

Minutes of a meeting of Senate held on the above date at 1:30 p.m. in the Senate Chamber, Room E3-262 Engineering and Information Technology Complex

Members Present

Dr. D. Barnard,
Chair
Dr. C. Adams
Prof. Judith Anderson
Prof. B. Austin-Smith
Prof. J. Barry
Mr. S. Barry
Mr. J. Bass
Dean S. Baum
Dean J. Beddoes
Prof. R. Bhullar
Prof. M. Bieringer
Prof. R. Biscontri
Dean J. Black-Branch
Prof. T. Booth
Prof. O. Botar
Mr. M. Bourrier
Very Rev. R. Bozyk
Prof. A. Calder
Prof. T. Chen
Mr. M. Chu
Prof. D. Churchill
Prof. N. Cicek
Prof. R. Currie
Prof. D. Delay
Ms. L. Demczuk
Prof. M. Domaratzki
Ms. A. Ducas
Prof. M. Gabbert
Prof. M. Gallant
Ms. S. Gottheil
Dean N. Halden
Mr. M. Hasan
Prof. R. Hechter
Dean G. Hepburn
Prof. P. Hess
Mr. B. Hill
Prof. J. Honeyford
Acting Dean R. Hoppa
Dean A. Iacopino
Dr. D. Jayas
Ms. L. Johnson
Prof. S. Karimi
Dr. J. Keselman

Mr. M. Khan
Ms. A. Kilgour
Prof. W. Kinsner
Mr. K. Labertino
Prof. L. Landrum
Ms. C. LeBlanc-Tod
Ms. J. McConnell
Prof. D. McMillan
Dean D. Mandzuk
Mr. T. Millington
Ms. J. Minarik
Acting Dean, T.
Mondor
Dean J. Mulvale
Ms. T. Nagra
Dean B. O'Connell
Prof. D. Oliver
Ms. S. Olson
Ms. M. Oluwafemi
Prof. S. Passmore
Prof. T. Peter
Mr. H. Piyadasa
Prof. D. Polyzois
Dean B. Postl
Prof. M. Rastegar
Ms. C. Reitano
Prof. G. Restall
Dr. J. Ristock
Ms. A. Smith
Mr. G. Sobie
Prof. R. Tate
Dean R. Urbanowski
Prof. D. Walker
Prof. B.-C. Wang
Mr. B.
Warnakulasooriya
Prof. D. Watt
Mr. J. Leclerc,
University Secretary
Dr. S. Coyston,
Recording Secretary

Assessors Present

Mr. E. A-iyeh
Mr. J. Adams

Mr. A. Coelho Reis
Ms. D. Hallock
Prof. D.
Hiebert-Murphy
Mr. N. Marnoch
Prof. K. Matheos
Dr. D. Stewart
Mr. M. Trembath

Regrets

Prof. John Anderson
Mr. J.-V. Auclair
Dean M. Benarroch
Prof. M. Brabston
Prof. F. Burczynski
Dr. D. Collins
Ms. S. Connelly
Recteur G. Csepregi
Prof. F. Deer
Prof. R. Desai
Mr. S. Dorge
Prof. W. El-Matary
Prof. T. Falkenberg
Prof. A. Farenhorst
Prof. G. Giesbrecht
Prof. J. Gilchrist
Acting Dean X. Gu
Mr. M. Gussakovsky
Prof. B. Hallman
Prof. P. Hultin
Mr. J. Kearsey
Ms. A.
Lievana-MacTavish
Prof. S. McClement
Prof. A. McNicol
Ms. K. Metcalfe
Prof. B. Milne
Prof. J. Morrill
Ms. D.
Nedohin-Macek
Ms. E. Popowich
Dr. H. Sector
Prof. B. Shay
Prof. G. Smith

Ms. C. Van De Kerckhove
Prof. P. Wener
Ms. A. Wickens
Dean K. Wittenberg

Absent

Prof. C. Anderson
Ms. N. Brar
Dean. D. Brown
Prof. J. Carlberg
Ms. K. Corbin
Prof. J. Cranston
Prof. P. Dass
Dean E. Dawe
Ms. C. Dizon
Dr. J. Doering
Prof. B. Elias
Dr. G. Glavin
Ms. M. Goldberg
Prof. J. Hughes
Ms. M.-A. Kandrack
Ms. H. Loewen
Prof. S. Logsetty
Mr. S. Moulton
Dr. M.-J. Romaniuk
Ms. B. Schott
Prof. A. Schultz
Prof. H. Singh
Mr. T. Smythe
Mr. C. Thomson
Dr. M. Torchia
Prof. C. Trott

