Senate

Fort Garry Campus:

Senate Chamber

Room E3-262 Engineering Building

Bannatyne Campus:

Room 206 Chown Building

Wednesday, October 1, 2025 1:30 p.m.

Agenda

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I	Candidates for Degrees,	Diplomas and Certificates -	- October 2025	Page 4
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This report will be available at the Senate meeting. The report will also be available for Senators to review through a request to the Office of the University Secretary.

II Report on Medals and Prizes to be Awarded at the October Convocation

This report will be available at the front table in the Senate Chamber for examination by members of Senate. It will also be available for Senators to review through a request to the Office of the University Secretary.

III Matters to be Considered in Closed Session

1. Report of the Senate Committee on Honorary Degrees [September 18, 2025]

The confidential report will be provided to members of Senate on the Monday preceding the meeting.

IV Election of Senate Representatives

1. Election of a Student Member to the Senate Executive Committee

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• One Student member (nominee to be supplied by the caucus of Student Senators)

V Matters Recommended for Concurrence Without Debate - none

Matters Forwarded for Information

1. Reports of the Senate Committee on Awards

a)	May 21, 2025	Page 6
b)	<u>June 18, 2025</u>	Page 15
c)	August 20, 2025	Page 23
d)	May 21, June 18, August 20, 2025: Bursaries	Page 32

2.	Correspondence from President and Vice-Chancellor RE: Request to Extend Suspension of Admissions, Bachelor of Human Ecology (Family Social Sciences) Degree and After Degree – President's Approval	Page 44
3.	Correspondence from Provost and Vice-President (Academic) RE: Request to Increase Admission Target, Master of Nursing, Nurse Practitioner Program – Provincial Approval	Page 45
4.	Items Approved by Board of Governors [June 25, 2025]	Page 47
5.	Items Approved by Board Executive Committee [September 3, 2025]	Page 55
Repo	ort of the President	
Que	stion Period	
norm	ators are reminded that questions related to matters not on the agenda shally be submitted in writing to the University Secretary no later than 10:00 Monday preceding the meeting.	
	ators are reminded that questions pertaining to items on the agenda can g the Senate meeting and do not require submission in advance.	be asked
Cons	sideration of the Minutes of the Meeting of June 25, 2025	
Busi	ness Arising from the Minutes - none	
-	orts of the Senate Executive Committee and the ate Planning and Priorities Committee	
1.	Report of the Senate Executive Committee	Page 56
	Comments of the Senate Executive Committee will accompany the report on which they are made.	
2.	Report of the Senate Planning and Priorities Committee	
	The Chair will make an oral report of the Committee's activities.	
Repo	orts of other Committees of Senate, Faculty and School Councils	
1.	Report of the Faculty Council of the Faculty of Arts RE: Proposal to Establish a Department of Women's and Gender Studies	
2.	Reports of the Senate Committee on Admissions	
	a) RE: Revised Admission Requirements, Bachelor of Health Sciences Degree, Interdisciplinary Health Program, Rady Faculty of Health Sciences	Page 71

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	b)	RE: Revised Admission Requirements, Bachelor of Respiratory Therapy, Department of Respiratory Therapy, College of Rehabilitation Sciences	Page 74
3.	Report of the Senate Committee on University Research RE: Proposal for the Centre for Business Serving Community, Asper School of Business		Page 77
	a)	Report of the Senate Planning and Priorities Committee	Page 83
4.	-	ort of the Senate Committee on Nominations tember 19, 2025]	Page 105

XIII <u>Additional Business</u> - none

XIV <u>Adjournment</u>

Please send regrets to shannon.coyston@umanitoba.ca.

Candidates for Degrees, Diplomas, and Certificates

1. <u>Degrees Notwithstanding a Deficiency</u>

A list of students to be considered for degrees notwithstanding a deficiency will be distributed at the meeting.

<u>Deans and Directors</u> should note that they may be asked to explain the circumstances leading to the recommendations from their respective Faculties or Schools.

At the conclusion of discussion of the report, the Speaker of the Senate Executive Committee will make the appropriate motion(s).

2. Report of the Senate Committee on Appeals

An oral report will be presented to Senate by the Chair of the Committee only if the Committee has heard an appeal which will result in the recommendation of the award of a degree notwithstanding a deficiency.

3. <u>List of Graduands</u>

A list of graduands will be provided to the University Secretary on the day of the meeting. The list will not be distributed to members of Senate but will be open for inspection by individual members of Senate.

The list to be provided to the University Secretary will be a compilation of the lists of the graduands of each Faculty and School.

The Speaker for the Senate Executive Committee will make the appropriate motion approving the list of graduands, subject to the right of Deans and Directors to initiate late changes with the University Registrar and Executive Director, Enrolment Services, up to October 3, 2025.

Election of Student Senator to the Senate Executive Committee

1. The composition of the Senate Executive Committee makes provision for three student assessors.

The Assessors are as follows:

(a) President of UMSU (or designate) term: May 1, 2025 - April 30, 2026

(b) President of GSA (or designate) term: May 1, 2025 - April 30, 2026

(c) Student Senator appointed by caucus of Student Senators

term: May 1, 2025 - April 30, 2026

2. The composition of the Senate Executive Committee also makes provision for one elected Student member of Senate. A candidate for this position is nominated by the caucus of Student Senators at Senate. The term for this position is May 1, 2025 - April 30, 2026.

3. Procedures:

- (a) A nomination for the position shall be provided by the Student Senate Caucus;
- (b) Senators shall vote by a show of hands.

REPORT OF THE SENATE COMMITTEE ON AWARDS

Preamble

Terms of reference for the Senate Committee on Awards include the following responsibilities:

On behalf of the Senate, approve and inform the Senate of all new offers and revised offers of awards that comply with the Student Awards Policy.

Observations

At its meeting on May 21, 2025, the Senate Committee on Awards approved 2 new offers, 7 revised offers and 8 withdrawals as set out in the Report of the Senate Committee on Awards (May 21, 2025).

Recommendations

On behalf of the Senate, the Senate Committee on Awards recommends that the Board of Governors approve 2 new offers, 7 revised offers, and 8 withdrawals as set out in the Report of the Senate Committee on Awards (May 21, 2025). These award decisions comply with the Student Awards Policy.

Respectfully submitted,

Dr Todd Duhamel
Chair, Senate Committee on Awards

SENATE COMMITTEE ON AWARDS

May 21, 2025

1. NEW OFFERS

KGS Group Indigenous Engineering Student Scholarship

KGS Group established an annually funded scholarship at the University of Manitoba in 2025 to recognize the academic achievements of Engineering Access Program (ENGAP) students in the Price Faculty of Engineering. Each year, beginning in 2025-2026 and ending in 2027-2028, one scholarship valued at \$2,500 will be offered to an undergraduate student who:

- (1) is a member of ENGAP;
- (2) is enrolled full-time as defined by ENGAP (including ENGAP upgrading courses) in the second, third or fourth year of study in either Biosystems, Civil, Electrical or Mechanical Engineering in the Price Faculty of Engineering; and
- (3) has achieved a minimum degree grade point average of 2.5.

The selection committee will be the ENGAP Scholarships, Bursaries, and Awards Committee of the Price Faculty of Engineering.

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate), and providing all reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

Manitoba Unions Indigenous Student Prize in Labour Studies

Manitoba Unions established an annual award in 2024. The purpose of the prize is to support Indigenous students who are pursuing post-secondary education in the Labour Studies Program at the University of Manitoba, with the goal of creating more pathways for Indigenous students to pursue opportunities in the labour movement. Manitoba Unions believe that labour studies education helps prepare students to take on important positions within the labour movement, such as workplace organizers, labour activists, union staff, elected union leaders and more.

Each year, beginning in 2025-2026, and ending in the 2030-2031 academic year, a prize valued at \$5000 will be offered to an undergraduate student who:

- (1) has self-declared as a First Nations, Métis, or Inuit person from Canada;
- (2) has either:
 - (a) selected a General Major or the Advanced Major program in Labour Studies in the Faculty of Arts; or

- (b) a declared Minor in Labour Studies in the Faculty of Arts;
- (3) is either full- or part-time and has successfully completed at least 9 credit hours in courses leading toward this degree in the year in which the prize is tenable; and
- (4) has achieved a minimum degree grade point average of 2.5.

Preference will be given to students who have demonstrated commitment to progressive labour causes and/or campaigns.

Candidates will be required to provide a letter (maximum 500 words) outlining their commitment to progressive labour causes and/or campaigns. Letters are to be submitted care of the Coordinator of the Labour Studies Program no later than June 1.

The Dean of the Faculty of Arts (or designate) will name the selection committee for this award.

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate), and providing all reasonable efforts have been made to consult the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

2. AMENDMENTS

B.A. Baryla Environment and Geography Graduate Student Travel Award

The following amendments were made to the terms of reference for the B.A. Baryla Environment and Geography Graduate Student Travel Award:

The title was updated to:

B.A. Baryla Environment and Geography Graduate Student Travel

The preamble was revised to:

Mr. B.A. Baryla (B.Sc./'62) established an endowment fund at the University of Manitoba with an initial gift of \$10,000 in 2008. The purpose of the fund is to support graduate student travel in the Department of Environment and Geography. Each year, the available annual income from the fund will be used to offer one travel scholarship to a graduate student who:

The numbered criteria were revised to:

 is enrolled full-time in the Faculty of Graduate and Postdoctoral Studies in a master's or doctoral program delivered by the Department of Environment and Geography;

- (2) has received a student travel subsidy from the Department of Environment and Geography to attend a professional meeting or conference in order to present the results of their research (poster or oral presentation); and
- (3) has achieved the highest grade point average based on the last 60 credit hours (or equivalent) of study among the candidates for this award.

The selection committee paragraph was revised to:

The Dean of the Faculty of Graduate and Postdoctoral Studies (or designate) will ask the Head of the Department of Environment and Geography to name the selection committee for this award.

The standard Board of Governors statement was added.

Ernest M. and Margaret (McCheyne) Scott Memorial Scholarship

The following amendments were made to the terms of reference for the Ernest M. and Margaret (McCheyne) Scott Memorial Scholarship:

The preamble was revised to:

In memory of Ernest and Margaret Scott, Ernest M. Scott, Jr., [B.Sc. (E.E.), M.B.A., Ph.D.], established an endowment fund at the University of Manitoba in 1997. The purpose of the fund is to reward the academic achievements of undergraduate students in the Bachelor of Science in Electrical Engineering program in the Price Faculty of Engineering. The Manitoba Scholarships and Bursaries Initiative has made a contribution to this fund. Each year, the available annual income from the fund plus any unspent income may be used to offer one or more scholarships to undergraduate students who:

The numbered criteria were revised to:

- (1) are Canadian citizens or permanent residents;
- (2) are enrolled full-time (minimum 80% course load) in the Bachelor of Science in Electrical Engineering program in the Price Faculty of Engineering; and
- (3) have achieved a minimum degree grade point average of 3.25.

The paragraph following the numbered criteria was revised to:

The selection committee has the discretion to determine the number and value of awards offered each year based on the available funds, as outlined in the criteria above.

The selection committee paragraph was revised to:

The selection committee will be the Undergraduate Awards Committee in the Price Faculty of Engineering.

The standard Board of Governors statement was added.

Kanee Mauro Scholars Fellowship

The following amendments were made to the terms of reference for the Kanee Mauro Scholars Fellowship:

The preamble was revised to:

Mr. and Mrs. Stephen Kanee established an endowment fund at the University of Manitoba with an initial gift of \$750,000 in 2013. The Manitoba Scholarship and Bursary Initiative has made a matching contribution to the fund. The fund will be used to offer fellowships to master's and doctoral students enrolled in either the Joint Master of Arts program in Peace and Conflict Studies or in the doctoral program in Peace and Conflict Studies at the University of Manitoba, housed in the Arthur V. Mauro Centre for Peace and Justice at St. Paul's College. Each year, two fellowships, valued at \$25,000 each, will be offered to doctoral students, and three fellowships, valued at \$18,000 each, will be offered to master's students who:

The numbered criteria were revised to:

- (1) are either:
 - (a) as a doctoral student, enrolled full-time in the Faculty of Graduate and Postdoctoral Studies, in the Doctoral program in Peace and Conflict Studies; or
 - (b) as a master's student, enrolled full-time in the Faculty of Graduate and Postdoctoral Studies, in the Joint Master of Arts Program in Peace & Conflict Studies:
- (2) have achieved a minimum grade point average of 3.0 based on the last 60 credit hours (or equivalent) of study;
- (3) have either:
 - (a) as a doctoral student, demonstrated promise in the field of Peace and Conflict Studies based on their application package for entrance into the doctoral program in Peace and Conflict Studies, in the Faculty of Graduate and Postdoctoral Studies at the University of Manitoba as determined by the selection committee.
 - (b) as a master's student, demonstrated promise in the field of Peace & Conflict Studies based on their application package for entrance into the Joint Master of Arts program in Peace & Conflict Studies in the Faculty of Graduate and Postdoctoral Studies at the University of Manitoba as determined by the selection committee.

The paragraph following the numbered criteria was revised to:

The selection committee will have the discretion to use any unspent revenue, in addition to the available annual income, to offer additional awards.

The selection committee paragraph was revised to:

The Dean of the Faculty of Graduate and Postdoctoral Studies (or designate) will ask the Director of the Peace and Conflict Studies Doctoral program (or designate) and the Director of the Arthur V. Mauro Centre for Peace and Justice to name the selection committee for this award.

The standard Board of Governors statement was added.

Maysie Roger Memorial Award and Prize

The following amendments were made to the terms of reference for the Maysie Roger Memorial Award and Prize.

The Maysie Roger Memorial Award criteria were revised to:

- (1) is enrolled full-time (minimum 80% course load) in any year of study in any program in the Faculty of Social Work;
- (2) has achieved a minimum degree grade point average of 3.0;
- (3) has achieved the highest overall standing in Social Welfare Policy: Analysis and Advocacy (currently numbered SWRK 2040).

Nature Manitoba

The following amendments were made to the terms of reference for the Nature Manitoba Scholarship:

The preamble was revised to:

Nature Manitoba (formerly Manitoba Naturalists Society) established an endowment fund at the University of Manitoba in 1983. The purpose of the fund is to reward the academic achievements of students in a master's or doctoral program offered by the Department of Biological Sciences. Each year, the available annual income from the fund will be used to offer one or more scholarships to graduate students who:

The numbered criteria were revised to:

- are enrolled full-time in the Faculty of Graduate and Postdoctoral Studies in a master's or doctoral program offered by the Department of Biological Sciences; and
- (2) have achieved a minimum grade point average of 3.0 based on the last 60 credit hours (or equivalent) of study; and
- (3) is conducting research related to the flora or fauna of Manitoba.

The paragraphs following the numbered criteria were revised to:

In order to demonstrate how they meet criterion (3), candidates must submit a brief description of their research (maximum 500 words) to the Department of Biological Sciences.

The selection committee has the discretion to determine the number and value of awards offered each year based on the available funds, as outlined in the criteria above.

The selection committee paragraph was revised to:

The Dean of the Faculty of Graduate and Postdoctoral Studies (or designate) will ask the Head of the Department of Biological Sciences (or designate) to name the selection committee for this award.

Paul Myers Memorial Award in Group Work

The following amendments were made to the terms of reference for the Paul Myers Memorial Award in Group Work:

The preamble was revised to:

In 1958, the friends of the late Paul Myers established a fund at the University of Manitoba in order to provide an annual prize in his memory. The purpose of the fund is to reward the academic achievements of students in the Faculty of Social Work. Each year, the available annual income from the fund will be used to offer one prize to an undergraduate student who:

The numbered criteria were revised to:

- (1) is enrolled full-time (minimum 80% course load) in any undergraduate program in the Faculty of Social Work;
- (2) has achieved a minimum degree grade point average of 3.0; and
- (3) has achieved the highest standing in the two years of Social Work Practice courses (currently numbered SWRK 1230 Community Health and Well-Being, SWRK 1250 Human Behaviour, Family and Community Well-Being, SWRK 2020 Community Development and Social Work, SWRK 3180 Social Work Practice with Immigrants and Refugees, and SWRK 3200 Social Work Practice with 2SLGBTQIA+ Communities) in the year in which the prize is tenable.

Delta Marsh Scholarship

The following amendments were made to the terms of reference for the Delta March Scholarship:

The title was updated to:

Wetland Ecology Scholarship

The preamble was revised to:

The newly named Wetland Ecology Scholarship (formerly the Delta Marsh Scholarship) was originally established in 2001 with private gifts and support from the Friends of the Field Station. The Manitoba Scholarship and Bursary Initiative has also made a matching contribution to the fund. The purpose of the scholarship is to encourage students to conduct research in the field of wetland ecology and to commemorate the scientific legacy of research done at the Delta Marsh Field Station.

The numbered criteria were revised to:

Each year, 50% of the available annual income from the fund will be used to offer one scholarship to an undergraduate who:

- (1) is enrolled full-time (minimum 80% course load) in the second year of study or higher in the Bachelor of Science in Biological Sciences in the Faculty of Science:
- (2) has achieved a minimum degree grade point average of 3.5; and

(3) has been accepted by an academic supervisor to conduct an undergraduate research project in the field of wetland ecology, dealing with aspects of the flora and/or fauna of freshwater or saltwater wetlands.

Each year, 50% of the available annual income from the fund will be used to offer one scholarship to a graduate student who:

- (1) is enrolled full-time in the Faculty of Graduate and Postdoctoral Studies the first year of study in a master's program or the first or second year of study in a doctoral program offered by the Department of Biological Sciences;
- (2) has achieved a minimum grade point average of 3.5 based on the last 60 credit hours (or equivalent) of study; and
- (3) is conducting research in the field of wetland ecology dealing with aspects of the flora and/or fauna of freshwater or saltwater wetlands.

The paragraph following the numbered criteria was revised to:

Applications for the Wetland Ecology Scholarship will be submitted to the Department of Biological Sciences and must include all of the following:

- (a) a current academic transcript;
- (b) one academic letter of support;
- (c) a one page summary (maximum 500 words) of the research project in the field of wetland ecology, specifying the objectives, design and methods of the project; and
- (d) the name of the applicant's academic supervisor for the research project.

For graduate students, applications must be received in the first 12 months of the master's program or the first 24 months of the doctoral program.

The selection committee paragraph was revised to:

The Dean of the Faculty of Science (or designate) will ask the Head of the Department of Biological Sciences (or designate) to name the selection committee for this award. If a graduate student is selected, the results will be reported through the Dean of the Faculty of Graduate and Postdoctoral Studies (or designate).

The standard Board of Governors statement was added.

3. WITHDRAWALS

The following awards are requested by the donor to be withdrawn:

- AAA Council Athletic Scholarship
- Ad-In Advertising Scholarship
- Douglas A. Moffat Graduate Scholarship in Digital Archiving
- Dr. Jim McGoey Resident Prize
- Steve and Cary Denby Scholarship in Music Education

- St. John's Music Scholarship
- St. John's Yamaha Music Centre Piano Scholarship
- W. Li and Y.J. Yang Scholarship

REPORT OF THE SENATE COMMITTEE ON AWARDS

Preamble

Terms of reference for the Senate Committee on Awards include the following responsibilities:

On behalf of the Senate, approve and inform the Senate of all new offers and revised offers of awards that comply with the Student Awards Policy.

Observations

At its meeting on June 18, 2025, the Senate Committee on Awards approved 2 new offers, 4 revised offers and 3 withdrawals as set out in the Report of the Senate Committee on Awards (June 18, 2025).

Recommendations

On behalf of the Senate, the Senate Committee on Awards recommends that the Board of Governors approve 2 new offers, 4 revised offers, and 3 withdrawals as set out in the Report of the Senate Committee on Awards (June 18, 2025). These award decisions comply with the Student Awards Policy.

Respectfully submitted,

Dr Todd Duhamel
Chair, Senate Committee on Awards

SENATE COMMITTEE ON AWARDS

June 18, 2025

1. NEW OFFERS

Canadian Indigenous Design and Planning Undergraduate Scholarship

HTFC Planning and Design has been privileged to work with and for Indigenous peoples and communities and to practice on their traditional lands for over 50 years. HTFC is actively working to support, build, and empower Indigenous professionals in their field and established an undergraduate scholarship in 2025 at the University of Manitoba. The purpose of the scholarship is to support Indigenous undergraduate students in the Bachelor of Environmental Design program (Landscape + Urbanism Option). Each year, beginning in 2025-2026 and ending in 2027-2028, one scholarship valued at \$2,500 will be offered to an undergraduate student who:

- (1) has self declared as a First Nations, Métis or Inuit person from Canada;
- (2) is enrolled full-time or part-time in the Bachelor of Environmental Design program (Landscape + Urbanism Option) in the Faculty of Architecture;
- (3) has achieved a minimum degree point average of 2.0; and
- (4) has demonstrated an interest and aspiration in planning and design.

In order to demonstrate how they have met criterion (4), candidates must submit a written statement (maximum 250 words) to the Department of Landscape Architecture describing their interest and aspirations in planning and design.

The selection committee will base their evaluation on the candidate's written statement. If a tie occurs in any year, the tie will be broken using the Degree Grade Point Average, calculated to the fourth decimal place.

The Dean of the Faculty of Architecture (or designate) will ask the Head of the Department of Landscape Architecture (or designate) to name the selection committee for this award which will include a representative from HTFC Planning and Design.

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate), and providing all reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

Dr. James D. House Memorial Fellowship

In memory of Dr. James "Jim" Duncan House, the Canadian Nutrition Society, colleagues, family and friends, established an endowment fund at the University of

Manitoba in 2025. When funds are available, the Manitoba Scholarship and Bursary Initiative may make a contribution to the award. The fund (#613365) will be used to support both the James D. House Memorial Fellowship with 30% of the available annual income and the James D. House Research Lectureship with 70% of the available annual income. Each year, beginning in 2025-2026 and ending in 2029-2030, family members will provide \$10,000 to offer two fellowships valued at \$5000 each to students who meet all the award criteria. Each year, beginning in 2030-2031, 30% of the available annual income from the fund will be used to offer two fellowships of equal value to graduate students who:

- (1) are enrolled full-time in the Faculty of Graduate and Postdoctoral Studies in any thesis based master's or doctoral program offered by the Department of Food and Human Nutritional Sciences:
- (2) have achieved a minimum grade point average of 3.0 based on the last 60 credit hours (or equivalent) of study; and
- (3) are undertaking research in food or nutrition.

In order to demonstrate how they meet criterion (3), applicants must submit a description of their research (maximum 500 words) to the Faculty of Agricultural and Food Sciences.

Preference will be given in the following order to students who: (1) are undertaking research in food or nutrition with a focus on protein, (2) are a Canadian citizen or permanent resident, (3) are an international student.

