

**Minutes of a meeting of Senate held on the above date at 1:30 p.m. in the Senate Chamber, Room E3-262 Engineering and Information Technology Complex**

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**Members Present**

Dr. D. Barnard, Chair  
 Prof. S. Abeyssekera  
 Ms. K. Adams  
 Prof. S. Alward  
 Prof. John Anderson  
 Prof. Judy Anderson  
 Prof. T. Anna  
 Prof. J. Asadoorian  
 Dr. M. Ballance  
 Prof. J. Bartlett  
 Prof. T. G. Berry  
 Ms. C. Bone  
 Very Rev. R. Bozyk  
 Prof. M. Brabston  
 Rector D. Bracken  
 Prof. L. Coar  
 Ms. J. Coates  
 Prof. E. Comack  
 Prof. K. Coombs  
 Dr. E. Cowden  
 Dean D. Crooks  
 Prof. I. Davidson-Hunt  
 Dean E. Dawe  
 Dr. H. Dean  
 Dean J. Doering  
 Prof. M. Edwards  
 Prof. J. Embree  
 Dr. E. Etcheverry  
 Dean G. Feltham  
 Dean H. Frankel  
 Prof. A. Frederiksen  
 Prof. M. Freund  
 Prof. M. Gabbert  
 Rectrice R. Gagné  
 Ms. J. Guise  
 Dean N. Halden  
 Prof. N. Hansen  
 Prof. P. Hultin  
 Ms. K. Hurst

Dean A. Iacopino  
 Dr. D. Jayas  
 Dr. J. Keselman  
 Ms. E. Kim  
 Prof. W. Kinsner  
 Prof. S. Kouritzin  
 Mr. L. Liu  
 Dr. A. MacDiarmid  
 Mr. R. Mahé  
 Ms. K. Marcynuk  
 Mrs. D. McCallum  
 Dr. R. McIlwraith  
 Prof. D. McMillan  
 Prof. A. McNicol  
 Prof. E. Milliken  
 Dr. D. Morphy  
 Mr. J. Myskiw  
 Mr. M. Ostadrahimi  
 Prof. J. Owens  
 Dean R. Perron  
 Mr. R. Pudavick  
 Dr. I. Ripstein  
 Dean D. Ruth  
 Dean D. Sandham  
 Prof. M. Scanlon  
 Ms. J. Sealey  
 Dean G. Sevenhuysen  
 Dean R. Sigurdson  
 Prof. L. Simard  
 Dr. D. Smith  
 Dr. R. Tate  
 Prof. C. Taylor  
 Prof. J. Trottier  
 Dr. van Ineveld  
 Dean L. Wallace  
 Dr. D. Wirtzfeld  
 A/Dean K. Wittenberg  
 Mr. B. Wong  
 Dr. E. Worobec  
 Prof. A. Wright  
 Prof. A. Young

Mr. J. Leclerc,  
 University Secretary  
 Ms. M. Brolley,  
 Recording Secretary

**Assessors Present**

Prof. J. Blatz  
 Mr. A. Bonar  
 Mr. P. Dueck  
 Dr. G. Glavin  
 Dr. K. Grant  
 Prof. K. Jensen  
 Dr. R. Lobdell  
 Mr. N. Marnoch  
 Prof. B. McKenzie  
 Mr. M. Tripple

**Regrets**

Prof. M. Campbell  
 Prof. R. Cossar  
 Dr. G. Cronin  
 Dean I. Diallo  
 Dr. M. Enns  
 Dr. J. Hoskins  
 Prof. L. Kirshenbaum  
 Mr. E. Kuz  
 Prof. K. MacKendrick  
 Prof. J. Mactavish  
 Ms. H. Milan  
 Prof. C. Morrill  
 Prof. S. Pistorius  
 A/Dean R. Roshko  
 Dr. H. Secter  
 Prof. W. Simpson  
 Dr. L. Smith  
 Prof. T. Sullivan  
 Dean M. Whitmore  
 Dean J. Wiens

**Absent**

Prof. W. Akinremi  
 Mr. J. Alho  
 Dean C. Axworthy  
 Dr. C. Blais  
 Ms. N. Chislett  
 Dean D. Collins  
 Prof. Y. Gong  
 Prof. G. Hatch  
 Prof. P. Hess  
 Prof. J. Irvine  
 Prof. E. Judd  
 Prof. S. Kirby  
 Prof. D. Kuhn  
 Prof. K. Matheos  
 Prof. P. Nickerson  
 Prof. D. Polyzois  
 Mr. S. Rashid  
 Dr. J. Ristock  
 Prof. D. Smyth  
 Dr. R. Soni  
 Prof. J. Van Rees  
 Prof. M. Vrontakis  
 Dean J. Watkinson  
 Ms. K. Thompson

