

Minutes of a meeting of Senate held on the above date at 1:30 p.m. in the Senate Chamber, Room E3-262 Engineering and Information Technology Complex

Members Present

Dr. D. Barnard, Chair
 Dr. C. Adams
 Prof. A. Alessi-Severini
 Prof. B. Austin-Smith
 Dean J. Beddoes
 Ms. L. Best
 Prof. M. Bieringer
 Dean J. Black-Branch
 Dr. J. Blatz
 Prof. P. Blunden
 Prof. T. Bone
 Prof. F. Burczynski
 Ms. K. Casalla
 Prof. T. Chen
 Recteur G. Csepregi
 Prof. R. Currie
 Prof. M. Czubryt
 Prof. M. Domaratzki
 Acting Dean T. Duhamel
 Dean N. Dyck
 Prof. B. Elias
 Prof. M. Gabbert
 Mr. M. Garrett
 Prof. J. Gilchrist
 Ms. S. Gottheil
 Dean N. Halden
 Prof. C. Hauseman
 Dean G. Hepburn
 Prof. J. Honeyford
 Prof. T. Ivanco
 Dean G. Jacoby
 Ms. L. Johnson
 Dean E. Jurkowski
 Prof. S. Karimi
 Mr. G. Kasbia
 Mr. J. Kearsey
 Prof. W. Kinsner
 Prof. R. Koop
 Prof. L. Landrum
 Ms. M.-L. Lê
 Ms. J. MacKenzie
 Prof. K. Main
 Dean D. Mandzuk

Prof. B. Mark
 Prof. C. Miller
 Dean, T. Mondor
 Prof. K. Nixon
 Ms. L. O'Hara
 Prof. D. Oliver
 Ms. S. Olson
 Prof. J. Paliwal
 Prof. T. Peter
 Mr. D. Pinkerton
 Prof. S. Popowich
 Ms. M. Pozdirca
 Prof. M. Rastegar
 Prof. T. Reeve
 Ms. C. Reitano
 Prof. G. Restall
 Dr. J. Ristock
 Dean. M. Scanlon
 Dr. H. Secter
 Prof. R. Tate
 Dean J. Taylor
 Ms. E. Thomas
 Dean R. Urbanowski
 Ms. L. Zapshala-Kelln
 Mr. J. Leclerc,
 University Secretary
 Dr. S. Coyston,
 Recording Secretary

Assessors Present

Mr. J. Adams
 Mr. S. Dorge
 Dr. G. Glavin
 Dr. D. Hiebert-Murphy
 Prof. R. Lastra
 Mr. N. Marnoch
 Mr. C. Neumann
 Prof. G. Smith
 Dr. D. Stewart
 Dr. M. Torchia
 Prof. X. Wang

Regrets

Prof. B. Albensi

Ms. S. Bonner-Proulx
 Prof. O. Botar
 Dr. D. Collins
 Ms. L. Demczuk
 Prof. S. Dhingra
 Ms. C. Dika
 Mr. G. Doak
 Dr. J. Doering
 Prof. A. Farenhorst
 Mr. Tyrese Gibbes
 Prof. E. Haque
 Prof. J. Hare
 Prof. M. Hudson
 Dr. D. Jayas
 Ms. H. Jenkins
 Ms. C. Kachulak
 Ms. N. Lam
 Prof. D. Lobb
 Prof. D. MacPherson
 Prof. S. McClement
 Mr. J. McNicholl
 Ms. M. McNicholl
 Prof. S. Passmore
 Dean B. Postl
 Prof. S. Prentice
 Mr. J. Price
 Dean L. Raman-Wilms
 Prof. B. Rice
 Mr. J. Sanderson
 Prof. A. Schwann
 Prof. M. Smith
 Mr. G. Sobie
 Prof. C. Trott
 Prof. P. Wener

Absent

Prof. C. Anderson
 Dean S. Baum
 Very Rev. R. Bozyk
 Prof. S. Clark
 Mr. M. Colley
 Ms. S. Deibert
 Ms. K. Flattery
 Prof. D. Delay
 Prof. D. Gardner

Prof. B. Hallman
 Dean A. Iacopino
 Ms. K. Macalinao
 Mr. J. Moon
 Prof. L. Pozzer
 Mr. M. Sharma
 Mr. M. Shaw
 Ms. B. Usick

Also Present

Mr. J. Asaminew
 Prof. J. Carlberg
 Ms. C. Christie
 Ms. C. Davidson
 Dr. P. Dorrington
 Prof. M. Edwards
 Ms. S. Foster
 Ms. P. Gareau
 Ms. R. Koohgoli
 Ms. J. Minarik
 Ms. M. Mushikori
 Mr. E. Podaima
 Mr. E. Tahmasebian
 Ms. S. Utsunomiya
 Ms. M. Watson
 Ms. L. Yarchuk
 Ms. M. Yoshida

The Chair informed Senate that the Speaker of the Senate Executive Committee was Dean Todd Mondor, Faculty of Graduate Studies.

The Chair thanked faculty representatives to Senate, whose terms would end on May 31st, for their service on Senate.

