

University of Manitoba  
Department of Sociology

## **SOC 3660 SOCIOLOGY OF MENTAL DISORDER**

### **GENERAL INFORMATION**

Instructor: A. Segall  
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2007-08, Fall Term  
A01, 3 Cr. Hrs., Slot 14  
T/Th 2:30 - 3:45 p.m.  
Room 308 Tier Bldg.

Office Hours: Tuesday and Thursday, 10:00 - 11:30 a.m.  
(or by appointment)

### **COURSE INFORMATION**

#### **COUSE OBJECTIVE:**

The purpose of this course is to provide a sociological framework for understanding the nature of mental disorder and the ways in which people with chronic mental health problems are treated in contemporary society.

#### **TEXTBOOK AND ASSIGNED READINGS:**

##### **Required Text**

William C. Cockerham (2006), Sociology of Mental Disorder. Upper Saddle River, New Jersey: Pearson Prentice Hall, Seventh Edition.

##### **Supplementary Readings**

In addition to the required textbook (available in the University of Manitoba Bookstore), a number of supplementary readings have been selected from Canadian sources such as The Canadian Journal of Community Mental Health, Canada's Mental Health and the Canadian Journal of Psychiatry. These articles have been duplicated and placed on **2 HOUR RESERVE** in the Dafoe Library.

The supplementary readings are also available on **ERes** – the Electronic Reserves System at University of Manitoba Libraries. This service provides remote access to reserve course material. The readings are listed by course number (SOC 3660), as well as course title and instructor's name and are available at:

<http://reserves.lib.umanitoba.ca>

#### **TOPIC OUTLINE:**

*Defining Mental Disorder*

*Models of Mental Disorder*

*The Prevalence of Mental Disorder: Social Epidemiology*

*Variation in Rates of Mental Disorder: Class & Gender*

*Becoming Mentally Disordered: The Prepatient Experience*

*Being Mentally Disordered: The Patient Experience*

*Becoming "Normal": The Postpatient Experience*

*Deinstitutionalization and Community Mental Health Care*

*Mental Disorder and the Law*

*Mental Disorder and Public Policy: Reforming Mental Health Services*

**The specific required readings for each topic include** the following chapters from the textbook and the library reserve material:

*Defining Mental Disorder*

Cockerham: Chapters 1 and 2

*Models of Mental Disorder*

Cockerham: Chapters 3 and 4

Larkin, J. and Caplan, P.J. (1992) The gatekeeping process of the DSM, Canadian Journal of Community Mental Health, Vol. 11, No. 1, pp. 17-28.

*The Prevalence of Mental Disorder: Social Epidemiology*

Cockerham: Chapter 5

*Variation in Rates of Mental Disorder: Class, Gender, Age (Residential Location, Migration and Minority Status)*

Cockerham: Chapters 6, 7, 8 and 9

Penfold, P.S. and Walker, G.A. (1986) The psychiatric paradox and women, Canadian Journal of Community Mental Health, Vol. 5, No. 2, pp. 9-15.

*Becoming Mentally Disordered: Help-Seeking Behaviour & The Prepatient Experience*

Cockerham: Chapter 10

Day, D. and Page, S. (1986) Portrayal of mental illness in Canadian newspapers, Canadian Journal of Psychiatry, Vol. 31, No. 9, pp. 813-817.

Matas, M., el-Guebaly, N., Peterkin, A., Green, M. and Harper, D. (1985) Mental illness and the media: An assessment of attitudes and communication, Canadian Journal of Psychiatry, Vol. 30, No. 1, pp. 12-17.

*Being Mentally Disordered: Psychiatric Diagnosis & The Patient Experience*

Cockerham: Chapter 11 and 12

*Becoming "Normal": Social Acceptance & The Postpatient Experience*

Cockerham: Chapter 13

Page, S. and Day, D. (1990) Acceptance of the "mentally ill" in Canadian society: Reality and illusion, Canadian Journal of Community Mental Health, Vol. 9, No. 1, pp. 51-61.

*Deinstitutionalization and Community Mental Health Care*

Cockerham: Chapter 14

Kearns, R. A. and Taylor, M.S. (1989) Daily life experience of people with chronic mental disabilities in Hamilton, Ontario, Canada's Mental Health, Vol. 37, No. 4, pp. 1-4.

*Mental Disorder and the Law: Criminal Responsibility, Dangerousness and Therapeutic Rights*

Cockerham: Chapter 15

Douglas, K., Macfarlane, E. and Webster, C. (1996) Predicting dangerousness in the contemporary Canadian mental health and criminal justice systems, Canada's Mental Health, Vol. 43, No. 3, pp. 4-11.

Davis, S. (1992) Assessing the "criminalization" of the mentally ill in Canada, Canadian Journal of Psychiatry, Vol. 37, pp. 532-538.

Gordon, R.M. (1993) Out to pasture: A case for the retirement of Canadian mental health legislation, Canadian Journal of Community Mental Health, Vol. 12, No. 1, pp. 37-55.

*Mental Disorder and Public Policy: Reforming Mental Health Services*

Cockerham: Chapter 16

Macnaughton, E. (1992) Canadian mental health policy: The emergent picture, Canada's Mental Health, Vol. 40, No. 1, pp.3-10.

Rocheffort, D. (1992) More lessons of a different kind: Canadian mental health policy in comparative perspective, Hospital and Community Psychiatry, Vol. 43, No. 11, pp. 1083-1090.

Boudreau, F. (1987) The making of mental health policy: The 1980s and the challenge of sanity in Quebec and Ontario, Canadian Journal of Community Mental Health, Vol. 6, No. 1, pp. 27-47.

## EVALUATION INFORMATION

### Test Schedule:

The formal requirements of this course consist of **four term tests**. Each of the tests will be written during regularly scheduled class time on the dates listed. Additional specific information will be provided in class regarding the format and the material to be covered by each of these tests.

The third test will include a modified “take home” question on the mass media and mental disorder. A separate handout will be provided later in the course (**November 13, 2007**) describing this assignment in more detail.

**No provision has been made for make-up tests, so it is extremely important to pay attention to the following schedule.**

	<u>Dates</u>	<u>Percentage of Final Grade</u>
Term Test One	Tuesday, October 2, 2007	25
Term Test Two	Thursday, October 25, 2007	25
Term Test Three	Tuesday, November 20, 2007	30
Term Test Four	Tuesday, December 4, 2007	20

*Voluntary withdrawal date without academic penalty is **Wednesday, November 14, 2007.***

**Grade Distribution:**

The grade distribution for this course is as follows:

A+ (90-100%)	C+ (65-69%)
A (80-89%)	C (60-64%)
B+ (75-79%)	D (50-59%)
B (70-74%)	F (less than 50%)

**Academic Integrity**

Students should acquaint themselves with the University's policy on "Examinations: Personations" (Section 4.2.8) and "Plagiarism and Cheating" (Section 7.1) found in the University of Manitoba Undergraduate Calendar.

The Faculty of Arts also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designated to detect plagiarism.