

Minutes of a meeting of Senate held on the above date at 1:30 p.m. Remotely via Zoom Audio Conference

Members Present

Dr. M. Benarroch,
Chair
Dr. A. Abra
Dr. C. Adams
Prof. J. Anderson
Prof. K. Anderson
Prof. M. Anderson
Ms. N. Andrew
Prof. J. Arino
Prof. T. Arnold
Prof. L. Balneaves
Prof. D. Beach
Ducharme
Prof. R. Biscontri
Rectrice S. Bouffard
Dean D. Brown
Ms. A. Bruce
Prof. A. Bunt
Prof. M. Campbell
Prof. C. Charles
Prof. R. Chernomas
Prof. N. Cicek
Prof. S. Ciurysek
Prof. S. Clark
Prof. A. Clay
Prof. R. Coates
Prof. A. Doshi
Ms. M. Dumontet
Dean N. Dyck
Prof. P. Ferguson
Prof. S. Ferris
Prof. C. Figley
Acting Dean A.
Fredericksen
Dean M. Friesen
Prof. J. Gamble
Prof. M. Garcia-
Holguera
Prof. J.-E. Ghia
Prof. J. Ghomeshi
Ms. J. Groisman
Ms. S. Han
Prof. M. Hart

Prof. S. Herath
Dr. D. Hiebert-Murphy
Acting Dean R. Hoppa
Prof. M. Hudson
Mr. O. Jakpa
Mr. G. Jhanji
Ms. J. Ji
Dean R. Jochelson
Dean E. Jurkowski
Prof. E. Keating
Dean A. Kelekis-
Cholakis
Ms. V. Koldingnes
Dean U. Kothe
Prof. M. Kramer
Prof. T. Lakowski
Ms. T. Lanre Hassan
Prof. F. Laurencelle
Prof. K. Levasseur
Prof. D. Lobb
Dean M. Locher
Prof. H. Luo
Prof. M. McKenzie
Prof. K. McManus
Chancellor A. Mahon
Prof. P. Mai
Dean K. Main
Prof. J. Mammei
Dean B. Mark
Prof. D. Martin
Ms. S. Marks
Prof. H. Marzban
Prof. D. Medoro
Prof. M. Morris
Dean P. Nickerson
Ms. L. O'Hara
Prof. D. Oliver
Prof. J. Patzer
Prof. J. Peeler
Dr. M. Pinto
Prof. S. Prentice
Mr. C. Provost
Prof. M. Rafay
Dean L. Raman-Wilms
Prof. T. Reeve

Prof. K. Rochon
Ms. J. Rothney
Dean M. Scanlon
Mr. R. Shami
Ms. A. Sharma
Ms. C. Shaw
Prof. M. Shaw
Dean B. Silvestre
Prof. J. Sinclair
Ms. R. Smith
Mr. G. Sobie
Prof. J. Sorensen
Prof. R. Souleymanov
Prof. V. Sparks
Dean J. Stewart
Prof. A. Stewart-
Tufescu
Prof. S. Strachan
Prof. S. Teetzel
Prof. J. Thorpe
Prof. G. Tranmer
Prof. BC Wang
Prof. F. Zeiler
Mr. J. Leclerc,
University Secretary
Dr. S. Coyston,
Recording Secretary

Assessors Present

Mr. J. Adams
Dr. T. Chen
Ms. C. Cyr
Ms. R. Dhaliwal
Prof. A. Farenhorst
Prof. S. Kirkland
Prof. K. Kumar
Prof. D. McNeill
Dr. T. Peter
Dr. G. Smith
Ms. S. Sudhakar
Prof. E. Thomson
Dr. M. Torchia
Ms. B. Usick

Regrets

Mr. S. Batla
Prof. W. Bonness
Prof. J. Chen
Prof. D. Churchill
Prof. M. Docker
Prof. P. Eck
Prof. N. Greidanus
Prof. A. Halayko
Ms. C. Kachulak
Prof. S. Kuss
Prof. L. MacDonald
Dr. D. Radi
Ms. L. Schnarr
Dr. D. Stewart
Ms. V. Wainikka
Prof. S. Webber
Prof. H-J Wieden
Dean M. Yellow Bird

Absent

Very Rev. R. Bozyk
Prof. N. MacLeod
Schroeder
Ms. D. Sharma
Dean R. Urbanowski

Also Present

Ms. J. Barlow
Ms. C. Davidson
Dr. P. Dorrington
Ms. J. Marchant
Mr. M. Moore
Ms. L. Orsak-Williams
Prof. P. Perkins
Prof. L. Rosenoff Gavin
Ms. L. Taylor
Ms. M. Watson
Mr. C. Yendt
Ms. M. Yoshida

The Chair informed Senate that the Speaker of the Senate Executive Committee was Professor Rusty Souleymanov, Faculty of Social Work.

The Chair welcomed new student Senators, whose terms began on May 1st.

The Chair thanked faculty representatives to Senate, whose terms were ending on May 31st, for their service on Senate.

Senate approved the Chair's request to move item III Matters to be considered in Closed Session to the end of the agenda, so guests could leave the Zoom meeting for this portion of the meeting.

**I CANDIDATES FOR DEGREES,
DIPLOMAS AND CERTIFICATES – MAY 2024**

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A summary report on graduands was emailed to Senators prior to the meeting. The full report was provided to the University Secretary by the University Registrar and Executive Director, Enrolment Services. The report was available to Senators upon request.

Mr. Adams observed that, for the second consecutive year, there are more than 3,000 graduands. Mr. Adams reviewed three recommendations to award degrees notwithstanding a deficiency.

- The School of Arts recommends that a student be granted a Bachelor of Fine Arts (Honours) degree notwithstanding that the student has completed 120 of the 123 credit hours required for the degree. The student was one 3-credit hour elective course, due to an administrative error.
- The Faculty of Law recommends that a student be granted a Juris Doctor degree notwithstanding that the student has completed 96 credit hours of the 97 credit hours required for the degree. The Faculty does not offer any 1 credit hour courses. The student, who had an approved request for accommodation, had been given 7.5 years to complete the degree. During this time, the curriculum of the J.D. program had been modified to require fewer credit hours (92 credit hours).
- The Rady Faculty of Health Sciences recommends that a student be granted a Bachelor of Human Ecology degree notwithstanding that the student is deficient 3 credit hours of elective courses due to an advising error.

Professor Souleymanov MOVED, on behalf of the Senate Executive Committee, THAT the candidates recommended for a degree notwithstanding a deficiency be approved.

CARRIED

Professor Souleymanov MOVED, on behalf of the Senate Executive Committee, THAT the list of graduands provided to the University Secretary by the University Registrar and Executive Director, Enrolment Services, be approved, subject to the right of Deans and Directors to initiate late changes with the University Registrar up to May 17, 2024.

CARRIED

II **REPORT ON MEDALS AND PRIZES TO BE AWARDED AT THE SPRING CONVOCATION**

The report was provided to the University Secretary by the University Registrar and Executive Director, Enrolment Services, and was available to Senators upon request.

Professor Souleymanov MOVED, on behalf of the Senate Executive Committee, THAT the report on medals and prizes provided to the University Secretary be approved by Senate.

CARRIED

IV **ELECTION OF SENATE REPRESENTATIVES**

1. **To the Board of Governors**

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The Chair said one Senator was to be elected by Senate to the Board of Governors, for a three-year term, to replace Professor J. Anderson whose term on the Board expires on May 31st. Professor Anderson was not eligible for re-election.

The Chair called attention to a nomination for Dean Nickerson (Rady Faculty of Health Sciences) included with the agenda. The Chair called for further nominations from the floor.

No further nominations were received. On a motion duly moved and seconded, nominations were closed.

Dean Nickerson was declared **ELECTED** to the Board of Governors for a three-year term, beginning on June 1, 2024, and ending on May 31, 2027.

2. **To the Senate Executive Committee**

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The Chair said there were five vacancies on the Senate Executive Committee. One Senator is to be elected from amongst the Vice-Presidents, Deans of Faculties, and Directors of Schools, for a three-year term, to replace Dean Jurkowski whose term expires on May 31st. Dean Jurkowski was eligible for re-election.

