

**Minutes of a meeting of Senate held on the above date at 1:30 p.m. Remotely via Zoom  
Audio Conference**

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**Members Present**

Dr. M. Benarroch,  
Chair  
Dr. C. Adams  
Mr. A.K.M. Monsurul  
Alam  
Prof. A. Alessi-Severini  
Prof. J. Anderson  
Ms. N. Andrew  
Ms. M. Babb  
Prof. R. Biscontri  
Prof. P. Blunden  
Rectrice S. Bouffard  
Very Rev. R. Bozyk  
Prof. A. Bunt  
Mr. J. Cariou  
Ms. K. Cebula  
Dr. T. Chen  
Prof. N. Cicek  
Prof. G. Clark  
Dr. C. Cook  
Prof. R. Currie  
Dean N. Dyck  
Prof. R. Eskicioglu  
Prof. M. Faubert  
Prof. C. Figley  
Prof. Y. Gajpal  
Ms. S. George  
Prof. J. Ghomeshi  
Prof. N. Greidanus  
Prof. A. Halayko  
Dr. D. Hiebert-Murphy  
Prof. M. Hudson  
Prof. D. Ireland  
Dean R. Jochelson  
Dean E. Jurkowski  
Mr. M. Kalkat  
Ms. A. Kilgour  
Ms. V. Koldingnes  
Acting Dean R. Lastra  
Dean M. Locher  
Prof. L. MacDonald  
Prof. K. MacKendrick  
Prof. M. McKenzie  
Prof. K. McManus

Prof. D. Mackey  
Acting Dean K. Main  
Prof. S. Mallory-Hill  
Dean B. Mark  
Prof. D. Martin  
Ms. C. Neilson  
Mr. D. Ness  
Prof. G. Nickel  
Ms. G. O'Hanlon  
Ms. L. O'Hara  
Prof. D. Oliver  
Prof. J. Paliwal  
Prof. S. Passmore  
Ms. S. Phillips  
Prof. S. Prentice  
Prof. T. Reeve  
Dean. M. Scanlon  
Ms. L. Schnarr  
Mr. B. Scott  
Ms. P. Segal  
Mr. M. Shaw  
Prof. C. Simonot-  
Maiello  
Prof. J. Sinclair  
Mr. G. Sobie  
Prof. J. Sorensen  
Prof. V. Sparks  
Prof. M. Tamtik  
Dean J. Taylor  
Prof. G. Tranmer  
Dean R. Urbanowski  
Prof. J. van Lierop  
Prof. C. Van Winkle  
Prof. D. Walker  
Prof. D. Watt  
Prof. F. Zeiler  
Mr. J. Leclerc,  
University Secretary  
Dr. S. Coyston,  
Recording Secretary

**Assessors Present**

Mr. J. Adams  
Prof. R. Chernomas  
Ms. C. Cyr

Prof. A. Farenhorst  
Ms. E. Kalo  
Prof. S. Kirkland  
Prof. K. Kumar  
Dr. C. Miller  
Prof. T. Peter  
Dr. D. Radi  
Ms. S. Sekander  
Prof. G. Smith  
Dr. D. Stewart  
Dr. M. Torchia  
Ms. B. Usick

**Regrets**

Dr. A. Abra  
Dr. J. Blatz  
Prof. T. Bone  
Dean D. Brown  
Mr. Wm. Dowie  
Ms. K. Everitt  
Mr. J. Funk  
Prof. M. Garcia-  
Holguera  
Dr. D. Jayas  
Prof. I. Jeffrey  
Ms. A. McGregor  
Chancellor A. Mahon  
Prof. J. Peeler  
Dean B. Postl  
Dean K. Ragoonaden  
Dean L. Raman-Wilms  
Prof. K. Scott  
Ms. M. Villegas  
Prof. S. Webber

**Absent**

Prof. J. Arino  
Prof. N. Boorberg  
Ms. M. Bremfowaa-  
Mensah  
Prof. S. Clark  
Dr. J. Doering  
Prof. E. Eftekharpour  
Prof. A. Farrell