In the event that there are no students who meet all the numbered criteria, the scholarship will be offered to a student who meets criteria (1) and (2).

The selection committee will have the discretion to use any unspent revenue from the James D. House Research Lectureship, in addition to 30% of the available annual income, to increase the fellowship value.

The Dean of the Faculty of Graduate and Postdoctoral Studies (or designate) will ask the Dean of the Faculty of Agricultural and Food Sciences (or designate) to name the selection committee for this award.

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate), and providing all reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

2. AMENDMENTS

Anthony Arnhold Graduate Fellowship in Anthropology

The following amendments were made to the terms of reference for the Anthony Arnhold Graduate Fellowship in Anthropology:

The preamble was revised to:

Mr. Anthony Arnhold (M.A./'80), a graduate of the Department of Anthropology at the University of Manitoba, established an endowment fund in 2006 to support an annual fellowship. The Manitoba Scholarship and Bursary Initiative has made a contribution to the fund. Each year, the available annual income from the fund will be used to offer one fellowship to a graduate student who:

The numbered criteria were revised to:

- (1) is enrolled full-time in the Faculty of Graduate and Postdoctoral Studies in any graduate program through the Department of Anthropology;
- (2) has achieved a minimum grade point average of 3.5 based on the last 60 credit hours (or equivalent) of study; and
- (3) is pursuing thesis research for their degree in any subfield of anthropology.

The paragraphs following the numbered criteria were revised to:

Preference will be given to applicants whose regional study focus is Europe.

The selection committee will have the discretion to determine the number and value of awards to be offered annually, although normally one will be awarded. If the selection committee determines, in any given year, that there is no appropriate candidate, the fellowship may not be awarded. The award is not automatically renewable but previous recipients may apply.

The selection committee was revised to:

The selection committee will be the Graduate Programs Committee of the Department of Anthropology.

The standard Board of Governors Statement was added.

HTFC Planning and Design Canadian Indigenous Design and Planning Fellowship

The following amendments were made to the terms of reference for the HTFC Planning and Design Canadian Indigenous Desing and Planning Fellowship:

The title was updated to:

HTFC Planning and Design Canadian Indigenous Design and Planning Graduate Level Scholarship

The preamble was revised to:

HTFC Planning and Design has been privileged to work with and for Indigenous peoples and communities and to practice on their traditional lands for over 50 years.

HTFC is actively working to support and build professionals in their field of Indigenous design and planning and established an annual graduate level scholarship in 2019 at the University of Manitoba. The purpose of the scholarship is to reward a graduate student who demonstrates a strong commitment to Indigenous design or planning in the Master of Landscape Architecture or the Master of City Planning programs offered through the Faculty of Architecture. Each year, beginning in 2025-2026 and ending in 2027-2028, one scholarship valued at \$5,000 will be offered to a graduate student who:

The numbered criteria were revised to:

- (1) is enrolled part-time or full-time in the Faculty of Graduate and Postdoctoral Studies in the Master of Landscape Architecture program or the Master of City Planning program offered through the Faculty of Architecture;
- (2) has achieved a minimum degree grade point average of 3.0;
- (3) has demonstrated a strong commitment to Indigenous design and/or Indigenous planning; and
- (4) has demonstrated a commitment to Professional Planning or the Landscape Architecture profession.

The paragraphs following the numbered criteria were revised to:

In order to demonstrate how they meet criteria (3) and (4), candidates must submit a CV and a written statement (maximum 500 words) outlining their commitment to Professional Planning or the Landscape Architecture profession and their research and professional goals as they pertain to Indigenous design and/or Indigenous planning.

The selection committee will base their evaluation on the candidate's CV and written statement. If a tie occurs in any year, the tie will be broken using the Degree Grade Point Average, calculated to the fourth decimal place.

The selection committee paragraph was revised to:

The Dean of the Faculty of Graduate and Postdoctoral Studies (or designate) will ask the Head of the Department of Landscape Architecture to name and chair the selection committee for this award. The selection committee will include the Head of the Department of City Planning or one full-time faculty member from the Department of City Planning and a representative from HTFC Planning and Design.

Faculty of Science Fellowship for Graduate Excellence

The following amendments were made to the terms of reference for the Faculty of Science Fellowship for Graduate Excellence:

The numbered criteria were revised to:

Each year, 55% of the available annual income from the fund will be used to offer one scholarship to a doctoral student who:

 by self-declaration is either two-spirited, lesbian, gay, bisexual, trans, queer, questioning, intersex, asexual (2SLGBTQIA+) or is a marginalized gender(s) and/or marginalized sexuality or sexualities;

- (2) is enrolled full-time in the Faculty of Graduate and Postdoctoral Studies in any doctoral program offered through the Faculty of Science;
- (3) has achieved a minimum grade point average of 3.0 based on the last 60 credit hours (or equivalent) of study;
- (4) has demonstrated exceptional research achievement; and
- (5) contributes to the well-being, visibility, or advancement of the 2SLGBTQIA+ community.

Each year, 45% of the available annual income from the fund will be used to offer one scholarship to a master's student who:

- by self-declaration is either two-spirited, lesbian, gay, bisexual, trans, queer, questioning, intersex, asexual (2SLGBTQIA+) or is a marginalized gender(s) and/or marginalized sexuality or sexualities;
- (2) is enrolled full-time in the Faculty of Graduate and Postdoctoral Studies in any master's program offered through the Faculty of Science (not including pre-masters or occasional students);
- (3) has achieved a minimum grade point average of 3.0 based on the last 60 credit hours (or equivalent) of study;
- (4) has demonstrated exceptional research potential; and
- (5) contributes to the well-being, visibility, or advancement of the 2SLGBTQIA+ community.

The paragraphs following the numbered criteria were revised to:

In order to demonstrate how they meet criteria (4) and (5), candidates must submit the Faculty of Science Fellowship for Graduate Excellence application form. As part of the application, candidates must include a statement (maximum 250 words) summarizing how their identity and experiences as a member of the 2SLGBTQIA+ community have influenced their educational journey, personal growth, and/or community involvement. The statement should also describe how receiving this award could empower the applicant and support their efforts to contribute to the well-being, visibility, or advancement of the 2SLGBTQIA+ community.

Recipients of this award may hold it more than once, but previous recipients must reapply each year to be considered and will be in equal competition with other applicants.

The selection committee paragraph was revised to:

The Dean of the Faculty of Graduate and Postdoctoral Studies (or designate) will ask the Dean of the Faculty of Science (or designate) to name the selection committee for this award which will include at least one faculty member of the 2SLGBTQIA+ community.

Minerva Safety in Engineering Design Prize

The following amendments were made to the terms of reference for the Minerva Safety in Engineering Design Prize:

The preamble was revised to:

Minerva SAFE Manitoba, with funding from the Workers Compensation Board Community Initiatives Program, established an endowment fund at the University of Manitoba with an initial gift of \$7,500 in 2007. The Manitoba Scholarship and Bursary Initiative has made a contribution to this fund. Minerva supports post-secondary education programs that incorporate safety management in the core curriculum. The purpose of the fund is to offer prizes to encourage and recognize the inclusion of workplace safety and health issues within engineering design projects and theses. Each year, the available annual income from the fund *plus* any unspent income may be used to offer one or more prizes to undergraduate students who:

The numbered criteria were revised to:

- (1) were enrolled full-time (minimum 80% course load) in any Engineering program in the Price Faculty of Engineering in the year in which the prize was tenable;
- (2) have achieved a minimum grade of B on the design project or thesis completed for any engineering course; and
- (3) have submitted a project or thesis that addresses issues of workplace safety and health, including research into applicable safety and health legislation, regulations, and/or building codes and demonstrates some original, cost-effective application or potential application.

The paragraphs following the numbered criteria were revised to:

Preference will be given to students who have submitted a project or thesis that incorporates occupational health and safety considerations as a major component of the project.

Instructors of engineering courses will be encouraged to submit nominations for projects or theses that meet the requirements of the award. Nominations, including a copy of the project or thesis, will be forwarded to the chair of the selection committee.

The selection committee has the discretion to determine the number and value of awards offered each year, based on the available funds, as outlined in the criteria above.

The selection committee paragraph was revised to:

The selection committee will be the Undergraduate Awards Committee in the Price Faculty of Engineering.

The standard Board of Governors statement was added.

3. WITHDRAWALS

The following awards are requested by the donor to be withdrawn:

- Archival Studies Entrance Scholarship for the NTCR
- Canadian Credit Management Foundation Scholarships for Interns in International Business and Trade Law

• Manitoba Hog & Poultry Days Award

REPORT OF THE SENATE COMMITTEE ON AWARDS

Preamble

Terms of reference for the Senate Committee on Awards include the following responsibilities:

On behalf of the Senate, approve and inform the Senate of all new offers and revised offers of awards that comply with the Student Awards Policy.

Observations

At its meeting on August 20, 2025, the Senate Committee on Awards approved 2 new offers, 8 revised offers and 5 withdrawals as set out in the Report of the Senate Committee on Awards (August 20, 2025).

Recommendations

On behalf of the Senate, the Senate Committee on Awards recommends that the Board of Governors approve 2 new offers, 8 revised offers, and 5 withdrawals as set out in the Report of the Senate Committee on Awards (August 20, 2025). These award decisions comply with the Student Awards Policy.

Respectfully submitted,

Dr Todd Duhamel

Chair, Senate Committee on Awards

SENATE COMMITTEE ON AWARDS

August 20, 2025

1. NEW OFFERS

Jefo Foundation Animal Science Prize

The Jefo Foundation established an annually funded prize at the University of Manitoba in 2025. The purpose of the prize is to recognize the academic achievement of a student who has completed the course Feeds and Feeding in the Faculty of Agricultural and Food Sciences. Each year, beginning in 2025-2026 and ending in 2027-2028, one prize valued at \$2,500 will be offered to an undergraduate student who:

- (1) was enrolled full-time (minimum 80% course load) in the Bachelor of Science (Agriculture) Animal Systems program in the Faculty of Agricultural and Food Sciences in the year in which the prize was tenable;
- (2) has achieved a minimum degree grade point average of 3.0; and
- (3) has achieved the highest grade in the course Feeds and Feeding (currently numbered ANSC 3510).

In the event of a tie, the prize will be awarded to the student with the highest degree grade point average calculated to the fourth decimal place.

The selection committee will be the Faculty of Agricultural and Food Sciences Awards Committee.

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate), and providing all reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

Jefo Foundation Diploma Scholarship

The Jefo Foundation established an annually funded scholarship at the University of Manitoba in 2025. The purpose of the scholarship is to recognize the academic achievement of a student who has completed the course Animal Biology and Nutrition in the School of Agriculture. Each year, beginning in 2025-2026 and ending in 2027-2028, one scholarship valued at \$2,500 will be offered to an undergraduate student who:

- (1) is enrolled full-time (minimum 80% course load) in the Diploma in Agriculture program in the School of Agriculture
- (2) has achieved a minimum degree grade point average of 3.0; and

(3) has achieved the highest grade in the course Animal Biology and Nutrition (currently numbered ANSC 0420).

In the event of a tie, the scholarship will be awarded to the student with the highest degree grade point average calculated to the fourth decimal place.

The selection committee will be the Faculty of Agricultural and Food Sciences Awards Committee.

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate), and providing all reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

2. AMENDMENTS

Aaron Bricker Memorial Scholarship

The following amendments were made to the terms of reference for the Aaron Bricker Memorial Scholarship:

The preamble was revised to:

From the bequest of Rose Hazel Bricker, a scholarship fund has been established in memory of Aaron Bricker, husband of the testatrix. Each year, the available annual income from the fund will be used to offer one scholarship to an undergraduate student who:

The numbered criteria were revised to:

- (1) is enrolled full-time (minimum 80% course load) in the second year of the Bachelor of Education program Senior Years stream in the Faculty of Education;
- (2) has achieved a minimum degree grade point average of 3.0; and

The selection committee was changed to:

The Dean of the Faculty of Education (or designate) will name the selection committee for this award.

The standard Board of Governors Statement was added.

Alexander McIntyre Prize in Education

The following amendments were made to the terms of reference for the Alexander McIntyre Prize in Education:

The preamble was revised to:

The Master of Educational Administration program established a fund at the University of Manitoba in 1971 to ensure that the prizes it has awarded over the years in memory of Alexander McIntyre continue to be available to promising students. Each year, the

available annual income from the fund will be used to offer one prize to an undergraduate student who:

The numbered criteria were revised to:

- (1) was enrolled full-time (minimum 80% course load) in the final year of the Bachelor of Education program in the Faculty of Education in the year in which the award was tenable;
- (2) has achieved a minimum degree grade point average of 3.0; and
- (3) has displayed leadership qualities.

The selection committee was changed to:

The Dean of the Faculty of Education (or designate) will name the selection committee for this award.

The standard Board of Governors Statement was added.

Grettir Eggertson Memorial Scholarship

The following amendments were made to the terms of reference for the Grettir Eggertson Memorial Scholarship:

The preamble was revised to:

In memory of her husband Grettir Eggertson (B.Sc. (E.E.)/'25), Mrs. Irene Eggertson established a trust fund of \$150,000 at the Manitoba Foundation to provide scholarships to undergraduate students in the Price Faculty of Engineering. The Manitoba Scholarship and Bursary Initiative has made a contribution to this fund. Each year, the available annual income from the fund plus any unspent income may be used to offer six scholarships to undergraduate students who:

The numbered criteria were revised to:

- (1) are enrolled full-time (minimum 80% course load) in the second year of study or higher in any degree program in the Price Faculty of Engineering; and
- (2) have achieved a minimum degree grade point average of 3.5.

The paragraphs following the numbered criteria were revised to:

At least one of the six scholarships is to be offered to a student entering or continuing in the Electrical Engineering degree program, and at least one scholarship is to be offered to a Canadian citizen or Permanent Resident.

The award is not renewable but previous recipients can hold the award more than once.

The selection committee paragraph was revised to:

The selection committee will be the Undergraduate Awards Committee of the Price Faculty of Engineering.

The standard Board of Governors statement was added.

Herb Meier Entrance Scholarship

The following amendments were made to the terms of reference for the Herb Meier Entrance Scholarship:

The title was updated to:

Herb Meier Memorial and Diploma in Agriculture Class of '64 Prize.

The preamble was revised to:

In memory of Herb Meier, the Diploma in Agriculture graduating class of 1964 established an endowment fund at the University of Manitoba in 2008. The purpose of the fund is to provide two prizes to graduating students in the Diploma in Agriculture program. One prize will be offered in memory of Herb Meier, and one prize will be offered on behalf of the Diploma of Agriculture graduating class of 1964.

Each year, the available annual income from the fund will be used to offer two prizes of equal value to undergraduate students who:

The numbered criteria were revised to:

- (1) were enrolled full-time (minimum 60% course load) in the final year of study in the Diploma in Agriculture program in the Faculty of Agricultural and Food Sciences in the year in which the prize was tenable;
- (2) have successfully completed the requirements of the Diploma in Agriculture program in the Faculty of Agricultural and Food Sciences;
- (3) have achieved a minimum grade point average of 3.0; and
- (4) have demonstrated both strong leadership abilities and an interest in pursuing a career in agriculture in Manitoba or farm-produce value-added processing in Manitoba.

The paragraph following the numbered criteria was revised to:

In order to demonstrate how they meet criteria (4), candidates must submit a statement (maximum 500 words) to describe: (a) specific experiences that speak to their strong leadership abilities and (b) their career plans in agriculture upon completion of the Diploma in Agriculture program.

The selection committee paragraph was revised to:

The selection committee will be the Faculty of Agricultural and Food Sciences Awards Committee.

The standard Board of Governors statement was added.

International Graduate Student Entrance Scholarship

The following amendments were made to the terms of reference for the International Graduate Student Entrance Scholarship:

The preamble was revised to:

The Faculty of Graduate and Postdoctoral Studies established annually funded scholarships to recognize and reward the excellence of incoming international graduate

students in 2004. Each year, one or more scholarships with a minimum value of \$5,000 and not to exceed the international student differential tuition fee, will be offered to graduate students who:

The numbered criteria were revised to:

- (1) are international students;
- (2) are enrolled full-time in the first year of study in any master's program in the Faculty of Graduate and Postdoctoral Studies;
- (3) are paying the international student differential tuition fee;
- (4) have achieved a minimum admission grade point average of 3.75 based on their last 60 credit hours (or equivalent) of study or last equivalent two full years; and
- (5) are not recipients of external award funding that pays for their tuition.

The paragraphs following the numbered criteria were revised to:

This scholarship may be held with the University of Manitoba Graduate Fellowship (UMGF) and other awards offered by the University of Manitoba. Grade point averages will be assessed according to the process used for admission and based only on transcripts received by the time the student is offered admission to a graduate program. Scholarships are offered upon enrolment and registration in the Faculty of Graduate and Postdoctoral Studies in a graduate program of study.

The selection committee has the discretion to determine the number and value of awards offered each year based on the available funds, as outlined in the criteria above.

Scholarships will be offered until the available funds are exhausted. Funding will be confirmed on an annual basis.

This scholarship will be administered by the Faculty of Graduate and Postdoctoral Studies.

The selection committee paragraph was revised to:

The Dean of the Faculty of Graduate and Postdoctoral Studies (or designate) will name the selection committee for this award.

The standard Board of Governors statement was added.

International Graduate Student Scholarship

The following amendments were made to the terms of reference for the International Graduate Student Scholarship:

The preamble was revised to:

The Faculty of Graduate and Postdoctoral Studies established annually funded scholarships to recognize and reward the excellence of international graduate students pursuing master's degrees at the University of Manitoba in 2004. Each year, one or more scholarships with a minimum value of \$5,000 and not to exceed the international differential tuition fee amount, will be offered to graduate students who:

The numbered criteria were revised to:

- have received the International Graduate Student Entrance Scholarship in the first year of study;
- (2) are international students;
- (3) are enrolled full-time in the second year of study of a master's program in the Faculty of Graduate and Postdoctoral Studies with a two-year fee structure;
- (4) are paying the international student differential tuition fee;
- (5) have achieved a minimum grade point average of 3.75 based on their last 60 credit hours (or equivalent) of study or the equivalent of two full years; and
- (6) are not recipients of external award funding that pays for their tuition.

The paragraph following the numbered criteria was revised to:

This scholarship may be held with the University of Manitoba Graduate Fellowship (UMGF) and other awards offered by the University of Manitoba but may not be held in conjunction with the International Graduate Student Bursary, award #44983.

The selection committee has the discretion to determine the number and value of awards offered each year based on the available funds, as outlined in the criteria above.

Scholarships will be offered until the available funds are exhausted. Funding will be confirmed annually by the Faculty of Graduate and Postdoctoral Studies.

The selection committee paragraph was revised to:

The Dean of the Faculty of Graduate and Postdoctoral Studies (or designate) will name the selection committee for this award.

James H. Cameron Scholarship

The following amendments were made to the terms of reference for the James H. Cameron Scholarship:

The preamble was revised to:

From the testamentary gift of James Hugh Cameron a scholarship fund has been established at The University of Manitoba. The purpose of the fund is to reward the academic achievements of students in the Faculty of Education. Each year the available annual income from the fund will be used to offer one or more scholarships to undergraduate students who:

The numbered criteria were revised to:

- (1) are enrolled full-time (minimum 80% course load) in the second year of the Bachelor of Education program in the Faculty of Education;
- (2) have achieved a minimum grade point average of 3.0; and
- (3) have displayed high potential for teaching as determined by reports in any first-year practicum course (currently numbered EDUB 3310, EDUB 3312, EDUB 3320, EDUB 3322, EDUB 3330 and EDUB 3332).

The selection committee was changed to:

The Dean of the Faculty of Education (or designate) will name the selection committee for this award.

The standard Board of Governors Statement was added.

Victor (Vic) Miller Scholarship for Accounting and Finance

The following amendments were made to the terms of reference for the Victor (Vic) Miller Scholarship for Accounting and Finance:

The preamble was revised to:

Dr. Charles Mossman established an endowment fund at the University of Manitoba with an initial gift of \$12,079 in 2010. The Manitoba Scholarship and Bursary Initiative has made a contribution to the fund. The purpose of the fund is to reward the academic achievements of undergraduate students in the Asper School of Business who are pursuing studies in accounting and finance. Each year, the available annual income from the fund will be used to offer one scholarship to an undergraduate student who:

The numbered criteria were revised to:

- (1) is enrolled full-time (minimum 60% course load) in the Bachelor of Commerce (Honours) program in the Asper School of Business;
- (2) has achieved a minimum degree grade point average of 3.0;
- (3) has achieved a grade no less than 3.0 (B) in any one of the following courses (or their equivalent): ACC 3110 Intermediate Accounting Assets (formerly ACC 2010), ACC 3120 Intermediate Accounting Equities (formerly ACC 2020), FIN 3480 Corporate Finance Theory and Practice; and
- (4) has completed at least one of the courses listed in criterion (3) within the last 12 months.

The paragraph following the numbered criteria was revised to:

Recipients can only be awarded the Victor (Vic) Miller Scholarship for Accounting and Finance once.

The selection committee paragraph was revised to:

The Dean of the Asper School of Business (or designate) will name the selection committee for this award.

The standard Board of Governors statement was added.

3. WITHDRAWALS

The following awards are requested by the donor to be withdrawn:

- Consortium for Aerospace Research and Innovation in Canada Scholarship in Engineering
- H.D. Gesser Undergraduate Summer Research Prize in Chemistry

- Mineral Society of Manitoba Prize
- St. John's Music Scholarship
- St. John's Yamaha Music Centre Piano Scholarship

REPORT OF THE SENATE COMMITTEE ON AWARDS

Board of Governors Submission

Preamble

Terms of reference for the Senate Committee on Awards include the following responsibilities:

On behalf of the Senate, approve and inform the Senate of all new offers and revised offers of awards that comply with the Student Awards Policy.

Observations

At its meeting on May 21, 2025, the Senate Committee on Awards approved 3 new offers, 7 revised offers and 8 withdrawals as set out in the Report of the Senate Committee on Awards (May 21, 2025).

At its meeting on June 18, 2025, the Senate Committee on Awards approved 4 new offers, 4 revised offers and 3 withdrawals as set out in the Report of the Senate Committee on Awards (June 18, 2025).

At its meeting on August 20, 2025, the Senate Committee on Awards approved 9 new offers, 9 revised offers and 5 withdrawals as set out in the Report of the Senate Committee on Awards (August 20, 2025).

Recommendations

On behalf of the Senate, the Senate Committee on Awards recommends that the Board of Governors approve 8 new bursary offers, 1 revised bursary offer, and 0 bursary withdrawals as set out in the Report of the Senate Committee on Awards (May 21, 2025, June 18, 2025, and August 20, 2025). These award decisions comply with the Student Awards Policy.