**Also Present**

Ms. C. Christie  
 Mr. J. Danakas  
 Ms. S. Foster  
 Ms. L. Gonsalves  
 Ms. A. Goodon  
 Ms. T. Lussier  
 Prof. B. McKenzie  
 Ms. N. Sajan  
 Mr. A. Vahedi

The Chair informed Senate that the speaker of the Senate Executive Committee was Dean Jay Doering.

**I MATTERS TO BE CONSIDERED IN CLOSED SESSION - none**

**II MATTERS RECOMMENDED FOR CONCURRENCE WITHOUT DEBATE**

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| 1. | <b>Report of the Executive Committee of the Faculty of Graduate Studies on course changes in the Departments of <u>Psychology, Philosophy and the Faculty of Nursing</u></b> | Page 3  |
| 2. | <b>Report of the Faculty of Graduate Studies on <u>Deletion of Lapsed Courses</u></b>  | Page 6  |
| 3. | <b>Addendum to the Report of the Senate Committee On Curriculum and Course Changes RE: <u>Lapsed Courses, Faculty of Education</u></b>                                       | Page 15 |

**Dean Doering MOVED, on behalf of the Senate Executive Committee, THAT: Senate approve the reports of the Faculty of Graduate Studies and the Senate Committee on Curriculum and Course Changes.**

**CARRIED**

**III MATTERS FORWARDED FOR INFORMATION**

- |    |   |         |
|----|---|---------|
| 1. | <b>Implementation Letter from the Provost<br/><u>RE: Joint Master's in Peace and Conflict Studies</u></b> | Page 17 |
|----|---|---------|

Dr. Keselman reported that there was discussion at the Senate Executive Committee meeting regarding what is actually meant by the term "new funding" in the SPPC recommendation on new programs. Dr. Keselman explained that this program, as well as the Bachelor of Jazz Studies and the Master of Fine Art for which implementation letters were previously circulated, had been funded internally rather than with new government funding.

Dr. Keselman explained that, after a new academic program is approved by Senate and the Board, the proposal is sent to the Council on Post-Secondary Education (COPSE) for approval. This process is followed regardless of whether funding is required. From 2002 until recently, the University would submit a rank order submission of programs requiring new funding through the *strategic program funding envelope* to COPSE. This process would occur on an annual basis after the release of the Provincial budget.

In the spring of 2008, the University received notification from COPSE that the strategic program funding envelope had no funds and hence no new programs would be funded through this source. In April 2009, the University was again notified that the strategic program funding envelope had no funds for the support of new programs. In addition, COPSE indicated, the process for approval and funding of new academic programs would require the inclusion of a resourcing plan which would include the cost of implementation and the source of funds.

In response to these funding changes, the Board of Governors approved a \$1.67 million *academic enhancement fund*, 70% of which would be directed towards a select number of unfunded, approved new programs.

Dr. Keselman reported that the President sought advice from SPPC on seven programs which had been approved by the Board of Governors for priority ranking order; these included the Bachelor of Jazz Studies, the Master of Fine Art (both have since received implementation letters), the Joint Master's in Peace and Conflict Studies, and the Ph.D. in Native Studies (an implementation letter will be forthcoming). These four programs will be funded through the academic enhancement fund. Dr. Keselman noted that there are three programs still outstanding. The three outstanding programs, while approved by the Board of Governors, have not been submitted to COPSE. In recent discussions with COPSE on the status of the strategic program funding envelope, the University was told not to expect money from that fund.

Professor Gabbert thanked Dr. Keselman for the helpful explanation indicating that he felt that it is important for Senate to register the shift in the funding process as SPPC struggles to deal with funding issues; where the money will come from and the impact on existing programs. Very often, he noted, SPPC recommends programs not be implemented until "new" or "new external" funding be in place implying that funding new programs should not disadvantage existing programs. With respect to the Joint Master's degree, Professor Gabbert noted that the SPPC report observed that funds would be sought from COPSE for the four new faculty members (two at the University of Manitoba, two at the University of Winnipeg). He concluded that, in the future, Senate cannot assume that programs will be implemented only on external funding and not impinge on existing programs. He suggested that both SPPC and Senate need to consider this when approving new programs.