The Chair informed Senate that it was the final meeting for Ms. Gottheil, Vice-Provost (students), who would be retiring from the University, and for Chancellor Sector. On behalf of Senate, the Chair congratulated Chancellor Sector on his recent appointment to the Order of Manitoba and she thanked Ms. Gottheil and Chancellor Sector for their service on Senate and to the University. Senators responded with a round of applause.

**I CANDIDATES FOR DEGREES,
DIPLOMAS AND CERTIFICATES – MAY 2019**

Page 6

A copy of the list of graduands was available at the front table for examination by members of Senate.

Mr. Marnoch said the School of Art was recommending that two students be granted a Bachelor of Fine Arts and one student be granted a Bachelor of Fine Arts (Honours) notwithstanding a deficiency due to an advising error. The B.F.A. and the B.F.A.(Hons.) include a requirement for 93 and 123 credit hours, respectively, with a grade of C or better. Each student was short 3 credit hours with a grade of C or better but had completed an additional 3 credit hours with a grade of D. The students had been assured, in writing, that a grade of D in the course was acceptable in a particular course.

Mr. Marnoch said the Faculty of Graduate Studies was recommending that seven students be granted a Master of Science in Electrical and Computer Engineering notwithstanding a deficiency of 6 credit hours. The degree requirements had been changed from 18 to 12 credit hours and the students, who were in progress in the program, had been assured they could graduate under the revised requirements.

Dean Mondor MOVED, on behalf of the Senate Executive Committee, THAT the candidates recommended for a degree notwithstanding a deficiency be approved to graduate.

CARRIED

Dean Mondor MOVED, on behalf of the Senate Executive Committee, THAT the list of graduands provided to the University Secretary by the Registrar be approved, subject to the right of Deans and Directors to initiate late changes with the Registrar up to May 17, 2019.

CARRIED

**II REPORT ON MEDALS AND PRIZES
TO BE AWARDED AT THE SPRING CONVOCATION**

The report was available at the front table in the Senate Chamber for examination by members of Senate.

Dean Mondor **MOVED**, on behalf of the Senate Executive Committee, **THAT** the report on medals and prizes provided to the University Secretary be approved by Senate.

CARRIED

III MATTERS TO BE CONSIDERED IN CLOSED SESSION

**1. Reports of the Senate Committee on Honorary Degrees
[April 14 and May 10, 2019]**

In keeping with past practice, the minutes of this agenda item are not included in the circulated minutes but appear in the original minutes, which are available for inspection by members of Senate.

IV ELECTION OF SENATE REPRESENTATIVES

1. To the Board of Governors

Page 7

The Chair said one Senator was to be elected by Senate to the Board of Governors for a three-year term to replace Dean Beddoes, whose term expired on May 31, 2019. Current Senate representatives on the Board were Dean Beddoes (Faculties of Architecture and Engineering), Dean Taylor (Faculty of Arts), and Professor John Anderson (Faculty of Science), Dean Beddoes was eligible for re-election.

The University Secretary opened nominations.

On motions duly moved and seconded, Professor Prentice (Faculty of Arts) and Dr. Adams (St. Paul's College) were nominated.

On a motion duly moved and seconded, nominations were closed.

Professor Prentice was **ELECTED** to the Board of Governors for a three-year term ending on May 31, 2022.

2. To the Senate Executive Committee

Page 8

The Chair said two Senators were to be elected from among members of Senate elected by faculty and school councils, for three-year terms, to replace Professor Anderson (Faculty of Science) and Professor Schultz (Rady Faculty of Health Sciences). Professors Anderson and Schultz were eligible for re-election.

The University Secretary opened nominations.

On motions duly moved and seconded, Professor Schultz and Professor Miller (Faculty of Arts) were nominated.

On a motion duly moved and seconded, nominations were closed.

Professor Miller and Professor Schultz were declared **ELECTED** to the Senate Executive Committee, for three-year terms ending on May 31, 2022.

The Chair said one Senator was to be elected from amongst the Vice-Presidents, Deans of Faculties, and Directors of Schools, for a three-year term, to replace Ms. Zapshala-Kelln, whose term expired on May 31st. Ms. Zapshala-Kelln was eligible for re-election.

The University Secretary opened nominations.

On a motion duly moved and seconded, Ms. Zapshala-Kelln was nominated.

On a motion duly moved and seconded, nominations were closed.

Ms. Zapshala-Kelln was declared **ELECTED** to Senate Executive for a three-year term ending on May 31, 2022.

V MATTERS RECOMMENDED FOR CONCURRENCE WITHOUT DEBATE

- 1. Report of the Senate Committee on Curriculum and Course Changes** Page 10

The Chair said, in keeping with past practice, minor corrections to the Report of the Senate Committee on Curriculum and Course Changes should be reported to the Office of the University Secretary.

