

**Minutes of a meeting of Senate held on the above date at 1:30 p.m. Remotely via Zoom
Audio Conference**

Members Present

Dr. M. Benarroch,
Chair
Dr. A. Abra
Dr. C. Adams
Mr. A.K.M. Monsurul
Prof. A. Alessi-Severini
Prof. J. Anderson
Ms. N. Andrew
Prof. J. Arino
Ms. M. Babb
Prof. R. Biscontri
Dr. J. Blatz
Prof. P. Blunden
Rectrice S. Bouffard
Very Rev. R. Bozyk
Dean D. Brown
Prof. A. Bunt
Mr. J. Cariou
Ms. K. Cebula
Prof. T. Chen
Prof. G. Clark
Prof. S. Clark
Prof. R. Currie
Mr. Wm. Dowie
Dean N. Dyck
Ms. K. Everitt
Prof. A. Farrell
Prof. M. Faubert
Prof. S. Ferris
Prof. C. Figley
Dean M. Friesen
Prof. Y. Gajpal
Ms. S. George
Prof. J. Ghomeshi
Prof. N. Greidanus
Prof. A. Halayko
Prof. G. Hicks
Dr. D. Hiebert-Murphy
Prof. M. Hudson
Prof. D. Ireland
Prof. I. Jeffrey
Dean R. Jochelson
Dean E. Jurkowski
Ms. A. Kilgour

Ms. V. Koldingnes
Acting Dean R. Lastra
Mr. A. Leslie
Dean M. Locher
Prof. H. Luo
Prof. L. MacDonald
Prof. K. MacKendrick
Prof. K. McManus
Acting Dean K. Main
Dean B. Mark
Ms. C. Neilson
Mr. D. Ness
Prof. G. Nickel
Ms. K. Nicolasora
Ms. Z. Odribets
Ms. G. O'Hanlon
Prof. D. Oliver
Mr. G. Prairie
Prof. S. Prentice
Dean K. Ragoonaden
Dean L. Raman-Wilms
Ms. L. Schnarr
Mr. B. Scott
Prof. K. Scott
Ms. P. Segal
Mr. M. Shaw
Acting Dean B.
Silvestre
Prof. C. Simonot-
Maiello
Prof. J. Sinclair
Mr. G. Sobie
Prof. J. Sorensen
Prof. V. Sparks
Prof. M. Tamtik
Dean J. Taylor
Prof. G. Thompson
Prof. G. Tranmer
Dean R. Urbanowski
Prof. J. van Lierop
Ms. M. Villegas
Prof. D. Walker
Prof. D. Watt
Prof. S. Webber
Dean M. Yellow Bird
Prof. F. Zeiler

Mr. J. Leclerc,
University Secretary
Dr. S. Coyston,
Recording Secretary

Assessors Present

Mr. J. Adams
Prof. R. Chernomas
Dr. J. Doering
Prof. A. Farenhorst
Prof. K. Kumar
Dr. C. Miller
Prof. T. Peter
Dr. D. Radi
Prof. G. Smith
Dr. D. Stewart
Dr. M. Torchia

Regrets

Prof. T. Bone
Dr. C. Cook
Ms. C. Cyr
Prof. E. Eftekharpour
Prof. R. Eskicioglu
Prof. M. Garcia-
Holguera
Dr. D. Jayas
Dean A. Kelekis-
Cholakis
Ms. A. McGregor
Chancellor A. Mahon
Prof. D. Martin
Ms. L. O'Hara
Prof. J. Paliwal
Prof. S. Passmore
Prof. J. Peeler
Dean S. Pflugmacher
Lima
Dean B. Postl
Prof. T. Reeve
Ms. B. Usick
Prof. C. Van Winkle

Absent

Prof. N. Boorberg
Ms. M. Bremfowaa-
Mensah
Prof. N. Cicek
Prof. J.-E. Ghia
Mr. M. Kalkat
Ms. E. Kalo
Ms. K. Kerr
Prof. S. Kirkland
Mr. M. Koldon
Mr. V. Krishnan
Prof. J. Lavoie
Prof. D. Lobb
Prof. M. McKenzie
Prof. D. Mackey
Prof. S. Mallory-Hill
Prof. Q. Mujawar
Mx. K. O'Brien
Ms. S. Palani
Ms. S. Phillips
Prof. A. Raouf
Dean. M. Scanlon
Ms. S. Sekander
Ms. H. Smeltzer
Prof. R. Souleymanov
Mr. R. Talukder
Mr. A. Vij

