

Minutes of a meeting of Senate held on the above date at 1:30 p.m. Remotely via Zoom Audio Conference

Members Present

Dr. M. Benarroch, Chair	Prof. E. Haque	Acting Dean L. Simard	Prof. A. Farrell- Morneau
Dr. C. Adams	Prof. G. Hicks	Prof. C. Simonot- Maiello	Ms. A. Ginter
Prof. A. Alessi-Severini	Prof. D. Ireland	Ms. L. Slegers	Dr. G. Glavin
Prof. C. Anderson	Dean G. Jacoby	Ms. H. Smeltzer	Mr. J. Kearsey
Prof. J. Anderson	Dr. D. Jayas	Prof. M. Smith	Chancellor A. Mahon
Ms. N. Andrew	Prof. I. Jeffrey	Mr. G. Sobie	Prof. J. Peeler
Acting Dean D. Asper	Ms. L. Johnson	Prof. R. Souleymanov	Dean B. Postl
Mr. A. Azeez	Dean E. Jurkowski	Prof. V. Sparks	Prof. K. Scott
Prof. M. Ballard	Ms. E. Kalo	Mr. R. Talukder	Prof. J. Sorensen
Dean S. Baum	Dean A. Kelekis- Cholakis	Prof. M. Tamtik	Ms. A. Spearman
Ms. L. Best	Mr. D. Lamont	Dean J. Taylor	Mr. E. Teklemariam
Prof. R. Biscontri	Prof. J. Lavoie	Prof. G. Thompson	Dean R. Urbanowski
Dr. J. Blatz	Ms. M.-L. Lê	Prof. G. Tranmer	Ms. B. Usick
Prof. P. Blunden	Prof. D. Lobb	Prof. C. Trott	Dean M. Yellow Bird
Prof. T. Bone	Prof. K. MacKendrick	Prof. J. van Lierop	
Prof. N. Boorberg	Prof. M. McKenzie	Mr. C. Villa	Absent
Prof. O. Botar	Prof. D. Mackey	Prof. D. Walker	Mr. J. Asaminew
Rectrice S. Bouffard	Prof. K. Main	Prof. D. Watt	Very Rev. R. Bozyk
Dean D. Brown	Prof. S. Mallory-Hill	Mr. P. Wheatley	Ms. S. Cameron
Ms. R. Calotes	Acting Dean D. Mandzuk	Acting Dean K. Wilson Baptist	Prof. S. Dhingra
Prof. T. Chen	Prof. C. Miller	Mr. J. Leclerc, University Secretary	Acting Dean A. Frederiksen
Prof. N. Cicek	Ms. C. Neilson	Dr. S. Coyston, Recording Secretary	Prof. R. Koop
Prof. S. Clark	Mr. D. Ness		Mr. A. Morakis
Dr. C. Cook	Ms. M. Nguy	Assessors Present	Prof. Q. Mujawar
Prof. R. Currie	Prof. K. Nixon	Mr. J. Adams	Ms. S. Penner
Ms. J. Dela Cruz	Ms. L. O'Hara	Ms. O. Dingwall	Mr. B. Petrelli
Ms. C. Dika	Prof. D. Oliver	Dr. D. Hiebert-Murphy	Prof. S. Prentice
Prof. M. Domaratzki	Prof. S. Passmore	Prof. S. Kirkland	Prof. T. Reeve
Mr. Wm. Dowie	Dean S. Pflugmacher Lima	Prof. R. Lastra	Ms. J. Ritchie
Dean N. Dyck	Ms. S. Phillips	Mr. N. Marnoch	Acting Dean N. Sepehri
Prof. E. Eftekharpour	Mr. E. Podaima	Dr. T. Mondor	Ms. J. Tanner
Mr. D. Erickson	Prof. G. Prehna	Mr. C. Pantel	Ms. E. Thomas
Acting Dean T. Falkenberg	Dean L. Raman-Wilms	Ms. S. Sekander	Ms. S. Tombindo
Prof. M. Faubert	Prof. A. Raouf	Prof. G. Smith	
Prof. R. Field	Prof. M. Rastegar	Ms. K. Smith	Also Present
Prof. C. Figley	Professor C. Reitano	Dr. D. Stewart	Prof. M. Edwards
Prof. J. Frank	Dr. J. Ristock	Dr. M. Torchia	Ms. P. Gareau
Prof. M. Gabbert	Ms. H. Ritter		Ms. M. Legault
Prof. M. Garcia- Holguera	Ms. G. Romund	Regrets	Ms. R. Loxley
Mr. M. Garrett	Dean. M. Scanlon	Dr. J. Doering	Ms. A. Mogan
Mr. T. Gibbes	Ms. L. Schnarr		Ms. S. Utsunomiya
	Prof. A. Schultz		Ms. M. Watson
	Mr. M. Shaw		

The Chair informed Senate that the Speaker of the Senate Executive Committee was Professor Derek Oliver, Faculty of Engineering.

The Chair welcomed to Senate Dean Pflugmacher Lima, Clayton H. Riddell Faculty of Environment, Earth, and Resources, Acting Dean Wilson Baptist, Faculty of Architecture, Acting Dean Falkenberg, Faculty of Education, Acting Dean Sepehri, Price Faculty of Engineering, Acting Dean Asper, Faculty of Law, and Ms. Andrew, Acting Vice-President (Administration).