Also Present

Mr. J. Danakas
Ms. C. Davidson
Ms. A. Domingo
Ms. K. Flattery
Ms. K. Fowler
Ms. C. Hill
Mr. R. Howard
Mr. A. Konowalchuk
Mr. D. Rollins
Ms. S. Utsunomiya

The Chair informed Senate that the Speaker was Professor Judy Anderson, Faculty of Science.

Dr. Ristock welcomed Senators to the first meeting of Senate following the conclusion of the UMFA strike. She observed that Senate is a place where members of the University can come together to deal with issues of shared concern and where individuals have a common commitment to advance the University's academic mission. She said she looked forward to working with faculty at Senate and in other forums, to engage in a process where people work and come together as a community to ensure the University moves forward in a positive way.

I MATTERS TO BE CONSIDERED IN CLOSED SESSION - none

II MATTERS RECOMMENDED FOR CONCURRENCE WITHOUT DEBATE

1. **Proposed Academic Schedule for 2017 – 2018** Page 4
2. **Revisions to the 2016 – 2017 Academic Schedule** Page 26
3. **Reports of the Executive Committee of the Faculty of Graduate Studies on Course and Curriculum Changes**
 - a) **RE: College of Rehabilitation Sciences
[January 21, 2016]** Page 50
 - b) **RE: Departments of Pathology, Psychology, and French, Spanish and Italian and Faculty of Arts
[October 26, 2016]** Page 51

Professor Oliver MOVED THAT the proposed Academic Schedule for 2017 – 2018 be moved to Additional Business.

With the support of at least nine other members, this was **CARRIED**.

Professor Judy Anderson MOVED, on behalf of the Senate Executive Committee, THAT Senate approve:

- **Revisions to the 2016-2017 Academic Schedule;**
- **Reports of the Executive committee of the Faculty of Graduate Studies on Course and Curriculum Changes**
 - **RE: College of Rehabilitation Sciences [January 21, 2016]**
 - **RE: Departments of Pathology, Psychology, and French, Spanish and Italian, and Faculty of Arts [October 26, 2016].**

CARRIED

III MATTERS FORWARDED FOR INFORMATION

1. **Report of the Senate Committee on Awards – Part A
[October 25, 2016]** Page 64

2.	Report of the Senate Committee on Instruction and Evaluation RE: Revised Appraisal of Student Evaluations Policy and Procedures, UGME Program, Max Rady College of Medicine	Page 80
3.	Correspondence from Provost and Vice-President (Academic) RE: Implementation of Master of Finance	Page 104
IV	<u>REPORT OF THE PRESIDENT</u>	Page 106
V	<u>QUESTION PERIOD</u>	

The Chair reminded Senators that questions shall normally be submitted in writing to the University Secretary no later than 10:00 a.m. of the day preceding the meeting.

The following question was received from Ms. Joan McConnell, Faculty of Science.

Is there a plan, or possibility, to delay the implementation of the revised GPA policy (approved by Senate June 22, 2016) to Fall 2017, based on late information to students and advisors, impact on students' GPA calculations, and the need for faculties to adjust academic assessment?

Dr. Collins said there was no plan to delay the implementation of the recently revised *Grade Point Averages* policy (Senate, June 22, 2016). He said the Faculty of Science had first raised a concern in mid-October, following the implementation of the revised policy on September 1st. Dr. Collins acknowledged that some students might be adversely affected by changes to the policy. The number of students affected was not known, but the Registrar's Office had estimated about two hundred students might be impacted. Another unknown is the number of students who, being aware of revised policy, had decided not to repeat courses this term.