Also Present

Prof. A. Camacho
Ms. C. Christie
Ms. P. Gareau
Mr. J. Montgomery
Ms. R. Krentz
Ms. L. Orsak-Williams
Ms. M. Sabourin
Ms. M. Watson
Ms. M. Yoshida
Prof. S. Zelenitsky

The Chair informed Senate that the Speaker of the Senate Executive Committee was Professor Michelle Faubert, Faculty of Arts.

**I CANDIDATES FOR DEGREES,
DIPLOMAS AND CERTIFICATES – MARCH 2022**

Mr. Adams, University Registrar and Executive Director, Enrolment Services, presented three requests from academic units to grant a Diploma or Degree notwithstanding a deficiency. The School of Art was requesting that a student be granted a Diploma in Art notwithstanding that the student had not completed the requirement for 12 credit hours of 4000 level courses. The 4000 level courses are no longer being offered by the School and the Associate Director had recommended the student complete 3000 level courses to meet the requirement. The Faculty of Arts was requesting that a student be granted a Bachelor of Arts Integrated Studies and the Faculty of Social Work was requesting that a student be granted a Bachelor of Social Work notwithstanding that the students had not completed the University's requirement for a Mathematics course. In each case, the students, who had diagnosed medical conditions that prevented them from completing a Mathematics course, had completed all other requirements for their degrees.

Professor Faubert MOVED, on behalf of the Senate Executive Committee, THAT the candidates recommended for a degree notwithstanding a deficiency be approved.

CARRIED

President Benarroch informed Senate that, in addition to this Report, there were two other reports on graduands. On behalf of Senate and in accordance with the process put in place in 2006, he and the Provost had approved one report on February 16th. A summary of that Report is included under item IV Matters Forwarded for Information. Mr. Adams would provide the second report, for the President and the Provost to approve on behalf of Senate, on March 9th. A summary of that report will be provided to Senate in April, for information.

II MATTERS TO BE CONSIDERED IN CLOSED SESSION - none

III MATTERS RECOMMENDED FOR CONCURRENCE WITHOUT DEBATE

1. **Report of the Senate Committee on Instruction and Evaluation RE: Revised Professional Unsuitability Bylaw, Bachelor of Nursing, College of Nursing** Page 4

2. **Report of the Senate Committee on University Research RE: Periodic Reviews, Manitoba Centre for Nursing and Health Research and Centre for Human Rights Research, Term Extension Request** Page 12

Professor Faubert MOVED, on behalf of the Senate Executive Committee, THAT Senate approve the:

- **Report of the Senate Committee on Instruction and Evaluation concerning revisions to the *Professional Unsuitability Bylaw*, Bachelor of Nursing, College of Nursing, effective September 1, 2022;**

- **Report of the Senate Committee on University Research concerning the periodic review of the Manitoba Centre for Nursing and Health Research and the Centre for Human Rights Research, including a recommendation to extend their terms to September 30, 2022, effective upon Senate approval.**

IV MATTERS FORWARDED FOR INFORMATION

- 1. Correspondence from President and Vice-Chancellor Page 13
RE: Request for Temporary Reallocation of Admission Targets, Bachelor of Social Work, Faculty of Social Work
*(for consultation)***

President Benarroch said that, under the *Admission Targets* policy, it is the President who approves changes to, or the introduction of, enrolment limits following consultation with the dean or director and with Senate and the Board of Governors, subject to the provisions of the provincial Programs of Study Regulation. He asked if there were any questions or comments concerning the request from the Faculty of Social Work for a temporary reallocation to the admission targets for the Bachelor of Social Work.

No concerns were raised.

