Dr. Farrell-Racette Heads to Toronto!

Respected UMNATV faculty member Dr. Sherry Farrell Racette has been awarded the inaugural Distinguished Visiting Indigenous Faculty fellowship from the Jackman Humanities Institute at the University of Toronto. This fellowship will commence during the 2016-2017 academic year, and will involve Dr. Racette being a distinguished member of the Circle of Fellows at prestigious Massey College. She will be on leave from the University of Manitoba and will return in Fall 2017.

While living and working in Toronto, Dr. Farrell-Racette will work on art and scholarly projects that will explore aesthetic knowledge across time and place and investigate the power of the rhythm and pace of stitching to create community spaces of dialogue and resistance. She will be working on a book manuscript about Métis beadwork, quillwork and clothing and will be a culmination of decades of research in archival and museum collections in North America and Europe.

In addition Dr. Farrell-Racette will explore several concepts related to the movement and transference of Métis women’s knowledge and artistic practice across time and place, emphasizing how women created and recreated community, marked visual territory, and contributed to community economies through artwork.

Dr. Farrell-Racette will also be painting, stitching and beading in preparation for a solo exhibition that draws from this research. We wish Dr. Farrell-Racette good luck!

Native Studies Faculty Highlights

**Dr. Peter Kulchyski** received a 24 thousand dollar grant on Manitoba Hydro effected communities with the University of Manitoba Indigenous Research Program. Dr. Kulchyski also co-edited a special issue of the *Canadian Journal of Native Studies* on Indigenous and northern self-government and resource issues.

**Dr. Emma LaRocque** published a groundbreaking essay on Metis Literature in the prestigious *Oxford Handbook on Canadian Literature* in addition to performing and publishing poetry at festivals and in a new book. She has two academic essays forthcoming in publications in 2016.

**Dr. Fred Shore** completed his manuscript on Metis history and culture and it is now submitted to Pemmican Publications.

**Dr. Sherry Farrell-Racette** received a 24 thousand dollar grant on the Qu’Appelle Valley Metis with the University of Manitoba Indigenous Research Program. She also published three non-refereed pieces for periodicals and archival collections, showed paintings in a gallery in Regina, curated the renowned national exhibit *Walking With Our Sisters* and spoke at six international conferences.

**Dr. Niigaanwewidam Sinclair** was selected in 2015 by CBC Manitoba as one of the “Top 40 under 40” and is co-editing (with Warren Cariou and Isabelle St-Amand) a special issue on “Environmental Ethics and Activism in Canadian Indigenous Literature and Film” for the *Canadian Review of Comparative Literature*. His book entitled *Anishinaabeg Bagijiganan: An

**Anishinaabeg Literary History* will be published with the Univ. of Minnesota Press in 2017.

**Dr. Chris Trott** was re-appointed as Warden of St. John’s College and has a forthcoming peer-reviewed essay on Inuit cultures and traditions.

**Dr. Wanda Wuttunee (Charles)** produced a publication on Neechi Commons and co-wrote a research report on rural economies in Manitoba. She continues to be co-editor of a major Indigenous economic journal and has completed work on a Canada Research Chair application for the department in Indigenous economic development.

Adjunct/Sessional Instructor Highlights

**Tasha Spillett** was selected by CBC Manitoba as one of the “Top 40 under 40.”

**Dr. Chantal Fiola** was selected for two awards at the Manitoba Book Awards, the Beatrice Mosionier Award for Aboriginal Writer of the Year and the John Hirsch Award for Most Promising Manitoba Writer.

**Ryan Duplassie** continues to head up a successful experiential summer course investigating water issues in Grassy Narrows First Nation.

**Dr. Edward Valandra** received a 2016 Migizii Award for “commitment towards the empowerment of the next generation of Indigenous world leaders who are balanced in their traditional, cultural, and intellectual knowledge.”
UMNATV Faculty Spotlight

Dr. Wanda Wuttunee has been a major contributor to the Department of Native Studies. Dr. Wuttunee’s areas of expertise include: Aboriginal economy, community economic development, social responsibility, and participatory research methodologies. During the Winter 2016 semester, Dr. Wuttunee assisted Jay Arno Sharpe in the Winter Colloquium: People First in a Global Economy. In addition to being a major contributor to the Native Studies department, Wanda also serves as the Director of the Aboriginal Business Education Program (ABEP) at the Asper School of Business where she played a critical role in engaging with Aboriginal youth. Dr. Wuttunee’s work will continue to educate future Aboriginal business leaders that will support their home communities and the mainstream business community as a whole.