**I CANDIDATES FOR DEGREES,
DIPLOMAS AND CERTIFICATES - OCTOBER 2020**

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A summary report on graduands was emailed to Senators, prior to the meeting. The full report was provided to the University Secretary by the Registrar and was available to Senators upon request.

Mr. Marnoch said several students were being recommended for a degree notwithstanding a deficiency:

- The School of Art was recommending a student for graduation with a Bachelor of Fine Arts (Honours) degree notwithstanding that, due to an advising error, the student had not met the University's written English requirement and was short one 3 credit hour art history elective. The student had completed the required number of credit hours for the degree.
- The Faculty of Engineering was recommending that a student be granted posthumously a Bachelor of Science in Engineering (Civil) degree, notwithstanding a deficiency of 10 credit hours. The student had been in good standing in the program.
- The Faculty of Graduate Studies was recommending that a student be granted a Master of Arts in Anthropology where the course work completed exceeded the ten-year maximum time limit. The student had been on medical leave for a period of four years during the course of their program.
- The Faculty of Kinesiology and Recreation Management was recommending that a student be granted a Bachelor of Kinesiology degree notwithstanding a deficiency of 6 credit hours of electives, due to an advising error.
- The Faculty of Social Work was recommending that a student be granted a Bachelor of Social work degree notwithstanding that the student had not met the University's 3 credit hour Mathematics requirement due to an advising and administrative error.

Professor Oliver MOVED, on behalf of the Senate Executive Committee, THAT the candidates recommended for a degree notwithstanding a deficiency be approved.

CARRIED

Professor Oliver MOVED, on behalf of the Senate Executive Committee, THAT the list of graduands provided to the University Secretary by the Registrar be approved, subject to the right of Deans and Directors to initiate late changes with the Registrar up to October 9, 2020.

CARRIED

**II REPORT ON MEDALS AND PRIZES
TO BE AWARDED AT THE OCTOBER CONVOCATION**

The Report was provided to the University Secretary by the Executive Director, Enrolment Services, and was available to Senators upon request.

Professor Oliver MOVED, on behalf of the Senate Executive Committee, THAT the report on medals and prizes provided to the University Secretary be approved by Senate.

CARRIED

III MATTERS TO BE CONSIDERED IN CLOSED SESSION - none

IV ELECTION OF SENATE REPRESENTATIVES

1. To the Senate Executive Committee

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The Chair said an election was required to fill a vacancy on Senate Executive. One Senator was to be elected from amongst the Vice-Presidents, Deans of Faculties and Directors of Schools, for the balance of a term ending May 31, 2022.

The University Secretary opened nominations.

On a motion duly moved and seconded, Dr. Cook was nominated.

On a motion duly moved and seconded, nominations were closed.

Dr. Cook was declared **ELECTED** to the Senate Executive Committee, for the balance of a term ending May 31, 2022.

V MATTERS RECOMMENDED FOR CONCURRENCE WITHOUT DEBATE

**1. Report of Senate Committee on Medical Qualifications
RE: Dr. Giuseppe Retrosi**

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Dr. Retrosi's curriculum vitae was available for inspection by Senators prior to the meeting, upon request to the Office of the University Secretary.

Professor Oliver MOVED, on behalf of the Senate Executive Committee, THAT Senate approve the Report of the Senate Committee on Medical Qualifications concerning Dr. Giuseppe Retrosi.

CARRIED

VI MATTERS FORWARDED FOR INFORMATION

1. **Reports of the Senate Committee on Awards**
 - a) **[June 11, 2020]** Page 18
 - b) **[August 25, 2020]** Page 24
2. **Report of the Senate Committee on Libraries** Page 34
RE: Sub-committee to Advance Open Access

Ms. O'Hara said the Senate Committee on Libraries (SCL) had agreed to strike a Sub-committee to Advance Open Access, to identify steps and phases to advance open access at the University. Open access is model of scholarly communication that the Canadian Association of Research Libraries describes as digital, online, free of charge, and free of most copyright and licensing restrictions, but with proper attribution of authorship. Ms. O'Hara said, based on her recent conversations with Faculty, College, and School Councils, there was broad interest in various aspects of open access across the University. The terms of reference for the Sub-committee, which would operate for a period of six to twelve months beginning in 2021, would be to provide advice and make recommendations to the SCL, to advance open access at the University. Ms. O'Hara referred Senators to the Report for a description of the membership. She invited individuals who were interested in serving on the Sub-committee to contact her by email.

President Benarroch encouraged interested Senators to participate on the Sub-committee. In his recent consultations with community members, students had raised the issue of open access, and it would be important for the University to be able to move forward in a way that served both students and the academy.

3. **In Memoriam: Dr. John Loxley** Page 35

President Benarroch welcomed members of Dr. Loxley's family to the meeting. He invited Professor Gabbert to offer a memorial tribute.

Professor Gabbert thanked Dean Taylor for offering him the privilege to offer the memorial for his dear friend and colleague, Dr. John Loxley, who had died unexpectedly on July 28th. Professor Gabbert delivered the tribute on behalf of Dr. Loxley's colleagues in the Department of Economics, which was also included with the agenda.

