

January 5, 2011

Minutes of a meeting of Senate held on the above date at 1:30 p.m. in the Senate Chamber, Room E3-262 Engineering and Information Technology Complex

Members Present

Dr. D. Barnard,
Chair
Ms. K. Adams
Prof. S. Alward
Prof. John Anderson
Prof. Judy Anderson
Prof. J. Asadoorian
Ms. C. Bone
Prof. M. Brabston
Rector D. Bracken
Mr. R. Chakraborty
Ms. N. Chislett
Dr. A. Chiu
Prof. K. Coombs
Dr. E. Cowden
Dean E. Dawe
Dean J. Doering
Prof. M. Edwards
Dr. B. Elias
Prof. M. Eskin
Dr. E. Etcheverry
Dean G. Feltham
Dean H. Frankel
Prof. M. Gabbert
Rectrice R. Gagné
Ms. S. Gottheil
Ms. J. Guise
Dean N. Halden
Prof. P. Hess
Dr. J. Hoskins
Prof. E. Judd
Dr. A. Katz
Dr. J. Keselman
Mr. B. Klassen
Mr. N. Ma
Prof. K. MacKendrick
Dr. J. Mactavish
Dr. R. McIlwraith
Prof. D. McMillan
Prof. E. Milliken

Prof. J. Owens
Prof. S. Pistorius
Prof. M. Pritchard
Mr. M. Sadek
Prof. M. Scanlon
Ms. J. Sealey
Dean G. Sevenhuysen
Mr. N. Shamanski
Dean R. Sigurdson
Dr. L. Simard
Prof. W. Simpson
Dr. D. Smyth
Prof. H. Soliman
Dr. R. Tate
Dean M. Trevan
Prof. J. van Rees
A/Dean L. Vercaigne
Dean J. Watkinson
Dean M. Whitmore
Dean J. Wiens
Prof. K. Wilson-Baptist
Dr. D. Wirtzfeld
Prof. E. Worobec
Prof. A. Young
Mr. J. Leclerc,
University Secretary
Ms. M. Brolley,
Recording Secretary

Assessors Present

Mr. M. Ates
Dr. C. Butterill
Dr. D. Collins
M. G. Csepregi
Ms. A. Ducas
Mr. P. Dueck
Dr. G. Glavin
Ms. M. Labine
Mr. N. Marnoch
Prof. K. Matheos
Prof. C. Morrill

Dr. J. Ristock

Regrets

Prof. J. Bartlett
A/Dean D. Buchanan
Prof. I. Davidson-Hunt
Prof. J. Gilchrist
Dr. K. Grant
Prof. J. Hanesiak
Dean A. Iacopino
Mr. J. Kearsley
Prof. S. Kouritzin
Ms. H. Laube
Dr. A. MacDiarmid
Ms. K. Marcynuk
Mrs. D. McCallum
Dean B. Postl
Dr. I. Ripstein
Mr. H. Secter
Dr. D. Smith
Dr. L. Smith
Prof. C. Van Winkle
Dean L. Wallace
Dr. K. Wrongemann

Absent

Prof. S. Abeysekera
Prof. B. Bacon
Prof. T. Booth
Very Rev. R. Bozyk
Ms. A. Cipriano
Prof. L. Coar
Prof. E. Comack
Prof. R. Cossar
Dean D. Crooks
Dr. H. Dean
Prof. J. Embree
Dr. M. Enns
Mr. E. Forte
Prof. M. Freund

Mr. N. Grewal
Prof. Y. Gong
Mr. M. Gousseau
Prof. R. Hechter
Prof. J. Irvine
Dr. D. Jayas
Prof. W. Kinsner
Prof. J. Linklater
Mr. M. Matychuk
Mr. J. Myskiw
Prof. K. Plaizier
Prof. D. Polyzois
Mr. S. Richardson
Ms. E. Romeo
Ms. C. Rose
Ms. J. Rynar
Dr. R. Soni
Dean R. Stern
A/Dean L. Turnbull
Dr. K. van Ineveld
Dr. M. Vrontakis
Mr. B. Weedmark

Also Present

Ms. M. Amyot
Mr. J. Danakas
Ms. S. Deane
Ms. K. Dempsey
M. S. Dorge
Ms. K. Kipper
Ms. L. Leonhardt
Ms. M. Matthews
Prof. M. Mackay
Ms. M. Mays Wiebe
Mr. M. McDermid
Mr. M. Mclean
Mr. C. Rigaux
Ms. M. Wetzel

The Chair informed Senate that the speaker of the Senate Executive Committee was Professor Paul Hess.

