



University
of Manitoba

STUDENT AFFAIRS

ANNUAL REPORT 2025–2026

Cultivating Exceptional Student Experiences at the University of Manitoba





Student Affairs acknowledges, with humility and gratitude, that the UM campuses and research spaces are located on original lands of Anishinaabeg, Ininiwak, Anisininewuk, Dakota Oyate, Dene and Inuit, and on the National Homeland of the Red River Métis.

UM recognizes that the Treaties signed on these lands are a lifelong, enduring relationship, and we are dedicated to upholding their spirit and intent. We acknowledge the harms and mistakes of the past and the present. With this understanding, we commit to supporting Indigenous excellence through active Reconciliation, meaningful change, and the creation of an environment where everyone can thrive. Our collaboration with Indigenous communities is grounded in respect and reciprocity and this guides how we move forward as an institution.

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A MESSAGE FROM THE VICE-PROVOST (STUDENTS)

Laurie Schnarr

The 2025–26 academic year was defined by connection, innovation, and a shared commitment to delivering an exceptional student experience. Across Student Affairs, we launched our new strategic plan and began translating its priorities into action through programs, services, partnerships, and initiatives that foster belonging, support student well-being, strengthen academic success, and prepare students to thrive in an increasingly complex world.

This report highlights the breadth of that work. We welcomed thousands of new students through expanded orientation and transition programming, created new opportunities for student leadership and engagement, strengthened supports for academic success and wellness, and celebrated the contributions of students, staff, and community partners. From the launch of Commuter Appreciation Week and growth in experiential learning opportunities, to expanded wellness programming, enhanced accessibility supports, and innovative approaches to student communications and digital services, our teams remained focused on helping students succeed at every stage of their journey.

The year also required us to respond to significant external challenges, including further and ongoing changes in Canada’s international student policy environment. Through strong collaboration across the International Centre, English Language Centre, Registrar’s Office, and Recruitment and Admissions teams, we adapted processes, enhanced advising supports, and worked closely with faculties and partners to help students and staff navigate an evolving landscape.

A defining achievement this year was the implementation of the Student Affairs Strategic Plan. Developed through extensive consultation with students, staff, faculty, and partners, the plan provides a clear framework for advancing student engagement and belonging, strengthening enrolment and student success, developing the next generation of leaders, extending our impact, and fostering a culture of excellence within Student Affairs. Throughout this report, you will see examples of these priorities in action.

The accomplishments highlighted in these pages are possible because of the dedication, expertise, and compassion of the Student Affairs team. Every day, staff across our units work to create environments where students feel welcomed, supported, challenged, and empowered to achieve their goals. This report covers the period from May 1, 2025 to April 30, 2026, with year-over-year changes from 2024–25 to 2025–26 noted or reflected by arrows where applicable.

Together with our campus and community partners, we are building a vibrant, inclusive learning environment where students can develop their potential, strengthen their sense of belonging, and prepare to make meaningful contributions beyond graduation. As you explore this report, I invite you to reflect on the collective impact of our work, and the many ways Student Affairs contributes to the advancement of the University of Manitoba’s mission for the benefit of our communities, our province, and the world.



Laurie Schnarr
Vice-Provost (Students)





Clockwise from top left: Noah Crossman and Madison Bonnefoy at the 2025 Student Leadership Reception; Sarah Saunders at the 2025 Student Leadership Reception; staff participating at Commuter Appreciation Week's free ice skating event; volunteer and participants at Preparing for University; students and a volunteer at the International Orientation event

AN EXCEPTIONAL STUDENT EXPERIENCE

STUDENT AFFAIRS VISION

Canada’s leader in delivering an exceptional student experience.

STUDENT AFFAIRS MISSION

We empower learners to achieve their highest potential.

OUR STRATEGIC PRIORITIES

1. STUDENT ENGAGEMENT AND BELONGING

Fostering a welcoming, inclusive environment where all students feel connected, supported, and empowered to thrive throughout their academic journey.

2. THE FUTURE IS NOW

Shaping an accessible, student-centred educational journey that prioritizes early engagement, strong enrolment, and improved retention and graduation outcomes.

3. THE NEXT GENERATION OF LEADERS

Empowering students to lead with purpose, courage, and compassion in an increasingly complex and interconnected world.

4. EXTENDING OUR IMPACT

Amplifying the reach and relevance of Student Affairs across campus and in the broader community.

5. A CULTURE OF EXCELLENCE

Advancing a high-performing, values-driven, and student-centred team.



OUR STRATEGIC PLAN IN ACTION

This year, Student Affairs launched its strategic plan, which guides our shared priorities and strengthens our collective impact in support of student success, well-being, and belonging. Aligned with the University of Manitoba's strategic plan, MomentUM: Leading Change Together, the plan is the product of a collaborative and evidence-informed process, and is shaped by the experiences, aspirations, and needs of our diverse student community.

Through broad engagement with students, staff, faculty, and campus partners, focus groups, surveys, targeted consultations, environmental scans, institutional data and sector research we identified emerging priorities and ensured the plan is grounded in both lived experience and evidence.

With support from Leading4Impact, the findings were synthesized into clear themes and refined, thanks to input we received from planning committees, senior leadership, academic leaders, students and colleagues. This process culminated in the development of a practical framework for action and accountability, positioning Student Affairs to move from consultation to implementation with a clear focus on responding to evolving student needs and advancing the University's priorities.

The plan was formally launched on September 17, 2025 at an all-staff meeting where the newly established priorities were unveiled and great enthusiasm was expressed for the shared work ahead. The gathering reflected the collaborative spirit that shaped the planning process, with staff connecting across units, sharing ideas and contributing perspectives through table-based and large-group discussions.

Following the launch, Student Affairs continued to build awareness and engagement with the plan through presentations to faculty councils, student associations, and campus partners. These conversations helped reinforce the plan as a framework for collaboration and alignment across the university community.

As Student Affairs moved from planning to implementation, teams reflected on their services, programs, events, processes, and supports to identify how their work advances the strategic priorities. Throughout this annual report, we highlight evidence of the strategic plan in action and demonstrate how Student Affairs is translating shared priorities into measurable progress for students.

To support implementation of the plan, and key deliverables from the University's Strategic Enrolment Management (SEM) plan, Student Affairs also realigned communications, assessment and strategic planning functions within Student Engagement and Success. This change ensures dedicated leadership capacity for communications and outreach, as well as for assessment, strategic planning and priorities. By strengthening these areas, Student Affairs will be better positioned to engage in regular assessment activities, demonstrate its impact, support coordinated communication and advance priorities that enhance the student experience.



[Read the plan and learn more here](#)



Staff at the Strategic Plan meeting in November 2025

OFFICE OF THE VICE-PROVOST (STUDENTS)

The Office of the Vice-Provost (Students) provides strategic leadership to deliver an exceptional student experience at UM. Through the Student Affairs team, and working collaboratively with campus and community partners, the Vice-Provost (Students) advances university priorities aimed at supporting students throughout their academic journey and fostering a campus environment in which all learners can thrive.

The Office also serves as an important connection between student voice and institutional decision-making, creating opportunities for students to contribute meaningfully to university governance and to the ongoing improvement of the student experience. Ultimately, we are committed to ensuring that students graduate prepared to lead, adapt, innovate and make a meaningful impact in their communities and beyond.

Keep an eye out for:

- Student Experience Advisory Group
- Senior Year Experience Programming
- The Legacy Lectures
- Expanding Commuter Appreciation Week
- BeWell Grants



Top to bottom: Student Executive Leadership wrap up meeting, and Laurie Schnarr at the UMSU Bison Bash Breakfast, 2025

AWARDS

DR. DONALD W. STEWART AWARD FOR EXCELLENCE IN STUDENT AFFAIRS MENTORSHIP

The Dr. Donald W. Stewart Award for Excellence in Student Affairs Mentorship recognizes exceptional mentorship within Student Affairs and honours Dr. Donald W. Stewart's enduring contributions to Student Affairs. Over a distinguished career spanning more than three decades, Dr. Stewart served in a variety of leadership roles, including Counsellor, Director of the Student Counselling Centre, Professional Practice Leader in Psychology, and Executive Director, Student Support.

The 2025 inaugural recipient was David Ness, a longtime Student Affairs team member and Associate Professor who has served for more than a decade as Director of the Student Counselling Centre, now Student Counselling and Wellness. Dave was recognized for his commitment to mentorship that empowers colleagues, values diverse perspectives, fosters collaboration and knowledge-sharing, and exemplifies the supportive leadership culture of Student Affairs.

STUDENT AFFAIRS PARTICIPATION AWARD

The Student Affairs Participation Award recognizes a University of Manitoba student who demonstrates exceptional leadership, maintains strong academic standing and contributes meaningfully to the University and broader community through voluntary service. Established in 1992, the award highlights the important role students play in strengthening campus life and supporting their peers.

Jory Thomas received the 2025 award in recognition of sustained academic achievement, leadership and community contribution. A third-year Environmental Design undergraduate in the Faculty of Architecture, Jory maintained a 4.05 GPA while contributing through the Indigenous Design and Planning Association, Neechiwaken Indigenous Peer Mentor Program, Métis University Students' Association, President's Student Leadership Program and the Indigenous Circle of Empowerment.

ANNE MAHON AWARD FOR COMMUNITY LEADERSHIP AND POSITIVE CHANGE

The Anne Mahon Award for Community Leadership and Positive Change recognizes a University of Manitoba student whose leadership has made a significant and lasting contribution to the campus community.

Amanda Desrochers, an MSc student in the Department of Soil Science, was recognized for leadership grounded in reconciliation, sustainability, community well-being and the braiding of Indigenous and Western knowledge systems. Through the Forest Footprints project, she helped grow an initial \$3,500 idea into a \$50,000 initiative to establish a Miyawaki-style mini-forest outside the Ellis Building. Her broader contributions include graduate student leadership, youth agricultural education and public science outreach.



David Ness and Laurie Schnarr



Carla Loewen, Jory Thomas, and Laurie Schnarr



Anne Mahon, Amanda Desrochers, and Laurie Schnarr

WENDY MCLEAN ADVISING EXCELLENCE AWARD

The Wendy McLean Advising Excellence Award recognizes outstanding dedication, impact and excellence in academic advising across the University of Manitoba. In 2026, Student Affairs introduced individual and team award categories to reflect both personal excellence in advising and the collaborative work of advising teams in supporting student success.

Team Award: Faculty of Science Advising Office

The Faculty of Science Advising Office received the team award for its commitment to student success, inclusive advising practices and collaborative approach. The team's work supports students throughout their academic journeys and demonstrates the role high-quality advising plays in strengthening the student experience at UM.

Individual Award: Bailey Hendry, Indigenous Student Centre

Bailey Hendry, Indigenous Student Centre, received the individual award for compassionate, student-centred advising and strong advocacy for Indigenous students. Through culturally responsive practices, Bailey supports student belonging, confidence and success as students navigate their academic paths.

Together, the 2026 recipients demonstrate the impact of professional academic advising in advancing student success and strengthening the UM community.



From left to right: The Science Advising Office and Bailey Hendry

PROFESSIONAL DEVELOPMENT

On May 22, the newly constituted Student Affairs Professional Development (SAPD) Committee offered its first Student Affairs professional development day, bringing together more than 100 staff to strengthen shared capacity, build cross-unit connections and support consistent student-centred practice. The half-day program advanced key priorities through sessions on neurodiversity and student support, artificial intelligence and Microsoft Power Platform, equity, diversity and inclusion in practice and speed networking designed to deepen relationships among colleagues.