Professor Gabbert said Dr. Loxley earned a B.A.(Hons.) in Economics, in 1963, and a Ph.D., in 1966, from the University of Leeds. He joined the Department of Economics at the University of Manitoba, as Associate Professor, in 1977, following academic appointments at Makerere University, in Uganda, and the Institute of Financial Management and Planning, Dar es Salaam, Tanzania, and having served for two years as Secretary (Deputy Minister) of the Resource and Economic Development Sub-Committee of Cabinet with the Manitoba government. Dr. Loxley was known internationally for his research and expertise in the area of development economics and policy. He was a recognized authority

on community economic development, including with respect to his work with Indigenous communities in Canada and aspects of public finance, such as public-private partnerships and alternative budgets and public participation in the budgetary process. Dr. Loxley was the recipient of various awards and honours, including among others, the Canadian Association of University Teachers (CAUT) Distinguished Academic Award (2008), the CAUT Distinguished Service Award (2006), and election to the Royal Society of Canada.

Professor Gabbert offered a personal tribute to Dr. Loxley, who, he said, was certainly a distinguished scholar and teacher, but as President Benarroch had remarked at the most recent Senate Executive meeting, was also a wonderful human being. For all his accomplishments, Dr. Loxley remained a modest and generous person who felt a deep responsibility to use his skills and considerable energy in solidarity with others working for social justice. He was also devoted to his colleagues. He was both politically and as an economist a person of the left. Yet for nearly a decade and a half he presided successfully over a very heterogeneous Department of Economics. His colleagues included Marxists, institutionalists, Keynesians, and monetarists, along with historians and demographers. He valued and encouraged them all, supporting their tenure and promotions and attending their regular Friday afternoon departmental seminars. For him, the University could well do without orthodoxies. Finally, and pervading everything he did, there was his enormous personal warmth and sensitivity to others which pervaded all his activities. Professor Gabbert said, for those who were fortunate enough to know Dr. Loxley as a colleague, mentor and friend, his passing is a terrible loss.

President Benarroch said Dr. Loxley was a friend and colleague. He had worked with Dr. Loxley several times, on economic presentations at Credit Union Central, where he had opportunities to hear how Dr. Loxley thought about, and had a deep commitment to, social justice. He recalled that Dr. Loxley had been as passionate about large issues, such as reconciliation and African economics and independence, as had been about Pollock's Hardware. President Benarroch said he missed Dr. Loxley deeply. He offered his condolences to Dr. Loxley's family and remarked on the great loss to the community and Dr. Loxley's colleagues.

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| 4. | Correspondence from President and Vice-Chancellor, Extension of Suspension of Admissions to Programs: B.Sc.(Maj.) and B.Sc.(Hons.) in Biotechnology, P.B.Dip. in Agrology, Integrated B.Mus./B.Ed., P.B.Cert. in Applied Leadership, President's Approval | Page 37 |
| 5. | <u>Correspondence from Provost and Vice-President (Academic)</u> | |
| a) | RE: Implementation of Bachelor of Science (Major) in Data Science | Page 38 |
| b) | <u>RE: Closure of Master of Science in Textile Sciences</u> | Page 40 |
| c) | RE: Increase to Admission Target, Bachelor of Kinesiology, Approval | Page 42 |

6.	<u>Correspondence from Deputy Provost (Academic Planning and Programs)</u>	
a)	RE: Suspension of Admissions to Bachelor of Human Ecology in Family Social Sciences and Bachelor of Human Ecology in Family Social, <u>After Degree Programs, Approval</u>	Page 44
b)	RE: Implementation of Specialization in <u>Pharmacoepidemiology</u>	Page 46
c)	RE: Implementation of Graduate Specialization in <u>Engineering Education</u>	Page 47
7.	<u>Items Approved by the Board of Governors [June 23, 2020]</u>	Page 48
8.	<u>Item Approved by the Board of Governors Executive Committee [August 25, 2020]</u>	Page 49
VII	<u>REPORT OF THE PRESIDENT</u>	Page 50

President Benarroch said that and Dr. Ristock, Provost and Vice-President (Academic), would be meeting with Faculty, College, and School Councils, where they would make a brief presentation and invite questions. To date, they had met with the College Council of the College of Nursing and the Faculty Council of the Faculty of Education.

President Benarroch said that, in the last month, he had met with representatives of all three levels of government, including Premier Pallister; the federal Minister of Innovation, Science and Industry, Mr. Bains; Assistant Deputy Minister of Western Economic Diversification Canada; and Councillor Mayes of the City of Winnipeg. He had also met with the Leader of the provincial New Democratic Party (NDP), Mr. Kinew, with Manitoba Liberal Members of Parliament, and with Mr. Moses, NDP MLA for St. Vital. In the coming weeks he would also meet with Mayor Bowman and several other provincial Ministers. President Benarroch said the meetings provided him with an opportunity to inform members of governments about the amazing work carried out at the University and how it impacted the lives of Manitobans, Canadians, and people around the world.

President Benarroch said he had met with Grand Chief Dumas, Assembly of Manitoba Chiefs, to discuss the *Manitoba Collaborative Indigenous Education Blueprint*, to which the University was a signatory, together with other postsecondary institutions in the province. He had also met with the presidents of other universities and colleges in the province, to further discussions concerning opportunities for the University of Manitoba.

