

University of Manitoba
Department of Sociology
Fall/Winter Session (6 Credit Hour Course) 2009-2010

SOC 1200 INTRODUCTION TO SOCIOLOGY A13

Instructor: Dr. Tracey Peter

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Class: Tuesday/Thursday, slot 10, 1:00-2:15 (306 Tier)

Office Hours: Tuesday and Thursday 11:30-12:30

Teaching Assistant: _____ (will be announced by the second week of September and will be posted to the course website)

Required Texts

Tepperman, L., Curtis, J., & Albanese, P. (2008). *Sociology: A Canadian Perspective*. 2nd Edition. Don Mills, ON: Oxford University Press.

- Please also go to the companion website for the textbook. Here you will find study questions for each chapter, which are automatically graded. There are also annotated links to other useful Web resources, applied exercises, and other material designed to enhance your learning.

I-Clicker – for sale at the U of M Bookstore.

Course Goal and Objectives

Goal: To assist students in critical thought development as well as a creative “sociological imagination.”

Objectives:

- To provide students with empirical and critical reasoning tools in order to better understand social processes and human behaviour.
- To acquire knowledge of sociological concepts, principles, and theories.
- To understand sociology within the larger social science discipline.

Course Evaluation

Grades

Percentage	Letter Grade	Descriptive Scale	GPA
90 to 100	A+	Exceptional	4.5
80 to 89	A	Excellent	4.0
76 to 79	B+	Very Good	3.5
70 to 75	B	Good	3.0
66 to 69	C+	Satisfactory	2.5
60 to 65	C	Adequate	2.0
50 to 59	D	Marginal	1.0
0 to 49	F	Failure	0.0

Note: Senate Policy #1307 requires “A post-examination review of final grades in multi-sectioned courses that will encourage equitable correspondence between grades and level of performance in all sections.” Accordingly, the final grade distribution in this course may be raised or lowered to achieve such equity and, therefore, your final grade may be changed.

Test 1:	October 6 th , 2009	10%
Test 2:	October 29 th , 2009	15%
Test 3:	November 24 th , 2009	15%
Test 4:	January 21 st , 2010	15%
Test 5:	February 25 th , 2010	15%
Test 6:	March 25 th , 2010	15%
I-Clicker participation:	Ongoing	5%
Video Assignment:	March 18 th , 2010	10%

Tests: There will be six unit tests, which are non-cumulative (i.e. they do not cover material from previous tests). Tests will be based on a possible combination of multiple choice, true and false, and short answer questions. A large part of the course will be based on independent study of the course textbook. It is your responsibility to read all of the assigned chapters for each test, even if the content was not covered in class.

- Test 1: Chapters - Intro, 1, 2, 3
- Test 2: Chapters - 4, 5, 6, 7
- Test 3: Chapters - 8, 9, 10, 11
- Test 4: Chapters - 12, 13, 14, 15
- Test 5: Chapters - 16, 17, 18, 19
- Test 6: Chapters - 20, 21, 22, 23

Video assignment: One great way for students to ‘see’ sociology is in the ‘real world.’ This video/picture assignment is a way to facilitate ‘seeing’ or ‘doing’ sociology because you can explore the discipline in personally satisfying and creative ways. Students will work in groups of 3 (with instructor permission, groups of 2 or 4 will be permitted, but only in exceptional cases) in order to develop a video lasting between 3 and 5 minutes. Different media can be used within the video assignment including television, film, song, photography, as long as it is based on sociological concepts. Ideas for the video assignment are endless. Suggestions will be given throughout the first term. If necessary, audio visual service help can be found through the Classroom Technology Group located in Room 123 Fletcher Argue Building; however, please consult the instructor first. Since this is a group assignment, it is important to remember to work collectively. It is your responsibility to find a working group for your project. If you are having trouble finding a group, please contact the instructor. Grading will be based on the video flow/cohesiveness, creativity, and incorporation of sociological concepts which are clearly demonstrated. The video should be given to the instructor in a common format that can be read on a standard Mac or a standard PC. Make sure all the names and students numbers of group participants are clearly identified within the actual video. The last 4 classes of the term will be devoted to showcasing the videos. Students will get to vote on the videos presented. Further details will be discussed in class.

