

University of Manitoba
Department of Sociology
Introduction to Sociology: Soc.1200
Fall/Winter, 2011-2012, AO6-Slot 8

Instructor: Dr. Ray Foui

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Office Hours: Mon., Wed., Fri. 11:30-12:20 or Tues., Thurs. 1:30- 2:20

Class Location: 312 Tier- First Term, 244 University College- Second Term

Meeting Times: Mon., Wed., and Fri. 1:30 – 2:20

Term/Credit Hours: Fall/Winter; 6 Credit Hours

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Textbook

Macionis, J. J., & Gerber, L. M. (2011). *Sociology*. Customized Seventh Canadian Edition. Toronto: Pearson: Prentice Hall.

Course Objectives

The goal of this course is to introduce students to the concept of the “sociological imagination” and to show how the sociological imagination helps students to understand recurring features of social organization and social relations. This objective will be accomplished through introducing students to some of the major theoretical perspectives, concepts and methods of the discipline of sociology, and demonstrating how they illuminate central aspects of society.

The focus of this course is Canadian. The material we cover will range from the family and socialization practices to the economy and the labor market covering what sociologists term the “social construction of reality”.

Grading Scheme

Four tests will be given throughout the course. They will be composed of multiple choice and true/false questions. Tests will cover lecture material and assigned readings. Each test is worth 20% of the final grade. The four tests combined are worth 80% of the final grade. The final test will be held in-class. In addition to these tests, students are expected to complete a take-home written report on a designated article. The report is worth 20% of the student's final grade. December 5/2011 is the due date for the written report. Late papers will receive a grade of zero. The four tests and written report combined comprise 100% of the final grade.

Policy On Grades And Tests

The following percentage/letter/GPA/descriptive scale will be used:

90 – 100	A+	(4.5)	Exceptional
80 – 89	A	(4.0)	Excellent
76 – 79	B+	(3.5)	Very Good
70 – 75	B	(3.0)	Good
66 – 69	C+	(2.5)	Satisfactory
60 – 65	C	(2.0)	Adequate
50 – 59	D	(1.0)	Marginal
0 – 49	F	(0)	Failure

If a test is missed for a health-related reason, the student must get in touch with the professor as soon as possible to present his/her signed medical certificate in order to arrange a make-up test. Ordinarily, tests must be made-up within one week. Failure to request a make-up test within the expected time frame may result in ineligibility for a make-up test and a mark of zero for the missed test.

The university recognizes the right of all students to observe recognized holidays of their faith, which fall within the academic year. With instructor discretion, necessary arrangements can be made to ensure studies are not jeopardized. The instructor should be

notified of a student's intended absence in advance and at least three weeks' notice of absence should normally be given where special arrangements are sought.

Students with special learning needs (who for legitimate reasons require extra time to write a test, or who require aids or other supports) should identify themselves to the instructor at the beginning of the term in order to arrange suitable accommodation.

Note: Make-up tests may be short answer and long answer format.

Senate Policy #1307 requires a "post-examination of final grades in multi-sectioned courses that will ensure an equitable correspondence between grades and level of performance in all sections". Accordingly, the final grade distribution in this course may be raised or lowered to achieve such equity and, therefore, your final grade may change.

Student Responsibility And Academic Dishonesty

Academic dishonesty is a serious offence, with grave consequences. "Students should acquaint themselves with the University's policy on 'Personations at Examinations (Section 5.2.9) and 'Plagiarism and Cheating' (Section 8.1) found in the Undergraduate Calendar online under UManitoba Catalog 2011-2012>General Academic Regulations>Section 8.Academic Integrity.

The Faculty of Arts also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism.

Disruptions due to excessive talking or early departures from the classroom are especially distracting to large classes. Please be considerate and respectful of the needs and rights of others in the class. Students should be aware that persistent disruption may result in disbarment from the course. Any student who has a legitimate reason for leaving class early should inform the instructor at the beginning of class.

Last day for voluntary withdrawal without academic penalty is March 16/2012

Assigned Readings and Requirement Due Dates

Sept 9- 23	Chapters 1& 4	Sociological Perspective 1-24: Society 80-102
Sept 26-Oct 10	Chapter 2	Sociological Investigation 25-52
Oct 12-24	Chapter 3	Culture 53-79
Oct 26	(Articles: “Culture of the Nacirema” and “The Amish”) See Appendix TEST #1	
Oct 28- Nov 4	Chapter 5 & 6	Socialization 103-125: Social Interaction 126-146
Nov 7-21	Chapter 9	Deviance 197-222
	(Article: “On Being Sane in Insane Places”) See Appendix	
Nov 23- Dec 7	Chapter 10& 13	Social Stratification 223-244: Gender Stratification 245-323
Dec 1	Take-Home Report Becomes Available	
Dec 5	Due Date: Take-Home Report	
Dec 8	TEST #2	
Jan 4- 13	Chapter 14	Race and Ethnicity 324-349
Jan 16- 27	Chapter 18	Families 431-456
	(Article: The Unnatural Family) See Appendix	
Jan 30- Feb 10	Chapter 19	Religion 457-479
Feb 13 - 17	Chapter 20	Education 480-503
Feb 20- 24	MID-TERM BREAK	
Feb 29	TEST #3	
Feb 27 –Mar 7	Chapter 7	Groups and Organizations 147- 181
Mar 9-16	Chapter 23	Collective Behaviour and Social Movements 560-583
Mar 19- 28	Chapter 17	Politics and Government 402-430
Mar 30- Apr 2	Chapter 22 & 24	Population 530-537: Social Change 584-604
Apr 4	TEST #4	

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Article Review

One of your requirements for this course is to produce an article review. The article will be made available to you on Thursday, Dec. 1, 2011. The due date for this review is Monday, Dec. 5, 2011. The review will be submitted in person during class time on the due date. You will work in groups of two.

The review will contain 4-5 pages of text that is typed in a 12 font and double spaced. The title page will have a title with a 16 font located front and center along with other information in a 12 font, i.e. name student number, date and course name and number. Name and student number will center below the title, and the other information will be located in the lower right hand corner of the title page.

Here are three points that will be used in consideration of the grade rewarded to your review.

1. **Presentation:** Does your paper appear like a professional piece of work? Is the white paper crisp and clean? Does it have decorations all over the cover page? Does it have coffee stains? Is it stapled or are the pages falling apart? Are the corners folded together?
2. **Content:** Is it clear the authors know their work? Did the review make perfect sense or did the reviewer have to read it three times to understand the points being made? Was it original? Was it comprehensive?
3. **Grammar:** How much time did the student spend editing the work? Were there grammatical/spelling errors in every sentence? Did you use paragraphs appropriately?