Prof. S. Ferris  
Dean M. Friesen  
Prof. J.-E. Ghia  
Prof. G. Hicks  
Dean A. Kelekis-  
Cholakis  
Ms. K. Kerr  
Mr. M. Koldon  
Mr. V. Krishnan  
Prof. J. Lavoie  
Mr. A. Leslie  
Prof. D. Lobb  
Prof. H. Luo  
Prof. Q. Mujawar  
Ms. K. Nicolasora  
Mx. K. O'Brien  
Ms. Z. Odribets  
Ms. S. Palani  
Dean S. Pflugmacher  
Lima  
Prof. A. Raouf  
Acting Dean B. Silvestre  
Ms. H. Smeltzer  
Prof. R. Souleymanov  
Mr. R. Talukder  
Prof. G. Thompson  
Mr. A. Vij  
Dean M. Yellow Bird

**Also Present**

Ms. T. Einarson Breber  
Prof. S. Cornish  
Ms. C. Davidson  
Mr. Z. Fleisher  
Ms. P. Gareau  
Prof. J. Hughes  
Mr. P. Layug  
Ms. L. Orsak-Williams  
Ms. M. Watson

The Chair informed Senate that the Speaker of the Senate Executive Committee was Professor Robert Biscontri, I.H. Asper School of Business.

**I MATTERS TO BE CONSIDERED IN CLOSED SESSION - none**

**III MATTERS RECOMMENDED FOR CONCURRENCE WITHOUT DEBATE**

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|----|---|---------|
| 1. | <b>Revision to 2021 – 2022 Academic Schedule<br/><u>RE: Winter/Summer Spanning Distance and Online Courses</u></b>  | Page 3  |
| 2. | <b>Report of the Senate Committee on Admissions<br/><u>RE: Revised Admission Requirements, Bachelor of Education, Faculty of Education</u></b>                              | Page 4  |
| 3. | <b>Report of the Senate Committee on Instruction and Evaluation<br/><u>RE: Revisions to Professional Unsuitability Bylaw, Bachelor of Midwifery, College of Nursing</u></b> | Page 9  |
| 4. | <b>Report of the Faculty of Graduate Studies Executive Committee<br/><u>RE: Department of Physiology and Pathophysiology</u></b>  | Page 19 |

On a motion duly MOVED and seconded, item III (3) was transferred to item X Additional Business.

**Professor Biscontri MOVED, on behalf of the Senate Executive Committee, THAT Senate approve the:**

- **revision to the 2021-2022 Academic Schedule concerning Winter/Summer spanning distance and online courses, effective upon Senate approval;**
- **Report of the Senate Committee on Admissions concerning revised admission requirements for the Bachelor of Education, Faculty of Education, effective for the 2023 Fall intake;**
- **Report of the Faculty of Graduate Studies Executive Committee concerning the Department of Physiology and Pathophysiology, effective for the next available term.**

**CARRIED**

**III MATTERS FORWARDED FOR INFORMATION**

- |    |  |         |
|----|--|---------|
| 1. | <b>Report of the Senate Committee on Awards<br/><u>[February 24, 2022]</u></b> | Page 20 |
| 2. | <b><u>Report on March 2022 Graduands, Approved</u></b>                         | Page 30 |

**IV REPORT OF THE PRESIDENT Page 34**

President Benarroch provided an update on COVID-19 recovery planning. In-person classes and other activities were taking place on the University campus. Mandates to be vaccinated and wear a mask will continue until the end of the Winter Term. Beginning in

the Summer Term time, proof of vaccination will no longer be required but the requirement to wear a mask will be maintained. The University will continue to closely monitor cases of COVID-19 on campus. While cases have been reported, there have been no outbreaks, which shows the phased reopening was a wise approach. President Benarroch said the province had announced that, beginning in April, Indigenous individuals over the age of fifty and others over the age of seventy who had received a third COVID-19 vaccine dose at least six months prior, would be eligible for a fourth dose. He urged those who are eligible to get the booster shot. University Health Services offers COVID-19 vaccines and the University will investigate the possibility of having a vaccine clinic on campus in the Fall Term.

President Benarroch provided a report on recent discussions between the province and Presidents of postsecondary institutions concerning proposed Bill 33 *The Advanced Education Administration Amendment Act*. The province indicated it does not have a preconceived policy, and it was consulting with colleges and universities so it could develop one. The various institutions, as well the University of Manitoba Students' Union, were aligned in their messages to government, which were that postsecondary education must continue to be accessible and affordable; the province cannot rely only on increasing tuition as a source of increased revenue for postsecondary; tuition should not be used as a public policy tool; individual institutions must continue to have autonomy in how tuition structures are applied within their institution without government intervention; and all stakeholders should have an opportunity to provide feedback to government on Bill 33, including staff and faculty. There was also an opportunity for community members to provide feedback and members of the University community were consistent with these comments. With respect to student fees, there was some discussion that consideration should be given to the balance between student fees and tuition and that student fees should remain transparent.

