OUR COLLEGE

OUR MISSION
We are leaders in preparing exceptional nursing professionals for exemplary service, inspired leadership and the advancement of health and wellbeing.

OUR VISION
We educate current and future nurses, advance nursing knowledge and foster health and wellbeing through excellence in practice and research scholarship and teaching innovation.

OUR VALUES
Community & Collaboration, Scholarship & Innovation, Equity & Inclusion, Professionalism, Social Accountability
DEAN’S MESSAGE

The College of Nursing achieved several significant milestones during this past year. 2020 marked the 40th anniversary of the College’s graduate programs in nursing, having prepared more than 515 nurses at the master’s and doctoral levels, including 177 nurse practitioners. Our College’s Manitoba Centre for Nursing and Health Research (MCNHR) commemorated its 35th anniversary of supporting faculty and student engagement in research and contributing to the quality of life and health of Manitobans and beyond. As well, 2020 was designated by the World Health Organization as the International Year of the Nurse and Midwife and recognized the 200th anniversary of the birth of Florence Nightingale.

A singular highlight in 2019-2020 was the approval to proceed with the implementation of our new Bachelor of Midwifery program and the opportunity to prepare competent graduates to provide culturally appropriate midwifery services in Manitoba, particularly in Indigenous and northern communities. Another remarkable accomplishment was the achievement of accreditation status of our Nurse Practitioner program through the Canadian Association of Schools of Nursing.

The most notable and highly impactful event in 2020, however, was the unanticipated and unprecedented COVID-19 pandemic. When the pandemic forced the closure of our campus near the end of the Winter term, faculty and staff demonstrated an amazing capacity to respond quickly and definitively to promote course completion and address students’ needs. The resilience of our faculty and staff, while adjusting to working from home, resulted in the expeditious conversion of courses to online delivery; the creation of alternate clinical practice placements; the design of virtual simulations; the transformation of skills demonstrations using innovative technological strategies; and the Objective Structured Clinical Examinations (OSCEs) being held virtually using Zoom. With their resilience, our researchers conducted research remotely to the extent possible. In an effort to stop the spread of COVID-19 to Nunavut, three faculty members from our new bachelor of midwifery program traveled to Rankin Inlet on a rotational basis over a period of three months to provide midwifery services.

With the support of our faculty and staff, students adjusted to studying from home and writing online exams. Many of our students supported the COVID-19 response by working at Health Links – Info Santé screening opportunities at the Grace Hospital or as health-care aides in various hospitals. Graduate students defended their theses using virtual formats. We were delighted to host the Pinning Celebration and Convocation in a virtual format.

As we plan for the Fall term, the persistence and resilience of faculty, staff and students is continuing to inspire dedication and innovation in nursing education and research. I extend my gratitude for the exceptional work of the College of Nursing team in the face of the pandemic.

Sincerely,

Dr. Netha Dyck
Dean, College of Nursing
OUR STUDENTS

ACADEMICS

We are proud of our 941 students within the College of Nursing’s undergraduate and graduate education programs. The majority or 89% (834) of the students are enrolled in the undergraduate programs, while 11% (107) are enrolled in the graduate programs.

The College of Nursing welcomed 10 students into its doctoral program in 2019, the largest group since the program’s inception in 2013. We were delighted to have three faculty members from Red Deer College as part of the cohort.

UNDERGRADUATE PROGRAMS

The Bachelor of Nursing program admits 120 students in Winnipeg in September and again in January each year. Gaining entry into the Bachelor of Nursing program remained very competitive, having received more than two applications per seat. Of the 240 students admitted across the two intakes, 78% were female and 22% were male.

We are privileged to collaborate with the University College of the North (UCN) for the delivery of the Bachelor of Nursing program in The Pas and Thompson. Twenty students are admitted at each site each September, with 69% being female and 31% male.

It was with pride that we celebrated the achievement of our 236 graduates from the Bachelor of Nursing (BN) Program, including seven graduates from the Bachelor Program for Registered Nurses (BPRN). It is impressive that 99% of graduates were employed at 6 months post-graduation in Manitoba.

With 917 students enrolled in the program across the three sites, the Bachelor of Nursing program is the largest program within the College of Nursing. There were 817 students enrolled across Years 2 to 4 in Winnipeg, with 45 self-identified Indigenous students and 77 international students. There were 100 students enrolled in the Collaborative UCN Cohort in The Pas and Thompson.

Twenty new students were admitted into the Aboriginal Nursing Cohort Initiative (ANCI), with 85% female and 15% male. Overall, there were 35 students enrolled in the ANCI. Four ANCI students completed University 1 and were admitted into the BN program.