Dr. Collins said that, if the University were to consider reversing the implementation of the revised policy, it would be necessary for the Senate Committee on Instruction and Evaluation (SCIE) and Senate Executive to consider the question and make a recommendation to Senate, for approval. Given this, it would not be possible to have Senate's decision on the matter before final grades and Grade Point Averages for the Fall Term had been calculated. Dr. Collins said that, rather than reversing recent changes to the policy, academic units were advised to make allowances, with respect to their internal academic regulations, where individual students may not have been advised on the revised policy.

Dean Baum suggested that the number of students affected was greater than two hundred students, based on feedback from Science students and from Student Advisors, who believe they had misadvised a larger number of students given the late timing of the policy changes. She was concerned that a greater number of students would be affected and said the Faculty could not take on the work of manually assessing students' grade point averages for the large number of students that would be impacted. Dean Baum said she had hoped that the Faculty's request to reverse the implementation of the revised policy on *Grade Point Averages* could have been considered by Senate Executive, as the committee had considered a recommendation concerning Voluntary Withdrawals for strike-affected courses (Senate, December 7, 2016).

Dr. Collins observed that concerns related to the timing of the implementation of the revised *Grade Point Averages* policy had not arisen as a consequence of the UMFA strike, and so it would not be appropriate for this matter to be considered by Senate Executive, for approval, under that mechanism. A proposal to reverse the implementation of the revisions would have to be considered by SCIE, Senate Executive, and Senate.

Mr. Marnoch said recent revisions to the *Grade Point Averages* policy involve changes to the calculations of Term Grade Point Averages, Cumulative Grade Point Averages, and Degree Grade Point Averages. He said, based on past surveys of students, there are various reasons why students repeat courses. One reason is to raise one of these Grade Point Averages, but students primarily repeat courses in order to obtain a prerequisite grade in a course required for entry or admission to a particular program or to improve their average for admission to a specific program. Recent changes to the policy would have no effect on these things. Mr. Marnoch said the students who would be impacted are those with Grade Point Averages on the margin of what is required for continuation in, or entry to, a particular program.

The following question was received from Ms. Tanjit Nagra, UMSU.

The prospect of all Colleges of the Rady Faculty of Health Sciences holding their convocation exercises at the Bannatyne Campus (as has been common practice for the Max Rady College of Medicine since 2006) has been an important issue to the students of the College of Dentistry for some time, and has been previously raised at Senate Meetings, in particular on December 2nd 2015. In response to this issue being brought to the University's attention last year, students at the College of Dentistry were issued a Memorandum stating that while dates and locations for the 2016 convocation had been set and could not be changed, the University administration would be "conducting a review around the timing and location of Convocation ceremonies over the next number of months with a view of considering recommendations for changes for the 2017 Convocation".

Since this memorandum was received, the College of Dentistry has made numerous changes to its clinical schedule for students in their graduating year with a view toward accommodating an earlier convocation date that would more closely approximate that of the Max Rady College of Medicine's customary convocation date in 2017. However, while the currently proposed Academic Calendar for 2017-2018 would seem to include arrangements for a "Bannatyne" Spring convocation involving all RFHS Colleges (Page 5 of the current agenda as of December 4th 2016), the current proposals for Amendments to the 2016-2017 Academic Calendar seem to neglect any consideration of a 2017 Bannatyne Convocation for RFHS Colleges outside of the Max Rady College of Medicine (Page 31). Given the lengthy review period that has been dedicated to this issue, and given that the University seems committed to holding convocation ceremonies for other RFHS Colleges at the Bannatyne Campus in 2018, would it not be appropriate to also consider an amendment to the Academic Calendar for 2016-2017 that would allow convocation exercises for other RFHS Colleges to be held at the Bannatyne Campus in May 2017?

Mr. Leclerc said the final report of the Convocation Review Panel, which had conducted a review of the timing and location of the University's convocation ceremonies, had been

submitted to President Barnard and Dr. Ristock, Provost and Vice-President (Academic), the previous week. The panel had been struck earlier this year following questions at Senate concerning the possibility of relocating convocation ceremonies for Colleges in the Faculty of Health Sciences to the Bannatyne Campus (Senate, December 2, 2015). Mr. Leclerc said that, in his capacity as Chair of the panel, he would be meeting with Dr. Barnard and Dr. Ristock the next day to discuss the recommendations included in the report. A number of recommendations, if approved by the President, could be implemented for 2017 Spring and Fall convocation ceremonies and the remaining recommendations would be implemented in the Spring of 2018.