I MATTERS TO BE CONSIDERED IN CLOSED SESSION - none

II MATTERS RECOMMENDED FOR CONCURRENCE WITHOUT DEBATE

- | | | |
|----|--|--------|
| 1. | <u>Proposed Academic Schedule for 2011 - 2012</u> | Page 3 |
| 2. | <u>Report of the Senate Committee on Curriculum and Course Changes [dated December 3, 2010]</u> | Page 9 |

Professor McMillan noted that the last day of examinations in December 2011 coincided with the last day the University is open. She requested clarification on the deadline for grade submissions for those exams written on the last day of scheduled exams. Mr. Marnoch indicated that the deadline, as was the current practice, would be the first Friday of January.

Professor Hess MOVED, on behalf of the Senate Executive Committee, THAT Senate approve the Proposed Academic Schedule for 2011 – 2012 and the Report of the Senate Committee on Curriculum and Course Changes.

CARRIED

Note: After the meeting is was confirmed by the Registrar that for 2011-2012 Academic Schedule, the last day of examinations is December 21, 2011 and the last day the University is open is December 22, 2011.

III MATTERS FORWARDED FOR INFORMATION

- | | | |
|--|--|---------|
| 1. | <u>Report of the Senate Committee on Awards</u> | Page 14 |
| 2. | <u>In Memoriam Ms. Elva Motheral</u> | Page 20 |
| <p>Dean Wiens requested a moment of silence in honour of Ms. Motheral.</p> | | |
| 3. | <u>Statement of Intent: Community Recreation and Active Living Diploma</u> | Page 21 |
| 4. | <u>Statement of Intent: Internationally Educated Agrologists Certificate Program</u> | Page 33 |
| 5. | <u>Items approved by the Board of Governors November 16, 2010</u> | Page 39 |
| 6. | <u>Report of the Senate Committee on Admissions RE: Faculty of Nursing Applicants from external diploma and degree programs</u> | Page 40 |

Ms. Gottheil indicated that this report is in response to difficulties the Faculty has had in ensuring adequate classroom space and clinical placements for senior year students. The report, submitted to Senate for information, indicates that admission of students applying from external diploma or degree programs into the third and fourth year in the Faculty will be limited by the availability of space.

7. International College of Manitoba Annual Report

Page 42

Dr. Collins noted that a number of questions had been submitted by Professor Morrill, UMFA assessor, regarding this report and he answered these in order.

1. Can you provide a list of courses that are offered to ICM students (see 2008-2009 report, page 3 for an example)?

This information is provided in Table 1 following these questions.

2. How many classrooms and labs are being used for ICM (full time equivalents as well as the number of different classrooms and labs)?

The data in Table 2 have been provided by ICM.

3. Page 1 indicates that 92 students successfully completed their UTP II program in 2009/2010. Page 2 refers to the average GPA of the "81 students who completed ICM in 2009/2010." Can you reconcile these two numbers?

Page 1 of the Annual Report for 2009-2010 states that 92 students successfully completed their UTP II program in 2009/10. The statement is incorrect, it should have stated that at the close of 2009/10, a cumulative total of 92 students have successfully completed UTP II. Eleven of these students completed in 2008/09 (average GPA 3.4), and 81 completed in 2009/10, as stated on page 2 of the report. This correction will be made to the Annual Report.

4. "ICM's retention rate is 93%." Is this the number of students who have started and remain within ICM? Or is this the percentage of ICM graduates that transfer into UM (i.e., some sort of flow through rate)? Or is it something else?