Respectfully submitted,

Dr. Ayush Kumar

Chair, Senate Committee on Awards

SENATE COMMITTEE ON AWARDS

May 21, 2025

NEW OFFERS

Nestor Bobey Bursary for Civil Engineering

In memory of Nestor Bobey (B.Sc.(C.E.)/'54), his daughter Stephana Bobey Poulsen established a fund at the Value Partners Charitable Foundation in 2025 to support students in the Bachelor of Science in Civil Engineering degree program in the Price Faculty of Engineering. Each year, beginning in 2025-2026, one bursary valued at \$3000 will be offered to an undergraduate student who:

- is enrolled full-time (minimum 60% course load) in the second year of study or higher in the Bachelor of Science in Civil Engineering degree program in the Price Faculty of Engineering;
- (2) has achieved a minimum degree grade point average of 2.0; and
- (3) has demonstrated financial need on the standard University of Manitoba general bursary application form.

The bursary will be offered until the fund is fully exhausted. The value of the award may be adjusted in the final year to ensure that the fund is exhausted.

The selection committee will be the Undergraduate Awards Committee in the Price Faculty of Engineering.

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate), and providing all reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

June 18, 2025

2. NEW OFFERS

Bachelor of Physical Education Alumni Bursary

The Bachelor of Physical Education class of 1973 established an endowment fund at the University of Manitoba in 2024. The purpose of the award is to support Bachelor of Physical Education students. Each year, beginning 2025-2026, the available annual income from the fund will be used to offer one or more bursaries to undergraduate students who:

- (1) are enrolled full-time (minimum 60% course load) in the Bachelor of Physical Education program in the Faculty of Kinesiology and Recreation Management;
- (2) have achieved a minimum degree grade point average of 2.5; and
- (3) have demonstrated financial need on the standard University of Manitoba general bursary application form.

The selection committee has the discretion to determine the number and value of awards offered each year based on the available funds, as outlined in the criteria above.

The selection committee will be named by the Dean of the Faculty of Kinesiology and Recreation Management (or designate).

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate) and providing reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

Ronald and Iona Maither Entrance Bursary in Law

In honour of his parents, Ronald Maither and Iona Lamb, Lyndon Maither established an annually funded bursary in their name at the University of Manitoba in 2025. The purpose of the award is to assist Public Prosecution Service of Canada career-aspirants by providing financial support to first-year students in the Faculty of Law. Each year, beginning 2026-2027, two bursaries valued at \$1,250 each will be offered to undergraduate students who:

- (1) are enrolled full-time (minimum 60% course load) in the first year of study in the Juris Doctor program in the Faculty of Law;
- (2) have achieved a minimum admission grade point average of 2.5;
- (3) have career aspirations to work in the field of tax law, criminal law, and/or interest in working with the Public Prosecution Service of Canada; and
- (4) have demonstrated financial need on the standard University of Manitoba general bursary application form.

Preference will be given to students who are interested in working with the Public Prosecution Service of Canada.

In order to demonstrate how they meet criterion (3), applicants must submit a written statement (maximum 250 words).

The Ronald and Iona Maither Entrance Bursary in Law is renewable for two years, provided the recipient continues to be enrolled full-time (minimum 60% course load) in the Faculty of Law, continues to meet criteria (2), (3), and (4), and maintains a minimum degree grade point average of 2.5. Only two bursaries can be awarded in any given year.

The Dean of the Faculty of Law (or designate) will name the selection committee for this award.

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate), and providing all reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

August 20, 2025

3. NEW OFFERS

GHD Foundation ENGAP Bursary for Women

GHD Foundation (Canada) established an annually funded bursary to support Indigenous women in the Engineering Access Program (ENGAP) in the Price Faculty of Engineering with a gift of \$10,000 (Canadian dollars) in 2025. Each year, beginning in 2025-2026 and ending in 2027-2028, one bursary valued at \$3,333, will be offered to an undergraduate student who:

- (1) by self-declaration is a woman and/or marginalized gender(s);
- (2) is enrolled full-time as defined by ENGAP (including ENGAP upgrading courses) in any undergraduate degree program in the Price Faculty of Engineering;
- (3) has achieved a minimum degree grade point average of 2.0; and
- (4) has demonstrated financial need on the standard University of Manitoba general bursary application form.

The value of the award may be adjusted in the final year to ensure that the fund is exhausted.

The selection committee will be the ENGAP Scholarships, Bursaries, and Awards Committee of the Price Faculty of Engineering.

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate), and providing all reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

Hiro Nishioka Medical Student Bursary

Dr. Hiro Nishioka (M.D./ '54) established an endowment fund at the University of Manitoba in 2024. The purpose of the fund is to provide financial support to a student in

the Max Rady College of Medicine. Dr. Nishioka was helped and inspired by the Isbister Undergraduate Scholarship awarded to him by the University of Manitoba, and he desired to give the same help and inspiration to others by creating the Hiro Nishioka and Family Student Bursary Fund. Each year, beginning in 2026-2027, the available annual income from the fund will be used to offer one or more bursaries to undergraduate students who:

- (1) are enrolled full-time in the second year or higher of study of the Undergraduate Medical Education program in the Max Rady College of Medicine;
- (2) are in good standing; and
- (3) have demonstrated financial need on the standard University of Manitoba general bursary application form.

The selection committee has the discretion, to determine the number of awards offered each year based on the available annual income from the fund and the level of financial need demonstrated by candidates for this bursary. The first year that the Hiro Nishioka Medical Student Bursary is offered in 2026-2027 academic year, will be offered at a minimum value of \$4,000.

The Dean of the Max Rady College of Medicine (or designate) will name the selection committee for this award.

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate), and providing all reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

MacAulay Sisters Bursary

In memory of Joyce O'Keefe (nee MacAulay), Peter and Doreen Milligan (nee MacAulay), along with family and friends, established an endowment fund at the University of Manitoba. The purpose of the fund is to provide financial support to graduate students in the Master of Interior Design program in the Faculty of Architecture. Each year beginning in 2025-2026, the available annual income from the fund will be used to offer one or more bursaries to graduate students who:

- are enrolled full-time in the Faculty of Graduate and Postdoctoral Studies in any year of study in the Master of Interior Design program offered by the Faculty of Architecture;
- (2) have achieved a minimum grade point average of 3.0 based on the last 60 credit hours (or equivalent) of study; and
- (3) have demonstrated financial need on the standard University of Manitoba general bursary application form.

Preference will be given to students who have graduated from a Manitoba high school outside the city limits of Winnipeg.

The Dean of the Faculty of Graduate and Postdoctoral Studies (or designate) will ask the Dean of the Faculty of Architecture (or designate) to name the selection committee for this award.

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate), and providing all reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

Nick Slonosky and Elizabeth Marr International Travel Bursary

Nick Slonosky and Elizabeth Marr established an endowment fund at the University of Manitoba with an initial gift of \$125,000 in 2018. The purpose of the fund is to provide students in the Faculty of Law an opportunity to intern internationally by assisting with the associated costs. Each year, beginning in 2025-2026, the available annual income from the fund will be used to offer one or more bursaries valued at a maximum \$5,000 each to undergraduate students who:

- (1) are residents of Manitoba;
- (2) are enrolled full-time in the second or third year of the Juris Doctor (JD) program in the Faculty of Law;
- (3) have achieved a minimum degree grade point average of 2.5;
- (4) have been accepted by an international organization to intern; or have been accepted to an international exchange program approved by the Faculty of Law during any term;
- (5) have not previously studied abroad;
- (6) have demonstrated how an international internship or exchange program and the related travel experience would directly benefit their learning, abilities, and prepare them better for their future career interests; and
- (7) have demonstrated financial need on the standard University of Manitoba general bursary application form.

Preference will be given to students who have demonstrated how social or cultural barriers have impacted their life as a student and ability to travel abroad.

In order to demonstrate how they meet criterion (6), applicants must submit a written statement (maximum 750 words). This statement may also outline any social or cultural barriers they have experienced in their life as a student and ability to travel abroad, and interest related to the opportunity they are applying for. Confirmation of the internship opportunity or exchange program must be included in the statement. Within 30 days of return from travel, the successful applicant must provide a 300-word report outlining how the global travel support impacted the applicant's university experience.

Law students may find internship and exchange program opportunities in many different types of organizations around the world. All secured international internship and exchange program opportunities will be considered.

The selection committee has the discretion to determine the number and value of awards offered each year based on the available funds, as outlined in the criteria above. In any given year, if there are no students who meet all of the criteria, the bursary will not be offered. The award is not renewable and recipients can receive this bursary only once in their lifetime.

The Dean of the Faculty of Law (or designate) will name the selection committee for this award.

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate), and providing all reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

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BURSARY NAME

Doctors Manitoba Student Bursary

BACKGROUND

Doctors Manitoba has a deep and abiding commitment to supporting medical learners from all corners of the province. We believe the medical profession should reflect the populations they serve. In recognition of the economic and social barriers traditionally underrepresented groups face, this bursary is designed to support students in Manitoba who face financial hardship while pursuing degrees in medicine.

INTENT AND VALUE

To provide financial support to one undergraduate student based on the available annual income.

YEAR OF STUDY

Student must be enrolled in one of the following:

- Student enrolled in their third year of study.
- Student enrolled in their fourth year of study or final year of study.

RENEWABLE AWARD

This award is renewable for 1 year (based on financial need and minimum degree grade point average).

RECIPIENT CRITIERIA

• Open to all students. (No self-declaration eligibility status is required.)

CITIZENSHIP

Student must be a Canadian citizen or permanent resident.

FACULTY, DEPARTMENT, PROGRAM NAME

Student must be enrolled in one of the following:

• Max Rady College of Medicine, Medicine, UGME

MINIMUM GPA

If a continuing undergraduate student has achieved a minimum degree grade point average (DGPA) of 2.0, or

If a new undergraduate student, has been successfully admitted or If a student in medicine, is in good standing.

MINIMUM CREDIT HOURS

Minimum 60 % course load (18 credit hours)

FINANCIAL NEED

Demonstrated financial need on the standard University of Manitoba general bursary application form.

SELECTION COMMITTEE

The Dean (or designate) will name the selection committee for an award that is specific to a faculty. The Associate Registrar and Director of Financial Aid & Awards (or designate) will name the selection committee for a university wide award. Donors may not be selected as members of the selection committee.

BOARD OF GOVERNORS AUTHORITY

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate) and providing reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

UM POLICY ALIGNMENT

All Terms of Reference must adhere to the University of Manitoba Student Awards Policy.

BURSARY NAME

Dr. and Mrs. Colin Dawes Memorial Bursary

BACKGROUND

Dr. Colin Dawes (1935-2024) was a Professor of Oral Biology in the College of Dentistry, at the University of Manitoba from 1964 until his retirement in 2004, following which he was a Professor Emeritus. He was well known for his research on saliva, his keen wit, and his excellent editorial skills. He was supported in his work and life by his

wife, Margaret (1940-2024), who was a talented artist and independent thinker. Both were passionately committed to the value of a higher education.

INTENT AND VALUE

To provide financial support to one or more undergraduate students based on the available annual income. Where one or more students is selected, the selection committee has authority to utilize discretion to determine the number and value of awards offered each year based on the available funds.

YEAR OF STUDY

Student must be enrolled in one of the following:

Student enrolled in any year of study

RENEWABLE AWARD

This award is not renewable

RECIPIENT CRITIERIA

• Open to all students. (No self-declaration eligibility status is required.)

CITIZENSHIP

Student may hold any form of citizenship.

FACULTY, DEPARTMENT, PROGRAM NAME

• College of Dentistry, General Dentistry, Dentistry-BSc

MINIMUM GPA

If a continuing undergraduate student, has achieved a minimum degree grade point average (DGPA) of 2.0, or

If a new undergraduate student, has been successfully admitted or If a student in medicine, is in good standing.

MINIMUM CREDIT HOURS

Minimum 60 % course load (18 credit hours)

FINANCIAL NEED

Demonstrated financial need on the standard University of Manitoba general bursary application form.

SELECTION COMMITTEE

The Dean (or designate) will name the selection committee for an award that is specific to a faculty. The Associate Registrar and Director of Financial Aid & Awards (or designate) will name the selection committee for a university wide award. Donors may not be selected as members of the selection committee.

BOARD OF GOVERNORS AUTHORITY

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate) and providing reasonable efforts have been made to consult,

the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

UM POLICY ALIGNMENT

All Terms of Reference must adhere to the University of Manitoba Student Awards Policy.

BURSARY NAME

Embil Family Bursary for Parents with Children

BACKGROUND

The Embil family generously established an endowment fund in 2025. The fund is to provide financial support to a student at the Max Rady College of Medicine who has children, with preference given to a single parent. If no single-parent student is enrolled for that academic year, the fund will support a married parent with children who has demonstrated financial need.

INTENT AND VALUE

To provide financial support to one undergraduate student based on the available annual income.

YEAR OF STUDY

• Student enrolled in any year of study in the Max Rady College of Medicine.

RENEWABLE AWARD

This award is renewable for 3 years (based on financial need and minimum degree grade point average).

RECIPIENT CRITERIA

• Preference will be given to an applicant who is a custodial single parent or are parents of a

dependent child or children.

CITIZENSHIP

Student must be a Canadian citizen or permanent resident.

FACULTY, DEPARTMENT, PROGRAM NAME

• Max Rady College of Medicine, Medicine, Medicine-MD

MINIMUM GPA

If a continuing undergraduate student, has achieved a minimum degree grade point average (DGPA) of 2.0, or

If a new undergraduate student, has been successfully admitted or If a student in medicine, is in good standing.

MINIMUM CREDIT HOURS

A full-time course load for students enrolled in the Max Rady College of Medicine.

FINANCIAL NEED

Demonstrated financial need on the standard University of Manitoba general bursary application form.

SELECTION COMMITTEE

The Dean (or designate) will name the selection committee for an award that is specific to a faculty. The Associate Registrar and Director of Financial Aid & Awards (or designate) will name the selection committee for a university wide award. Donors may not be selected as members of the selection committee.

BOARD OF GOVERNORS AUTHORITY

This agreement may be amended by the mutual consent of the donor (or designate) and the University of Manitoba. All such amendments shall be in writing. In the absence of the donor (or designate) and providing reasonable efforts have been made to consult, the Board of Governors of the University of Manitoba has the right to modify the terms of this award if, because of changed conditions, it becomes necessary to do so. Such modification shall conform as closely as possible to the expressed intention of the donor in establishing the award.

UM POLICY ALIGNMENT

All Terms of Reference must adhere to the University of Manitoba Student Awards Policy.

4. AMENDMENTS (August 20, 2025)

W.J. Christie Memorial Bursary

The following amendments were made to the terms of reference for the W.J. Christie Memorial Bursary:

The preamble was revised to:

In memory of W.J. Christie, Mrs. W. Cole Davis, established an endowment fund at the University of Manitoba with an initial gift of \$5,000 in 1966. Additional funds were received through American Friends and a \$200,000 testamentary gift from Mrs. Norma Davis. Each year, the available annual income from the fund plus any unspent income may be used to offer one or more bursaries to undergraduate students who:

The numbered criteria were revised to:

- are enrolled full-time (minimum 60% course-load) in the third year of study in any degree program in the Price Faculty of Engineering;
- (2) have achieved a minimum degree grade point average of 2.0; and

(3) have demonstrated financial need on the standard University of Manitoba general bursary application form.

The paragraph following the numbered criteria was revised to:

The selection committee will have the discretion to determine the number and value of awards offered each year based on the available funds and the level of financial need demonstrated by candidates for this bursary, as outlined in the criteria above.

The selection committee paragraph was revised to:

The selection committee will be the Undergraduate Awards Committee in the Price Faculty of Engineering.

The standard Board of Governors statement was added.



Office of the President 202 Administration Building 66 Chancellor's Circle University of Manitoba Winnipeg, Manitoba Canada R3T 2N2 T: (204) 474-9345 president@umanitoba.ca

DATE: July 24, 2025

TO: Jeff Leclerc, University Secretary

FROM: Michael Benarroch, Ph.D.

President and Vice-Chancellor

RE: Request to Extend Suspension of Intake to the Bachelor of Human Ecology (Family

M Benaund

Social Sciences) Degree and After Degree

The recommendation to further extend the suspension of admissions to the Bachelor of Human Ecology (Family Social Sciences) and Family Social Sciences, After-Degree Program was brought forward for consultation with Senate on June 25, 2025, and the Board of Governors on June 24, 2025, with no significant concerns being raised.

Under the Admission Targets Policy, the President may suspend admissions to a program following consultation and discussion with the applicable Dean or Director, Senate, and with the Board of Governors, subject to the provisions of the provincial Programs of Study Regulation.

Accordingly, the suspension of admissions to these programs should be extended for the Fall 2025 intake for an additional two years, pending approval by the province.

I would request that you please proceed accordingly.

Cc: Diane Hiebert-Murphy, Provost and Vice-President (Academic)

Greg Smith, Vice-Provost (Academic Planning and Programs)

Laurie Schnarr, Vice-Provost (Students)

Peter Nickerson, Dean, Rady Faculty of Health Sciences

Randy Roller, Executive Director, Office of Institutional Analysis Jeff Adams, Registrar and Executive Director, Enrolment Services Jennifer Marchant, Academic Planning & Programs Specialist



Office of the Provost and Vice-President (Academic)

208 Administration Building 66 Chancellors Circle Winnipeg, Manitoba Canada R3T 2N2 Telephone (204) 474-8888 Fax (204) 275-1160

Date: June 9, 2025

To: Dr. Kellie Thiessen, Dean, College of Nursing

Dr. Peter Nickerson, Vice-Provost (Health Sciences) and Dean, Rady Faculty

of Health Sciences

From: Dr. Diane Hiebert-Murphy, Provost and Vice-President (Academic) Slane Nichel - Murphy

RE: Increase to Seat Capacity, Master of Nursing - Nurse Practitioner (N.P.) program

Please find attached approval from Manitoba Advanced Education and Training of the UM proposal to increase the seat capacity for the Master of Nursing – Nurse Practitioner (N.P.) program by five seats and the addition of an online program offering to the Master of Nursing – Nurse Practitioner program. This follows Dr. Benarroch's decision of October 28, 2024,

following consultation with Senate and the Board of Governors, to approve a request to increase the seat capacity and offer the program online.

As indicated in the attached, the province provided funding in 2024-25 in support of the necessary capital infrastructure, but there were no new operating funds requested in support of the expansion. The University will support this expansion within its existing approved operating funding.

Accordingly, please accept this letter as formal notice of the approved increase of five seats for a total of 50 seats effective the Winter Term 2026. Should you have any questions about this process, please do not hesitate to reach out to my office. By copy of this notice, I will ask that offices proceed with final plans accordingly.

Congratulations and thank you to everyone involved in the process.

Cc: Michael Benarroch, President and Vice-Chancellor
Greg Smith, Vice-Provost (Academic Planning and Programs)
Laurie Schnarr, Vice-Provost (Students)
Jeff Adams, Registrar and Executive Director of Enrolment Services
Jeff Leclerc, University Secretary
Shelley Hopkins, Executive Director, Financial Planning Office
Randy Roller, Executive Director, Office of Institutional Analysis
Jennifer Marchant, Academic Planning and Programs Specialist



Advanced Education and Training Deputy Minister

Room 311, Legislative Building, Winnipeg, Manitoba, Canada R3C 0V8 T 204-945-1610 dmaet@manitoba.ca

May 26, 2025

Dr. Michael Benarroch
President and Vice-Chancellor
University of Manitoba
president@umanitoba.ca

Dear Dr. Benarroch:

I am pleased to advise that the Department of Advanced Education and Training has reviewed and approved the University of Manitoba's revised proposal to expand the Master of Nursing - Nurse Practitioner (NP) program, as submitted.

It is my understanding that building on the previously approved 20-seat expansion proposal, the University will further increase the capacity of the Nurse Practitioner program by five additional seats, increasing the program's total capacity to 50 seats. According to the proposal, the University will accommodate this expansion within its existing approved operating funding. To support the necessary capital infrastructure, the department provided \$694,000 in 2024/25 from Part D capital funding to support this expansion.

In addition, the department has approved the requested capital funding to support the previously approved expansions of the Occupational Therapy program and Physical Therapy program. In 2024/25, the University received an additional Part D capital funding of \$337,000 for the Occupational Therapy program and \$89,000 for the Physical Therapy program.

I would like to thank the University of Manitoba for working closely with the department to fulfil the Manitoba government's commitment to training more healthcare professionals. Your efforts will ensure educational opportunities are available to address the labour needs of our healthcare system well into the future. Should you have any questions regarding this approval, please contact Mr. Grant Prairie, Senior Director, Post-Secondary Institutions Branch, at 204-945-8564 or at Grant.Prairie@gov.mb.ca.

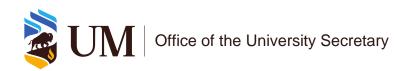
Sincerely,

Jan Forster

Deputy Minister

Advanced Education and Training

 Dr. Greg Smith, Vice-Provost, Academic Planning and Programs, University of Manitoba Colleen Kachulak, Assistant Deputy Minister, Advanced Education Division Grant Prairie, Senior Director, Advanced Education and Training



MEMORANDUM

DATE: June 25, 2025

TO: Michael Benarroch, Chair of Senate

FROM: Jeff M. Leclerc, University Secretary

SUBJECT: APPROVAL OF MOTIONS

Board of Governors – June 24, 2025

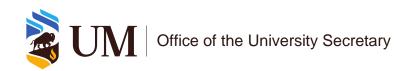
On June 24, 2025 the Board of Governors approved the following motion:

THAT the Board of Governors approve the Report of the Senate Committee on Awards (April 23, 2025).

Copy: V. Koldingnes

D. Hiebert-Murphy

S. Coyston



312 Administration Building Winnipeg, Manitoba Canada R3T 2N2 T: 204-474-9593

F: 204-474-9593

MEMORANDUM

DATE: June 25, 2025

TO: Michael Benarroch, Chair of Senate

FROM: Jeff M. Leclerc, University Secretary

SUBJECT: APPROVAL OF MOTIONS

Board of Governors - June 24, 2025

On June 24, 2025 the Board of Governors approved the following motion:

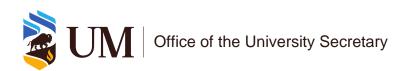
THAT the Board of Governors approve revisions to the Student Discipline Bylaw and Related Tables and Procedures.

Copy: R. Biscontri

L. Orsak-Williams

M. Yoshida

S. Coyston



MEMORANDUM

DATE: June 25, 2025

TO: Michael Benarroch, Chair of Senate

FROM: Jeff M. Leclerc, University Secretary

SUBJECT: APPROVAL OF MOTIONS

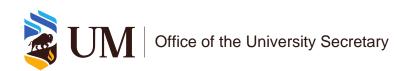
Board of Governors - June 24, 2025

On June 24, 2025 the Board of Governors approved the following motion:

THAT the Board of Governors approve the establishment of the School of Biomedical Sciences as a School of the Max Rady College of Medicine, Rady Faculty of Health Sciences.

