

Minutes of a meeting of Senate held on the above date at 1:30 p.m. in the Senate Chamber, Room E3-262 Engineering and Information Technology Complex

Members Present

Dr. D. Barnard,
Chair
Dr. C. Adams
Ms. K. Adams
Prof. G. Anderson
Prof. J. Anderson
Prof. M. Araji
Prof. J. Asadoorian
Prof. H. Aukema
Dean J. Beddoes
Dean M. Benarroch
Prof. P. Blunden
Prof. T. Booth
Prof. M. Brabston
Prof. D. Brewin
Ms. M. Brolley
Dean. D. Brown
Prof. F. Burczynski
Mr. T. Burton
Prof. A. Calder
Prof. M. Campbell
Prof. J. Carlberg
Prof. P. Cattini
Prof. N. Chow
Mr. J. Danyluk
Dean E. Dawe
Ms. A. Dewar
Dean J. Doering
Prof. E. Etcheverry
Prof. A. Farenhorst
Mr. L. Ford
Mr. R. From
Rectrice R. Gagné
Prof. J. Gilchrist
Ms. S. Gottheil
Mr. T. Gross
Dean N. Halden
Prof. R. Hechter
Ms. E. Isabey
Prof. T. Ivanco
Dr. D. Jayas
Prof. V. Keown
Dr. J. Keselman
Mr. P. Kochan

Mr. B. Kohistani
Prof. S. Kouritzin
Mr. T. Krawetz
Prof. L. Landrum
Ms. F. Lee
Prof. R. Lobdell
Prof. D.
MacPherson
Prof. D. McMillan
Dean D. Mandzuk
Prof. J. Morrill
Dean B. O'Connell
Prof. J. Owens
Prof. F. Parkinson
Prof. T. Podolsky
Prof. D. Polyzois
Prof. M. Porter
Dr. J. Ristock
Prof. C. Roche
Ms. B. Sidhu
Prof. D. Smyth
Dean R. Stern
Prof. L. Strachan
Prof. R. Tate
Dean J. Taylor
Mr. A. Thapa
Prof. C. Trott
Ms. C. Uchime
Ms. D. Vafabakhsh
Prof. P. Venkatesh
Mr. G. Westdal
Prof. D. Wirtzfeld
Prof. A. Young
Dr. S. Coyston,
Recording
Secretary

Assessors Present

Mr. J. Adams
Ms. S. Ally
Ms. C. Amadi
Dr. D. Collins
Ms. A. Ducas
Prof. B. Hallman

Prof. B. Hann
Prof. T. Kucera
Mr. N. Marnoch
Mr. M. Mommoh
Dr. D. Stewart
Ms. D. Young

Regrets

Dr. J. Blatz
Very Rev. R. Bozyk
Prof. T. Chen
Prof. A. Chiu
Mr. G. Csepregi
Prof. R. Desai
Mr. J. Diamond
Prof. M. Edwards
Prof. J. Embree
Prof. P. England
Prof. G. Fitzell
Prof. J. Guard
Prof. P. Hess
Prof. P. Hultin
Dean A. Iacopino
Mr. J. Kearsey
Prof. J. Kettner
Prof. W. Kinsner
Mr. J. Leclerc
Mr. E. Loewen
Ms. T. McVannel
Acting Dean,
K. Matheos
Prof. A. Menkis
Prof. R.-F. Ouellette
Prof. S. Prentice
Mr. M. Rahimian
Dr. H. Secter
Dean G.
Sevenhuysen
Ms. B. Silverstein
Prof. B. Southern
Dean M. Trevan
Mr. A. Turnbull
Prof. L. Wang
Dean M. Whitmore

Absent

Prof. S. Alward
Mr. R. Buchanan
Dean N. Davies
Prof. B. Elias
Prof. D. Funk
Dr. G. Glavin
Prof. J. Hughes
Ms. S. Jordan
Ms. I. Kaur
Prof. K.
MacKendrick
Dean J. Mulvale
Prof. S. Olson
Ms. K. Penner
Dean B. Postl
Prof. G. Smith
Ms. O. Stein
Dr. M. Torchia
Dean L. Turnbull
Prof. H. Unruh

Also Present

Ms. C. Davidson
Ms. A. Domingo
Prof. L. Ferguson
Ms. B. Karlaftis
Prof. J. Leboe-
McGowan
Ms. K. Legris
Ms. C. Préjet
Ms. S. Utsunomiya

The Chair informed Senate that the speaker of the Senate Executive Committee was Dean Jeff Taylor, Faculty of Arts.

