“In answer to the question of what went wrong with unsuccessful student papers, by far the most common answer among faculty interviewed was that students did not follow directions” (Leki, 2007, p. 244).

• Analyze the assignment instructions
• Underline and circle key words
  - Topic
  - Directive verbs
  - Length Requirements
  - Research Requirements
• Consider evaluation methods
• Ask your professor for clarification!
Describe Krashen’s five hypotheses of language acquisition using examples to demonstrate each hypothesis in the “real world.” Critique Krashen’s hypotheses with reference to at least two scholarly sources. Your paper should be 800-1000 words and double-spaced. All sources should be cited using APA.
Describe Krashen’s five hypotheses of language acquisition using examples to demonstrate each hypothesis in the “real world.” Critique Krashen’s hypotheses with reference to at least two scholarly sources. Your paper should be 800-1000 words and double-spaced. All sources should be cited using APA.
# September

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Step 3: Find Sources

Assess what resources the task will require:

• How many sources are required?
• What kind of sources are required?
• How long will it take you to find sources and do the reading?
Step 4: Form a Working Thesis Statement

- A declarative statement
- Identifies your topic
- States your point of view and presents an argument
- Acts as road map for the essay
Thesis Statement Example

While limited in scope, the Canada-U.S. Free Trade Agreement was visionary at its inception and continues to benefit Canadians politically and economically.
While limited in scope, the Canada-U.S. Free Trade Agreement was visionary at its inception and continues to benefit Canadians politically and economically.

What is the main topic?
What is the author’s argument?
What are the sections of the paper?

1) limitations,
2) political benefits,
3) economic benefits
Thesis: While limited in scope, the Canada-U.S. Free Trade Agreement was visionary at its inception and continues to benefit Canadians politically and economically.

1) Limitations
   a. Facts
   b. Incidents
   c. Reasons
   d. Examples
   e. Statistics

2) Political Benefits
   a. Facts
   b. Incidents
   c. Reasons
   d. Examples
   e. Statistics

3) Economic Benefits
   a. Facts
   b. Incidents
   c. Reasons
   d. Examples
   e. Statistics

Conclusion

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Step 6: Write a First Draft

- Write draft sections of your academic paper
- Start by crafting a brief introduction that includes your thesis statement
- Don’t get held back by the introduction
- Develop paragraphs that address each of your main points
- Finish by writing a brief conclusion

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<thead>
<tr>
<th>Topic Sentence</th>
<th>(introduce the main idea)</th>
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<tbody>
<tr>
<td>Subject Development</td>
<td>(present facts, incidents, reasons, examples, or statistics)</td>
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<tr>
<td>Analysis and Commentary</td>
<td>(analyze and comment on details)</td>
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Step 7: Revise

• Focus on your argument
  – Does your thesis need reworking?
  – Is your evidence persuasive?
  – Does your paper follow a logical sequence?

• Get someone else to read it
Step 8: Edit

- Run a spelling and grammar check
- Identify personal grammar problems
- Sentence and word choice variety
- Read the paper out loud
- Consult style manuals
“A piece of writing is never finished. It is delivered to a deadline, torn out of the typewriter on demand” (Murray, 1973, p.16).