- 2. Report on February 2022 Graduands, Approved Page 22**
- 3. In Memoriam: Dr. Benita Cohen Page 27**

Dean Dyck offered a memorial tribute to Dr. Benita Cohen who joined the Faculty of Nursing as a Lecturer in 1997 and held the rank of Associate Professor in the College of Nursing at the time of her death, in November 2021. Dr. Cohen's research activities had focused on strengthening the integration of an equity/critical social justice lens in public health education, research, policy, and practice. She was the founding Editorial Board member for the peer-reviewed journal, *Witness: The Canadian Journal of Critical Nursing Discourse*. In 2013, Dr. Cohen received a Merit Award from the Community Health Nurses of Canada in acknowledgement of the impact of her scholarship and service work within the broader public health nursing community. That same year, she became a Board Member of the Canadian Public Health Association and, in January 2021, in recognition of her exceptional leadership in public health nationally, Dr. Cohen was appointed for a two-year term as the Chair of the Board of Directors of the Canadian Public Health Association.

- 4. Report of the Senate Committee on Awards Page 28
[January 20, 2022]**
- 5. Annual Report of Student Accessibility Services, 2019 - 2021 Page 39**
- 6. Annual Report of the University Discipline Committee, Page 50
September 1, 2020 – August 31, 2021**

7.	<u>Undergraduate Admission Targets, 2022 - 2023</u>	Page 152
8.	<u>Report on Research Contracts Received, July 1 – December 31, 2021</u>	Page 154
9.	<u>Correspondence from Provost and Vice-President (Academic) RE: Closure of Diploma in Population Health, Department of Community Health Sciences, Approval</u>	Page 158
10.	<u>Correspondence from Deputy Provost (Academic Planning and Programs) RE: Changes to Credential, Bachelor of Science Geological Sciences to Bachelor of Science, Department of Earth Sciences, Clayton H. Riddell Faculty of Environment, Earth and Resources, Approval</u>	Page 160
11.	<u>Items Approved by the Board of Governors [January 25, 2022]</u>	Page 162

V REPORT OF THE PRESIDENT

President Benarroch said he and the entire University community strongly condemn the attack on the independent nation of Ukraine and offer their support to students, faculty, staff, and alumni who are citizens of Ukraine or of Ukrainian heritage, and to citizens of the country of Ukraine. The University will support members its community impacted by the unlawful attack on the Ukraine and had sent out communications with information on various supports that are available, including through Spiritual Care, the Student Counselling Centre, Student Accessibility Services, and Financial Aid and Awards.

President Benarroch said the University of Manitoba marked its 145th anniversary on February 28th. The University celebrates a long history as an institution and its contributions to the province and the wellbeing of the community.

President Benarroch said he and Dr. Hiebert-Murphy will be meeting virtually with Faculty, College, and School Councils across the University in the next several months. They had met with the Faculty Council of the Faculty of Social Work the previous week and would meet with the Faculty Council of the Asper School of Business the next week.

President Benarroch reported that approximately 40 percent of classes had returned to in person delivery with the start of the Winter Term. Hand sanitizer and KN95 masks were being distributed at several stations across the campus. The University will continue to closely monitor the return to in person activities on campus, to ensure the safety of the community. Requirements to be fully vaccinated and for KN95 masks would remain in place until at least the end of the Winter Term. All postsecondary institutions in the province were maintaining one or both of these requirements, some with a provision for testing for COVID-19, for those who are not vaccinated. Only one institution had removed the requirement to be vaccinated and all institutions had retained the requirement for masking. Decisions on how the University of Manitoba would proceed following the end of the Winter Term will be made shortly.

President Benarroch said the University had received information from the province on the institution's 2022/2023 operating grant and tuition fee increases. The letter received from the Deputy Minister, Advanced Education, Skills and Immigration, had been shared in a *UM Today News* story (February 24, 2022). The University will receive \$349,893,525 plus \$4.2 million for deferred maintenance, \$1.22 million for First Claims, and \$250,000 for the Institute for Leadership Development. Observing that the operating grant includes \$3.2 million for the first phase of the expansion of enrolment in the Bachelor of Nursing program, President Benarroch noted that the balance of the grant (\$346.7 million) is essentially the same as the previous year. As the University's planning parameters had assumed a 1 percent cut to the operating grant, the 2022/2023 budget would be updated to reflect the additional amount. President Benarroch said, different from previous years, the province had not allocated specific funds for ACCESS programs or capital expenses, which gives the University some additional flexibility to direct funds to areas of priority, which will continue to include ACCESS programs.