Students enrolled in undergraduate programs, Years 2-4

<table>
<thead>
<tr>
<th></th>
<th>834</th>
</tr>
</thead>
<tbody>
<tr>
<td>BPRN</td>
<td>17</td>
</tr>
<tr>
<td>International</td>
<td>77</td>
</tr>
<tr>
<td>Self-identified Indigenous</td>
<td>45</td>
</tr>
</tbody>
</table>

Graduates from the Undergraduate Programs

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>from BN Program in Winnipeg</td>
<td>213</td>
</tr>
<tr>
<td>from UCN</td>
<td>16</td>
</tr>
<tr>
<td>from BPRN</td>
<td>7</td>
</tr>
</tbody>
</table>

99% employment rate
GRADUATE PROGRAMS
We were pleased with the high level of interest in our graduate programs. We received 72 applications for the 53 seats available, representing 1.4 applications per seat. The 10 students admitted into our PhD program represented our largest class of students to date.

72 Applications in 2019-20
- 19 to PhD Program
- 20 to Master of Nursing Practitioner Program
- 33 to Master of Nursing Program

51 Admissions in 2019-20
- 10 to PhD Program
- 20 to Master of Nursing Practitioner Program
- 21 to Master of Nursing Program

107 Students Enrolled in Graduate Programs Across the Years in 2019-20
- 20 in PhD Program
- 35 in Master of Nursing Practitioner Program
- 52 in Master of Nursing Program

20 Graduates from Graduate Programs in 2019-20
- 0 from PhD Program
- 13 from Master of Nursing Practitioner Program
- 7 from Master of Nursing Program
STUDENT ACHIEVEMENTS: UNDERGRADUATE PROGRAMS

- Eleven undergraduate students received the Irene E. Nordwich Foundation Award including, Oluwatoyin Adeleke, Omotayo Aremu, Theresa Bouwman, Valdo Yemene Feudjio, David Gawryluk, Ramnik Gumber, Rayzanna Kehler, Sidrah Khawaja, Aderinsola Obafosoye, Olubukola Omoruku and Hannah Payumo.
- Nursing students in the NURS 4570 Nursing Practice course administered influenza immunizations at a number of community-based influenza clinics including Agape Table and the UM influenza initiative.
- Celebrated the Fall 2019 Pinning Ceremony, with 89 of the 114 graduates in attendance.
- Seven students convocated from the BPRN Program.
- Eight students participated in the Western Region Canadian Nursing Students’ Association (CNSA) conference in Abbotsford and 16 students attended the CNSA national conference in Montreal.
- Twenty-three students participated in the Summer Research Internship program and worked with 15 faculty researchers to develop their research skills.
- River Steele Guillas, Year 4 BN student, completed his term as Editor-in-Chief of PMUSER (Proceedings of Manitoba’s Undergraduate Sciences and Engineering Research) Journal, a “for student- by student” journal.
- The Nursing Students’ Association (NSA) organized its fifth annual Orange Shirt Day to raise awareness of the significant impact of residential schools on Indigenous children and families with more than 200 participants, its largest attendance to date.
- More than 100 senior nursing students in NURS 4570 Nursing Practice course were mobilized to support the expansion of Health Links – Info Santé and significantly reduced waiting times for Manitobans calling for COVID-19 assessment and referral for testing.

STUDENT AWARDS: UNDERGRADUATE PROGRAMS

- River Steele Guillas, Year 4 student, was awarded the prestigious University of Manitoba Indigenous Award of Excellence: Student Trailblazer Award
- Cassandra Palidwor, Year 3 BN student, UCN The Pas campus, was elected as the Canadian Nursing Students’ Association (CNSA) Regional Representative
- Oghogho Omoru, Year 4, BN student, received the Emerging Leader Award
- Kaylee Smith, Year 3, BN student, received the Emerging Leader Award
- Angela Soulsby, Year 3, BN student, received the Emerging Leader Award
- Christina Mary Lorraine Rowson received the Association of Regulated Nurses in Manitoba (ARNM) Medal of Excellence (BPRN program)
- Ashley Bell convocated from the BN Program and received the University Gold Medal, as well as the ARNM Medal of Excellence
- Fourteen nursing students received the President’s Scholar award
STUDENT ACHIEVEMENTS: GRADUATE PROGRAMS

• Nurse Practitioner (NP) program graduates achieved a 100% pass rate on the Canadian Nurse Practitioner Exam (CNPE).

• Graduate students acquired over $325,000 in studentships, fellowships, research awards, and stipends in 2019-2020.

• The Graduate Nursing Students Association organized a successful Advanced Practice Nursing educational event entitled, “The Advanced Practice Nursing Role in Mental Health Advocacy and Care.” April Gage, a recent MN graduate, spoke about Towards Flourishing, a family mental health home visiting program. Jesse Lamoureaux, NP and UM alumus, discussed his work with addictions services in Pine Falls. Dr. Elaine Mordoch, Adjunct Associate Professor, addressed mental health advocacy.

• Amie Zaborniak, PhD student, was selected to participate on the new International Council of Nurses (ICN) Nursing Student Steering Group.

• Naomi Armah, PhD student, and Preetha Krishnan, PhD(c) were appointed as Reviewers for the Education and Nursing Research Ethics Board (ENREB).