**2. Correspondence from COPSE**  
**RE: Master of Physical Therapy (MPT)**

**Page 18**

Dr. Lobdell reported that the University planned to eliminate the Bachelor degree and simultaneously introduce the Master of Physical Therapy program. This would include one year of no admission to either program in order to accommodate the difference in length of programs. As such, there was not intake into the Bachelor degree in September 2009 in anticipation of an intake into the Master's program in September 2010. However, there has been a delay in the approval of the program as COPSE has indicated that this proposal must be reviewed by the Coordinating Committee for Entry-to-Practice (ETP) Credentials, the national body that evaluates all proposals for ETP credential shifts in health care professions, for a recommendation. Reviews by this committee can take up to a year before a final report is issued. The program must now admit students to the Bachelor program for September 2010.

Professor Judy Anderson noted that it appears odd as almost every other physical therapy program in the country is at the Master's level and that the Coordinating Committee must have reviewed all of those programs. Dr. Lobdell responded that Manitoba is the *only* jurisdiction in the country not to have a Master's level program in physical therapy. He further noted that after long discussions, the Coordinating

Committee recommended against similar proposals from Nova Scotia and Saskatchewan, both of which went ahead with the programs regardless.

Dr. Etcheverry noted that this is devastating to the Faculty and the Department; there was no intake of students last year and, non-implementation of the MPT for September 2010 will mean that there will be no graduates in 2012. Dr. Keselman noted the potential risk of losing students to other jurisdictions.

### **3. Report of the OARs Committee**

**Page 19**

Dr. Keselman spoke to the interim report to Senate of the OARs Committee. She noted that there are three project teams working on three particular areas:

1. Strategic Enrolment Management (SEM) team – most of the work to date is on the development of a framework to ultimately guide development of a plan which would link back to the strategic plan. The team is looking for feedback on any missing items in the framework.
2. Academic Synergies and Efficiencies (ASE) team – has looked at areas thought to be opportunities and analysis of all courses. The team is now looking at voluntary withdrawal (VW) rates and low enrolment courses (defined as less than 10 students while recognizing some discipline and pedagogical differences). Work on VW rates will continue with the Registrar's Office, issues around low enrolment courses will involve the Associate Deans.
3. Rules, Regulations and Red Tape (3Rs) teams – the focus is to change/eliminate rules in order to help the student experience and make our lives easier. The team is starting to advance recommendations to relevant Senate committees, Senators will see recommendations in due course.

Dr. Keselman reported that this interim report will be presented to faculty councils and schools for discussion. She noted that recommendations arising from the project teams would be directed to the appropriate academic unit or Senate committee for consideration. She further noted that many unit based OARs initiatives are underway.

Professor Owens, referring to page 26 of the agenda (page 6 of the report) questioned the abolition of spanned courses citing pedagogical reasons for retaining these courses. Dr. Lobdell responded that the project team met with many stakeholders regarding in the consideration of this proposal which has now been forwarded to the Senate Committee on Instruction and Evaluation (SCIE) to review. He noted that the recommendation may be of particular relevance to first and second year course but that there may be very compelling reasons in later years or in specific disciplines to retain spanned courses. Dr. Grant further indicated that SCIE had an initial discussion on the item of spanned courses at a recent meeting, and would continue to discuss this item.

~~Professor Gabbert noted that the SEM team put emphasis on the differential place of the University of Manitoba and the need to compete against other research intensive universities. He questioned the role of things we do that are the same and the need to look not just at our differential place but at the much broader scope and bigger challenges close to home. With approximately 3000 graduate students and 23 000 undergraduate students, the particular needs and expectations of each group must be considered. Professor Gabbert noted that the SEM team's report emphasized the~~

University of Manitoba's status as a research university and its need to compete against other research intensive universities. He thought, however, that the report should have put more stress on the University's role as a provider of undergraduate education and on the need to recruit and meet the needs of undergraduate students, who are the University's largest student constituency. The University has some 23,000 undergraduates as compared to 3000 graduate students, and the particular needs and expectations of each group must be considered. Dr. Keselman responded that it was considered and referred to page 22 of the agenda, "What is Our Place in Manitoba". Dr. Morphy added that the group is now entering the drilling down phase with the creation of three subcommittees which will include recruitment.