The denominator for the ICM retention rate calculation reported is the total number of students who have enrolled with the ICM program.

5. Page 3 indicates that ICM and UM have been working together on student recruitment. How many students in ICM are recruited by:

- a. ICM staff alone?
- b. ICM staff jointly with UM staff?
- c. Recruiting organizations outside of Navitas and UM?

The Director of ICM informs me that there are no data available to provide a complete response to (a) or (b). ICM records show that approximately 22 percent of their students, in the period of this report, applied directly to ICM. The remainder were referred by recruiting agents or by other Navitas in-country offices located in China,

India, Korea, Hong Kong, Pakistan, Kenya, Vietnam, and Turkey. Each of these offices has staff dedicated to Canadian recruitment.

- 6. We have heard that ICM brochures are appearing in local Winnipeg high schools. We have a couple of questions related to this:**
- a. How many students from Manitoba high schools have entered ICM?**
 - b. Are students from Manitoba high schools being recruited for UTP I or UTP II?**

Student counsellors at Manitoba High Schools are informed that ICM provides an option for international students attending their institutions who wish to pursue a university education, but who do not meet UM or UW entrance requirements after completing their year 12 programs. That is, those students with a GPA below 70%, and/or those whose grades in the two 40S English courses fall below 75%

Seven such students have enrolled in the ICM program, all in UTP II. I am informed that ICM does not recruit from Manitoba High School students for UTP I, as this would place them in competition with Schools seeking to recruit international students.

ICM provides presentations to Student Counsellors as a component of UM Admissions presentations. ICM is also a member of MCIE (Manitoba Council for International Education) whose membership includes all the school divisions, and is actively engaged in discussions about international recruitment.

- 7. Appendix A compares performance of second-year domestic and non-ICM students with that of ICM graduates in their first year at U of M. To ensure an “apples-to-apples” comparison, can you isolate and compare the performance of non-ICM students who have completed 30 credits of courses prior to 2009-2010 with that of ICM graduates?**

Creating a matched comparison would be difficult because it is inconsistent with current reporting procedures for UM students, and for most other university students in Manitoba and Canada. Since the publication of the UGC Report 1994/95 recommendation, for reporting purposes a FT student is defined as a student enrolled in 60% or more of a full course load in their faculty of enrolment--conversely, a part time student is a student enrolled in <60%. The data provided in Appendix A to the Annual Report 2009/10 were acquired from the Aurora system that tracks enrollment status (time-status-calc) consistent with the above definition for FT/PT split; any modification to this calculation would be costly, and of questionable value. Accordingly the report utilizes a standard definition, ensuring a somewhat “apples-to-apples” comparison between UM students.

- 8. Can you provide a breakdown of ICM graduates by major (page 1 lists the programs into which ICM graduates have been accepted but not the numbers in each program)?**

Again, this would be difficult for the reason that not all faculties require students to declare a major entering the second year.

The information of faculty of enrolment was provided to help ameliorate previously stated concerns about ICM graduates targeting specific faculties. Providing information at the

level of major, if this were possible, and/or providing numbers given the limited sample size involved would bring us uncomfortably close to being able to identify individual students, who should not be identified. For this reason, numbers were not provided.

Table 1: ICM Courses offered over 2009-2010

UTP2
ABIZ1010 - Economics of World Food Issues and Policies
ARTS 1110 - Introduction to University
CHEM 1300 - University 1 Chemistry: Structure and Modelling in Chemistry
CHEM1310- University 1 Chemistry: An Introduction to Physical Chemistry
COMP1010 – Introductory Computer Science
COMP1260 – Computer Usage
ECON 1200 - Principles of Economics
ENG1430 - Design in Engineering
ENG 1440 – Introduction to Statics
ENG1450 - Introduction to Thermal Sciences
ENG 1460 – Introduction to Thermal Sciences
ENGL 1310 - Literary Topics 1
ENVR 1000 – Environmental Science 1 – Concepts
GEOG 1280 -Introduction to Human Geography
MATH 1210 - Techniques of Classical and Linear Algebra
MATH 1300 - Vector Geometry and Linear Algebra
MATH 1500 - Introduction to Calculus
MATH 17000 – Calculus 2
MKT2210 – Fundamentals of Marketing
PHIL 1290 – Critical Thinking
POLS 1040 – Global Political Issues
PSYC 1200 - Introduction to Psychology
STAT 1000 - Basic Statistical Analysis 1
UTP1
BUS 108 - Introduction to Management
COM003 - Introduction to Computing
ECN100 – Introduction to Economics
ESR100 - English Skills/Reading
ESW100 – English Skills/Writing
MATH099 – Introduction to Algebra
MATH101 - Mathematics 101
MATH103 - Mathematics 103
SOC105 - World Issues
Not for Credit Courses
ILS - Interactive Learning Series
AES100 – Academic English