• Tara Horrill, PhD (c) and Vanessa Van Bewer, PhD (c) presented at the Sigma 30th Annual International Nursing Congress in Calgary, as part of the event’s Rising Stars of Research and Scholarship program. Horrill presented a poster entitled, Accessing Oncology Care Among Indigenous Peoples: A Cultural Safety/Trauma-Violence Informed Care Perspective. Van Bewer’s presentation was entitled, Rehearsing for the Revolution in Nursing: Engaging in the Indigenous Education Blueprint Through Forum Theatre.

• Seven students were funded through the College of Nursing Endowment Fund to present at the IIQM Qualitative Health Research Methods Conference in Vancouver, B.C., including Kealey Murray (MN), Emily Hyde (MN), Josie Bolianatz (MN), Stephanie LeLond (MN), Andrea Klippenstein (Individual Interdisciplinary PhD Program), Vanessa Van Bewer (PhD) and Lisa Mary-Quigley (PhD). These students were mentored by six faculty including Dr. Christina West, Dr. Kendra Rieger, Dr. Donna Martin, Dr. Wanda Chernomas, Dr. Lynn Scruby, and Dr. Suzanne Lennon.

STUDENT AWARDS: GRADUATE PROGRAMS

• Jocelyn Elias, MN student, was awarded a fellowship in the Manitoba Training Program for Health Services Research starting in Fall 2020.

• Six graduate students received the Irene E. Nordwich Foundation Award including Brigitte DeCosse, April Huggins Funk, Joann Iwaasa, Luisa Nicholson, Marie-Claude Simpson and Veronika Zott.

• Julie Halipchuk, MN graduate, received the Brian Dufton Memorial Award from the Canadian Journal of Diabetes for her publication stemming from her Master of Nursing thesis.

• Emily Hyde, MN student, received the inaugural Martha Donovan Leadership Development award and will participate in two programs from the Asper School of Business Executive Education Program.

• Katrina Mae Martin, MN student, received the ARNM Medal of Excellence.

• Kim Michell, PhD (c), received the Christine A. Tanner Scholarly Writing Award for her publication, “Constructing Writing Practices in Nursing”.

From top to bottom: Master of Nursing nurse practitioner graduates; Doctoral students entering program in 2019; Advanced Practice Nursing conference speakers Elaine Mordoch, April Gage and Jesse Lamoureaux.
OUR TEAM

FACULTY & STAFF
Our award-winning College of Nursing team is known for its teaching excellence, research productivity and support for student success. The leadership provided by our College of Nursing Leadership Team and Operations Team is predicated on the capabilities of the LEADS in a Caring Environment, which include leading self, engaging others, achieving results, developing coalitions and systems transformation.

The Leadership Team is comprised of: Dr. Netha Dyck, Dean; Dr. Marie Edwards, Associate Dean, Undergraduate Programs; Dr. Donna Martin, Associate Dean, Graduate Programs; Dr. Susan McClement, Associate Dean, Research; Mark Boiteau, Senior Financial Officer; Lisa Wong, Operations Manager; and Marni Laurencelle, Executive Assistant to the Dean.

The College of Nursing Operations Team is comprised of the Leadership Team and: Cheryl Dika, Director, Curriculum Integrity and Faculty Development; Donalda Wotton, Director, Clinical Education; Trina Arnold, Director, Undergraduate Programs; Dr. Darlene Pierce, Director, Nurse Practitioner Program; Kim Workum, Director, CCA Centre and Simulation Centre; Barb Goodwin, Director, Skills Centre; and Dr. Kellie Thiessen, Director, Bachelor of Midwifery Program.

NEW FACULTY & STAFF & ROLES
We welcomed new faculty and staff to our team in 2019-20:

» Dr. Els Duff, Assistant Professor
» Dr. Marnie Kramer, Assistant Professor
» Dr. Daniel Nagel, Assistant Professor
» Rhonda Dube, Instructor II
» Jennifer Dunsford, Instructor II
» Dayna Laviolette, Instructor II
» Katie de Leon, Instructor II
» Kim Mackay, Instructor II
» Dr. Barbara Tallman, Instructor II
» Leslie Spillett, Knowledge Keeper
» Lauren Ivonchuk, Student Advisor
» Sandra Ericastilla-Somers, Administrative Assistant to the Operations Manager
» Alberta Mwangi, MCNHR Administrative Assistant
» Erin Langford, Graduate Programs Administrative Assistant
» Shonna Pepper, Human Resources Coordinator
TENURE AND PROMOTION
We congratulated the six faculty who achieved tenure and/or were promoted, including:

» Dr. Donna Martin, Associate Professor, was promoted to the rank of Professor

» Dr. Christina West, Assistant Professor, received tenure and was promoted to the rank of Associate Professor

» Cheryl Dika, Instructor II, was promoted to the rank of Senior Instructor

» Marck Salamatin, Instructor I, was promoted to the rank of Instructor II

» Suﬁa Turner, Instructor I, was promoted to the rank of Instructor II

» Danielle Yaffe, Instructor I, was promoted to the rank of Instructor II

LONG SERVICE RECOGNITION
We highly value the expertise, dedication, and commitment of faculty and staff who have provided many years of excellence in education, research and service. They represent 165 years of stellar service.