No nominations were received prior to the meeting. The Chair called for nominations from the floor.

Dean Jurkowski indicated he would be willing to serve until December 31, 2024.

On a motion duly moved and seconded, Dean Jurkowski was nominated.

On a motion duly moved and seconded, nominations were closed.

Dean Jurkowski was declared **ELECTED** to the Senate Executive Committee for a term beginning on June 1, 2024, and ending on December 31, 2024.

The Chair indicated that four Senators were to be elected to the Senate Executive Committee, from among members of Senate elected by Faculty and School Councils, for three-year terms beginning June 1st.

The Chair called attention to a nomination for Professor Balneaves (Rady Faculty of Health Sciences) included with the agenda. The Chair called for further nominations from the floor.

On motions duly moved and seconded, Professor Hudson (Faculty of Arts), Professor Keating (Faculty of Arts), and Professor Ferris (Faculty of Arts) were nominated.

Professor Balneaves, Professor Hudson, Professor Keating, and Professor Ferris were declared **ELECTED** to the Senate Executive Committee, for three-year terms beginning on June 1, 2024, and ending on May 31, 2027.

V MATTERS RECOMMENDED FOR CONCURRENCE WITHOUT DEBATE

1. **Reports of the Senate Committee on Curriculum and Course Changes**
 - a) **RE: Curriculum and Course Changes, Spring 2024** Page 15
 - b) **Amendment to Recommendation Previously Approved by Senate concerning the Renewal of Articulation Agreement, University of Manitoba, B.Comm.(Hons.) – Red River College Polytechnic, Dip. in Business Administration** Page 247
 - c) **RE: Closure of Bachelor of Arts (General) in Linguistics and American Sign Language – English Interpretation, Faculty of Arts** Page 248
2. **Reports of the Senate Committee on Admissions**
 - a) **RE: Requirements for Dual Credit High School Students, Faculty of Arts** Page 259
 - b) **RE: Revised Admission Requirements, Bachelor of Education, Faculty of Education** Page 265
3. **Reports of the Senate Committee on Instruction and Evaluation**
 - a) **RE: Revised Supplemental Examinations Regulation, Bachelor of Science in Engineering Programs, Price Faculty of Engineering** Page 268
 - b) **RE: Revised Entrance, Continuation, and Graduation Requirements, Bachelor of Science (Major) in Data Science, Faculty of Science** Page 270
4. **Reports of the Faculty of Graduate Studies Executive Committee**
 - a) **RE: Department of Community Health Sciences** Page 272
 - b) **RE: Department of Indigenous Studies** Page 273
 - c) **RE: Department of Physiology and Pathophysiology** Page 275

5. **Reports of the Faculty Council of the Faculty of Graduate Studies on Course and Program, and Regulation Changes**
- a) **RE: Asper School of Business** Page 276
- b) **RE: Department of Economics** Page 280
- c) **RE: Faculty of Kinesiology and Recreation Management** Page 281
- d) **RE: Faculty of Music** Page 290
- e) **RE: Department of Philosophy** Page 294
6. **Report of the Faculty Council of the Faculty of Management
RE: Renewal of Articulation Agreements between the University of Manitoba and Three Institutions for Advanced Standing in the Bachelor of Commerce (Honours) Program** Page 296
- a) **Report of the Senate Committee on Curriculum and Course Changes** Page 296
- b) **Report of the Senate Committee on Admissions** Page 298
- (i) **Assiniboine Community College** Page 303
- (ii) **L'École technique et professionnelle** Page 324
- (iii) **University College of the North** Page 343
7. **Report of the Faculty Council of the Desautels Faculty of Music
RE: Undergraduate Course Changes Beyond Nine Credit Hours** Page 361
- a) **Report of the Senate Committee on Curriculum and Course Changes** Page 361
- b) **Report of the Senate Planning and Priorities Committee** Page 363

Professor Souleymanov MOVED, on behalf of the Senate Executive Committee, THAT Senate approve the:

Reports of Senate Committee on Curriculum and Course Changes concerning:

- Curriculum and Course Changes, Spring 2024, effective for the 2024 Fall Term or as otherwise indicated within the Report.
- an amendment to a recommendation previously approved by Senate on June 21, 2023, as set out in the Report.
- the Closure of the Bachelor of Arts (General) in Linguistics and American Sign Language – English Interpretation program, Department of Linguistics, Faculty of Arts.

Reports of the Senate Committee on Admissions concerning:

- *Requirements for Dual Credit High School Students*, for the Faculty of Arts, effective for the 2024 Fall Term;

- revised admission requirements for the Bachelor of Education program, Faculty of Education, effective for the Fall 2025 intake.

Reports of the Senate Committee on Instruction and Evaluation concerning revisions to the following academic regulations, effective September 1, 2024:

- *Supplemental Examinations*, Bachelor of Science in Engineering programs, Price Faculty of Engineering;
- *Entrance, Continuation, and Graduation Requirements*, Bachelor of Science (Major) in Data Science, Faculty of Science.

Reports of the Faculty of Graduate Studies Executive Council on course and curriculum changes for the following units, effective for the next available term:

- Department of Community Health Sciences
- Department of Indigenous Studies
- Department of Physiology and Pathophysiology

Reports of the Faculty Council of the Faculty of Graduate Studies on Course, Program, and Regulation Changes for the following units, effective for the next available term:

- Asper School of Business
- Department of Economics
- Faculty of Kinesiology and Recreation Management
- Faculty of Music
- Department of Philosophy

Reports of the Senate Committee on Admissions and the Senate Committee on Curriculum and Course Changes concerning the renewal of articulation agreements between the University of Manitoba, I.H. Asper School of Business, and the following institutions, concerning advanced standing in the Bachelor of Commerce (Honours) degree program, for five-year terms beginning September 1, 2025:

- Diploma in Business Administration, Assiniboine Community College;
- Diplôme en administration des affaires, L'École technique et professionnelle, Université de Saint-Boniface
- Diploma in Business Administration, University College of the North.

Reports of the Senate Committee on Curriculum and Course Changes and the Senate Planning and Priorities Committee concerning undergraduate course and curriculum changes proposed by the Desautels Faculty of Music, effective for the 2024 Fall Term.

CARRIED

VI MATTERS FORWARDED FOR INFORMATION

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| 1. | <u>2024-2025 List of Senate Members</u> | Page 381 |
| 2. | <u>Senate and Senate Executive Committee Meeting Schedules and Agenda Availability</u> | Page 386 |

3.	<u>Annual Reports of Standing Committees of Senate</u>	
a)	<u>Academic Accommodation Appeals</u>	Page 387
b)	<u>Academic Computing</u>	Page 388
c)	<u>Academic Review</u>	Page 389
d)	<u>Admission Appeals</u>	Page 390
e)	<u>Admissions</u>	Page 391
f)	<u>Appeals</u>	Page 394
g)	<u>Approved Teaching Centres</u>	Page 396
h)	<u>Awards</u>	Page 397
i)	<u>Calendar</u>	Page 399
j)	<u>Curriculum and Course Changes</u>	Page 400
k)	<u>Honorary Degrees</u>	Page 402
l)	<u>Instruction and Evaluation</u>	Page 403
m)	<u>Joint Master's Programs</u>	Page 405
n)	<u>Libraries</u>	Page 407
o)	<u>Medical Qualifications</u>	Page 408
p)	<u>Nominations</u>	Page 409
q)	<u>Planning and Priorities</u>	Page 410
r)	<u>Rules and Procedures</u>	Page 412
s)	<u>University Research</u>	Page 413
4.	<u>Correspondence from President and Vice-Chancellor</u>	
a)	<u>RE: Request for Temporary Increase to Admission Target, Doctor of Pharmacy, College of Pharmacy</u> <i>(for consultation)</i>	Page 416

The Chair reminded Senators that, under the *Admission Targets* policy, it is the President who approves changes to, or the introduction of, enrolment limits following consultation with the dean or director and with Senate and the Board of Governors, subject to the provisions of the provincial *Programs of Study Regulation*.