I MATTERS TO BE CONSIDERED IN CLOSED SESSION

**1. Report of the Senate Committee on Honorary Degrees
[March 5, 2014]**

In keeping with past practice, the minutes of this agenda item are not included in the circulated minutes but appear in the original minutes, which are available for inspection by members of Senate.

II MATTERS RECOMMENDED FOR CONCURRENCE WITHOUT DEBATE - none

III MATTERS FORWARDED FOR INFORMATION

**1. Report of the Senate Committee on Awards – Part A
[February 25, 2014]** Page 3

**2. International College of Manitoba
Academic Misconduct Report 2012 – 2013** Page 6

Dr. Collins said the International College of Manitoba (ICM) Academic Misconduct Report 2012 – 2013 responds to a question raised by Professor Prentice at the meeting of January 8, 2014. The Report shows that the ICM employs a staged approach to addressing academic misconduct that involves remediation and increasing penalties with repeat offences. Detailed information on the College's approach to academic integrity is available in the student handbook and through the student portal on ICM's website. Dr. Collins said ICM instructors are required to promote an understanding and expectation of academic honesty within their classes. In addition, ICM students are required to complete and pass a zero credit, integrated learning skills course that explains academic integrity expectations, in the context of the Canadian postsecondary system, as the norms, expectations, and enforcement of academic integrity vary from country to country, as do resources available to students.

Dr. Collins said that, in 2012 – 2013, the incidence of first offences was 4.25 percent of the total ICM student population. Most incidences occurred in the course COMP 1012, which involves group work on projects, and reflects that there are sometimes misunderstandings about what constitutes appropriate collaboration on assignments. The same issue has arisen in COMP 1012 at the University. Dr. Collins observed that the rate of second and third offences drops considerably. He said data provided in past Annual Reports on the Operations of the ICM show that students recruited from the College fair well at the University. In 2012/2013, 92 percent of students recruited from ICM achieved good standing versus 72 percent of other international students and 81 percent of domestic students.

Professor Calder suggested the stages of discipline imposed by ICM are more lenient than those imposed by the Faculty of Arts. She observed that the justification offered for the approach taken by ICM seems to be that most

offences are committed by new students and the penalties imposed are appropriate as part of a learning experience. Professor Calder suggested that, in the Department of English, Film, and Theatre, in which she teaches, most breaches of academic integrity are also committed by new students. She reasoned that the penalties levied might also be considered part of the students' learning experience. She suggested the penalties at the disposal of instructors within the Faculty of Arts are different than those imposed by the ICM. She asked if it is possible that two students who complete the same course, one at the ICM and one at the University, and who commit the same offence, might receive inequitable penalties.

Dr. Collins reminded Senate that students enrolled in ICM are students who did not meet the University's entrance requirements and who attend from different countries to learn about the postsecondary system in Canada. He contended that, while they complete the same courses within ICM, their level of preparation is quite different. He suggested that ICM's position is that it would rather educate versus punish where students might not be aware that they are breaching a code of conduct. Dr. Collins said assumptions that penalties for academic dishonesty are consistent across the University, or even within the Faculty of Arts, are not correct. The Faculty of Arts does have guidelines for the treatment of academic integrity issues, but it is apparent from course outlines provided to the Senate Committee on Curriculum and Course Changes that penalties imposed in some 4000-level courses do not differ from those imposed in 1000-level courses.

3. Proposed Admission Targets, Fall 2014

Page 8

Ms. Gottheil said proposed admission targets for the Fall 2014 do not include any changes to the targets established for the previous year. She recalled that, when proposed undergraduate admission targets had been discussed at Senate in March 2013, a commitment had been made to review the targets annually.

Professor Tate inquired about the proposed admission target for the Faculty of Human Ecology. He said a recent report in the media suggested that the Faculty would be closed and he observed that the agenda includes an information item concerning the suspension of admission to several programs in the Faculty. Ms. Gottheil said the admission targets are for programs rather than for faculties as administrative units. The programs within Human Ecology will continue to exist and students will continue to be admitted to those programs.