Professor Chernomas expressed support for the important messages postsecondary Presidents had delivered to the province. He remarked on the lack of trust of the provincial government, with respect to its plans for Bill 33, among some members of the University community. He anticipated, if the current government remains in power, that it would implement performance-based funding that might result in similar outcomes that have occurred in other places, such as Australia and Tennessee, including significant cuts to postsecondary funding, rising tuition, and faculty lay-offs.

## **V QUESTION PERIOD**

Senators are reminded that questions related to matters not on the agenda shall normally be submitted in writing to the University Secretary no later than 10:00 a.m. of the Monday preceding the meeting. Questions pertaining to items on the agenda can be asked during the Senate meeting and do not require submission in advance.

The following question was received from Professor Chernomas, University of Manitoba Faculty Association Assessor:

At the February 3, 2021, Senate meeting, President Benarroch was asked "In response to the Globe and Mail's investigative series on the power gap in Canada, as the new President of the University of Manitoba, how are you going to address the power gap that exists here at the

University of Manitoba?” In his response, he indicated his, and the University’s, commitment to equity, diversity, and inclusion. This February, the Faculty of Science elected four male Senators, replacing the sole female Senator for the Faculty of Science. What is the President doing to address and correct issues like this when they arise?

President Benarroch said he remained committed on matters of representation, to advance equity, diversity, and inclusion (EDI) principles at the University. He agreed with Professor Chernomas that representation matters. For clarification, he noted that the Faculty of Science currently has nine Senators, two of whom are women. Four Science Senators were recently elected, including one to serve in 2022 as a leave replacement for one of the two female Senators, and three others for three-year terms. Although Senate has not yet established diversity requirements, including for membership of its committees, this does not preclude Faculty and School Councils from creating guidelines to promote diversity in their elections of Senators. President Benarroch said Mr. Leclerc planned, as part of a review of Senate committees, to bring forward to Senate, recommendations to revise nomination and election processes that would embed EDI principles. He recalled that Senate had recently established positions for five Indigenous Senators and elections had been conducted in March 2022 to fill those seats.

President Benarroch invited Dr. Chen, Executive Lead (Equity, Diversity and Inclusion), to respond to the question from Professor Chernomas.

Dr. Chen thanked Professor Chernomas for raising the question, which was one that had been raised previously at Senate and at various Faculty Councils. She observed that, as the University community begins to assess who populates committees, who has voice, and who is participating in governing processes at the institution, it will be important to consider what to count for and why. She recommended that Senators read Mr. Usher’s April 6<sup>th</sup> blog, *How Europe Measures Equity in Admissions*,<sup>1</sup> in which he contrasts how North American and European postsecondary institutions measure progress toward equity in admissions, with the former counting who is admitted and checking on progress over time and the latter tending to count for access. She observed that the University has learned, through its experiences during the COVID-19 pandemic and through the leadership of individuals like Dr. Anderson, Vice-Dean, Indigenous Health, Social Justice and Anti-Racism, Rady Faculty of Health Sciences, that the institution is better placed if it counts for equity, and that the reasons for counting matter and shape what is counted and considered to be important.

Dr. Chen recognized the need for diversity among those who serve on committees at the University. The question about the number of women present does not reflect current conversations about equity and it will be important to learn to think about broader and more complicated considerations. Dr. Chen said equity and diversity should be considered in relation to each other. It was important to think intersectionally, to ensure Indigenous, Black, people of colour, people with disabilities, and LGBTQQIA+2S and those with a broad range of perspectives are present. In some cases, it will also be important to consider representation from a broad range of units, including different types and sizes of units. As Senate, Faculty and School Councils begins to review the

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<sup>1</sup> Usher, Alex, “How Europe Measures Equity in Admissions,” *Higher Education Strategy Associates*, April 6, 2022/[higherstrategy.com/how-europe-measures-equity-in-admissions/](https://higherstrategy.com/how-europe-measures-equity-in-admissions/).

membership of their committees, Dr. Chen encouraged individuals to learn about tokenism and what that means, to ensure the diversity of individuals who are appointed are there because their voices, perspectives, and participation are valued and to avoid creating a system where those individuals feel they have been appointed as a token representative of a specific group.