» 5 years of service – Dr. Francine Laurencelle, Mary-Anne Nurmi, Dr. Kellie Thiessen and Suﬁa Turner

» 10 years of service – Cheryl Dika, Dr. Donna Martin, James Plohman, Dr. Genevieve Thompson, Linda Townsend and Donalda Wotton

» 15 years of service – Fiona Jensen

» 20 years of service – Shelley Marchinko

» 35 years of service – Terri Tauffenbach, student advisor

RETIREMENTS
We paid tribute to our three retirees and celebrated their distinguished careers.

» Dr. Elaine Mordoch, Associate Professor, provided 24 years of exceptional service within the College of Nursing as an expert educator and researcher in mental health issues relating to children and youth, suicide prevention, and PCH residents with dementia. Her stellar research is recognized internationally.

» Eleanor Hrabowych, Senior Instructor, provided 19 years of teaching excellence and mentorship of faculty. Her student first philosophy was exempliﬁed in her dedication to student success, particularly with the Senior Practicum.

» Fiona Jensen, Senior Instructor, provided 15 years of exceptional service and is known for her passion in advancing interprofessional education and collaborative practice.

AWARDS
The expertise of our faculty and staff was recognized with the presentation of prestigious awards, including the following:

» Trina Arnold, Director of Undergraduate Programs, received the Winnipeg Foundation Martha Donovan Leadership Development Award.

» Dr. Nicole Harder, Assistant Professor, received the Canadian Association of Schools of Nursing (CASN) Excellence in Nursing Education (tenured) Award.

» Dr. Tom Hack, Professor, was inducted as a Fellow in the Canadian Academy of Health Sciences. Recognized for his impactful research on the psychological issues facing cancer patients, end-of-life challenges, compassion and therapeutic strategies to aid cancer patients. As one of the highest honours within Canada’s academic community, Tom is only the second College of Nursing faculty to be inducted as a Fellow of the CAHS.

» Dr. Tom Hack, Professor, received the Canadian Association of Psychosocial Oncology (CAPO) Lifetime Achievement Award.

» Dr. Donna Martin, Associate Dean, Graduate Programs, and Professor, received the University of Manitoba Faculty of Graduate Studies Outstanding Administrator Award.

» Christine Scoville, Instructor II, received the Nursing Students’ Association Teaching Excellence Award.

Top left: (L-R) Dr. Donna Martin, Fiona Jensen, Dr. Elaine Mordoch and Eleanor Hrabowych; Centre: Dr. Donna Martin, Outstanding Administrator Award; Bottom: Chrisine Scoville, Teaching Excellence Award
» Dr. Lynn Scruby, Assistant Professor, received the Provincial Council of Women of Manitoba’s 2019 Celebrating Women Award. Scruby was nominated by the Women’s Health Research Foundation of Canada.

» Dr. Kellie Thiessen, Associate Professor, received the 2019 Falconer Emerging Researcher Rh Award for Outstanding Contributions to Scholarship and Research in the Health Science category (funding of $12,000).

» Stephanie Toews, Student Advisor, was selected to participate in the Support Staff Learning Exchange with McGill University.

» Kim Workum, Director, Simulation Centre and Clinical Competence Assessment (CCA) Centre, received the CPD Educator of the Year Award.

» Danielle Yaffe, Instructor II, received the Nursing Students’ Association Teaching Excellence Award.

EXPERT APPOINTMENTS
The expertise of our faculty and staff has been sought out by various organizations as evidenced by the following expert appointments:

» Dr. Els Duff, Dr. Nicole Harder, Dr. Francine Laurencelle, Dr. Darlene Pierce and Dr. Lynn Scruby were appointed as Reviewers for the Education and Nursing Research Ethics Board

» Dr. Els Duff, Assistant Professor, was reappointed to the Editorial Board of the Journal for Nurse Practitioners, as an Editorial Board Associate

» Noah Gatzke, Instructor II, was reelected to the Council of the College of Registered Nurses of Manitoba

» Dr. Tom Hack, Professor, was reappointed as Visiting Professor, Faculty of Health and Well-being, University of Central Lancashire, Preston, UK

» Dr. Diana McMillan, Associate Professor, was appointed to the Health Sciences Centre Clinical Chair position

» Dr. Kendra Rieger, Assistant Professor, was appointed as an affiliate member of the Psychosocial Oncology Cancer Nursing Research Group

» Dr. Annette Schultz, Professor, was elected to the UM Senate Executive

» Dr. Lynn Scruby, Assistant Professor, served as Past President of the Women’s Health Research Foundation of Canada

» Shannon Stefanson, Sessional Instructor, was appointed as Vice-Chair of the Winnipeg Regional Health Authority Board of Directors

» Dr. Genevieve Thompson, Associate Professor, was elected to the Board of Palliative Manitoba for a two-year term

» Dr. Sonia Udod, Assistant Professor, was appointed to the board of the Association for Leadership in Nursing Science

» Dr. Roberta Woodgate, Professor, was appointed to a second two-year term on the CIHR Institute Advisory Board of the Institute of Human Development, Child and Youth Health
ADVANCED EDUCATION
Our faculty and staff are dedicated to lifelong learning and advancing their education. We celebrated their excellent work and accomplishments.