President Benarroch reported that the University had submitted an application to the province for transitional support funds, which the government had provided for subsequent to reducing the institution's operating grant by \$17.3 million in March 2020. The University was invited to apply for the funds on all of the three grounds of tuition revenue reductions, COVID-19 related costs incurred, and new measures to align with the labour market. As the University had not experienced enrolment declines to this point, it had not reported any tuition decreases. It had reported costs related to COVID-

19 just under \$18 million. These did not include COVID-19 related costs for which the University had received some support from the federal government, including for wage subsidies and to offset some costs for researchers. The University had also submitted a modest request for funds related to aligning with the labour market, to support experiential activities in the classroom and, potentially, to support an experiential education coordinator position and an office to coordinate experiential education learning opportunities across the University.

President Benarroch reported that the province had raised the possibility of outcomes-based funding, which would require that the University meet particular metrics, to be established by the government, in order to receive the full amount of its provincial operating grant. In his discussions with the Premier and the Ministers, the province had referred to the “Tennessee model,” an outcomes-based funding formula established by the Tennessee Higher Education Commission and Formula Review Committee for colleges in the state of Tennessee, in the United States. President Benarroch anticipated there would be opportunities, in future discussions with the government and other postsecondary institutions in the province, to influence the government’s direction and to establish metrics that would consider the university context. The introduction of an outcomes-based funding model could, however, introduce uncertainty about provincial funding from year-to-year.

President Benarroch reported that the 2021 Winter Term would be held remotely. He said health and safety of students and staff was paramount, particularly as the number of cases of COVID-19 was increasing in the province. The decision, which was a responsible one, had received overwhelming support.

President Benarroch said that, following the last meeting, the University had implemented the COVID-19 Recovery Steering Committee and four teams, with membership including four faculty representatives on the committee and each of the teams, as well as student representatives.

President Benarroch reported that the process to start a search for a new Vice-President (Administration) had begun. The process to start a search for the position of Provost and Vice-President (Academic) would begin shortly. He reminded Senators that Ms. Andrew had been appointed Acting Vice-President (Administration). Mr. Pasieka’s appointment as Acting Comptroller had been extended for six months. The search for a new Comptroller would be initiated following the appointment of a new Vice-President (Administration).

President Benarroch said planning was underway to launch a new strategic planning process in January 2021, which would be designed to be completed virtually. The University would explore options for virtual tools that would allow people across the University community to provide input. It would also be necessary to consider ways for members of the community, who did not have access to the online tools, could provide input into the planning process. Senate would also plan an important role in developing the strategic plan. President Benarroch observed that, the more people who participated in, and provided feedback on, the next strategic plan, the more the plan would reflect the University and its community.

VIII QUESTION PERIOD

Senators are reminded that questions shall normally be submitted in writing to the University Secretary no later than 10:00 a.m. on the Friday preceding the meeting.

The following questions were submitted by Ms. Dingwall, University of Manitoba Faculty Association (UMFA) Assessor:

1. At the March 4, 2020 Senate meeting pertinent questions were raised about the Horizon Manitoba report and the University's involvement in implementing its recommendations. These concerns included:
 - the goals to align the University's programming with economic needs and the labour market,
 - the monetization of research by private interests, and,
 - to create "work integrated learning" opportunities for all students, all of which have direct impacts on academic freedom.

At the time, President Barnard indicated he "would invite Dr. Doering, Associate Vice-President (Partnerships) to speak about, and provide an overview of the initiative at the next meeting". With the emergence of the COVID-19 pandemic, it is understandable that the next meeting(s) did not follow-up on this. However, the University hired a Horizon Manitoba-specific project manager, and the provincial government continues to interfere in the governance of the University.

- a. When will Senate hear more information on Horizon Manitoba and its effect on University governance?

President Benarroch said the University Secretary had confirmed with Dr. Doering that the presentation on the Manitoba Industry-Academia Partnership, which was an initiative that flowed from the Horizon Manitoba report, would occur at the November 4, 2020 Senate meeting. It said it was important to note that the Horizon Manitoba report and the Manitoba Industry-Academia Partnership were distinct.

At this same Senate meeting, President Barnard referred to a contract the university signed with Western Economic Diversification Canada (WEDC).

- b. When will Senate see a copy of this contract?

President Benarroch said the WEDC contract related to a grant provided by the Government of Canada to The University of Manitoba. The grant would be reported upon in the semi-annual report to Senate, on research grants and contracts awarded. The contract involved a collaboration with the University of Winnipeg and Red River College. The grant had three objectives: to provide financial support for the Aboriginal Education Awards Program run by the Business Council of Manitoba; to increase work-integrated learning opportunities for Manitoba's post-secondary students; and to foster collaboration between industry and Manitoba's postsecondary institutions by holding roundtables and AIMday events. President Benarroch said Dr. Doering would provide more information on these objectives in his presentation to Senate in November.

WEDC includes the Government of Alberta, which has passed legislation requiring “performance-based funding” for post-secondary institutions. This funding model will negatively impact the academic freedom of individual academics and the autonomy of Alberta’s universities.

- c. What is the University of Manitoba administration doing to prevent similar measures from being implemented here in Manitoba?

President Benarroch said the WEDC was a department of the federal government. The WEDC is not related to the Government of Alberta and was not involved in the outcomes based funding model there. President Benarroch indicated he had had initial discussions about performance-based funding with the Minister and other government officials. He anticipated the province would move forward with some version of performance-based funding that would be based on the mandate letters all institutions received last year. He said it was incumbent upon universities to participate in the design of any such system, to ensure it would reduce the risk for the institutions, in terms of their budgets, and also align with and reflect their missions and visions, and that, whatever the funding model, universities would have the autonomy to determine the ways in which they would advance their missions.