- 2. Report of the Faculty Council of Graduate Studies on Program and Curriculum Changes RE: BFAR Statements, Departments of Curriculum, Teaching and Learning; Educational Administration, Foundations and Psychology; Dental Diagnostics and Surgical Sciences; Economics; English, Theatre, Film & Media; Pharmacology and Therapeutics; Biochemistry and Medical Genetics; Faculty of Education** Page 149

- 3. Report of the Executive Committee of the Faculty of Graduate Studies on Course and Curriculum Changes RE: Departments of Biochemistry and Medical Genetics, Economics, and Geological Sciences [March 28, 2019]** Page 183

Dean Mondor **MOVED**, on behalf of Senate Executive, **THAT** Senate approve the:

- **Report of the Senate Committee on Curriculum and Course Changes;**
- **Report of Faculty Council of Graduate Studies on Program and Curriculum Changes RE: BFAR Statements, Departments of Curriculum, Teaching and Learning; Educational Administration, Foundations and Psychology; Dental Diagnostics and Surgical Sciences; Economics; English, Theatre, Film & Media; Pharmacology and Therapeutics; Biochemistry and Medical Genetics; Faculty of Education; and**
- **Report of the Executive Committee of the Faculty of Graduate Studies on Course and Curriculum Changes RE: Departments of**

VI **MATTERS FORWARDED FOR INFORMATION**

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|----|--|----------|
| 1. | <u>2019-2020 List of Senate Members</u> | Page 186 |
| 2. | <u>Schedule of Meetings and Agenda Availability for Senate and Senate Executive Committee</u> | Page 191 |
| 3. | <u>Annual Reports of Standing Committees of Senate</u> | |
| | a) <u>Academic Accommodation Appeals</u> | Page 192 |
| | b) <u>Academic Computing</u> | Page 193 |
| | c) <u>Academic Dress</u> | Page 195 |
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| | e) <u>Academic Review</u> | Page 197 |
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| | h) <u>Appeals</u> | Page 203 |
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| | k) <u>Calendar</u> | Page 208 |
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| | n) <u>Instruction and Evaluation</u> | Page 213 |
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| | q) <u>Libraries</u> | Page 218 |
| | r) <u>Medical Qualifications</u> | Page 219 |
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| | t) <u>Planning and Priorities</u> | Page 221 |
| | u) <u>Rules and Procedures</u> | Page 223 |
| | v) <u>University Research</u> | Page 224 |

Standing committees of Senate are required to report at least once a year unless otherwise specified in the terms of reference. The Chair referred Senators to the annual reports for Standing Committees of Senate for 2018 -2019 that were circulated with the agenda.

Dr. Ristock thanked members of Senate Committees for their work and their contributions throughout the year.

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| 4. | <u>Report of the Senate Committee on Awards – Part A [April 4, 2019]</u> | Page 226 |
|----|---|----------|

5. **In Memoriam: Dr. John Terence Ogden** Page 238

Professor Austin-Smith offered an in memoriam for Dr. John Terence Ogden. Dr. Ogden attended Princeton University as an undergraduate, completed graduate studies at John Hopkins University and the University of Illinois, and held an appointment as Assistant Professor at the State University of New York at Buffalo. He joined the then Department of English, at the University of Manitoba in 1973, where he remained until his retirement in 2005. His significant contributions to the University community over his career included serving as Acting Head in 1977-1978 and in 2002-2003, as Chair of the graduate program, for a three-year term, on every elected committee of the Department and the Faculty of Arts, and on Senate at its committees. Dr. Ogden was widely respected in the field of Romantic studies for his expertise as a scholar of William Wordsworth's poetry and was held in high esteem by both his students and his colleagues.

6. **Requests to Extend Suspension of Admissions to M.Sc. in Textile Sciences, M.A. in Icelandic Language and Literature, and M.Sc. in Family Social Sciences** Page 240

Dr. Ristock said that, under the *Admission Targets* policy, it is the President who approves changes to, or the introduction of, enrolment limits following consultation with the dean or director and with Senate and the Board of Governors, subject to the provisions of the provincial Programs of Study Regulation. She referred Senators to requests to extend the suspension of admissions to the M.Sc. in Textile Sciences, the M.A. in Icelandic Language and Literature, and the M.Sc. in Family Social Sciences, as outlined in Dr. Collins's memo (dated March 20, 2019).

No concerns were identified regarding the requests.

7. **Report of the Senate Committee on Curriculum and Course Changes RE: Annual Update on Academic Program Listing** Page 248

8. **Items Approved by the Board of Governors [March 19, 2019]** Page 252

Referring the question to the University Secretary, Professor Gabbert enquired about the Board of Governors' discussion of Senate's recommendation regarding the Presidential Search process. He recalled that, at the February 6, 2019 meeting, Senate had recommended that the Board of Governors modify the search procedures to identify the next President, to include an opportunity for Senate to question individuals on the short-list of candidates for the position. He raised a concern that the Board had received the recommendation for information; given that it was the second time that Senate had approved such a recommendation for the Board's consideration he said one might have hoped there would have been at least a minimum of consideration by the Board.

Mr. Leclerc referred Senators to the agenda of the March 19, 2019 Board of Governors meeting available on the University Governance website, which

documented the decision, with reasons, of the Management Resources and Compensation Committee, for receiving Senate's recommendation from February 6th to the Board for information.

Professor Gabbert said that, in his view, it was not acceptable that the Board had received Senate's recommendation for information. He said it was not acceptable that the Board had not sought Senate's input into the search process and had, from the outset of planning for the search, dealt with Senate in way he considered to be a dismissive.