» Dr. Barbara Tallman, Instructor II, obtained her PhD in Community Health Sciences
» Dr. Kellie Thiessen, Director, Bachelor of Midwifery Program, and Trina Arnold, Director, Undergraduate Nursing programs, completed the Academic Health Leadership Program offered through the University of Manitoba and the Winnipeg Regional Health Authority
» Linda Townsend, Instructor II, completed the UM Teaching and Learning Certificate program
» Sufia Turner, Instructor II, completed her Master of Nursing program at the University of Manitoba
» Sixteen faculty completed certification courses through the Canadian Association of Schools of Nursing in nursing education, clinical education, palliative care, curriculum development and design, simulation, teaching, and research and scholarship
» Twenty-five faculty and staff completed the Indigenous Cultural Safety Training Program offered through the Winnipeg Regional Health Authority and the Rady Faculty of Health Sciences.

FACULTY DEVELOPMENT
Faculty development was prioritized and enhanced particularly in relation to online course delivery to meet the requirements associated with the pandemic. Cheryl Dika, Director of Curriculum Integrity and Faculty Development, hosted numerous educational sessions and arranged resources to support faculty and staff.

» Educational sessions were offered throughout the year, along with monthly faculty development lunch and learn sessions for new faculty members. Topics for discussion included Concept Based Curriculum, Teaching Mentorship, Teaching Online, Creating Your Own Instructional Videos for Remote Teaching, and Online Exams to name a few. As well, a three-part workshop series was held on using problem-based learning as a flipped classroom strategy.
» Dr. Nicole Harder offered a one-week simulation workshop for faculty members from all three campuses involved in simulation learning.
» With the leadership of Cheryl Dika, the Teaching Excellence Special Interest Group was established. Teaching excellence was promoted by creating a safe space for faculty to develop through monthly discussion forums, sharing of strategies, tools and resources, and examining evaluative methods, pedagogy and practice.
OUR RESEARCH

EXPLORATION AND INNOVATION

It is with pride that we share the exciting research of our College of Nursing faculty and the difference they are making in improving the lives of patients and families, optimizing health systems and influencing health policy. We are proud of our exceptional Research Chairs, Dr. Roberta Woodgate and Dr. Kellie Thiessen and their leadership in advancing research.

Our Manitoba Centre for Nursing and Health Research (MCNHR) promoted and supported the conduct, dissemination and uptake of collaborative nursing and health research to benefit the health of Manitobans and beyond. The MCNHR helped grow collaborative nursing and health research by supporting its members in pursuing excellence in research and innovative research ideas.

The College of Nursing researchers were awarded new research funding amounting to more than $2.34 million, with 32 research grants, five of which were Tri-agency funded (3 CIHR, 1 NSERC, 1 SSHRC).

LAST FIVE YEARS

<table>
<thead>
<tr>
<th>$11.9M</th>
<th>152</th>
</tr>
</thead>
<tbody>
<tr>
<td>in research funding</td>
<td>Grants and career awards</td>
</tr>
</tbody>
</table>

| 28 | 388 | 783 |
| Researchers supported | Peer reviewed publications | Presentations |

2019-20

32 grants

$2,342,763 in total new research funding

63 publications

100 presentations

6 Innovative Knowledge Translation activities

51 student awards and distinctions

20 faculty awards and distinctions
RESEARCH CHAIRS

**Dr. Roberta Woodgate**, Professor, holds a Tier 1 Canada Research Chair Award in Child and Family Engagement in Health Research and Healthcare and was a former Canadian Institutes of Health Research (CIHR) Applied Chair in Reproductive, Child and Youth Health Services and Policy Research (ranked #1 in the competition). Her research program, IN·GAUGE, embraces a dynamic approach to involve children, youth and families; interact with researchers and knowledge users in the research, intervention and evaluation process; and be innovative in the uses and exchange of knowledge with the combined goal of improving health care and access to care for children and youth.

Dr. Woodgate received a SSHRC grant of $395,039 for her project entitled, “Indigenous youth aging out of the child welfare system in Manitoba: Where do we go from here?”, as well as a CIHR grant of $99,890 for her project entitled, “Engaging youth” in patient-oriented research to develop a research project on culturally sensitive mental healthcare for youth.

In addition, Dr. Woodgate was named a Distinguished Professor by the University of Manitoba Board of Governors in recognition of her outstanding distinction in research and scholarship and her exemplary innovative teaching record.

**Dr. Kellie Thiessen**, Associate Professor, Clinical Scientist, Canadian Child Health Clinician Scientist Program, and Director of our Bachelor of Midwifery Program, was awarded a CIHR grant of $810,901. Working with Elder Katherine Whitecloud, who represents Manitoba on the National Advisory Council on Child Welfare for the Assembly of First Nations, their project connects Indigenous and Western health-care systems to improve maternal care initiatives in remote Canadian regions. It examines maternity care policies and programs in four geographically similar jurisdictions – Northwest Territories, Nunavut, Nunavik and northern Manitoba – and aims to identify delivery models that are integrated, cost-efficient, culturally appropriate and that support the ability to maintain health and wellness within one’s own community.