Mr. Leclerc said the Convocation Review Committee would recommend that convocation ceremonies for the Colleges of Dentistry and Pharmacy and the School of Dental Hygiene take place at the Bannatyne Campus beginning in the Spring 2018. Referring to the proposed 2017-2018 Academic Schedule, which was to be considered under Additional Business, he said two convocation ceremonies for graduands of programs in the Colleges of Dentistry, Medicine, Pharmacy, and the School of Dental Hygiene, would take place on May 24, 2018, which is later than the convocation for the College of Medicine has been schedule in recent years. It would not be possible to implement the proposed change for the Spring 2017 convocation, as the date for the Medicine convocation had been approved and published last year and students and their families would have made plans for this date.

VI CONSIDERATION OF THE MINUTES OF PREVIOUS MEETINGS

1. NOVEMBER 2, 2016

Professor Kinsner MOVED, seconded by Acting Dean Mondor, THAT the minutes of the Senate meeting held on November 2, 2016 be approved as circulated.

CARRIED

2. NOVEMBER 10, 2016

Professor Botar MOVED, seconded by Dean Mandzuk, THAT the minutes of the Senate meeting held on November 10, 2016 be approved as circulated.

CARRIED

VII BUSINESS ARISING FROM THE MINUTES - none

VIII REPORTS OF THE SENATE EXECUTIVE COMMITTEE AND THE SENATE PLANNING AND PRIORITIES COMMITTEE

1. Report of the Senate Executive Committee Page 120

a) Unit-/Program- Specific Revisions to 2016 – 2017 Academic Schedule

(i) College of Rehabilitation Sciences Page 122

(ii) **Bachelor of Education Program, Faculty of Education** Page 125

(iii) **Juris Doctor (JD) Program, Faculty of Law** Page 130

Professor Judy Anderson recalled that, a Special Meeting, on November 10, 2016, Senate approved modifications to the 2016 – 2017 Academic Schedule, with modifications to the Fall and Winter Terms, due to the UMFA labour action. In addition, Senate approved a recommendation:

THAT the Senate Executive Committee, in accordance with its normal powers “to deal with contingencies that arise between meetings of Senate” is empowered to make any further revisions to the Academic Schedule required to complete the Fall and Winter Terms, including any unit or program specific changes requested by Faculties, Colleges and Schools, and to report thereon to Senate.

Professor Judy Anderson informed Senate that, at its meeting on November 23rd, Senate Executive had approved the following recommendations from academic units, to modify the 2016-2017 Academic Schedule for their programs, as set out in Attachments I - III:

- Request to Revert to Original 2016 – 2017 Academic Schedule, RE: Programs in the College of Rehabilitation Sciences (Attachment I)
- Recommendation to Modify the 2016 – 2017 Academic Schedule RE: Bachelor of Education Program (Attachment II)
- Recommendation to Modify the 2016 – 2017 Academic Schedule RE: Juris Doctor (JD) Program (Attachment III)

Also at the November 23rd meeting, Senate Executive had approved a recommendation of the Academic Subcommittee of the Operational Continuity Committee, to adopt the Modified Academic Schedule for the Fall and Winter Terms Assuming a Three-Week Strike, with a further modification to reduce the number of teaching days on Mondays, from twelve to eleven, in order to retain the Mid Term Break in the Winter Term.

b) **Recommendation in Regard to Voluntary Withdrawals for Strike-Affected Courses** Page 137

Professor Judy Anderson said Senate Executive had approved a recommendation from the Academic Sub-Committee of the Operational Continuity Committee in regard to Voluntary Withdrawals for Strike-Affected Courses, as set out in Attachment IV. The recommendation provides for the following things to occur:

- That Voluntary Withdrawals on or after November 1, 2016, from all strike-affected classes be recorded on student histories and the Official Transcript with the notation “VW S”.

- That a comment noting the 2016 UMFA Labour Action be entered on the Official Transcript: *VW S is a withdrawal from a course that was affected by the Fall 2016 strike by the University of Manitoba Faculty Association.*

c) Recommendation RE: Bursaries and Scholarships

Page 142

Professor Judy Anderson reported that Senate Executive had approved a recommendation from the Provost, as set out in Attachment V, to suspend the verification of enrolment process for the 2016-2017 academic year, so students awarded a scholarship or bursary who might elect to Voluntarily Withdraw from a course(s) due to the UMFA strike would not have their awards revoked if their course load fell below the minimum enrolment level required for their award(s).

