

UNIVERSITY OF MANITOBA  
DEPARTMENT OF SOCIOLOGY

POLICING AND CRIME PREVENTION SOC 3400 (A01)

Term 1 - Fall 2011 - 3 credit hours

Room 312 Tier - Slot 6 (M/W/F- 11:30 a.m.- 12:20 p.m.)

Instructor: Rick Linden  
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Office Hours: By appointment.

**REQUIRED READINGS**

Most of the Readings are available at the bookstore in a course pack. There will also be several readings on reserve in the Dafoe library and one available on JUMP.

**EVALUATION** Your course grade will be determined by the following:

|                    |     |                   |
|--------------------|-----|-------------------|
| Term Test 1        | 25% | <b>October 7</b>  |
| Term Test 2        | 30% | <b>November 9</b> |
| Final Examination: | 30% | <b>Scheduled</b>  |
| Discussion Groups  | 15% |                   |

Note that the final examination will be held **during the scheduled examination period BUT Will BE ADMINISTERED IN THE REGULAR CLASSROOM.**

Grades are assigned as follows:

|            |           |          |                |
|------------|-----------|----------|----------------|
| A+ 90-100% | B+ 80-84% | C+70-74% | D 50-59%       |
| A 85-89%   | B 75-79%  | C 60-69% | F 49% and less |

The tests and final examinations will cover material from the required readings, lectures and class discussions. The tests and the final examination will consist of multiple choice and essay questions.

Students who miss a mid-term will be required to have a valid excuse such as a medical certificate before writing a make-up examination.

Final examination regulations are found online at  
[http://umanitoba.ca/admin/governance/governing\\_documents/academic/454.html](http://umanitoba.ca/admin/governance/governing_documents/academic/454.html)

Failure to write one of the term tests or the final examinations will result in a mark of zero for that part of the grade.

### **Discussion Group Assignments**

In the second week of the course, the class will be divided into groups. The group to which you are assigned will remain the same for the remainder of the course. Every two or three weeks, you will be given a question or series of questions which your group will discuss and provide a written answer. The material to assist you in developing your answers will come from the required reading and the lectures. One person in the group will record the answer and submit it to the instructor at the end of class. The person responsible for recording the group's answer will rotate every week. It will be the responsibility of the recording person to mark down which individuals are present for that week's assignment.

For each assignment all students in the group will be given the same mark. Your total mark for this component of the course is worth 15% of your final mark and will be based on your best 3 marks out of the 4 assignments. If you miss a week, you will be given a zero for that week's assignment. There will be no make-ups for group writing assignments. All members of the group are expected to participate in the development of the best answer for the assignment. Note that nobody's mark will be **lowered** as a result of the discussion group results.

The dates of the discussion groups will be: September 30, October 19, November 14,  
December 2

### **ACADEMIC HONESTY**

“Students should acquaint themselves with the University's policy on ‘**Personation at Examinations**’(Section 5.2.9) and ‘**Plagiarism and Cheating**’ (Section 8.1) found online under UManitoba Catalog 2011-2012>General Academic Regulations>Section 8. Academic Integrity

### **VOLUNTARY WITHDRAWAL**

The last date for voluntary withdrawal for this course is November 16, 2011.

## **COURSE OBJECTIVES**

- To introduce the background and history of policing to provide a context for current policing practices
- To learn what the police do and why they do it
- To examine how the police are socialized and to ask whether or not this results in a distinctive police culture
- To look at how current police strategies and tactics have evolved at to assess the effectiveness of these methods of operation
- To understand police deviance and to look at ethical standards for police
- To look at future trends in policing including transnational policing and the increased importance of private security
- To understand how we could reduce the amount of crime in Canada

## **READINGS**

### **Part 1 History and Structure of Policing**

Sewell, John. 1985. "The Development of Policing." Pp. 16-34 in John Sewell, *Police: Urban Policing in Canada*. Toronto: James Lorimer and Company.

Law Commission of Canada. 2006. *In Search of Security: The Future of Policing in Canada*. Ottawa: Minister of Public Works and Government Services. Pp. 1-13.

Linden, Rick. 2005. "Issues in Aboriginal Policing." *Saskatchewan Law Review*. Vol. 68(2): 303-311.

## **Part 2 The Role and Function of the Police**

Bayley, David. 1994. "What do Police Do?" *Police for the Future*. New York: Oxford University Press. Pages 29-41.

Bittner, Egon. 1990. "Florence Nightingale in Pursuit of Willie Sutton." Pp. 119-147 in Egon Bittner, *The Functions of the Police in Modern Society*. Cambridge, MA: Oelgeschlager, Gunn and Hain.

Bittner, Egon. 1967. "The Police on Skid-Row: A Study of Peace Keeping." *American Sociological Review*, 32 (October): 699-715.

Bittner, Egon. 1970. "The Capacity to Use Force as the Core of the Police Role." Pp. 36-47 in Egon Bittner, *The Functions of the Police in Modern Society*. Cambridge, MA: Oelgeschlager, Gunn and Hain.

Ericson, Richard. 1982. "The Police as Reproducers of Order." Pp. 3-30 in Richard Ericson, *Reproducing Order: A Study of Police Patrol Work*. Toronto: University of Toronto Press.

