



UNIVERSITY
OF MANITOBA

Ethnic Relations

SOC 2370 (A01 CRN: 24483)

Department of Sociology, University of Manitoba

Winter 2010

3 credit hours

CONTACT INFORMATION

Instructor: Dr. Lori Wilkinson

Office: 331 Isbister Building

Phone: 474-8491

Email: Lori_Wilkinson@umanitoba.ca

ANGEL is available for this course

Office hours: Tuesdays 1:00 to 2:15pm or by appointment

TA: Jill Bucklaschuk

Office: 319D Isbister Building

Email: jill_bucklaschuk@umanitoba.ca

Class meeting: Tuesdays and Thursdays 2:30-3:50pm

Class location: 137 Isbister Building

COURSE DESCRIPTION

How has science contributed to the spread of racism in our society? Has racism increased or decreased? Does racial profiling occur in Canada? Have recent government initiatives helped or hindered ethnic relations in Canada? What is the current state of relations between Aboriginal Peoples and the federal government? Will Quebec hold another referendum on independence? What influence does immigration have on Canadian society? These and other related questions are topics discussed during this course.

The objective of this class is to better understand race and ethnic relations in Canada through understanding sociological theory. The lectures are focused on three themes. First, we investigate a number of different social and scientific theories that explain the existence of racism, discrimination and other social inequalities based on racial or ethnic affiliation. Second, Canadian government policies and social practices are examined throughout the course for their influence on social equality and inequality based on ethnic background. Finally, an in depth examination of the integration experiences of the Muslim diaspora will help us to understand issues of racism and discrimination in Canada and elsewhere. Throughout the course, we will also examine the relations between Aboriginal Peoples and the government, Quebec and English Canada, and the influence of migration on Canadian society. By the end of the course, students should be able to identify and explain major sociological theories on race and racism, have an

understanding of some of the causes of ethnic inequality in Canadian society, and to critically examine media reports related to race and ethnicity.

The course is organized around lectures, assigned readings, discussions, and films, the content of which may appear in some form on the mid-term and final exams. Class discussion is encouraged and expected.

REQUIRED TEXTBOOKS

There are two required textbooks for this course.

Vic Satzewich and Nikolaos Liodakis (2007) *'Race' and Ethnicity in Canada: A Critical Introduction*. Don Mills, ON: Oxford University Press. ISBN 978-0-19-542131-6.

Haideh Moghissi, Saeed Rahnema and Mark J. Goodman (2009) *Diaspora by Design: Muslim Immigrants in Canada and Beyond*. Toronto: University of Toronto Press. ISBN 978-0-8020-9543-5.

TEXTBOOKS ON RESERVE IN DAFOE

Some of the following textbooks may be useful for researching your term papers. All are on reserve in the Dafoe Library under this course.

Fleras, Augie and Jean Lock Kunz (2001) *Media and Minorities: Representing Diversity in a Multicultural Canada*. Toronto: Thompson Educational Publishing.

Henry, Frances, Carol Tator, Winston Mattis and Tim Rees (2000) *The Colour of Democracy: Racism in Canadian Society*. Toronto: Harcourt Brace.

Kalbach, Madeline and Warren Kalbach (2000) *Perspectives on Ethnicity in Canada: A Reader*. Toronto: Harcourt.

Li, Peter (1988) *Ethnic Inequality in a Class Society*. Second Edition. Toronto: Wall and Thompson.

Li, Peter (1999) *Race and Ethnic Relations in Canada*. Second Edition. Toronto: Oxford University Press.

COURSE SCHEDULE AND REQUIREMENTS

In-class Group Writing and Critical Assessment Assignment (Thursday, February 4)

Students are expected to complete most of this assignment during class time and will submit the finished assignment on Thursday February 11. Students are required to attend this class. No "make-ups" are available for this assignment. Details of the assignment will be distributed and discussed prior to this date.

Mid-term Test (Tuesday March 2). The mid-term test is 75 minutes and consists of multiple choice questions and essay questions. Study questions for the essay portion are provided one week prior to the test. Students should note that the professor will not reschedule this test for any reason other than medical or bereavement.

Term Paper Outline (Tuesday March 9). An outline of your term paper should include the thesis statement or research question. Additional details to follow.

Term paper (Tuesday April 6). A term paper of 8-10 double spaced pages, including bibliography (12 pt font) will be graded on grammar, spelling and punctuation, structure, content and style of writing. Additional information on the term paper will follow. Term papers more than five days late will not be accepted.

A cumulative **Final Examination (date to be set by the University)** will be held during the final examination period. All questions are based on readings, lectures, guest lectures and films. The examination consists of multiple choice and essay questions. Study questions for the essay section are provided prior to the examination. Students having multiple term exams on this day are advised that the professor will not re-schedule this exam.

