



UNIVERSITY
OF MANITOBA

Sociology SOC 7310 (A01) Seminar in Intergroup Relations: Immigration and Refugee Studies

Department of Sociology
University of Manitoba
Winter 2008
3 Credit Hours

Instructor: Dr. Lori Wilkinson
Office: 331 Isbister Building
Phone: 474-8491

Class time: Wednesdays 1-4PM

Class location: 335 Isbister

Email: Lori_Wilkinson@umanitoba.ca

Office hours: Wednesdays 10-11:30AM or by appointment

COURSE DESCRIPTION

Immigration and forced migration have always created debate and controversy for both sending and receiving countries. Immigrant-receiving countries including the United States and the United Kingdom are introducing major reforms to their immigration programs as a result of real or imagined demographic, employment and security concerns. Germany has recently introduced its first immigration and citizenship legislation. Australia continues to reform its immigration and refugee programs. Immigrant-sending countries such as Spain and Italy are grappling with significant numbers of asylum seekers hoping to use these countries as entry points into the European Union. Countries such as China and India, also among those with large numbers of out-migrants, are introducing reforms to curb population movement. Human trafficking for employment and sexual exploitation has become a major problem for developing and developed nations. Canada is not immune to these issues. While the new *Immigration and Refugee Protection Act* was introduced in 2002, questions regarding its efficacy, especially in regard to successful economic and social integration of newcomers, remain. Recent terrorist attacks, some perpetrated by immigrants, have furthered the debate about the integration, inclusion, and alienation of newcomers and their children.

This course is intended to introduce students to a variety of timely topics related to immigration and forced migration in Canada and elsewhere. Migration is a large and multi-disciplinary field of study. For this reason, all participating students are asked to complete and return the form on page 5. Please indicate the topics you are interested in pursuing for this class. Regardless of the topics selected, significant portions of the course will emphasize the sociological, theoretical and practical issues related to migration studies. By the end of the course, students should be relatively acquainted with the major themes relating to immigration and forced migration on a national and international scale. The first lecture will focus on patterns of international migration.

TEACHING AND EVALUATION

This course is seminar style. Students are expected to participate regularly and frequently in class discussions. Students will make presentations on the weekly required readings on a rotating basis (likely twice during the semester, depending on enrollment). On days where students are required to present, they are asked to review all required and supplementary readings for that week and to prepare discussion questions for the seminar.

Participation will comprise of 25% of the course grade: 5% for *consistent* attendance and active participation, 10% for presentation of your research paper, and 10% for presentation(s) of weekly readings. Schedules for presentation of readings and research papers will be determined at the beginning of the semester in consultation with the students.

REQUIRED TEXTBOOKS AND RESOURCE MATERIALS

Required Textbooks

Castles, Stephen and Mark J. Miller (2003) *The Age of Migration: International Population Movements in the Modern World*. Third Edition. New York: The Guilford Press.

Nyers, Peter (2006) *Rethinking Refugees: Beyond States of Emergency*. New York: Routledge.

Weekly course readings in addition to the textbooks above located in Room 320C Isbister Building. Look under *Wilkinson 7310 Course Readings*. A schedule of the weekly readings will be distributed on the first day of class. These articles are intended to provide background for the day's discussion. They may be used as resources for your research work.

ASSIGNMENTS AND GRADE WEIGHTS

There is no final examination in this seminar. Late assignments will receive a reduced grade (5% deducted per day for each day late, including weekends). All course requirements must be completed before a final grade is assigned. Work submitted by PhD students (including occasional students intending to enter a PhD program) will be graded using a higher standard than assignments submitted by MA students.

Class participation: Regular class attendance is expected. Unexcused absences will be penalized as will failure to participate in class discussions.

Facilitation of discussion: (due dates vary) As this is a seminar course, students are expected to help facilitate class discussion. This means providing a short presentation/overview of the weekly readings and creation of class discussion questions. The intent is for the student to lead the seminar in a sustained discussion during the first half of the class time. The professor will lead discussion in the last half of the afternoon.

Two critical reviews: (due prior to class discussion) On two separate occasions, students are expected to 3 page reviews of the weekly readings. The reviews must be on readings different from the student's class discussion facilitation exercise. A detailed description of the reviews will be distributed at the beginning of the semester.

Book Review: (due March 5) All students are expected to prepare a book review. The professor will provide a list of appropriate books and instructions for completing the review early in the semester. Students may be permitted to review other books, in consultation with the professor. Note that the required texts may not be used for the book review.

Research paper outline: (due February 6) based on the topic of the research paper. More details to follow.

Research Paper Presentation: (due April 2) Students will present presentations on their research papers—near the end of the semester. More details to follow.