Dr. Wuttunee was also awarded with the Women of Distinction: Education and Training in 2009, as well as being a member of the 2003 Commonwealth Study Conference for leaders. Dr. Wuttunee is also a former board member of the Institute on Research and Public Policy and First Nations Institute. In addition, Women’s Executive Network has named her one of Canada’s Top 100 in 2011 as a trailblazer and trendsetter. Dr. Wanda’s publications include: *Aboriginal Perspectives on the Social Economy* (2009), *Lessons in Northern Cooperation* (2008), *Building Aboriginal economic development capacity: The council for the advancement of Native development officers* (2007), and *Making Space: Aboriginal Perspectives of Community Economic Development in Community* (2005).
Every two years, the international Hemispheric Institute hosts an Encuentro—part academic conference, part performance festival—in a different site in the Americas. Fostering experimentation, dialogue, and collaboration, each Encuentro brings together between 500 and 700 scholars, artists, activists and students to take part in a week-long program of keynote lectures, work groups, teach-ins, performances, installations, roundtable and long table discussions, urban interventions, visual arts exhibits, and hands-on performance workshops. The University of Manitoba is a Member Institution of this organization.

UMNATV Professor Dr. Peter Kulchyski is a member of the Hemispheric Institute Council (who oversees the Institute) and attended Encuentro 2016 in Santiago, Chilé. After being a part of the host committee for the successful Encuentro in Montréal, QC, Dr. Kulchyski joined other faculty members from the U of M in witnessing this incredible event! Here are a few photos from what he saw! For more info on the Hemispheric Institute check out their website at: http://hemisphericinstitute.org/hemi/

Dr. Sinclair re-appointed as UMNATV Dept. Head

After a successful year, the Native Studies Dept is happy to report that Dr. Niigaan Sinclair is re-appointed as Acting Department Head for the 2016-2017 academic year. He is the twelfth Head in the Department’s history.

While only in his fifth year as a professor, Dr. Sinclair has seen the department through a turbulent time and brought a great deal of stability since the passing of former Head Dr. Renate Eigenbrod. During 2015-2016 accomplishments Dr. Sinclair brought to the department include:

- New display cases and art for the office
- Hiring of excellent new staff & sessional faculty
- Expansion of the traditional languages program
- A balanced budget
- Full reviews of undergrad and graduate programs

The Department continues its search for a new, full-time Department Head and will hold interviews for candidates in October 2016. We wish Dr. Sinclair all the best for the upcoming school year!

UMNATV Dept. Head History

Dr. Raoul McKay (1974-1980)
Dr. Stan Cuthand (1980-1982)
Dr. Paul Chartrand (1982-1989)
Dr. Freda Ahenakew (1989-1995)
Dr. Fred Shore (1995-1997)
Dr. Fred Stambrook (1997-1999)
Dr. William Neville (1999-2000)
Dr. Peter Kulchyski (2000-2005)
Dr. Wanda Wuttunee (2005-2010)
Dr. Renate Eigenbrod (2010-2014)
Dr. Peter Kulchyski (2014-2015)
Dr. Niigaanwewidam Sinclair (2015-2017)
The Winter 2016 Colloquium featured numerous inspiring guest lectures including TRC Chair Justice Murray Sinclair, Indigenous economists Dr. Wanda Wuttunee & Jay Sharpe, MLA Kevin Chief, U of Sask student Erica Violet Lee, filmmaker Jennifer Dysart, educator Alannah Young, historian Donald Smith, language advocate Frank Deer, Women’s Studies professor Jocelyn Thorpe, and UMNATV grad student Belinda Blair-Nicholson. All speakers addressed issues of historical and contemporary colonialism and how reconciliation can be forged throughout the field of Native/Indigenous Studies. It was an outstanding term and featured over a 700 attendees! Check out this semester’s schedule on the back page!
By: J. Arno Sharpe

In March 2016, Dr. Frank Deer gave an engaging presentation on Indigenous language revitalization. Indigenous language revitalization is vital, especially keeping in mind that the United Nations Educational Scientific Cultural Organization (UNESCO) currently estimates that half of the more than 6000 languages existing today may go extinct by the end of the century, many Indigenous. Dr. Deer referred to a past study which estimated that only 3 Indigenous languages in Canada will survive. This is troubling as the world would lose much of its cultural heritage, and all of the corresponding traditional knowledge that remains untapped.