Copy: P. Nickerson

S. Coyston



MEMORANDUM

DATE: June 25, 2025

TO: Michael Benarroch, Chair of Senate

FROM: Jeff M. Leclerc, University Secretary

SUBJECT: APPROVAL OF MOTIONS

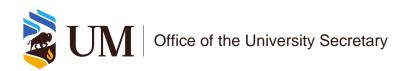
Board of Governors - June 24, 2025

On June 24, 2025 the Board of Governors approved the following motion:

THAT the Board of Governors approve the Proposal to change the name of the Faculty of Graduate Studies to "Faculty of Graduate and Postdoctoral Studies."

Copy: K. Main

S. Coyston



MEMORANDUM

DATE: June 25, 2025

TO: Michael Benarroch, Chair of Senate

FROM: Jeff M. Leclerc, University Secretary

SUBJECT: APPROVAL OF MOTIONS

Board of Governors - June 24, 2025

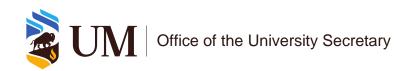
On June 24, 2025 the Board of Governors approved the following motion:

THAT the Board of Governors approve the Richardson Centre for Food Technology and Research, Faculty of Agricultural and Food Sciences.

Copy: R. Aluko

M. Scanlon

S. Coyston



MEMORANDUM

DATE: June 25, 2025

TO: Michael Benarroch, Chair of Senate

FROM: Jeff M. Leclerc, University Secretary

SUBJECT: APPROVAL OF MOTIONS

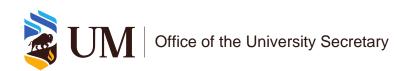
Board of Governors - June 24, 2025

On June 24, 2025 the Board of Governors approved the following motion:

THAT the Board of Governors approve the Professorship in Indigenous Law and Economic Reconciliation, Faculty of Law.

Copy: D. Hiebert-Murphy

R. Jochelson S. Coyston



MEMORANDUM

DATE: June 25, 2025

TO: Michael Benarroch, Chair of Senate

FROM: Jeff M. Leclerc, University Secretary

SUBJECT: APPROVAL OF MOTIONS

Board of Governors - June 24, 2025

On June 24, 2025 the Board of Governors approved the following motion:

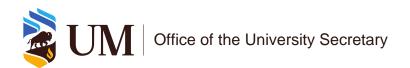
THAT the Board of Governors approve the Research Chair in Aerospace Technology, Department of Mechanical Engineering, Price Faculty of Engineering.

Copy: D. Hiebert-Murphy

O. Ojo

M. Friesen

S. Coyston



MEMORANDUM

DATE: June 25, 2025

TO: Michael Benarroch, Chair of Senate

FROM: Jeff M. Leclerc, University Secretary

SUBJECT: APPROVAL OF MOTIONS

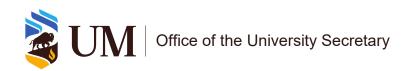
Board of Governors – June 24, 2025

On June 24, 2025 the Board of Governors approved the following motion:

THAT the Board of Governors approve the Micro-Diploma in Leadership (Leadership in Action), Department of Business Administration, Faculty of Management.

Copy: P. Dass

B. SilvestreS. Coyston



312 Administration Building Winnipeg, Manitoba Canada R3T 2N2 T: 204-474-9593

F: 204-474-7511

MEMORANDUM

DATE: September 3, 2025

TO: Michael Benarroch, President and Vice-Chancellor

Jeff M. Leclerc, University Secretary FROM:

SUBJECT: APPROVAL OF MOTION

Executive Committee – September 2, 2025

On September 2, 2025 the Executive Committee, on behalf of the Board of Governors, approved the following motion:

THAT the Board of Governors approve the Report of the Senate Committee on Awards, with new and revised terms for student bursaries (dated May 21, June 18, and August 20, 2025).

Copy: V. Koldingnes

D. Hiebert-Murphy

S. Coyston

Report of the Senate Executive Committee

Preamble

The Executive Committee of Senate held its regular monthly meeting on the above date.

Observations

1. Speaker for the Executive Committee of Senate

Professor Lynda Balneaves, Rady Faculty of Health Sciences, will be the Speaker for the Executive Committee for the October 1, 2025, meeting of Senate.

2. Comments of the Executive Committee of Senate

Other comments of the Executive Committee accompany the report on which they are made.

Respectfully submitted,

Dr. Michael Benarroch, Chair Senate Executive Committee Terms of Reference



Dean of Arts 310 Fletcher Argue Winnipeg, Manitoba Canada R3T 5V5 T: 204-474-9271 Heidi.Marx@umanitoba.ca

June 23, 2025

To: Office of the University Secretary

From: Heidi Marx, Dean of Arts Sheet

Subject: Women's and Gender Studies - Change from Program to Department

On May 21, 2025, Arts Faculty Council voted in favour regarding the proposal for the Women's and Gender Studies Program to become the Women's and Gender Studies Department. I recommend that the University Secretary forward this proposal to Senate for approval.

Comments of the Senate Executive Committee:

The Senate Executive Committee endorses the Report to Senate.

umanitoba.ca/arts/



PROPOSAL for DEPARTMENT OF WOMEN'S AND GENDER STUDIES

1. Proposed name for the unit

This is a proposal for the Women's and Gender Studies Program to become the Department of Women's and Gender Studies (WGS) in the Faculty of Arts, University of Manitoba. The WGS faculty has been actively working toward this goal for several years and voted unanimously in favour of becoming a department April 25th, 2025. The Department of Women's and Gender Studies would become effective upon completion of the appropriate approval processes (target: July 1st, 2025).

2. Background and context

The proposed transition constitutes an important next step in the unit's 40-year development. Women's and Gender Studies (WGS) is a stand-alone feminist inter-discipline often understood as the academic branch of feminist community-based organizing and activism. WGS grew out of a constellation of global pre-and-post-WWII social justice student, civil rights and women's movements that anticipated benefits to establishing targeted programs of study in post-secondary institutions. It continues to grow worldwide and has solidified as a discipline with unique and defined bodies of knowledge, questions of inquiry, standards of evidence, and communities of practice. In its early years, WGS scholarship was concerned with uncovering and examining the contributions and concerns of women across academic disciplines and broader societies. At the time, "few scholars considered gender as a lens of analysis, and women's voices had little representation on campus or in the curriculum" (NWSA, 2024), or indeed in sociocultural contexts beyond the academy. Today, WGS retains its cross-disciplinarity, and gender indeed remains an important category of analysis, but the field of inquiry and associated social justice advocacy are much broader, taking the concept and practice of intersectionality (i.e. enmeshed, or intersecting, structures of differential access, privilege, and oppression) as a starting point, and making it clear that analyses of social relations of power and structures of inequality must also account for factors such as ability, race, class, sexuality, age, geographical location, citizenship status, and others. Research areas of the discipline currently include:

- <u>Feminist Epistemologies</u>: Research on what constitutes feminism, feminist knowledges, and feminist concerns now and into the future
- <u>Feminist Community Organizing</u>: Feminist research and pedagogies evolve to reflect both developments in the scholarly disciplines engaged *and* in the social justice movements that drive and are driven by feminist scholarship. WGS thus operates with the requirement that those in the field take an active role in feminist social justice pursuits. Many researchers in the field are activists themselves and/or consider their work within the academy as social justice activism and feminist advocacy.

- <u>Feminist Transnationalism</u>: Research into the economics, environments, "cultures, structures and relationships that are formed as a result of the flows of people and resources across geopolitical borders" (NWSA, 2024), as well as past, present and future feminist transnational organizing
- <u>Feminist Histories</u>: Research and recordkeeping to preserve for ongoing inquiry (and future generations) the lives, contexts, concerns, creative pursuits, and socio-political contributions of those marginalized by gender, race, class, sexuality, ability, age, geographical location, and other markers of difference that have been used to dehumanize and exclude groups and individuals from dominant records and programs of study
- <u>Feminist Methodologies</u>: Research on, and the development of, feminist anti-oppressive research methods and inclusive pedagogies

As such, the field is firmly rooted in social justice studies and connects with Indigenous, Black, and disability studies, cultural and literary studies, history, economics, community health, and other adjacent social sciences and humanities.

Women's Studies (an earlier name) at UM was developed in the 1980s by feminist scholars across the university, the majority of whom were appointed in the Faculty of Arts and had connections to an array of intersecting local and national social justice organizers and the frontline service organizations. These scholars developed a Women's Studies minor, piecing it together from their own course offerings in various Arts departments, and administering it themselves with no formal financial or administrative supports. In 1989, UM became the first institution in the country to hire a tenure-track position in Women's Studies. This hire, Dr. Janice Ristock (Women's and Gender Studies Professor Emeritus; Provost and Vice-President [Academic] Emeritus), worked with resident feminist scholars to build a Women's Studies program, becoming the unit's first Coordinator in 1992, and advocating successfully for more WGS-appointed UMFA faculty thereafter.

Thirty-five years after its establishment, Women's Studies is now Women's and Gender Studies (the unit orchestrated a name change in 2008) and has eight UMFA faculty—4 with majority appointments in WGS, 2 with SSHRC-funded Canada Research Chairs, and 3 with 50-50 cross-appointments—the majority of whom submit annual reports to the WGS Program Coordinator. The unit offers Double and Advanced Majors, Double Honours, a Single Advanced Major, Single Honours, and a General BA, as well as the historical Minor. Also significant, other UM Faculties have come to rely on WGS's feminist teaching: the Faculty of Social Work admission requirements currently include completion of 3 credit hours of Women's and Gender Studies courses at the "1000 level or higher" (UM Calendar 2024-2025, p.932) and the School of Art recently added WOMN 1500 (Introduction to Women's and Gender Studies in the Humanities) to their limited list of approved electives for all degrees in their faculty (UM Calendar 2024-2025, pp.184-188). In addition, WGS undertakes service teaching akin to that provided by many larger, more resourced units across the Faculty of Arts via the "Writing Course" designation for each of WGS's 1000-level classes. This means that WGS teaches upwards of 1600 students in these courses alone each academic year, in addition to WGS's 2000 and 3000-level course offerings, most of which fully enroll, often with waitlists.

Women's and Gender Studies has grown to the point where the unit is comparable to many other small to-mid-size departments in the Faculty of Arts. As of 2023, per Tables 1a & 1b, each of the Departments

¹ Connected groups included (then) LGBT organizers, women's anti-violence groups, women's rights groups, Indigenous women's and anti-colonial groups, Black women's and civil rights groups, socialist feminist organizers, anti-poverty organizers, and more.

of Classics, French Spanish Italian, Indigenous Studies, Philosophy, and Religion has comparable numbers to WGS in terms of Majors, Full-Time Equivalent UMFA faculty, and Majors-to-FTE ratios.

Table 1a. Comparable Arts units, 2022-2023

Department	Majors at 2022	Arts academic FTEs at 2023	Majors to FTE ratios at 2023
Women's and Gender Studies	26	4.5	5.8
Classical Studies	13	6.5	2.0
French Spanish Italian	20	10	2.0
Indigenous Studies	52	10	5.2
Philosophy	44	9.5	4.6
Religion	12	9	1.3

Table 1b. Comparable Arts units, 2023-2024

Department	Majors at 2024	Arts academic FTEs at 2024	Majors to FTE ratios at 2024
Women's and Gender Studies	17	5.5	3.0
Classical Studies	25	6.5	3.8
French Spanish Italian	6	10	0.6
Indigenous Studies	54	10	5.4
Philosophy	36	9.5	3.8
Religion	17	9	1.8

The transition to department status would position the unit, over the longer term, to build on UM's existing administrative infrastructure to establish WGS graduate training in Manitoba, programming that does not currently exist in our province despite the increasing popularity of feminist scholarship. There are now three WGS programs in the province—University of Winnipeg has a WGS department & Institute, and Brandon University has a fledgling Gender and Women Studies program—but each of these units trains undergraduate students then helps them apply for graduate study out of province. There are WGS master's programs in every Canadian province except PEI, New Brunswick, and Manitoba. On the prairies, in addition to five undergraduate WGS departments (University of Saskatchewan, University of Regina, University of Alberta, University of Calgary, and Mount Royal University), there are 3 WGS masters programs (University of Saskatchewan, University of Regina, University of Alberta).

3. Rationale for creating a new structure

Women's and Gender Studies grew out of the constellation of rights movements that undergird equity, diversity, inclusion, and accessibility initiatives, and that integrate with and support decolonization. WGS has thus been working to improve equity, diversity, inclusion and accessibility (EDIA) since its inception in the 1980s and has immense potential to contribute more explicitly to the Faculty of Arts' and to the University's EDIA initiatives. A Department of WGS will be key to ensuring transformative change at UM. To serve this role in Arts, the University and broader communities, WGS needs to build its student cohort and expand opportunities for them to remain in the province should they wish to continue their studies after their first graduation. WGS will also continue to support Indigenous leadership in decolonizing at UM, and to be a hub in Arts for the flourishing of the changes envisioned in EDIA.

As extra-unit demand for WGS courses increases, and as WGS student numbers continue to grow—WGS's 1000, and 2000-level courses fully enroll and/or have waitlists, and enrolments in 3000-level courses are coming back to pre-covid levels (i.e. almost always full)—the transition to a department would position WGS to sustain and build on current momentum. Likewise, as interdisciplinarity comes increasingly into the academic mainstream, WGS can continue to offer students the interdisciplinary perspectives that are inherent to Women's and Gender Studies as a field.

More than this, WGS has demonstrated that it can sustain teaching, research, and service. Transition to department status will lay the foundation for new opportunities, including:

- More extensive and attentive in-unit student advising, and student-centred initiatives:
 Department status would enable WGS to appoint an Undergraduate Student Advisor who could help build WGS majors, including Honours cohorts. There are established strategies for building honours cohorts—WGS has been inspired on this point recently by a very successful process in the Department of History.
- <u>Development of feminist graduate courses for the Faculty of Arts Interdisciplinary Master's program</u>: an initiative the Department of WGS could pursue over the shorter term.
- Development of a WGS graduate program: an initiative the Department of WGS could develop over the longer term. As noted above, this would be a first in the province and would facilitate both the retention of Manitoba students in Manitoba, and a wider body of (more) qualified individuals to lead, engage, and generally understand more deeply ongoing EDIA work in this territory. Per Table 2 below, all current WGS faculty support and often supervise graduate students, sitting on graduate student advisory committees in other departments and faculties across the university. Some WGS faculty are also cross-appointed in other units—and even at other institutions—to facilitate graduate supervision. It is clear there is demand for feminist graduate research, and for qualified supervision of the same.
- Retention and expansion of influence of and supports for two SSHRC Canada Research Chairs:
 currently a Tier 2 CRC for whom WGS is their home unit, and Tier 1 CRC who is cross-appointed
 but has indicated interest in making WGS their home unit. Both CRCs do important feminist and
 anticolonial research. However, the program status of WGS decreases the profile and standing of
 WGS as a unit which in turn limits the reach of these CRCs.

4. Alignment with institutional and unit-level strategic planning documents

In their introductory message in *MomentUM, Leading Change Together: University of Manitoba Strategic Plan 2024-2029*, President Michael Benarroch and Provost and Vice-Provost (Academic) Diane Hiebert-Murphy write, "Everything Manitoba needs to develop and grow in the knowledge-based society of the future happens here first—the future of the province is in our hands. By being bold and ambitious, we can bring about the socially just and prosperous future Manitoba deserves" (p.2). This is the kind of vision that saw UM hire the first tenure-track WGS faculty member and support the first WGS program in the country. It is to such vision and ambition that we appeal in our proposal that UM transition WGS to a department, thus bringing programming at our institution into alignment with the U15.

In this same introductory message, the President and Provost write, "To excel and thrive, we must feel a sense of belonging with the confidence that how we learn, how we work, how we create, and how we play will be transformative. Building on our rich history we have the momentum to make a difference" (MomentUM, 2024, p.2). Transitioning WGS to department status will enable WGS faculty and students to experience that "sense of belonging" and "confidence." The proposed transition will indeed build on WGS and UM's rich feminist history. Frankly, the vision and mission of UM have long been those of WGS and of feminist activist scholarship: to "be a vibrant and thriving community, enriched by Indigenous

knowledges and perspectives" and to contribute to and/or "lead change for a better Manitoba and world" (MomentUM, 2024, p.3).

WGS's interdisciplinary scholarship and pedagogy also aligns directly with *MomentUM*'s strategic themes: WGS values and strives to further the creation of knowledge that matters, and to "connect diverse ways of knowing to identify innovative solutions that address major challenges faced today and tomorrow" (*MomentUM*, 2024, p.11). As an activist social-justice-oriented inter-discipline, WGS's research and pedagogy also directly corresponds with the theme of reimagining engagement: the best feminist scholarship, pedagogy, and advocacy has worked over decades to create a "culture of belonging, well-being, and inclusion," and to "to dismantle systemic and structural inequities to foster an environment that encourages the full participation of systemically marginalized groups and individuals" (*MomentUM*, 2024, p.13).

Introductory comments by Vice-President (Research and International) B. Mario Pinto to *Change through Research: University of Manitoba Strategic Research Plan 2024-2029* notes that UM "embraces inter and multi-disciplinary expertise" (p.2). Such alignment with WGS interests continues in the Research Plan's formal Introduction, with the assertion that UM will "expand on its commitment to advancing human rights and social justice" (p.4). Thereafter, we see direct support by WGS research, teaching, and service to at least four of the Research Plan's seven thematic areas of focus:

- Area 2. Social Justice and Human Rights: Change through Research asserts that UM "will work towards centering social justice and human rights in our research endeavours" (p.12).
 Transitioning WGS to department status is one of many important ways for UM as an institution to enact this commitment.
- Area 3. Research By, For, and With Indigenous Peoples: Particularly in the past twenty years, anti-colonial and Indigenous feminisms have become central to the intersectional and transnational foci of WGS scholarship and pedagogy. This is why Indigenous scholarship, theories, knowledges, activisms, and creative works are integrated throughout WGS course offerings. It is also why we teach Indigenous Feminisms (WOMN/INDG 2630), an approved "Indigenous Content Requirement" course WGS offers each year in partnership with Indigenous Studies (see below). Moreover, two WGS faculty are Indigenous scholars who engage in far-reaching research programs by, with and for Indigenous nations and communities. The centrality of Indigenous thought and leadership on many social justice issues and concerns globally means that many WGS faculty work in their research programs with and for Indigenous nations and communities.
- Area 4. Water and Food Security: Just as WGS researchers leading the Just Waters project at the Centre for Human Rights Research do, Change through Research (2024) directly ties work in water and food security to social justice, asserting they are inextricably linked to the "economic, social and environmental well-being of the planet (p.16), and that, "In a time of climate crisis, we know that neither social justice nor human rights can be separated from environmental justice" (p. 12). Intersectional and transnational feminism understands structures of privilege and oppression to be consistently and deeply intertwined. This is a key reason for the inherent interdisciplinarity of WGS scholarship and pedagogy.
- Area 5. Health and Well-being: Once again, WGS research and pedagogy aligns directly with this
 area in that intersectional and transnational feminist aims now and for the foreseeable future
 include "achieving gender equality, reducing inequities, dismantling racist and colonial
 structures, enhancing climate action and education, addressing conflicts of interest from
 commercial entities, and reducing violence, exploitation, and abuse" (Change Through Research,
 2024, p.18).

The Faculty of Arts is in the early stages of developing a new strategic plan for Arts and WGS will be actively participating in this process.

5. Resource requirements, including for academic and support staff positions, other teaching and / or research activities, capital resources, including spaces for teaching, research, and administrative activities and for students (i.e., offices, laboratories, study spaces)

All academic and support staff (UMFA, AESES, CUPE 3909) currently appointed in the Women's and Gender Studies Program will become faculty and staff appointed in the Department of Women's and Gender Studies, with full rights and responsibilities. As per the summaries presented in Table 3a & 3b, these include, as of January 2025:

- UMFA: Professor, tenured (4); Associate Professor, tenured (3); Assistant Professor, untenured (1)
- CUPE 3909 Sessional: 2-4 appointments per term; 6-12 appointments per year
- AESES: Administrative Assistant (OA4)
- Other Academic: Visiting Scholar (1); Endowment funded Postdoctoral Researcher (1)

Table 2. Resource information: Operating funds and research revenues

Unit	Operating Baseline*	Research Revenues**	Endowment Funds
Women's and Gender	2024/25 Budget of	\$1,987,206 as PI/Co-PI	\$38,000/yr
Studies Program	\$880,000 \$848,000 in	\$5,143,082 total (PI,	Margaret Laurence
Department of	salary, and \$32,000 in	Co-PI, CI, Collaborator)	Endowment Fund
Women's and Gender	operating (non-salary).		
Studies			

^{*}Faculty and staff salaries & benefits; grader-markers & other teaching supports; supplies

Table 3. Student information

Unit	Undergraduate*	Graduate students supervised**
Women's and Gender Studies Program /	Students taught in last three <u>terms</u> : 2,901	Postdoctoral: 4 PhD: 2
Department of Women's and Gender Studies	Majors: 17 Minors: 55	Masters: 2 Total Current extra-unit committees: 23 (12 PhD, 11 Masters)

^{*}Majors at January 2025. Pre-Covid shutdown, WGS had 28 majors and had been growing over time. Course enrollments in 3000 and 4000-level courses dipped dramatically through Covid shutdowns but have begun to bounce back as of Fall 2024. It is anticipated majors will parallel this growth, especially if the proposed Department is able to dedicate time and energy to supporting and growing our majors.

**Snapshot at January 2025 of ongoing graduate committee work. Completed degrees to date would increase these numbers significantly.

Table 4a. Staffing Information: Faculty for proposed Department of Women's and Gender Studies

^{**}Snapshot as of January 2025. Sources include SSHRC Tier 2 Canada Research Chair, SSHRC Partnership, SSHRC Insight, SSHRC Knowledge Synthesis, and UM Ignite, as well as funds awarded via internal competitions.

UMFA academics	% WGS appointment	Cross-appointment
1, Professor	100% (1 FTE)	
1, Associate Professor	100% (1 FTE)	
1, Associate Professor SSHRC Tier 2 Canada Research Chair	100% (1 FTE)	
1, Associate Professor	75% (0.75 FTE)	History
1, Professor	50% (0.5 FTE)	Disability Studies
1, Professor SSHRC Tier 1 Canada Research Chair	50% (0.5 FTE)	Political Studies (WGS teaching not required)
1, Assistant Professor	50% (0.5 FTE)	Indigenous Studies
1, Professor	25% (0.25 FTE)	History (WGS teaching not required)
TOTAL FTE	5.5	

These faculty will continue to carry out a comprehensive scope of teaching, research, and service, supported by staff, in WGS's existing suite of offices in Isbister Building. The scale of teaching delivered by the WGS Program and the proposed Department is significant, delivering core curriculum courses as follows. As noted previously, WGS's 1000-level courses are designated "Writing Credit" courses that fully enroll with substantial (often more than 100-student) waitlists every term.