Mr. Leclerc replied that the Board had considered the selection process for a president on two occasions and he referred Senators to documentation on the University Governance website.

9. Report of the Implementation Working Group for the Cooper Commission Report [May 15, 2019] Page 253

Ms. Christie, Co-Chair of the Implementation Working Group for the Cooper Commission Report, presented an update on behalf of the Working Group. She reported that 138 of 143 graduate programs had established either *bona fide* academic requirements or essential skills and abilities documents. She said this was a great accomplishment and thanked units for engaging in the process.

VII REPORT OF THE PRESIDENT

1. President's Report Page 255

Dr. Ristock referred Senators to the agenda for the President's Report.

Dr. Ristock encouraged Senators to attend the convocation ceremonies that would take place the following week at the Bannatyne and Fort Garry campuses. She encouraged Senators to attend the installation of Ms. Mahon as Chancellor on the morning of June 3rd.

Dr. Ristock congratulated students, faculty, and staff who had hosted the annual Science Rendezvous on May 11th. More than 6,000 had attended the event, which showcased the importance and relevance of science and would encourage many young people to consider the University of Manitoba in their future.

2. Brand Presentation

The Chair invited Mr. Kearsey, Vice-President (External) and Ms. Yarchuk, Associate Vice-President (Marketing and Communications), to make a presentation on the brand for the University.

Mr. Kearsey said a Brand Advisory Council was struck in 2017 to redevelop the University's brand. Membership on the Council included Mr. Kearsey, as Chair, and three co-Chairs: Mr. Sanderson, UMSU President, Dr. Cook, Vice-Dean (Indigenous), Rady Faculty of Health Sciences, and Ms. Spiring [LLB/01], President and CEO, Economic Development Winnipeg. The Brand Advisory Council had consulted widely with various stakeholders. Input from more than

7,000 individuals would shape the University's story and visual identity, including the redevelopment of the University logo, which would be introduced to the University community in mid-June.

Ms. Yarchuk said the initiative to redevelop the University's brand involved four phases: research and discovery, strategy and brand platform, creative exploration, and implementation. The first phase, research and discovery, was carried out between November 2017 and October 2018. It included more than twenty consultations with students, faculty members, alumni, and staff, involving more than 7,200 people, in Winnipeg, rural Manitoba, Calgary, and Toronto. The second phase, strategy and brand platform, identified themes and insights from the consultations that could be used to develop an actionable and authentic brand strategy. The third and current phase, creative exploration, involved the aggregation and organization of information gathered in the first two phases into several themes. The objective was to identify three themes with the strongest potential for building a powerful brand platform; one with potential for strategic differentiation and authentic institutional storytelling.

Ms. Yarchuk compared two word clouds generated using feedback gathered through community consultations for the current branding initiative and one completed in 2010. The comparison showed that perceptions of the University had changed significantly over that time and were overwhelmingly positive and focused on the institution rather than weather and geography, as was the case previously.

Ms. Yarchuk said consultations with stakeholders had identified three signature areas of research at the University: Arctic system science and climate change, population and global health, and infectious disease. Several research areas that the University was uniquely positioned to lead were also identified: human rights and social justice, agriculture, reconciliation, and leadership. As other institutions also had strengths in some of the same areas, the challenge would be to articulate how the UM's particular group of strengths differentiated the institution.

Ms. Yarchuk said, in the second phase, the brand insight was that the research areas in which the University leads or is expected to lead are among those that matter most to Canadians. The audience insight was that the world wants Canada to be the country that they already think we are. The category insight was that no university in Canada had positioned itself as uniquely Canadian. Considered together, the brand, audience, and category insights identified an opportunity for the University to own the strategic position that, "What matters most to Canadians is at the core of what the University stands for."

Ms. Yarchuk said the University's brand essence would be the University of Manitoba as the world's northern light. She said the brand essence was a critical component of the brand platform. It shaped various elements of the brand, including language and visual elements. The northern lights, which are created by collisions of particles in the atmosphere and charged particles from the sun, would serve as a metaphor for the ideas, inspirations, and ideals of people from all walks of life that collide and react at the University, to create an effect that illuminates the province of Manitoba and the world.

Mr. Kearsey said the University would introduce a new logo that would express

the brand essence in visual language. Feedback from stakeholder consultations was that a new logo should respect tradition and those who came before but should also reflect today's ideals of inclusion and reconciliation. A video presentation of the new logo was presented to Senate, Mr. Kearsey reviewed some of the significant changes. The open form of the shield communicated ideas of openness and transparency. Several elements within the shield had been reimagined or replaced with elements that were more culturally sensitive and relevant to a modern, forward looking institution. The book found within the current shield had been replaced by an abstract, flowing, open form at the top of the shield. It communicates that information and knowledge are dynamic and exist all around us, including not only in books but in traditions and stories of Indigenous peoples that have been communicated orally for generations. The symbol also serves as a metaphor of northern lights and of the University as a northern light. The logo contains seven shapes alluding to the Seven Sacred Teachings and the seventh generation principle in Indigenous cultures. The bison, which has cultural significance for Indigenous peoples and a historical association with the province and the University, is at the core of the logo. Walking uphill facing into the wind, the bison represents determination and leadership, pushing progress forward. A flame representing remembrance and reconciliation is found within the prairie landscape represented at the bottom the shield.