2. Student enrolment has increased significantly from last year. The move to online instruction has created a significant increase of workload for teaching faculty. What supports is administration providing to reduce this strain and prevent burnout?

President Benarroch invited Dr. Ristock to respond to the question.

Dr. Ristock reported that, as of the end of registration revision period (September 24), total enrolment was 31,068, which represented a 2.5 percent increase over the previous year (30,319) . The increase varied across faculties. Undergraduate enrolment (26,665) had increased by 3.2 percent over the previous year (25,832), including increases of 0.7 and 14.2 percent for full- and part- time enrolment, respectively. Graduate enrolment (3,761) had increased by 1.5 percent over the previous year (3,706), Indigenous student enrolment had increased by 1.8 percent, and international student enrolment had increased by 5.7 percent.

Dr. Ristock reported that the number of new students had declined in all demographic categories:

Undergraduate student enrolment declines by demographic category:

- domestic -3.8 percent (4,846 current; 5,039 previous year)
- Indigenous -2.3 percent (510 current; 522 previous year)
- international -10.8 percent (1,236 current; 1,385 previous year)

Graduate student enrolment declines by demographic category:

- domestic -1.4 percent (211 current; 214 previous year)
- Indigenous -58.8 percent (7 current; 17 previous year)
- international -40.7 percent (179 current; 302 previous year)

At the undergraduate level, credit-hours taken by new students declined by 3.0 percent (63,018 current; 64,999 previous year). This might lead to declining enrolments in upper

year courses in future years. Dr. Ristock informed Senators that enrolment data were available, with further breakdowns and details, from the Office of Institutional Analysis.

Dr. Ristock thanked faculty for their significant work and for their continued efforts, to teach primarily remotely and to ensure our students were successful in their academic programs. With respect to supports that were being provided to faculty, she recalled that the University had extended the maximum untenured period for tenure track faculty by 12 months due to disruptions to teaching, research, and service as a result of COVID-19. The Centre for the Advancement of Teaching and Learning (The Centre) was supporting instructors to develop online courses and remote materials, including:

- one-on-one faculty consultation for course assistance
- full course development support
- cohort course development process and support
- video recording and editing support
- over 175 workshops and 130 “Ask the Expert” sessions
- webpages and resources on best-practice for on-line teaching
- resources and consultation regarding academic integrity and alternative assessment strategies
- comprehensive support of all teaching and learning software platforms
- instructor “Hot-line” for final exam support

Dr. Ristock encouraged Senators to see the Human Resources webpage for information on the available supports for instructors. The Environment Health and Safety Office had prepared various supports to ensure employees were able to work effectively in remote locations. All employees were able to move some office equipment to their homes, greater flexibility would be given for the use of professional development funds, to offset the costs of working and teaching remotely, and reimbursements would be provided for some expenses for remote offices.

Dr. Ristock said mental health supports continued to be available, including remotely, through the Employee and Family Assistance Program and the Academics at Risk program. The Centre was offering a five-part workshop series on instructor well-being. Faculties and departments were also providing support for instructors, including, in some cases additional Teaching Assistants, supports for using technology, and virtual coffee hours and other informal interactions, to ensure faculty felt connected and supported.

3. With workload already at all-time high, and with COVID-19 cases dramatically increasing in the city, what is the plan for covering the workload of someone who is sick with COVID-19? Particularly those with teaching responsibilities?

President Benarroch invited Ms. Andrew to respond to the question.

Ms. Andrew said, in general, the assignment of teaching and the development of contingency plans, in the event an instructor is not able to fulfill teaching responsibilities is handled at the department and faculty level. In March 2020, however, the Office of Risk Management requested that faculties and others units complete Business Continuity templates in the context of the COVID-19 pandemic. Units were guided to complete the template, which included specific questions on staffing levels. The COVID-19 Preparation Steering Committee (CPSC), which is supported by the Operations Team

that includes representation from Human Resources and the Office of Risk Management, has recommended that faculties continue to review and update the contingency plans particularly with respect to teaching duties in the event that there was an increase in illnesses. The CPSC would facilitate any review concerning trends and would facilitate supports on a University level, if required.

4. Senate's agenda is currently distributed late on Wednesday afternoons, with questions being required to be submitted by 10h00 on Friday. This is not enough time to thoughtfully review the extensive contents of the agenda. Could the agenda be circulated earlier, or could the deadline for questions be extended?

President Benarroch invited Mr. Leclerc to respond to the question.

Mr. Leclerc said that, within the last couple of years, the Rules Governing Meetings of Senate were reviewed by the Senate Committee on Rules and Procedures and approved by Senate. One change was to move the deadline for questions from the day prior to Senate to the Friday prior. This was to ensure appropriate time was in place for those who have to prepare responses to be able to do so. Question Period is an opportunity for Senators to raise a question that is not part of the Senate agenda. Any Senator can raise a question during the regular business of Senate about any item on the agenda. Mr. Leclerc observed that, now that the change had been in place for a couple of years, it might be worth looking at the timing again to make sure that the right balance was in place. He indicated that the question would be referred to the Senate Committee on Rules and Procedures to review and come back with a recommendation.

**IX CONSIDERATION OF THE MINUTES
OF THE MEETING OF SEPTEMBER 2, 2020**

Dean Jurkowski MOVED, seconded by Professor Oliver, THAT the minutes of the Special Meeting of Senate meeting held on September 2, 2020 be approved as circulated.