Dr. Thiessen also received the Indigenous Innovation Fund grant of $50,000 for her project, “Indigenous ways of knowing: Developing Indigenous competencies to inform undergraduate midwifery and nursing curricula”.

RESEARCH HONOURS

**Dr. Tom Hack**, Professor, was inducted as a Fellow into the Canadian Academy of Health Sciences. Induction into the CAHS as a Fellow is considered one of the highest honours within Canada’s academic community. Fellows are chosen by their peers based on their demonstrated leadership, creativity, distinctive competencies and commitment to advancing academic health sciences. Because of his research, cancer centres and health agencies around the globe are now providing patients with opportunities to record pivotal conversations with their health providers for playback later. Dr. Hack’s consultation audio-recording intervention makes it possible to easily “bring the doctor home to the kitchen table.”
NOTABLE RESEARCH GRANTS
Dr. Mandy Archibald, Assistant Professor and researcher with CHRIM, received the Rady Innovation Fund grant of $100,000. Dr. Archibald is leading a team that will explore the concept of a “living laboratory” where research on pediatric rehabilitation can be carried out and communicated in innovative ways. The aims of the lab include responding to the lived experience, needs and research priorities of children, families and clinicians, getting research findings into practice quickly; and using engaging techniques. The proposed lab would be located at Specialized Services for Children and Youth, a Winnipeg facility that serves children with disabilities and special needs.

Dr. Mandy Archibald is also the principal investigator for the study “The experiences and perceptions of youth living with Type 2 diabetes mellitus”, which received $25,000 from the University Collaborative Research Grants Program, and for “A systematic review of living labs in healthcare”, which received $10,000 from the University Research Grants Program.

Dr. Joseph Gordon, Associate Professor, was awarded a NSERC grant of $379,105 for his project entitled, Modulation of cell death and differentiation by myocardin-regulated miRNASs during mammalian development, and a CIHR grant of $59,790 for his project entitled, Gene-targeting of skeletal muscle Nix to prevent cardiometabolic complications in offspring exposed to gestational diabetes.

Dr. Kendra Rieger, Assistant Professor, received a CIHR Patient-Oriented Research Catalyst Grant of $100,000 for her project entitled, “Elevating the uses of story-telling approaches within Indigenous health research: A patient-engaged scoping review study involving Indigenous people and settlers”. Her research team includes Dr. Annette Schultz, Dr. Donna Martin, Dr. Tom Hack, and Tara Horrill. Dr. Annette Schultz, Professor, received $100,000 CIHR bridge funding. Her project is entitled, “Indigenous People and Diabetes – Indigenous Knowledge and Wellness Practices Disrupting Biomedical Colonization”.

STUDENT ENGAGEMENT
The MCNHR offered training, supports and other resources for a record number of 23 students and 15 research mentors.

Twenty-eight students, faculty and staff attended the Showcase and Celebration of Student Engagement in Research event, hosted by the MCNHR. A must-see YouTube video (https://youtu.be/EJPQQyjG_I4) was produced illustrating the impact of their research experience.

KNOWLEDGE TRANSLATION
Nursing faculty contributed to knowledge translation through 100 conference and other presentations, 63 publications and six innovative knowledge translation activities. Twenty faculty were presented with prestigious awards and distinctions in recognition of their excellence in teaching, research and service.
OUR PROGRAMS AND SERVICES

The College of Nursing was excited to launch its new Bachelor of Midwifery program, beginning with University 1 in September 2020. Six students will be admitted into Year 2 of the program in September 2021.

The College of Nursing is the only institution in Manitoba to offer a full range of undergraduate and graduate nursing education programming. Our Bachelor of Nursing program is delivered at Fort Garry Campus in Winnipeg with an intake of 240 students, and an intake of 40 students in the Collaborative University College of the North (UCN) Cohort. In addition, seven students completed the Bachelor Program for Registered Nurses this past year.

The College of Nursing has enjoyed a strong 22-year partnership with the UCN for the delivery of the Bachelor of Nursing program in The Pas and Thompson. The Senate approved some enhancements to the partnership for the delivery of the program to a Collaborative UCN Cohort in June 2020.

Our Aboriginal Nursing Cohort Initiative is designed to prepare Indigenous students for entry into the BN program and support them throughout the program. Of the 17 Indigenous students admitted into the BN program, four were from the ANCI.

Our Skills and Simulation Centres provided a real-life environment for students to practice and develop their critical thinking and clinical skills in a safe environment where patients will not be harmed.

The College of Nursing is actively engaged in interprofessional education and collaborative practice. All nursing students participated in an interprofessional team comprised of students from the other four healthcare programs within the Rady Faculty of Health Sciences.

Our graduate programs include a Master of Nursing program with the four streams of administration, education, clinical nurse specialist and Nurse Practitioner, as well as a PhD in Nursing program.