Dr. Chen cautioned against, first, making presumptions about the gender, racial, or Indigenous identity of individuals, which can involve assumptions about the homogeneity of a committee that are not correct, and, second, requiring that people self-identify as a prerequisite to be considered to serve on a committee. Requirements to self-identify can result in additional barriers by creating conditions where only those who are comfortable in publicly asserting their identity are given space and those who already experiencing barriers or choose not to share their identity, including particularly some persons with disabilities, are denied a voice.

Dr. Chen said EDI is multifaceted. To advance principles of EDI at the University, all members of Senate and other committees will need to speak out and work against systems of oppression, sexism, racism, homophobia, transphobia, and ableism, and not leave this work to a few individuals who appear to fit these categories or who are most impacted by systems of oppression. Members of Senate and Faculty, College, and School Councils have a collective responsibility to think about nominating diverse slates of candidates, to ensure there are voices present in discussions to bring about changes, including changes to the types of accessibility the institution wants to achieve. Counting of representation of female, Indigenous, or Black bodies, or people with disabilities on a committee can result in an outsourcing of diversity work to these individuals; and while it is important to have a diversity of voices to advocate, it is also important for others to embrace the work of listening, ceding space, questioning privilege, and being present and willing to do the work to advance EDI principles even if they think they are not members of the impacted community.

Dr. Miller remarked that the balance between the idea of “nothing about us without us” and putting the burden of diversity work on those most impacted can be difficult to achieve. She echoed Dr. Chen’s point that everyone needs not only to make space but to be part of the work. Dr. Miller noted the need for Indigenous representation on the University’s governing bodies, relates to Indigenous people’s legal status and the context of colonialism and sovereignty.

President Bennaroch thanked Dr. Chen for her remarks. Observing there was significant work yet to do at the University, he said, based on conversations at Faculty Councils he and Dr. Hiebert-Murphy had visited, there was unanimous support for many principles Dr. Chen had spoken to and a readiness to undertake the work in a meaningful way.

**VI      CONSIDERATION OF THE MINUTES  
OF THE MEETING OF MARCH 2, 2022**

**Professor Biscontri MOVED, seconded by Dean Jurkowski, THAT the minutes of the Senate meeting held on March 2, 2022, be approved as circulated.**

**CARRIED**

## VII **BUSINESS ARISING FROM THE MINUTES**

### 1. **Bill 33 – Comments from UMFA Assessor**

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The Chair recalled that, at the previous meeting, Professor Chernomas had spoken about Bill 33 during Question Period, and he had invited him to share some information with Senate on performance-based funding models. He referred Senators to the response included with the agenda and invited Professor Chernomas to comment.

Professor Chernomas said performance-based funding models such as those implemented in Australia and Tennessee promote inequality, making it more difficult for students with greater need to receive greater support. The models reflect ideas of austerity, with a goal to reduce the public sector, and involve micro-aggressions on the part of those making decisions about what programs are to be cut, although program cuts that have occurred in Australia appear to have been massive, including programs not only in the humanities but in the sciences, engineering, and business. While the Manitoba government's plans for performance-based funding are unknown, outcomes in these other places, where governments have suggested what institutions could do in terms of tuition rates, how they could use public funding, and restructuring, raised the possibility of a potential existential threat to postsecondary education in this province.

Dr. Miller agreed that the Tennessee model has increased inequity. Additionally, there is a risk that performance-based funding may be used to limit discussion of certain ideas, including with respect to equity, diversity, and inclusion. Governments promoting performance-based funding, particularly in the United States, have become more overt about what ideas they do and do not want discussed in educational spaces.

## VIII **REPORTS OF THE SENATE EXECUTIVE COMMITTEE AND THE SENATE PLANNING AND PRIORITIES COMMITTEE**

### 1. **Report of the Senate Executive Committee**

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Professor Biscontri reported that the Senate Executive Committee had met on March 23, 2022. The comments of the committee accompany the reports on which they are made.

### 2. **Report of the Senate Planning and Priorities Committee**

Professor Watt said the Senate Planning and Priorities Committee (SPPC) had met on March 28, 2022, to discuss proposals from the Asper School of Business for a Bachelor of Commerce (Honours) in Business Analytics and a Bachelor of Commerce (Honours) in Strategy and Global Management.

