

**University of Manitoba  
Department of Sociology  
Introduction to Sociology 1200 – A01  
2010-11 (6 Credit)**

**Instructor:** Susan Miller  
**Classroom:** Tier 215  
**Office:** 301B Isbister Bldg.  
**Phone:** 474-9186  
**Office Hours:** Mondays and Wednesdays 10 a.m. to 11 a.m.  
**E-Mail:** [millers@cc.umanitoba.ca](mailto:millers@cc.umanitoba.ca)

### **Course Description/Objectives**

We will undertake a systematic look at sociology as a distinctive discipline, with a focus on such areas of social life as culture, socialization, social stratification, gender, race and ethnicity, family, religion, population, and education. Students will acquire a basic understanding of society and social life and learn to appreciate the sociological perspective.

### **Required Texts**

Macionis, John J. and Linda M. Gerber. (2010). *Sociology, 7<sup>th</sup> Canadian Edition*. Scarborough: Pearson Education Canada.

Northey, Margot and Lorne Tepperman and Patrizia Albanese. (2009). *Making Sense – A Student's Guide to Research and Writing, 4<sup>th</sup> Edition*. Don Mills, Ontario: Oxford University Press.

**[Note: Material from the Northey text will be included on Tests #1 and #2]**

### **Course Requirements**

1. *Term Tests #1, #2, and #3. Value: 20% each.* See Course Schedule for dates of these tests. Each test will be some combination of multiple choice questions and short answer questions. Each test will cover readings from the texts, lectures, movies shown, and class discussions.
2. *Test #4. Value: 20%.* Last day of class. This test will be multiple choice questions only.
3. *Research Assignment. Value: 20%.* Details to follow.

### **Letter Grade Assignments**

A+	90 and up	B	70 – 75	D	50 – 59
A	80 – 89	C+	66 – 69	F	0 – 49
B+	76 - 79	C	60 - 65		

## Course Policies

1. The penalty for late papers is 10% for every 15 minutes or portion thereof.
2. The best way to reach me outside of my office hours is to email me. **BUT, when you email me, your email must use proper English – not the shorthand that is commonplace in chat rooms and text messaging - and you must identify in which class you are registered in the subject line. Further, do not assume I have received or read your email until I respond to it.**
3. Referencing style to be used in this course is APA or SSS. See research assignment.
4. Missed tests cannot be taken at a later date, unless a valid medical certificate is provided within 1 week of the scheduled test. Any approved make-up test will be written on the last day of class in the term it was missed. The date/time of the make-up test is not negotiable. Only those students with valid medical notes or other appropriate documentation will be allowed to write the make-up test.
5. Don't ask! There is no provision in this course for extra credit assignments or rewriting a test to improve your grade.
6. Students are responsible for all material presented in class and in the texts.
7. Students cheating on a test will receive a "0" for the test and the Department Head will be notified to determine if further action is warranted.
8. If a student wishes to withdraw from the course, it is their responsibility to do so. **The deadline for Voluntary Withdrawal is March 18, 2011.**
9. Although the chapters on the Course Schedule will be covered in the order that they appear, I may exceed, restrict, or omit individual sections to facilitate smoother course delivery.
10. Students with special needs (e.g., learning, testing, hearing, sight, or physical) should discuss with me how I might make the learning environment more comfortable.
11. The university (and I) recognize and respect the right of all students to observe recognized holidays of their faith, which fall within the academic year. With instructor discretion, necessary arrangements can be made to ensure studies are not jeopardized. Please notify me 3 weeks in advance of any such intended absence where special arrangements are sought.
12. University of Manitoba Senate Policy #1307 requires "a post examination review of final grades in multi-sectioned courses that will ensure an equitable correspondence between grades and level of performance in all sections." Accordingly, the final grade distribution in this course may be raised or lowered to achieve this equity and, therefore, your final grade may be changed.
13. Students should acquaint themselves with the University's policy on "Personation at Examinations" (Section 4.2.8) and "Plagiarism and Cheating" (Section 7.1) found in the Undergraduate calendar. The Faculty of Arts reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism.
14. Disruptions due to excessive talking and late arrival or early departure from the classroom are especially distracting to large classes. Please be considerate and respectful of the needs and rights of others in the class. Students should be aware that persistent disruption might result in disbarment from the course. Any student who has a legitimate reason for leaving class early should inform the instructor at the beginning of class.