Dr. Smith referred Senators to a request from the College of Pharmacy for a temporary increase to the admission target for the Doctor of Pharmacy program, for the 2024-2025 academic year. He recalled that, in 2019-2020, the College had suspended admissions for one year, to support the transition from the previous Bachelor of Science (Pharmacy) curriculum to the Pharm.D. curriculum. Also, in subsequent years, some of the available seats in the Pharm.D. program were not filled. More recently, demand for the spaces in the program has increased. In each of the last two years and with the current proposal, the College has responded by requesting a temporary increase to the admission target, to meet admit more students within the capacity of the program.

Dr. Smith said the College has plans to bring forward a request for a permanent increase to the admission target for the Pharm.D. program in future.

Senate did not identify any concerns with the request.

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| b) | RE: Request to Extend Suspension of Admissions, Post-baccalaureate Diploma in Agrolgy, Faculty of Agricultural and Food Sciences, President's Approval | Page 425 |
| 5. | Correspondence from Provost and Vice-President (Academic)
<u>RE: Micro-Certificate in EDIA, Implementation</u> | Page 426 |
| 6. | Respectful Rematriation and Repatriation Ceremony Policy
<u>and Wise Practices/Procedures</u> (for discussion) | Page 427 |

Ms. Bruce said the draft *Respectful Rematriation and Repatriation Ceremony Policy* and *Respectful Rematriation and Repatriation Ceremony Wise Practices/Procedure* involve returning Indigenous ancestors and belongings that were taken and held by the University without proper consent of First Nations, Inuit, and Métis communities. The documents are intended to acknowledge this history, to ensure respectful rematriation and repatriation of Indigenous ancestors and belongings are completed, and to prevent against future acquisitions, stewardship, or use of Indigenous ancestors and belongings at the University without proper consent. The policy and practices/procedure are the result of many months of discussion with the Respectful Rematriation and Repatriation Working Circle under the guidance of a Council and in collaboration with descending communities. The documents have been developed in ceremony and respectfully and it is a key step in the University's reconciliation efforts.

Ms. Bruce acknowledged the Co-Leads, who led the development of the policy and procedure, including Grandmother Pahan PteSanWin, Professor Rosenoff Gauvin (Associate Professor, Department of Anthropology), and Professor Fontaine (Head, Department of Indigenous Studies). Ms. Bruce also acknowledged the contributions of Ms. Barlow, Legal Counsel (Office of Legal Counsel), Professor Miller (Department of Indigenous Studies), and Dr. Cook (past Vice-President, Indigenous).

Professor Rosenoff Gauvin said the draft policy on *Respectful Rematriation and Repatriation Ceremony* addresses the legacy of colonial violence where the University, since its founding, accepted without consent stewardship of Indigenous ancestors and belongings. The proposed policy and procedure respond to the *Truth and Reconciliation Commission of Canada: Calls to Action*, specifically Calls to Action 43 and 44, which call upon governments to adopt and implement the *United Nations Declaration on the Rights of Indigenous Peoples* (UNDRIP). Specifically, UNDRIP Articles 11 and 12 call for Indigenous peoples' right to repatriation of their ancestors' belongings and Article 31, which recognizes the Indigenous peoples' sovereignty of control of their own heritage.

Professor Rosenoff Gauvin briefly described the events that led to the drafting of the policy and procedure. In late 2018, leadership in the Department of Anthropology was informed that the archaeology lab housed Indigenous ancestors' remains. Within the year, the Department reached out to Indigenous leadership and Elders at the University to apologize and to ask for advice on how to best move forward. In early 2021, a meeting was called for all Elders, Knowledge Keepers, and Grandfathers and

Grandmothers employed at the University. From this group of ten people, the smaller Respectful Repatriation and Repatriation Ceremony Council was established and has met monthly since that time, to guide the process. As the process occurred, it showed that other units at the University had once received Indigenous ancestors and belongs, many of them having been moved to the archaeology laboratory. The Council had emphasized the need for immediate care and ceremony regarding the ancestors; for the University to accept responsibility and apologize; for all units to explore whether they housed Indigenous ancestors' remains and belongings and to embark on repatriation and repatriation guided by descending communities; and for the University to tell this story.

Ms. Barlow said the proposed policy and procedure were developed through a collaborative process that engaged many individuals both internal and external to the University. The Working Circle included thirty-eight participants, including twelve non-Indigenous participants and twenty-six Indigenous participants, including representatives of eight Indigenous organizations and individuals from within the University. The Circle met monthly over a period of two years. The draft policy and procedure have been shared with various constituents for feedback, including the President's Executive Team and the University of Manitoba Faculty Association (UMFA), Deans and Directors, and the Senate Executive Committee.

Senators who spoke universally thanked those involved in developing the policy and procedures for the important work they had undertaken.

Professor M. Anderson observed that it is challenging to think about ancestors' remains and how to handle them, and she expressed her appreciation for the care and respect shown and the collaborative approach to developing the policy and procedure. She enquired about the need to provide guidance on how to handle other biologic specimens that have been held without clear consent or a clear process for disposal.

Ms. Barlow said the proposed policy and procedure are intended to provide guidance in this area, where there has not been proper consent and in collaborations with communities. She noted the term "belongings" defined in the policy and procedures includes human biological materials, including DNA and tissues, for example. She said one challenge is that the materials sometimes have been disaggregated or de-identified.

Professor M. Anderson offered to follow up with Ms. Barlow following the meeting, to discuss further.

Professor Balneaves asked whether there had been any discussion about developing guidance for UM faculty and students who may be working with researchers at other institutions on projects that involve Indigenous ancestors' remains and their belongings where the other institution has not established a similar policy and procedure. She asked whether it might be possible to include guidance on this in the proposed documents.

Ms. Barlow replied that this is contemplated in the policy (section 2.4 [I]), in terms of working in collaboration with descendant communities and other heritage-holding institutions, including other academic institutions.

President Benarroch suggested, and Professor Rosenoff Gauvin concurred, that the proposed policy and procedure might inform a research policy and procedure that would

provide guidance on research involving Indigenous ancestors' remains and belongings held at other institutions. Professor Rosenoff Gauvin observed that, while the proposed policy and procedure will apply to members of the UM community, clauses within the documents do call upon members of the community to educate themselves and to carry forward the education on colonial violence associated with the acquisition and stewardship of Indigenous ancestors and their belongings.

Ms. Bruce said the proposed policy and procedure will set the UM apart as a leader, with this step toward reconciliation; one that other institutions that house Indigenous ancestors and their belongings might learn from, with respect to how to do reconciliation.

Referring to the final section of the *Guidance Document for the Respectful Rematriation and Repatriation Ceremony Policy*, specifically the first paragraph under the heading, "Acknowledgment, Acceptance of Responsibility and Action," Professor Mammei suggested the phrase, "as a result of common acquisition practices," might be removed, as it might appear to be an excuse and it was not needed, perhaps.

Ms. Barlow and Professor Rosenoff Gauvin agreed to review the language in that paragraph. The intent was to reflect the different ways by which some Indigenous ancestors were brought to the University through common acquisition practices, in a southern colonial context, including, for example, through medical examiners and the Royal Canadian Mounted Police, as part of a broader legal violence.

Ms. Bruce informed Senate that the draft policy and procedure also will be shared with the Board of Governors, for information. She invited Senators to attend a public apology that will take place on June 3rd, in Marshall McLuhan Hall.

President Benarroch remarked the proposed policy and procedure represent an important step for the institution toward reconciliation with Indigenous peoples and communities. He thanked Ms. Bruce, Professor Rosenoff Gauvin, and Ms. Barlow for their work and for the consultation with Senators.

7. Proposed Revision to Class Timetable (for discussion)

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Dr. Torchia said a review of the class timetable was undertaken to: optimize students' ability to access courses and complete their studies in a timely manner; decompress the mid-day schedule to open up opportunities for instructors who may need to teach mid-day due to carer and other commitments; provide more options for academic units to alternate the timing of classes; and optimize the use and renewal of learning spaces, given limited funds for capital improvement and deferred maintenance of those spaces.