The MCNHR supports the 28 active researchers in the College, along with faculty, staff and students in the engagement in research and scholarship. The MCNHR provides a range of supports and services to advance research capacity and success.

The Clinical Competence Assessment Centre conducts competency assessments of internationally educated nurses and other nurses referred by the College of Registered Nurses of Manitoba.
GRADUATES
The College of Nursing has 9,748 nursing alumni, with 94% awarded an undergraduate degree and 6% awarded a graduate degree. While the majority of our alumni are residing in Manitoba, others are located in each province in Canada and in 18 different countries.

HIGHLIGHTS
Our College of Nursing Homecoming Reception and Tour event was a key highlight of the year as we welcomed alumni from across Canada, the United States and all the way from Hong Kong. The compelling stories they shared about their amazing career trajectories were so inspiring. Evidently, our alumni have had a positive impact on patient- and family-centred care, as well as in education, research and administration.

Our alumni enjoyed the opportunity to see how technology has changed nursing education over the last 25 years, as well as to learn about the support provided by the MCNHR for the engagement of faculty and students in research. Dr. Barnard brought greetings at the event and provided an inspiring and encouraging message. Nursing alumni also attended the Deans’ Homecoming Breakfast where they connected with alumni from medicine, dentistry and rehabilitation sciences.

It was wonderful to connect with Dr. Shannon Scott, alumnus of our BN and MN programs, at the event. Dr. Scott develops innovative online tools to help parents and caregivers make decisions in stressful situations. The free tools, which include e-books and animated videos, provide easy-to-understand guidance on how to relieve a child’s pain or discomfort at home, how quickly the child should recover, what to watch for and when to seek emergency care. She served for a year as president of the Nursing Students’ Association and worked part-time in the school’s skills lab. Dr. Scott’s story was featured in the RadyUM magazine.

Also featured in the RadyUM magazine was Lanette Siragusa, alumnus of our BN and MN programs. As Chief Nursing Officer for Shared Health, Lanette has become a familiar face to Manitobans. In updating the public at daily briefings during the pandemic, Lanette has become a household name. She is known for her calm and compassionate manner and laser-focused leadership.

We were also delighted to participate in the Rady Faculty of Health Sciences Alumni event in Brandon, where we connected with alumni and donors. Among the alumni were Dr. Kathryn Hyndman, an MN grad from 1993 and former esteemed faculty, and Kathryn Chachula, a BN grad from 2003.
OUR DONORS

THANK YOU
We extend a very special thank you to all of our donors who have given generously to the College of Nursing. With their support, nursing students were provided opportunities to enroll in and succeed in their education, engage in leading edge research that is contributing to the quality of life in Manitoba and around the world, and present their research at provincial, national and international conferences. We are very fortunate to have such dedicated and generous alumni, who are investing in us and our students.

With the support of our generous donors, the College of Nursing has contributed significantly to the UM Front and Centre campaign. The impact of this is significant and has resulted in 17 new undergraduate student awards and three new graduate student awards, as well as Indigenous and other nursing student bursaries and scholarships. In addition, nursing student study spaces were created, along with the Nursing Students’ Association office.

We are grateful for all of our donors who contribute to the College of Nursing each year. In 2019-2020, 107 donors contributed $33,519; in 2018-19, 136 donors contributed $44,039; and in 2017-2018, 125 donors contributed $46,250.

More than $55,000 has been raised for the Legacy Awards Fund, a fund established in celebration of the College of Nursing’s 75 anniversary and designed to support students.

We extend a special thank you to the Poppy Trust Fund Committee at the Fort Garry Branch (No. 90) Royal Canadian Legion for its generosity in providing $60,347 over the past 20 years. These funds have supported 26 research projects and provided faculty-mentored research training for 16 stellar graduate nursing students. These research projects have resulted in positive impacts, improving the quality of health care services and quality of lives for veterans, older adults and their families.

We would also like to express immense gratitude to the Irene E. Nordwich Foundation for its tremendous generosity in presenting awards to 47 students this past year for a combined total of $96,000. The Foundation also created a one-time $2,000 award for a student who has demonstrated advocacy in the area of health, equity, inclusivity and social justice.

It was wonderful to connect with our donors at the Isbister Luncheon hosted by the U of M and thank them personally for their generous donation and ongoing support.
OUR PAST YEAR

NEWS & EVENTS
The College of Nursing experienced an unprecedented year as our entire team of faculty and staff joined efforts in responding to the COVID-19 pandemic. Our faculty provided leadership in expeditiously converting to online delivery of courses, while transitioning to working from home. Our staff ensured the continuation of student services using online methods. Our researchers adjusted to conducting research by distance to the extent possible. Our students were resilient in adjusting to new course delivery formats, online exams and virtual thesis defences.