- WOMN 1500: Introduction to Women's and Gender Studies in the Humanities (enrollment: 80, 5 sections/yr)
- WOMN 1600: Introduction to Women's and Gender Studies in the Social Sciences (enrollment: 80, 4-6 sections/yr)
- WOMN 1600 (Distance): Introduction to Women's and Gender Studies in the Social Sciences (enrollment: 150, 3 sections/yr)
- WOMN 1600 (Inner City Social Work): Introduction to Women's and Gender Studies in the Social Sciences (enrollment: 25, 3 or 4 sections/yr)
- WOMN 2000: Feminist Thought (enrollment: 50, 1 section/yr)
- WOMN 3000: Interdisciplinary Research in Women's and Gender Studies (enrollment: 30, 1 section/yr)
- WOMN 4100: Honours Thesis in Women's and Gender Studies (taught as Directed Readings Course, offered every year by individual UMFA faculty)
- WOMN 4200: Seminar in Women's and Gender Studies (enrollment: 10, 1 section every 2nd yr)

Department of WGS faculty will also continue to deliver all additional WGS electives and special topics courses required for students enrolled in all seven WGS degrees to complete their programs of study in appropriate timeframes. 2000-level courses in WGS also tend to fill and to have waitlists each term.

- WOMN 2500: Race, Class, and Sexuality (enrollment: 50, 1 section every 2nd yr)
- WOMN 2530: Writing Women's lives (enrollment: 50, 1 section every 2nd yr)
- WOMN 2540: Special Topics (enrollment: 50, 1-2 sections/yr)
- WOMN 2560: Women, Science, and Technology (enrollment: 50, offered periodically)
- WOMN 2600: Sex, Gender, Space and Place (enrollment: 50, 1 section every 2nd yr)
- WOMN 2610: Gender, Transport and Social Justice (enrollment: 50, 1 section every 2nd yr)
- WOMN 2620: Feminism and Popular Culture (enrollment: 50, 1 section every 2nd yr)
- WOMN/INDG: Indigenous Women's Stories (cross-listed with Indigenous Studies, 1 section/yr)
- WOMN 2640: Issues in Gender and the Body (enrollment: 50, offered periodically)
- WOMN 2650: Issues in Gender and Sexualities (enrollment: 50, offered periodically)
- WOMN 3100: Sex Work in Contemporary Canadian Society (enrollment 30, 1 section every 2nd vr)
- WOMN 3110: Women and the Military (enrollment 30, 1 section every 2nd yr)
- WOMN 3120: Indigenous Women and the Camera (enrollment: 30, offered periodically)
- WOMN 3130: Gender, Race, and Environmental Justice (enrollment: 30, 1 section every 2nd yr)
- WOMN 3500: Selected Topics (enrollment: 30, offered periodically)
- WOMN 3550: Feminist Community Organizing (enrollment 30, 1 section every 2nd yr)
- WOMN 3560: Feminist Perspectives on Violence Against Women (enrollment 30, 1 section every 2nd yr)
- WOMN 3630: Masculinities (enrollment 30, 1 section every 2nd yr)

In addition, Department of WGS faculty will continue to teach the following designated "Indigenous Credit" course, which is cross-listed with Indigenous Studies and fills with a waitlist each time it is offered:

• WOMN/INDG: Indigenous Feminisms (enrollment: 50, 1 section/yr)

WGS faculty will continue to double-number 3000 and 4000-level courses with graduate course numbers, and to create and teach the requisite graduate courses, as requested. In the recent past, graduate students from Sociology and Criminology, Community Health Sciences, Disability Studies, and the Masters of Human Rights program have requested this accommodation. The Department of WGS would also explore opportunities to develop courses for the Faculty of Arts Interdisciplinary Master's over the short term, and to develop a WGS master's program over the longer term.

The faculty in the proposed Department of Women's and Gender Studies also carry out extensive programs of research that reflect and invigorate the interdisciplinarity of the WGS field and contribute to local and transnational social justice initiatives. Current contributions include:

- feminist/anti-oppressive research methods, and research decolonization;
- contemporary women of colour and transnational feminisms;
- critical race studies (African American, Asian American, Latinx and Latin American, and Indigenous) and diaspora studies;
- feminist and queer film, literary and popular cultural studies, including Afro-Indigenous futurist and speculative writing, and collaborative inter-Indigenous feminist world-building;
- creative ways that people work toward a more just world, including creative and life writing, as well as poetry;
- histories and legacies of colonialism, gender, and environmental injustice;
- the history and geography of women's and lesbian spaces, with a particular focus on the role of transportation and mobility in the development and spread of culture and community;
- ecofeminism broadly, as well as waterways, social justice, and decolonization;
- Freudian psychoanalysis, and cross-disciplinary engagements with haunting and telepathy;

- anti-violence and anti-colonial feminisms, including recordkeeping for anti-violence activists advocating for those marginalized by gender, race, class, and labour category;
- feminist disability studies, including engagement and further development of stories that replace "tales of burden and resilience with ties of interdependency" (McLaughlin) and that better articulate the work of care (Kittay).

WGS research contributions are currently supplemented by (1) a visiting Ukrainian scholar who researches and teaches for WGS in Feminist Media Studies, particularly historical and current Ukrainian Canadian Media through Gender Optics; and (2) a unit-funded postdoctoral research fellow from Pakistan whose work investigates psychological and mental health issues pertaining to domestic aggression, women's health crisis, female empowerment and female representation in South Asia and in South Asian diaspora in North America and Europe.

WGS is currently supported by one OA4 who also administers the Labour Studies Program.

Table 4b. Staffing information: Office staff for proposed Department of Women's and Gender Studies

AESES staff	Current WGS appointment
1, Administrative Assistant (OA4)	Shared position with Labour Studies Program

6. Sources of revenue to support activities of proposed unit

The proposed Department of Women's and Gender Studies requires very little additional revenue. Women's and Gender Studies developed as a Program in the Faculty of Arts over the past 40 years and has operated as an independent unit in Arts since 1992. WGS has an established curriculum administered by the University Registrar and supported by UM Libraries (WGS already has a dedicated librarian), none of which would change. WGS also has faculty, staff, and offices, all supported by IST. The WGS Program Coordinator also currently receives a coordinator stipend, 3 credit hours of administrative course release, and eligibility for Administrative Leave.

7. Impacts on stakeholders and other administrative and academic units.

Per item 6 above, WGS has a 40-year history in the Faculty of Arts and has operated as an independent unit since 1992. The Department of WGS will continue to house and coordinate teaching and research supports for WGS faculty who are cross-appointed between WGS and the Departments of Disability Studies, History, Indigenous Studies, and Political Studies. The Department of WGS will also continue to offer and co-administer cross-listed courses with the Department of Indigenous Studies, and to co-administer with the Faculty of Social Work the WGS introductory courses taught at Social Work's innercity campus. While the transition to department status will provide the Department of WGS's department head additional time to undertake this important administrative work, the transition to department changes nothing about existing relationships between WGS and these other units.

Faculty members, support staff, and students

We attach with this proposal a letter of support signed by 160 students enrolled in Women's and Gender Studies courses this academic year.

Deans and Directors of other academic units for which there may be academic, resource, or other implications

There are no academic, resource, or other implications for academic units with which WGS has relationships.

UM Libraries

Not applicable. UM Libraries already supports WGS, and WGS currently has a dedicated librarian.

Office of the Registrar and Enrolment Services

Not applicable. Students can already declare WGS as a major or minor, and students can already enroll in WGS courses.

Information Services and Technology (IST)

Not applicable. IST already supports WGS faculty, admin, and students. No additional resources will be required.

Jonas Brandt

From: Jeff Adams

Sent: Thursday, June 26, 2025 10:37 AM

To: Jonas Brandt; Sharon Bannatyne; Jane Lastra; Erin Stone

Cc: Shannon Coyston; Greg Sobie

Subject: Re: Memo re: Women's and Gender Studies Change from Program to Department

Good morning,

Thank you for making us aware of this proposed change. Once this is approved please let us know so that we can make the necessary changes on our end.

Jeff

Jeff Adams, BA, MBA

University Registrar and Executive Director, Enrolment Services University of Manitoba Room 400 University Centre Office: (204) 474-6382

Mobile: (204) 509-5517 jeff.adams@umanitoba.ca

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The University of Manitoba campuses are located on original lands of the Anishinaabeg, Cree, Oji-Cree, Dakota, and Dene peoples, and on the homeland of the Métis Nation.



From: Jonas Brandt < Jonas. Brandt@umanitoba.ca>

Date: Wednesday, June 25, 2025 at 3:35 PM

To: Jeff Adams < Jeff. Adams@umanitoba.ca>, Sharon Bannatyne < Sharon. Bannatyne@umanitoba.ca>,

Jane Lastra < Jane. Lastra@umanitoba.ca>, Erin Stone < Erin. Stone@umanitoba.ca>

Cc: Shannon Coyston <Shannon.Coyston@umanitoba.ca>, Greg Sobie <Greg.Sobie@umanitoba.ca>

Subject: Memo re: Women's and Gender Studies Change from Program to Department

Good afternoon,

Please see the attached memo from Heidi Marx, Dean of Arts, regarding Women's and Gender Studies' recently approved request for a status change from Program to Department.

Sincerely, Jonas

Jonas Brandt

From: Norman Delos Reyes

Sent: Friday, July 25, 2025 2:46 PM

To: Jonas Brandt

Cc: Diane Hiebert-Murphy; Shannon Coyston; Greg Sobie; Norman Delos Reyes

Subject: RE: Memo re: Women's and Gender Studies Change from Program to Department

Importance: High

Hello Jonas,

Thanks for following up. Yes, we have received the memo in the Provost's Office and we have no concerns.

Have a wonderful weekend!

Best, Norm

Norman M. Delos Reyes

Executive Coordinator

Office of the Provost and Vice-President (Academic)
University of Manitoba
210 Administration Building
66 Chancellors Circle

Phone: 204-474-8888 Email: Norman.DelosReyes@umanitoba.ca



Winnipeg, Manitoba R3T 2N2

From: Jonas Brandt < Jonas. Brandt@umanitoba.ca>

Sent: Friday, July 25, 2025 10:53 AM

To: Diane Hiebert-Murphy < Diane. Hiebert-Murphy@umanitoba.ca> **Cc:** Norman Delos Reyes < Norman. Delos Reyes@umanitoba.ca>

Subject: RE: Memo re: Women's and Gender Studies Change from Program to Department

Good morning,

I'm just checking to see if this memo has been received. If there are no comments regarding the proposal, please reply to this email indicating so.

Best, Jonas

From: Jonas Brandt

Sent: Wednesday, June 25, 2025 3:34 PM

To: Diane Hiebert-Murphy < <u>Diane. Hiebert-Murphy@umanitoba.ca</u>>

Jonas Brandt

From: Kelley Main

Sent: Friday, July 25, 2025 11:59 AM

To: Jonas Brandt

Cc: Janine Drennan Alsip

Subject: Re: Memo re: Women's and Gender Studies Change from Program to Department

Hi Jonas,

I don't have any comments. Given there is no graduate program at this time, the change does not affect us.

Thanks for checking,

Kelley

Kelley J. Main, PhD.
Dean, Faculty of Graduate and Postdoctoral Studies
President, Western Canadian Deans of Graduate Studies
Professor of Marketing, Asper School of Business
deanfgs@umanitoba.ca
500 University Centre

500 University Centre University of Manitoba, Winnipeg, MB CANADA, R3T 2N2 T 204-474-7986

This message is available in an alternate format on request to:

Confidential Assistant: Janine Drennan Alsip

Janine.Drennan@umanitoba.ca

T 204.474.8086 • F 204.474.7553

The University of Manitoba campuses are located on original lands of Anishinaabeg, Ininewuk, Anisininewuk, Dakota Oyate and Dene, and on the National Homeland of the Red River Métis. As a second-generation settler to this land, I respect the Treaties that were made on these territories. I will work to deepen my understanding of the harms and mistakes of the past, to honor the land on which I live and learn, and to engage in respectful reconciliation with Indigenous communities.

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From: Jonas Brandt < Jonas. Brandt@umanitoba.ca>

Sent: Friday, July 25, 2025 10:51 AM

To: Kelley Main <Kelley.Main@umanitoba.ca>

Cc: Janine Drennan Alsip < Janine. Drennan@umanitoba.ca>

Subject: RE: Memo re: Women's and Gender Studies Change from Program to Department

Report of the Senate Committee on Admissions concerning a proposal from the Interdisciplinary Health Program to modify the admission requirements for the Bachelor of Health Sciences program (2025.06.19)

Preamble:

- 1. The terms of reference for this committee can be found at: http://umanitoba.ca/admin/governance/governing_documents/governance/sen_committees/490.htm.
- 2. The Interdisciplinary Health Program in the Rady Faculty of Health Sciences is proposing a modification to the advanced entry admission requirements to the Bachelor of Health Sciences program. The proposed change is to remove the requirement that asks students to present 6 credit hours of course work from each of the Faculty of Arts and the Faculty of Science.
- 3. The proposal was approved by the Rady Faculty of Health Sciences Executive Council on May 13th, 2025 and was endorsed by SCADM on June 19th, 2025.

Observations:

- 1. Applicants will still be required to complete 24 credit hours of course work to be eligible for admission. This change simply eliminates the need for specific courses to be part of the 24 credit hours.
- 2. The program found that the current requirements did not provide any benefit for students once they enter the program; rather, the current requirements create more of a barrier for potential applicants.
- 3. The proposed requirements would harmonize the requirements between the Bachelor of Health Sciences and Bachelor of Health Studies programs which will eliminate confusion for prospective students.

Recommendation:

The Senate Committee on Admissions recommends that the proposal to modify the admission requirements for the Bachelor of Health Sciences program be approved effective for the Fall 2027 intake.

Respectfully submitted Laurie Schnarr, Chair, Senate Committee on Admissions

<u>Comments of the Senate Executive Committee:</u>
The Senate Executive Committee endorses the Report to Senate.

Proposal to Senate Committee on Admissions
Interdisciplinary Health Program (IHP) - Faculty Academic Regulations Page

Rationale for the change:

Currently, advanced entry applicants to the Bachelor of Health Sciences are required to complete at least 24 credit hours of university level course work with a minimum adjusted grade point average of 2.50. Of those 24 credit hours, 6 must be from the Faculty of Arts and 6 must be from the Faculty of Science. The IHP wishes to remove the requirement for 6 credit hours each from the Faculty of Arts and the Faculty of Science. This will make the advanced entry requirements for the Bachelor of Health Sciences identical to the advanced entry requirements for the Bachelor of Health Studies.

The IHP finds that there is no particular benefit to students or to our administrative processes in making the distinction between Arts and Science coursework in our admission requirements. From a student advising perspective, it will be less complicated to have the advanced entry requirements be identical for both degrees.

The IHP would like this change to be in effect for the Fall 2027 intake.

Tracked changes:

Faculty Academic Regulations

Requirements for Advanced Entry to the Interdisciplinary Health Program Health Sciences

All applicants must have completed a minimum of twenty-four (24) credit hours of university level course work, with a minimum Adjusted Grade Point Average of 2.50. Course work must consist of 6 credit hours of Arts course work, 6 credit hours of Science course work, and 12 credit hours of electives.

Proposed new wording (track changes removed):

Faculty Academic Regulations

Requirements for Advanced Entry to the Interdisciplinary Health Program Health Sciences

All applicants must have completed a minimum of twenty-four (24) credit hours of university level course work, with a minimum Adjusted Grade Point Average of 2.50.

Report of the Senate Committee on Admissions concerning a proposal from the College of Rehabilitation Sciences to modify the admission requirements for the Bachelor of Respiratory Therapy degree program (2025.08.28)

Preamble:

- 1. The terms of reference for this committee can be found at: https://umanitoba.ca/governance/sites/governance/files/2021-09/Senate Committee on Admissions Terms of Reference.pdf
- 2. The College of Rehabilitation Sciences is proposing to revise the wording in the Canadian Indigenous Applicant Category. Rather than having a fixed number of seats, they will be updating language to dedicate a percentage (20%) of seats available to students in this category.
- 3. The proposal was approved by the College of Rehabilitation Sciences Council on May 15th, 2025, and was endorsed by SCADM on August 28th, 2025.

Observations:

- 1. The current language allows for up to five seats to be dedicated to applicants in this category; however, over the past few years the program's admissions target has increased and there is a desire to increase the number of seats available in this category.
- 2. Adjusting the language to percentage-based aligns with the MOT and MPT programs within the faculty.
- 3. This change will result in opportunities for more students to be admitted via this category. It will also ensure that any future seat increases will result in proportional increases within this category.

Recommendation:

The Senate Committee on Admissions recommends that the proposal from the College of Rehabilitation Sciences to modify the admission requirements for the Bachelor of Respiratory Therapy degree program be approved effective for the Fall 2026 intake.

Respectfully submitted Laurie Schnarr, Chair, Senate Committee on Admissions

<u>Comments of the Senate Executive Committee:</u>

The Senate Executive Committee endorses the Report to Senate.



September 3, 2025

College of Rehabilitation Sciences P304 - 770 Bannatyne Avenue Winnipeg, Manitoba Canada R3E 0W2 T: 204 789 3897 F: 204 789 3927 CORS.info@umanitoba.ca

Jeff Adams
University Registrar and Executive Director, Enrolment Services
400 University Centre
University of Manitoba
Fort Garry Campus

Dear Mr. Adams:

Attached please find a submission from the Department of Respiratory Therapy requesting a change in the selection criteria for admission to the Bachelor of Rehabilitation Therapy (BRT) program. The change we are requesting is to revise the wording in the section on Priorities of Applicants from a fixed number of seats for Indigenous applicants to a percentage of the seats available in the year of application.

Currently, Indigenous applicants are given first priority for selection for five seats in the BRT program. However, maximum enrolment in the program has increased to 40 seats and we would like to change our seat allocation for Indigenous applicants from a fixed number to a percentage: 20%. This change would align the BRT program with the other two professional programs in the College (MOT and MPT) which allocate 20% of their available seats to Indigenous applicants.

The proposal for the change to the Priorities of Applicants section was initiated by the BRT Admissions and Selections Committee, approved by the Respiratory Therapy Department Council on March 6, 2025, and by the College of Rehabilitation Sciences Council on May 15, 2025.

I trust that the submission has the information required by the Senate Committee on Admissions. Please contact me if you have questions about the material or require more information.

Regards

Juliette E. Cooper, PhD

Professor Emerita

Acting Head

Department of Respiratory Therapy

juliette.cooper@umanitoba.ca

fulicité E Cooper

<u>Submission to the Senate Committee on Admissions from the Department of Respiratory Therapy,</u> <u>College of Rehabilitation Sciences, Rady Faculty of Health Sciences</u>

Section I – Description of the change

Currently, the selection process for the Respiratory Therapy program has seven sections:

- A. Calculation of the Adjusted Grade Point Average (AGPA
- B. Interview
- C. Overall Score
- **D. Priorities of Applicants**
- E. Citizenship and Residency
- F. Tie Breaking Procedure for Offers
- G. Notification of Decision

College of Rehabilitation Sciences Respiratory Therapy Applicant Information | Explore UM | University of Manitoba

Section D. Priorities of Applicants – currently this section states that the first priority for selection is for applicants who are in the Canadian Indigenous Category:

Individuals who meet the Canadian Indigenous Category requirements will be given priority for up to five (5) of the seats available in the year of application. The Committee reserves the right to transfer an applicant into the general academic pool should this prove advantageous to the applicant.

Change Being Proposed

Maximum enrolment in the BRT program has increased to 40 seats. We would like to change from specifying a fixed number of seats for Indigenous applicants to 20% of available seats. Moving to a percentage would align the BRT program with the other two professional programs in the College of Rehabilitation Sciences (MOT and MPT).

Effective Date of the Proposed Modification: Fall 2026

Section II - Consultation with other faculties

As the proposed change does not affect other faculties, no consultation occurred.

Section III - Recommendation

Revise wording for Section D. Priorities of Applicants to read as follows:

Individuals who meet the Canadian Indigenous Category requirements will be given priority for up to 20% of the seats available in the year of application. The Committee reserves the right to transfer an applicant into the general academic pool should this prove advantageous to the applicant.

THE SENATE COMMITTEE ON UNIVERSITY RESEARCH REPORT ON THE ESTABLISHMENT OF THE

CENTRE FOR BUSINESS SERVING COMMUNITY

Preamble:

- 1. The Policy for *Research Centres, Institutes and Groups*, stipulates that all new research Centres/Institutes are to be reviewed by the Senate Committee on University Research (SCUR) prior to being transmitted to the Senate Planning and Priorities Committee and to Senate, in order to be established by the Board of Governors.
- 2. The Senate Committee on University Research established a review sub-committee for each new Centre/Institute proposed. In accordance with the Policy, the task of each sub-committee was to review the proposal to determine if the Centre/Institute should be established. The Committee was further charged with recommending to SCUR the establishment of the Centre/Institute.

Observations:

- 1. The review process followed that which is outlined in sections 2.3 and 2.4 of the *Research Centres, Institutes and Groups* Procedure. The following was noted:
 - a) Name of Research Centre/Institute: The Centre for Business Serving Community
 - b) Description and Justification:
 - i) Mission and Objectives

The proposed Centre's vision and objectives are:

- 1. To become a nationally recognized research centre focused on improving the understanding and practice of fully harnessing the power of business models to enhance social impact and foster community, care and compassion.
- 2. To foster culture change in capitalism via promoting business models that address social and ecological crises facing humanity.
- 3. To provide a support system for scholars to work together to address new and emerging areas of research related to utilizing business models to enhance social impact.
- ii) Scope of Activities

The Centre will be open to supporting any activities consistent with the primary goal of creating culture change in capitalism through the promotion of business models that foster community. As outlined in the proposal, these activities may include:

1. Developing and supporting multi-disciplinary research to enable examination of the

multiple facets of business models that enhance social impact. Fostering this research may include awarding small grants to "Centre Research Fellows", as well as graduate students who are conducting work that is aligned with the Centre's research objectives.