Through shared learning, practical tools, and opportunities for collaboration, the event helped equip staff to respond to emerging student needs while reinforcing a culture of care, connection and professional excellence. Keynote remarks from Laurie Schnarr underscored that strong outcomes for students are sustained by investing in the people and teams who support them every day.



STRATEGIC PROJECTS

The Student Affairs leadership team provides leadership, subject-matter expertise and student-centred insight, working collaboratively across the UM community to address gaps, inform institutional policy, strengthen processes and support an exceptional student experience.

Four strategic projects from the reporting year highlight Student Affairs' work in policy development, digital environments and solutions, and new programming.

Student policies

An ad hoc Student Policies and Procedures Working Group was struck to review a suite of governing documents: Self-Declaration for Brief and Temporary Student Absences policy and procedure, Deferred and Supplemental Examinations procedure, Final Examinations and Final Grades policy, Final Examinations procedure and Final Grades procedure. In addition to recommending policy and procedure changes, which were subsequently approved by Senate, the working group identified opportunities to improve communication, data collection, and promotion across the university community.

Digital solutions

Student Affairs and the Office of Institutional Analysis expanded their partnership to digitize administratively intensive processes and improve access to timely data. As the scope of work grew, a Student Affairs staff member transitioned to OIA to support the development of digital solutions for critical student requests and faculty-led processes. Key initiatives include tools for deferred exam and self-declaration requests, a pilot academic misconduct case management application, and dashboards to support service delivery, trend monitoring, operational planning, and proactive student support.

Student digital communications

This phased project, delivered in partnership with Strategic Marketing and Communications, was informed by the recommendations of the Digital Strategic Report. The first phase, carried out during the reporting year, focused on discovery and gathered critical feedback from students through surveys and focus groups. The recommended action, being pursued during the 26/27 reporting year, is the development of a student portal, an objective in the Student Affairs Strategic Plan and a goal in the newly launched Strategic Enrolment Management Plan.



The Administration building

Commuter Appreciation Week

Commuter Appreciation Week was launched by Student Affairs from February 9 to 13 to recognize and support students who commute to campus. Through a series of welcoming, low-barrier activities, the week provided opportunities for students to connect with peers, enjoy refreshments, and experience moments of appreciation between classes. Delivered in partnership with student associations and Recreation Services, the initiative reflected Student Affairs' commitment to fostering belonging and enhancing the student experience for our significant population of commuter students.

Highlights:

- Engaged more than 2,600 students across 10 events hosted in partnership with 3 student associations and several Student Affairs units.
- Drove strong participation across all events, with hot chocolate stations, grab-and-go activities and bubble tea offerings reaching capacity before scheduled end times.
- Collected more than 500 contest entries and awarded 24 prizes, with up to five prizes distributed each day throughout the week.
- Earned positive feedback on event promotion and marketing materials.
- Sustained high engagement in the commuter photo contest.



STUDENT LEADERSHIP

Supporting student voice, leadership development, and connection

The Vice-Provost (Students), together with the Student Affairs Leadership Team, plays an important role in fostering student leadership and strengthening student engagement across the University of Manitoba. Through regular collaboration with student governments, student group executives, and individual students, the Office creates opportunities for dialogue, leadership development, problem-solving, and connection with senior University leaders. This engagement helps ensure that student perspectives inform institutional decision-making while building leadership capacity and strengthening the student experience.

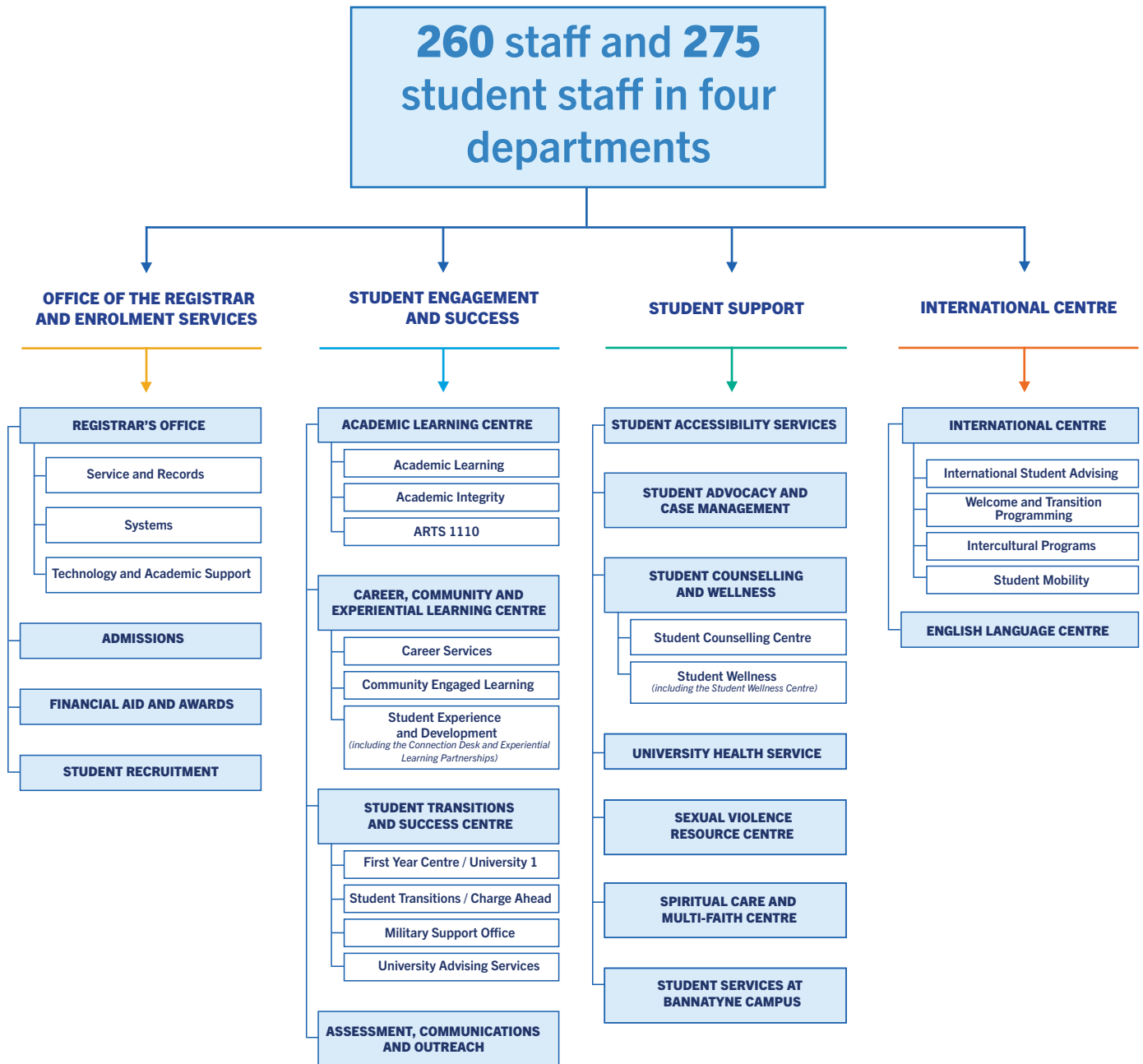
Highlights:

- Held 47 meetings with UMSU and UMGPS executive teams to discuss student priorities and support issue resolution with senior University leadership.
- Convened six Student Executive Council meetings to share updates, support leadership development, and respond to emerging student needs.
- Offered 10 student drop-in office hour sessions with the Vice-Provost (Students) and Vice-Provost (Equity) to expand informal access to senior leadership.
- Hosted two Student Leadership Receptions to recognize the contributions of student leaders and foster connections with senior University leadership, creating opportunities for dialogue and relationship-building across the institution.



Students at the UM Students Leading Change Conference in August 2025, and at the Student Executive Council Dinner

STUDENT AFFAIRS ORGANIZATIONAL CHART



OUR VALUES

ACCOUNTABLE

COLLABORATIVE

INCLUSIVE

INNOVATIVE

RESPECTFUL

OFFICE OF THE REGISTRAR AND ENROLMENT SERVICES

REGISTRAR'S OFFICE

SERVICES AND RECORDS

Our Mandate

Provide student records and registration-related services to current students and alumni • Provide student records support to faculty and staff • Coordinate exam scheduling • Manage graduation and deliver convocation ceremonies

Our Initiatives

The Aurora Modernization Project • Delivering photo ID services, including Pop-Up locations during peak periods • Collaboration with the University community to deliver an optimal exam schedule • Continuously renew convocation ceremonies to support the celebration of our UM graduates

Our successes this year include:

Enabled students to access online self-service **Tuition Account Statements** in Aurora.

Implemented a new graduation application and verification process to streamline data entry and improve accuracy.

Keep an eye out for:

MyCreds implementation; new secure digital delivery of transcripts and other official documents.

13

Convocation ceremonies

5,613

▼ 2%
UM Graduates attended Convocation ceremonies

131,957

▲ 7%
individual exams written

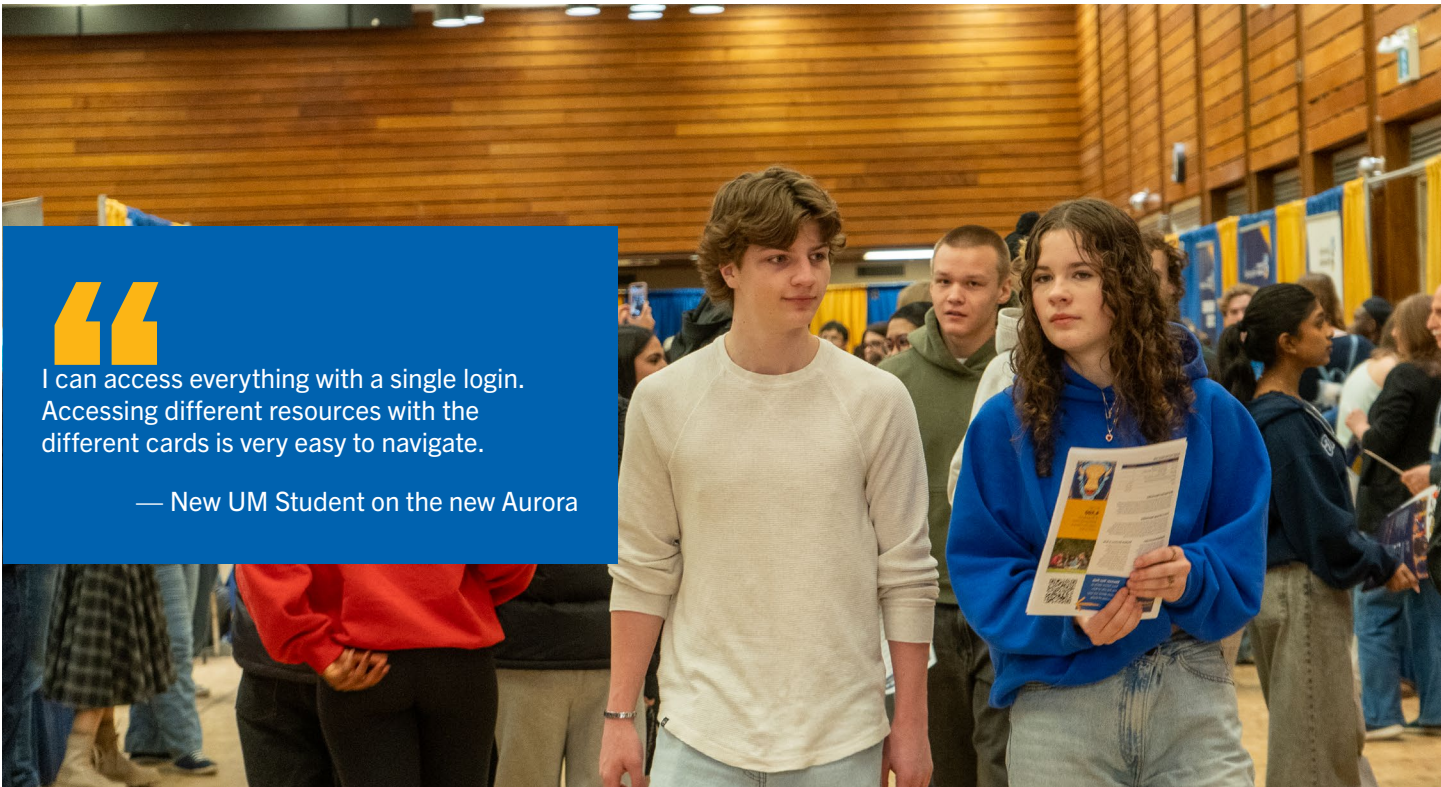
2,016

▲ 4%
scheduled exam sessions

“

I can access everything with a single login. Accessing different resources with the different cards is very easy to navigate.