President Benarroch said the province has informed the University that it can raise tuition by a maximum of 3.75 percent and propose variable tuition increases across programs under certain conditions. The University's planning parameters had assumed a 2.75 percent tuition increase based on a previous direction from the province, so the 2022/2023 budget will be adjusted to include the extra one percent. President Benarroch anticipated the province will continue to require that the University maintain the lowest tuition fees among institutions in western Canada with similar programs. He observed that, while fees for a small number of programs were higher than the average for other places and would continue to be held constant, fees for other programs ranged from 30 to 50 percent lower than the average at other institutions in the western provinces.

VI QUESTION PERIOD

Senators are reminded that questions related to matters not on the agenda shall normally be submitted in writing to the University Secretary no later than 10:00 a.m. of the Monday preceding the meeting.

Senators are reminded that questions pertaining to items on the agenda can be asked during the Senate meeting and do not require submission in advance.

The following question was received from Professor Chernomas, Faculty of Arts:

Many of us who attended and participated in the 12 hours of the Bill 33 hearings conducted by the Conservative government concluded that the implementation of the Bill would result in a significant threat to the autonomy and the mission of the University of Manitoba. I could provide access to the Hansard report in support of this conclusion. Can President Benarroch provide the Senate with an update of any current plans of the government to implement Bill 33?

President Benarroch said the University had provided a statement to the community in a *UM Today News* story on February 24th. President Benarroch said, while he cannot speak for the government, the province has indicated to the University that it does not intend to implement Bill 33 before 2023/2024. Based on discussions with past Ministers, his understanding is that the province's goal is to ensure that Manitoba continues to

have the lowest tuition rates among postsecondary institutions in western Canada. He had not had an opportunity to have a discussion with the current minister.

President Benarroch said the province had asked the University to identify three members of senior leadership to participate in a moderated consultation session later this month. He will continue to inform Senate of any information that might be received at that session. President Benarroch said he has consistently advocated with the province that, while the government can set policy, the University must continue to have autonomy to carry out its mission. He will continue to make this point to government, as will other postsecondary institutions in the province. President Benarroch invited Senators to share any concerns or input they might have, including any concerns they think should be raised during the consultation session.

Professor Chernomas observed that, while the province has removed some controls on the 2022/2023 operating grant, it has also earmarked funds for areas of the University where, for parochial interests, they want to see expansion. He suggested that the potential implementation of Bill 33 posed an existential threat to the mission of the University to provide world class education and opportunities for students, as it would create the potential for parochial interests of governments to override the mission of the institution.

President Benarroch said, based on discussions at professional meetings and through his own research, he is aware of the impact of changes to the tuition structure in other jurisdictions, including Australia, that followed from the implementation of performance-based funding models. The information will be important to informing a strong response to government from the institution.

Professor Chernomas said he would be willing to forward some background materials, that Professor Benarroch might use in preparation for the upcoming meeting.

Mr. Dowie asked how committed members of the current government were to implementing Bill 33. Professor Chernomas said he was not in position to answer the question. The Manitoba Organization of Faculty Associations (MOFA) was working with members of the provincial New Democratic Party and Liberals to ensure Bill 33 is not implemented and was reasonably confident that MOFA would have their support. The objective of MOFA is to ensure that any government that might be elected would not be interested in violating the autonomy of postsecondary institutions. The organization will be calling on members of the University to contribute to the community-based effort.

President Benarroch invited Senators to provide their input by contacting him directly or through the email address provided in the *UM Today News* story.

**VII CONSIDERATION OF THE MINUTES
OF THE MEETING OF FEBRUARY 2, 2022**

Dean Jurkowski MOVED, seconded by Professor Babb, THAT the minutes of the Senate meeting held on February 2, 2022 be approved as circulated.