- 2. Leading development of comprehensive and multifaceted, longitudinal data sets of contemporary business models that address social and ecological issues facing society, to be made available to researchers across a variety of disciplines. The expectation is that the proposed Centre will provide opportunities for students to participate in collecting, coding, and analysis of these data sets.
- 3. Facilitating seminars and events, such as hosting invited speakers to present on topics related to social impact entrepreneurship, hosting a virtual conference with leading international scholars and practitioners, co-sponsoring a Visiting Scholar, or hosting an executive-in-residence program. The Centre will integrate some of these events with the activities of student groups or specific courses.
- 4. Broadly promoting research dissemination of work conducted by the Centre's members, and that of participating graduate students, to the scholarly, educational, business and not-for-profit sectors. These activities will include supporting research publications in scholarly and practitioner journals, the development of a book or edited volume, or leading the production of a textbook or video-based materials for university courses in social impact entrepreneurship.

iii) Description of research benefits and opportunities

The proposed Centre will provide opportunities and support for faculty members to engage in focused research and share best practices across disciplines and academic institutions on business models that serve community and that foster culture change in capitalism. It will also provide training, mentoring, and research opportunities for both undergraduate and graduate students, such as by hiring and training them to work as Research Assistants in data collection, and by providing financial support for graduate students engaged in Centre-related research. The Centre will provide members with collaborative opportunities to work together and to facilitate collaborations between members and academics at other postsecondary institutions, as well as with leading practitioners in the field. These research partnerships will advance the practice and proliferation of business models that address social and ecological crises. Through the pursuit of these objectives, the establishment of the Centre will position the University of Manitoba as a leading institution for guiding the future of community-serving business models.

c) Constitution:

i) Organizational Structure

The proposed Centre will be supervised by the Director(s), aided by support staff members who report to them. Appointed by the Dean of the Asper School of Business, the Director(s) will be tenured faculty member(s) in the Asper School of Business with a record of research, teaching and service that supports the mandate of the Centre. An advisory board will provide guidance to the Director(s). Advisory board representatives will be appointed on the recommendation of the Director(s) by the Dean of the Asper School of Business. The board will consist of broad representation from members of the University of Manitoba community, representatives from the corporate and non-profit sectors, and representatives from the off-campus community.

The responsibilities of advisory board will be to provide advice:

- 1. regarding the research questions that the Centre should address, the programming that it should engage in, and to identify exemplary organizations in the field.
- 2. on the development of a strategic plan for the Centre.
- 3. on the Centre's success in achieving its objectives and what changes might be necessary for adjusting the Centre's strategies and procedures.
- 4. on the Centre's annual activity reports and five-year review processes.

ii) Categories of Membership

Any faculty member or graduate student at the University of Manitoba will be eligible for an appointment as a Member of the proposed Centre if they have a demonstrated interest in one or more of the following:

- 1. Examining and promoting business models to foster community, connectedness, compassion, and equity.
- 2. Examining and promoting business models to transform the culture of capitalism.
- 3. Examining and promoting business models to address social and ecological issues facing society.
- 4. Theoretical and/or applied research focused on social impact entrepreneurship, social innovation, and technologies that can transform industries by addressing social and ecological issues.
- 5. Instruction, pedagogy and promotion of business models that foster community.

iii) Procedures for Appointments

The Dean of the I.H. Asper School of Business will appoint members, on the recommendation of the Director(s), who will seek advice from the current members.

iv) Responsibilities of Membership

The UM-funded members of the Centre will acknowledge their affiliation with the University of Manitoba in all publications, lectures, and any other activities supported

by the Centre. They will be responsible for contributing to the advancement of the mission and vision of the Centre.

d) Management:

The day-to-day management of the Centre will be led by the Director(s), who will be appointed to a 3-year term and will report to the Dean, I.H. Asper School of Business, or the Associate Dean (Research), as their designate. The Director(s) will be responsible for writing the Centre's Annual Report. This report will be submitted by the Dean to the Provost and the Vice-President (Research and International).

e) Proposed Membership

The proposed inaugural members consist of 13 faculty members from various University of Manitoba units, including the Departments of Management, Business Administration, Accounting & Finance, Marketing, Supply Chain Management, Plant Science, Anthropology, Economics, and the Natural Resources Institute. All of the researchers possess extensive collaborative experience in pursuing projects that relate to the vision of the proposed Centre (i.e., the examination, development, and promotion of organization and management approaches that place people and the planet ahead of maximizing profits).

f) Physical Resources

The I.H. Asper School of Business will provide office space for the proposed Centre's Director(s) and one support staff member. The host Faculty possesses sufficient office and meeting room space to accommodate the proposed Centre's operations.

g) Financial Resources

The Centre for Business Serving Community Fund will support the proposed Centre's activities. This fund derives from the annual income of an endowment established through the private donation of \$5.4 million to the University of Manitoba. The endowment was established for the purpose of enhancing research in the field of business models serving community.

h) Statements of Support and Commitment

The proposed establishment of the Centre has received endorsement from:

- Dr. Diane Hiebert-Murphy, Provost and Vice-President (Academic)
- Dr. Martin Scanlon, Dean, Faculty of Agricultural and Food Sciences
- Dr. Mira Locher, Dean, Faculty of Architecture
- Dr. Heidi Marx, Dean, Faculty of Arts
- Dr. Andrew Frederiksen, Acting Dean, Clayton H. Riddell Faculty of Environment, Earth, and Resources
- Dr. Richard Jochelson, Dean, Faculty of Law
- Dr. Brian Mark, Dean, Faculty of Science

Kevin Sitka, President & CEO, Assiniboine Credit Union

Sean Hogan, BUILD, Inc.

- 2. The membership of the sub-committee was as follows:
 - Dr. Jason Leboe-McGowan, Faculty of Arts (Chair)
 - Dr. Michelle Porter, Faculty of Kinesiology and Recreation Management
 - Dr. Shawn Clark, Price Faculty of Engineering
- 3. The assessment of the sub-committee was as follows:

The proposed Centre closely aligns with the goals of two priorities defined by the University of Manitoba's Strategic Plan (*MomentUM: Leading Change Together*, 2024 – 2029). These priorities fall under the broad headings of *Creating Knowledge that Matters* and *Reimagining Engagement*. More specifically, the proposed Centre will advance the following objectives under these two headings.

<u>Creating Knowledge that Matters</u>

- 1. Inspiring knowledge creation by supporting and promoting an environment of excellence
- 2. Identifying sustainable and high-impact solutions through increased collaboration and connection across our campuses
- 3. Building reciprocal relationships with communities to anticipate and identify solutions to emerging societal, cultural, economic, health, and environmental needs of Manitoba and beyond

Reimagining Engagement

Strengthening and building mutually beneficial and reciprocal external relationships through meaningful and authentic engagement

The physical resources that the I.H. Asper School of Business will provide are sufficient to support the activities of the proposed Centre and the Centre will be financially well-supported through the annual interest generated by a large \$5.4 million endowment. The establishment of the proposed Centre has received strong endorsements from the Deans of several UM Faculties, the Provost and Vice-President (Academic), and prominent members of the local business community.

We expect that the proposed Centre will provide a valuable hub for collaborative research aimed at facilitating the development and application of community-service business models and at orienting the forces of capitalism to remedying social and ecological crises, rather than merely maximizing profits. It will also provide a valuable context for graduate and undergraduate student training within these areas of research.

Recommendation:

The Senate Committee on University Research recommends THAT: The Centre for Business Serving Community be established for a term of 5 years.

Respectfully submitted,

B. Mario Pinto

Vice-President (Research and International)

Chair, Senate Committee on University Research

Comments of the Senate Executive Committee:

The Senate Executive Committee endorses the Report to Senate.

Report of the Senate Planning and Priorities Committee on a Proposal to Establish the Centre for Business Serving Community, Asper School of Business

Preamble:

- 1. The terms of reference of the Senate Planning and Priorities Committee (SPPC) charge the Committee with making recommendations to Senate regarding any such studies, proposals or reports that it may initiate within itself, have referred to it by Senate, other Councils, Committees or Bodies, formal or otherwise.
- 2. The process for approving research centres set out in section 2.1 of the procedure for *Research Centres, Institutes, and Groups* specifies that the authority to establish research institutes resides with the Board of Governors, normally on the recommendation of Senate. Proposals for research institutes are transmitted from SCUR to the Chair of the SPPC to determine if SPPC review is required, and to Senate through its Executive Committee.
- 3. At its meeting on August 25, 2025, the SPPC considered a proposal from the Asper School of Business (Faculty of Management) to establish the Centre for Business Serving Community.

Observations:

- 1. The mission and objectives for the proposed Centre for Business Serving Community are to become a nationally recognized research centre focussed on improving the understanding and practice of fully harnessing the power of business models to enhance social impact and foster community, care and compassion; to foster culture change in capitalism via promoting business models that address social and ecological crises facing humanity; and to provide a support system for scholars to work together to address new and emerging area of research related to utilizing business models to enhance social impact.
- 2. Establishment of the Centre will facilitate researchers, including faculty and graduate student researchers across the UM, academics at other institutions, and leading practitioners in the field, to develop, carry out, and disseminate multi-disciplinary research on business models that enhance social impact and foster community, and to share best practices. Additionally, it will provide training, mentoring, and research opportunities for undergraduate and graduate students, as well as financial support for graduate students engaged in Centre-related research.
- 3. The Director or Directors (hereafter the Director) of the Centre will be appointed by the Dean, Asper School of Business, and will hold a tenured faculty appointment in that Faculty. They will report to the Dean or the Associate Dean (Research), as the Dean's delegate. An advisory board, with members drawn from the University, corporate and non-profit sectors, and the broader community, will provide advice to the Director on research questions to be addressed by the Centre and its planning priorities and other activities, as detailed in section 3.2 of the proposal. Members of the advisory board will be appointed by the Dean based on a recommendation from the Director.
- 4. Any faculty or graduate student researcher at the University with a demonstrated interest in research and/or instruction, pedagogy, and promotion of business models that support the mission and objectives of the Centre, as detailed in section 3.3. of the proposal, will

- be eligible for membership. Members will be appointed by the Dean based on a recommendation of the Director and advice from other members.
- 5. The Centre will be housed in the Asper School of Business. The Faculty has indicated that it has sufficient office and meeting space to accommodate the Centre's operations and activities, including office space for the Director and one support staff member.
- 6. The Centre's operations and activities will be supported by the annual revenue (\$200,000) earned on a \$5.4 million endowment fund established with a gift from a private donor. The revenue will be used to cover various costs, including:
 - salary and benefits for one support staff position (\$90,000).
 - stipend for the Director (\$10,000).
 - five research grants (Centre Research Fellows program) (\$50,000).
 - research (\$35,000).
 - events (\$10,000).
 - other activities (\$5,000).
- 7. With respect to an indication in the operating budget included in section 6 of the proposal, the Committee noted that the amount indicated for a stipend (\$10,000) for the Director is higher than what is provided for, for administrative stipends, under section 31.1.1 of *University of Manitoba University of Manitoba Faculty Association Collective Agreement, 2024 2028.* If this allocation is intended to cover the cost of an administrative stipend, rather than a portion of the faculty member's salary, the amount for the stipend will need to align with the amount provided for in the *Collective Agreement* for the given year.
- 8. The proposal aligns with the University's strategic planning priorities established in *MomentUM: Leading Change Together, University of Manitoba Strategic Plan 2024-2029*. Specifically, the strategic theme creating knowledge that matters, by inspiring knowledge creation, by supporting and promoting an environment of excellence and by building reciprocal relationships with communities to anticipate and to identify solutions to emerging societal, cultural, economic, health, and environmental needs of Manitoba and beyond.

Recommendation:

The Senate Planning and Priorities Committee recommends:

THAT Senate recommend that the Board of Governors approve the establishment of the Centre for Business Serving Community, in the Asper School of Business, for a five-year term. The Senate Planning and Priorities Committee recommends that the Vice-President (Research and International) not implement this Institute until satisfied that there would be sufficient existing space and sufficient existing resources.

Respectfully submitted,

Professor Cary Miller, Vice-Chair Senate Planning and Priorities Committee



Office of the Dean

314 Drake Centre 181 Freedman Crescent Winnipeg, Manitoba R3T 5V4 T: 204-474-9431 AsperDean@umanitoba.ca

MEMORANDUM

Date: February 26, 2025

To: Dr. Mario Pinto, Vice-President (Research and International), and Chair, Senate

Committee on University Research (SCUR)

From: Dr. Bruno Silvestre, Dean and CPA Manitoba Chair in Business Leadership Journal himself

Subject: Proposal to Establish the Centre for Business Serving Community at the I. H.

Asper School of Business

Enclosed is the proposal to establish the **Centre for Business Serving Community** at the I. H. Asper School of Business, University of Manitoba. The Centre aims to become a nationally recognized research centre focused on improving the understanding and practice of harnessing business models to enhance social impact and foster community, care, and compassion. It will foster culture change by promoting business models that address social and ecological crises facing humanity. This proposed centre will play a critical role in fostering collaboration between the Asper School and other UM academic units and between the Asper School/UM and the broader community. The proposed centre creates significant potential to enhance the Asper School/UM's research impact and reputation.

The proposed centre brings significant value for the Asper School/UM in the sense it focuses on studying and promoting businesses where optimizing social and ecological well-being is considered to be more important than maximizing profits so that grand and pressing societal issues can be explored and addressed. It also enhances valuable interdisciplinary research at the Asper School/UM and beyond, as tackling those challenges requires a truly multi-disciplinary approach to it. In addition, the centre will foster a robust level of engagement with the larger community as it proposes building communities where members have a say and adopt a holistic understanding of their relationships to each other and to the larger natural environment.

The proposed centre has a secure and sustainable source of funds for its operation generated from an endowment fund made possible through a generous donation of \$5.4 million to the I. H. Asper School of Business by private donor.

The attached proposal was vetted and voted on by all the necessary levels at the Asper School of Business and was finally approved by Faculty Council members through electronic voting on February 21, 2025. Please do not hesitate to contact Dr. Suzanne Gagnon, Associate Dean (Research), if you require any further information or clarification on any aspect of the proposal.



Proposal to Establish

The Centre for Business Serving Community

February 2025

1. Name of the Centre

The Centre for Business Serving Community

2. Description and Justification

2.1 Vision the Centre

The vision of the Centre is:

- To become a nationally recognized research centre focused on improving the understanding and practice of fully harnessing the power of business models to enhance social impact and foster community, care and compassion.
- To foster culture change in capitalism via promoting business models that address social and ecological crises facing humanity.
- To provide a support system for scholars to work together to address new and emerging areas of research related to utilizing business models to enhance social impact.

"Business models" can mean many things, but key for the purposes of the Centre are the ideas of "value" and "values" and the interplay between the two. In this context, "value" involves value creation, which means offering goods and services that are of value to society, and financial value capture, which means acquiring part of the financial benefits associated with the value being created. "Values" involve the morals and ethics of those who own and operate businesses, and those who can impact and/or be impacted by those businesses.

"Enhancing social impact" gives primacy to social and ecological well-being ahead of maximizing financial returns and runs a gamut from: doing less social harm; doing more social good; transformative/systems change; seeking to solve the social and ecological crises facing society, and; unlocking humanity's potential, for example, to be more connected, compassionate, and equitable.

While the Centre will be respectful and appreciative of the entirety of this gamut, it will focus on the more aspirational aspects of using business models to seek to: solve social and ecological crises facing society; affect

transformative/systems change; and unlock humanity's potential, for example, to be more connected, compassionate and equitable.

At the heart of this gamut is the idea of business truly serving our communities, and it is the inspiration for the name of the Centre: The Centre for Business Serving Community.

This vision is strongly aligned with the following goals established in *MomentUM*: Leading Change Together (2024 – 2029):

- Inspire knowledge creation by supporting and promoting an environment of excellence (Creating knowledge that matters)
- Identify sustainable and high-impact solutions through increased collaboration and connection across our campuses (Creating knowledge that matters)
- Build reciprocal relationships with communities to anticipate and identify solutions to emerging societal, cultural, economic, health, and environmental needs of Manitoba and beyond (Creating knowledge that matters)
- Strengthen and build mutually beneficial and reciprocal external relationships through meaningful and authentic engagement (Reimagining engagement)

The Centre will reflect the academic freedom supported by the University of Manitoba and foster a vibrant and dynamic intellectual environment that values the free exchange of ideas and pursuit of knowledge.

2.2 Scope of the Centre

The scope of the Centre is designed to be open-ended, so long as its activities are consistent with the overarching goal of working to create culture change in capitalism via promoting business models that foster community. This may include activities such as the following:

- Develop and support multi-disciplinary research that enables examining the
 multi-facets of business models that enhance social impact. This may include
 awarding annual "Centre Research Fellows" with a small grants (\$10,000)
 that can be used for research purposes or for course buy-outs. Similar grants
 or funding may also be awarded to graduate students whose work is closely
 aligned with the Centre's.
- Develop longitudinal data sets of leading-edge business models that address social and ecological issues facing society. This may include collecting data (e.g., interview, survey, archival) that are informed by and made available to researchers from a variety of disciplines. By studying exemplary businesses

models over time, researchers can get a deeper understanding of the characteristics and processes that enhance social impact. Some of the businesses in the dataset could be rich holistic case studies that include, for example, interviews with owners, managers, employees, suppliers, customers, and competitors. It is expected that students will participate in collecting, coding and sometimes analysing data.

- Facilitate seminars and events Invite speakers to present on topics related
 to social impact entrepreneurship to faculty, students, staff, and the public.
 This may include hosting a virtual conference with leading international
 scholars and practitioners. This may also include co-sponsoring a visiting
 scholar, or an executive-in-residence program. Some of these events may
 focus on specific courses or student groups.
- Promote research dissemination to the scholarly, educational, business and not-for-profit sectors – This includes supporting publishing research in scholarly and practitioner journals. It may also occasionally include a bookfor scholars or practitioners (e.g., an edited volume with chapters from various experts), or perhaps a textbook for courses in social impact entrepreneurship and producing video-based materials. Graduate students may also participate in this work.

2.3 Expected Benefits of the Centre

The main benefit of the Centre will be to provide opportunities and support for faculty members to engage in focussed research and share best practices across disciplines and academic institutions on business models that serve community and foster culture change in capitalism. In doing so the Centre will also provide training, mentoring, and research opportunities for both undergraduate and graduate students, ranging from hiring and training them to work as Research Assistants in data collection, to providing financial support for graduate students engaged in Centre-related research. Members of the Centre will have opportunities to work together with one another, with academics at other post-secondary institutions, and with leading practitioners in the field. This in turn will benefit the practice and proliferation of business models that address social and ecological crises facing society. Taken together, the Centre will allow the University of Manitoba to take a leadership role in understanding, defining, and informing the future of business models serving community.

3. Constitution

3.1 Structure

The overall supervision of the Centre will be maintained by the Director(s) who will be appointed by the Dean of the Asper School of Business. The Director will be a tenured member of faculty of the Asper School of Business with a record of research, teaching and service that supports the mandate of the Centre. The Centre will include support staff reporting to the Director(s). An advisory board will provide guidance to the Director(s).

3.2 Advisory Board

The advisory board will be comprised of representatives from the University of Manitoba, corporate and non-profit sectors, and the broader community. The advisory board will seek to include broad representation across the University of Manitoba. Members of the advisory board will be appointed by the Dean, I.H. Asper School of Business, on recommendation by the Director.

The advisory board will be responsible for the following:

- Providing advice regarding research questions the Centre might want to address, programming it might want to engage in, and exemplary organizations in the field
- Providing advice on the strategic plan for the Centre
- Providing advice on the Centre's success in achieving its desired expected outcomes and need for potential course correction
- Providing advice on the Centre's annual reporting and five-year review process

3.3 Membership

Membership will be open to any faculty member or graduate research student at the University of Manitoba who demonstrates an interest in one or more of the following:

- Examining and promoting business models to foster community, connectedness, compassion and equity
- Examining and promoting business models to transform the culture of capitalism
- Examining and promoting business models to address social and ecological issues facing society
- Theoretical and/or applied research focused on social impact entrepreneurship, social innovation, and technologies that can transform industries by addressing social and ecological issues
- Instruction, pedagogy and promotion of business models that foster community

Members will be appointed to the Institute by the Dean, I.H. Asper School of Business on recommendation by the Director who will take advice from current members of the Centre.

The main benefit of membership will be association with academics with shared interests. This may also include access to data sets managed by the Centre, and possibly small grants via a Centre Research Fellows program, and activities hosted by the Centre.

The UM-funded members of the Centre will acknowledge their affiliation with the University of Manitoba in all publications, lectures, and any other activities supported by the Centre.

Members are responsible for contributing to the advancement of the mission and vision of the Centre.

The inaugural members are listed below, but this list is expected to grow as the work of the Centre becomes known. Note that a core group of these scholars come from multiple disciplines and have considerable experience collaborating on various projects strongly related to the vision of the Centre. Most recently this includes collaborating on a major SSHRC grant that has already helped to collect interview and archival data from over 100 organizations, about half of which place people and planet ahead of maximizing profit (Drs. Bruno Dyck, Sean Buchanan, Raj Manchanda, Chi Liao, Kelsey Taylor, Bruno Silvestre, and Arran Caza). The data were collected with a deliberate effort to facilitate research from multiple disciplines, as is appropriate for this field. Two graduate students have written theses based on deeper case studies of organizations in this dataset, and a third is working a new paper drawing on the data. In addition, we have already written 6 co-authored papers directly related to these data, which are part of a longer research stream of over 20 co-authored papers (and several textbooks) that examine, develop and promote organizations and management approaches that place people and planet ahead of maximizing profits (involving a total of 25 different co-authors, ranging from supply chain to accounting to finance to international development studies to entrepreneurship to leadership to theology to ethics to marketing, and more).

Name (alphabetical order)	Title	Faculty/Department
Chi Liao	Associate Professor	Accounting & Finance
Derek Johnson	Professor	Anthropology
Harsha Kamatham	Assistant Professor	Marketing
Iain Davidson-Hunt	Professor	Natural Resources Institute

Jesse Hajer	Associate Professor	Economics
Kiran Pedada	Assistant Professor	Marketing
Lei Lu	Professor	Accounting & Finance
Luming Wang	Associate Professor	Marketing
Martin Entz	Professor	Plant Science
Minelle Silva	Associate Professor	Supply Chain Management
Mohammad Eslami	Associate Professor	Supply Chain Management
Mohammad Khan	Associate Professor	Social Work
Nahid Masoudi	Associate Professor	Natural Resources Institute
Nathan Greidanus	Associate Professor	Business Administration
Rajesh Manchanda	Professor	Marketing
Rong (Ratchel) Zeng	Assistant Professor	Business Administration
Sean Buchanan	Associate Professor	Business Administration
Sijie Sun	Assistant Professor	Marketing
Suzanne Gagnon	Associate Professor	Business Administration
Thomas Falkenberg	Professor	Curriculum, Teaching & Learning
Yik Au	Associate Professor	Accounting & Finance

4. Management

The Centre's operations will be managed by (a) faculty member(s) appointed on a 3-year term as Director(s). They will be responsible for managing the Centre's activities and offerings. The Director(s) will report to the Dean of the Asper School of Business (or the Associate Dean - Research, as their designate). The Director(s) will write the Centre's Annual Report for the University. This report will be submitted by the Dean to the Provost and Vice-President (Research and International) according to mandated procedures.

