Template A. – BFAR Statements and Rationales

You may use this template to guide the development and organization of your draft BFAR statements and rationales for your academic programs. Additional row(s) may be added where required.

Program: HISTORY MA (Archival Studies) Liaison: Christopher Frank

BFAR Statement	Taught	Assessed	Rationale
Student will pursue i) study of recorded communication/archival records; ii) study of archival institutions and functions; iii) study of a field of history relevant to the Thesis. Student must demonstrate competency in analyzing archival and historical literature and an understanding of current scholarly debates about theoretical, methodological, practical and ethical issues in the study of archives and history.	HIST 7372 (6) HIST 7382 (6) HIST 7110 (6) One additional 3 CH course related to archival study usually in history (except with permission of JDC Chair)	The student must take 21 CH of coursework at the 7000 level, including: HIST 7372 (6) HIST 7382 (6) HIST 7110 (6) One additional 3CH course related to archival study usually in history (except with permission of JDC Chair)	A grounding in the main issues and debates in the archival field or historical eras in which they specialize will enable students to function effectively as historians or archivists.
Student will successfully complete an internship to gain practical knowledge of the working of archives.	HIST 7394: Internship in Archival Studies	HIST 7394: Internship in Archival Studies Supervisor and co-operating institution consult to evaluate student's performance, and to assign a grade.	Internship is necessary to introduce student to the practical aspects of working in an archive or records management facility.

Student must create an original work of	HIST 7776 (0 CH) Major	Major research paper assessed	Completing MRP demonstrates
scholarship, a Major Research paper	Research Paper.	by two faculty members.	the student's ability to
based on independent primary research		Assessed by advisor and a	construct and carry out an
commensurate with the MA. Student		second reader selected by the	extended academic argument
must situate their research within the		Chair of the JMP for grading.	using primary research.
appropriate archival/historiographical		Students must receive a	
context. Student must demonstrate ability		minimum grade of B from both	
to formulate historical arguments and		the Advisor and the Second	
support them with appropriate evidence.		Reader.	
Student must appropriately cite all			
primary sources and secondary literature			
consulted. MRP will be roughly 8,000-			
10,000 words in length.			
Student must demonstrate reading	Introductory-level language	Completion of an introductory	Historians and archivists are
knowledge of a second language relevant	course	language course, or a passing	often required to work with
to their research.		grade on a translation	primary sources or scholarly
		examination conducted	literature written in languages
		according to department	other than their main working
		procedures.	language.

Template A.- BFAR Statements and Rationales

You may use this template to guide the development and organization of your draft BFAR statements and rationales for your academic programs.

Additional row(s) may be added where required.

Program: __HISTORY MA Coursework and Comprehensive Exam Stream ___ Liaison: ___Christopher Frank ___

BFAR Statement	Taught	Assessed	Rationale
Student must demonstrate competency in analyzing historiographical literature and demonstrate an understanding of current scholarly debates about theoretical, methodological, practical, and ethical issues in three fields of historical study.	7000-level history courses	The student must take 21 CH of coursework at the 7000 level, including HIST 7110 (6) and 15 credit hours at least 12 CH must be in 7000 level history in two areas.	A grounding in the main issues and debates in varied areas of study will enable students to function effectively as historians.
Student must demonstrate a broad understanding of one major field in history. Student will be able to write and speak critically about historiographical debates in that field.	Preparation for comprehensive exam in consultation with field supervisor.	Comprehensive Exam (written and oral components) based on a bibliography of 30 books. The examination will be completed in real time, and conducted according to the Faculty of Graduate Studies and department procedures.	A demonstrated knowledge of the literature and debates in the student's chosen field is necessary as a foundation for further study, work as a researcher, or for publication.

Student must demonstrate reading	Introductory-level	Completion of introductory	Historians are often required to work
knowledge of a second language	language course	language course, or a	with primary sources or scholarly
relevant to their research.		passing grade on a	literature written in languages other
		translation examination	than their main working language.
		conducted according to	
		department procedures.	

Template A.– BFAR Statements and Rationales

You may use this template to guide the development and organization of your draft BFAR statements and rationales for your academic programs. Additional row(s) may be added where required.