Other comments of the Executive Committee accompany the report on which they are made.

Ms. Kilgour requested that faculty members and deans and directors be encouraged to extend the same sort of willingness to make accommodations and to treat students fairly for courses in the Winter Term, as had been considered for the interrupted Fall Term. She said students had expressed concerns about the Modified Winter Term, including, in particular the condensed final exam period. She said some students with heavy exam loads might want to request deferred exams and she expressed her hope that such requests would be considered taking into account the modified term.

Ms. Gottheil acknowledged that the strike would have impacts for students through the academic year. She said a communication had been sent to academic units to remind academic administrators, instructors, and academic advisors to consider different arrangements where students seek reasonable alternatives, in both the Fall and Winter Terms, including during exam periods. With respect to the compressed exam period in the Winter Term, Ms. Gottheil said, and Mr. Marnoch confirmed, that the Registrar's Office does run programs to limit examination conflicts and to ensure that students do not have multiple examinations on any given day.

2. Reports of the Senate Planning and Priorities Committee

- a) Ms. Ducas said the Senate Planning and Priorities was reviewing the resource implications of course changes proposed by the Department of Statistics, Faculty of Science. The Committee was waiting to receive a draft report on a proposal to establish a Master of Science in Prosthodontics.

- b) **RE: Proposed Building Site, Engineering Innovation Centre** Page 143

Ms. Ducas said the planned Engineering Innovation Centre would be three storeys above grade, with a footprint of approximately 10,770 square feet and an internal usable area of about 41,000 square feet, and would accommodate enrolment growth in the Faculty of Engineering. It would be integrated with the Stanley Pauley Centre through one ground-level and one above-ground connection. Ms. Ducas said the proposed building site is consistent with the *Visionary (re)Generation Master Plan* for the Fort Garry Campus.

Ms. Ducas MOVED, on behalf of the committee, THAT Senate approve and recommend that the Board of Governors approve the Report of the Senate Planning and Priorities Committee concerning the building site for the Engineering Innovation Centre.

CARRIED

- c) **RE: Proposed Building Site, Centre for Research, Teaching and Innovation in Healthcare** Page 149

Ms. Ducas said the planned Centre for Research, Teaching and Innovation in Healthcare would be situated on McDermot Avenue adjacent to the Apotex Centre. The building would have a footprint of approximately 30,000 square feet per floor and would accommodate the relocation of the College of Nursing to the Bannatyne Campus, and would house the proposed Institute for Indigenous Health, the Centre for Global Public Health, and the National Coordinating Centre for Infectious Disease.

Ms. Ducas said the proposed building site is consistent with the *Bannatyne Campus Master Plan*, although the building would exceed the five-storey maximum established in the Master Plan for the particular site. She said the Committee had considered that the exception was appropriate given the location of the site at the centre of the Bannatyne Campus and given that the additional space afforded by the extra storeys would allow for the co-location and collaboration of units to be housed in the building.

Ms. Ducas said the proposed building site is currently used for assigned staff parking and casual student parking. City of Winnipeg parking regulations would require that the University plan for the displacement of this surface parking.

Ms. Ducas MOVED, on behalf of the committee, THAT Senate approve and recommend that the Board of Governors approve the Report of the Senate Planning and Priorities Committee concerning the building site for the Centre for Research, Teaching and Innovation in Healthcare.

Professor McMillan recalled that the *Bannatyne Campus Master Plan*, which was approved by Senate at its meeting on February 5, 2014, envisioned a new Nursing building that was an entire precinct. She said that, while she was excited about the opportunity to work more closely with colleagues on the Bannatyne Campus, she was concerned about the changes implied by the current proposal, based on the different description of plans for the Centre for Research, Teaching and Innovation in Healthcare as the future home for the College of Nursing. Professor McMillan raised a concern that the College of Nursing would be the only College at the Bannatyne Campus that would not be identified by having the name of the College on a building.