Grade Weights

In-class group writing assignment: 10%
Term paper outline: 10%
Essay: 25%
Mid-term test: 20%
Final examination: 35%

Please note that all components of the class must be completed before a final grade is assigned.

<i>Grade Distribution:</i>	A+	91-100%	4.5	Exceptional
	A	80-90%	4.0	Excellent
	B+	75-79%	3.5	Very good
	B	70-74%	3.0	Good
	C+	65-69%	2.5	Satisfactory
	C	60-64%	2.0	Adequate
	D	50-59%	1.0	Marginal
	F	49% or less	0	Failure

Assignment Regulations and Class Attendance Policy

- The University of Manitoba acknowledges the right of students to observe recognized Holy Days of their faith that fall within the academic year. The instructor should be notified in writing of a student's intended absence at least three weeks in advance.
- Students with special learning needs (who for legitimate reasons require extra time to write a test, or who require aids or other supports) should identify themselves to the instructor at the beginning of the term in order to arrange suitable accommodation.
- Late term papers and term paper outlines will be penalized 10% per day late (including weekends) to a maximum penalty of 50%. In the event of a medical emergency or other serious problem, extensions to the term paper may be granted but only if I am contacted prior to the deadline.

- All assignments, including the outline for the term paper and group work assignment, must be completed. Students who fail to complete all or parts of the course will fail the course.
- Papers more than five days late will not be accepted under any circumstances.
- Any student who submits an assignment or term paper that the professor suspects is plagiarized must submit to an oral examination based on the material in the assignment or paper. Should the professor find that the paper is plagiarized as a result of this examination, the student will face immediate disciplinary action. (please see Academic Integrity, next page)
- The mid-term must be made up within one week of the test (i.e., on or before March 9 without exception). Students failing to complete the test at this time risk failing the course. Responsibility for initiating a make-up test lies with the student. Note: make-up tests will vary from the tests assigned to the class. *No study questions are provided for make-up tests*
- Students who miss the final examination must reschedule this examination through the Registrar's Office. Students failing to complete the examination risk failing the course. Responsibility for rescheduling this test lies with the student.
- Students are not permitted to re-schedule midterms, assignments, term papers, and term exams regardless of scheduling conflicts with examinations and assignments in other courses.

- Class attendance is mandatory. Students who consistently miss class will not be permitted to write the term exam (see University of Manitoba, *Undergraduate Calendar 2009-2010* at <http://webapps.cc.umanitoba.ca/calendar10/regulations/debarment.asp>) and <http://webapps.cc.umanitoba.ca/calendar10/faculties/arts/registration/all.asp> (section 10.4.11). *Because class attendance is mandatory, the professor will not provide students with lecture notes under any circumstance.* Students who miss class are expected to obtain course notes from another classmate.

ACADEMIC INTEGRITY

Academic dishonesty is a serious offence. Students should acquaint themselves with the University's policy on *Plagiarism and Cheating* and *Examinations: Personations* located in the *University of Manitoba Undergraduate Calendar* at <http://webapps.cc.umanitoba.ca/calendar10/regulations/plagiarism.asp>.

Academic dishonesty includes, but is not limited to:

- Copying all or parts of papers from Internet web-pages or on-line journals
- Copying all or parts of chapters from books, journal articles, newspaper articles, and research reports
- Copying all or parts of other students' papers
- Having someone else write your paper
- Submitting a paper you have previously written for another professor in another course
- Working with other students to complete assignments
- Paraphrasing an author's ideas without proper referencing of their ideas

Academic dishonesty is not tolerated in this course. The instructor uses a variety of methods to check for academic dishonesty and has access to software geared to uncover plagiarism on the Internet. ***The penalties are severe and range from failing the course to expulsion from the university.*** Guidelines for properly referencing your papers and assignments will be distributed in class. We will be discussing plagiarism in class as necessary. If you would like further clarification regarding plagiarism and academic integrity, please arrange an appointment to see me.

Important Notice: The Faculty of Arts also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism.

COURSE READINGS AND SCHEDULED COURSE ACTIVITIES

To be distributed in class. Students will be expected to read, on average, 2 chapters per week.

OBJECTIVES

This class is intended to introduce students to the basic theories and principles behind race and ethnic research in Canada. By the end of the class, students should be able to:

- Understand the sociological and historical processes affecting selected racialized groups in Canada
 - Gain knowledge of the concepts and controversies in social science research on race and ethnicity
 - Evaluate the relative strengths and weaknesses of the political economy, functionalist, interactionist and other theoretical approaches to the study of ethnic relations
 - Learn about various cleavages in ethnic relations in Canada such as: the relationship between Aboriginal Peoples and the Canadian government, Quebec/English Canada relations, racial profiling, and the composition of migration to Canada
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The VW date for this class is March 19 2010