Mr. Adams provided a brief overview of the proposal. He noted that in the proposed timetable, primetime is defined as 10:00 a.m. to 2:00 p.m. on Monday, Wednesday, and Friday, and 10:30 a.m. – 3:00 p.m. on Tuesday and Thursday. Also, on Monday, Wednesday, and Friday, the start time for the 50-minute classes will be on the hour, rather than the half hour, with the first timeslot at 9:00 a.m. rather than 8:30 a.m. The intent is to provide flexibility in the timetable for students and faculty members who face challenges to arriving for an 8:30 a.m. class. The 9:00 – 10:00 a.m. timeslot on Monday, Wednesday, and Friday will not be considered primetime, to help distribute class scheduling, with an increased uptake in students registering for courses in this timeslot. Additionally, 75-minute timeslots will be available on Monday, Wednesday, and Friday,

in addition to the Tuesday and Thursday timetable, in non-primetime hours, to increase flexibility and more options to schedule classes in these longer timeslots. Mr. Adams said the number of timeslots that will be available will not change.

Mr. Adams said another objective of the class timetable revision is to reduce the primetime utilization rate, to distribute classes more evenly through the day.

Professor Prentice said she supported the proposed revisions. She expressed appreciation for the decision to share the document with Senators, for their input on the changes being considered.

Professor Levasseur applauded the goal to reduce congestion during the primetime teaching slots. She said there is also significant congestion during the Monday and Thursday evening timeslots, for programs that primarily offer classes in the evening for students who are working during the day. She proposed that some pressure on the class timetable might be alleviated by offering more hybrid options for course delivery.

Professor Clark anticipated most Engineering faculty will not be in favour of proposed revisions to the start times for the three-hour timeslots for laboratories (and classes and tutorials). He observed that compression of classes during primetime and the need to distribute classes through the day is not an issue for the Faculty. As the Engineering programs are very prescribed, Departments must use all available timeslots for lectures and laboratories. Proposed revisions to the class timetable will compel Departments to schedule classes in the earliest timeslots, including the 8:00 a.m. timeslot on Monday, Wednesday, Friday, and the 7:30 a.m. timeslot on Tuesday and Thursday, and compel faculty members to teach earlier in the day than they currently do.

Professor Clark suggested that more compelling evidence on how the proposed revisions would lead to improvements for a majority of faculty and students was needed. Observing that the classroom occupancy rate in non-primetime hours is about 50 percent, he reasoned that the solution to issues associated with compression of classes during primetime hours could be resolved by requiring more faculty to teach in other timeslots, rather than to revise the class timetable.

Senators were divided on the potential impacts of proposed revisions to the scheduling of the three-hour timeslots for laboratories (and classes and tutorials). Where these time slots are used to schedule laboratory sections, some were concerned about the reduction in time between the morning and afternoon timeslots, as it might present some logistical challenges for staff who use the time to set up the afternoon laboratory sessions, as well as for students in terms of their class schedule. Others felt the challenges that might be associated with reducing the time between laboratory sessions were not impossible to overcome. Some felt the drawbacks might be offset, particularly for instructors who teach two laboratory sessions in one day, to start the day later (at 9:00 a.m.) and, potentially, finish sooner. With respect to the potential impact on students, it was noted that students tend not to register for more than one laboratory section per day.

The Deans of several Faculties, including the Price Faculty of Engineering, the Clayton H. Riddell Faculty of Environment, Earth and Resources, and the Faculty of Science, requested that further consultations take place with their units, particularly given concerns related to potential impacts of proposed changes to start times for the three-

hour timeslots for laboratories (and classes and tutorials). It was suggested that consultations might involve Heads and instructional groups within the units, to understand any other unintended concerns.

Acting Dean Fredericksen said it would be useful to have more explicit justifications for some of the revisions proposed, to increase support for any changes and the work that will be required within units to implement them.

Concerns were raised about the increased frequency of overlapping timeslots on the timetables, for both Monday, Wednesday, and Friday, and Tuesday and Thursday, and whether it might increase conflicts for students' class schedules, particularly for students who register for courses offered by various faculties and schools and not only their faculty/school of registration.

Concerns were also raised about whether consideration has been given to the resources, including human resources, that might be needed to support a proposal to start some classes at 7:30 a.m. on Tuesday and Thursday. Professor Ferguson observed that it can be challenging to teach at 8:30 a.m. when most support staff are just starting their day, including support staff in academic units and in Information Services and Technology (IST), who might be needed to resolve technical issues. Professor Wang asked if there was a need to schedule classes beginning at 7:30 a.m. He echoed concerns about the resource implications and identified a need for a centralized teaching building to provide supports for instructors across the campus.

Dr. Torchia said considerations concerning resource requirements are part of the overall planning.

Professor Shaw was supportive of changes that will increase flexibility in scheduling classes. He raised a concern about the possibility that faculty might be assigned to teach classes starting at 7:30 or 8:00 a.m., which might be challenging for faculty who have dependent care obligations or rely on transit to commute to campus. He identified a need for units to factor in these sorts of considerations when making decisions about teaching assignments.

Professor Thomson enquired about the process to be followed prior to implementation of a revised class timetable for the 2025/2026 academic session.

Dr. Torchia said the feedback provided by Senators will be taken back for consideration, including requests for more data, and further consultations will occur, including with the Faculties noted above. The need for any revisions to the proposal will be discussed with the Provost, who may elect to bring a revised proposal to Senate in future.

President Benarroch underscored that revisions to the class timetable are not contemplated for the 2024/2025 academic year.

President Benarroch thanked Mr. Adams and Dr. Torchia for the discussion and for their work to revise the class timetable.

**8. Report of the Senate Committee on Awards
[April 2, 2024]**

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9.	Report of the Senate Committee on Appeals <u>[April 8, 2024]</u>	Page 484
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10.	Items Approved by the Board of Governors <u>[March 19, 2024]</u>	Page 486
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VII **REPORT OF THE PRESIDENT**

1. **Report of the President**

President Benarroch said the University has begun to process applications for international applicants and to issue attestation letters to applicants who have paid a \$2,000 deposit that is refundable only where an applicant is denied a study permit by Immigration, Refugees, and Citizenship Canada. Only a portion of international applicants who have been issued an offer of admission have been willing to pay the deposit that, otherwise, is non-refundable. The University is planning for an estimated 5 percent decrease in overall international student enrolment for 2024/2025, with a larger decrease expected to occur in first-year international enrolment.

President Benarroch encouraged Senators and others to participate in convocation ceremonies scheduled in the first week of June.

President Benarroch said a protest encampment by Students for Justice in Palestine (SJP) at the Fort Garry Campus, which had initially been planned to occur over three days at the beginning of May, was ongoing. Based on a recommendation from Winnipeg Police Services, the University had cancelled Science Rendezvous, which had been scheduled on the previous weekend, having received information that a large on-campus protest involving non-student groups would take place at the encampment. President Benarroch said the cancellation was unfortunate. He remarked that it was, otherwise, fortunate that the encampment has been relatively peaceful. He acknowledged Security Services, the Risk Management Office, and others who have been working diligently to remain in communication with SJP to ensure the protest remains peaceful. The Provost and Vice-President (Academic), Vice-President (Administration), and Vice-President (Indigenous) had met with the protestors. They invited protestors to share their concerns and had expressed a willingness to continue dialogue. President Benarroch thanked members of the University community for their patience. The University will continue to work toward a resolution and to ensure the campus remains safe.

2. **Freedom of Expression Discussion Document** Page 487 (for discussion)

President Benarroch referred Senators to the Freedom of Expression Statement discussion document included with the agenda. The intent is to establish a framework, including with some background information and key elements that might be included in a statement on freedom of expression, to guide decision-making at the University. He emphasized that the document provided with the agenda was not a final statement on freedom of expression. Rather, it was provided to initiate a discussion.