CARRIED

VIII BUSINESS ARISING FROM THE MINUTES - none

**IX REPORTS OF THE SENATE EXECUTIVE COMMITTEE
AND THE SENATE PLANNING AND PRIORITIES COMMITTEE**

1. Report of the Senate Executive Committee

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Professor Faubert said the Senate Executive Committee had met on February 16, 2022. The Committee had discussed and provided comments on possible amendments to the *Admission Targets* procedure, which the President will consider before approving any revisions. Proposed revisions to the procedure had been drafted by the University Secretary following the January 2022 Senate meeting at which Senate was consulted on a proposal for an enrolment target increase for the Price Faculty of Engineering. At that meeting, a concern was raised regarding the absence of a mechanism to allow for Senate or its committees to engage in a discussion of the resource implications earlier in the process, particularly where a request for a significant enrolment increase might have implications for other units and particularly those that provide service teaching. President Benarroch had indicated he was in favour of having a discussion at Senate Executive, to understand the implications of such requests.

Other comments of the committee accompany the reports on which they were made.

**2. Report of the Senate
Planning and Priorities Committee**

Professor Watt said the Senate Planning and Priorities Committee (SPPC) had met on February 28, 2022, to discuss a proposal from the Faculty of Graduate Studies for a Master of Applied Human Nutrition and to consult on a draft *Instructional Space Scheduling* policy and procedure.

Professor Watt said other comments of the committee are applied to the reports on which they were made.

**X REPORTS OF OTHER COMMITTEES OF SENATE,
FACULTY AND SCHOOL COUNCILS**

**1. Report of the Faculty Council of the Clayton H. Riddell
Faculty of Environment, Earth, and Resources
RE: Proposal for a B.Sc.(Maj.) and B.Sc.(Hons.) in
Environmental Geoscience**

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The Chair invited Professor Camacho, Head, Department of Earth Sciences, Clayton H. Riddell Faculty of Environment, Earth, and Resources, to speak to a proposal for a Bachelor of Science (Major) and a Bachelor of Science (Honours) in Environmental Geoscience.

Professor Camacho said the Department currently offers Bachelor of Science Geological Sciences (Major) and Bachelor of Science Geological Sciences

(Honours)¹ programs in the areas of Geology, with a focus on earth materials and processes and the chemistry and history of the earth, and Geophysics, with a focus on physical processes in the earth. The programs in Geology and Geophysics include advanced courses suitable for registration with Engineers Geoscientists Manitoba (EGM) as a Professional Geoscientist (P.Ge.) in Geology and Geophysics, respectively.

Professor Camacho said the rationale for the proposed B.Sc.(Maj.) and B.Sc.(Hons.) in Environmental Geoscience is to address a need for graduates who will work as geoscientists in environmental fields, rather than in resource industries, including mining and oil and gas industries, in which graduates of the existing Geological Sciences degrees have traditionally been employed. The proposed programs would provide graduate with knowledge in both geological and environmental systems that will be needed to meet upcoming challenges.

Professor Camacho said the proposed four-year degrees will require 120 credit hours of interdisciplinary course work, including foundational science courses, as well as courses in the areas of geology, environmental science, and soil science, plus 6 credit hours of field courses. The first two years of the curriculum would overlap with the curriculum for existing programs in Geology and Geophysics. Advanced courses required in the programs are suitable for registration with the EGM as a P.Ge. in Environmental Geoscience. Currently, there is no program offered in Manitoba that meets this requirement.

Professor Camacho said the Faculty will not require new resources to offer the proposed programs, as the programs will use of existing courses.

a) Report of the Senate Committee on Curriculum and Course Changes

Page 164

Professor Smith said the Senate Committee on Curriculum and Course Changes (SCCCC) had met on October 21, 2021, to consider proposals to establish a B.Sc.(Maj.) and B.Sc.(Hons.) in Environmental Geoscience. The four-year, 120 credit hour degree programs will bring together the environmental geoscience strengths of faculty with the interest in human activity within the environment. A core concept of the discipline is sustainable management. The Department has provided evidence that there is a need for the sort of training the programs will provide, including support from industry partners. As there are no similar programs offered by other institutions in the province, establishment of the programs will support the recruitment and retention of students who might otherwise leave the province to pursue studies in this area.

Professor Smith said the interdisciplinary programs will be offered using existing courses and expertise, including courses offered by departments in the Faculties of Agricultural and Food Sciences, Arts, and Science. Units that offer the courses had confirmed there is capacity in the

¹ The credentials for these programs were changed to Bachelor of Science (Major) and Bachelor of Science (Honours), effective for the Fall 2022, as approved by Senate on November 3, 2021, and, subsequently by the province, as reported to Senate on March 2, 2022.

courses. Projected enrolment for the first intake is ten students, with the potential to increase to a maximum of twenty students.