— New UM Student on the new Aurora



REGISTRAR'S OFFICE

SYSTEMS

Our Mandate

Manage the functional areas of the Banner student information system and related services • Provide data analysis, system planning, customization, implementation and upgrade support, user security, training and production operations • Work with campus partners on assigning classrooms and improving learning spaces

Our Initiatives

The Aurora Modernization Project • Coordinate course scheduling and manage classroom assignment • Banner term maintenance of registration and grading • Fee assessment and T2202 tax rules • Banner identity management • Academic history and progression rules • Operational reporting and ad hoc queries: reporting student status to IRCC and reporting T2202 to CRA • Banner/Aurora system access

Our successes this year include:

Implemented an updated process for students to obtain **T2202 tax receipts in Aurora**.

Developed a new view of tuition and fees for students along with new account summary reports for staff.

Transitioned most features from Aurora Classic to **New Aurora** for both students and staff, including a new Student Profile view.

International student status reports to IRCC

6,704

▼ 11%

Student reports
Fall 2025

6,631

▼ 8%

Student reports
Winter 2026

Keep an eye out for:

Modernized integrations between Banner and several other systems.

Continued work to improve grading processes.

Enhancements to events scheduling and room bookings.



Our Mandate

Manage the foundational areas of the Banner student information system: General Student, Catalog, Course, Curriculum and Degree areas to support Senate processes and faculty initiatives • Collaborate with academic advisors on advising tools including UM Achieve Degree Audit, Advisor Notes, and Banner Document Management System • Coordinate and publish UM Academic Calendars (Undergraduate, Graduate, and Université de St. Boniface) • Coordinate Registrar's Office communications functions including websites, Intranet and SharePoint sites. We also collaborate with units across campus on social media and other communication activities • Manage UM ID Card system and integrations with other campus systems such as the Active Living Centre and the Libraries

Our successes this year include:

Five new workflows: U1 Transit, Major/Minor/Concentration Declaration, Tuition Fee Appeal Workflows, College Membership and ID card ordering for remote staff and students.

Integration of the **New Aurora (Ellucian Experience)** into our communications plans and continued support for announcements and testing.

Produced several instructional videos and collateral for the **Aurora Modernization Project**.

Collaboration with the University Secretary's Office on the new Senate processes for June 2026. Simplified forms and shortened timelines to course scheduling.

New UM Academic Calendar chapters for new and re-named academic units on the Fort Garry and Bannatyne campuses.

Course, curriculum and program consultations with several teaching units.

ID card system support for staff and students at the Fort Garry and Bannatyne campuses as well as newly improved online ordering.

Keep an eye out for:
New expanded Extended Education Section of the Academic Calendar.

New Senate processes support timely release of courses in Fall, Winter and Summer terms.

215,611

UM Achieve degree audits run - staff and students

- ➔ 97,485 students on their declared program
- ➔ 82,314 students ran "What If" audits
- ➔ 35,812 audits run by staff

147,546

RO website views—some of the heaviest UM web traffic, with a 94% engagement rate (higher than the university average)

207,682

questions answered by Ask Umanitoba and referrals made to additional online information

STUDENT RECRUITMENT

Our Mandate

Promote UM to prospective undergraduate domestic and international students • Host virtual and on-campus recruitment events, tours and advising sessions • Maintain the Customer Relationship Management (CRM) system and coordinate communication to prospective students • Build and maintain relationships with key student influencers such as high school counsellors and educational agents

Our Initiatives

Establish and implement a comprehensive local, national, and international recruitment strategy that encompasses the UM recruitment team, agents, and Faculty reps • Host on-campus and virtual open houses • Facilitate in-person and virtual campus tours and advising sessions • Oversee the development of the UM viewbook and collateral marketing materials

Our successes this year include:

Student Recruitment, in collaboration with Marketing and Brand, **reimagined the international student recruitment promotional brochure** to better serve applicants and more closely align with institutional branding.

To accommodate increased attendance at our Fall Open House, Student Recruitment reimagined the event by **expanding the physical footprint** of the event. Overall, based on stakeholder feedback, this change was extremely well received.

This recruitment cycle, Student Recruitment implemented **online events mirroring all in-person events**. Virtual events allowed students unable to attend in-person to chat with staff and participate in webinars, providing access to the same important information local students receive, regardless of the students' location.

To help address recent declines in international student enrolment due to government immigration changes, Student Recruitment implemented a **personalized follow-up campaign** commencing December 2025 to the present. This campaign consists of phone calls, emails, texts and WhatsApp messages to help students progress through the applicant cycle and improve conversion.

During the 2025/26 student recruitment cycle, the Student Recruitment team engaged in **additional in-person travel** to bolster our recruitment efforts: Alberta (CAN), Illinois (USA), Qatar, Taiwan, and the Philippines.

2,700+

National prospective students reached in-person outside of Manitoba

6,100+

Manitoba prospective students reached through 83 high school visits

4,000+

International prospective students reached through in-person travel and virtual recruitment initiatives

4,600+

Prospective students contacts at 45 local fairs and high school parent nights

3,900+

Prospective students visited campus at 2 Open House events

ADMISSIONS

We facilitate all aspects of the admission process at the undergraduate level.

Our Mandate

Provide superior service and knowledgeable staff to prospective and current students, high school counsellors, campus staff and the community • Deliver timely and accurate information on admission requirements and processes through admission advising • Provide oversight of the receipt and processing of all undergraduate applications

- Collaborate with faculties and colleges to manage undergraduate program application and admission review processes
- Examine, assess and evaluate applicants for admission and external transfer credit
- Recommend and apply UM's admission and transfer policies
- Facilitate the Letter of Permission application and assessment process
- Maintain the application system and manage all aspects of undergraduate applications

Our Work Involves

Facilitating and managing undergraduate application and admission processes (direct and advanced entry) • Upholding the Senate approved admission requirement regulations and establishing effective processes • Collaboratively working with faculties, colleges, and schools to uphold the principles of equity, fairness, transparency and consistency in all aspects of admissions

Our successes this year include:

Completed implementation of the new **Direct Entry admission offer process**, requiring students to accept conditional offers earlier. The Early Application and Tuition Prize initiative contributed to a 133% increase in the number of conditional offers issued, with 1164 domestic students accepting their offers by December 1.

Launched the **Early Application and Tuition Prize**, contributing to a 127% increase in self-reported offers and 1,135 accepted conditional offers by January 1.

Managed the issuance process of **Provincial Attestation Letters (PAL)** for international applicants in response to updates from Immigration, Refugees and Citizenship Canada (IRCC).

Integration of the **Letter of Permission (LOP)** application within the UG admission application system to provide a seamless online experience for students.

Completed integration of **Flywire** payment gateway within the application system for the collection of international tuition deposits.

Supported the **Aurora Modernization Project (AMP)** through the development of workflows, experience cards, and transfer credit components.



Thank you very much for offering me admission to the Bachelor of Education (Middle Years) program for Fall 2026. I am truly grateful for this opportunity and very eager to pursue this program. I sincerely appreciate the work and support of the admissions office throughout the process.

— New UM Student

Keep an eye out for:

A new, refreshed admissions application portal that is mobile responsive and enhances the overall user experience.

Updated Admissions Requirement Pages to improve consistency and navigation, with a direct link to the application system.

New and improved Provincial Attestation Letter (PAL) application and issuance process.



New Student Orientation and Pep Rally 2025



OVER 21,000

APPLICATIONS PROCESSED

▲ 11%

Undergraduate
student enrolment

▲ 12%

International student
enrolment

▲ 17%

Self-declared Canadian
Indigenous student
enrolment

FINANCIAL AID AND AWARDS

We are responsible for the administration of student awards (merit and need-based) totaling over \$46 million annually. We also play a pivotal role in confirming student enrolment and disbursing government student aid funding to student fee accounts. We work in partnership with faculties and Donor Relations to establish and amend Senate approved awards. Our office also runs the UM Food Bank, and we administer a wide range of other programs designed to provide support to students in financial need (i.e., undergraduate emergency loans, the UM emergency bursary program).

Our Mandate

Establish and amend Senate approved awards in partnership with faculties and Donor Relations • Coordinate the selection and disbursement of awards (both merit and need-based) • Support students facing financial hardship, through campus programs and assistance in accessing government student aid • Provide emergency loan and bursary support to students • Oversee the UM Food Bank, ensuring availability of quality food items to students and conducting supportive fundraising and outreach activities

Our Initiatives

University entrance scholarship • Scholarships and bursaries for returning students • Online searchable awards database • Undergraduate emergency loans • Emergency bursaries (undergraduate and graduate) • Work-study program (in partnership with Career Services) • UM Food Bank

Our successes this year include:

Administering and disbursing over **\$46 million** in award funding to UM students.

The FAA Establishment team spearheaded the creation of **81 new awards and amendments to 123 existing awards.**

Participated in various events hosted by Student Recruitment, to bring awareness of financial aid programs to prospective students and their families.

Hosted the second annual **“Rockin’ with a Cause”** fundraiser for the UM Food Bank. This was a sold-out show, seeing more than 120 attendees. We raised just over \$2,000 in direct support to the food bank.

Conducted outreach to increase support for personal hygiene products for the **UM Food Bank.**

Conducted **financial literacy presentations** to Bison Athletes, to the first-year students in ACCESS and to first-year students in the Pathway to Indigenous Nursing Education (PINE) Program.

Keep an eye out for:

We have begun a system build of UM’s Award Management System - a modern digital platform to manage all aspects of the awards lifecycle. By standardizing processes across units, automating workflows and enabling real-time data and reporting, the University will not only reduce administrative burden but also strengthen stewardship of donor funds, increase equity of distribution, and significantly enhance the student experience.

\$46M

in awards disbursed to UM students

including **22K** award entries, **\$15.3M** issued as bursaries, and **\$17.6M** disbursed to Indigenous students

4,100

in-person visits to FAA Front Desk

9,143+

UM students receive government student aid — totaling more than \$125M in government funding

145K

disbursed to students through the UM Emergency Bursary Fund

FINANCIAL AID AND AWARDS

UM FOOD BANK

The **UM Food Bank** is a vital resource for many of our students and continues to experience high demand.