Dean Postl recalled that the *Bannatyne Campus Master Plan* also identifies the need to demolish the T-Building and to relocate units and functions currently housed in that building to other spaces on the campus, which are limited given the constraints of campus. He said that, in any discussions concerning a new building, the University had committed to identifying the College of Nursing on its component of the building, both inside and outside the building. Other Colleges would also be identified on the campus. He noted that, at present no buildings on the Bannatyne Campus are identified with any particular College.

Mr. Konowalchuk said the *Bannatyne Campus Master Plan* shows an assumption of the build out of future construction on the campus and the buildings illustrated there were of a certain scale. He said the planned Centre for Research, Training and Innovation in Healthcare would encompass 1.5 of the buildings illustrated as separate structures in the *Master Plan*. Mr. Konowalchuk said that, from an urban planning perspective, the planned Centre would use the available land more efficiently than the buildings illustrated in the *Master Plan*, as it would be taller, would be located at the centre of the campus, and so would create more density.

CARRIED

Dr. Barnard arrived and assumed the Chair.

**IX REPORTS OF OTHER COMMITTEES OF SENATE,
FACULTY AND SCHOOL COUNCILS**

1. **Report of the Senate Committee on Awards – Part B** Page 155
[October 25, 2016]

Professor McMillan MOVED, seconded by Professor Domaratzki, THAT Senate recommend that the Board of Governors approve the Report of the Senate Committee on Awards – Part B, dated October 25, 2016.

CARRIED

2. **Reports of the Senate Committee on University Research**

- a) **RE: Conversion of Professorship in Pediatric Asthma, Allergy and the Environment to a Chair** Page 165

Dr. Jayas said the Senate Committee on University Research (SCUR) had endorsed a request to convert the Professorship in Pediatric Asthma, Allergy and the Environment to a research Chair, as there was additional funding that was sufficient to support a Chair.

Dr. Jayas MOVED, on behalf of the committee, THAT Senate recommend that the Board of Governors approve the Report of the Senate Committee on University Research concerning the conversion of the Professorship in Pediatric Asthma, Allergy and the Environment to a Chair.

CARRIED

- b) **RE: Conversion of Bihlers' Professorship in Stem Cell Research to a Chair** Page 172

Dr. Jayas said that, for similar reasons, SCUR had endorsed a request to convert the Bihlers' Professorship in Stem Cell Research to a Chair.

Dr. Jayas MOVED, on behalf of the committee, THAT Senate recommend that the Board of Governors approve the Report of the Senate Committee on University Research concerning the conversion of the Bihlers' Professorship in Stem Cell Research to a Chair.

CARRIED

- c) **RE: Revised Terms of Reference, Gerry McDole Professorship in Improved Healthcare Delivery to Rural, Remote and Underserved Populations of Manitoba** Page 180

Dr. Jayas said the terms of reference for the Gerry McDole Professorship in Improved Healthcare Delivery to Rural, Remote and Underserved Populations of Manitoba would be revised to allow any faculty member in the Rady Faculty of Health Sciences to apply for the Professorship. Under the existing terms, only faculty in the Max Rady College of Medicine would be eligible. Dr. Jayas said the Provost and SCUR support the proposal.

Dr. Jayas MOVED, on behalf of the committee, THAT Senate recommend that the Board of Governors approve the Report of the Senate Committee on University Research concerning revised terms of reference for the Gerry McDole Professorship in Improved Healthcare Delivery to Rural, Remote and Underserved Populations of Manitoba.

CARRIED

3. **Reports of the Faculty Council of Graduate Studies on Program and Curriculum Changes**

a) **RE: Department of Biosystems Engineering**

Page 190

Acting Dean Mondor said the Department of Biosystems Engineering was proposing a modification to the Ph.D. in Biosystems Engineering, to eliminate a requirement for teaching and learning in post-secondary education. The proposal responds to a recommendation in an accreditation review.

Acting Dean Mondor MOVED, seconded by Dean Postl, THAT Senate approve the Report of the Faculty Council of Graduate Studies on Program and Curriculum Changes concerning the Department of Biosystems Engineering, effective September 1, 2017.