Referring to observation 8 in the Report, Professor Smith said, given the programs will highlight the interaction of humans with the environment, the SCCCC encourages the Department to modify course descriptions for any courses that include Indigenous knowledge or perspectives, so this content will be explicit in the course descriptions.

Professor Smith said the SCCCC had endorsed the proposal.

b) Report of the Senate Planning and Priorities Committee Page 166

Professor Watt said the Senate Planning and Priorities Committee (SPPC) had met on October 25, 2021, to consider the program proposals. He reiterated that establishment of the programs will not require the introduction of new courses. Introduction of the programs, which will have an initial intake of ten students increasing to a maximum of twenty students, was not expected to lead to significant incremental enrolment. The programs will make use of existing courses and will have no significant budget implications for other units.

The Faculty will not require new resources to offer the programs, which will cost \$3.5 million to deliver. Resources that will be used to offer the programs are described in the proposal.

Professor Watt said, while the SPPC fully endorses the proposal, the committee had observed that that more than five years after the University approved the document, *Taking Our Place: University of Manitoba Strategic Plan, 2015 – 2020*, which includes a priority for Creating Pathways to Indigenous achievement, the proposed programs do not include either an Indigenous content course requirement or highlight Indigenous content in any courses. Given the programs will prepare students to work in mining and the oil and gas industries, the committee had observed that it will be important to draw attention to any Indigenous content. Professor Watt read aloud the following motion that was approved by the SPPC:

THAT, following the approval and implementation of the degree programs, the Department of Earth Sciences and the Clayton H. Riddell Faculty of Environment, Earth, and Resources provide the Senate Planning and Priorities Committee with a follow-up report on progress toward formally modifying the courses and /or the curriculum for the B.Sc.(Maj.) and the B.Sc.(Hons.) in Environmental Geoscience through Senate, to include an Indigenous content course requirement and/or additional Indigenous content in courses included in the curriculum.

Professor Watt said the committee recommended that a high priority level be given to the proposal, on the basis of the SPPC's criteria for assigning priority to new programs / initiatives.

The Chair invited Professor Camacho to comment on the Indigenous content in the programs.

Professor Camacho confirmed that some courses include Indigenous content and the Department does liaise with the Indigenous community. In one course, in particular, the Department has invited Indigenous speakers. The Department does not currently have the personnel or capacity to include additional Indigenous content. The Faculty has recently hired an Indigenous Project Coordinator, Ms. Dearborn, with whom the Department will consult to Indigenize the curriculum including, in particular, the field course, which might be revised to include an understanding of Indigenous views of the land and how these differ from views in Western society.

Dr. Miller said she would welcome an opportunity to engage with the Department and with Ms. Dearborn. She invited Professor Camacho to contact her and others in the Office of the Vice-President (Indigenous), for recommendations on baseline content that is urgently required in the University's programs.

c) **Report of the Senate Committee on Admissions** Page 169

Ms. Schnarr said the Senate Committee on Admissions had considered the admission requirements associated with the proposal at its meeting on October 27, 2021. The committee was satisfied that these align with established admission requirements for the Bachelor of Science (Honours) and Bachelor of Science (Major) in Geology. Ms. Schnarr said other departments affected by the proposal were consulted and had offered their endorsement.

d) **Report of the Senate Committee on Instruction and Evaluation** Page 170

Dr. Torchia said the Senate Committee on Instruction and Evaluation (SCIE) had met on October 4, 2021, to consider the proposed entrance and graduation requirements for the proposed programs, which are consistent with the requirements for other Major and Honours degrees offered by the Faculty. On that basis, SCIE recommends Senate approval of the proposal.

Professor Smith MOVED, on behalf of the committees, THAT Senate recommend that the Board of Governors approve a proposal for a Bachelor of Science (Major) and a Bachelor of Science (Honours) in Environmental Geoscience, Clayton H. Riddell Faculty of Environment, Earth, and Resources.

CARRIED

President Benarroch thanked Professor Camacho and members of the Department of Earth Sciences for the proposal, which was representative of the innovative approaches and responses to the community that will keep the University at the forefront of delivering programs that meet the needs of the province.