In administering the UM Food Bank, we:

- ensure that quality food items are always in stock
- provide a safe and comfortable environment for learners
- conduct fundraising activities
- refer students to other Student Affairs partners when needed
- recruit, onboard, and train volunteers

4,354 ▼ 13%

Students visited the UM Food Bank

600+ ▼ 7%

Students assisted each month

60+

Food bank volunteers

900+

Volunteer hours

“

Honestly, the food bank has been one of the biggest supports for me throughout the semesters. With the increased cost of living, the food bank has helped me to great lengths. I really do appreciate all the support.

— New UM Student

STUDENT SUPPORT

STUDENT ACCESSIBILITY SERVICES (SAS)

We provide supports for students with disabilities and foster academic success, facilitating an accessible learning environment where students can access and participate in all programs for which they are academically qualified. We act as a liaison, assisting faculty and staff with the implementation of academic accommodations.

Our Mandate

Offer advice, guidance and support for students requiring academic accommodation • Create and implement academic accommodation plans • Provide support to faculty and staff to accommodate students • Review program academic requirements in relation to academic accommodations • Provide education and advise the UM community around accessibility and disability • Provide support services to staff and faculty such as interpreting and transcription through Employee Wellness referrals

Our Initiatives

Academic accommodations for tests and exams, coursework, and campus accessibility • Notetaking and transcription service • American Sign Language–English interpretation • Alternate formats and access to assistive technology • Classroom equipment • Academic attendants • Consultation, education and outreach including presentations

Accommodations:

While all members of the UM community have a role in creating and maintaining an accessible learning environment, **SAS facilitates the implementation of accommodations for students with documented disabilities**, including hearing, injury-related, learning, mental health, medical, physical, visual or temporary disabilities.

Our successes this year include:

Moved exam centre services from Asper Library to 193 Extended Education for continued invigilation service for students and instructors.

Student workshops, **Get Set September and Jump Start January**, to set students up for success right from the start of the term.

Crafting Connections, a drop-in space where students can connect, work on crafts, and build community. A partnership between SAS and the Student Wellness Centre.

Study Together, a donor funded program, for students who struggle with executive function tasks. A partnership with the Academic Learning Centre.

Organized a **Bell Let's Talk activity** to increase staff and student engagement regarding mental health.

Contributed to education and awareness, ensuring open lines of communication concerning student accommodations at faculty-led Accommodation Team meetings.

Supported Faculties in revising student funding opportunity and recognition program eligibility criteria to include students with disabilities who have reduced course load academic accommodations.

Keep an eye out for:

The Bannatyne Campus Exam Centre opening in summer 2026.

The Fort Garry Campus Exam Centre opening in the next 1-2 years.

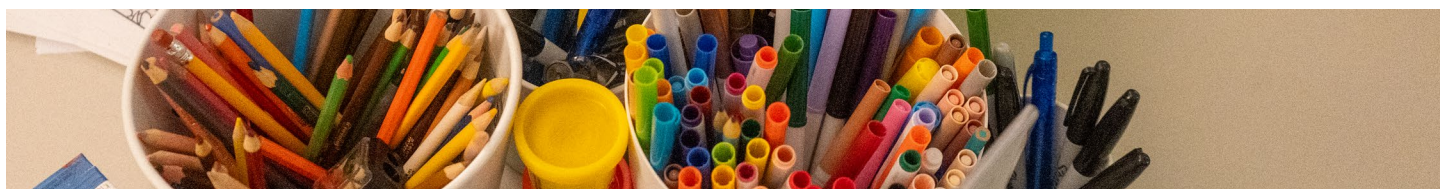
Changes to exam booking process for students and instructors to improve functionality and availability.

Continued programming to support neurodivergent students with learning and completing course work.



This is so helpful. I can't thank you enough! It means so much to me, and I really appreciate you. I'm so excited for my convocation, thank you!

—Student Registered with SAS





STUDENT ACCESSIBILITY BY THE NUMBERS

3,044+

▲ 5%

Students registered

75,270

▲ 9.5%

Office contacts

16,792

▲ 7.6%

Accommodated exams
booked

STUDENT SUPPORT

STUDENT ADVOCACY AND CASE MANAGEMENT

Student Advocacy provides confidential services and support to students to help them navigate university processes and understand their rights and responsibilities as a UM student.

STUDENT ADVOCACY OFFICE

Our Mandate

Educate students on their rights and responsibilities, according to UM policies and procedures • Support students through academic and discipline matters • Assist students in directing complaints and concerns through appropriate university avenues

Our Initiatives

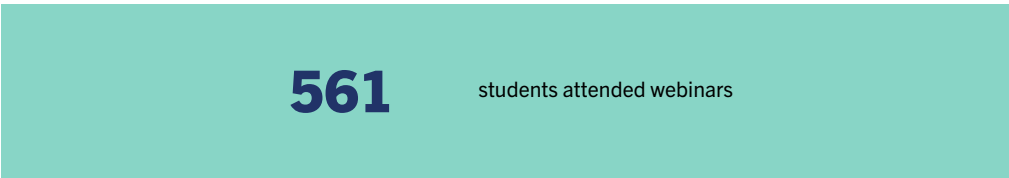
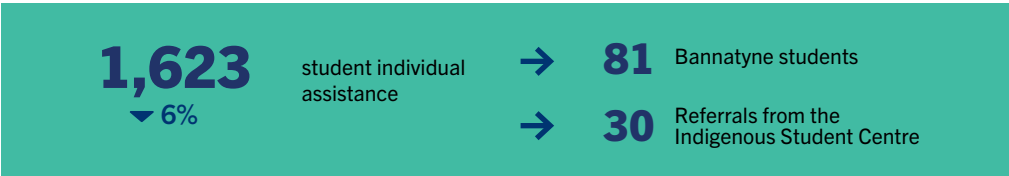
Collaboration with the Indigenous Student Centre, providing coordinated support to students seeking assistance with Authorized Withdrawal requests.

Our successes this year include:

Continued offering of **virtual webinars** for students managing academic misconduct allegations (12), and preparing authorized withdrawal requests (4).

Keep an eye out for:

UMLearn courses replacing live webinars with self-directed learning (i.e., authorized withdrawal and department-specific misconduct allegations).



STUDENT SUPPORT CASE MANAGEMENT

Our Case Management team supports the safety and well-being of students by creating support plans and ensuring students are connected with resources and services.

Our Mandate

Connect students with campus and community resources • Provide safety planning for students in crisis or those who are concerned about a student • Coordinate support plans with other care providers to ensure an integrated team approach • Provide education and consultation to faculty and staff about student safety and well-being

Our Initiatives

Hired a third full-time Case Manager, dedicated to supporting international students

Our successes this year include:

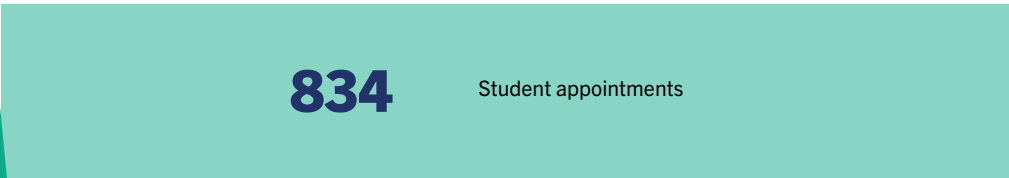
Collaborating with the International Centre to have **drop-in appointments** dedicated to international students in urgent need/crisis.

Collaborating with Spiritual Care and Multi-Faith Centre, facilitating drop-in wellness and drumming circles.

Offering **two field placement spots** for Bachelor of Social Work students.

Offering **presentations** across campus about Student Support Case Management, and the role we have in supporting students.

Developing **stronger connections with community resources**, in areas of housing and mental health.



Keep an eye out for:
Further initiatives and development of **resource information**, with a focus on students facing housing and food insecurity.

STUDENT SUPPORT

STUDENT COUNSELLING AND WELLNESS

Student Counselling and Wellness (SCW) aims to empower students to actively engage in their well-being, build on their personal strengths and connections within the UM community and beyond and pursue their academic goals; recognizing and addressing challenges along the way.

STUDENT COUNSELLING CENTRE (SCC)

We provide free, private and confidential counselling and mental health support to University of Manitoba, English Language Centre and International College of Manitoba students. We are accredited by the International Association of Counseling Services and hold membership with the Centre for Collegiate Mental Health.

Our Mandate

Provide students with a range of services based on a stepped-care model of support. This includes referrals to any of our services, along with other on- and off-campus resources • Provide consultation and outreach programming to students, staff and faculty, including critical incident stress management services, and crisis support when a UM community is impacted by tragedy • Facilitate outreach workshops and classroom presentations on topics such as stress management, becoming trauma-informed and communication skills • Facilitate and participate in training activities that enhance our work

Our Initiatives

Individual counselling services • Counselling workshops and groups • Self-directed and online supports • Learning disability assessment services

Our successes this year include:

Expanded outreach programming, engaging more students, faculty and staff than ever before.

Our embedded counselling partnerships continue to thrive and include creative collaborative programming such as stress and mental health workshops for College of Nursing students and the **Die Schöne Müllerin Project** – a Desautels Faculty of Music program integrating mental health and music.

We continue to grow our social media presence and activities, connecting with an increasing number of students.

We created a part-time Psychometrist position to increase student access to Learning Disability assessments which has resulted in a doubling of the number of assessments performed.

The SCC is committed to evaluating its services through regular student feedback. Key highlights from our most recent survey include:

- **High satisfaction rates:** 92.4% of intake appointment attendees and 94% of ongoing counselling participants reported being mostly or completely satisfied with their experience;
- **Positive counselling environment:** Students consistently described intake sessions as safe, and intake workers as friendly, welcoming and supportive;
- **Meaningful personal growth:** Ongoing counselling clients reported developing new insights, making positive life changes and experiencing improved overall health and wellness;
- **Academic impact:** 49% of ongoing counselling clients reported improved academic performance and 54% indicated that counselling helped them remain enrolled — support they felt they might not have been able to continue their studies without.

Keep an eye out for:

A new service delivery approach that will help UM students receive mental health support quickly, when it matters most! Starting August 1, 2026, we are moving to the One-at-a-Time Counselling Session (OAATS) model.