Dr. Deer is currently researching Cree in northern Manitoba and Kanienke'ha in southern Ontario and Quebec. He is using a grounded theory approach, hoping to obtain a better understanding of the disappearance of First Nations languages, and the struggle to incorporate these languages into a contemporary context. His two research questions are: What is facilitated the survival of these two languages? And, how many languages lay the context for a First Nations education?

Of particular interest was Dr. Deer’s emphasis on the impact of colonialism in Indigenous language loss. Colonial influences can go beyond the obvious, archetypal influences. There are often subtle effects that can undermine the cultures of the colonized. Dr. Deer suggested that loanwords – or words slightly modified from loanwords – may be an example of how being removed from the normal syntax of the First Nations languages damage is done to the framework of understanding built into these languages.

Dr. Deer’s presentation provided a powerful reminder of the importance of language and the value of maintaining Indigenous languages. First Nations must endeavour to maintain their languages through whatever means necessary. This can include formal education, but a balance is needed between curricular and extracurricular activities, with community initiatives being essential to a language’s sustainability. “The ilmus of success,” Dr. Deer states, is not that your children speak their languages, but that their children’s children speak these languages. We must remember that the loss of a language isn’t only the loss of a way of speaking, it’s also loss of a way of life and thinking. These losses reduce diversity in society.

Colloquium Highlight: Dr. Alannah Young

By: Eduardo Vergolino

When we think about health, Nature becomes very important. Although our health system is based primarily on chemical drugs, Dr. Alannah Young Leon presented us a different way of thinking of a Health system based on First Nations knowledge. In her Colloquium talk entitled “Gee-zhee-kan’-dug: Indigenous Elders Land-Based Health Education she illustrated how a traditional relationship between Humans and Nature would lead to better health overall.

Indigenous Health Education has a direct relationship with Land, drawing upon it for medicine and stories. A Gee-zhee-kan’-dug “Cedar Pedagogy” can be found in many Medicine Camp programs and provide land-based teaching methods to treat illness. These camps are educational primarily, empowering young and old students to incorporate these medicines in their families and communities. In some cases community members can be fearful of these methods as western science is very ingrained but more and more – without mainstream educational support – land-based health traditions and finding their ways into community programming and revitalizing long-held traditions and a sense of communal agency.

Dr. Young Leon focused on some of her research gained from Elders and oral traditions, showing us not only how she learned but how she uncovered pedagogical foundations for Indigenous education praxis in her work. She showed how elders sharing traditional land-based education traditions incorporated senses of spiritual, social and cultural connectivity. These are useful when teaching students of all ages. This method included five inter-related pedagogical decolonized Indigenous principles found in cultural transmission, orality, a commitment to land, grounding in community and a founding of ethics.

During the lecture Dr. Young Leon also presented to us the importance of this teaching method being included inside schools. These, she argues, improve cultural and health outcomes inside communities. What Dr. Young Leon left to us as a good point to think and discuss about is the possibility of a change in educational systems to include more Indigenous cultural aspects and empower our communities and futures.
Did you know the Dept. of Native Studies…

- Is the second oldest Native Studies program in Canada (instituted in 1974)!
- Delivers 25-30 undergraduate courses in Native Studies per semester!
- Delivers 3-5 graduate courses in Native Studies per semester!
- Provides thousands of dollars of Department-specific funding opportunities and awards!
- Holds a weekly Colloquium series featuring innovative, Indigenous-focused research!
- Has 39 graduate students (PhD & Masters)!
- Has a Maclean’s Magazine “popular professor”!
- Has three professors who have won university teaching awards!
- Has a professor selected as one of CBC Manitoba’s “Top 40 under 40”!
- Has a professor fluent in Inuktitut!
- Has a professor named to named one of “Canada’s Most Powerful 100 Women”!
- Has a professor who has won a National Aboriginal Achievement Award!
- Has a professor currently holding a SSHRC Partnership Grant in Indigenous Performance in the Americas!
- Has a professor who illustrates Métis children’s books!
More NSGSA News!