2. Report of the Faculty Council of the Faculty of Social Work Page 231
RE: Major Curriculum Revisions, Bachelor of Social Work

a) Report of the Senate Committee on Curriculum Page 231
and Course Changes

Professor Smith said the SCCC had met on October 8th and 29th, 2021, to consider a proposal from the Faculty of Social Work to revise the curriculum for the Bachelor of Social Work. The curriculum will be restructured to replace a traditional model that separates theory, policy, and practice courses, with one that integrates these things horizontally and vertically across the curriculum. The revised curriculum will continue to require 123 credit hours of coursework, including 75 credit hours of Social Work courses. A reduction in the number of credit hours for field courses, from 24 to 12 credit hours, is consistent with requirements for similar programs at other institutions and will create room in the curriculum for a larger number of core course requirements. Core courses will cover four domains that reflect the Faculty's vision, mission, and values, including: Social Justice, Rights, Diversity; Indigenization, Decolonization, Reconciliation; Social Work Professional Ethics and Identity; and Community Well-being and Practice.

Professor Smith said revised requirements for the Pre-admission Year establish a focused set of courses that students will need to complete in their first year and will provide a foundation for courses to be completed in subsequent years in the program.

Professor Smith said the Faculty was proposing to delete twenty, introduce forty-four, and modify five courses, which will result in a net increase of 64.5 credit hours of course offerings. The course changes will be made over several years, beginning in 2023/2024, to ensure students continuing in the program can complete the courses required in their degree. The Faculty has provided a transition plan that describes the courses these students will need to complete, in order to complete either the current or revised curriculum.

Professor Smith said the Faculty of Social will undergo an accreditation review in 2022 and it is confident that the revised curriculum will align with the new accreditation standards established by the Canadian Association of Social Work Education (CASWE) in April 2021.

Professor Smith said the Faculty was proposing modifications to the Interfaculty Option in Aging that follow from proposed course changes

and will result in a reduction of the number of credit hours required, from 24 to 19.5 credit hours.

Professor Smith said the SCCC was confident in the Faculty's proposal and the plan to transition to the revised B.S.W. curriculum.

b) **Report of the Senate Planning and Priorities Committee** Page 234

Professor Watt said the SPPC considered the proposal at its meeting on August 30, 2021. The Faculty will delete twenty courses, introduce forty-four courses, and modify five courses. The course changes will be implemented over a period of two years. The Faculty has provided a transition plan to ensure students already enrolled in the B.S.W. can complete their program.

Professor Watt said the Faculty will not require any new resources, including teaching and space resources. It has identified one-time costs (\$426,000, estimated) related to developing and implementing the new courses, which it will cover using accumulated revenue. The Faculty will need to fill a 0.6 FTE faculty position, which it will address by filling four positions left vacant by recent retirements. If it was not possible to do so before the new courses and revised curriculum are implemented, the Faculty will hire Sessional Instructors to teach the courses in the 2023-2024 academic year. Professor Watt said the Centre for the Advancement of Teaching and Learning had agreed to cover costs related to the use of smart classrooms.

Professor Smith MOVED, on behalf of the committees, THAT Senate approve the Reports of the Senate Committee on Curriculum and Course Changes and the Senate Planning and Priorities Committee concerning major revisions to the curriculum of the Bachelor of Social Work, Faculty of Social Work, effective for the 2023 Fall Term.

Dean Mark called attention to a typographical error in the recommendation in the committee's Report, which should refer to the Faculty of Social Work, rather than the Faculty of Science.

CARRIED

Remarking on the significant time and effort required to bring forward a proposal for major curriculum changes, President Benarroch said he was proud of the proposal from the Faculty of Social Work, which was well thought out and included areas of focus that build on the strengths of the Faculty and the University.

Dean Yellow Bird said he was very proud of the work of faculty members, which had involved significant work, many meetings, and the cooperation of various committees, whose members had offered thoughtful comments and support throughout the review and approval process.