CARRIED

b) **RE: Department of City Planning**

Page 192

Acting Dean Mondor said that, in response to a recommendation in a recent accreditation review, the Department of City Planning was proposing to add a Capstone stream, in the Master of City Planning (M.C.P.) program. The proposed stream would require the introduction of a new capstone course, CITY 7050 City Planning Capstone, which would require a reduced project relative to what is required for the Thesis/Practicum stream. It is anticipated that most students will complete the Capstone stream.

Acting Dean Mondor said the Department was also proposing modifications to the existing Thesis/Practicum stream in the M.C.P. program. The number of required credit hours would be reduced by 6 credit hours, involving a reduction to the number of elective courses. The proposed change was expected to reduce time-to-completion rates.

Acting Dean Mondor MOVED, seconded by Dean Beddoes, THAT Senate approve the Report of the Faculty Council of Graduate Studies on Program and Curriculum Changes concerning the Department of City Planning, effective September 1, 2017.

CARRIED

c) **RE: Proposal to Change Name of M.Sc. and Ph.D. in Medical Microbiology, Department of Medical Microbiology and Infectious Diseases**

Page 200

Acting Dean Mondor said the Department of Medical Microbiology and Infectious Disease was proposing to change the names of the M.Sc. and Ph.D. programs in Medical Microbiology to "Medical Microbiology and Infectious Diseases," for consistency with the recently revised name of Department (Senate, June 22, 2016).

Acting Dean Mondor MOVED, seconded by Dean Postl, THAT Senate approve the Report of the Faculty Council of Graduate Studies on Program and Curriculum Changes concerning a proposal to change the name of the M.Sc. and Ph.D. in Medical Microbiology programs to “Medical Microbiology and Infectious Diseases,” effective September 1, 2017.

CARRIED

X ADDITIONAL BUSINESS - none

1. Proposed Academic Schedule for 2017 – 2018

Page 4

Professor Judy Anderson MOVED, on behalf of the Senate Executive Committee, THAT Senate approve the Academic Schedule for 2017 – 2018.

Professor Oliver recalled that, at the November 4, 2015 meeting, Senate had approved the establishment of a two-day Fall Term Break for a three-year trial period, with a review to be completed annually to determine the effect on instruction, including laboratory activities and student outcomes. He raised a concern that the proposed 2017-2018 Academic Schedule was being presented to Senate without either the results of a review of the initial Fall Term Break or a framework or timeline for that review. He was also concerned that, in two years' time, Senate might be asked to consider a proposal to normalize a two-day Fall Term Break on the basis of only one or, perhaps, two reviews.

Professor Oliver recalled that concerns had been raised about the two-day format for the Fall Term Break and suggested that these might be taken into account when framing the review process. He noted that the constraints that the Fall Term Break, in its current format, places on laboratory schedules requires that units schedule laboratories either beginning on the Monday after the initial lectures or in the final week prior to the exam period. In the latter case, students are left with no time to prepare for examinations, which does not result in an outstanding student experience. Professor Oliver said that students had indicated that the timing of the Fall Term Break, which is early in the term, is disruptive to their preparations for mid-term examinations. He suggested that it would be preferable to schedule a full-week break later in the term during the week that includes Remembrance Day, as other universities have done. He acknowledged that it would be necessary to make other changes to the Academic Schedule, including starting the Fall Term before Labour Day, to ease pressures on the Academic Schedule and the exam schedule. Professor Oliver raised the possibility of also beginning the Winter Term one week later, to provide faculty members with additional time to submit and communicate final grades to students. The result would be that students would not be receiving final grades for Fall Term courses on the first day of the Winter Term, which would ease stress on the student body. Professor Oliver said the beginning of Winter Term is the most stressful time of the Academic Year for students in his department.

Professor Wang agreed that, if the Fall Term Break is retained, thought should be given to scheduling the break later in the Fall Term, perhaps to early November when students are experiencing greater pressures than in early October.

Ms. Nagra said, if there was to be a review of the Fall Term Break, she would be open to considering the appropriate timing for the break based on what is best for students and would advocate for retaining the Fall Term Break in some format.

Dean Baum said that, at a recent town hall, students in the Faculty of Science had indicated that they would prefer an earlier start to the Fall Term, to allow for a longer Fall Term Break.