Throughout the 2015-2016 academic year, there have been many graduate and undergraduate students that have received awards for their outstanding work. The Department wishes all graduate and undergraduate students their continued success moving into the new school year!

**Damien Lee** (PhD, Native Studies) was offered and accepted a tenure-track Assistant Professor position in the Department of Indigenous Studies at the University of Saskatchewan. Damien was also the recipient of the CD Howe Fellowship from the Centre of Creative Writing and Oral Cultures in 2015-2016.

**Leo Baskatawang** (PhD, Native Studies) was recipient of a 4 year SSHRC fellowship.

**Joe Dipple** (PhD, Native Studies) was recipient of a 4 year SSHRC fellowship.

**Mary-Imelda Hughes** (PhD, Native Studies) was the recipient of a University of Manitoba Graduate Fellowship and was a nominee for a 2016-2017 SSHRC Vanier Award.

**Dennis Davey** (PhD, Native Studies) was the recipient of a $2000 ASF award.

**Belinda Blair-Nicholson** (MA, Native Studies) was the recipient of a University of Manitoba Graduate Fellowship.

**Jennifer Keith** (PhD, Native Studies) co-edited a special issue of The Canadian Journal of Native Studies (alongside one of our graduate students) on Indigenous and northern self-government and resource issues.

**Cathy Mattes** (PhD, Native Studies) was the recipient of a University of Manitoba PhD Studies for Aboriginal Students award. Cathy is completing her PhD degree as an Assistant Professor in the Department of Visual and Aboriginal Art at Brandon University.

**Lydia Schoppner** (PhD, Native Studies) was the recipient of a Berkes Scholarship for Community Research.

**Naithan Lagace** (MA, Native Studies) was the recipient of a Graduate Student Travel Award from the Faculty of Arts at the University of Manitoba to attend the 2016 Congress of the Humanities and Social Sciences.

**Sharon Dainard** (MA, Native Studies) was awarded an Indigenous Scholar-in-Residence Fellowship at the Manitoba Museum.

**Angela Fey** (MA, Native Studies) was awarded an Indigenous Scholar-in-Residence Fellowship at the Manitoba Museum.

Seven Native Studies graduate students were recipients of Indspire Education Bursaries.

Over 30 Native Studies undergraduate students were recipients of Indspire Education Bursaries. Many were multiple award winners such as **Angelina McLeod** who won not only an indspire bursary but also a Helen Betty Osborne Memorial Foundation Award and an Aboriginal Education Award from the Manitoba Business Council.
UMNATV “For a Better World” Internship

In 2016 the Department of Native Studies and a private donor created the “For a Better World” Internship. Under the guidance of Dr. Wanda Wuttunee, the selected intern receives $2500 per month in the summer to gain professional experience in a non-profit organization working on indigenous issues. Students with a major in Native Studies are invited to apply in January. The inaugural first “For a Better World” Intern is Darion Smith. Darion worked with the First Nations Health and Social Secretariat of Manitoba researching health issues in Indigenous communities. This is her report:

Working at Nanaandawegimig, the First Nations Health and Social Secretariat of Manitoba has been an enlightening experience. Kathi Kinew and Leona Star are wonderful teachers and have been very helpful. During the 2 months that I have been working at FNHSSM, I have gained valuable knowledge and experience in relation to health issues affecting First Nation communities. I have learned a great deal and I am looking forward to learning much more.

To date I have been working on three projects; the first is called the First Nations Regional Health Survey. I am responsible for data collection and conduct interviews in my own community of Peguis First Nation. The second project that I am working on is called the community survey; a project paired research to help create community profiles and a better understanding of the health issues affecting each First Nation community. The third project is coordinating the Annual Youth/Elder Gathering.

I also have the great opportunity to partake in whatever activities that are of interest to me. There are many different departments within FNHSSM such as eHealth, Partners for Engagement and Knowledge Exchange (PEKE), IPHIT and a few more. Each department communicates everything really well with the other departments, so I have a wide variety of opportunities that I am able to choose from. For example, I am able to sit in on any of the webinars that are offered through the PEKE program. I recently sat in on a webinar about youth suicide prevention. This webinar showed me how important it is to focus of the youth and to empower them because they are our future. This webinar has also given me a few ideas for my own community, such as possible fundraising ideas and ideas for youth gatherings.