Manning, Peter. 1978. "The Police: Mandate, Strategies, and Appearances." Pp. 97-125 in Peter Manning, *Policing: A View From the Street*. Santa Monica: Goodyear Publishing.

## **Part 3 Police Culture and Socialization**

Bittner, Egon. 1970. "The Quasi-Military Organization of the Police." Pp. 52-62 in Egon Bittner, *The Functions of the Police in Modern Society*. Cambridge, MA: Oelgeschlager, Gunn and Hain.

Goldstein, Herman. 1963. "Police Discretion: The Ideal Versus the Real." *Public Administration Review* 23 (September): 140-148.

Skolnick, Jerome. 1994. "A Sketch of the Policeman's 'Working Personality'". Pp. 42-70 in Jerome Skolnick, *Justice Without Trial*, 3<sup>rd</sup> ed. New York: Wiley. **(Note: This is on Reserve and not in the text)**

Van Maanen, John. 1974. "Kinsmen in Repose: Occupational Perspectives of Patrolmen". Pp. 83-83, 87, 100-110 in H. Jacob, *The Potential Reform of Criminal Justice*. Sage.

Vincent, Claude. 1990. "The Impact of Stress Situations". *Police Officer*. Ottawa: Carleton University Press. Pp. 75-96.

#### **Part 4 Police Strategies and Tactics**

Chaiken, Jan, Peter Greenwood, and Joan Petersilia. 1977. "The Criminal Investigation Process: A Summary Report." *Policy Analysis* 3: 187-217.  
**(Note: This is on Reserve and not in the text).**

Eck, John. 2006. "Science, Values, and Problem-Oriented Policing: Why Problem-Oriented Policing?" Pp. 117-132 in David Weisburd and Anthony Braga (eds.), *Police Innovation: Contrasting Perspectives*. Cambridge: Cambridge University Press.

Herbert, Steve. 2001. "Policing the Contemporary City: Fixing Broken Windows or Shoring Up Neo-Liberalism". *Theoretical Criminology* 5(4): 445-466.

Kelling, George and Mark Moore. 1988. "The Evolving Strategy of Policing". *Perspectives on Policing*. November (8): 1-15.

Kennedy, David M. 2006. "Old Wine in New Bottles: Policing and the Lessons of Pulling Levers." Pp. 155-170 in David Weisburd and Anthony Braga (eds.), *Police Innovation: Contrasting Perspectives*. Cambridge: Cambridge University Press.

Wilson, James Q. and George Kelling. 1982. "Broken Windows." *Atlantic Monthly*, 211, pp. 29-38.

#### **Part 5 Ethics and Deviance**

Forcese, Dennis. 1999. "Bad Policing." *Policing Canadian Society* 2<sup>nd</sup> ed. Scarborough: Prentice-Hall. Pp. 172-208.

Kleinig, John.. 1996. "Gratuities and Corruption." PP. 163-181 and 308-312 in John Kleinig, *The Ethics of Policing*. New York: Cambridge University Press.

Skolnick, Jerome and James Fyfe. 1993. "The Beating of Rodney King." Pp. 1-14 from Skolnick and Fyfe, *Above the Law*. New York: The Free Press. **(NOTE: This is on Reserve and not in the text).**

Stenning, Phillip. 2004. "Policing the Cultural Kaleidoscope: Recent Canadian Experience." *Canadian Review of Policing Research* 1: 23-30. Note that this is a summary version of and article from *Police and Society* 7: 21-87.

Stoddard, Ellwyn. 1968. "The Informal 'Code' of Police Deviancy: A Group Approach to 'Blue-Coat Crime.'" *The Journal of Criminal Law, Criminology, and Police Science* 59: 201-213. **(Note: This is on Reserve and not in the text).**

Wortley, Scott and Julian Tanner. 2004. "Data, Denials and Confusion: The Racial Profiling Debate in Toronto." *The Canadian Review of Policing Research*. 31-40.

## **Part 6 Future Trends**

Bayley, David and Clifford Shearing. 1996. "The Future of Policing." *Law and Society Review* 30 (3): 585-606.

Linden, Rick, Chris Murphy, and David Last. 2007. "Obstacles on the Road to Peace and Justice: The Role of Civilian Police in Peacekeeping". Pp. 149-175 in *Crafting Transnational Policing: Police Capacity-Building and Global Policing Reform*. Andrew Goldsmith and James Sheptycki (eds.). Oxford: Hart Publishing.

Murphy, Christopher. 2007. "'Securitizing' Canadian Policing: A New Policing Paradigm for the Post 9/11 Security State." *The Canadian Journal of Sociology*, 32 (4): 449-475.

## **Part 7 Crime Prevention**

Linden, Rick. 2010. "An Evidence-Based Approach to Community Safety." *International Journal of Child, Youth and Family Studies*. Volume 1 (January): 57-82.

Linden, Rick. 2007. "Situational Crime Prevention: Its Role in Comprehensive Prevention Initiatives." *IPC Review*. Volume 1 (March): 139-159. (**Note: This is available on JUMP and is not in the text**).