Professor Young questioned what is meant by the 'research experience', it was noted that this includes creative work and scholarship in addition to research. Dean Ruth preferred the term creative scholarship to be more encompassing. Dr. Grant noted that it would not be necessary for every undergraduate student to have a research experience and that this might already take place in some departments. A survey is being conducted to explore this further. Professor Hultin drew attention to the cost of providing undergraduate students with a research experience and that more resources would be required if this was to be implemented and sustained. Dr. Grant indicated that at other universities a business case was made to ensure such an initiative comes with resources.

A question arose regarding "Size – The University will be the size it needs to be to meet our obligations to the province as a research and program intensive university." (page 23) the question was raised as to whether there would be target enrolments for student numbers. Dean Feltham emphasized that this is a draft document and that feedback is appreciated. He noted that the SEM team also reflected on what size the institution needs to be to serve the community, the role of the University in the broader post-secondary sector, benchmarking, graduate numbers (whether the number is appropriate for the size of the province), and student experience/promises. The team discussed what are the fundamental promises to students to make the University of Manitoba the school of choice, what is the role of the University in the Province and what role will the University play in the future.

#### **IV REPORT OF THE PRESIDENT**

The President reported that the budget process is ongoing. He noted that the 4.5% increase in base operating funding announced in the media was somewhat deceptive as the figure includes the 2% increase in the base operating grant plus some recommitment of targeted funds which the University was already aware of plus the increase to tuition rates and the discussion on increasing professional fees to national averages. He noted that the Deans had been asked to target a 5% budget reduction. The University budget will be submitted to the Board of Governors in May.

The President expressed appreciation for the comments and advice received regarding the Israel apartheid week. He noted that this event had generated some controversy but that the value of expression took precedence over those believing that this would be hate generating.

**V QUESTION PERIOD**

Senators were reminded that questions shall normally be submitted in writing to the University Secretary no later than 10:00 a.m. of the day preceding the meeting. It was agreed that the questions submitted by the Student Senate Caucus would be addressed with item IX 1(c) of the agenda.

**VI CONSIDERATION OF THE MINUTES OF THE MEETING OF MARCH 3, 2010**

Professor Frederickson **MOVED**, seconded by Dr. Etcheverry **THAT**: the minutes of the meeting of Senate held on March 3, 2010 be approved as circulated.

**CARRIED**

**VII BUSINESS ARISING FROM THE MINUTES – none**

**VIII REPORTS OF THE SENATE EXECUTIVE COMMITTEE AND THE SENATE PLANNING AND PRIORITIES COMMITTEE**

1. **Report of the Senate Executive Committee** **Page 41**

2. **Report of the Senate Planning and Priorities Committee**

Dr. Blatz reported that the committee is currently considering a proposal for a Ph.D. and Master's programs in Biomedical Engineering and also a standard budget preparation form to provide guidance to proposal submissions.

**IX REPORTS OF OTHER COMMITTEES OF SENATE, FACULTY AND SCHOOL COUNCILS**

1. **Reports of the Senate Committee on Instruction and Evaluation**

a) **Faculty of Social Work: Professional Unsuitability By-Law and Dean's Honour List** **Page 42**

Dr. Grant reported that the Professional Unsuitability By-Law, which had been previously considered by Senate, had been revised to address concerns expressed by Senate regarding submission of anonymous complaints. The document now indicates that the referral letter which is submitted to the Dean will be signed and that this letter will be provided to the student. Dr. Grant further noted that this document is very similar to that of the Faculty of Education which was recently approved by Senate.

The Faculty is proposing changes to the Dean's Honour List which will allow students in the Northern, Inner City and Distance Delivery programs, currently excluded due to credit hour requirements, to qualify.

**Dr. Grant MOVED on behalf of the Committee, THAT: Senate approve the Report of the Senate Committee on Instruction and Evaluation [dated February 10, 2010] regarding the Faculty of Social Work Professional Unsuitability By-Law and revisions to the Dean's Honour List.**

**CARRIED**

**b) Division of Extended Education: General Studies Credit Hour Policy Page 50**

Dr. Grant reported that the intention of this change was to ensure that students get good advice at the appropriate time by requiring students in General Studies to meet with an advisor when they have completed 30 credit hours rather than the current 45 credit hours. Dean Sigurdson commended the change as an example of inter-faculty cooperation. It was noted that the wording in observation 3 of the report should be revised.