Program: HISTORY MA (Thesis) Liaison: Christopher Frank		oher Frank	_Christophe	Liaison:	(Thesis)	STORY MA	Program:	Pro
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BFAR Statement	Taught	Assessed	Rationale
Student must demonstrate competency in analyzing historiographical literature and demonstrate an understanding of current scholarly debates about theoretical, methodological, practical, and ethical issues in three fields of historical study.	All 7000-level history courses	Student must take 12 CH of coursework at the 7000 level, including HIST 7110 (6).	A grounding in the main issues and debates in varied areas of study will enable students to function effectively as historians.
Student must create an original work of scholarship based on independent primary research commensurate with the MA. Student must situate their research within the appropriate archival/historiographical context. Student must demonstrate ability to formulate historical-arguments and support them with appropriate evidence. Student must appropriately cite all primary sources and secondary literature consulted.	Consultation with Thesis Advisor	Thesis Project form with proposal for thesis, assessed by two faculty members. Thesis Examination, followed by an oral defence, completed in real time and conducted according to Faculty of Graduate Studies and department procedures.	Proposing, completing, and defending a Thesis demonstrates the student's ability to construct and carry out an extended academic argument.

Student must demonstrate reading knowledge	Introductory-level language	Completion of an introductory	Historians are required to
of a second language relevant to their	course	language course, or a passing	work with primary sources
research.		grade on a translation	or scholarly literature
		examination conducted	written in languages other
		according department	than their main working
		procedures.	language.

Template A.– BFAR Statements and Rationales

You may use this template to guide the development and organization of your draft BFAR statements and rationales for your academic programs.

Additional row(s) may be added where required.

	Program:	HISTORY MA (Major I	Research Paper)	Liaison:C	Christopher Frank_	
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BFAR Statement	Taught	Assessed	Rationale
Student must demonstrate competency in analyzing historiographical literature and demonstrate an understanding of current scholarly debates about theoretical, methodological, practical, and ethical issues in three fields of historical study.	7000-level history courses	Students must take 21 credit hours of coursework, including HIST 7110 (6) and 15 credit hours of which at least 12 must be at the 7000-level in History in two areas. 3 credit hours may be taken at the 4000 level if the course is outside of History	A grounding in the main issues and debates in varied areas of study will enable students to function effectively as historians.
Student must create a Major Research Paper (MRP), an original work of historical scholarship based on independent primary research that includes primary sources, roughly 8,000 - 10,000 words in length. Student must demonstrate ability to formulate historical arguments and support them with appropriate evidence. Student must appropriately cite all primary sources and secondary literature consulted.	Consultation with MRP advisor HIST 7776 (0 CH) Major Research Paper.	The Major Research Paper is graded by the student's Advisor and a Second Reader.	Research and writing of the MRP demonstrates the student's ability to construct and carry out an extended academic argument, and provides a model for a publishable scholarly article.

Student must demonstrate reading knowledge of a	Introductory-level	Completion of introductory	Historians are often required
second language relevant to their research.	language course	language course, or a passing grade on a translation examination conducted according to department procedures.	to work with primary sources or scholarly literature written in languages other than their main working language.

Template A.- BFAR Statements and Rationales

You may use this template to guide the development and organization of your draft BFAR statements and rationales for your academic programs. Additional row(s) may be added where required.

Program: _____HISTORY PhD ____Liaison: _____Christopher Frank _____

BFAR Statement	Taught	Assessed	Rationale
Student must demonstrate competency commensurate with doctoral study in analyzing historiographical literature, and must demonstrate an understanding of current scholarly debates about theoretical, methodological, practical, and ethical issues in three fields of historical study.	7000-level history courses	Students must take a minimum of 12 CH (typically 18 CH) of history courses at the 7000 level.	A grounding in the main issues and debates in varied areas of study will enable students to function effectively as historians.
Student must demonstrate a broad understanding of three major fields in history. Student must demonstrate ability to write and speak critically about historiographical debates.	Consultation with prospective examiners for creation of field lists, periodic meetings to discuss material on lists.	Written and oral candidacy examinations. The examinations will be based on one major field book list of 75 books, and two minor field book lists of 40 books each. The examination will be completed in real time, and conducted according to the Faculty of Graduate Studies and department procedures.	A demonstrated knowledge of the literature and debates in the three fields is necessary for teaching those fields in an academic setting, and as additional preparation for work on the dissertation.

Student must create an original work of historical scholarship based on independent primary research commensurate with the PhD. Student must situate their research within the appropriate historiographical context. Student must demonstrate ability to formulate historical arguments and support them with appropriate evidence. Student must appropriately cite all primary sources and secondary literature consulted.	Consultation with dissertation supervisor and committee members	Dissertation Project form and proposal to be approved by supervisory committee members Dissertation examination, followed by an oral defense, completed in real time, and conducted according to the Faculty of Graduate Studies and department procedures.	Planning and proposing, completing, and defending a doctoral dissertation demonstrates the student's ability to operate at the highest levels of academic achievement.
Student must demonstrate reading knowledge of a second language relevant to their research.	Introductory-level language course	Completion of introductory language course, or a passing grade on a translation examination conducted according to department procedures.	Historians are required to work with primary sources or scholarly literature written in languages other than their main working language.