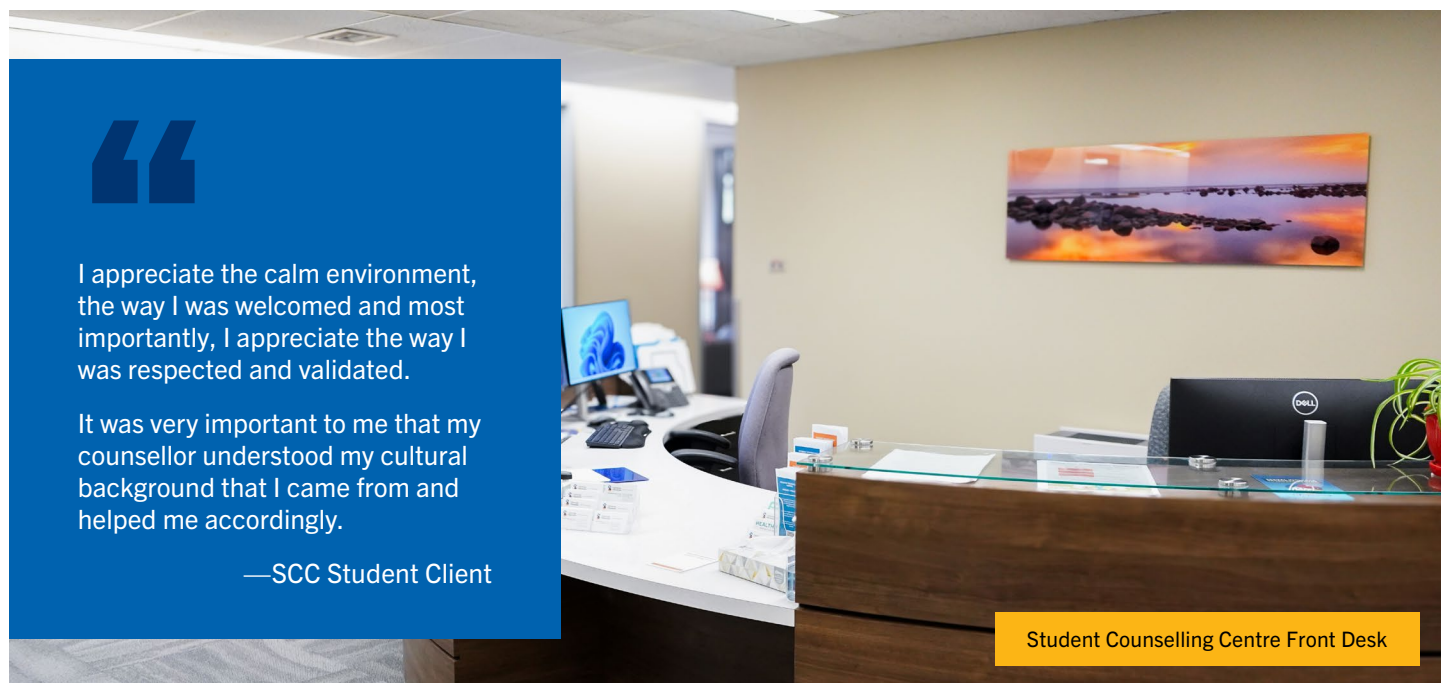
Outreach Programming:

2025/26 saw the SCC reach more students through outreach programming than ever before and included diverse offerings such as:

- Boundary Setting for Student Leaders
- Rainbow Pride Centre Support Group
- Mental Health in Clinical Placements
- Being Trauma Informed and Supporting Those Living With Trauma
- Working Effectively With Your Graduate Advisor

The SCC also provides outreach and consultation for faculty and staff, with 438 participants attending sessions in 2025-26. Outreach programming included:

- Responding Effectively to Students Demonstrating Signs of Mental Health Distress
- Boundary Setting: Supporting Yourself While You Support Students
- Connecting with Care Conversation Series to assist faculty and staff in working effectively with highly distressed students
- Understanding and Working Effectively with Gen Z Students
- Working Effectively with Challenging People



1,209

▲5%

Student clients

6,398

▼3%

Student appointments

2,423

▼5%

Total attendance at outreach events

DIVERSE STUDENTS ARE SUPPORTED BY THE SCC

40%

▲4%

International students

55%

Female-identifying students

5.9%

▲3.5%

Trans, non-binary, or genderfluid students

STUDENT SUPPORT

STUDENT COUNSELLING AND WELLNESS

STUDENT WELLNESS CENTRE

We provide health promotion and education through a trauma-informed, harm reduction lens; empowering students towards holistic health to emphasize the importance of getting well, being well and staying well.

Our Mandate

Promote student mental, physical, social and sexual health through community-building, education and harm reduction initiatives through in-person and online support • Create opportunities to foster a sense of community and belonging • Facilitate effective referrals to other campus and community resources • Provide preventive and developmental programming to reduce frequency and intensity of future health challenges and to enhance overall functioning • Empower and educate the UM community to better understand mental health and well-being, including effective ways to support such within our student population

Our key initiatives:

- The Healthy U program: Peer support and education by student volunteers.
- Referral and service navigation to connect students expediently to appropriate supports.
- Harm reduction education, safer sex and menstrual product supply distribution.
- Professional consultations to the UM community.
- Provision of health and wellness education to staff, students, and faculty, including Mental Health First Aid, to raise awareness of the connection between academic success and wellness.
- Well-being and substance use surveys to inform planning for future service delivery and student programming.
- Support for the creation and implementation of the UM mental health and well-being strategy.

Our successes this year include:

Expanded Bannatyne SWC pop-ups in collaboration with SSBC, the Family Centre and Spiritual Care through the support of a Bannatyne work study student.

Collaborated across departments to offer recurring programming — including pet therapy, speed friending, neurodivergent speed friending and crafting connections — resulting in **24 events** held in the SWC or as pop-ups at William Norrie campus and Bannatyne campus. An additional 20 tabling events and presentations were delivered for groups, including orientations and guest lectures in classes.

Received funding through the **Winnipeg Suicide Prevention Network for facilitator training in SafeTALK**, allowing us to offer suicide prevention workshops to staff and faculty, with the first workshop scheduled for May 2026.

Recruited and trained **two graduate peer health educators** to expand peer support for graduate students through Healthy U. While outreach generated interest from multiple graduate students, this resulted in two 1:1 graduate student sessions during the reporting period.



Student Wellness Centre tabling, student participants at Crafting Connections and Charlie; SWC's Pause for Paws ambassador

Keep an eye out for:

New resilience certificate programming in the Student Wellness Centre at the Fort Garry campus.

New SafeTALK suicide alertness workshops for staff and faculty starting in May 2026.

Continued Student Wellness Centre pop up events at Bannatyne campus.

SWC rebrand – see if you can find our promotional efforts around campus!

HEALTHY U

Healthy U Peer Health Educators receive extensive training to deliver Health and Wellness programming to students. In the process, they develop valuable transferable skills such as active listening, planning and project development, group facilitation and public speaking in areas related to health and wellness promotion.

603,291

▲ 67%

views across **185** health-related social media posts and blogs

3,015

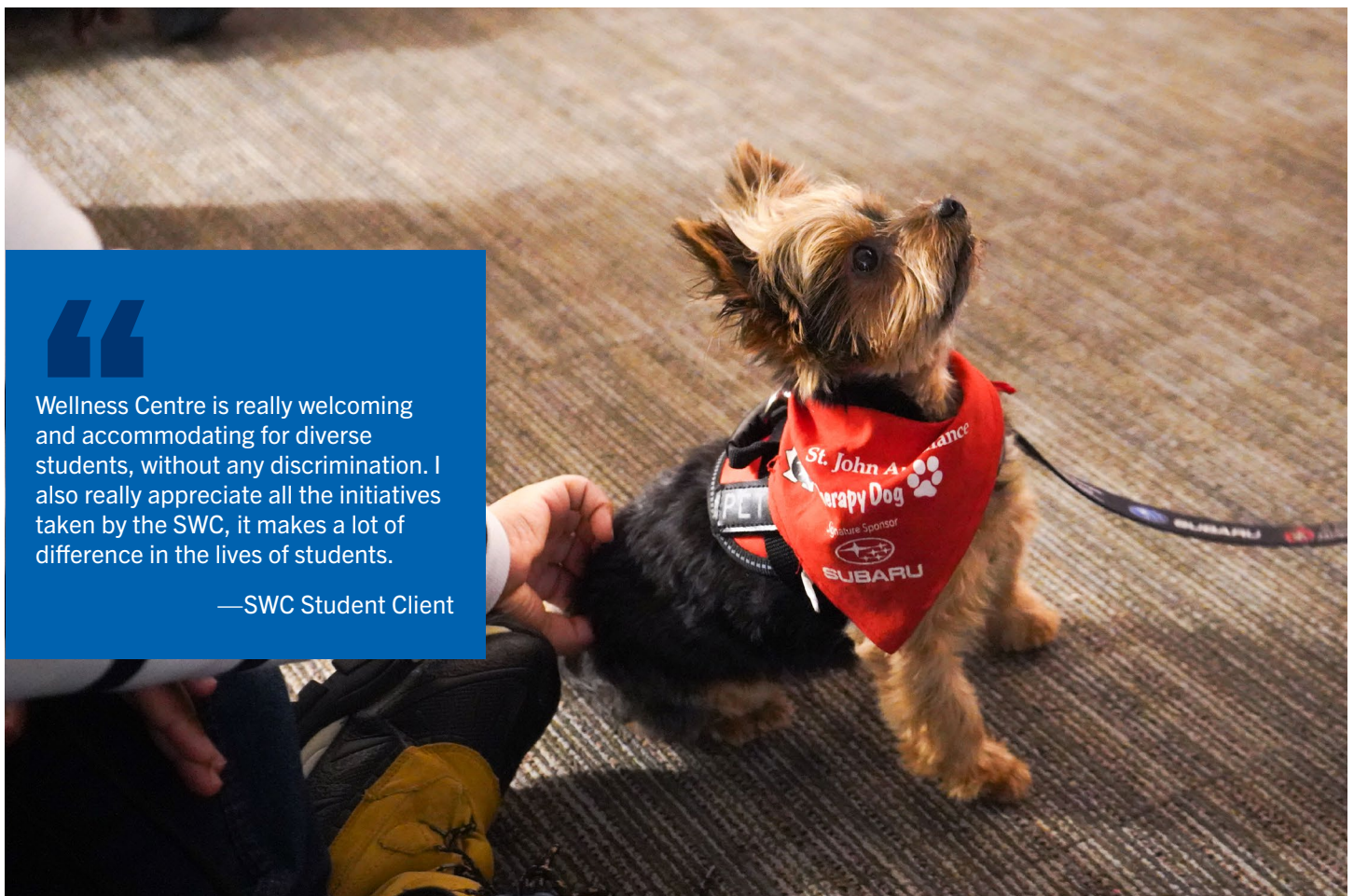
▲ 49%

total student attendance across **109** outreach events

“

Wellness Centre is really welcoming and accommodating for diverse students, without any discrimination. I also really appreciate all the initiatives taken by the SWC, it makes a lot of difference in the lives of students.

—SWC Student Client



STUDENT SUPPORT

SEXUAL VIOLENCE RESOURCE CENTRE (SVRC)

We work across all UM campuses to provide leadership in sexual violence prevention, response and support initiatives. SVRC staff work from an intersectional, survivor-centred and trauma-informed lens to support students, faculty and staff who have been impacted by sexual violence.

Our Mandate

Provide individualized support for UM community members affected by sexual violence • Offer consultation and support for managers and leadership on sexual violence matters • Deliver sexual violence prevention and education initiatives • Provide leadership on integrating best practices into UM policies and procedures • Support UM community members working for change

Our Initiatives

Direct support services for students, faculty and staff • Provide sexual violence resiliency skill-building and support through the SVRC Trauma Specialist • Deliver Sexual Violence Awareness course for students, faculty and staff available through UM Learn • Offer Healthy Relationships course, an interactive workshop available for UM students focusing on consent, power imbalances, intersectionality, and resources • Provide Responding to Disclosures workshops for students, staff and faculty • Operate the Safer Social Events Team (SSET), a peer education, support and harm reduction program deployed to events on campus where alcohol is served

Our successes this year include:

- Increased participation in the **Men in Dialogue (MinD) program**, doubling engagement in discussion groups and outreach initiatives focused on sexual violence prevention.
- Relaunched the **SVRC Instagram page** to strengthen digital outreach, increase visibility and share timely education and support resources.
- Expanded **public education offerings** in community settings to increase awareness of sexual violence prevention, response and available supports.
- Offered monthly **self-care programming days** to support wellness and connection
- Expanded workshop delivery at Bannatyne campus** to improve access to prevention education, training and support resources for students, staff, and faculty.