Another example is when I got to attend the 3rd Annual First Nations Water Rights Research Conference at the University of Manitoba. At the conference I was able to network with academics and people from other First Nation communities. I was able to hear what was working for some communities and what was not working for other communities, in terms of water rights and water quality, and how this affects the health of First Nations people. Leona facilitated a panel discussion about how we have all this research about how the water quality and the correlation to health issues, but now what are the next steps for First Nations people. I had the great opportunity, along with two other students to participate in this panel discussion.

I also attend a lot of different meetings that are both informative and as well as inspiring. For instance, I sat in on a meeting with the First Nations Information Governance Committee, in which they were approving research applications. This meeting was very intriguing to hear all the different research ideas that is being done and has inspired me to hopefully do my own research one day. Kathi has also showed me how to conduct a meeting, so it can be difficult with so many people in attendance and as well as how to keep the meeting focused and on track.

Overall this internship has given me firsthand experience and insight into many of the health issues that affect First Nation communities, especially my own community. Conducting interviews for the Regional Health Survey has allowed me to engage with members of my own community and has allowed me to hear firsthand what the health issues are in Peguis. The health issues affecting First Nation communities arise from many other issues, such as housing, education, social issues and etc.; while learning about the health issues, in turn I am actually learning about all issues holistically because everything is intertwined and connected. With a better understanding of these issues, in the future I will be better equipped and more knowledgeable as to how exactly that I can help my own community.

Learning about all this different research and these initiatives, I will definitely take something with me from this internship that will be helpful to me, to be successful in my future career. I am so thankful and blessed to have this opportunity to work for such a great organization. Miigwech.
“Rising Up Conference a HUGE Success

The Native Studies Graduate Student Association (NSGSA) and the Department of Native Studies co-hosted “Rising Up,” a graduate student conference for research in Indigenous studies and issues on March 4-5, 2016. The Faculty of Arts also provided funding for the event.

The conference hosted 34 graduate scholars from across the country in nine fields of interdisciplinary study and was an immense success. Students had opportunities to hear from different geographical and ideological spaces, provide feedback to one another, and receive constructive criticism from both faculty and their graduate student colleagues and researchers on their work. Featuring keynotes Tasha Hubbard (filmmaker and assistant professor, University of Saskatchewan) and Dr. Emma LaRocque (Department of Native Studies, University of Manitoba), participants also partook in community activism, socials, and receive constructive criticism from both faculty and their graduate student colleagues and researchers on their work.

Participants also collectively committed to hosting another similar event at another university in Canada. The second morning of the conference was particularly special as past alumni, faculty, and graduate students from across Canada paid tribute to Dr. LaRocque and her 40 years of service to the discipline of Native Studies. In a moving address, spanning her four decades of work as one of the first Indigenous post-secondary teachers hired in Canada, LaRocque recalled how she traveled from instructor and eventually obtained her PhD in 1999, working with literally thousands of students along the way. At the end of her speech, her Native Studies colleagues and students presented her with a plaque, flowers, and a beautiful star blanket (photographed below).

Conference co-organizers Joseph Dipple and Leo Baskawatang (both PhD students in Native Studies) were also lauded for the conference’s professional atmosphere and hard work to keep everything seamless and organized. “This is simply one of the best events our department has ever put on,” remarked Dr. Niigaan Sinclair, Acting Department Head for Native Studies, “I look forward to seeing how we build on this momentum into the future.”

Good job NSGSA!

We’re on the Web!
See us at:
http://umanitoba.ca/native_studies/
UM NATV Fall 2016 Course Offerings

NATV 1200: Native Peoples of Canada - An introduction to the social, political and economic situations of the Indian, Métis, and Inuit peoples of Canada (6 credit hours).

NATV 1220: Native Peoples of Canada, Part 1 - An introduction to the social, political and economic situations of the Indian, Métis, and Inuit peoples of Canada from pre-contact to 1945.

NATV 1240: The Native Peoples of Canada, Part 2 - An introduction to the social, political and economic situations of the Indian, Métis, and Inuit peoples of Canada from 1945 to present.

NATV 2020: The Métis of Canada - A history of the Métis of Canada

NATV 2040: The Native Peoples of the Northern Plains - An interdisciplinary study of the history and traditional cultures of the Native Peoples of the Northern Plains

NATV 2080: Inuit Society and Culture - An examination of the subsistence organization, social organization, cosmology and ceremonies of Inuit from a regional and comparative perspective

NATV 2110: Introduction to Aboriginal Community Development - Community development is the main strategy available for achieving the level of governance that most Aboriginal communities seek.