CARRIED

X BUSINESS ARISING FROM THE MINUTES - none

**XI REPORTS OF THE SENATE EXECUTIVE COMMITTEE
AND THE SENATE PLANNING AND PRIORITIES COMMITTEE**

1. Report of the Senate Executive Committee

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Professor Oliver said Senate Executive met on September 23, 2020. The comments of the committee accompany the reports on which they were made.

Senate Executive also approved the establishment of an ad hoc committee to review the Non-Degree Programs Taxonomy and made a recommendation on a nomination to fill a vacancy for a student member on the Senate Committee on Nominations.

Professor Oliver MOVED, on behalf of the committee, THAT the nomination of Mr. Md Tanvir Hasnine (student member) to the Senate Committee on Nominations, for a term ending May 31, 2021, be approved by Senate.

The motion was **CARRIED**.

**2. Report of the Senate
Planning and Priorities Committee**

Professor Watt said the Senate Planning and Priorities Committee had met on September 28, 2020. The committee had: had a presentation on the University's submission to the Ministry of Economic Development and Training concerning its preliminary estimates submission for 2021/2022; considered proposals from two units concerning course changes beyond 9 credit hours; considered a proposal for an Articulation Agreement between the University and another institution. Professor Watt said the comments of the committee would appear on forthcoming reports of the committee.

**XII REPORTS OF OTHER COMMITTEES OF SENATE,
FACULTY AND SCHOOL COUNCILS**

**1. Reports of the Faculty Council of the Faculty of Graduate
Studies on Course, Curriculum and Regulation Changes**

a) RE: Department of Architecture Page 73

Acting Dean Simard said the Department of Architecture was proposing to introduce two 3 credit hour courses, that would allow students to explore in depth topics and research subjects in the areas of history, theory, and advanced technology. While the Faculty of Architecture offered a suited of 1.5 credit hour topics courses, these were limited in scope. The proposed courses would allow student to explore topics specific to the Department.

b) RE: Natural Resources Institute Page 80

Acting Dean Simard said the Natural Resources Institute was proposing to reduce the credit hours required for the Master of Natural Resources Management from 27 to 21 credit hours. Changes were being made in response to a recommendation in an external program review, in 2018, and following an extensive review and discussions through the Institute's curriculum committee.

c) RE: Department of Physical Therapy Page 98

Acting Dean Simard said the Department of Physical Therapy was proposing to require that applicants complete the CASPer test for admission to the Master of Physical Therapy. The test assesses people skills relevant to the profession; for example, collaboration, communication, equity, ethics, and self-awareness. Initially, the Department would correlate applicants' scores with other admission requirements before implementing the requirement with a minimum test score.

d) **RE: Faculty of Social Work**

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Acting Dean Simard said the Faculty of Social Work was proposing to introduce a 3 credit hour foundational course in social work practice, which would be required for students admitted to the Master of Social Work without a Bachelor of Social Work degree.

Acting Dean Simard said, in response to a recommendation in an external program review, the Faculty was proposing to eliminate the Pre-Master's program and to replace it with a two-year Master of Social Work option for students admitted with a four-year undergraduate degree but without a Bachelor of Social Work from an accredited program. These students would be required to complete foundational and field work courses in the Year One. Students admitted to the M.S.W. with a B.S.W. from an accredited program would be admitted into Year Two, which would require 24 or 27 credit hours for the course-based and thesis options, respectively. Acting Dean Simard said the proposed requirements were consistent with those for M.S.W. degrees offered at other Canadian institutions.

Acting Dean Simard MOVED, seconded by Professor Schultz, THAT Senate approve, effective for the next available term, the Reports of the Faculty Council of Graduate Studies on Course, Curriculum and Regulation Changes concerning the:

- Department of Architecture
- Natural Resources Institute
- Department of Physical Therapy
- Faculty of Social Work.

CARRIED

2. **Report of College Executive Council, College of Nursing**
RE: Amendments to Clinical Agency Requirement on
Mask Fit Testing, Bachelor of Nursing

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Dean Dyck said the College of Nursing was proposing changes to the requirement for Mask Fit Testing, for students in the Bachelor of Nursing program, to specify that mask fit testing would occur on an as-needed basis only, should the student be placed on a unit or in a setting where an N95 mask is required for patient care. The change would apply to newly admitted and continuing students. The change was required due to issues arising from the COVID-19 pandemic, including with respect to the supply of N95 masks and the multiple types and brands of N95 masks, which each required fit-testing. Dean Dyck said the College would not have students caring for known COVID-19 positive patients, but there were instances where an N95 mask would be required, for example, with patients with tuberculosis. Students would not be expected to deal with patients where an N95 mask was required unless they were mask fit tested and provided with the masks. Consultation with, and agreement of, the Clinical Education Facilitator, the Clinical Course Leader, and the Director of Clinical Education would also be required. The College of Nursing had an arrangement with Shared Health to supply and provide N95 masks for mat fit testing with the University's Environment Health and Safety Office to

conduct the fit testing, which would be completed on an on-demand or prioritized basis.

Dean Dyck MOVED, seconded by Professor Haque, THAT Senate approve changes to the clinical agency requirement on Respirator Mask Fit Testing, for the Bachelor of Nursing, College of Nursing, effective upon approval.