Professor M. Anderson suggested that the key element concerning academic freedom would, ideally, be paired with a key element concerning academic responsibility. She observed that the University's policy on *Academic Freedom and Responsibility* includes a section on academic responsibilities, as well as a section on further defining rights and

responsibilities. She raised that possibility that, when the University signs onto a document such as the *Scarborough Charter* or develops a reconciliation action plan, some consideration be given to the implications for responsibilities for academic staff.

Referring to the key element, navigating challenging conversations, Professor M. Anderson objected to use of the term “civility,” given the way the language can be weaponized when individuals are experiencing anti-Indigenous racism, for example, and given that Indigenous people were for many years considered to be “less civilized” by the evolving Canadian state.

Referring to the same key element, Professor Thomson said he shares the concern about the colonial origins of the term “civility.” In terms of navigating challenging conversations, he observed that there are times when anger and indignation are legitimate in ethical speech. It is important to ensure people can express themselves in those situations.

Referring to the penultimate sentence in the key element, boundaries and limitations, Professor Thomson asked whether more guidance can be provided on how the balance is to be met between providing for freedom of expression while also providing for the University to reasonably regulate the time, place, and manner of expression to ensure it does not disrupt regular activities of the University.

Regarding the same key element and, specifically, that the UM may restrict expression in the circumstances described there, Professor Balneaves anticipated this will present challenges in terms of how those decisions will be made and will sometimes require considerable contemplation and discussion internally and perhaps with experts external to the University. She anticipated there will continue to be instances where the argument is made that freedom of expression supersedes certain policies.

President Benarroch said the Freedom of Expression Statement is intended to guide these sorts of conversations rather than to stop or prevent them.

Several Senators, including Professor Shaw, expressed appreciation for the opportunity to discuss the draft Freedom of Expression Statement at Senate. Professor Shaw thanked President Benarroch for his leadership in recent months on this particular issue, particularly with respect to the protest encampment at the Fort Garry Campus.

Professor Wang observed that freedom of expression and academic freedom are well-defined in the *Canadian Charter of Rights and Freedoms* and the *University of Manitoba – University of Manitoba Faculty Association Collective Agreement*, respectively. He cautioned that the proposed Freedom of Expression Statement should not be inconsistent with these two documents. Also, he was concerned that the Statement should not be developed in response to a single event, particularly in the context of protests in recent years related to mask and vaccine mandates and the economic downturn, for example.

Dean Jochelson said it is unclear whether the *Canadian Charter of Rights and Freedoms* applies to the UM and other campuses. He anticipated that the Supreme Court will be asked provide clarification at some point.

Dean Jochelson applauded the decision to develop a statement on freedom of expression for the University. It is an important step in acknowledging a trend toward

chilling speech that may be occurring in a post-COVID context of people wanting to develop comfort and safe spaces. It is an opportunity to distinguish between physical security and grappling with complicated and big ideas at the campus. Those engaged in academic work recognize that a return to vigorous debate, within whatever margins the institution decides is appropriate, is important and useful.

Professor Prentice said she would echo the points made Dean Jochelson. She expressed support for the measured approach, to anchor the statement on freedom of expression in core values. She asked about the process that will be followed for further discussions of the statement and whether Senate will be given another opportunity to review a subsequent draft in the fall.

President Benarroch said he had not fully thought through what the process would be and would be open to hearing people's ideas on this. He indicated that further consultation with the University community was required, including with the Board of Governors and UMFA. He committed to bringing another iteration of the document to Senate in the Fall.

Dr. Chen said the Office of the Vice-Provost (Equity) is engaged in ongoing discussions and in broader thinking and learning about rights frameworks and how they operate, including what a framework for having difficult conversations at the institution might look like. As part of its Listening, Learning, Leading Series, the Office has been engaging with the Manitoba Human Rights Commission and members of the University community on these sorts of questions. She encouraged Senators to watch for information on future events and to join the discussions.

VIII QUESTION PERIOD

Senators are reminded that questions related to matters not on the agenda shall normally be submitted in writing to the University Secretary no later than 10:00 a.m. of the Monday preceding the meeting.

No questions were received.

IX CONSIDERATION OF THE MINUTES OF THE MEETING OF APRIL 3, 2024

Professor Sorensen MOVED, seconded by Professor Oliver, THAT the minutes of the Senate meeting held on April 3, 2024, be approved as circulated.

CARRIED

X BUSINESS ARISING FROM THE MINUTES – none

XI REPORTS OF THE SENATE EXECUTIVE COMMITTEE AND THE SENATE PLANNING AND PRIORITIES COMMITTEE

1. Report of the Senate Executive Committee

Page 489

Professor Souleymanov said the Senate Executive Committee met on May 15, 2024.

Professor Souleymanov said the Committee recommended four nominees to fill vacancies on the Senate Committee on Nominations for academic staff. Two vacancies remain for students.

Professor Souleymanov MOVED, on behalf of the Committee, THAT Senate approve the following nominations to the Senate Committee on Nominations, for three-year terms ending on May 31, 2027:

- **Professor Michel Aliani (re-appointment) representing Agricultural and Food Sciences and Environment, Earth, and Resources;**
- **Professor Steven Passmore (re-appointment) representing Education, Kinesiology and Recreation Management, and Extended Education;**
- **Professor Colette Simonot-Maiello (re-appointment) representing Music and School of Art;**
- **Professor Mazdak Khajehpour (new appointment) representing Science.**

CARRIED

2. Report of the Senate Planning and Priorities Committee

Professor Oliver reported that the Senate Planning and Priorities Committee had met on April 29, 2024, to review proposals from the Faculty of Law for two new Micro-Diploma programs. The Committee's report on these items will form part of a future Senate agenda. At the same meeting, the Committee participated in a discussion of a capital plan and prioritization process overview.

XII REPORTS OF OTHER COMMITTEES OF SENATE, FACULTY AND SCHOOL COUNCILS

1. Report of the Faculty Council of the Rady Faculty of Health Sciences RE: Proposal for a College of Community and Global Health

Page 492

Dean Nickerson presented a proposal from the Rady Faculty of Health Sciences, to establish a College of Community and Global Health within the Faculty, by converting the Department of Community Health Sciences, Max Rady College of Medicine, to a College of the Faculty. The possibility of establishing a school or college of public health has been contemplated at several points in the last twenty years, including most recently in 2013, as part of the discussions that occurred when the Rady Faculty of Health Science was formed. Dean Nickerson said the Department, which has grown significantly over this period, is now prepared to move forward with a proposal to form a College. Other reasons for bringing forward the proposal include that strategic planning in the Faculty identified community and global health as a major area of strength in terms of both research and education; it has been raised as a signature research area for the University over the past decade; an environmental scan shows other U15 institutions have established schools or colleges of public health as distinct entities; and the establishment of the College will raise the profile of the unit, to reflect its impact on the University.

Dean Nickerson said the discussion to establish the proposed College was initiated in January 2023. He briefly reviewed the consultation process that occurred within the Faculty, which involved discussions at the Department Council, a Faculty town hall, and

consultations with individual College Councils, as detailed in the proposal. At each stage, there was strong support and feedback provided was incorporated into the proposal.

Dean Nickerson said the proposed College will be on a scale with other Colleges within the Rady Faculty of Health Sciences. He observed that roughly fifty percent of research funds within the Faculty would be within the College, and it would also have the largest graduate program of any Department or College within the Faculty.

Dean Nickerson informed Senate that he has discussed the proposal with Dr. Roussin, Chief Provincial Public Health Officer, who indicated he would look forward to collaborating with the College, should it be established.

Dean Nickerson said the Department Council of the Department of Community Health Sciences endorsed the proposal at its meeting on March 22, 2024, with 89 percent voting in favour. The College Council of the Max Rady College of Medicine endorsed the proposal at its meeting on April 29th, with 94 percent voting in favour. The Faculty Council of the Rady Faculty of Health Sciences endorsed the proposal at its meeting on April 15th, with 92 percent voting in favour.

Dean Nickerson MOVED, seconded by Professor Figley, THAT Senate recommend that the Board of Governors approve a proposal to establish a College of Community and Global Health within the Rady Faculty of Health Sciences.