Professor Watt said comments of the committee accompany the reports to which they refer.

**IX      REPORTS OF OTHER COMMITTEES OF SENATE,  
FACULTY AND SCHOOL COUNCILS**

**1.      Report of the Faculty Council of the Faculty of  
Graduate Studies RE: Proposal for a Master of Applied  
Human Nutrition, Department of Food and Human  
Nutritional Sciences**

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Acting Dean Main briefly reviewed a proposal from the Department of Food and Human Nutritional Sciences, Faculty of Agricultural and Food Sciences, for a Master of Applied Human Nutrition. The program would fill a critical need for students in the province by providing an opportunity to further their education in nutrition and dietetics, which would qualify them to sit the Canadian Dietetic Registration Examination. The proposal is timely, as the practicum placement requirements in the proposed program would replace a dietetic internship that the Winnipeg Regional Health Authority will cease to offer in 2022. The program will require 30 credit hours of graduate level courses, including 18 credit hours of practicums, to address the required competencies for Registered Dietitians. The proposal will require the introduction of seven new courses, including practicums and courses to provide advanced knowledge and training in human nutrition, food provision, and population health promotion. The program would be unique in Canada, as it would integrate Indigenous perspectives throughout the curriculum.

Acting Dean Main observed that external reviewers who had reviewed the proposal had identified no weaknesses with the proposed program.

**a)      Report of the Senate Planning and Priorities  
Committee**

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Professor Watt said the SPPC had met twice, on January 31 and February 28, 2022, to consider the program proposal, as the Faculty of Agricultural and Food Sciences had become aware of, and wanted to clarify in the budget, costs associated with accreditation processes.

Professor Watt said two spaces in the program would be allocated for Indigenous applicants and up to fifteen conditional Early Admission spaces would be reserved for applicants from the Bachelor of Science in Human Nutritional Sciences program at the University who meet the Early Admission requirements. Establishment of the program would require that the Department hire one new faculty member to teach 9 of the 12 new credit hours of applied human nutrition courses. The remaining 3 credit hours would be distributed among existing faculty based on their teaching load in any given year. The Faculty anticipated the program would result in incremental graduate student enrolment, with a projected enrolment of twenty students in the first intake and a maximum enrolment of twenty-four students at program maturity.

Professor Watt said the total cost of delivering the program would be approximately \$1.8 million by Year 4, as described in the Report. In supporting the proposal, the SPPC had considered the Faculty's

indication that it would not request any new subvention from the University Fund to deliver the program. The program would be funded by program-based tuition and student fees, existing resources in the Faculty (\$899,706), and additional operating grant revenue (\$621,695) that would be generated through the budget model because of new student enrolment and tuition revenue. The Faculty would contribute to the University Fund through a tax on operating grant and tuition revenue and a contribution to cover administrative overhead. Professor Watt said the SPPC also considered that establishment of the program could potentially affect allocations from the operating grant to other faculties and schools.

Professor Watt said the SPPC had endorsed the proposal and recommended that it be assigned a high priority level, given the proposal was timely and necessary to ensure continued training of Registered Dieticians in the province.

**Acting Dean Main MOVED, seconded by Professor Eskicioglu, THAT Senate recommend that the Board of Governors approve a proposal for a Master of Applied Human Nutrition, Department of Food and Human Nutritional Sciences.**

Dean Taylor enquired about the source of internal Faculty resources (\$899,706) that would be used to support the program, including whether the funds were currently being used to cover other things and would be reallocated to the proposed program. He observed that the proposal suggests that the program would rely on existing faculty, which might be the source of the funds.

Dean Scanlon confirmed the Faculty's contribution represents existing salaries for Registered Dieticians in the Department of Food and Human Nutritional Resources who would be assigned to teach in the program. In the budget, this internal contribution appears on the revenue line and is then taken off as an expense. Dean Scanlon said the Faculty was requesting one new academic position to teach in the program based on Faculty guidelines for a standard teaching load of 9 credit hours. The position is reflected in the costs associated with the program. The Department would also consolidate some courses and readjust teaching of existing and new faculty members so they would be available to mentor practicum placements.

**CARRIED**

President Benarroch thanked members of the Department of Food and Human Nutritional Sciences and the Faculty of Agricultural and Food Sciences for their work on the proposal.