3. **Reports of the Senate Committee on Admissions**

- a) **RE: Revised Admission Requirements, Bachelor of Social Work, Faculty of Social Work** Page 310

Ms. Schnarr said, at its meeting on January 25, 2022, SCADM endorsed revised admission requirements for the various program delivery sites for the B.S.W. degree, including the Northern Access site, Inner City Access site, and the Fort Garry, Distance Delivery, and Northern Externals sites. The admission requirements for the two Access sites were established several years ago, but the Faculty had not previously brought forward all the requirements for Senate approval. The current proposal addresses those things. The revised admission requirements for the Fort Garry, Distance Delivery, and Northern Externals sites will be phased in over the Fall 2023, Fall 2024, and Fall 2025 intakes, to align with the implementation of curriculum modifications. The proposed admission requirements will be fully implemented for the Fall 2026 intake.

Ms. Schnarr said SCADM had noted that the Faculty had taken great care in bringing the proposals forward.

Ms. Schnarr MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Admissions concerning revisions to the admission requirements for the Bachelor of Social Work, Faculty of Social Work, effective for the 2023 Fall Term.

CARRIED

- b) **RE: Revised General Entrance Admission Requirements for Direct Entry Admission** Page 326

Ms. Schnarr said that, at its meeting on January 25th, SCADM had endorsed a proposal from the Office of the Registrar and Enrolment Services to modify the General Entrance admission requirements for Direct Entry, to permit applicants to present Grade 12 courses designated C (college-based) for admission. Currently, applicants can present Grade 12 courses designated as S (specialized), G (general), and U (university-based). Courses designated as "U" are high school courses that are recognized for dual high school and university credit. In recent years, some high schools have introduced courses recognized for dual credit by some colleges, which are designated as C (college-based). The proposal will ensure applicants who have completed these courses are not disadvantaged in the admission process.

Ms. Schnarr MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Admissions concerning revised General Entrance admission requirements for Direct Entry admission, effective for the 2023 Fall intake.

CARRIED

4. **Report of the Senate Committee on Instruction and Evaluation RE: Revised Academic Regulations, Postgraduate Medical Education Program, Max Rady College of Medicine**

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- PGME Resident Assessment, Progression/Promotion, Remediation, Probation, Suspension and Dismissal/ Withdrawal Policy for Competency-Based Medical Education Residency Programs [Scope: RCPSC Residents]
- PGME Resident Assessment, Progression/Promotion, Remediation, Probation, Suspension and Dismissal/ Withdrawal Policy for Competency-Based Medical Education Residency Programs [Scope: CFPC Residents]
- PGME Resident Assessment, Promotion, Remediation, Probation, Suspension and Dismissal Policy [Scope: PGME Residents in Time-Based Residency Cohorts]

Dr. Torchia said SCIE had met on January 20th to consider a proposal from the Max Rady College of Medicine, to revise to three policies that apply to students in the Postgraduate Medical Education (PGME) programs, including the Royal College of Physicians and Surgeons of Canada (RCPSC) Competency-Based Medical Education Residency Programs, the Royal College of Family Practitioners of Canada (CFPC) Competency-Based Medical Education Residency Programs, or the RCPSC and CFPC Time-Based Residency Program Cohorts. Proposed revisions to the policies are intended to align with accreditation requirements and they include revisions to a large number of the definitions in each policy; replacing the Report of Resident Progress (RORP) with a Summary Review Report; introducing an option for a Modified Learning Plan that would be included in remediation or probation but could also be put in place to avoid these things; removing a requirement for face-to-face meetings because meetings can and have been occurring remotely; and using the terminology “resident” consistently throughout the policies, replacing various terms used interchangeably in the current documents, including “resident,” “learner” and “trainee.”

Dr. Torchia MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Instruction and Evaluation concerning revised academic regulations, Postgraduate Medical Education Program, Max Rady College of Medicine, effective August 1, 2022.

CARRIED

XI **ADDITIONAL BUSINESS** - none

XII **ADJOURNMENT**

Mr. Leclerc reminded Senators of a communication sent from their Dean’s Office regarding the election of Indigenous Senators, which had opened the previous day and would close on March 21st. He asked Senators to encourage their colleagues to participate in the election, to elect five Indigenous Senators from a slate of six

candidates. He looked forward to welcoming the new Senators at the start of the next Senate year.

These minutes, pages 1 to 15, together with the agenda, pages 1 to 427, comprise the minutes of the meeting of Senate held on March 2, 2022.