CARRIED

2. Reports of the Faculty Council of the Faculty of Arts

- a) **RE: Major Revisions to the Bachelor of Arts Integrated Studies** Page 515
- (i) **Report of the Senate Committee on Curriculum and Course Changes** Page 515

Professor McNeill reported that, at its meeting on March 21, 2024, the SCCCC considered a proposal from the Faculty of Arts to modify the requirements of the Bachelor of Arts Integrated Studies (B.A.I.S.) program. The modifications respond to recommendations made in an academic program review conducted in 2018. The modified curriculum will continue to require students to complete 90 credit hours of coursework including 24 credit hours of foundation courses, 18 credit hours toward and Concentration, and 48 credit hours of elective courses. The intent is to make the B.A.I.S. program more relevant and flexible for students, including by making more courses available through distance education.

Professor McNeill said modified foundation course requirements respond to external reviewers' recommendation that the Faculty define clear learning outcomes for students who complete the B.A.I.S. degree, who are primarily working professionals and adult learners. Required foundation courses will include ARTS 1160 Leadership: An Interdisciplinary Approach, PHIL 1290 Critical Thinking, plus 3 credit hours from approved elective courses in the areas of writing; numeracy; Indigenous understanding; intercultural competency, equity, and diversity; organizational behaviour, and professional ethics; communications and digital literacy.

Professor McNeill said the revised curriculum will limit the number of Concentrations available to students in the B.A.I.S. degree program, to any Minor (Concentration) offered by the Faculty of Arts, and the Minors in Management, Leadership for Business and Organizations, Mathematics, and Art History, offered by the Asper School of Business, the Department of Mathematics, and the School of Art, respectively.

Professor McNeill noted the proposed modifications will take effect for students entering the program in the 2024 Fall Term.

(ii) **Report of the Senate Committee on Instruction and Evaluation** Page 517

Dr. Torchia said the Senate Committee on Instruction and Evaluation (SCIE) met on March 14, 2024, to consider the proposal. He referred Senators to the observations of the Committee in the Report, including that the minimum requirement for courses taught by the Faculty of Arts will increase from 30 to 48 credit hours.

Professor McNeill MOVED, on behalf of the Committees, THAT Senate approve the Reports of the Senate Committee on Curriculum and Course Changes and the Senate Committee on Instruction and Evaluation concerning major revisions to the Bachelor of Arts Integrated Studies, Faculty of Arts, effective for the 2024 Fall term.

CARRIED

b) **RE: Admission and Academic Regulations for Diploma Programs, including Diploma in Labour Relations and Workplace Studies** Page 532

(i) **Report of the Senate Committee on Instruction and Evaluation** Page 532

Dr. Torchia said SCIE met on March 14, 2024, to consider the Faculty's proposal to establish basic academic regulations that will apply to all Diploma programs offered by the Faculty. Consistent with the University's *Certificate and Diploma Framework*, curricula for Diploma programs will require 21 to 60 credit hours of university level coursework, with at least 50 percent of the coursework to be completed at the University. Faculty-specific regulations include a requirement for students to maintain a minimum C average on courses completed toward the Diploma, with no grade lower than D. There will be no time limit for students to complete a Diploma.

The Faculty is proposing to adjust existing academic performance regulations for the Diploma in Labour Relations and Workplace Studies, to align with the basic regulations for Faculty of Arts Diplomas. Specifically, current requirements for a minimum 2.5 Grade Point Average and a minimum grade of C in each course will be amended to require a minimum C average on courses completed toward the Diploma, with no grade lower than D.

(ii) **Report of the Senate Committee on Admissions** Page 534

Mr. Adams said the Senate Committee on Admissions (SCADM) considered the proposal at its meeting on April 9, 2024. The Committee endorses the proposal.

Mr. Adams MOVED, on behalf of the Committees, THAT Senate approve the Reports of the Senate Committee on Admissions and the Senate Committee on Instruction and Evaluation concerning admission and academic regulations for Diploma programs, including the Diploma in Labour Relations and Workplace Studies, Faculty of Arts, with admission regulations effective for the 2025 Fall Term and academic regulations effective for the 2024 Fall Term.

CARRIED

3. **Report of the Faculty Council of the Price Faculty of Engineering RE: Major Revisions to the Post-Baccalaureate Diploma in Engineering** Page 544
- a) **Report of the Senate Committee on Curriculum and Course Changes** Page 544

Professor McNeill said, at its meeting on March 28th, the SCCCC considered a proposal from the Price Faculty of Engineering to modify the Post-baccalaureate Diploma in Engineering. The program was established in 2008 to provide a licensure pathway for internationally educated engineers to qualify to register as engineers in training with Engineers Geoscientists Manitoba (EGM). In 2021, EGM modified their requirements, to allow internationally educated engineers to register as engineers in training without having to complete the program. The result was a substantial drop in enrolment in the program. Senate subsequently approved a two-year suspension of admissions to the program, effective for the 2023 Fall Term.

Professor McNeill said the Faculty is proposing to substantially modify the format of the P.B.Dip. in Engineering, to make the program available to a wider range of potential engineering graduates who, for various reasons, may have left engineering practice and wish to complete a credential, to update their education or expand their knowledge in a new specialty area within their discipline. The modified curriculum will require students to complete 24 credit hours, including MECH 3170 Project Management, ENG 4110 Operational Excellence, 12 to 16 credit hours of technical elective courses at the 3000- or 4000- level in the same engineering discipline as their Bachelor's degree, and one mandatory co-operative work placement, ENG 4800 Co-operative Work, with the option to complete up to four co-operative work placements.

Professor McNeill observed that restructuring of the program will lead to some cost savings for the Faculty, as fewer administrative supports will be needed to offer it. These include student advising, which will now be available through regular advising services in the Faculty.

- b) **Report of the Senate Committee on Admissions** Page 546

Mr. Adams said SCADM endorsed changes to the admission requirements for the P.B.Dip. in Engineering at its meeting on April 27, 2024.

Professor McNeill MOVED, on behalf of the Committees, THAT Senate approve the Reports of the Senate Committee on Curriculum and Course Changes and the Senate Committee on Admissions concerning major revisions to the Post-baccalaureate Diploma in Engineering, Price Faculty of Engineering, effective for the 2025 Fall Term.

4. Reports of the Faculty Council of the Faculty of Graduate Studies on Course, Program, and Regulation Changes

a) RE: Faculty of Graduate Studies, Academic Guide, 2024 – 2025

Page 553

Dean Main highlighted some of the revisions to the *Academic Guide, 2024-2025*, proposed by the Faculty of Graduate Studies, including several revisions in Section 1.1 Application, Admission, and Registration Policies.

- Section 1.1.7 Proficiency in English will be revised to add the Cambridge Assessment of English as an eligible test.
- Section 1.1.12 will be added to prohibit the use of Generative Artificial Intelligence for submissions that are part of an application unless unit-level procedures allow it.
- Section 1.2.8 Letter of Permission will be added to clarify that students who wish to complete a course(s) at another institution that does not fall under either the Western Canadian Deans of Graduate Studies or the Canadian University Graduate Transfer Agreement (CUGTA) must apply to complete the course on Letter of Permission.
- Section 1.3.4 Authorized Withdrawals, which is supplemental to the University procedure on *Authorized Withdrawals*, will be added to provide clarity on the timing within which a request for authorized withdrawal can be made.

Dean Main said, in Section 2: Academic Performance – General, section 2.1 will be revised to allow students who have been required to withdraw from a graduate program to reapply for admission to the same program. Currently, students only have the option to apply to a different program. Section 2.4 Generative Artificial Intelligence will be added, to allow units to develop supplemental regulations to specify the circumstances in which use of artificial intelligence will be permitted.

Dean Main said, in Section 4: General Regulations – Micro-Diploma and Section 5: General Regulations – Diploma, Section 4.4 / 5.4 Time in Program, will be revised to clarify that the time allowed to complete these micro-credentials does not extend students' time to complete their graduate Diploma or Degree program.

Dean Main noted that Section 10: Leaves of Absence will be revised to clarify that retroactive requests for a leave are rarely approved.