5. Physical Resources

The Centre will be headquartered in the I.H. Asper School of Business. There is appropriate office space available for the Director and one support staff member. There is also appropriate office and meeting room space to support the operations of the Centre. It is not anticipated that additional physical space will be required in the near future.

6. Financial Resources

The Centre will be supported by the Centre for Business Serving Community Fund at the University of Manitoba. The available annual income of the endowment fund shall be allocated in accordance with the policies of the University of Manitoba and will contribute support to the salary and benefits of the Director, support staff, research and programming.

The fund was made possible through a donation of \$5.4 million to the University of Manitoba by a private donor. The gift is intended to enhance research in the field of business models serving community. We remain grateful to the funder and their desire to establish a Centre that operates independently upholding academic freedom and research integrity on such an important topic.

A pro forma annual budget for the Centre for Business Serving Community is as follows:

Pro Forma Annual Operating Budget

Revenues			
Endowed fund spending allocation*	\$200,000		
		\$200,000	
Total projected revenues			\$200,000
Expenses			
Salary			
Director stipend	\$10,000		
Administrator salary and benefits	90,000		
		\$100,000	
Non-salary			
Grants for 5 Centre Research Fellows	50,000		
Research (e.g., interview, honoraria,	35,000		
student research assistants funding,			
data management/curation/analysis)			
Events	10,000		
Other (e.g., marketing, website)	5,000		
		100,000	
Total projected expenses			<u>\$200,000</u>

^{*}Spending allocation based on 4.0% of \$5 million endowment fund

7. Attachments

- Memo of support from Provost
- Letters of support from the UM Faculties.
- Letters of support from community organizations.

Attachment 1 - Memo of support from Provost.



From:

Office of the Provost and Vice-President (Academic)

208 Administration Building 66 Chancellors Circle Winnipeg, Manitoba Canada R3T 2N2 Telephone (204) 480-1408 Fax (204) 275-1160

MEMORANDUM

Date: February 19,2025

To: Mario Pinto, Vice-President (Research and International), and Chair, Senate

Committee on University Research (SCUR)

Diane Hiebert-Murphy, Provost and Vice-President (Academi Claire Nichet - Neugh

Re: Support for the Proposal to Establish the Centre for Business Serving Community

I am writing to formally express my support for the proposal to establish the Centre for Business Serving Community at the Asper School of Business. After a thorough review of the proposal submitted by the Dean of the Asper School of Business, I am confident that this initiative aligns with the strategic goals of the University of Manitoba and will significantly enhance our research capabilities in the field of business models that enhance social impact and foster community.

Key Points from the Proposal

I. Vision and Objectives

- The Centre aims to become a nationally recognized research centre focused on improving the understanding and practice of harnessing business models to enhance social impact and foster community, care, and compassion.
- It will foster culture change in capitalism by promoting business models that address social and ecological crises facing humanity.
- The Centre will provide a support system for scholars to work together on new and emerging areas of research related to utilizing business models to enhance social impact.

2. Programs and Activities

- The Centre will develop and support multi-disciplinary research, including awarding annual "Centre Research Fellows" with small grants for research purposes or course buy-outs.
- It will develop longitudinal data sets of leading-edge business models that address social and ecological issues facing society.
- The Centre will facilitate seminars and events, including hosting a virtual conference with leading international scholars and practitioners.
- It will promote research dissemination to scholarly, educational, business, and not-for-profit sectors.

3. Alignment with Strategic Plans

- University Strategic Plan 2024-2029 (MOMENTUM: Leading Change Together)
 - Inspiring Knowledge Creation: The Centre will support and promote an environment of excellence by creating knowledge that matters.
 - Building Reciprocal Relationships: The Centre will build reciprocal relationships with communities to anticipate and identify solutions to emerging societal, cultural, economic, health, and environmental needs.
- Strategic Research Plan 2024-2029 (Change Through Research)
 - Transformational Research: The Centre's focus on business models that enhance social impact will drive transformational change by addressing complex economic, environmental, and social issues.
 - Interdisciplinary Collaboration: The Centre will promote interdisciplinary collaboration by integrating research from various disciplines, which aligns with the University's research mission.

Funding Sources

The Centre will be supported by the Centre for Business Serving Community Fund at the University of Manitoba. The available annual income shall be allocated in accordance with the policies of the University of Manitoba and will contribute to the Centre's administration and leadership, student and faculty support, research, and programming. The endowment fund was made possible through a donation of \$5.4 million to the University of Manitoba by a private donor. This generous gift is intended to enhance research in the field of business models serving community.

Policy Alignment

The proposal to establish the Centre for Business Serving Community is in line with the University of Manitoba's policies, specifically the Research Centres, Institutes, and Groups Policy and Procedures document. Below are the key points of the policy and how the proposal aligns with the requirements:

I. Clearly Identified Goals

 The Centre's vision and objectives are clearly defined, aiming to become a nationally recognized research centre focused on business models that enhance social impact and foster community.

2. High Levels of Research Productivity

 The Centre will foster high-quality research collaborations and provide enhanced resources and opportunities for faculty and graduate students, contributing to high levels of research productivity.

3. External Funding

o The Centre will be supported by an endowment fund made possible through a donation of \$5.4 million by a private donor, ensuring that it operates on a cost-recovery basis.

4. Unique TrainingOpportunities

The Centre will offer several key programs, including research fellowships, seminars, and events, providing unique training opportunities for students and faculty.

5. Annual Reporting and Periodic Reviews

 The Centre will adhere to the University's requirements for annual reporting and periodic reviews to ensure that it maintains high standards and reflects positively on the University's reputation.

In conclusion, I fully support the establishment of the Centre for Business Serving Community and believe it will be a valuable addition to our institution. I recommend that the proposal be forwarded to SCUR for review and decision before submission to Senate. Thank you for your attention to this matter.

Attachment 2 - Letters of support from the UM Faculties and community organizations. Office of the Dean



Office of the Dean 256 Agriculture Building Winnipeg, Manitoba Canada R3T 2N2 T: 204 474 6026 F: 204 474 7525

Dr. Bruno Silvestre Dean, I.H. Asper School of Business University of Manitoba

February 22, 2025

RE: Letter of Support for the Proposal to Establish the Centre for Business Serving Community

Dear Dr. Silvestre

I am writing to express support on behalf of the Faculty of Agricultural & Food Sciences (FAFS) for the proposed Centre for Business Serving Community.

A number of our researchers are involved in research and knowledge transfer activities with not-for-profits and community organizations. An example is the Faculty's engagement with Harvest Manitoba on food transformation projects. In these activities, well-researched business decisions are required to guide direction. The expertise provided by the proposed Centre for Business Serving Community would be highly beneficial.

The proposed scope for the Centre fits aptly with the activities of FAFS researchers working with community organizations. Development of longitudinal data sets that can be used to guide faculty members proposing successful business models for social and ecological challenges would be one valuable contribution. Likewise, the Centre's support for multi-disciplinary research on food production and food transformation businesses would benefit faculty members supporting community-focused food and nutrient delivery.

In conclusion, the Faculty of Agricultural & Food Sciences is supportive of this initiative by the Asper School of Business, and on behalf of the Faculty I wish you and the proposed Centre well in the Centre's development.

96

Yours sincerely,

Martin Scanlon, C&G, Ph.D.

Dean

Faculty of Agricultural and Food Sciences



Architecture
City Planning
Environmental Design
Interior Design
Landscape Architecture

Office of the Dean Winnipeg, Manitoba Canada R3T 2M6 Telephone (204) 474-6433 Fax (204) 474-7532

February 20, 2025

Dear Members of SCUR,

I am pleased to write in support of the proposed Centre for Business Serving Community from the Asper School of Business. The proposal is timely and addresses important issues for Winnipeg and communities throughout Manitoba, namely enhancing social impact, fostering community, and addressing social and ecological crises. The support that the Centre will provide for scholars to collaborate on these issues through research also is exciting and much needed.

"Doing social good" (as noted in the proposal) by addressing the social and ecological crises facing humanity and supporting "connected, compassionate, and equitable" communities resonate well with the values and commitments of the University of Manitoba and the Faculty of Architecture. I can foresee numerous opportunities for collaborations between the Centre for Business Serving Community and the Faculty of Architecture, particularly as we continue to expand our work with underserved communities in Winnipeg as well as Indigenous and rural communities who historically may have had little access to business research, particular with regards to social impact.

The role of the Centre in engaging business communities to create culture change by promoting business models that foster community over maximizing profits is exciting and imperative. Here too are rich overlaps with the Faculty of Architecture. For example, we also work toward social equity (ensuring a living wage for all workers along the supply chain), ecological justice (understanding the effects of resource removal and waste disposal on the natural environment), and human health (creating healthy work environments to enhance productivity).

I strongly support the creation of the Centre for Business Serving Community and look forward to championing collaborative research that engages local and regional business communities to promote social and ecological well-being through socially just and environmentally sustainable business practices.

Sincerely,

Mira "Mimi" Locher, FAIA, MAA, LFA

Dean, Faculty of Architecture

Mra Aboch

Cc: Bruno Silvestre, Dean, Asper School of Business



Dean
Faculty of Arts
310 Fletcher Argue Building
Winnipeg, Manitoba
Canada R3T 5V5
T: 2044749271
Heidi.Marx-Wolf@umanitoba.ca

February 11, 2025

Dear Professor Silvestre,

Please accept this letter from the Faculty of Arts in support of your proposal to create a new Centre for Business Community in the Asper School of Business. I was excited to learn of the news that you have received a donation to support the centre, and I appreciate the opportunity to read your draft proposal submission to the Senate Committee on University Research. I can think of many ways in which the Faculty of Arts can be a resource to and conversation partner with future members of the centre. In Arts, we have a lot of researchers and teachers who focus on questions of value creation, morals and ethics, social and economic well-being, equity and social justice, and ecological and environment issues and solutions. I am certain that our students and faculty will benefit from having such a centre on our campus, and I anticipate that the centre's programming will be of interest to many folks in Arts.

Sincerely,

Heidi Mark



Clayton H. Riddell Faculty of Environment, Earth, and Resources

440 Wallace Bldg. Winnipeg, MB R3T 2N2

Ph: (204) 474-7252 Fax: (204) 275-3147

February 11, 2025

Dear Members of SCUR —

The Clayton H. Riddell Faculty of Environment, Earth and Resources strongly supports the proposed Centre for Business Serving Community at the Asper School of Business. The proposed Centre focuses on issues of societal importance, important multi-disciplinary research and engagement with the broader community. The proposed focus on pressing social and environmental issues, and on business approaches that prioritize social/ecological benefit over profit, are closely aligned with our faculty's priorities, and will foster strong research connections between our Faculties.

In particular, our Faculty has a strength in community-based environmental research, particularly within the Natural Resources Institute, that will be strongly synergistic with the proposed Centre's focus on community engagement at all levels. We expect strong ties to form between the Centre and members of our Faculty, as well as opportunities for graduate students to work across both Faculties. The proposed Centre will be a major asset to the University, and we support it without reservations.

Regards,

Andrew Frederiksen

Man for

Acting Dean

Clayton H. Riddell Faculty of Environment, Earth, and Resources

andrew.frederiksen@umanitoba.ca



Faculty of Law, Robson Hall Office of the Dean 301 Robson Hall Winnipeg, Manitoba R3T 2N2 Phone: 204-474-9282

Email: Richard.Jochelson@umanitoba.ca

February 5,2025

Re: Letter of Support for the Centre for Business Serving Community

Dear SCUR,

lam pleased to write in strong support of the proposal to establish *The Centre for Business Serving Community* at the University of Manitoba. This initiative presents a timely and critical opportunity to explore the intersection between business models, social impact, and the broader public good. As the Dean of the Faculty of Law, I recognize the essential role that innovative business approaches play in fostering legal, social, and economic transformations, and I am confident that this Centre will provide an invaluable platform for interdisciplinary research and collaboration.

The Faculty of Law is particularly interested in the Centre's vision to advance knowledge on ethical business models that prioritize community well-being, environmental sustainability, and social responsibility. The legal and regulatory dimensions of such business models are of increasing importance in contemporary discussions on corporate governance, fiduciary duties, and the evolving nature of business ethics. The Centre's focus on transformative and values-driven business models aligns closely with ongoing legal discourse on corporate social responsibility, impact investing, and the legal frameworks that enable businesses to serve broader societal interests.

In addition to its research objectives, the Centre will contribute to the University of Manitoba's broader mission of community engagement and social impact. By fostering collaboration across disciplines—including law, business, economics, and public policy—the Centre will provide a forum for critical discussions on pressing issues such as climate change, social equity, and economic justice. This aligns with the Faculty of Law's commitment to equipping students and researchers with the tools to navigate complex legal and policy challenges in an increasingly interconnected world.

The proposed initiatives—such as the development of longitudinal data sets, research fellowships, and public-facing seminars—will undoubtedly support scholarly excellence while also fostering meaningful engagement with policymakers, industry leaders, and community organizations. I am particularly encouraged by the Centre's commitment to disseminating research in ways that are accessible to both academic and non-academic audiences, further strengthening the University of Manitoba's leadership in knowledge mobilization.

Given its potential to generate high-impact research and influence both policy and practice, I wholeheartedly support the establishment of *The Centre for Business Serving Community*. I encourage its approval and recognition of its immense value to the University of Manitoba, the broader academic community, and society at large.

Sincerely,

 $Dr.\,Richard Jochelson$

Dean



Dean's Office W230 Duff Roblin 190 Dysart Road University of Manitoba Winnipeg, Manitoba Canada R3T 2N2 T: 204-474-9348

February 6, 2025

Dear SCUR,

It is my pleasure to write a letter in support for the proposed Centre for Business Serving Community at the Asper School of Business. It will be valuable for at least two reasons that involve the Faculty of Science: 1) it will foster valuable interdisciplinary research, and 2) it will foster engagement with the larger community.

I am excited that the new Centre will focus on studying and promoting businesses where optimizing social and ecological well-being are core priorities. Adequately addressing social and ecological issues will require a multi-disciplinary approach. The Faculty of Science would be a particularly useful partner for matters of ecological well-being given our extensive expertise in terrestrial and aquatic biology and biodiversity, toxicology, chemistry, microbiology are more. Business models arriving at ways to minimize or remove completely adverse environmental impacts will help pave the way to a sustainable future. We look forward to working with the Centre to provide support for its work in these areas.

The Centre appears very well-poised to engage the community, which goes beyond the knowledge produced by the Centre. Addressing the social and ecological issues facing humankind demands building communities that enable a holistic understanding of these issues and how to best address them in business. This approach challenges reductionist thinking that is often encountered in science and business. It would be wonderful to see products not only as commodities that are bought and sold, but embedded within their creation is an effort to minimize their impact on the ecosystem and where suppliers and factory workers were paid a living wage and treated with dignity. Further, post-use (e.g., life cycle analysis, cradle to cradle thinking) could be built into the planning and creation of such products to minimize future environmental impacts.

In summary, I am excited to support the creation of the Centre and support its work through interdisciplinary collaboration. I believe it will make a valuable contribution to the business community, the University of Manitoba, the Province of Manitoba, and beyond.

Sincerely,

Dr. Brian Mark,

Dean, Faculty of Science

Professor, Department of Microbiology &

Department of Biochemistry and Medical Genetics



Senate Committee on University Research

University of Manitoba Winnipeg, MB

Re: Letter of Support for The Centre for Business Serving Community

Dear Members of the Senate Committee on University Research,

On behalf of Assiniboine Credit Union, I am pleased to express our strong support for the establishment of *The Centre for Business Serving Community* at the University of Manitoba. As a purpose-driven financial institution committed to values-based banking, we recognize the urgent need for business models that prioritize social and ecological well-being alongside economic success.

The Centre's vision—to become a nationally recognized research hub focused on improving the understanding and practice of harnessing business models to enhance social impact, sustainability, and foster community, care, and compassion—is one that strongly aligns with our values. We commend its efforts to foster culture change in capitalism by advancing business models that actively address pressing social and ecological challenges. ACU has demonstrated success in doing well by doing good.

By bringing together researchers, businesses, and community organizations, the Centre will play a crucial role in generating knowledge, fostering collaboration, and promoting innovative approaches to business that serve the greater good. We believe its focus on enhancing social impact—placing community and sustainability at the forefront of business decision-making—has the potential to drive meaningful change.

Assiniboine Credit Union looks forward to opportunities for engagement with the Centre, whether through research initiatives, advisory support, or knowledge-sharing activities. We strongly support this proposal and are confident that the Centre will make a lasting contribution to the business community and society at large.

Sincerely,

Kevin Sitka President & CEO

Assiniboine Credit Union



February 12, 2025

Senate Committee on University Research University of Manitoba 66 Chancellors Circle Winnipeg, MB R3T 2N2

CC: Associate Dean Suzanne Gagnon (Suzanne.Gagnon@umanitoba.ca)

CC: Bruno Dyck (Bruno.Dyck@umanitoba.ca)

Re: Letter of Support for the Centre for Business Serving Community

Dear Members of the Senate Committee on University Research,

On behalf of BUILD inc., I am pleased to offer our strong support for the establishment of the Centre for Business Serving Community at the Asper School of Business. As an Indigenous non-profit social enterprise dedicated to workforce development and poverty reduction in Winnipeg, we recognize the transformative potential of a research centre dedicated to harnessing the power of business models to foster social impact, community, care, and compassion.

Winnipeg is unique in Canada in that it has a thriving and growing social enterprise business community, one that is nationally recognized as being years ahead of the curve in integrating social and economic objectives. Social enterprises like BUILD and our peers have demonstrated that business can be a powerful tool for addressing social and ecological challenges while maintaining economic viability. Establishing this Centre at the Asper School of Business will ensure that the next generation of business leaders is equipped with the knowledge and tools to continue advancing this sector, both locally and nationally.

Manitoba faces significant poverty-informed challenges, including high incarceration rates, high CFS involvement, and persistent childhood poverty. As a 'have-not' province, it is critical that we look to innovative, sustainable solutions for economic and social development. The reality is that no one leaves poverty without a job, and businesses have a critical role to play in ensuring that employment opportunities are accessible, sustainable, and empowering. The Centre for Business Serving Community has the potential to shape the business landscape to not only be a key economic driver but also a powerful force for poverty reduction and community well-being.

BUILD inc. fully endorses this initiative and urges the University of Manitoba leadership, the University Senate, and the Asper School of Business leadership to support the establishment of this Centre. We believe it will strengthen Winnipeg's position as a leader in social enterprise and foster the development of innovative business practices that prioritize social and ecological well-being alongside financial sustainability.

We look forward to seeing this important initiative come to life and would be happy to collaborate in any way that supports its success.

Sincerely,

Sean Hogan

Executive Director

BUILD inc.

sean.hogan@buildinc.ca

204-981-6306

Preamble

The terms of reference for the Senate Committee on Nominations may be found on the University Governance website on the <u>Senate Committees page</u>.

The Committee met on September 17, 2025 to consider nominations to fill vacancies on the standing committees of Senate.

Observation

Listed below are Senate committees with vacancies to be filled, along with the names of the nominees being proposed, their faculty/school, and the expiry date of their terms. Unless otherwise stated, all terms begin immediately upon Senate approval.

The Committee takes into consideration a number of factors in making its recommendations, including areas of need, recommendations from Committee Chairs, expressions of interest from academic staff members and students, and with a lens on equity, diversity, and inclusion. In an effort to increase representation across the standing committees of Senate, the Committee is working to revise its processes for nomination (self or other) and collection and retention of information. The Committee also recognizes the workload of students serving on multiple Senate Committees.

Following the list is the membership list for each of those committees, including the names of the nominees, which have been highlighted.