Mr. Kearsey said the University's traditional brown and gold colours were retained in the new logo, but the shade of brown was darker and richer. Blue was introduced as a new colour and was a strong element of the new design. It contributed to the freshness of a more modern outlook and also referenced Indigenous cultures that associate blue with female influence.

Mr. Kearsey said the new logo and brand platform had been well received by various stakeholder communities. He said the trailblazer campaign, which had promoted the success of researchers at the University, had reshaped people's perspectives of the institution since 2010.

Professor Hauseman asked Mr. Kearsey to elaborate on how the new logo was more relevant for today beyond the addition of the colour blue. Mr. Kearsey said one objective of the redesign was to introduce another colour, in addition to the brown and gold, as many did not like these traditional colours. He said the blue introduced an element of freshness. It also had cultural relevance for Indigenous communities in the province, as do other elements of the logo, including the bison, which is represented on an upward journey rather than being static, and the flame of reconciliation, the inclusion of which was very important to Indigenous community members. Finally, the open design of the crest represents transparency and accountability, which were repeatedly identified as important characteristics of today's University in stakeholder consultations.

Professor Austin-Smith applauded the decision to change the colours of the logo.

Dean Scanlon asked how the removal of the maple leaf from the logo, which had been replaced by the flame, had been received. Mr. Kearsey said there had not been any negative comments. He suggested the flame could reference both the

University and the country, and people had been comfortable with including the flame.

Dr. Adams asked whether the University College of the North (UCN), which marketed itself to northern students and also used blue in its logo, might raise objections about the redesigned University of Manitoba logo. Mr. Kearsy said a representation of the northern lights in the logo reflects a reality for Manitobans. It was not intended to communicate a concept of the University as a northern light. With respect to use of the colour blue, he noted that the UCN logo used different blues and the new logo included other colours, in addition to blues.

Mr. Kearsy said he would relay two comments on the logo's design to the design agency. One was a suggestion to make the flame appear to be more three-dimensional, as the representation of the bison was. A second was to retain the text, "est. 1877," so anyone unfamiliar with the institution would not think the UM was a new institution. Mr. Kearsy said an attempt had been made to minimize the number of elements in the logo. It was for this reason the date had not been included.

The Chair thanked Mr. Kearsy and Ms. Yarchuk for their presentation and their work to redevelop the University logo and the brand. Senators responded with a round of applause.

VIII QUESTION PERIOD

The Chair reminded Senators that questions shall normally be submitted in writing to the University Secretary no later than 10:00 a.m. of the day preceding the meeting.

No questions were received.

IX CONSIDERATION OF THE MINUTES OF THE MEETING OF APRIL 3, 2019

Dean Jurkowski MOVED, seconded by Dean Black-Branch, THAT the minutes of the Senate meeting held on April 3, 2019 be approved as circulated.

CARRIED

X BUSINESS ARISING FROM THE MINUTES - none

XI REPORTS OF THE SENATE EXECUTIVE COMMITTEE AND THE SENATE PLANNING AND PRIORITIES COMMITTEE

1. Report of the Senate Executive Committee

Page 263

Dean Mondor said the Senate Executive Committee met on May 1, 2019. The comments of the committee accompany the reports on which they were made.

Dean Mondor informed Senate that Senate Executive had recommended nominees to fill several vacancies on the Senate Committee on Nominations, including three vacancies for academic staff and one vacancy for a student member.

Dean Mondor MOVED, on behalf of the committee, THAT the following nominations to the Senate Committee on Nominations be approved by Senate for:

- a) three-year terms beginning June 1, 2019 ending May 31, 2022
 - Professor Witold Kinsner (re-appointment, Senator), representing Architecture and Engineering;
 - Professor Marie Edwards (re-appointment), representing Health Sciences;
- b) a two-year term beginning June 1, 2019 and ending May 31, 2021
 - Professor Jitendra Paliwal (new appointment, Senator) representing Agricultural and Food Sciences and Environment, Earth, and Resources;
- c) a one-year term beginning June 1, 2019 and ending May 31, 2020
 - Ms. Katelyn Casalla (student member).

CARRIED

2. Report of the Senate Planning and Priorities Committee

Professor Main said there was no report from the Senate Planning and Priorities Committee (SPPC). The committee had not met in April, as no items of business had been submitted.

XII REPORTS OF OTHER COMMITTEES OF SENATE, FACULTY AND SCHOOL COUNCILS

1. Reports of the Senate Committee on Awards

a) Part B [April 4, 2019]

Page 266

Professor Carlberg reported that the Senate Committee on Awards (SCAWA) had considered proposals for two awards that appear to be discriminatory according to the policy on the *Non-Acceptance of Discriminatory Awards*. The Robert Allen Memorial Bursary would be offered to self-declared Canadian Indigenous undergraduate students in Engineering. The Ubisoft Winnipeg Scholarship for Women in Computer Science. Data have been provided to show that those two groups are currently underrepresented in those programs.

