<table>
<thead>
<tr>
<th><strong>Job Title:</strong></th>
<th>Indigenous Relations Support – Summer Student position</th>
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</thead>
<tbody>
<tr>
<td><strong>Organization:</strong></td>
<td>Mining Association of Manitoba Inc</td>
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<tr>
<td><strong>Location:</strong></td>
<td>Winnipeg, Manitoba</td>
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<tr>
<td><strong>Position Type:</strong></td>
<td>Summer position, 30 hours/week, 6 weeks</td>
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<tr>
<td><strong>Salary:</strong></td>
<td>Hourly wage depending on experience</td>
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<tr>
<td><strong>Travel Required:</strong></td>
<td>Occasional travel required</td>
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<tr>
<td><strong>HR Contact:</strong></td>
<td>Andrea McLandress Executive Director</td>
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<tr>
<td><strong>Date Posted:</strong></td>
<td>July 18, 2018</td>
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**Applications Accepted By:**

**EMAIL:**
Andrea McLandress
Executive Director
amclandress@mines.ca
Subject Line: Indigenous Relations Support Position

**Job Description**

**ROLE AND RESPONSIBILITIES**
- Research Indigenous communities in northern and central Manitoba
- Prepare community profiles including information about population, governance, education and employment.
- Assess existing economic and employment capacity, nation-owned or nation-member owned businesses.
- Research best practices in Indigenous community engagement and business development across Canada
- Recommend strategies for Manitoba companies and Indigenous communities to improve engagement and increase business relationships

**EDUCATION AND EXPERIENCE REQUIREMENTS**
Student may be studying with these fields:
- Indigenous Studies – knowledge of community issues will support community approaches to business and economic development
- Business/Commerce - business knowledge will contribute to understanding of Indigenous development related to natural resource development
- Communications – community relations skills and knowledge working with Indigenous communities
- Community Economic Development
- Indigenous Governance
- Other fields/majors may be considered.

**COMPETENCIES**
Cultural competence – understanding of Indigenous peoples of Canada, their cultures and social and governance structures. Knowledge of Treaty Rights and Aboriginal Rights under the Canadian Constitution
Attention to detail – clear and accurate communicator
Organized - skilled at managing priorities
Creative thinker – able to think of new ways to solve problems and overcome challenges
Relationship-builder – comfortable communicating and working cooperatively with other employees and possibly community members and organizations
Responsible – take personal responsibility for performance
Open to learning and willing to take direction

ADDITIONAL NOTES

The student must be returning to school in September 2018, self-identify as Indigenous (Aboriginal under section 35 of the Canadian Constitution) and be eligible to work in Canada

We thank all applicants for their interest but only those identified for further consideration will be contacted.