Table 2: ICM Space Allocation Information

	September – December 2009	January – April 2010	May – August 2010
# students	198	249	267
# sections per week (each section meets 4 hrs/wk, labs vary from 1 to 3 Hrs, Academic English meets 15 hrs/wk)	28 + 3 Academic English (AES) + 9 lab sessions	33 + 3 Academic English (AES) + 11 lab sessions	32 + 3 Academic English (AES) + 9 lab sessions
# Rooms	9	10	11
Rooms utilized	St. Paul's College: Rm. 234, mean 7.2 hrs/day Rm. 310, mean 9 hrs/day Rm. 313, mean 7.4 hrs/day 115 Machray, mean 1.5 hrs/wk 230 Parker Blding, mean 3 hrs bi- weekly E2-229 Engineering 5 hrs/wk 535 Drake, mean 3 hrs/day 541 Drake, mean 3 hrs/day 543 Drake, mean 3 hrs/day	St. Paul's College: Rm. 234, mean 7.7 hrs/day Rm. 310, mean 9 hrs/day Rm. 313, mean 6.5 hrs/day 108 Machray, mean 13.5 hrs/wk 206 Parker Blding, mean 3 hrs bi- weekly 240 Parker Blding, mean 3 hrs bi- weekly 101 Agriculture 11 hrs/wk 535 Drake, mean 3 hrs/day 541 Drake, mean 3 hrs/day 543 Drake, mean 3 hrs/day	St. Paul's College: Rm. 234, mean 5.4 hrs/day Rm. 310, mean 9.6 hrs/day (changed to 229 in July) Rm. 313, mean 5 hrs/day (changed to 225 in July) 115 Machray, mean 10 hrs/wk 240 Parker Blding 18 hrs total E2-351 Engineering 12 hrs/wk E2-229 Engineering 5 hrs/wk E3-580 EITC, mean 3 hrs/wk 535 Drake, mean 3 hrs/day 541 Drake, mean 3 hrs/day 543 Drake, mean 3 hrs/day

Comments of the Senate Executive Committee

Professor Hess indicated that the Senate Executive Committee considered the timing of the report to Senate and, in consideration of including all relevant data, recommends that the reporting date be December of each year rather than September.

Professor Owens indicated that as the numbers continue to increase with ICM students she thought space would increasingly become an issue and she understood that some graduate student groups have already had trouble getting space allocated to them for certain of their functions. Professor Owens asked how space was allocated, how in the future will it be allocated and will University of Manitoba students get priority over ICM students? Dr. Collins responded that ICM does not allocate space so this had not been discussed by this committee. He further noted that responsibility for space allocation had very recently been moved to the Registrar's Office and that there are a number of other initiatives that are ongoing relating to the ROSE project particularly looking at how space may be more equitably handled. The Chair suggested that Senate return to this after more work had been done by the Registrar's Office.

Professor Alward asked to what extent the University and ICM are competing for students. Dr. Collins indicated that this does not occur as students recruited by ICM would not meet the admission standards for the University.

Professor Young observed that on page 2 of the report under quality assurance there is a comment that all instructional staff teaching university level courses are approved by the University prior to their teaching at ICM. She pointed out that not all instructors or course materials were being approved by someone in the discipline and she sees this as a problem for quality.