Professor Carlberg MOVED, on behalf of the committee, THAT Senate recommend that the Board of Governors approve the Report of the Senate Committee on Awards – Part B [dated April 4, 2019].

CARRIED

b) RE: Proposed Policy on Student Awards

Page 271

Mr. Adams said the Financial Aid and Awards Office had recently reviewed the *General Terms and Conditions for Student Awards*. These guidelines, which governed the establishment and distribution of student awards at the University, had not been reviewed since 1999. As a result

of the discussions with Mr. Leclerc, University Secretary, and with members of the Indigenous community regarding concerns about the use of language in the *Non-Acceptance of Discriminatory Awards* policy, a decision had been taken to develop one policy to deal with student awards. The proposed *Student Awards* policy incorporated and updated the guidelines for the establishment and disbursement of students awards. It ensured that student awards established at the University would comply with the *Manitoba Human Rights Code*, without using the language “discriminatory awards” and without requiring that offers for awards for underrepresented student groups be presented to Senate for approval. The Senate Committee on Awards would, on behalf of Senate, approve and recommend to the Board all new and amended award offers.

Mr. Adams said the proposed *Student Awards* policy would supersede the policy on the *Non-Acceptance of Discriminatory Awards* and the *General Terms and Conditions for Student Awards*.

Professor Carlberg MOVED, on behalf of the committee, THAT Senate recommend that the Board of Governors approve the Report of the Senate Committee on Awards concerning the establishment a *Student Awards* policy, effective July 1, 2019.

CARRIED

Dr. Ristock thanked Mr. Adams for his work on developing the policy, which included important changes to language used to refer to awards for under-represented groups of students.

2. Reports of the Faculty Council of Engineering

a) Proposal to Modify the Preliminary Engineering Program

i) Report of the Senate Committee on Curriculum and Course Changes Page 281

Professor Smith said the Senate Committee on Curriculum and Course Changes (SCCCC) had considered a proposal to modify the Preliminary Engineering Program, involving changes to the list of Written English Courses for Engineering Students. The revisions reflect recent courses changes made by other units and the addition of a statement to clarify that a student granted transfer credit for a course completed at another institution would need to explicitly request that the course be assessed for the Written English requirement.

ii) Report of the Senate Committee on Admissions Page 282

Ms. Gottheil said the Senate Committee on Admissions (SCADM) had endorsed the proposal at its meeting on March 13, 2019.

Ms. Gottheil MOVED, on behalf of the committees, THAT Senate approve modifications to the Preliminary Engineering Program,

Faculty of Engineering, with curriculum modifications to take effect September 1, 2019, and revised admission requirements effective for the Fall 2020 intake.

CARRIED

b) Undergraduate Course Changes Beyond Nine Credit Hours, Department of Electrical and Computer Engineering

i) Report of the Senate Committee on Curriculum and Course Changes Page 285

Professor Smith said the Department of Electrical and Computer Engineering, Faculty of Engineering, was proposing to introduce three 4 credit hour courses. All three courses would be added to the Group B Technical Electives Courses, for the Bachelor of Science in Engineering (Electrical) degree and one of the courses would be added to the list of electives for the Communication Devices Focus Area.

Professor Smith said the Department was proposing to modify the existing Embedded Systems Focus Area and Biomedical Focus Area for Electrical Engineering Students and to introduce a new Biomedical Focus Area of Computer Engineering Students.

ii) Report of the Senate Planning and Priorities Committee Page 287

Professor Main said the SPPC had met on February 25th to consider the proposal, which would result in a net increase of 12 credit hours of course offerings in the Department. The Department indicated that it would not require additional teaching resources to offer the courses, which had previously been offered as topics courses. Professor Main said the Library had indicated that it could support the new courses with existing holdings.

Professor Main MOVED, on behalf of the committees, THAT Senate approve undergraduate course changes beyond nine credit hours in the Department of Electrical and Computer Engineering, Faculty of Engineering, effective September 1, 2019.

CARRIED

3. Reports of the Faculty Council of Graduate Studies on Course, Curriculum and Regulation Changes

a) RE: Department of Biochemistry and Medical Genetics Page 296

Dean Mondor said the Department of Biochemistry and Medical Genetics was proposing to update admission requirements and expand the number of eligible research method courses that could be used to satisfy an existing program requirement.

- b) **RE: Department of Educational Administration, Foundations and Psychology** Page 303

Dean Mondor said the Department of Educational Administration, Foundations and Psychology was proposing to change the timing of the comprehensive examination to facilitate timely program completion.

- c) **RE: Department of Geological Sciences** Page 307

Dean Mondor said the Department of Geological Studies was proposing to reduce the number of credit hours that students admitted to the Doctoral program, without first having completed a Master's degree, are required to complete by 6 credit hours. He noted that this followed from a 6 credit hour reduction in the number of credit hours required for the Master's degree in same department, which was recently approved by Senate (June 20, 2018).

- d) **RE: Department of Medical Microbiology and Infectious Diseases** Page 311

Dean Mondor said the Department of Medical Microbiology and Infectious Diseases was proposing clarifications to the procedures for the candidacy examination. to the composition of the graduate student advisory committee and processes. The Department was proposing to reduce the number of credit hours that students must complete before transferring from the Master's to the Doctoral program, from 12 to 9 credit hours.