In addition to managing the COVID-19 pandemic, the College of Nursing team achieved the priorities articulated in its strategic plan. A number of initiatives were undertaken to promote indigenization of our education and practices within the College. We were delighted to recruit Leslie Spillett as our College of Nursing Knowledge Keeper-in-Residence. Working one day per week, Leslie has been invaluable in promoting the overall well-being of Indigenous students and providing culturally based support and guidance to faculty within their course development. We established an Indigenous Nursing Advisory Council to obtain guidance and advice related to our Indigenous programming and support services. The Indigenous Initiatives project, focused on the integration of Indigenous pedagogy, content and practices into nursing and midwifery programs, was launched with an Indigenous-led Pipe and Water Ceremony and concluded with an Indigenous-led feast.

Six College of Nursing students were among 25 from the Rady Faculty of Health Sciences who took part in the Interprofessional Experience in an Indigenous Community program in six northern First Nations communities. Three College of Nursing faculty, Christa DeGagne, Lori Davis and Susan Wintoniw, participated as facilitators for the interprofessional clinical experiences that took place in Misipawistik Cree Nation, Grand Rapids, Poplar River First Nation and Pinaymootang First Nation, Fairford.

An innovative Nurse Practitioner / Dental Oral Systemic Health initiative was piloted in which NP, dental and dental hygiene students worked collaboratively in the dental clinic to provide comprehensive oral and primary health care to patients. The initiative incorporated theoretical education and simulation exercises, with practical application in the dental clinic with real patients. The project is the first of its kind in Manitoba, and possibly in Canada.

This year’s Distinguished Visitor, Dr. Bernie Pauly, presented an excellent keynote session on Responding to Opioid Overdoses and Substance Use Harms: Role of Interprofessional Teams. In her subsequent afternoon session held at NorWest Co-op, she engaged in dialogue with colleagues working in the community.

The College of Nursing and Health Sciences Centre Chief Nursing Officer, Monika Warren, collaborated in the establishment of a Clinical Chair position. Dr. Diana McMillan, Associate Professor, was appointed to the Health Sciences Centre Clinical Chair position. In her new role, Diana will conduct research on clinical areas that align with HSC research priorities, provide research mentorship to nurses and students and support implementation of evidenced-based practice.

We engaged in a strategic planning process related to internationalization within the College of Nursing, where we developed an internationalization framework for the engagement in international partnerships for research, education and service delivery. This initiative was advanced through the establishment of an International Affairs Coordinator, Dr. Judith Scanlan, and an Internationalization Committee.
We engaged in a strategic planning process related to internationalization within the College of Nursing, where we developed an internationalization framework for the engagement in international partnerships for research, education and service delivery. This initiative was advanced through the establishment of an International Affairs Coordinator, Dr. Judith Scanlan, and an Internationalization Committee.

We continue to foster our strong international partnership with La Trobe University in Bendigo and Melbourne, Australia to build collaborative research capacity. We hosted Dr. Georgina Willetts, Swinburne University of Technology in Melbourne, Australia, and explored opportunities for student and faculty exchanges. We were pleased to welcome Dr. Abdul Hernandez, Director of Research, Universidad Autónoma de Chile in Santiago, Chile for one week to explore opportunities for graduate programming in nursing research. Abdul is well known to the College as he was the first graduate of the PhD program that the College was instrumental in developing in Cuba.

We also hosted a delegation from the Amsterdam University of Applied Science to explore opportunities for collaboration in education and research. As well, we initiated the exploration of an educational partnership with Escola Universitaria d’Infermeria i Teràpia Occupational de Terrassa (EUIT) in Barcelona, Spain.

The amazing 2019 Congress of the International Council of Nurses, which was held in Singapore, provided an opportunity to network with leaders and colleagues, 5,300 strong, from 120 different countries. Dr. Christine Ateah, Vice-Dean, presented a poster describing our approach to Interprofessional Education and Collaboration. Dr. Netha Dyck presented on the Benefits of E-Portfolios and moderated a number of sessions.

In an effort to strengthen partnerships and promote collaboration with the health regions, the Dean met with colleagues at Health Sciences Centre, Concordia Hospital, Grace Hospital, St. Boniface Hospital, Prairie Mountain Health Region in Brandon, Central Health Region in Winkler, Northern Health Region in The Pas and Thompson, and Norway House.
OUR FUTURE DIRECTION

LOOKING FORWARD
We look forward to the future with eager anticipation as we have planned exciting initiatives for 2020-21. We look forward to our virtual accreditation site visit of our Bachelor of Nursing program in November 2020.

We will implement the Senate and Board approved changes to enhance the delivery of the UM Bachelor of Nursing program to a Collaborative UCN Cohort in The Pas and Thompson.

We look forward with excitement to the implementation of our new Bachelor of Midwifery program starting with University 1 in September 2020. As well, our midwifery faculty will be integrated into northern practice.

We will continue our efforts in indigenizing our curriculum, ensuring faculty and staff complete the cultural safety education program, and recruiting Indigenous faculty, staff and students.

We will implement our new policy on the disruption of all forms of racism and implement strategies to promote an environment free of racism.

We will continue to support and promote faculty engagement in international research and resume our efforts related to internationalization when the pandemic restrictions are lifted.

We look forward to celebrating the 40th anniversary of the College of Nursing graduate programs and the 35th anniversary of our Manitoba Centre for Nursing and Health Research, which have been postponed due to the pandemic.