Professor Morrill asked if it has, perhaps, become more difficult for students to transit from University 1 to some programs offered by faculties that have recently established an admission category for Direct Entry from high school. If this is the case, she proposed that the number of spaces allocated to Direct Entry and to Advanced Entry might be reflected in future reports. Ms. Gottheil said admission to some programs, including programs offered by the Faculties of Engineering and Nursing and the I.H. Asper School of Business, is competitive and spaces are limited. Given these considerations, regardless of the route, either through Direct or Advanced Entry, not all candidates who apply will be admitted. Ms. Gottheil said that efforts are made in enrolment planning, to assess how many spaces to allocate to Direct Entry applicants and to still ensure that there are sufficient spaces for students who would qualify to transit from University 1. She

said Admissions works closely with faculties and programs to map out the number of spaces for each admission stream or category.

Professor McMillan observed that the enrolment target for the Faculty of Science is described as “under development” and that the Faculty has an enrolment cap between 1200 – 1500 students. She remarked that the cap describes both a broad range and very large number of students. Ms. Gottheil explained that, when the University undertook a review of enrolment targets the previous year, it was discovered that some of the targets had been set as early as 1970 and had not subsequently been changed. The target for the Faculty of Science predates the establishment of University 1 and does not account for students transiting from University 1. She said it would be necessary in future to review this target and to establish targets for the Faculty of Arts and University 1. She added that the Faculty of Science is not approaching its target of 1200 - 1500 students.

4. **In Memoriam: Dr. Kim Clare** Page 11

Professor Ferguson [Associate Dean (Graduate Programs and Research), Faculty of Social Work] remembered Dr. Kim Clare, who had served as the Director of the Inner City Social Work Program for more than twenty years. A skilled administrator and researcher, Professor Clare was recognized for her work as a community activist, on behalf of the community in Winnipeg’s inner city, and a social work advocate, as attested by various awards including two University of Manitoba Outreach Awards. A memorial bursary will be established in Professor Clare’s name, to support students in the first year of the Inner City Social Work Program.

5. **In Memoriam: Dr. John Clark** Page 12

Dean Taylor honoured Dr. John Clark, a former faculty member and Senator, who had served more than thirty years at the University, including an appointment as Head, Department of French and Spanish between 1983 and 1992. Dean Taylor read aloud fond remembrances received from two former students of Professor Clark.

6. **In Memoriam: Prof. Betty Johns** Page 13

Dean Mandzuk offered a tribute to Professor Betty Johns, a former member of the Faculty of Education who, during her forty-year tenure at the University (1969 – 2009), had served as the Head, Department of Curriculum, Mathematics and Natural Sciences. Professor Johns’ research had focused on mathematics education. Dean Mandzuk said Professor Johns had been a dedicated and engaged member of the Faculty, the University, and the broader educational community.

7. **Implementation of Minor in Crop Protection** Page 14

8. **Implementation of Double Advanced Majors in Anthropology, French, Linguistics, and Women’s and Gender Studies** Page 15

9. **Suspension of Admission to Three Human Ecology Programs** Page 16

10. **Suspension of Admission to the Ph.D. in Cancer Control** Page 17

IV **REPORT OF THE PRESIDENT** Page 18

President Barnard said the provincial budget, which had been presented on March 6, 2014, includes a 2.5 percent increase to the University's operating grant. He remarked that the increase is welcome, particularly given that universities in a number of other provinces have not received increases.

V **QUESTION PERIOD**

Senators are reminded that questions shall normally be submitted in writing to the University Secretary no later than 10:00 a.m. of the day preceding the meeting.

No questions were received.

VI **CONSIDERATION OF THE MINUTES OF THE MEETING OF MARCH 5, 2014**

Dean Benarroch **MOVED**, seconded by Professor Farenhorst, **THAT** the minutes of the Senate meeting held on March 5, 2014 be approved as circulated.

CARRIED

VII **BUSINESS ARISING FROM THE MINUTES** - none

VIII **REPORTS OF THE SENATE EXECUTIVE COMMITTEE AND THE SENATE PLANNING AND PRIORITIES COMMITTEE**

1. **Report of the Senate Executive Committee** Page 30

Dean Taylor reported that Senate Executive had met on March 19, 2014. The comments of the committee accompany the reports on which they were made.

2. **Report of the Senate Planning and Priorities Committee**

Ms. Ducas said the committee is currently considering a proposal for a Master of Social Work in Indigenous Knowledges and a proposal from the Faculty of Education to revise the After-Degree Bachelor of Education program.