**Dr. Grant MOVED on behalf of the Committee, THAT: Senate approve the Report of the Senate Committee on Instruction and Evaluation [dated February 10, 2010] regarding the Division of Extended Education General Studies Credit Hour Policy as amended.**

**CARRIED**

**c) Faculty of Nursing: Admission and Progression in the Four year Baccalaureate Program and the Baccalaureate Program for Registered Nurses, and Accommodations for Nursing students with Disabilities Page 51**

Dr. Grant noted that this document is similar to that recently approved by Senate regarding undergraduate medical education. While the Medicine document dealt with competency skills related to licensure, this document deals with representative skills. She noted that this is based on similar documents in other universities. The accompanying document outlines the process to arrive at accommodations. She stressed that, as with the Medicine document, the accommodation document provides a process, at no point in clinical skills, no one can be a substitute for cognitive skills, etc.

**Dr. Grant MOVED on behalf of the Committee, THAT: Senate approve the Report of the Senate Committee on Instruction and Evaluation [dated February 10, 2010] regarding the Faculty of Nursing Admission and Progression in the Four year Baccalaureate Program and the Baccalaureate Program for Registered Nurses, and Accommodations for Nursing students with Disabilities.**

The following questions were submitted by the Student Senate Caucus:

- 1. Is there a comprehensive university policy regarding disability and accommodation for all students? If so why are the professional departments developing their own? If not, why not?*

2. *“What precipitated the submission of this policy?”*

Dr. Morphy made the following response:

Yes, there is a policy for students with disabilities – the University of Manitoba Policy on Accessibility for Students with Disabilities. From the perspective of Disability Services, the documents that are being forwarded to Senate by professional faculties such as Nursing are very helpful for students with disabilities and for disability services providers as well as for the faculty. These documents complement the University’s policy.

The documents outline representative skills and provide helpful information to students in the admission stage about the expectations of the program of study and a professional career. As well, the documents provide additional details about the creation of an accommodations team to assist students with disabilities by assessing their disability related needs and implementing the necessary accommodations. Using the expertise of the professionals – both in Nursing and in Disability Services as well as the student’s input – is a very important part of helping the student be successful.

The documents also permit the creation of an accommodation plan that is proactive as often a significant amount of time and effort is required to assess what is needed and to get supports in place. Therefore, students can receive supports that are planned in advance, and this will hopefully reduce failures. The Coordinator of Disability Services as well as the former Acting Coordinator of Disability Services have reviewed the draft policy from Nursing and support its approval and note that the Faculty of Nursing has embraced the social model of disability in the language of this policy.

**MOTION CARRIED**

**d) Asper School of Business, Faculty of Management                      Page 64**  
**Revision to Regulations regarding Academic**  
**Suspension and Reinstatement**

Dr. Grant noted that the new regulations seek to contribute to student success by regulating the maximum number of courses a student can attempt and the required GPA in each of two terms of attempting reinstatement and to assign a faculty advisor to the student.

**Dr. Grant MOVED on behalf of the Committee, THAT: Senate approve the Report of the Senate Committee on Instruction and Evaluation [dated February 10, 2010] regarding the Asper School of Business Faculty of Management Revision to Regulations regarding Academic Suspension and Reinstatement.**

**CARRIED**

e) **Faculty of Education: Modification of passing grade,  
and Modification of minimum continuation DGPA** Page 68

Dr. Grant reported that the Faculty proposes to increase the passing grade from “D” to “C” and the degree grade point average for progression from 2 to 2.5. She noted that this aligns with other Faculties of Education in the country and is part of the road to raising standards. Dean Ruth indicated that the Faculty of Engineering ran into difficulties with a similar regulation as student could not graduate due to a GPA below 2.5 although the student had passed every course in the program. Dr. Grant confirmed that the Faculty of Education had data that indicated that this change would not adversely affect students.

**Dr. Grant MOVED on behalf of the Committee, THAT: Senate approve the Report of the Senate Committee on Instruction and Evaluation [dated March 18, 2010] regarding the Faculty of Education modification of passing grade and minimum continuation degree grade point average.**

**CARRIED**

X **ADDITIONAL BUSINESS** - none

XI **ADJOURNMENT**

The meeting was adjourned at 2:40 p.m.

These minutes, pages 1 to 9 combined with the agenda, pages 1 to 68 distributed earlier, comprise the minutes of the meeting of Senate held on April 7, 2010.

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