Recommendations

The Committee recommends to Senate the following list of faculty and student nominees:

COMMITTEE	NOMINEE(S)	FACULTY/ SCHOOL	TERM END DATE
Senate Committee on	Yashavi Negi (S) (student)	Science	2026.05.31
Academic Computing	Thea Hughes (S) (student)	Management	2026.05.31
	Hailong He (Term begins 2026.01.01)	Agriculture	2026.12.31
Senate Committee on	Julien Arino (Term begins 2026.01.01)	Science	2026.06.30
Academic Review	Aidan O'Hara (S) (student)	Education	2026.05.31
	Lamia Mahzabin (S) (student)	Graduates Studies	2026.05.31
Senate Committee on	Lamia Mahzabin (S) (student)	Graduate Studies	2026.05.31
Admissions	Rose Gumber (student)	Arts	2026.05.31
Admissions	Victoria Wainikka (S) (student)	Engineering	2026.05.31
	Lamia Mahzabin (S) (student)	Graduate Studies	2026.05.31
	Armin Aghajani (S) (student)	Graduate Studies	2026.05.31
Senate Committee on	James Husmann (S) (student)	Science	2026.05.31
Appeals	Shelli Traskovski (S) (student)	Music	2026.05.31
	Aidan O'Hara (S) (student)	Education	2026.05.31
	Harman Ghataura (student)	Law	2026.05.31

COMMITTEE	NOMINEE(S)	FACULTY/ SCHOOL	TERM END DATE
Senate Committee on	Kristin Reynolds (Term begins 2026.01.01)	Arts	2026.06.30
Awards	Shelli Traskovski (S) (student)	Music	2026.05.31
7 111 01 010	Lamia Mahzabin (S) (student)	Graduate Studies	2026.05.31
Senate Committee on the Calendar	Armin Aghajani (S) (student)	Graduate Studies	2026.05.31
Senate Committee on	Dayna Laviolette (Term begins 2026.01.01)	Health Sciences (Nursing)	2026.05.31
Curriculum and Course	Vivian Pinheiro (S) (student)	Arts	2026.05.31
Changes	Shelli Traskovski (S) (student)	Music	2026.05.31
	Lamia Mahzabin (S) (student)	Graduate Studies	2026.05.31
Senate Committee on	Thea Hughes(S) (student)	Management	2026.05.31
Instruction and	Armin Aghajani(S) (student)	Graduate Studies	2026.05.31
Evaluation	Lamia Mahzabin (S) (student)	Graduate Studies	2026.05.31
	Sean Ticsay (S) (student)	Pharmacy	2026.05.31
Senate Committee on	Shelli Traskovski (S) (student)	Music	2026.05.31
Libraries	Kairi Bowden (S) (student)	Arts	2026.05.31
Joint Senate Committee on Masters Programs	Jenny Amadi (student)	Graduate Studies	2026.05.31
Senate Planning and	Michelle Driedger (Term begins 2026.01.01)	Health Sciences (Community & Global Health)	2026.06.30
Priorities Committee	Vivan Pinheiro (S) (student)	Arts	2026.05.31
	Lamia Mahzabin (S) (student)	Graduate Studies	2026.05.31
Senate Committee on	Aidan O'Hara (S) (student)	Education	2026.05.31
Rules and Procedures	Timilehin Oluwajuyitan (S) (student)	Graduate Studies	2026.05.31
Senate Committee on	Lamia Mahzabin (S) (student)	Graduate Studies	2026.05.31
University Research	Timilehin Oluwajuyitan (S) (student)	Graduate Studies	2026.05.31

Respectfully submitted,

Professor P. Perkins, Chair Senate Committee on Nominations

 ^{* (}R) indicates re-appointment.
 ** (S) indicates a member of Senate at time of appointment/re-appointment

SENATE COMMITTEE ON ACADEMIC COMPUTING

last updated September 19, 2025

Composition	Incumbents	Faculty/School	Term
Provost and Vice-President (Academic) (or designate), Chair	Mark Torchia, designate		Ex-officio
Vice-President (Research and International)(or designate)	Mario Pinto Hans-Joachim Wieden, designate		Ex-officio
CIO, Information Services and Technology (or designate)	Terry Bunio (Acting), designate Richard Gloux		Ex-officio
University Librarian (or designate)	Wei Xuan (designate)		Ex-officio
Manager, Learning Management Systems	Sol Chu		Ex-officio
Two Deans of Faculties or	Brian Mark	Science	2027.05.31
Colleges or Directors of Schools	Ute Köthe	Extended Education	2028.05.31
	Neil McArthur //r for lan Jeffrey	Arts Engineering	2025.12.31 2027.05.31
	Jenna Tichon	Science	2027.05.31
Six members of the academic staff (including at least one from the Bannatyne campus)	Andrea Bunt //r for Sufia Turner	Science Health Sciences (Nursing)	2025.12.31 2027.05.31
	Chase Figley (S)	Health Sciences (Medicine)	2028.05.31
	Christopher Henry	Science	2028.05.31
	Vacant		2028.05.31
	Yashavi Negi	Science	2026.05.31
Four Students (two graduate, two	Thea Hughes	Management	2026.05.31
undergraduate)	Brett Jordan	Graduate Studies	2026.05.31
	Kevin Oliver	Graduate Studies	2026.05.31
Resource (technical): Gilber	a Yoshida 474-6166 t Detillieux 474-8161 year terms; students = one-year ter	ms	

SENATE COMMITTEE ON ACADEMIC REVIEW

last updated September 19, 2025

Composition	Incumbents	Faculty/School	Term
Provost and Vice-President (Academic)(or designate), Chair	Greg Smith, Designate		Ex-officio
Vice-Provost (Academic Planning and Programs) (or designate)	Mark Torchia, designate		Ex-officio
Dean, Faculty of Graduate Studies (or designate)	Kelley Main, designate Stephen Kirkland		Ex-officio
Two members of Senate holding	Shawn Clark (DH) (S)	Engineering	2027.05.31
the rank of Dean of a Faculty or College, Director of a School or Head of a Department*	Mary Bertone (Dir.)(S)	Health Sciences (Dentistry)	2028.05.31
Two students who are members of	Aidan O'Hara	Education	2026.05.31
Senate	Lamia Mahzabin	Graduate Studies	2026.05.31
	Barbara Rose-Lovett (S)	Health Sciences (Nursing)	2027.05.31
Three members of the academic staff, at least one of whom shall be a member of Senate*	Roisin Cossar (I/r Hailong He – begins 2026.01.01)	Arts (Agricultural & Food Sciences)	2028.05.31 (2026.12.31)
	Leo Baskatawang (S) (I/r Julien Arino – begins 2026.01.01)	Law (Science)	2028.05.31 (2026.06.30)

Resource:

Shannon Coyston 474-6892 three-year terms; students = one-year terms Terms of Office:

^{*} Of the committee members elected from these two categories, at least one shall be from the Bannatyne campus

SENATE COMMITTEE ON ADMISSIONS

last updated September 19, 2025

Composition	Incumbents	Faculty/School	Term
Provost and Vice-President (Academic) (or designate), Chair	Laurie Schnarr, designate		Ex-officio
Vice-Provost (Students) (or designate)	Laurie Schnarr Erin Stone, designate		Ex-officio
University Registrar and Executive Director of Enrolment Services	Jeff Adams		Ex-officio
Dean, Faculty of Arts (or designate)	Jason Leboe-McGowan, designate		Ex-officio
Dean, Faculty of Science (or designate)	Sean McKenna, designate Ayush Kumar (alternate)		Ex-officio
Dean, Rady Faculty of Health Sciences (or designate)	Sara Goulet, designate Elizabeth Spence (alternate)		Ex-officio
Two Deans of Faculties or Directors of Schools from	Bruno Silvestre	Management	2026.05.31
faculties or schools other than the Faculties of Arts, Science or Health Sciences	Mira Locher (S)	Architecture	2027.05.31
	Robert Biscontri (S)	Management	2026.05.31
	Stephanie Nunes	Health Sciences (Nursing)	2026.05.31
Six members of the academic staff, at least three shall be	Hai Luo (S)	Social Work	2026.05.31
Senators, with no two from the same faculty or school	Ee-Seul Yoon	Education	2027.05.31
	Karen Dow	Engineering	2027.05.31
	Victoria Sparks (S)	Music	2028.05.31
	Lamia Mahzabin	Graduate Studies	2026.05.31
Three students	Victoria Wainikka	Engineering	2026.05.31
	Rose Gumber	Arts	2026.05.31
Deputy Minister of Economic Development and Training (or designate)			Ex-officio
One Counsellor from a High School to be nominated by the Manitoba School Counsellors' Association	ТВА	ТВА	2026.05.31
Resource: Dorothy Ko Terms of Office: three-year	omzak <u>Dorothy.Komzak@ur</u> terms; students = one-year terms		

SENATE COMMITTEE ON APPEALS

last updated September 19, 2025

Composition	Incumbents	Faculty/School	Term
One academic member appointed as Chair by Senate Executive	Melanie Soderstrom	Arts	2028.05.31
Two elected academic members appointed as Vice-	Michael Campbell	Environment, Earth & Resources	2028.05.31
Chairs by Senate Executive (not from same faculty/school as Chair or each other)	Vanessa Swain	Health Sciences (Dentistry)	2027.05.31
Three members from among	Richard Jochelson	Law	2026.05.31
Deans of Faculties or Colleges and Directors of Schools	Anastasia Cholakis	Health Sciences (Dentistry)	2028.05.31
appointed by the President	Marcia Friesen	Engineering	2028.05.31
	Robert Biscontri (S)	Management	2026.05.31
	Vanessa Swain (S)	Health Sciences (Dentistry)	2027.05.31
Five academic members of	Will Bonness (S)	Music	2027.05.31
Senate	Michael Campell (S)	Environment, Earth & Engineering	2028.05.31
	Philip Ferguson (S)	Engineering)	2028.05.31
	Noriko Boorberg	Health Sciences (Dentistry)	2026.05.31
	Josée Lavoie	Health Sciences (Medicine)	2026.05.31
	Cheryl Cusack	Health Sciences (Nursing)	2027.05.31
Six academic members	Melanie Soderstrom	Arts	2028.05.31
	Az Klymiuk	Science	2028.05.31
	Merli Tamtik (//r for Daniel Diamond)	Education (Law)	2025.12.31 2028.05.31
President of UMSU (or desig.)	Heaven Kaur, designate	UMSU (VP University Affairs)	Ex-officio
	Lamia Mahzabin	Graduate Studies	2026.05.31
	Armin Aghajani	Graduate Studies	2026.05.31
Six students (four undergraduate from different	James Husmann	Science	2026.05.31
Faculties or Schools, and two	Shelli Traskovski	Music	2026.05.31
graduate)	Aidan O'Hara	Education	2026.05.31
	Harman Ghataura	Law	2026.05.31
One member of USB	TBA		2024.05.31
One student of USB	ТВА		2024.05.31
Resource: Marcia You Terms of Office: three-year	oshida 474-6166 r terms; students = one-year terms		

SENATE COMMITTEE ON AWARDS

last updated September 19, 2025

ajehpour enzie (S) ar, Chair c oen eynolds (starts 2026.01.01)	Science Extended Education Science Health Sciences (Dentistry) Arts Arts Health Sciences (Medicine) Music	2026.05.31 2026.05.31 2027.05.31 2028.05.31 2026.06.30 2028.05.31 2026.05.31
ar, Chair coen eynolds (starts 2026.01.01)	Science Health Sciences (Dentistry) Arts Arts Health Sciences (Medicine) Music	2027.05.31 2028.05.31 2026.06.30 2028.05.31
pen eynolds (starts 2026.01.01)	Health Sciences (Dentistry) Arts Arts Health Sciences (Medicine) Music	2028.05.31 2028.05.31 2026.06.30 2028.05.31
eynolds (starts 2026.01.01)	(Dentistry) Arts Arts Health Sciences (Medicine) Music	2028.05.31 2026.06.30 2028.05.31
eynolds (starts 2026.01.01)	Arts Health Sciences (Medicine) Music	2026.06.30
ovski	(Medicine) Music	
ovski		2026.05.31
zabin	Graduate Studies	2026.05.31
ober, designate		Ex-officio
, hao Ha		Ex-officio
r, designate		Ex-officio (non-voting)
ody Dewbury		Ex-officio (non-voting)
		Non-voting
		Non-voting
or		Non-voting
		Non-voting
lo	lody Dewbury	Jody Dewbury

Terms of Office: three-year terms; students = one-year terms

SENATE COMMITTEE ON THE CALENDAR

last updated September 19, 2025

Composition	Incumbents	Faculty/School	Term
University Registrar and Executive Director of Enrolment Services	Jeff Adams		Ex-officio
Dean, Faculty of Graduate Studies (or designate)	Kelley Main, designate Dawn Sutherland		Ex-officio
Chair of the Senate Committee on Rules and Procedures (or designate)	TBC		Ex-officio
Two members of the academic	Yuvraj Gajpal (S)	Management	2027.05.31
staff elected by and from Senate	Victoria Sparks (S)	Music	2027.05.31
Student Senator	Armin Aghajani	Graduate Studies	2026.05.31
Calendar editor	Liam Hunt	Registrar's Office	Ex-officio (non-voting)
University Secretary, Chair	Jeff Leclerc	University Secretary	Ex-officio

Resource: Marcia Yoshida 474-6166

Terms of Office: three-year terms; students = one-year terms

SENATE COMMITTEE ON CURRICULUM AND COURSE CHANGES

last updated September 19, 2025

Incumbents	Faculty/School	Term
Sean McKenna, Vice-Chair	Science	2026.05.31
Jason Peeler I/r Dayna Laviolette (Term Starts 2026.01.01)	Health Sciences (Medicine) Health Sciences (Nursing)	2026.05.31 2026.05.31
Dean McNeill	Engineering	2027.05.31
Dawn Sutherland, Chair	Education	2027.05.31
Vanessa Warne (I/r for Jila Ghomeshi)	Arts Arts	2025.12.31 2028.05.31
Franklin Bristow	Science	2028.05.31
Barbara Rose-Lovett	Health Sciences (Nursing)	2028.05.31
Lamia Mahzabin	Graduate Studies	2026.05.31
Shelli Traskovski	Music	2026.05.31
Vivian Pinheiro	Arts	2026.05.31
Jean-Christian Pleau		Ex-officio
Katherine Penner		Ex-officio
Greg Smith Jennifer Marchant (delegate) Jason Jorgensen (delegate)		Ex-officio (non-voting)
Angie Bruce, designate Todd Duhamel		Ex-officio (non-voting)
Sharon Bannatyne, designate		Ex-officio (non-voting)
	Sean McKenna, Vice-Chair Jason Peeler I/r Dayna Laviolette (Term Starts 2026.01.01) Dean McNeill Dawn Sutherland, Chair Vanessa Warne (I/r for Jila Ghomeshi) Franklin Bristow Barbara Rose-Lovett Lamia Mahzabin Shelli Traskovski Vivian Pinheiro Jean-Christian Pleau Katherine Penner Greg Smith Jennifer Marchant (delegate) Jason Jorgensen (delegate) Angie Bruce, designate Todd Duhamel	Sean McKenna, Vice-Chair Jason Peeler I/r Dayna Laviolette (Term Starts 2026.01.01) Dean McNeill Dean McNeill Dawn Sutherland, Chair Vanessa Warne (I/r for Jila Ghomeshi) Franklin Bristow Barbara Rose-Lovett Lamia Mahzabin Shelli Traskovski Vivian Pinheiro Katherine Penner Greg Smith Jennifer Marchant (delegate) Jason Jorgensen (delegate) Angie Bruce, designate Todd Duhamel

Resource: Shannon Coyston 474-6892

Terms of Office: three-year terms; students = one-year terms

SENATE COMMITTEE ON INSTRUCTION AND EVALUATION

last updated September 19, 2025

Composition	Incumbents	Faculty/School	Term
Provost and Vice-President (Academic) (or designate), Chair	Mark Torchia, designate		Ex-officio
Seven members of the academic staff, at least one of whom shall	Reg Urbanowski (S) (Dean)	Health Sciences (Rehab Sciences)	2027.05.31
	Trina Arnold (S)	Health Sciences (Nursing)	2027.05.31
be a Senator and at least one should be teaching courses in University 1. The seven shall	Ricardo Ferreira Louro Silva	Environment, Earth & Resources	2027.05.31
include one Dean or Director, at least one from each of Arts and Science, and at least two from	Ute Köthe (S) (Dean)	Extended Education	2028.05.31
other faculties/schools (one shall be from the Bannatyne Campus)	Erik Thomson	Arts	2028.05.31
	Jamie de Jong	Science	2028.05.31
	Shawn Darby	Education	2028.05.31
Four students, at least one graduate student	Thea Hughes	Management	2026.05.31
	Sean Ticsay	Pharmacy	2026.05.31
	Armin Aghajani	Graduate Studies	2026.05.31
	Lamia Mahzabin	Graduate Studies	2026.05.31
UMSU President or Vice-President	Heaven Kaur, VP (University Affairs)	UMSU	Ex-officio (non-voting)
Dean or Associate Dean, Graduate Studies	Steve Kirkland	Graduate Studies	Ex-officio (non-voting)
Executive Director, Centre for the Advancement of Teaching and Learning (or designate)	Mark Torchia		Ex-officio (non-voting)
University Registrar or Associate Registrar (or designate)	Jeff Adams, designate Sharon Bannatyne		Ex-officio (non-voting)
Director, Student Advocacy (or designate)	Heather Morris, designate Julia Osso Margolis		Ex-officio (non-voting)
Resource: Laura Orsak- Terms of Office: three-year terms	Williams 474-8174 rms; students = one-year terms		

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JOINT SENATE COMMITTEE ON MASTER'S PROGRAMS

last updated September 19, 2025

Composition	Incumbents	Joint Masters Program	Institution	Term
The Chair or Co-Chair (or designate) of each of the Joint	Chris Frank	History	Manitoba	Ex-officio
	Sean Byrne	Peace & Conflict Studies	Manitoba	Ex-officio
Masters Programs.	Linda DeRiviere	Public Administration	Winnipeg	Ex-officio
	David Drewes	Religion	Manitoba	Ex-officio
Dean, Faculty of Graduate Studies, or designate [University of Manitoba]	Dawn Sutherland, designate	Graduate Studies	Manitoba	Ex-officio
Dean, Faculty of Graduate Studies (or designate) [University of Winnipeg]	Kyle Devine	Graduate Studies	Winnipeg	Ex-officio
Faculty members from outside the departments or disciplines participating in JMPs. The number of faculty member representation in	Mazdak Khajepour	Science	Manitoba	2028.05.31
of faculty member representation in this category shall be half the number of JMP faculty representation.	Brett Lougheed	Libraries & Archives	Winnipeg	2026.06.30
Chair to be named by the Presidents of the UofM and UofW, with a tie-casting vote only	Aaron Moore //r for Malcolm Bird	Arts	Winnipeg	2026.06.30 2027.05.31
One graduate student enrolled in the JMP to be proposed by the GSA and approved by U of M Senate	Jenny Amadi	Graduate Studies	Manitoba	2026.05.31
One graduate student enrolled in the JMP to be proposed by the Chairs of the JMP and approved by U of W Senate	Zachariah Code	Graduate Studies	Winnipeg	2026.04.30
Resource: Kent Suss Andrea Kailer		204-786-9797 204-474-7298		
Terms of Office: three-year terms; students = one-year terms				

^{*} There will normally be a balance of UW and UM faculty members on the JSC.

SENATE COMMITTEE ON LIBRARIES

last updated September 19, 2025

Composition	Incumbents	Faculty/School	Term
Provost and Vice- President (Academic) (or designate), Chair	Lisa O'Hara, designate		Ex-officio
Vice-President (Research and International) (or designate)	Mario Pinto Hans-Joachim Wieden, designate		Ex-officio
University Librarian (or designate)	Sherri Vokey, designate		Ex-officio
Dean, Faculty of Graduate Studies (or designate)	Stephen Kirkland, designate		Ex-officio
Two Deans of Faculties	Mira Locher	Architecture	2027.05.31
or Colleges or Directors of Schools	Peter Donahue	Social Work	2028.05.31
	James Gilchrist (S)	Health Sciences (Dentistry)	2027.05.31
Six academic members -	Michael Shaw (S)	Science	2027.05.31
at least two shall be Senators. Of the six, at least one each shall be from the Faculty of Arts, the Faculty of Science	Hailong He (I/r for Kirstin Brink)	Agricultural & Food Sciences Environment, Earth & Resources	2025.12.31 2027.05.31
and the Bannatyne Campus	Pam Perkins	Arts	2028.05.31
osp. a.o	Oliver Botar	School of Art	2028.05.31
	Lyle Ford	Libraries	2028.05.31
	Shelli Traskovski	Music	2026.05.31
Four students (two graduate, two undergraduate)	Kairi Bowden	Arts	2026.05.31
	VACANT	Graduate Studies	2026.05.31
	VACANT	Graduate Studies	2026.05.31

Terms of Office: three-year terms; students = two-year terms

SENATE PLANNING AND PRIORITIES COMMITTEE

last updated September 19, 2025

Composition	Incumbents	Faculty/School	Term
Provost and Vice-President (Academic) (or designate)	Mark Torchia, designate		Ex-officio
Vice-President (Administration) (or designate)	Raman Dhaliwal, designate		Ex-officio
Vice-President (Research and International) (or designate)	Mario Pinto Hans-Joachim Wieden, designate		Ex-officio
	Derek Oliver (S), Chair	Engineering	2026.05.31
	Julien Arino (S)	Science	2026.05.31
	Jenna Tichon	Science	2026.05.31
	Mark Gabbert	Arts	2027.05.31
Ten members of academic	Nathan Greidanus (S)	Management	2027.05.31
staff (excluding Deans, Directors and Associate/Assistant Deans or Directors), three must be members of Senate, and one must be from Bannatyne campus	Mostafa Fayek I/r Michelle Driedger (Term Begins 2026.01.01)	Environment, Earth & Resources Health Sciences (Community & Global Health)	2028.05.31 (2026.06.30)
	Alan Tate (S)	Architecture	2028.05.31
	Colette Simonot-Maiello	Music	2029.05.31
	Cary Miller (S)	Arts	2029.05.31
	Amanda Fowler-Woods	Health Sciences (Medicine)	2029.05.31
Three students, one	Vivian Pinheiro	Arts	2026.05.31
graduate, one undergraduate and the President of UMSU or designate	Lamia Mahzabin	Graduate Studies	2026.05.31
	Heaven Kaur, designate	UMSU	2026.04.30
President	Greg Smith, designate		Ex-officio
Vice-Provost (Students)	Laurie Schnarr		Ex-officio

Resource:

Shannon Coyston 474-6892 four-year terms; students = two-year terms Terms of Office:

SENATE COMMITTEE ON RULES AND PROCEDURES

last updated September 19, 2025

Composition	Incumbents	Faculty/School	Term
Six members of the academic staff who, at time of appointment/re-appointment, are members of Senate, including at least one member from Health Sciences and one who is a Dean/Director	John Anderson (S)	Science	2026.05.31
	Reg Urbanowski (S) (Dean)	Health Sciences (Rehab Sciences)	2026.05.31
	Richard Jochelson (S) (Dean)	Law	2027.05.31
	Cary Miller (S)	Arts	2027.05.31
	Derek Oliver (S)	Engineering	2028.05.31
	Stephen Runge (S) (Dean)	Music/School of Art	2028.05.31
Two students, one undergraduate and one graduate who, at time of appointment/re-appointment, are members of Senate	Aidan O'Hara	Education	2026.05.31
	Timilehin Oluwajuyitan	Graduate Studies	2026.05.31

Resource: Laura Orsak-Williams 474-8174
Terms of Office: three-year terms; students = one-year terms

SENATE COMMITTEE ON UNIVERSITY RESEARCH

last updated September 19, 2025

Composition	Incumbents	Faculty/School	Term
Vice-President (Research and International), Chair	Mario Pinto		Ex-officio
President	Michael Benarroch Michelle Driedger, designate		Ex-officio
Provost and Vice-President (Academic)	Tracey Peter, designate		Ex-officio
Associate Vice-President (Research) Associate Vice-President (Partnerships)	Annemieke Farenhorst Hans-Joachim Weiden		Ex-officio
Dean, Faculty of Graduate Studies	Kelley Main		Ex-officio
Research Grants Officer	Kerrie Hayes, Director of Research Contracts		Ex-officio (non-voting)
	Brian Mark	Science	2026.05.31
Four Deans or Directors	Heidi Marx	Arts	2027.05.31
representing a range of research activities	Marcia Friesen	Engineering	2027.05.31
	Bruno Silvestre	Management	2028.05.31
	Dawn Sutherland	Education	2026.05.31
	Shawn Clark (S)	Engineering	2026.05.31
Eight faculty members actively engaged in research and	Michelle Porter	Kinesiology & Recreation Management	2026.05.31
representing a range of	Warren Cariou	Arts	2027.05.31
research activities, at least two of whom are from the	Ayush Kumar	Science	2027.05.31
Bannatyne Campus	Jude Uzonna	Health Sciences (Medicine)	2028.05.31
	Marissa Becker	Health Sciences (Medicine)	2028.05.31
	David Herbert	Science	2028.05.31
Two graduate students	Timilehin Oluwajuyitan	Graduate Studies	2027.05.31
selected by GSA	Lamia Mahzabin	Graduate Studies	2027.05.31
	odelmessiah 474-7952 terms; students = two-year terms		