Consent and how it’s integrated into basically everything we do when relating with people.
—Healthy Relationships student participant

INDIVIDUALIZED SUPPORT SERVICES



SAFER SOCIAL EVENT TEAM

The SSET is comprised of trained student peers who are deployed to alcohol-centered student events on campus to increase safety, promote harm reduction, and intervene in potentially risky situations.





Keep an eye out for:
A new UM sexual violence
awareness campaign.

SEXUAL VIOLENCE AWARENESS COURSE ENGAGEMENT

1,768

▲ 28%

Digital badges issued
in the Sexual Violence
Awareness Course

6,541

▲ 17%

Digital badges issued
since SVA course
re-launched in 2010

HEALTHY RELATIONSHIPS AND RESPONDING TO DISCLOSURE WORKSHOPS

17

▲ 54%

Healthy Relationships
Workshops

219

▲ 28%

Student participants in
Healthy Relationships
Workshops

361

▲ 30%

Student, staff, and
faculty participants

SPIRITUAL CARE AND MULTI-FAITH CENTRE (SCMC)

We support students as they navigate through the highs and lows of academic life, helping to piece together and make sense of all parts that make up their lives; the troubling, confusing, and exciting.

Spiritual health services are available to all, whether you identify as spiritual, atheist, religious or agnostic. We recognize, affirm, and work with your existing values and beliefs.

Our Mandate

Provide spiritual/existential care, supporting students in their ability to make meaning of life's struggles and opportunities • Create space for belonging and social connections through the provision of hospitality and community, while encouraging the development of engagement, understanding and respect among students of diverse spiritual traditions and beliefs

Our Initiatives

Individual spiritual care support through chaplain providers including Humanist, Jewish, Lutheran, Mennonite, Muslim and Ukrainian-Orthodox faiths and other partners through university colleges and the Indigenous Elders-in-Residence

- Offering welcoming safe spaces in the form of student lounges, where students can connect in community or simply be
- Partnering with faith communities in the offering of diverse spiritual practices including meditation, communal prayer and smudging
- Multi-Faith Centres where UM members can engage in individual and communal spiritual practices

Our successes this year include:

Development of the role of the **Bannatyne Campus Program Assistant**, providing service, overseeing the Multi-Faith Centre at Bannatyne, assisting with promotional activities and programming on campus.

Expanded partnerships with faith community groups, and added new spiritual health offerings including: **Catholic Mass, The Bhakti Yoga Way, and Drop-In meetings with CMDA** (Christian Medical Dental Association) chaplain at the Bannatyne campus.

Launched our monthly newsletter, sharing updates on programming, information on services and introducing service providers.

Celebrated the official opening of our Bannatyne Campus Multi-Faith Centre. Invited guests included campus faith leaders, Rady Faculty of Health Sciences administrators, University leadership and UM stakeholders.

Our programming collaborations and community events:

Our **Multi-Faith Centres** are large, bookable gathering spaces available for personal spiritual practices, communal spiritual gatherings and ceremonies, alongside other programming, and have been approved for smudging and for the use of alcohol in religious ceremonies by designated spiritual leaders.

- **Breaking Bread, Building Bonds:** Creating opportunities for students to engage in inter-faith dialogue and learn the fundamental skills of non-reactive dialoguing.
- **Bouncing Back to the Beat:** Group drumming circles for wellness open to all UM members.
- **Queerly Beloved:** A support group for Queer students and allies who have experienced harm and hurt through their faith community.
- **Somatic Abolitionism:** A 3-part professional development workshop series for University of Manitoba staff members who want to deepen their understanding of the impact of racialized trauma on Black, Indigenous and Bodies of Culture (BIBOC).
- **Spaces for Solidarity:** A safe gathering for students to collectively grieve, process feelings and thoughts and find support for losses attributed to global and local conflict and natural disasters.
- **Understanding and Healing from Racialized Trauma:** BIPOC students learn the impact of racialized trauma, recognize how this may present in the body and learn individual and communal healing strategies to help them settle.



Rady Faculty of Health Sciences staff and students on a meditative walk with community partner, Sensei Tanis Moore

Keep an eye out for:

New initiatives including Sacred Site visits, offering students the opportunity to experience aspects of a faith community's life and learn something about their beliefs, practices and culture.

New panel event for RFHS learners, Keeping the Faith, balancing the demands of their programs and continuing to cultivate their religious commitments.

Pre-planned Spaces for Solidarity gatherings per semester to attend to grief and loss associated with world conflicts and natural disasters, in partnership with student leaders from CCELC's Social Justice Hub.

“

Because of the support and guidance you showed me, I was able to feel accomplished, like I achieved something, and feel happy.”

— Faculty of Science student, graduating year
(Referencing support received from Muslim Spiritual Care provider)



Student participants at Drumming Circle

705

▲ 40%

Individual student support meetings

1,604

▼ 27%

Students reached through chaplain lounges

STUDENTS ACCESSING SPIRITUAL CARE REPRESENT VARIOUS FAITHS AND RELIGIOUS AFFILIATIONS:

9.7%

Agnostic

3.2%

Atheist

27.4%

Christian

1.6%

Hindu

51.6%

Muslim

6.5%

Spiritual

3.2%

Traditional Indigenous Spirituality

11.3%

Unsure

4.8%

Other

Note that students have the option of identifying with more than one faith, hence a percentage total exceeding 100%

STUDENT SUPPORT

STUDENT SERVICES AT BANNATYNE CAMPUS (SSBC)

We provide comprehensive, on-site support to promote the well-being and success of all learners at the Bannatyne campus and function as an integrated service hub for students and residents in the Rady Faculty of Health Sciences (RFHS).

Our Mandate

Provide dedicated on-site intake and triage, counselling and mental health supports, including psychiatric and psychological assessment and consultation through the Student Mental Health Service • Provide access to Student Affairs units at Bannatyne campus, including: Academic Integrity, Academic Learning Centre, Career Services, Financial Aid and Awards, International Centre, Health and Wellness, Sexual Violence Resource Centre, Spiritual Care and Multi-Faith Services, Student Accessibility Services, and Student Advocacy

Our Initiatives

Personalized intake and system navigation • Individual and relationship counselling and support • Embedded programming (psycho-education and workshops) and orientations • ASIST® (Applied Suicide Intervention Skills Training) • Cognitive Behavioural Therapy and Mindfulness workshops • Bannatyne Food Bank • Consultation support for staff and faculty

Our successes this year include:

SSBC welcomed a **third counsellor** to their interdisciplinary team, increasing clinical support.

Expanded capacity for ASIST training for learners, staff, and faculty.

Began offering **period products** to ensure free, accessible menstrual supplies are available to support student wellbeing, dignity, and equitable participation on campus.

Held our first **Open House**, increasing visibility of services, strengthening campus partnerships, and fostering meaningful connections with learners.

The return of **more in-person services** to the Bannatyne campus (International Centre, Academic Learning Centre) marks a significant step towards revitalizing the learner experience, offering greater opportunities for direct engagement, personalized support, and fostering a stronger sense of community.

Increased social media presence with 283% more followers than 2022.



Keep an eye out for:

ASIST offering for Student Affairs staff in October 2026

ASIST offering for Med learners in January 2027

SSBC Open House 2027

SSBC Workshop catalogue with new psychoeducational workshops



Highlights

Enhanced programming and collaboration with **Ongomiizwin Education** and **Indigenous Learners** at Bannatyne campus.

SSBC participated in/hosted several **wellness events** with various collaborators at Bannatyne campus:

- Bell Let's Talk Passport Activity Event (**connected with over 200 learners**).
- The first ever SSBC Open House to celebrate the 15th Anniversary of Student Services at Bannatyne (**connected with over 150 learners**).

Our SSBC Director was the successful recipient of the Winnipeg Suicide Prevention Network (WSPN) grant in 2025, expanding capacity to deliver more ASIST trainings across campus.

SSBC collaborated with the Manitoba Medical Students' Association (MMSA) to support wellness initiatives, including the Movember Market and Women's Health Market. Across these events, SSBC connected with nearly **350 learners**.

SSBC collaborated with the Student Affairs team to honor Commuter Appreciation Week (February 9 – 13, 2026) at Bannatyne campus, connecting with **209 learners**.



Collaborations

Collaborations with Ongomiizwin Education:

- Attended two Traditional Land-based Teachings in the Medicine Garden.
- Support of National Indigenous Peoples Day event.
- Attended Ongomiizwin Education Graduation Celebration for Indigenous graduates.
- Facilitated Ongomiizwin Education specific orientation for incoming learners, intended to encourage early and ongoing connection to resources and support for personal wellness and academic success.
- Attended events for National Day for Truth and Reconciliation.
- Attended Spring Equinox Ceremony and Celebration.

All units present at the Academic Administrators and Department Head Orientation.



“

Thank you, Jamie, Eden, and Joana, for your excellent presentations to our learners on Friday. As I've shared with everyone, your offices and the supports you offer are critical resources for learners in the Rady Faculty of Health Sciences programs. Your presence and guidance helped lay a strong foundation as they begin their journey forward. Thank you again for your time, care, and commitment to supporting our learners.

— From Kimberly Hart/Senior Lead, Ongomiizwin Education

UNIVERSITY HEALTH SERVICES (UHS)

We are UM’s community health clinic and provide primary care and health promotion services for the UM community.

Our Mandate

Take a patient-centred, collaborative and multidisciplinary approach to health services • Promote health and nurture a healthy work and educational environment • Provide primary care to students and other UM community members

Our Initiatives

Treatment of chronic and short-term health concerns • Travel health counselling and immunizations • Diagnosis and treatment of mental health concerns • Regular check-ups • Contraception advice and provision • Pregnancy care • Referral to external consultants as needed • Provision of school related immunizations • Health promotion programming • Advocacy regarding the health care needs of UM community

Our successes this year include:

Offering **COVID-19 and influenza vaccinations** to the UM community.

Continued to offer **psychiatric consultation** services.

Physicians educated themselves further on best practices in **Transgender health care delivery**.

Collaboration with Migizii Agamik to decolonize UHS’s clinical space and offer monthly physician visits at the Indigenous Student Centre.

Hired a **Mental Health Specialist** to support increasing demand for mental health services in collaboration with the Student Counselling Centre.

2,886

▼ 4%

Student patients who had one or more appointments in 2025-2026

322

▲ 6%

Staff patients who had one or more appointments or who accessed vaccinations through the clinic in 2025-2026

16,272

▲ 43%

Appointments

Top presenting concerns:
Anxiety | ADHD | Depressive Disorder
Hypertension/High Blood Pressure

INTERNATIONAL CENTRE (IC)

The International Centre is the University of Manitoba's hub for international student success and global engagement. We support more than 6,200 international students from over 120 countries throughout their university journey; from pre-arrival to graduation and beyond - while creating opportunities for all students to develop intercultural competencies, global perspectives, and meaningful international experiences.