2. **Reports of the Senate Committee on Instruction and Evaluation RE: Revised Academic Regulations, Faculty of Science**

Page 194

a) **RE: Academic Assessment**

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Dr. Torchia reported that, at its meeting on February 17, 2022, the Senate Committee on Instruction and Evaluation (SCIE) had considered revisions to the Faculty of Science's regulation concerning *Academic Assessment*. He recalled that SCIE had previously reported on revisions to the same regulation at the January 2021 Senate meeting. Those revisions included a provision for a five-year suspension, which SCIE had endorsed based on a misunderstanding that students suspended from the Faculty would be eligible to apply to programs in other faculties, colleges and schools. When the misunderstanding was realized, SCIE had asked the Faculty to reconsider the regulation. In response to that request, the Faculty is proposing that students who return from a one-year suspension and fail to achieve a minimum Term Grade Point Average of 2.0 be assessed as required to withdraw. Students required to withdraw from the Faculty could apply for admission to another faculty, college, or school but would be prevented from registering in any course offered by the Faculty of Science for a period of five calendar years.

Dr. Torchia said, under the revised regulation, students who received an assessment of academic warning would be encouraged to meet with an Academic Advisor and those assessed as on probation would be required to do so.

**Dr. Torchia MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Instruction and Evaluation concerning the modification of the Faculty of Science regulations on Academic Assessment, effective September 1, 2022.**

**CARRIED**

b) **RE: Attendance at Other Institutions**

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Dr. Torchia said, at the same meeting, SCIE had considered revisions to the Faculty of Science's academic regulation concerning Attendance at Other Institutions to specify that, to be eligible to take courses on a Letter of Permission, students must be in good standing, not be assessed as academic warning, on probation, on suspension, or required to withdraw, and must not be under investigation for academic misconduct.

**Dr. Torchia MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Instruction and Evaluation concerning the modification of the Faculty of Science regulation concerning Attendance at Other Institutions, effective September 1, 2022.**

**CARRIED**

X **ADDITIONAL BUSINESS**

1. **Report of the Senate Committee on Instruction and Evaluation** Page 9  
**RE: Revisions to Professional Unsuitability Bylaw, Bachelor of**  
**Midwifery, College of Nursing**

Professor Shaw observed, in relation to a proposed revision to the membership of the Professional Unsuitability Committee (PUC), in section 2.02 of the *Professional Unsuitability Bylaw* for the Bachelor of Midwifery program, that would allow Instructors who are not in a continuing appointment to serve on the committee, that individuals with term employment might not always be comfortable to serve on the committee or to speak their minds on some disciplinary matters considered by the PUC.

Dean Dyck confirmed that the College of Nursing was proposing to allow Instructors in a term position to serve on the PUC, given the way Instructors are appointed within the College. The College currently has thirty-six Instructors, and it has an established process to seek volunteers to serve on its standing committees and the PUC.

**Dr. Torchia MOVED, on behalf of the committee, THAT Senate approve the Report of the Senate Committee on Instruction and Evaluation concerning revisions to *Professional Unsuitability Bylaw, Bachelor of Midwifery, College of Nursing, effective September 1, 2022.***

In response to a question, Dean Dyck clarified that, in the College of Nursing, Instructors are hired on three-year renewable appointments that are renewed on an ongoing basis.

Professor Shaw continued to be concerned with possibility that individuals with precarious, term positions might be appointed to serve on a committee where they might not feel free to express their views.

In response to a question from Professor Prentice regarding the proposal to remove of a position for a representative from the College of Midwives of Manitoba from the membership of the PUC, Dean Dyck replied that the proposal was consistent with a recent revision to the *Professional Unsuitability Bylaw* for the Bachelor of Nursing program (Senate, March 2, 2022), to remove the position for a representative of the College of Registered Nurses of Manitoba (CRNM). In that case, the change had been made in response to a concern identified by the CRNM regarding the potential for a conflict of interest. Based on this, the College of Nursing was proposing a corresponding change to the *Bylaw* for the B.Mid. program.

Professor Prentice observed that the potential for a conflict of interest was unclear, given the CRNM's concern to ensure public safety. She said she could support the change if it was consistent with professional unsuitability bylaws for other health sciences programs.

The motion was **CARRIED.**

**XI     ADJOURNMENT**

The meeting was adjourned at 2:26 p.m.

These minutes, pages 1 to 11, together with the agenda, pages 1 to 201, comprise the minutes of the meeting of Senate held on April 6, 2022.