IX **REPORTS OF OTHER COMMITTEES OF SENATE, FACULTY AND SCHOOL COUNCILS**

1. **Report of the Senate Committee on Awards – Part B [February 25, 2014]** Page 31

Professor Brabston **MOVED**, seconded by Professor McMillan, **THAT** Senate approve and recommend to the Board of Governors, the Report of the Senate Committee on Awards – Part B [February 25, 2014].

CARRIED

2. **Proposal from the Faculty Executive Council, Faculty of Medicine, to Revise the Name of the Department of Physiology**

Page 35

Professor Cattini said a proposal to change the name of the Department of Physiology to the “Department of Physiology and Pathophysiology” responds to a number of internal and external drivers. Internally, the proposed name better reflects research of faculty members and courses and programs offered by the Department, including several graduate courses approved at Senate in December 2013. At a recent Departmental retreat, graduate students had indicated support for the proposed name, which suggests it would promote student recruitment. Thus, the proposal represents one aspect of the Department’s response to a recommendation a recent graduate program review to increase recruitment from undergraduate programs at the University. Professor Cattini said the proposed name would be in line with a recent direction in knowledge translation by local and national funding agencies.

Professor Cattini said the proposed name would be unique in Canada but departments of physiology and pathophysiology do exist at institutions in the United States and Europe. Within the Faculty of Medicine, names of some other departments follow a similar format, including the Department of Pharmacology and Therapeutics and the Department of Human Anatomy and Cell Science. Within the Department, the proposed name is supported by the four Division Heads, students, and staff. Professor Cattini reported that the Dean, Faculty of Medicine, had shared the proposal with department Heads and had reported at Faculty Executive Council that no objections had been expressed. The proposal to change the name to the Department of Physiology and Pathophysiology had been approved by the Faculty Executive Council at its meeting on December 10, 2013.

Professor Cattini MOVED, seconded by Professor Etcheverry, THAT Senate approve, and recommend the Board of Governors, a proposal to revise the name of the Department of Physiology to the “Department of Physiology and Pathophysiology,” effective upon approval by the Board of Governors.

Professor Blunden asked if feedback had been explicitly requested from the Department of Pathology. Professor Cattini said the Department had not been asked to provide the Faculty Executive Council with a response to the proposal. The Head of the Department of Pathology had been present at the Faculty Executive Council meeting at which the proposal was discussed, however, and had not raised an objection to the proposed name.

Professor Cattini said there is no doctoral program in pathology. The only doctoral program that would be available, whether in pathology or pathophysiology, would be the programs offered through the Department of Physiology and Pathophysiology.

CARRIED

3. **Proposal to Revise the Name of the School of Medical Rehabilitation**

Page 43

Professor Etcheverry presented a proposal from the School Council of Medical Rehabilitation to change the name of the School to “College of Rehabilitation Sciences” upon the implementation of the Faculty of Health Sciences. The proposal had been broadly discussed in a number of forums within the School, as part of discussions to establish the Faculty of Health Sciences. It was endorsed by the School Council at its meeting on February 7, 2014. Professor Etcheverry said the revised name would distinguish the unit and would better reflect both the breadth of services it provides and its place within the new Faculty alongside the other colleges.

Professor Etcheverry said the proposal is supported by the Faculty of Health Sciences Council of Deans.

Professor Etcheverry MOVED, seconded by Professor Brabston, THAT Senate approve, and recommend to the Board of Governors, a proposal to revise the name of the School of Medical Rehabilitation to the “College of Rehabilitation Sciences,” effective upon the formal implementation of the Faculty of Health Sciences.

Professor Blunden asked if the proposal to change the name of the School might not be premature given that many details relating to the implementation of the Faculty of Health Sciences have yet to be worked out. He asked if there was some urgency to this particular proposal. He suggested it might be preferable to consider the various changes that would arise from the implementation of the new Faculty, including changes to the names of other units, in a single submission to Senate. Professor Etcheverry replied that, from the perspective of the School, there is some urgency to have the revised name take effect upon implementation of the Faculty rather than revising the language after this point, as branding of the new faculty and college structures is already beginning to occur. She suggested it would be more cost effective, in terms of branding, to make the change now.

