

**THE UNIVERSITY OF MANITOBA**

**DEPARTMENT OF SOCIOLOGY**

**SOC 1200 (A09) INTRODUCTION TO SOCIOLOGY**

**M/W/F 2:30 - 3:20 PM – 231 Isbister**

**6 Credit Hours**

**Sept. 2009 - April 2010**

- INSTRUCTOR:** Dr. Tannis Peikoff  
301 I Isbister
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- E-MAIL:** [peikofft@cc.umanitoba.ca](mailto:peikofft@cc.umanitoba.ca)
- WEBSITE:** <http://www.umanitoba.ca/angel>
- OFFICE HOURS:** By appointment. If you would like to make an appointment with me, you are welcome to do so before or after class. However, you must also confirm the appointment via email.
- TA:**
- TA OFFICE:**
- TA EMAIL:**
- TA OFFICE HOURS:**
- REQUIRED TEXTBOOK:** Kendall, D.; Lothian Murray J.; Linden, R.  
Sociology in our Times: Fourth Canadian Edition.  
Nelson Publishers, and Clicker
- REQUIRED READER:** Macionis, John J.; Nijole V. Benokraitis; Bruce Ravelli: Seeing Ourselves Third Canadian Edition.  
Pearson Publishing, 2009.
- OPTIONAL:** Symbaluk, Diane: Study Guide to accompany Sociology in our Times. Fourth Canadian Edition.  
Nelson Thomson Learning.

## OBJECTIVES AND CONTENT:

The objective of this course is to introduce students to the sociological perspective. Students will develop a critical insight into the central aspects of our society and the ways in which the individual and society are interrelated. Throughout the course, we will explore topics and issues in such areas as culture, socialization, crime, inequality, and social institutions. The general objective of this course is to develop a more critical understanding of our society as well as to introduce students to the various areas of sociology.

## COURSE EVALUATION

Final grades will be based on the following:

- |                               |       |
|-------------------------------|-------|
| 1) Five multiple choice tests | (80%) |
| 2) Participation              | (20%) |

Tests will be written during regular class times. With the exception of the last test, the lowest test mark will be dropped. Because only four of the tests will be included in your final grade, **NO** provision will be made for missed tests.

Test 1	Oct. 19	20%
Test 2	Nov. 16	20%
Test 3	Jan. 15	20%
Test 4	Mar. 1	20%
Test 5*	April 7	20% <b><u>*This test must be written</u></b>

\*Note: The above dates are subject to change. In the unlikely event of a date change, students will be informed well ahead in class and also via the angel website.

Tests are not cumulative. Students are responsible for all assigned readings, lecture material, class discussions and video presentations. The tests will consist of multiple choice questions.

### Class Participation

Participation will include both participation in class and some written work. Class participation may involve the use of 'clickers' to answer questions. The questions may take the form of quizzes, or general opinions. Written work will involve writing a short paragraph on specific questions or giving your views on topics or films presented in class. These may involve working in groups. Students who are absent will NOT be able to make up the work. However, since there will be a number of participation exercises, it will be possible to miss a few exercises without penalty.

### Missed Videos

If you miss a video, it is your responsibility to view it at an alternate time. You will need a form which is available at Information Services and Technology, 123 Fletcher Argue.

### **LETTER GRADES**

The following letter/percentage scale will be used:

A+	= 90-100 %	C+	= 66-69-%
A	= 80-89 %	C	= 60-65%
B+	= 76-79 %	D	= 50-59%
B	= 70-75 %	F	= 49% or less

Students should note that these are guidelines only, and that different percentage cut-offs may be used, depending on the final grade distribution.

Senate Policy #1307 requires "a post-examination review of final grades in multi-sectioned courses that will ensure an equitable correspondence between grades and level of performance in all sections. Accordingly, the final grade distribution in this course may be raised or lowered to achieve such equity and, therefore, your final grade may be changed.

\*NOTE: The last day for voluntary withdrawal is **March 19<sup>th</sup>, 2010.**

### **ACADEMIC INTEGRITY**

Students should acquaint themselves with the university's policy on Personation at Examinations: (section 4.2.8) and Plagiarism and Cheating' (Section 7.1) found in the Undergraduate Calendar. The faculty of Arts also reserves the right to submit work that is suspected of being plagiarized to Internet sites designed to detect plagiarism.

The university acknowledges the right of all students to observe recognized Holy Days of their faith which fall within the academic year. The instructor should be notified in writing of a student's intended absence in advance, and at least three weeks notice should normally be given where special arrangements are sought.

### **DISRUPTIONS**

Disruptions due to excessive talking or early departures from the classroom are especially distracting to large classes. Please be considerate and respectful of the needs and rights of others in the class. Students should be aware that any persistent disruption may result in disbarment from the course. Any student who has a legitimate reason for leaving class early should inform the instructor at the beginning of class.

### **OTHER**

Students with special learning needs (who for legitimate reasons require extra time to write a test, or who require aids or other supports) should identify themselves to the instructor at the beginning of the term in order to arrange suitable accommodation

## COURSE OUTLINE AND ASSIGNED READINGS

- \*NOTE:**
- 1) Not all of the above topics/readings may be covered.
  - 2) Additional readings may be assigned in class
  - 3) Not all topics have an assigned reading in the reader by Macionis et al.

### INTRODUCTION

#### What is sociology?

Kendal et al: Chapter 1  
Macionis (Reader) Chapter 1 The Sociological Imagination

#### How do we study society?

Kendal et al: Chapter 2  
Macionis et al: Chapter 4: Body Ritual Among the Nacirema

### THE NATURE OF SOCIAL LIFE

#### Culture

Kendall et al: Chapter 3  
Macionis: Chapter 11 India's Sacred Cow

#### Socialization

Kendall et al: Chapter 4  
Macionis Chapter 16 Socialization and the Power of Advertising

#### Social Structure

Kendall et al: Chapter 5  
Macionis: Chapter 24 "Even If I Don't Know What I'm Doing I Can Make It Look Like I Do": Becoming a Doctor in Canada

### Crime and Deviance

Kendall et al: Chapter 7  
Macionis : Chapter 26 "The Rebels: A Brotherhood of Outlaw Bikers"

## **SOCIAL DIFFERENCES AND SOCIAL INEQUALITY**

### Social Stratification

Kendall et al: Chapter 8  
Macionis Chapter 51: The Uses of Global Poverty

### Race and Ethnicity

Kendall et al: Chapter 10

### Sex and Gender

Kendall et al: Chapter 11  
Macionis Chapter 37 Domestic Violence: A Cross Cultural View

### Aging

Kendall et al: Chapter 12  
Reader: Chapter 41 Growing Old in Inuit Society

## **SOCIAL INSTITUTIONS**

### The Economy and Work

Kendall et al: Chapter 13

### Power Politics and Government

Kendall et al: Chapter 14

### Families and Social Relationships

Kendall et al: Chapter 15  
Macionis: Chapter 51: "His" and "Her" Marriage

### Health and Disability

Kendall et al: Chapter 18