NATV 2220: Native Studies and the Political Process - An analysis of contemporary Canadian (and U. S.) political and administrative processes as they affect Native people.

NATV 2410: Canadian Native Literature - A study of literature by and about Canadian Native peoples, Indian mythology, personal narratives, protest literature, poetry, plays and novels will be explored to give an appreciation of Native philosophies, experiences, traditions and cultures.

NATV 3170: Aboriginal People and Racism in Canada - This course will trace the historical and colonial roots of racism as experienced by Aboriginal Peoples in Canada as well as examine its practices in contemporary society and culture.

NATV 3240: Native Medicine and Health - The health, disease, and medical practices of North American Native peoples. A survey of the health and health care of North American Native people from pre-contact to modern times. Special attention will be paid to traditional concepts of health and healing practices.

NATV 3350: Aboriginal Organizations - A study of local, regional and national Aboriginal organizations in contemporary North America and their interaction with government and private agencies. A field component may be included depending on instructor. Contact the Department of Native Studies for details.

NATV 3380: Cultural Constructions of Gender in Canadian Aboriginal Societies - An examination of the theoretical issues that surround the cultural construction of gender leading into detailed ethnographic and historical case studies.

NATV 4300/7230: Methodology and Research Issues in Native Studies - A review of research methods, such as oral histories, and research issues, such as ethics and intellectual property rights, within the context of Native Studies

NATV 4300/7280: Native Studies Colloquia/Seminar/Presentation - Theoretical, methodological, ethical and contextual issues in Native Studies are explored from the perspectives of formally and informally trained experts using a colloquia format.
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<tr>
<th>Date</th>
<th>Event</th>
<th>Speaker/Details</th>
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<tbody>
<tr>
<td>Sept. 21, 2016</td>
<td>Indigenous Homecoming: Indigenous Educ Traditions</td>
<td>Rebecca Chartrand, Educator &amp; UM Alumni Debra Beach-Ducharme, educator &amp; UM Alumni</td>
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<td>Sept. 28, 2016</td>
<td>April Raintree: 50+ Years Later &amp; a New Edition</td>
<td>Beatrice Mosionier (Culleton), Author</td>
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<td>Oct. 5, 2016</td>
<td>Oral History as Freedom: Tsilhqot’in in Context</td>
<td>Dr. Lorraine Weir, Professor, U of British Columbia</td>
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<td>Oct. 12, 2016</td>
<td>Winnipeg’s Rooster Town: Myths &amp; Realities</td>
<td>Dr. Evelyn Peters, CDA Research Chair in Inner-Cities</td>
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<td>Oct. 19, 2016</td>
<td>Two-Spirit Communities &amp; Reconciliation</td>
<td>Vanessa Tait, Activist &amp; Co-Founder, Mb Moon Voices Albert McLeod, Two-Spirited Peoples of Manitoba Inc.</td>
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<td>Oct. 26, 2016</td>
<td>Aboriginal Dreams: Life after the Long Assault</td>
<td>David Newhouse, Assoc. Professor, Trent University</td>
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<td>Nov. 2, 2016</td>
<td>Learning from the Roots Up: Land-Based Education</td>
<td>Tasha Spillet, Educator &amp; Activist</td>
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<td>Nov. 9, 2016</td>
<td>Sounding Thunder: Stories of Francis Pegahmagabow</td>
<td>Dr. Brian McInnes, Asst. Professor, U of Minn. – Duluth</td>
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<td>Nov. 16, 2016</td>
<td>Indigenous Writes: Educating Indigeneity in CDA</td>
<td>Chelsea Vowel, Masters Student, U of Alberta</td>
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<td>Nov. 23, 2016</td>
<td>How Indigenous Comics will save the World</td>
<td>Richard Van Camp, Author &amp; Graphic Novelist</td>
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<td>Nov. 30, 2016</td>
<td>Building Community and a Future in the North End</td>
<td>Kyle Mason, North End Family Centre</td>
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<td>Dec. 7, 2016</td>
<td>From Women’s Hands: The McTavish Collection</td>
<td>Angela Fey, Masters Student, UMNTV Dept.</td>
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