CARRIED

4. **Reports of the Faculty Council of Graduate Studies on Program and Curriculum Changes**

(a) **RE: Program Modifications, Department of Human Anatomy and Cell Science [February 11, 2014]**

Page 46

Dean Doering said the Department of Human Anatomy and Cell Science is proposing changes to the credit hours required for the M.Sc. and the Ph.D. in Human Anatomy and Cell Science from 12 to 9 credit hours and from 12 to 6 credit hours, respectively. Students who transferred from the M.Sc. to the Ph.D. program would be required to complete 15 credit hours, rather than 24 credit hours, as currently required. Dean Doering said the revised credit hour requirements would be consistent with corresponding M.Sc. and Ph.D. programs offered at other postsecondary

institutions across the country and with other graduate programs offered by other units within Medicine.

Dean Doering MOVED, seconded by Professor Etcheverry, THAT Senate approve the Report of the Faculty Council of Graduate Studies on Program and Curriculum Changes concerning program modifications in the Department of Human Anatomy and Cell Science, effective September 1, 2014.

Professor Parkinson asked if the regulations of the Faculty of Graduate Studies do not specify that doctoral students must complete 24 credit hours of course work. Dean Doering confirmed this is the case. He said exceptions to this minimum requirement require Senate's approval.

CARRIED

- (b) **RE: Proposal to Discontinue the Requirement to Submit a Hardcopy of the Thesis/Practicum [February 11, 2014]**

Page 48

Dean Doering recalled that Senate had previously considered a proposal to eliminate the requirement to submit a hardcopy of the thesis or practicum at its meeting on December 2, 2009. Senate had elected, at that time, to retain the requirement for a hardcopy of the thesis. Dean Doering said recent survey of the U15 Group of Canadian Research Universities shows that, with a few exceptions, only an electronic copy of the thesis or practicum is required. At the Université de Montréal, students can choose to submit either an electronic or hardcopy of the thesis, and, at the University of Calgary and Queen's University, the department may elect to request a paper copy. Dean Doering said that, in 2009, Senate had been provided with data from the Library that showed that 55 percent of paper copies of theses had never been viewed, 38 percent had been viewed one to nine times, and 7 percent had been viewed ten to ninety-nine times. In contrast all electronic theses held by the Library had been viewed at least one time, 2 percent had been viewed one to nine times, 14 percent had been viewed ten to ninety-nine times, 58 percent had been viewed one hundred to five hundred times, and 26 percent had been viewed more than five hundred times.

Dean Doering MOVED, seconded by Ms. Adams, THAT Senate approve the Report of the Faculty Council of Graduate Studies on Program and Curriculum Changes concerning a proposal to discontinue the requirement to submit a hardcopy of the thesis/practicum, effective September 1, 2014.

CARRIED

5. **Reports of the Senate Committee on Admissions**

(a) **RE: Revised Admission Requirements for the
B.A.(Integrated Studies)**

Page 50

Ms. Gottheil said that since the Bachelor of Arts in Integrated Studies was implemented in September 2010, the Faculty of Arts has gained a better understanding of who applicants to the program are. The Faculty has also found that students in the program tend to do well and many students do exceptionally well. Ms. Gottheil said the Faculty is proposing to changes to the admission requirements, to streamline the process and to create an admission category for mature students, as many applicants to the program are mature students. The changes would facilitate the process for applicants and for those who assess the applications.

Ms. Gottheil MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Admissions concerning revised admission requirements for the Bachelor of Arts (Integrated Studies), effective for the September 2015 intake.

CARRIED

(b) **RE: Revised Admission Requirements for the
Post-Baccalaureate Diploma in Education**

Page 53

Ms. Gottheil said the Faculty of Education is proposing changes to the admission requirements for the Post-Baccalaureate Diploma in Education, to simplify the admission process for applicants and for those who assess the applications to this program. The current requirements stipulate that applicants must hold a Bachelor of Education degree. Requests for exceptions, from applicants who hold a Bachelor's degree in another discipline, are normally granted but require review by a committee. The admission criteria are to be revised to require an undergraduate degree (i.e. a Bachelor's degree), as the practice has been to accept this credential in lieu of a Bachelor of Education.

Ms. Gottheil MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Admissions concerning revised admission requirements for the Post-Baccalaureate Diploma in Education, effective upon approval by Senate.

CARRIED

X **ADDITIONAL BUSINESS** - none

XI **ADJOURNMENT**

The meeting was adjourned at 2:18 p.m.

These minutes, pages 1 to 9, combined with the agenda, pages 1 to 54, comprise the minutes of the meeting of Senate held on April 2, 2014.