Ms. Labine asked, since Navitas has it within their contract to offer degrees at the masters level, will Navitas be looking to offer degrees at the masters level and is this something that the University wants to pursue? Ms. Labine also asked if the University could provide members of Senate with follow up information on wages and working conditions of instructors at ICM including issues on pedagogical and academic freedom. Dr. Collins responded that he has had no discussions with Navitas on offering a full masters program; he noted that there had been some discussion on offering a pre-masters program. Dr. Collins noted that the instructors in Navitas are employed by Navitas which is separate from the University and he indicated that the University would not necessarily have access to that information requested by Ms. Labine. Ms. Susan Deane, Principal of ICM, indicated that she would leave it up to the instructors as to whether they wanted to disclose this information; she further indicated that ICM offers remuneration comparable to what the University pays sessional instructors based on CUPE rates as far as possible and further accommodates the additional hours that the instructors dedicate to the students because of extended class time. Ms. Labine asked for a follow-up in writing, Ms. Deane agreed to send Ms. Labine an email of what she had just stated.

Mr. Ates indicated one of his concerns with the partnership specific to his position as UMSU vice-president, advocacy, is that very often he has students coming through his door with concerns of an advocacy related nature including just recently some very private and personal information of ICM students that was revealed on *flickr*, a popular photo sharing website, which included computer University of Manitoba log on information, passwords, real names, and University of Manitoba logo. Mr. Ates went on to say that it was through UMSU that they were able to communicate with ICM and the matter was hopefully resolved at this point, but it was an interesting conflict that comes through the UMSU office very often and that is that ICM students are not technically University of Manitoba Student Union members because they are not part of the student body. He noted that there is a conflict there because there are issues that come across his desk both from students in ICM and not. Mr. Ates asked whether at any time, either before this current contract is up or when the current contract ends, would the University be willing to look into providing these students University of Manitoba status and removing this arm's length designation because he was sure that the University itself was not too pleased about instances like the one he described. Mr. Ates felt that it would be in the best interests of the University to protect its own students directly. Dr. Collins indicated that he did not know what the conflict was that Mr. Ates had raised but indicated that with the re-negotiation of the contract that all things would be up for discussion and felt that this issue would be a reasonable one to discuss. With respect to the incident mentioned, Dr. Collins agreed that photos of the graduation ceremony including pictures of forms on the table were quite inappropriate; the pictures included University of Manitoba student numbers of two or three students clearly displayed. He asked Navitas to immediately get in touch with the Registrar's Office and ensure that those numbers are changed and the students were notified of that particular problem. As well,

he asked ICM to look at their document security regulations to ensure that this does not happen again. Ms. Deane indicated that ICM regrets very much that this incident occurred and thanked UMSU for bringing attention to it and indicated that students impacted had been contacted though only one student was impacted as the other students did not get their visas and are not here. She reported that she had contacted the Registrar who will change the University of Manitoba student number for that student as well as the password and any other identification. Ms. Deane concluded that this is a significant lesson for ICM.

Professor Morrill observed that last year's report indicated that it was taking ICM students three semesters to complete two semesters worth of work, 30 credit hours. He asked if there was information on how students are doing this year regarding how long it took them to complete the 30 credit hours. His second question related to the University and ICM working together on recruitment. He asked whether University of Manitoba staff are actively recruiting for ICM. Dr. Collins indicated that he does not have data on how long it takes *any* University of Manitoba student to complete 30 credit hours and indicated that he is aware that in many cases it can take longer than two semesters. On the second question, Dr. Collins indicated that ICM people travel as a team with University people from the recruiting field; they travel together and work together so there is some collaboration. Ms. Deane added that, the way the ICM program is structured is that 30 credit hours is spread over three terms, students are not encouraged to take five courses in a term. There is an additional non-credit course which is a study skills course which is compulsory for students coming in. If a student is coming in directly with no additional English requirement or math requirement, she indicated, the majority will complete in three terms; there are some students who are weaker who will take four. Ms. Deane felt that ICM was tracking really well in graduation rates having already graduated 92 students not including the 49 students who have just completed in December. She felt, therefore, that students are not spending any additional time at ICM. Ms. Deane further reported that what ICM is now discovering is that the students who are graduating in December sometimes are not getting the courses they need at the University of Manitoba because students are registering for fall and winter semesters in September; this has resulted in some ICM student choosing to stay at ICM for one more term to get the one or two courses that they cannot get in the University, but that is very few. Ms. Deane reported that most students are very keen to get onto the University of Manitoba noting that while the students like the experience at ICM, they also want to be part of the University. Regarding recruitment, Ms. Deane noted that it is actually a really positive message when both the University of Manitoba and ICM go forward because students are being provided with options which allow students who do not meet the 3.0 average but are really keen to get a Canadian education, to find a pathway for which their chances are higher to get into university. She concluded that in joint recruitment ICM is always promoting the University of Manitoba because it is the host university whose degree the student is going to get and students are coming here with the expectation that they will be getting a University of Manitoba degree. The University of Manitoba, Ms. Deane noted, will promote ICM when they see students who don't meet the GPA and offer students another option. Dr. Collins added that it is not a guaranteed pathway, it just makes students eligible to apply to the University.