## Course Schedule

<u>Date</u>	<u>Topic</u>	<u>Readings</u>
Sept. 10	Intro to Course	
Sept. 13, 15, 17	The Sociological Perspective	Ch. 1
Sept. 20 to Oct. 1, incl.	Sociological Investigation	Ch. 2
Oct. 4, 6, 8	Culture	Ch. 3
<b><i>October 11<sup>th</sup> – Thanksgiving Day – no classes</i></b>		
<i>Oct. 13</i>	<i>MOVIE – Secret of the Wild Child</i>	
October	Society [Read on your own]	Ch. 4
Oct. 15, 18, 20	Socialization	Ch. 5
<b>Oct. 22</b>	<b>TEST #1 – Value 20%</b>	
<i>Oct. 25</i>	<i>MOVIE – Mickey Mouse Monopoly</i>	
Oct. 27, 29, Nov. 1	Social Interaction	Ch. 6
November	Groups and Organizations [Read on your own]	Ch. 7
<i>Nov. 3</i>	<i>MOVIE – Transgender Revolution</i>	
Nov. 5, 8	Sexuality	Ch. 8
Nov. 10, 12, 15, 17	Deviance	Ch. 9
Nov. 19, 22, 24	Social Stratification	Ch. 10
	Social Class in Canada	Ch. 11
Nov. 26, 29, Dec. 1	Global Stratification	Ch. 12
Dec. 3	<i>MOVIE – In the Gutter and other good places</i>	
<b>Dec. 6</b>	<b>TEST #2 – Value 20%</b>	
Dec. 8	<i>First Term Make-up tests written</i>	
<b><i>December 8<sup>th</sup> – Last day of class – Fall term</i></b>		

<u>Date</u>	<u>Topic</u>	<u>Readings</u>
<i>Jan. 5</i>	<i>MOVIE – Still Killing Us Softly</i>	
Jan. 7 to 17	Gender Stratification	Ch. 13
<i>Jan. 19</i>	<i>MOVIE – Understanding Race</i>	
Jan. 21 to 31	Race and Ethnicity	Ch. 14
Feb. 2, 4, 7	Aging and the Elderly	Ch. 15
Feb. 9, 11	The Economy and Work	Ch. 16
February	Politics and Government [Read on your own]	Ch. 17
Feb. 14 16, 18	Family	Ch. 18
<b><i>Feb. 18<sup>th</sup></i></b>	<b><i>*** Research Assignment Due ***</i></b>	
<b>February 21 to 25 - MID TERM BREAK</b>		
Feb. 28, Mar. 2, 4	Religion	Ch. 19
<b>Mar. 7</b>	<b>TEST #3 – Value 25%</b>	
<i>Mar. 9</i>	<i>MOVIE – Crimes of Honour</i>	
Mar. 11, 14, 16	Education	Ch. 20
<b><i>March 18<sup>th</sup> – Voluntary Withdrawal Deadline</i></b>		
Mar. 18, 21, 23	Health and Medicine	Ch. 21
Mar. 25, 28	Population, Urbanization, & Environment	Ch. 22
Mar. 30	<i>MOVIE - State of the Planet</i>	
Apr. 1, 4	Collective Behaviour and Social Movements	Ch. 23
April	Social Change [Read on your own]	Ch. 24
<b>April 6<sup>th</sup></b>	<b>TEST #4 – Value: 20%</b>	
<b>April 8<sup>th</sup></b>	<b><i>Last day of class – Second Term Make-up tests written</i></b>	