Observing that Senate had approved the Fall Term Break with the provision that there would be an annual review, Dean Baum suggested that proposed 2017-2018 Academic Schedule should not be approved before that review had been completed, to allow time for a discussion of various issues that had been identified.

Mr. Marnoch said Senate Executive was to determine the scope of the review of the Fall Term Break. He said that, now that the inaugural Fall Term Break had occurred, he would make a recommendation to Senate Executive, in the New Year, on a potential process and scope for the review. Questions to be considered as part of the review, as indicated at Senate in November 2015, would include the start and end dates for the Fall Term, the length of the Fall Term, and the duration of exam period.

Mr. Marnoch recalled that when a Fall Term Break had been proposed last year, as part of the proposed 2016-2017 Academic Schedule, the Registrar's Office had circulated the proposal to all faculties, colleges, and schools for review and comment. The proposal had been unanimously endorsed by academic units at that time. Subsequently, concerns had been raised at Senate Executive and Senate. These concerns would be considered as part of the review. Mr. Marnoch noted that academic units had also had three opportunities to review and comment on the proposed 2017-2018 Academic Schedule. He said no faculty, college, or school had raised any concerns about the Fall Term Break.

Professor Judy Anderson observed that, when concerns had been raised at Senate Executive that a review of the Fall Term Break had not been completed, the response given was that, given the timing of things, it would be necessary to approve the 2017-2018 Academic Schedule now and to subsequently complete the review of the Fall Term Break.

The motion was **CARRIED**.

President Barnard shared the following message with Senators.

This meeting of Senate is both a first and a last. It is the first since the recent strike by the University of Manitoba Faculty Association ended. It is the last of this term and of this calendar year.

I believe that members of the University of Manitoba community are, generally speaking, motivated by the best interests of the University as a whole and, further, that this shared motivation takes into consideration what the University is as well as what it will be in the future as a result of the actions that we take now. We share commitments to important ideas about the importance of education in

providing possibilities for individuals and for communities and societies, the value of academic freedom as a necessary prerequisite for shaping an open society based on an open exchange of ideas and perspectives, the delineation of a bicameral model of governance that is incorporated in this University's enabling legislation (as is the case with the defining documents of many other universities) and the inherent struggle between our roles as preservers of the broad intellectual tradition that has shaped our world and at the same time leaders who will shape that tradition based on new experiences, ideas, circumstances and discoveries.

In particular, I believe that – certainly for most of us – the commitment to these ideals transcends our self-interest: we know that, for example, for those who teach, the commitment to serving our students and our academic disciplines well, may mean that not all of our own particular interests that could make their ways into curricula will do so. For those with administrative and leadership responsibilities, it may be that personal preferences on policy, practice or priorities are set aside so as to better serve the broader community.

I trust that this knowledge – the recognition that when we work together towards a common goal, progress requires compromise – can guide us as we commit ourselves now to a necessary process of reconciliation.

If the events of the past months have at times divided some of us, they have also defined with sharper clarity our individual and shared values and interests. We need to rebuild the bridges that unite us all, and I think that today we have a better idea of where we need to set our sights to embark on that course.

Each of us pursues the process of healing in a personally meaningful manner. I – and many of my colleagues – have sought counsel from the Indigenous Elders of our community. A common theme they shared with us was the need to listen. We cannot reconcile, we cannot build bridges to cooperation and collaboration, until we truly listen.

As a leadership team, I and the vice-presidents with whom I work, have committed to listening carefully to the voices that make up our University community. There are stories and meanings and principles that are important to the many constituencies that make up this university, and in the coming year we intend to lean in and hear as many of those as possible. There is a time to explain one's self, and there is also a time to receive the explanations of others.

The end of the year approaches. A casual glance at the world around us reminds us that there are larger issues than our own interests, our own institution, our own borders – issues to which as members of the academy we are uniquely positioned to contribute. If we work together, we can make an important difference in those conversations and help build a better world for all.

Let us take the precious time the holidays offer to rest and to reflect. When we return in the New Year, I hope to join all of you in a spirit of partnership and collaboration, reconciliation and renewal.

XI ADJOURNMENT

The meeting was adjourned at 2:43 p.m.

These minutes, pages 1 to 15, together with the agenda, pages 1 to 200, comprise the minutes of the meeting of Senate held on December 7, 2016.