Professor Owens indicated that she was taken aback by the comments that the University is considering offering a pre-MA program and asked Dr. Collins to expand a little on the nature of this discussion. Dr. Collins indicated that it was his understanding that ICM had been approached by the MBA program to consider the possibility of a pre-MBA admission program that is currently being discussed by the Asper School. He noted that nothing official has come to his office at this point on any proposed program just that discussion had started.

Professor Judy Anderson asked what the process would be for developing a plan for the review of ICM which is going to be happening before the renegotiation of any contract that might be signed with ICM. She noted that a number of the questions which have been raised today and in previous discussions of ICM had certainly had a lot of ideas related to the academic performance of ICM as well as the administrative performance. Dr. Collins indicated that there have not been discussions about the plan as yet but there would be open discussions when the plan is proposed and in the development of that plan.

IV REPORT OF THE PRESIDENT

V QUESTION PERIOD

Senators were reminded that questions shall normally be submitted in writing to the University Secretary no later than 10:00 a.m. of the day preceding the meeting.

Professor Cameron Morrill, UMFA Assessor, submitted questions which were answered under section III 7 of the agenda.

**VI CONSIDERATION OF THE MINUTES
OF THE MEETING OF NOVEMBER 3, 2010**

Professor Gabbert requested the following revisions to the minutes:

Page 6, first complete paragraph:

Professor Gabbert reminded Senators that in other areas, ***for example in the cases of student discipline procedures recently approved for the Faculties of Education and Social Work***, we've been careful to avoid such situations. Moreover, Professor Gabbert stated, that in all these examples there is the backup prerogative of the President of the University to intervene in cases where in his or her view the University's interests require extraordinary intervention. ~~***Professor Gabbert indicated that he was not speaking of the dangers here of committee driven deadlocks arising from ordinary collegial decision making.***~~ ***Making decisions like this it seemed to him are, in a collegial way, both principled and prudent and, he stated, it is the way we should operate.***

Page 7, first complete paragraph:

Professor Gabbert stated that it was his opinion that the Committee's report comes to dangerous conclusions in both a practical and prudential sense and **from** the point of view of the rights of Senate.

Later in that same paragraph:

Professor Gabbert added that Senate Executive should also undertake to consider what in principle is entailed in a reasonable accommodation for students in these sorts of cases and he **noted thought that** the President's point that this is a matter which will be discussed in any case and he presumed the results of that discussion would come back to Senate. Professor Gabbert concluded that to approve the report as it stands opens the way for Deans and others ~~to~~ possibly to waive fundamental program requirements that have been approved by Senate under the circumstances it de facto gives Deans the right to grant degrees notwithstanding without any Senate approval; he added that Senate has never delegated this right for the very good reason that quite afar from anything else, it has no power to do so.

Page 8, first complete paragraph:

Professor Gabbert stated that nothing of what he said specifically addresses the case in question, it deliberately avoids that, it is not meant to address that case, it's entirely the question of this: **it Senate** approves programs. At the department level, he indicated faculty members are busy figuring out how they want to change them and introduce them and then something happens at the faculty **level** then there's a Senate committee and then there's Senate.

