

**University of Manitoba  
Department of Sociology  
Introduction to Sociology: Soc 1200  
A02 - Summer Evening, 2007**

Instructor: Dr. Ray Foui  
Office: 301A Isbister  
Office Hours: 6-7 pm, Tuesdays and Thursdays or by appointment  
Phone: 474-6587  
Class Location: 244 University College  
Meeting Times: Tuesday and Thursday, 7-9:30 pm, May 7- August 9  
E-mail: [fouir@ms.umanitoba.ca](mailto:fouir@ms.umanitoba.ca)  
Credit Hours: 6 Credit Hours/Summer 1

**TextBook**

Macionis, J. J., Jansson, S.M. & Benoit, C.M. (2008). *Society: The Basics*. Fourth Canadian Edition. Toronto, Ontario: Pearson Education Canada.

**Course Objectives**

The goal of this course is to introduce students to the concept of the “sociological imagination” and to show how the sociological imagination helps students to understand recurring features of social organization and social relations. This objective will be accomplished through introducing students to some of the major theoretical perspectives, concepts and methods of the discipline of sociology, and demonstrating how they illuminate central aspects of society.

The focus of this course is Canadian. The material we cover will range from the family and socialization practices to the economy and the labor market covering what sociologists term the “social construction of reality”.

## **Grading Scheme**

Four tests will be given throughout the course. They will be composed of multiple choice and true/false questions. Tests will cover lecture material and assigned readings. Each of the first three tests is worth 27% of the final grade. The fourth test is worth 19% of the final grade. Therefore, the four tests make-up 100% of the final grade.

## **Policy On Grades And Tests**

The following percentage/letter/GPA/descriptive scale will be used:

90 – 100	A+	(4.5)	Exceptional
80 – 89	A	(4.0)	Excellent
76 – 79	B+	(3.5)	Very Good
70 – 75	B	(3.0)	Good
66 – 69	C+	(2.5)	Satisfactory
60 – 65	C	(2.0)	Adequate
50 – 59	D	(1.0)	Marginal
0 – 49	F	(0)	Failure

If a test is missed for a health- related reason, the student must get in touch with the professor as soon as possible to present his/her signed medical certificate in order to arrange a make-up test. Ordinarily, tests must be made-up within one week. Failure to request a make-up test within the expected time frame may result in ineligibility for a make-up test and a mark of zero for the missed test.

The university recognizes the right of all students to observe recognized holidays of their faith, which fall within the academic year. With instructor discretion, necessary arrangements can be made to ensure studies are not jeopardized. The instructor should be notified of a student's intended absence in advance and at least three weeks notice of absence should normally be given where special arrangements are sought.

Students with special learning needs (who for legitimate reasons require extra time to write a test, or who require aids or other supports) should identify themselves to the instructor at the beginning of the term in order to arrange suitable accommodation.

**Note: Make-up tests may be short answer and long answer format.**

### **Student Responsibility And Academic Dishonesty**

Academic dishonesty is a serious offence, with grave consequences. Students should acquaint themselves with the University's policy on 'Examinations; Personations' (Section 4.2.8.) and 'Plagiarism and Cheating' (Section 7.1) found in the Undergraduate Calendar.

The Faculty of Arts also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism.

Disruptions due to excessive talking or early departures from the classroom are especially distracting to large classes. Please be considerate and respectful of the needs and rights of others in the class. Students should be aware that persistent disruption may result in disbarment from the course. Any student who has a legitimate reason for leaving class early should inform the instructor at the beginning of class.

Last day for voluntary withdrawal without academic penalty is July 30/2007

## Assigned Readings and Requirement Due Dates

May 7- May 29	Chapter 1	Sociology: Perspective, Theory and Method 2 - 33
	Chapter 2	Culture, 34 –61
	Readings on Reserve:	“Culture of the Nacirema”, “The Amish”
	Chapter 3 & 4	Socialization from Infancy to Old Age, 62-85; Social Interaction in Everyday Life, 86-109
May 31	<b>TEST #1</b>	
May 31 – June 22	Chapter 7	Deviance, 166 - 195
	Reading on Reserve:	“On Being Sane in Insane Places”
	Chapter 8&10	Social Stratification, 196-227; Gender Stratification, 254-279
	Chapter 11	Race and Ethnicity, 280- 303
June 26	<b>TEST #2</b>	
June 20 – July17	Chapter 13 & 6	Families, 338-357; Sexuality and Society, 138-165
	Chapter 13	Religion, 357-375
	Chapter 14	Education, 348-361
	Chapter 12	Economics and Politics, 304-337
July 19	<b>TEST #3</b>	
July 19 – Aug 7	Chapter 5	Groups and Organizations, 110-137
	Reading on Reserve:	“McDonaldization of Life”
	Chapter 15	Population, 412-420
	Chapter 16	Social Change: Modern and Postmodern Societies 446-470
Aug 9	<b>TEST #4</b>	