Our Mandate

Support international students through pre-arrival, orientation, transition, language and advising programming • Foster intercultural understanding, global citizenship, and inclusive campus communities • Facilitate outbound and inbound student mobility through advising, partnership development, and financial support • Recognize and celebrate student leadership, volunteerism and academic excellence

Our Initiatives

International Student Supports: Pre-arrival and orientation programming • Transition workshops, peer mentorship, and social engagement • Immigration advising and support with four Regulated International Student Immigration Advisors (RISAs) • Airport Welcome Booth and Winter Clothing Library • **Intercultural and Leadership Programs:** Welcome Mentors • Intercultural Leaders • Language Exchange • Campus-wide intercultural programming • **Global Learning and Mobility:** Outbound and inbound exchange advising • WUSC Student Refugee Program

Our successes this year include:

Celebrating Global Engagement

The International Centre expanded **International Education Week**, delivering more than **30 events and collaborative initiatives** that celebrated cultural diversity, promoted global learning and strengthened intercultural understanding across the university. The week brought together students, faculty, staff and campus partners, reinforcing UM's commitment to internationalization and fostering meaningful connections across cultures.

Strengthening Student Belonging

The Tony T.K. Lau International Student Lounge continued to thrive as a welcoming hub for international students. Thanks to continued philanthropic support, the space expanded opportunities for connection, programming, peer engagement and access to services, helping students build community and strengthen their sense of belonging throughout the academic year.

Expanding Advising and Student Support

The Advising Team continued to experience significant growth in demand, delivering more than **3,000 individual advising appointments** while expanding immigration workshops to **40 sessions reaching over 1,000 students**.

Throughout a year of significant federal immigration policy changes, advisors provided timely, personalized guidance that helped students successfully navigate increasingly complex immigration processes and make informed decisions throughout their academic journey.

Improving Access Across Campuses

Regular bi-weekly advising services at the Bannatyne campus were successfully re-established, improving access for Health Sciences students and ensuring more equitable delivery of International Centre services across both campuses.

Keep an eye out for:

International Education Week (November 16–20, 2026)

Expanded on-site Immigration Labs providing in-person application support

Nutrition and Food Security workshops to promote student wellness and retention

Launch of the International Student Ambassador Program to strengthen peer leadership and engagement

Increased financial support opportunities for international students working on campus

Continued collaboration across the university to enhance international student retention persistence, and success

Global Learning and Mobility:

- \$52,000 in outbound mobility funding distributed
- 960+ students participated in mobility advising, orientation, and programming
- 273 individual mobility advising appointments
- 2,000+ mobility-related email consultations
- 46 UM students studied abroad at 30 partner institutions in 17 countries
- 37 inbound exchange students welcomed from 26 institutions in 12 countries
- 4 new WUSC Student Refugee Program scholars welcomed

Intercultural Engagement

300 students (12% increase) participated in intercultural leadership engagement programs such as Welcome mentors, Intercultural leaders, Language exchange and Food security workshops.

Awards and Recognition

\$79,000 awarded to **75 students** through scholarships, awards, prizes and Global Skills Opportunity funding recognizing leadership, volunteerism and global engagement.

3,060 ▲ 1% international student advising appointments

40 ▲ 37% immigration workshops attended by **1,000+** students

1,200+ ▼ 27% students participated in orientation, transition and advising workshops

900+ ▲ 48% students participated in International Centre social events

37 campus events supported through outreach and information services



Snow maze trip in February 2026

ENGLISH LANGUAGE CENTRE (ELC)

The English Language Centre (ELC) prepares multilingual learners for academic success through high-quality English language instruction and pathway programs that support recruitment, student success and internationalization. By helping students develop the language skills needed to thrive in university studies, the ELC serves as an important gateway to the University of Manitoba and contributes to the University's Strategic Enrolment Management goals.

Our Mandate

Provide intensive language instruction in English for Academic Purposes, designed to benefit multi-language learners preparing to study at an English-language university • Offer four conditional admission paths for Intensive Academic English Program (IAEP) students: to UM Undergraduate Programs, to Faculty of Agricultural and Food Science graduate programs, to Intensive Extended Education Programs and to ICM • Offer part-time academic English training for students currently enrolled in degree programs and community members seeking to improve their fluency

Our Initiatives

Intensive Academic English Program • Part-Time Academic English Courses • Short-term programming options • Implementation of Indigenous content in the ELC curriculum • Explore Program, including in-person and remote summer English courses for various age groups, including minors

Our successes this year include:

Flexible Program Delivery

Expanded access to English language learning through high-quality in-person, hybrid and online programming that responded to evolving student needs.

Supporting Student Pathways

Prepared multilingual learners for success at the University of Manitoba by strengthening academic English skills and supporting successful transition into university studies.

Growing International Partnerships

Strengthened partnerships with Japanese universities, resulting in increased student enrolment and expanded international collaboration.

Delivering the Explore Program

Successfully delivered the federally funded Explore Program, helping Canadian citizens and permanent residents strengthen their English skills while experiencing Manitoba's culture and campus community.

Supporting Graduate Student Success

Continued collaboration with the Faculty of Graduate and Postdoctoral Studies, the Vice-Provost (Students), and UMGPS to provide subsidized part-time academic English courses for graduate students.

Student-Centred Support

Provided personalized support to students with complex academic and settlement needs, helping them overcome barriers and succeed both academically and personally.

Keep an eye out for:

A potential new partnership with a Japanese university to grant conditional admission to Extended Education General Studies through the English Language Centre.

11.5%

enrolment increase with the Explore program from 2024 to 2025

92%

graduation rate from ELC, with 85% continuing to another program at UM



“

This semester in ELC was a meaningful experience for me. I improved my English skills, especially in writing and speaking. I learned how to express my ideas more clearly and confidently. Sometimes the work was challenging, but it helped me grow. I also enjoyed class activities like discussions and presentations. Overall, ELC helped me become more confident in using English.

— Student with ELC



Students at the International Student Orientation event

STUDENT ENGAGEMENT AND SUCCESS

ACADEMIC LEARNING CENTRE (ALC)

We support the development of students’ academic skills, with a particular focus on writing, researching, learning and academic integrity.

Our Mandate

Offer one-to-one supports and group programming to enhance students’ academic learning, writing and researching skills

Our Initiatives

One-to-one tutoring for writing, study skills and content (90+ UM courses) • Supplemental Instruction (SI)—facilitated review sessions in challenging STEM courses • Course-based writing tutoring—writing feedback for all students in a class • Training for tutors and student leaders from other programs and departments • Workshops: Academic Success series; GradSteps; tailored in-class sessions (by request) • Online resources—tip sheets, podcasts and instructional videos

Our successes this year include:

90 participants received Experiential Learning recognition for attending and completing the ALC tutor training.

Delivered **2 Graduate Writing Retreats**; 13 participants at the Bannatyne campus retreat and 20 participants at Fort Garry.

Partnered with the **Faculty of Science and the Math Department** to pilot SI sessions for MATH 1240 (Elementary Discrete Mathematics).

Results were promising, with students who attend 2+ SI sessions earning grades of 1.0 grade points higher (a full letter grade).

Across all SI courses, students who attend 2 or more SI sessions were: **2x more** likely to successfully complete the course, and on average, received grades at least **+0.5 grade points higher (half a letter grade)**.

Keep an eye out for:
New Graduate Writing Groups

“SI was really good. It cleared up the concepts, and I learned new techniques and loved a lot of problems while being competitive with my peers.”
— Student at SI

2,000 ▲ 2% students engaged - with 37% of eligible students engaging (23% decrease)

10,009 ▲ 18% Total attendance at Supplemental Instruction weekly sessions

6,453 ▲ 10% Total attendance at 208 workshops (50% increase in workshops)

4,948 ▼ 24% Tutoring appointments in total

ACADEMIC LEARNING CENTRE (ALC)

ARTS 1110: INTRODUCTION TO UNIVERSITY

Our Mandate

Support students transitioning to the university learning environment

Our Initiatives

Course content focused on the principles of learning and memory, critical thinking and problem solving, academic research strategies as well as writing processes – this 3-credit meets “W” written English requirement for most faculties and schools • Small writing labs to practice skills • “Summer University Advantage” – take the course, explore campus and connect with other students in a more relaxed environment before the fall term begins • Programming integration with Qualico Bridge to Success Program and Blankstein Momentum Program • Supports for Limited Admission students

Our successes this year include:

Partnered with Charge Ahead and the Department of Mathematics to offer enhanced programming for Summer University Advantage including coffee chats for success and University Math Prep.

1,027

▼ 2.5%

Students registered in ARTS 1110

42

▲ 40%

Students registered in Summer University Advantage



STUDENT ENGAGEMENT AND SUCCESS

ACADEMIC LEARNING CENTRE (ALC)

ACADEMIC INTEGRITY

We support all UM students in developing knowledge, skills and ethical practices related to academic integrity.

Our Mandate

Be at the forefront of educational approaches supporting students in academic integrity • Encourage student accountability and high ethical standards • Celebrate and inculcate the values of trust, responsibility, courage, honesty, fairness and respect • Collaborate with partners within and beyond the UM to address current and emerging academic integrity issues • Provide post-discipline triage and educational programming to students

Our Initiatives

Educational programming: Reflections on Academic Integrity UM Learn course, CiteRight peer tutoring, workshops

• **Outreach activities:** information tabling, Instagram takeovers • Academic Integrity resources: website, tip sheets, podcasts

Our successes this year include:

Developed a second **Reflections on Academic Integrity UM Learn course** targeted for students who have a subsequent finding of academic misconduct.



Students in an academic integrity workshop

Keep an eye out for:

Updated Reflections on Academic Integrity course to address genAI use and added two new misconduct types: unauthorized content generation and contract cheating.

International Day of Action for Academic Integrity activities during October's Student Success Month

1,648 ▲ 5%

total attendance by students at **42 workshops**—with average attendance per workshop more than doubling

808 ▲ 18%

students enrolled in “Reflections on Academic Integrity” UM Learn course

253 ▲ 11%

post-discipline triage meetings

12 ▲ 20%

students completed educational outcomes with UM librarians

STUDENT TRANSITIONS AND SUCCESS CENTRE

We hold expertise in designing and delivering evidence-informed programs, interventions, resources and advising supports that facilitate seamless transitions throughout a student’s academic journey.

Our Mandate

Facilitate students’ transition to and through university life and study and deliver targeted interventions that foster academic and personal growth and achievement • Provide academic advising supports and programming intentionally designed to help students navigate the many transitions they experience throughout their studies • Provide expertise and advisement on matters relating to the UM first-year experience • Develop resources for students at risk of not progressing, and those who have traditionally faced barriers to access or academic success • Support various student populations and cohorts (All UM First Year undergraduate students, Military students, Bison Student Athletes, Schroeder Scholars)

Our Initiatives

First Year Planning Guide • Get Ready to Register • Social Media (FYC and Charge Ahead Instagram) • Faculty Leads Operations Working Group • UM Advisor Exchange • Charge Ahead Peer Mentor program • Bison+ Advising Program, including the Herd initiatives • Schroeder Scholars Transition program • Summer University Advantage • Resilience Skills Development Workshops for Undergraduate and Graduate Students

STUDENT TRANSITIONS

We develop and deliver intentional programs and interventions supporting a variety of student populations through their many transitions, ranging from high performing students to those at risk of not persisting.

Our successes this year include:

Collaboration with FGPS to ensure all graduate students with less than minimum academic assessments receive referrals to Charge Ahead Peer Mentors.

Continued partnership with U1, Faculties of Arts, Science and Engineering to support students with less-than-minimum standing in those programs.

A continued collaboration with Financial Aid and Awards to deliver **summer transition programming** for 23 inner-city recipients of the Walter and Maria Schroeder Foundation Scholarship that has led to increased retention with some recipients returning as program mentors.