Professor Gabbert expressed his appreciation for the way the Senate Secretariat managed to produce a much fuller version of the minutes for this particular meeting noting that it was a lot of work in a difficult time. Professor Gabbert indicated that all Senate owes the Secretariat thanks for that effort.

Mr. Leclerc suggested to Professor Gabbert that in his revisions he was perhaps referring to the Professional Unsuitability Bylaws for the Faculties of Education and Social Work rather than student discipline procedures; Professor Gabbert concurred.

Professor Gabbert MOVED, seconded by Professor McMillan, THAT the minutes of the meeting of Senate held on November 3, 2010 be approved as amended.

CARRIED

**CONSIDERATION OF THE MINUTES
OF THE MEETING OF DECEMBER 1, 2010**

Professor John Anderson MOVED, seconded by Professor Simpson, THAT the minutes of the meeting of Senate held on December 1, 2010 be approved as circulated.

CARRIED

VII BUSINESS ARISING FROM THE MINUTES - none

**VIII REPORTS OF THE SENATE EXECUTIVE COMMITTEE
AND THE SENATE PLANNING AND PRIORITIES COMMITTEE**

1. **Report of the Senate Executive Committee** Page 51
2. **Report of the Senate Planning and Priorities Committee**

Ms. Ducas noted that the Committee had not met since the last report to Senate.

IX REPORTS OF OTHER COMMITTEES OF SENATE, FACULTY AND SCHOOL COUNCILS

1. **Report of the Senate Committee on Curriculum and Course Changes RE: Proposal for a Computer Science – Statistics Joint Honours Program** Page 52

Dean Frankel noted that this proposal responds to student demand and potential employer demand.

Dean Frankel MOVED, on behalf of the committee, THAT Senate approve, and recommend to the Board of Governors, the Report of the Senate Committee on Curriculum and Course Changes regarding a Computer Science – Statistics Joint Honours Program.

CARRIED

2. **Reports of the Senate Committee on Admissions**
 - a) **RE: Faculty of Nursing, Immunization and CPR Requirements** Page 76

Ms. Gottheil noted that these requirements would add to the current admission requirements of a criminal record check and a child abuse registry check. Currently, the requirements for immunization and CPR, while not part of the admission criteria, must be satisfied prior to registration; however, this requires a considerable amount of administrative time to manage to ensure that students don't slip through the cracks. Ms. Gottheil noted that immunization and CPR requirements are required by the Regional Health Authorities and must be fulfilled prior to any clinical placement. The addition of these requirements to the admission criteria will simplify the process.

Ms. Gottheil MOVED, on behalf of the committee, that Senate approve the Report of the Senate Committee on Admissions regarding the Faculty of Nursing, Immunization and CPR Requirements.

CARRIED

- b) **RE: Faculty of Nursing, formal provision for Leaves of Absence** Page 78

Ms. Gottheil reported that this is a new policy which clearly sets out the expectations for leaves of absence and the consequences of non-adherence. This proposal arises out of space management concerns and will assist with the

management of space, in particular, clinical placements.

Ms. Gottheil MOVED, on behalf of the committee, that Senate approve the Report of the Senate Committee on Admissions regarding the Faculty of Nursing, Leaves of Absence.

CARRIED

**3. Proposal from the Asper School of Business
RE: Undergraduate Program Reform**

a) Report of the Senate Committee on Curriculum and Course Changes Page 80

Dean Frankel noted that this is substantial revision which will bring the program into line with other business schools and accreditation requirements. Dean Frankel drew the attention of Senate to observation 7 of the report which was the most controversial component of the proposal wherein the requirement for a philosophy course was removed. He indicated that the relevant parties were brought together and the situation resolved.

b) Report of the Senate Planning and Priorities Committee Page 90

Ms. Ducas noted that the proposal includes adding lab sections to four required courses in order to lower withdrawal and failure rates in these courses. Ms. Ducas reported that the Committee had received written confirmation from the Dean of the Asper School that the outstanding costs of the labs once lab fees were assessed would be covered by the Faculty.