I-Clicker participation: Participation marks will be based on i-clicker responses. I-clicker will be used for short in-class quizzes, which could occur unannounced during any class. As such, it is very important that you have read the assigned chapter prior to class. I-clicker will also be used to help the instructor evaluate the video assignments viewed in class. Finally, i-clicker will be used to track attendance.

Missed tests/assignment: Any student who misses a test or does not participate in the video assignment must provide a doctor’s note (or appropriate equivalent). **This will be strictly enforced as missing a test or not completing an assignment is a serious matter.** No student will be allowed to write a make-up test without a doctor’s note (or some form of written documentation). Any student who does not inform me (by phone/voice mail) **prior** to test time (that they will be absent for the test) **will not** be allowed to write a make-up test. This also will be strictly enforced. The date for the make-up test will be determined by the professor. It is the student’s responsibility to show up at the designated time and location. Late assignments will be penalized 10% per day (including weekends).

Required Reading (Dates of when theses readings will be discussed in class will be posted on the course website):

Introduction: Why Not Become a Sociologist?

Part One: Theory and Methodology

Chapter 1: Three Empirical Traditions of Sociological Theory

Chapter 2: Research Methods

Part Two: Major Sociological Processes

- Chapter 3: Culture and Culture Change
- Chapter 4: Socialization
- Chapter 5: Statuses, Roles, and Identities
- Chapter 6: Groups and Organizations
- Chapter 7: Deviance

Part Three: Social Institutions

- Chapter 8: Families and Intimate Relationships
- Chapter 9: Education
- Chapter 10: Work and the Economy
- Chapter 11: Health Issues
- Chapter 12: Religion
- Chapter 13: Politics and Political Movements
- Chapter 14: Social Movements

Part Four: Social Inequality

- Chapter 15: Class and Status Inequality
- Chapter 16: Gender Relations
- Chapter 17: Sexuality
- Chapter 18: Ethnic and Race Relations

Part Five: Canadian Society and the Global Context

- Chapter 19: Global Society
- Chapter 20: Population and Society
- Chapter 21: Cities and Urbanization
- Chapter 22: Mass Media and Communication
- Chapter 23: The Environment

Student Conduct and Academic Regulations of the University

Voluntary Withdrawal: The final date for voluntary withdrawal from this course is March 19th, 2010. There are no refunds on this date – see the Fall/Winter Calendar for details.

Academic Dishonesty: Students should acquaint themselves with the University's policy on 'Examination: Personations' (section 4.2.8) and 'Plagiarism and Cheating' (7.1) found in the Undergraduate Calendar.

Electronic Devices: Students are required to silence all electronic devices (cellular phones, PDAs, pagers, ipods, etc.) when in the classroom.

Classroom Disruptions: Students should recognize that excessive talking or early departures from the classroom are disrupting for both the instructor and classmates. Please be considerate of others in the class. Continual disruption by a student may result in disbarment from the course. Please notify the instructor at the onset of class if you need to leave early.

Future Sociology Courses: Introduction to Sociology (SOC 1200) is a prerequisite for all other sociology courses. This means you must obtain a minimum grade of a C if you wish to enroll in more advanced (i.e. upper level) sociology classes.

Accommodations

Special Needs: Special needs services are provided through Disability Services (474-6213). Students with special needs (who require aids, other supports, or require extra time to write a test) should introduce themselves to the instructor at the beginning of the term in order to arrange suitable testing times.

Religious Holidays: The university recognizes the right of all students to observe recognized holidays of their faith, which fall within the academic year. With instructor discretion, necessary arrangements can be made to ensure studies are not jeopardized. The instructor should be notified of a student's intended absence in advance. At least one week notice of absence should normally be given where special arrangements are sought.