- e) **RE: Department of Religion** Page 324

Dean Mondor said the Department of Religion was not proposing any changes to its programs, but was proposing to establish supplemental regulations, which it did not previously have in place.

Dean Mondor MOVED, seconded by Professor Gabbert, THAT Senate approve the Reports of the Faculty Council of Graduate Studies on Course, Curriculum and Regulation Changes, effective for the next available term:

- **RE: Department of Biochemistry and Medical Genetics;**
- **RE: Department of Educational Administration, Foundations and Psychology;**
- **RE: Department of Geological Sciences;**
- **RE: Department of Medical Microbiology and Infectious Diseases;**
- **RE: Department of Religion.**

CARRIED

4. Proposals from the Université de Saint-Boniface

- a) ***Baccalauréat ès arts général avec majeure avancée en histoire*** Page 332

- i) **Report of the Senate Committee on Curriculum and Course Changes** Page 353

Professor Smith said the Université de Saint-Boniface (USB) was proposing to establish a *Baccalauréat ès arts général avec majeure avancée en histoire*. The three-year program would require students to complete 90 credit hours, including 48 credit hours in history. The purpose of the program was to provide a pathway for Manitoba francophone students to pursue graduate studies, either at USB or elsewhere. The program also reflects the expertise and research of new History faculty at USB. The curriculum would depend on new and existing courses. Professor Smith noted that course changes described in the proposal would be implemented for use in the existing *Baccalauréat ès arts général avec majeure en histoire*, even if the proposed program was not approved and/or implemented.

Professor Smith said there would be costs associated with introducing the program. The Université and the Library at USB had indicated that these could be addressed with existing resources as well as incremental tuition revenue that would be generated by the program.

Professor Smith MOVED, on behalf of the committee, THAT Senate approve a proposal for a *Baccalauréat ès arts général avec majeure avancée en histoire* at the Université de Saint-Boniface.

CARRIED

- b) ***Baccalauréat ès arts général avec majeure avancée en leadership interculturel*** Page 355

- i) **Report of the Senate Committee on Curriculum and Course Changes** Page 379

Professor Smith briefly reviewed a proposal from USB to introduce a *Baccalauréat ès arts général avec majeure avancée en leadership interculturel*. The three-year, 90 credit hour program would require that students complete focussed coursework in intercultural relations and leadership. The purpose of the program would be to provide a pathway to graduate studies, including the *Maîtrise en études canadiennes* at USB and to prepare graduates for leadership careers in trade, reception and integration of immigrants and refugees, diplomacy, and reconciliation.

Professor Smith said the Université had indicated that would address costs associated with the program introduction using existing resources as well as incremental tuition revenue.

Professor Smith MOVED, on behalf of the committee, THAT Senate approve a proposal for a *Baccalauréat ès arts général avec majeure avancée en leadership interculturel* at the Université de Saint-Boniface.

Professor Austin-Smith observed that the list of eligible courses for the program included ENGL 3271 Studies in Canadian Literature. She suggested that the Université might consider adding a course in Canadian film.

CARRIED

- c) **Baccalauréat ès arts avec double spécialisation** Page 381
- i) **Report of the Senate Committee on Curriculum and Course Changes** Page 407

Professor Smith said USB was proposing to introduce a four-year, 120 credit hour *Baccalauréat ès arts avec double spécialisation*. The purpose of the program would be to provide a pathway to graduate studies. The program would require that students complete a 3 credit hour capstone course (ARTS 4011, ARTS 4013, or ARTS 4015), that would involve a thesis, a practicum with a project, or a case study.

- ii) **Report of the Senate Committee on Instruction and Evaluation** Page 409

Dr. Torchia said the Senate Committee on Instruction and Evaluation (SCIE) reviewed academic regulations for the proposed program at its meeting on April 18th, as outlined in observation 2 in the committee's Report. Students would also be subject to a number of existing regulations previously established for students in the *B.A. général* at USB.

Dr. Torchia MOVED, on behalf of the committees, THAT Senate approve a proposal for a *Baccalauréat ès arts avec double spécialisation* at the Université de Saint-Boniface.

CARRIED

- d) **Revised Academic Regulations, *Baccalauréat ès arts général***
- i) **Report of the Senate Committee on Instruction and Evaluation** Page 411

Dr. Torchia said SCIE had reviewed and endorsed proposed revisions to the academic regulations for the *Baccalauréat ès arts general* at USB, at its meeting on April 18th.

- ii) **Report of the Senate Committee on Curriculum and Course Changes** Page 412

Professor Smith said had no additional remarks to offer.

Professor Smith MOVED, on behalf of the committees, THAT Senate approve revised academic regulations for the Baccalauréat ès arts général, Université de Saint-Boniface.