Dean Feltham noted that this proposal comes after three years of work which involved benchmarking the Asper School of Business against other leading business schools. He noted that the process started with an initial framework which was brought forward to Faculty Council and that the School looked at what was best practices in order to create a program that is competency based.

Dean Feltham MOVED, seconded by Dr. Keselman, THAT Senate approve the proposal from the Asper School of Business regarding the Undergraduate Program Reform.

CARRIED

c) Report of the Senate Committee on Admissions Page 92
RE: revision to Track 1 Admission requirements for students applying from University 1 [dated Sept 3, 2010]

Ms. Gottheil highlighted three changes referred to in observation 2: that linear algebra is replaced by Statistics I as a track 1 qualifying requirement, that the list of foundational knowledge courses has been expanded, and that the written English requirement has been changed to allow discipline specific courses only, effectively eliminating ARTS 1110 as fulfilling this entrance requirement.

Ms. Gottheil MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Admissions regarding the Asper School of Business, revision to Track 1 Admission requirements for students applying from University 1.

CARRIED

- 4. Proposal from the Collège universitaire de Saint-Boniface Page 94
For a Bachelor of Arts Honours in Theatre**

Rectrice Gagné referred to the almost 200 year history of the Collège and the long history of the Cercle Molière, the oldest professional theatre company in Canada which was founded in 1925 and is a major partner in this endeavour. Mme. Gagné noted that this proposal responds to a community expressed need over the last twenty years.

- a) Report of the Senate Committee on Curriculum Page 132
and Course Changes**

- b) Report of the Senate Planning and Priorities Committee Page 137**

Ms. Ducas reported that there is an existing theatre infrastructure at the Collège and that, while the proposal calls for the introduction of 16 new courses, only one new professor is requested as the existing faculty complement will participate in the program. Ms. Ducas noted that implementation of the program is entirely the responsibility of the Collège who apply directly to COPSE for funding.

Professor Owens indicated that the Theatre Studies program at the University of Manitoba is very excited about the program and its contribution to the theatre community. Dean Sigurdson expressed the Faculty of Arts' support and congratulations to the Collège on this new program.

Mme. Gagné MOVED, seconded by Professor Owens, THAT Senate approve the proposal for un programme de Baccalauréat es arts spécialisé en études théâtrales / an Honours Bachelor of Arts in Theatre, Collège universitaire de Saint-Boniface.

CARRIED

X ADDITIONAL BUSINESS

- 1. Review of the Chancellor Election Process Page 139**

Mr. Leclerc noted that the *ad hoc* Committee involved in the last Chancellor Election asked for a review of the process used by other universities and the University of Manitoba in order to improve the process. He reported that the proposed Bylaw and Policy would see a broader representative search committee that would solicit nominations, review and meet with potential candidates and recommend one name to the large 160 member body that does the formal election. He noted that this is a common practice at a number of other universities and allows both for due diligence to happen and also ensures that the respective candidate understands what they're taking on. The proposed Bylaw and Policy, he added, would also formalize the process and

have it documented clearly as part of the governing documents of the University. Mr. Leclerc noted that the Dean of Science had suggested a couple of wording clarifications on page 144 and 145 of the agenda in the listing of the membership of the search committee under section "2.3.1 (c) Three members of Senate who are not students (***in addition to the President***) elected by Senate" in order to make it parallel with the wording of the representation for the Board. "2.3.1 (e) Two student ***Senators***, one undergraduate and one graduate, elected by Senate".

Dean Whitmore MOVED, seconded by Professor Coombs, THAT Senate approve, and recommend that the Board of Governors approve, the proposed Bylaw outlining the Role of the Chancellor and the Policy governing the Election of the Chancellor as amended.

CARRIED

XI ADJOURNMENT

The meeting was adjourned at 2:22 p.m.

These minutes, pages 1 to 14 combined with the agenda, pages 1 to 146, comprise the minutes of the meeting of Senate held on January 5, 2011.