Research Paper: (due April 9) Students will write a research essay on a topic related to immigration or refugee studies. More specific details will be distributed early in the semester.

Grade Weights

Class participation/attendance	5%
Presentation of weekly readings	10%
Presentation of research paper	10%
Two critical reviews (5% each)	10%
Book Review	10%
<u>Research Paper</u>	<u>55%</u>
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Total	100%

GRADE DISTRIBUTION

<i>Grade Distribution:</i> A+ 90-100	B+ 75-79	C+ 65-69	D 50-59
A 80-89	B 70-74	C 60-64	F 0-49

ASSIGNMENT REGULATIONS, CLASS ATTENDANCE AND OTHER POLICIES

- The University of Manitoba acknowledges the right of students to observe recognized Holy Days of their faith that fall within the academic year. The instructor should be notified in writing of a student’s intended absence at least three weeks in advance.
- Students with special needs (who require aids or other supports) should introduce themselves to the instructor at the beginning of the term in order to arrange suitable testing arrangements.
- Late term papers and term paper outlines will be penalized 10% per day late (including weekends) to a maximum penalty of 70%. In the event of a medical emergency or other serious problem, extensions to the term paper may be granted but only if I am contacted prior to the deadline.
- Papers more than ONE WEEK LATE will not be accepted under any circumstances.
- Any student who submits an assignment or term paper that the professor suspects is plagiarized must submit to an oral examination based on the material in the assignment/paper. Should the professor find that the paper is plagiarized as a result of this examination, the student will face immediate disciplinary action. (Please see *Academic Integrity* on page 4)

- Class attendance is mandatory. According to the rules and regulations in the Graduate Calendar 2007/08 (p. 20) “(a)n instructor may initiate procedures to debar a student from attending classes and from final examinations and/or from receiving credit where unexcused absences exceed those permitted by the faculty or school regulations”.
 - Students are not permitted to reschedule presentations and assignments regardless of the scheduling of examinations and assignments in other courses.
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WEEKLY READINGS

A schedule of weekly readings will be distributed at the beginning of the semester. The binder of weekly readings will be kept in Room 320C Isbister. Non-sociology students are permitted to borrow the binder for up to one hour at a time to facilitate photocopying. Please sign the borrowing sheet.

ACADEMIC INTEGRITY

Academic dishonesty is a serious offence. Students should acquaint themselves with the University’s policy on “Plagiarism and Cheating” (page 21) and “Examinations: Personations” (Page 19) found in the *2007-08 University of Manitoba Graduate Calendar*.

Academic dishonesty includes, but is not limited to:

- Plagiarizing from books, journal articles and research reports
- Copying all or parts of other students’ papers
- Having someone else write your paper
- Submitting a paper you have previously submitted to another professor for another course
- Working with other students in completing assignments
- Paraphrasing an author’s ideas without proper referencing

Academic dishonesty is not tolerated in this course. The instructor uses a variety of methods to check for academic dishonesty and has access to software geared to uncover plagiarism on the Internet. ***The penalties are severe and range from failing the course to expulsion from the university.*** Guidelines for properly referencing your papers and assignments will be distributed in class. If you would like clarification regarding plagiarism and academic dishonesty, please arrange an appointment to see me.

Important Notice: The Faculty of Arts also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism.

OTHER ITEMS TO NOTE

- The VW date for this course is March 20, 2008
- This outline is subject to change

Survey of Student Preferences
Sociology 7310 Intergroup Relations: Immigration and Refugee Studies

Instructions:

Please indicate your top 10-12 topics of interest and return to me as soon as possible—but ***not later than January 4th 2008***. I will tabulate the responses received (participating students only) and will select subjects to create the reading list and weekly schedule.

Your preferences may be returned in person (331 Isbister), at the main office (335 Isbister) or by email (Lori_Wilkinson@umanitoba.ca)

<u>Suggested Topics</u>	<u>High Interest</u>	<u>Moderate Interest</u>	<u>Low Interest</u>
Pre-migration			
Health and migration			
Diaspora communities			
Migrant labour and exploitation (may include seasonal/temporary works and domestic labour)			
Foreign credential recognition and under-employment			
Economic issues, provincial nominee programs and the value of migrant labour			
Extraordinary rendition, detention and security certificates			
Racial profiling and new forms of racism			
Xenophobia and Islamophobia			
Integration, public opinion and reasonable accommodation			
Human trafficking			
Internally displaced persons			
Refugee camps			
Process of asylum claims and case studies of forced migration			
Repatriation, Non-refoulement and other issues related to forced migration			
Second generation youth, racism and inequality			
International borders, security issues and the racialization of terrorism			
Multiculturalism: does it enhance or threaten social unity?			
Citizenship and identity			
Other, please specify: _____			
Other, please specify: _____			