Dean Main said, in Section 11: Appeals, Section 11.5.3 Grounds for an Academic Appeal will be revised to add a definition for natural justice.

Dean Main said, among the revisions in Appendix 1: Thesis/Practicum Types, Section A2.0 Manuscript/Grouped Manuscript/Sandwich Style Thesis, will be revised to clarify the different sections required, including for all thesis types, an introductory and a concluding chapter.

b) RE: Department of Human Anatomy and Cell Science

Page 644

Dean Main said the Department of Human Anatomy and Cell Science is proposing to introduce one course ANAT 7320 Ultrastructural Anatomy of the Cell, to address an educational gap in the Department's course offerings. The requirements for the M.Sc. and the Ph.D. in Human Anatomy and Cell Science will be modified to add the course to the list of courses that can be completed toward a requirement for 3 credit hours Anatomy courses.

c) RE: Department of Landscape Architecture

Page 650

Dean Main said the Department of Landscape Architecture was proposing an extensive curriculum renewal. Specifically, three existing program streams, MLA 1, MLA 2, and MLA 3, which provide different curricular pathways based on students' undergraduate preparation in design and landscape architecture, will be replaced by two program streams, M1 and M2, as detailed in the proposal. The changes will take effect for the 2024 Fall Term.

Dean Main said the curriculum modifications arise from recommendations made in a program review and from their accrediting body. The changes are intended to allow for a more diverse intake of students; clarify pathways for students; decrease time to completion by reducing the required number of credit hours; further differentiate the M.L.A. program from the undergraduate B.Env.D. program.

Dean Main noted the Department is proposing to delete and to reintroduce several courses, to better reflect the content.

d) RE: Department of Linguistics

Page 675

Dean Main said the Department of Linguistics is proposing to establish a coursework route for the Master of Arts in Linguistics. It is designed for students who do not intend to pursue a Ph.D. in Linguistics. Students will be required to complete 24 credit hours of coursework, including at least 18 credit hours at the 7000-level or higher, with the balance of credit hours at the 3000-level or higher.

Dean Main MOVED, seconded by Dean Locher, THAT Senate approve the Reports of the Faculty Council of the Faculty of Graduate Studies on Course, Program, and Regulation Changes concerning the following units, effective for the next available term:

- **Faculty of Graduate Studies, as amended**
- **Department of Human Anatomy and Cell Science**
- **Department of Landscape Architecture**
- **Department of Linguistics**

In response to a question concerning to item XII 4 (a), Dean Main confirmed that the second sentence of the second paragraph of section 1.3.4 Authorized Withdrawals, in the *Academic Guide*, should be revised to read, "Extraordinary circumstances for a selective (e.g., a single course) ..."

Referring to Appendix 1: Thesis / Practicum Types in the *Academic Guide*, Professor Gamble observed that it was not clear whether a Master's student has the option to

present a thesis in a manuscript/grouped manuscript style, given the second sentence in this section, which reads, “[a] Master’s student may present a practicum only in regular style format,” appears to contradict the first sentence in this section. Dean Main agreed to review the language in this section, for clarity.

CARRIED

5. Proposals from the Université de Saint-Boniface

a) RE: Baccalauréat ès arts avancée and Baccalauréat ès arts spécialisé en psychologie Page 686

Rectrice Bouffard informed Senators that the Université de Saint-Boniface (USB) is proposing to establish two four-year degree programs, including a Baccalauréat ès arts avancée and Baccalauréat ès arts spécialisé en psychologie, as detailed in the agenda. The objective is to implement the programs in the Fall 2024.

Rectrice Bouffard said the program proposals represent a first step to address challenges identified by Shared Health, related to increasing mental health services and a severe shortage of psychologists who can offer services in French. The second step will be to introduce graduate-level programming in the same area at some future point.

Rectrice Bouffard said the proposals also respond to student demand at the Université for opportunities to complete advanced undergraduate training in psychology, in preparation for further studies in professional programs, such as education, or at the graduate level, in psychology, social work, and other related disciplines. She said the three-year Baccalauréat ès arts général en psychologie consistently has been the second-most subscribed of the B.A. ès arts général programs by USB, and strong students who begin their studies in the three-year B.A. ès arts général en psychologie often transfer to the University of Manitoba to complete an Advanced Major or Honours degree program. A market analysis completed in preparation for the development of the proposals confirms the acute need for the programs in the province and student interest.

Rectrice Bouffard noted that, if the programs were to be approved and implemented, USB would be the only postsecondary institution in western Canada to offer French-language advanced undergraduate degrees in psychology. The programs would respond to a different group of students who are French-speaking and/or bilingual, and they would produce French-speaking and bilingual graduates who could provide psychological services to meet the needs of Manitoba’s Francophone community.

Rectrice Bouffard said maximum annual enrolment in each program would be nine students when the programs are fully implemented. Initial enrolment in each program will be three to four students.

Rectrice Bouffard said the Université does not require additional teaching or financial resources to offer the proposed programs. The Université has three full-time faculty who teach in psychology, a well-planned course rotation, and plans to cross-teach several pairs of 3000- and 4000- level PSYC courses that will make it feasible to offer the proposed programs and the existing three-year B.A. général en psychologie.

Rectrice Bouffard informed Senate that the proposals had been approved by the Senate and the Board of Governors of the Université de Saint-Boniface.

(i) **Report of the Senate Committee on Curriculum and Course Changes** Page 686

Professor McNeill said the Senate Committee on Curriculum and Course Changes (SCCCC) considered the proposals at its meetings on March 26 and March 28, 2024. He briefly described the course requirements for the two programs. The *B.A. avancée en psychologie* will require students to complete 120 credit hours of coursework, including: 48 credit hours of psychology courses, 18 credit hours toward a Minor in another Arts discipline, and 42 credit hours of courses outside the major and Minor, and 12 credit hours of free electives. The *B.A. spécialisée en psychologie* will require students to complete 120 credit hours, including: 60 credit hours of psychology courses, 30 credit hours of courses outside the major, and 30 credit hours of free electives. The 60 credit hours of psychology courses must include at least 3 credit hours from each of five categories of Psychology courses and a thesis.

Professor McNeill said the proposals involve the introduction of twelve courses, the modification of four existing Psychology courses, for a net introduction of 39 credit hours of course offerings. He noted that the Library at the Université has confirmed that it has most of the library resources required to support the programs and the budget to acquire any additional materials.

(ii) **Reports of the Senate Committee on Admissions** Page 688

Mr. Adams informed Senate that SCADM had endorsed admission requirements for the proposed programs, effective for the 2024 Fall intake, as the Université had assured the Committee that it would be able to process applications in time for Fall admissions.

(iii) **Report of the Senate Committee on Instruction and Evaluation** Page 689

Dr. Torchia said the Senate Committee on Instruction and Evaluation (SCIE) considered the proposals at its meeting on March 14, 2024. The Committee endorses the proposals.

Rectrice Bouffard MOVED, THAT Senate approve proposals for a Baccalauréat ès arts avancée en psychologie and a Baccalauréat ès arts spécialisé en psychologie at the Université de Saint-Boniface.

CARRIED

b) **RE: Significant Modifications, Diplôme postbaccalauréat en éducation** Page 754

(i) **Report of the Senate Committee on Instruction and Evaluation** Page 754

Dr. Torchia said SCIE met on March 14, 2024, to consider a proposal from the Université de Saint-Boniface to introduce a pass / fail system for assessing students in the Diplôme postbaccalauréat en éducation. The objectives are to allow a diversity in learning styles and to move students' focus from grades to learning and learning objectives. With the transition to a pass / fail system, requirements for a minimum grade of C in courses and to maintain a minimum Grade Point Average of 2.0 would be removed.

(ii) **Report of the Senate Committee on Curriculum and Course Changes** Page 755

Professor McNeill said the SCCCC considered the proposed course and curriculum changes at its meeting on March 26, 2024. The Université is proposing to delete eleven courses that either have had low enrolment or have not been taught in several years. It is also proposing to introduce five courses and to modify thirty-three courses. Most course modifications relate to the change in grading mode. With respect to the curriculum, students will continue to be required to complete 30 credit hours of education courses, but all of these must be at the 5000 level. The motivation is to increase the rigor of the program.