CARRIED

- 3. Report of the Senate Committee on Admissions** Page 127
RE: Revised Admission Requirements, Bachelor of Education, Faculty of Education

Ms. Schnarr said the Faculty of Education was proposing a change to the admission requirements for the Bachelor of Education degree. The change would require applicants to the Physical Education teachable major or minor to present either a Bachelor of Physical Education degree or another degree accompanied by a specific set of physical education courses. The objective was to support the academic success of students admitted to the Physical Education teachable major and minor. The Faculty of Education had consulted with the Faculty of Kinesiology and Recreation Management, which had supported the proposal.

Ms. Schnarr MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Admissions concerning revised admission requirements for the Bachelor of Education degree, Faculty of Education, effective for the Fall 2022 intake.

CARRIED

- 4. Reports of Senate Committee on University Research**

- a) RE: Periodic Review of Centre for Defense and Security Studies** Page 139

Dr. Jayas MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on University Research concerning the periodic review of the Centre for Defense and Security Studies, including a recommendation to renew the Centre for a five-year term, from January 7, 2021 through January 8, 2026.

CARRIED

- b) RE: Periodic Review of Centre for Professional and Applied Ethics** Page 142

Dr. Jayas recalled that, previously, the Centre for Professional and Applied Ethics had not been renewed for five years (Senate, December 6, 2017), given concerns raised in an earlier review. The Centre had now addressed those concerns and the Senate Committee on University Research (SCUR) was recommending that it be renewed for five years.

Dr. Jayas MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on University Research concerning the periodic review of the Centre for Professional and Applied Ethics, including a recommendation to renew the Centre for a five-year term, from January 1, 2021 through December 31, 2025.

CARRIED

c) RE: Recommendation to Close Centre for Research and Treatment of Atherosclerosis

Page 145

Dr. Jayas said SCUR had endorsed a recommendation from the Rady Faculty of Health Sciences to close the Centre for Research and Treatment of Atherosclerosis.

Dr. Jayas MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on University Research concerning a recommendation to close the Centre for Research and Treatment of Atherosclerosis, effective upon approval by the Board of Governors.

Professor Botar asked if the Centre would be closed for purely financial reasons, which was the impression given by proposal. He suggested that it would be unfortunate to close the Centre solely on that basis.

Dr. Jayas replied that research centres and institutes sometimes received funding from a faculty or from the Office of the Vice-President (Research and International) but most were required to be self-sufficient. The research group that had been active in the area of treatment of atherosclerosis was reduced in size. As a result, there was not enough interest or research funding to sustain the Centre.

CARRIED

5. Report of the Senate Committee on Nominations [September 25, 2020]

Page 148

Professor Edwards referred Senators to the Report of the Senate Committee on Nominations for the committee's nominations to fill vacancies on standing committees that had arisen since the previous elections.

There were no further nominations.

Professor Edwards MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Nominations [dated September 25, 2020].

CARRIED

XIII ADDITIONAL BUSINESS

1. Report of ad hoc Committee of Senate Executive on the Summer Term Academic Schedule

Page 152

Dr. Mondor recalled that an ad hoc Committee of Senate Executive on the Summer Term Academic Schedule had been struck to review the structure of the Summer Term. The context for the review was increasing activity in the Summer Term, as demonstrated by the number of credit hours taught, the number of students enrolled, which was about 40 percent of enrolment in the Fall and Winter Terms, and increasing course loads, with about 60 percent of students registered for more than 3 credit hours and an average course load of 6 credit hours. The Summer Term included sixteen parts of term, which created conflicts for students, given increased enrolment in recent years, led to questions about the quality of the students' experience.

Dr. Mondor said the membership of the ad hoc Committee included representatives from various offices and academic units, and representatives of the Undergraduate Students' and Graduate Students' Unions. The goal for restructuring the Summer Term was to ensure an outstanding student experience, by:

- creating a structure that enabled students to learn course material in a comparable way to courses taught in the Fall and Winter Terms, including a similar number of course contact hours;
- allowing sufficient time for an examination period, with few or no exam conflicts;
- continuing to allow for the compression of courses in the Summer Term but reducing complexity by simplifying the schedule, including by reducing the number of parts of term;
- providing time between parts of term, for instructors to complete marking and for student to receive their grades before beginning their next course(s).

Dr. Mondor said the ad hoc Committee was recommending a Summer Term schedule that would include two six-week terms separated by a two-week period, including one week for final examinations and a one-week break. The second six-week term would be followed by a one-week period for final examinations of submission of final papers. On campus day and evening courses and courses offered by distance and online methods would follow the same schedule. There would be opportunities to depart from this structure, for courses that would require a different structure for pedagogical or practical purposes or had unique scheduling requirements, including, for example, field-based or travel-study courses, and institutes and programs with unique scheduling requirements.

Dr. Mondor MOVED, seconded by Professor John Anderson, THAT Senate approve the Report of the ad hoc Committee of Senate Executive on the Summer Term Academic Schedule.

Professor Shaw said he had taught courses offered in the Summer Term for over twenty-five years, including the 2020 Summer Term, which had been structured

with two six-week terms due to the COVID-19 pandemic. He suggested, based on feedback he had received from 130 students in the two courses he had delivered that most students, including students who had completed courses in previous Summer Terms, would prefer the current structure for the Summer Term, as it allowed them to complete one 3 credit hour course in each of May and June and to be employed in July and August, to fund their studies. The same opinion was shared by student representatives, at recent meeting of the Faculty of Science Senators. Professor Shaw said an overwhelming majority of students in his courses, who he had polled, preferred 1.5 hour versus 2 hour lectures, but would prefer to complete 2 hour lectures if the courses would be offered over four weeks versus six weeks. Based on these things, he said he would not support the revised Summer Term schedule unless some faculties would be allowed to continue with the current structure.