Administration of the **Limited Admission** program, including facilitation of all required mid-term meetings by Charge Ahead Peer Mentors.

Keep an eye out for:

New Student Peer Mentorship Program expansion.

New partnerships with additional faculties to ensure UM students with less than minimum academic assessment receive a referral to Charge Ahead.

655

student
appointments and
drop-ins

45

workshops

95%

of students that met
with Charge Ahead
Peer Mentors would
recommend it to other
students

105,818

views on Charge
Ahead Instagram

STUDENT ENGAGEMENT AND SUCCESS

STUDENT TRANSITIONS AND SUCCESS CENTRE

FIRST YEAR CENTRE

We provide expertise on the first-year experience, and specialized first-year advising, resources and support to all students in their first year of study at UM. We administer University 1, a direct entry admission program that provides a unique, flexible approach for first year students exploring their options or who are planning to transition to advanced entry programs.

Our successes this year include:

Hiring of our first ever dedicated **Bison+ Student Athlete Academic Advisor**. In collaboration with Bisons Sports leaders, support staff and coaches, Bison+ is a unique academic support program that helps student athletes balance their academic and athletic responsibilities.

Development of Fall, Winter, and Summer term Handbooks to provide students with practical tips and key information to help ease the transition to university life.



MILITARY SUPPORT OFFICE

We serve military personnel through academic advising and assessment of military courses and training for degree credit at UM and other Canadian post-secondary institutions. We support institutional initiatives in educating members of the Canadian Armed Forces (CAF).

Our successes this year include:

Joining the Canadian Military Veteran and Family Connected Campus Consortium (CMVF3C).

New membership in Defense Manitoba Consortium.

Keep an eye out for:
New programming to support military students.



I appreciate all the support that I've received from the Military Support Office at the University of Manitoba over the past 20 years. With their guidance, I was able to achieve my goal of earning a Bachelor of Arts in Canadian Studies, with a minor in Psychology, through a flexible, distance-learning program that complemented and enhanced my leadership within the Canadian Armed Forces.

From helping me meet degree requirements entirely through distance education, to recognizing my military training through transfer credits, and supporting me during a deployment interruption in the Middle East, their dedication made this learning journey possible."

– Student using the Military Office’s Services

STUDENT ENGAGEMENT AND SUCCESS

NEW STUDENT ORIENTATION

Planned in collaboration with faculties and administrative units, Student Affairs facilitates supportive programming to help new students feel connected, competent and confident throughout their first year of study. From the summer months through the first year at UM, we offer specialized programming, resources and supports with the unique needs of new students in mind.

1,300+ ▲ 30%

participants (including new students and their supporters) welcomed to campus at the May 2025 **Preparing for University** event

700+ ▲ 40%

new student participants at the July 2025 **Ready to Roam** event, featuring campus tours, mini-lectures and study skills workshops

614 ▲ 60%

students engaged in **Prep Week**, with a total attendance of 1917 across 14 sessions

2,990 ▲ 14%

new students registered for Welcome Day, and 3,500 students filled the seats in Investors Group Athletic Centre for the annual **Welcome Day Pep Rally** on September 2, 2025



Welcome Day Pep Rally 2025

STUDENT ENGAGEMENT AND SUCCESS

CAREER, COMMUNITY AND EXPERIENTIAL LEARNING CENTRE (CCELC)

We support student development through an experiential learning approach to career planning, competency development and community engagement. We collaborate with industry and community partners to create connections on- and off-campus for students to access a diversity of meaningful career, leadership and personal development opportunities.

Our Mandate

Facilitate personal and professional development opportunities for students • Connect students and alumni to employers and community partners • Support Indigenous students through targeted outreach and programming • Connect students to experiential learning, work and involvement opportunities • Help students plan for their futures through an experiential approach to career development and student involvement

Our Initiatives

Student Affairs Connection Desk • Experience Record and UMConnect • ‘Behind the Hire’ employer and industry networking sessions • ‘Get Hired!’ student job postings • ‘Get Involved’ workshops, programming and one-to-one appointments • Career Consulting and Resumé Learning Centre • UM Career Month (November) • UM Career Mentor Program, Indigenous Career Mentor Program, UM Café • Work-Study program (in partnership with Financial Aid and Awards) • Career Fairs, Employer Information Sessions & Employer Advice Café events • Poverty Awareness & Community Action: Support Circle and Workshops • Two-Spirits Talking • Land and Water: Indigenous Land-based Education Program • Maamawoo Anishinaabemodaa Baamaa Language Learning Program • Social Justice Hub • Community Leadership Development Program • Working in Good Ways (in partnership with OVPI and The Centre for the Advancement of Teaching and Learning)

CAREER SERVICES

We assist all UM undergraduate and graduate students with their career planning and job search, offering a wide range of support throughout their studies. Alumni can access online resources and workshops indefinitely, and one-to-one service within one year of graduating.

Our successes this year include:

Career Services satellite advising expanded to Arts; Environment, Earth, and Resources; and First Year Centre, along with continued partnerships with ICM and Interdisciplinary Health.

Career Month in November 2025 saw more than **650 students attend 20 events** including a new Bannatyne campus kick-off, record Arts Career Roundtable turnout, a revived Employer Advice Cafe and an expanded Volunteer Fair.

The launch of Career Services on **Instagram** which saw 80 new followers per month and over 17,000 accounts reached in the first 8 months.

Continued partnership with faculty and student groups across campus, including **126 workshops** provided in-class and through student group programming.

High student usage of **online resources** including career workbooks, Career Compass guides and the UM Occupational Library.

Keep an eye out for:
Launch of the Experiential Learning Hub in University Centre in Winter 2027

Work Study program expansion for its 30th anniversary during UM150

Updates to the online format of the Career Compass

Working in Good Ways in September 2026 in partnership with The Centre

The Social Justice Hub will be re-introducing Intro to Community Work

Student Peer Helper program expansion

3,686

participants at 146 Career Services Workshops

2,749

▲ 12%

appointments and drop-ins including Resume Learning Centre

193

student-mentor matches in the Career Mentor Program

105

▲ 28%

students in Work-Study program positions

CAREER FAIRS

The UM Career Fair and ASE Career Fair empower students and alumni to explore career possibilities, build meaningful professional connections and gain firsthand insight into the skills, experiences and opportunities that shape their future careers. By bringing together students, employers, and industry partners, these flagship events strengthen career readiness, foster workforce connections and create pathways to employment, experiential learning and lifelong professional growth.

1,027

▲ 6%

attendees at ASE 2025 – record-breaking attendance

50

▼ 41%

total employer booths at ASE including 7 Silver, 3 Gold and 2 Platinum sponsorships

2,315

▲ 12%

attendees at UM Career Fair 2025

104

▼ 15%

total employer booths at UM Career Fair including 8 Silver, 1 Gold and 2 Platinum sponsorships



Career Fair, April 2026

STUDENT ENGAGEMENT AND SUCCESS

CAREER, COMMUNITY AND EXPERIENTIAL LEARNING CENTRE (CCELC)

STUDENT EXPERIENCE AND DEVELOPMENT (SEAD)

We connect students to meaningful experiences and provide programming that engages and supports self-development and self-discovery.

Our successes this year include:

The launch of the new UM Behind the Hire: Building Career Readiness Through Employer Insights, where **392 participants** attended **27 sessions** with industry partners.

New **CCELC LinkedIn account** launched in November 2025, with 1184 followers and 250+ direct interactions with students, employers, and community members in its first six months.

Experiential learning activities included student development workshops, training sessions, programs and reflection-based activities such as the new **Scary Story Swap**.

Peer Program Scavenger Hunt boosted awareness of peer programs through a campus exploration activity where 100% of student respondents agreed they learned more about UM peer programs and the services they provide.

The new **Experiential Learning Award** had 45 recipients who reflected on their growth, competency development and experiential involvement.



Students participating in Student Success Week, March 2026

5,995

▲ 28%

interactions at the **Connection Desk**

2,737

▼ 10%

job postings in UMConnect

5,687

▲ 21%

Experience Record verified co-curricular activities

62,891

curricular and co-curricular activities completed by students and validated on their Experience Records

2
3

of students have at least one validated activity on their Experience Record

STUDENT ENGAGEMENT AND SUCCESS

CAREER, COMMUNITY AND EXPERIENTIAL LEARNING CENTRE (CCELC)

COMMUNITY ENGAGED LEARNING (CEL)

We facilitate programming and provide mentorship and support for students interested in social justice and working in good ways with community.

Our successes this year include:

Community Leadership Development Program supported 15 student groups, trained 55 students and distributed \$20,475 in grants through the Grow Your Community Fund.

Social Justice Hub supported the creation of Trans+ Chill, a new student-led gathering space for gender-diverse students.

Land and Water program improved accessibility and support for marginalized students, increasing inclusion and participation.

Two-Spirits Talking + Land and Water partnered to help Two-Spirit and Indigiqueer students attend the 2S Sundance with wrap-around support.

Walking and Learning Together Program paired Indigenous student staff with mentors and provided cultural training sessions for staff and supervisors.

16

events through the Social Justice Hub

1,200+

attendees at over 50 events and workshops organized and facilitated by the 15 student groups in the Community Leadership Development Program

832+

▲ 11%

attendance at 240 CEL-hosted workshops, events, training sessions and other programming

22

▼ 18%

students trained in individual advocacy through the Poverty Awareness & Community Action

11

Working in Good Ways trainings and events for internal and external partners such as the Manitoba Teachers’ Society, University of Toronto, and UM Recreation Management and Community Development



Two-Spirit Writing Home Workshop, 2025

“

When I found Two-Spirits Talking, I found my home. I learned about my culture, about ceremony, about Indigenous ways of living and thinking. I found the most important aspect of wellness and wholeness: Community.
– 2ST participant

STUDENT ENGAGEMENT AND SUCCESS

ASSESSMENT, COMMUNICATIONS AND OUTREACH

We engage in regular assessment activities that support Student Affairs in gauging the impact of our work and making evidence-informed decisions; support ongoing communication activities that enable Student Affairs to promote its activities to a diverse audience; and facilitate regular outreach through event planning, promotions and evaluation.

Our Mandate

Provides strategic leadership for Student Affairs communications, outreach, engagement and assessment to advance divisional priorities and enhance the student experience. The unit supports inclusive, accessible and coordinated communications that promote programs, services, initiatives and impact across Student Affairs.

Our Initiatives

Orientation programming, including Ready to Roam, Prep Week and Welcome Day • University of Manitoba Volunteer Program (UMVP) and Orientation Team Leaders program

Our successes this year include:

Responded to growing new student programming needs through the creation of the **Transition Events Coordinator position**, responsible for designing and delivering in-person and virtual orientation programs throughout the pre-arrival period.

Revived the **University of Manitoba Volunteer program**, training and supporting 111 student volunteers who contributed over 1900 hours to Student Affairs events and activities.

Hired a **Digital Designer** to create cohesive, accessible digital and print communications for Student Affairs that aligns with UM branding and best practices.

Monitored and maintained over 400 webpages, improving Student Affairs' **Quality Assurance** score by 12.8 points and consistently exceeding the education industry benchmark.

Keep an eye out for:

Welcome Day 2026, hosted in Princess Auto Stadium

SA Division branding guidelines and communications plan



Joining UMVP has changed how I see the university. Before, I simply saw it as “a place I go to take courses”, but after meeting new people and making genuine impacts through volunteering, I not only now see the university as a community, but a community I’m a part of.

—Thomas Gallant, Orientation Team Leader





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