CARRIED

5. **Reports of the Senate Committee on Admissions**

- a) **RE: Modification of Direct Entry Admission Requirements, Faculty of Agricultural and Food Sciences** Page 422

Ms. Gottheil said the Faculty of Agricultural and Food Sciences was proposing to revise the Direct Entry Admission requirements for all of its undergraduate degree programs. The revised requirements were consistent with the Direct Entry framework approved by Senate in May 2018. The Senate Committee on Admissions (SCADM) had endorsed the proposal at its meeting on March 13, 2019.

Ms. Gottheil MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Admissions concerning revised Direct Entry admission requirements for the Faculty of Agricultural and Food Sciences, effective for the Fall 2021 intake.

CARRIED

- b) **RE: Modification of Direct Entry Admission Requirements, Clayton H. Riddell Faculty of Environment, Earth, and Resources** Page 425

Ms. Gottheil said the Clayton H. Riddell Faculty of Environment, Earth, and Resources was proposing to modify the Direct Entry admission requirements for its undergraduate degree programs. The proposal includes different admission requirements for the various degrees offered, to reflect that some of the programs were based more in the arts and some in the sciences. The revised requirements were consistent with the Direct Entry framework approved by Senate in May 2018. SCADM had endorsed the proposal at its meeting on March 13, 2019.

Ms. Gottheil MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Admissions concerning revised Direct Entry admission requirements for the Clayton H. Riddell Faculty of Environment, Earth, and Resources, effective for the Fall 2021 intake.

CARRIED

- c) **RE: Modification of Advanced Entry Admission Requirements, Bachelor of Science in Geological Sciences, Clayton H. Riddell Faculty of Environment, Earth, and Resources** Page 426

Ms. Gottheil said the Clayton H. Riddell Faculty of Environment, Earth, and Resources was proposing to modify the Advanced Entry admission requirements for the Bachelor of Science in Geological Sciences program. The Faculty was proposing to use the Cumulative Grade Point Average rather than the Degree Grade Point Average to assess students' eligibility for entrance to the program. The revised requirement would be consistent with Advanced Entry requirements for other degree programs offered by the Faculty. The proposal was endorsed by SCADM at its meeting on April 10, 2019.

Ms. Gottheil MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Admissions concerning revised Advanced Entry admission requirements for the Bachelor of Science in Geological Sciences, Clayton H. Riddell Faculty of Environment, Earth, and Resources, effective for the Fall 2020 intake.

CARRIED

6. **Reports of the Senate Committee on University Research**

- a) **RE: Periodic Review of Institute of Cardiovascular Sciences** Page 430

Dr. Glavin said a subcommittee of the Senate Committee on University Research (SCUR) established to complete the periodic review of the Institute of Cardiovascular Sciences had requested some additional information from the Institute, which had asked for more time to supply that information to the review committee. This would necessitate an extension to the Institute's current mandate.

Dr. Glavin MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on University Research, on the periodic review of the Institute of Cardiovascular Sciences, including a recommendation that the Centre be granted an extension to December 31, 2019.

CARRIED

- b) **RE: Proposal to Convert Dr. Lyonel G. Israels Professorship in Hematology to a Chair** Page 431

Dr. Glavin said the endowment fund established to support the Dr. Lyonel G. Israels Professorship in Hematology had reached the level required to support an endowed research Chair. He said SCUR had considered and endorsed a request from the Max Rady College of Medicine to convert the Professorship to a Chair.

Dr. Glavin informed Senate that, prior to the Senate meeting, a suggestion had been received from the University of Manitoba Faculty Association to revise the fourth bulleted item under the heading “General and Specific Academic Requirements for the Chair” to read: “History of excellence in research as evidenced in high quality research output, successful and promising research projects and programs, and significant contributions to the academic and clinical community at the local, provincial, national and/or international level.” The proposed revision would be consistent with terms of reference for other endowed research Chairs and Professors established within the College.

Dr. Glavin MOVED, on behalf of the committee, THAT Senate recommend that the Board of Governors approve the Report of the Senate Committee on University Research concerning a proposal to convert the Dr. Lyonel G. Israels Professorship in Hematology to a Chair, as amended.

CARRIED

7. **Report of the Senate Committee on Nominations** Page 439
[May 7, 2019]

Professor Edwards said the Senate Committee on Nominations had met on April 25th, to consider nominations to fill vacancies on several Senate committees, as outlined in the Report.

There were no further nominations.

Professor Edwards MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Nominations [dated May 7, 2019].

CARRIED

XIII ADDITIONAL BUSINESS

1. **Request from Provost and Vice-President (Academic) to add Deputy Provost (Academic Planning and Programs) as Assessor to Senate Executive** Page 459

Dr. Ristock referred Senators to a proposal to modify the terms of reference for the Senate Executive Committee, to add the Deputy Provost (Academic Planning and Programs) as an Assessor, given that some planning and resource issues were brought to that committee for consideration.

Dean Halden MOVED, seconded by Dean Black-Branch, THAT Senate approve a request from the Provost and Vice-President (Academic), to modify the terms of reference for the Senate Executive Committee, to add the Deputy Provost (Academic Planning and Programs) as an Assessor.

CARRIED

XIV ADJOURNMENT

The meeting was adjourned at 3:00 p.m.

These minutes, pages 1 to 20, together with the agenda, pages 1 to 459, comprise the minutes of the meeting of Senate held on May 15, 2019.