Dr. Torchia MOVED, on behalf of the Committees, THAT Senate approve the Reports of the Senate Committee on Instruction and Evaluation and the Senate Committee on Curriculum and Course Changes concerning revisions to the courses, curriculum, and academic regulations for the Diplôme postbaccalauréat en éducation, Université de Saint-Boniface, effective for the 2024 Fall Term.

CARRIED

6. **Reports of the Senate Committee on Admissions**

a) **RE: Revised Admission Requirements, Bachelor of Commerce (Honours), Faculty of Management** Page 768

(i) **Advanced Entry Track 1** Page 768

Mr. Adams said, at its meeting on January 23, 2024, SCADM considered two proposals from the Asper School of Business to revise the admission requirements for the Bachelor of Commerce (Honours) program. One proposal is to permit applicants applying for admission under the Advanced Entry Track 1 admission category to present alternate Mathematics courses, in lieu of MATH 1300, for admission, as detailed in the proposal. Mr. Adams said the Department of Mathematics, Faculty of Science, was consulted, to ensure the alternate MATH courses meet the necessary learning outcomes. The objective is to remove unnecessary barriers to admission by expanding the number of MATH courses that applicants can present for admission.

(ii) **Direct Entry, Canadian Indigenous Category** Page 773

Mr. Adams said, at its meeting on April 29, 2024, SCADM considered a proposal from the Faculty of Management that is intended to remove barriers to admission for Indigenous applicants from Northern Manitoba. Specifically, the Faculty is proposing to eliminate the requirement for Pre-Calculus 40S, for individuals applying for admission under the Direct Entry – Canadian Indigenous Ancestry Category, as the course is not always available at high schools in Northern Manitoba. Students admitted under this admission category will be required to register with the Indigenous Business Education Partners (IBEP), who will provide student supports and will work with students to determine the courses they will need to complete following admission, to meet the prerequisite requirements for MATH courses required in the B.Comm.(Hons.) degree program.

Mr. Adams MOVED, on behalf of the Committee, THAT Senate approve the Reports of the Senate Committee on Admissions concerning revised admission requirements for the Bachelor of Commerce (Honours), Faculty of Management, effective for the 2025 Fall Term.

CARRIED

- b) **RE: Revised Admission Requirements, Bachelor of Social Work, Non-ACCESS Sites, Faculty of Social Work** Page 778

Mr. Adams briefly reviewed a proposal from the Faculty of Social Work to revise the requirements for admission to the Bachelor of Social Work, for Non-ACCESS sites, including the Fort Garry, Distance Delivery, and Northern External Sites. The Faculty is proposing to replace requirements for specific courses in non-Social Work disciplines with a broader requirement for courses in Social Sciences, Humanities, or Family Social Sciences courses. The objective is to reduce barriers to admission by increasing the number of courses that can be used to meet the admission requirements, including equivalent courses offered at other institutions, for external applicants.

Mr. Adams reported that SCADM endorses the proposal.

Mr. Adams MOVED, on behalf of the Committee, THAT Senate approve the Report of the Senate Committee on Admissions concerning revised admission requirements for the Bachelor Social Work Non-ACCESS Sites, Faculty of Social Work, effective for the 2025 Fall Term.

CARRIED

7. **Report of the Senate Committee on Instruction and Evaluation RE: Revised Academic Regulations for the Bachelor of Commerce (Honours), Asper School of Business** Page 791
- **Completing the Program with a Minor** Page 793
 - **Requirements for the Asper Co-op Program** Page 794
 - **Accommodations for Missed Undergraduate Term Examinations** Page 801

Dr. Torchia briefly reviewed proposals from the Asper School of Business to modify academic regulations for the Bachelor of Commerce (Honours) program. The proposals were considered by SCIE at its meeting on March 14, 2024. First, the Faculty is proposing that students have the option to complete a Minor offered by any other Faculty that offers a listed Minor. Second, the Faculty is proposing to update the work term requirements for the Asper Co-op Program, to specify that students who choose to complete a fourth work term will receive credit for the course, IDM 4992 Co-op Work Term 4. Finally, the Faculty proposing revisions to the regulation on *Accommodations for Missed Undergraduate Term Examinations*, including to: change the name of the regulation to “*Academic Considerations for Missed Undergraduate Term Examinations*;” include travel to and from a qualifying student event; clarify that academic consideration will only be granted where the student is required to be onsite for the student event (i.e.,

to exclude events that are held remotely); update the list of events that qualify for academic consideration.

Dr. Torchia MOVED, on behalf of the Committee, THAT Senate approve the Report of the Senate Committee on Instruction and Evaluation concerning new and revised academic regulations for the Bachelor of Commerce (Honours), Asper School of Business, effective for September 2024, including:

- **Completing Program with a Minor**
- **Program Requirements for the Asper Co-op Program**
- **Accommodations for Missed Undergraduate Term Examinations**

CARRIED

8. Reports of the Senate Committee on University Research

a) RE: Periodic Review of Institute for Cardiovascular Sciences

Page 807

Dr. Pinto said the Senate Committee on University Research (SCUR) was recommending that the Institute for Cardiovascular Sciences continue for a term of five years. He observed that the interdisciplinary Institute is functioning well. The membership includes faculty from clinical and basic sciences departments in the Max Rady College of Medicine and the Faculty of Kinesiology and Recreation Management. Internationally and nationally recognized researchers have been successful in attracting external research grants and disseminating research findings through publications, invited talks, and public outreach activities. Dr. Pinto called attention to a new initiative in women's heart health. The Institute is very active in training the next generation of researchers, having trained more than 190 undergraduate and graduate students and postdoctoral fellows, who have received a total of 165 awards, over the last five years.

Dr. Pinto MOVED, on behalf of the Committee, THAT Senate approve the Report of the Senate Committee on University Research concerning the periodic review of the Institute for Cardiovascular Sciences, including a recommendation that the Institute continue for a term of five years, beginning December 31, 2024.

CARRIED

b) RE: Proposal to Convert Leslie F. Buggie Professorship in Pharmacy to a Chair

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Dr. Pinto reported, on behalf of SCUR, that the Committee was recommending a proposal from the College of Pharmacy to convert the Leslie F. Buggie Professorship in Pharmacy to an endowed research Chair. The College has received an additional gift of \$2.2 million from Dr. Buggie's estate, which increases the principal of the endowment fund supporting the Chair to \$3 million. Revenue from the fund will be used to cover the salary and benefits for the Chair, as well as research and other associated costs.

Dr. Pinto observed that the Chair will support the College's priority to increase research capacity. He said the Chair holder will be an established researcher who will provide research leadership, scholarship, and mentorship, as outlined in the terms of reference included with the agenda.

Dr. Pinto MOVED, on behalf of the Committee, THAT Senate recommend that the Board of Governors approve the conversion of the Leslie F. Buggie Professorship in Pharmacy to a Chair, effective upon approval by the Board of Governors.

CARRIED

9. Report of the Senate Committee on Nominations

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Professor Perkins said the Senate Committee on Nominations met on April 25th, to fill vacancies on several standing committees of Senate. She referred Senators to the Committee's nominations, as detailed in the Report.

Professor Perkins MOVED, on behalf of the Committee, THAT Senate approve the Report of the Senate Committee on Nominations [dated May 6, 2024].

CARRIED

XII ADDITIONAL BUSINESS - none

III MATTERS TO BE CONSIDERED IN CLOSED SESSION

1. Report of the Senate Committee on Honorary Degrees [April 18, 2024]

In keeping with past practice, the minutes of this agenda item are not included in the circulated minutes but appear in the original minutes, which are available for inspection by members of Senate.

XIV ADJOURNMENT

The meeting was adjourned at 4:00 p.m.

These minutes pages 1 to 27, together with the agenda, pages 1 to 875, comprise the minutes of the meeting of Senate held on May 15, 2024.