Dr. Mondor acknowledged there were students and faculty who did not prefer the proposed structure for Summer Term but said there were trade-offs to be considered, including the need to reduce the complexity of the term, to reduce course and exam scheduling conflicts that increased with increasing involvement of students in the Summer Term, including an increasing number of students who were choose to spread their course load across all three terms, rather than only the Fall and Winter Terms. Also, Academic Advisors indicated they advise some students against completing courses in the Summer Term, as the compressed schedule was not conducive for learning for some students. The unanimous opinion of the ad hoc Review Committee was that these conflicts did not provide a good student experience.

Dr. Mondor said there would be opportunities to make adjustments moving forward, if serious drawbacks were identified. He reminded Senators that the Registrar brought the proposed Academic Schedule to Senate for approval each Fall. In response to a question, he said he had not yet considered what a review process might involve but suggested it would be worth considering ways to evaluate the revised Summer Term structure.

Professor Shaw observed that continuing increases to enrolment in the Summer Term in recent years was evidence that the current structure for the term worked well for students, as students were electing to enroll in that term.

Professor Shaw said he would not support the motion. He suggested that the goal to create a more standardized schedule could be accomplished within shorter parts of term (i.e. four weeks) and observed that it was possible to deliver quality course offerings in a condensed time frame, as evidenced by comparable outcomes on final examinations for different sections of the same courses offered across the Summer, Fall, and Winter Terms in courses he taught.

In response to questions, Dr. Mondor confirmed that, under the proposed structure, it would be possible to schedule 3 credit hour courses over the two six-week periods within the Summer Term. There would also be opportunities for scheduling some courses outside of the two six-week terms, including summer institutes, but the overarching rule would be to simplify the structure, to allow students to complete multiple courses in the summer.

Professor Domaratzki observed that it would be important to consider the needs of the students enrolled in co-operative education work terms in the Summer Term, particularly considering the University's priority to increase experiential learning opportunities for students.

Professor Schultz said she would echo some of the comments made by Professor Shaw. She raised a concern that the objective for increased standardization in a hierarchical institution such as the University could potentially exaggerate existing inequities for some groups of students.

Dr. Mondor agreed that the University would not want to introduce or exacerbate inequity with the changes to the Summer Term. The objective was to improve students' experience. Given that students were increasingly using the Summer Term as part of their academic year and the complexities they encountered in a term, with sixteen different parts of term.

Professor Chen spoke in favour of the motion, as it would support international students who were overrepresented in Summer Term enrolment. She remarked that faculty who regularly taught international students would know that the pace of lectures over the condensed timeframe in the Summer Term was exacerbated for students for whom English was their second or third or fourth language. Professor Chen acknowledged the need to consider the possibility that policies and structures at the University might exacerbate inequities or have racial impacts, but observed that the revised structure for the Summer Term would create a better experience for international students.

The motion was **CARRIED**.

2. Proposed Academic Schedule for the 2021 Summer Term Page 166

Mr. Marnoch said the proposed Academic Schedule for the 2021 Summer Term was based on the recommendations made in the Report under item XIII (1). He noted several corrections:

- section 2.2.2 should read 2.12;
- the dates on which the regular registration period would end would be May 9 and July 4, 2021, rather than May 10 and July 5;
- the Voluntary Withdrawal (VW) deadline would be June 8, 2021, rather than June 1;
- in section 2.1.4 Examination and Test Dates, the examination periods would be June 21 to 26, 2021 and August 16 to 21, 2021, rather than June 21 – 24 and August 16 to 19.

Mr. Marnoch said the corrections had been provided to the University Secretary.

Professor Reitano MOVED, seconded by Ms. Schnarr, THAT Senate approve the Academic Schedule for the 2021 Summer Term.

Dean Kelekis-Cholakis asked if there were any provisions to adjust the proposed 2021 Summer Term schedule if it became necessary to extend the 2021 Winter Term due to COVID-19. She observed there were already students in the

Dentistry program who had been required to self-isolate while waiting for the results of a COVID-19 test. If the number of students required to self-isolate were to increase and there were students who missed classes or in person training, it might become necessary to extend the current Academic Year, which might require some buffer period between the 2021 Winter Term and the ensuing Summer Term.

Mr. Marnoch said the proposed Academic Schedule did not account for the possibility that adjustments might be required as result of the pandemic. The proposal was for a standard term based on the assumption that the 2020 Fall Term and the 2021 Winter Term would proceed as planned. If exceptions were required, these would be dealt with through proposals from particular Faculty, College, or School councils to Senate to revise the Academic Schedule for a particular program. Mr. Marnoch observed that scheduled breaks within each term provided some flexibility for making adjustments, to respond to things that might arise as a result of the pandemic.

The motion was **CARRIED**, as amended.

XIV ADJOURNMENT

The meeting was adjourned at 3:19 p.m.

These minutes, pages 1 to 19, together with the agenda, pages 1 to 169, comprise the minutes of the meeting of Senate held on October 7, 2020.