

UNIVERSITY OF MANITOBA

2001-02

77:374 Selected Topics in Criminology:

Gender, Deviance and Social Control

Section L01, Tuesday and Thursday, Slot 9: 11:30 – 12:45

Room 322 St. Paul's College

Instructor: Mary-Anne Kandrack

Office: 301L Isbister

Phone: 474-8744

Office hours: 10:00 – 11:00 a.m. Tuesday and Thursday

CONTENT AND PURPOSES:

This course provides a sociological analysis of the ways in which gender shapes our understanding of deviance and social control. The course explores the rules that define stereotypical gender roles and the forms of social control that are exercised in response to departures from the normative order. These considerations inform an analysis of 'gender appropriate deviance' which shapes the social response to rule breaking. For example, why are males more likely to be incarcerated while women's deviance is more likely to be medicalized? The examination of these issues will pay particular attention to the new directions that feminist theory, research and practice suggests are more fruitful in understanding gender and deviance.

REQUIRED TEXTS:

Comack, E. Women in Trouble, Fernwood, Halifax: 1996.

Kuypers, J. Man's Will to Hurt, Fernwood, Halifax: 1992.

- **Please note that additional readings are required. These items can be obtained from the reserve section at Dafoe Library and are marked in the course outline with an ‘*’.**

COURSE REQUIREMENTS:

The final grade for the course will be based on three (3) equally weighted evaluations which have been scheduled as follows:

1. First in-class test (1/3): October 16, 2001
2. Term paper (1/3): due in-class November 20, 2001
3. Take home assignment (1/3) due in-class, December 4, 2001

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Please note that the above schedule will be strictly adhered to and no provisions have been made for late submissions or make-up tests. Late submissions will not be accepted without prior arrangements and/or appropriate documentation. The term paper and take home assignment are to be submitted in-class on the due date. If you are unable to attend class, you may submit your paper no later than 4:30 p.m. at the Sociology office where it should be date stamped.

Students should acquaint themselves with the University's policy on 'plagiarism and cheating' and 'examination impersonation' found in the University General Calendar.

The test and take home assignment will be based on readings and lectures and will involve essay questions. More specific information about the term paper will be provided in a separate handout. The term paper must be typed, double-spaced with all pages numbered.

Students are expected to attend class and are strongly encouraged to complete the readings in advance of the lectures so that any problems, concerns or issues of interest can be raised for discussion in class. Participation in class discussions is welcomed and encouraged.

FINAL DATE FOR VOLUNTARY WITHDRAWAL: NOVEMBER 14, 2001.

GRADE DISTRIBUTION:

A+ 95 - 100 B+ 80 - 85 C+ 65 - 71 D 50 - 59

A 86 - 94 B 72 - 79 C 60 - 64 F <50

CLASS SCHEDULE:

*Please note that this is a tentative schedule providing a guide to the topics and approximate timelines. Accordingly, the schedule may be modified as we proceed. Any changes will be discussed in class.

Week of:

September 3: Introduction and overview of the course

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CLASS SCHEDULE continued

September 10: Gender and Deviance: Basic Issues

Readings: *Scranton, P. "Scientific knowledge or masculine

discourses? Challenging Patriarchy in criminology"

*Smart, C. "Feminist Approaches to criminology or

postmodern woman meets atavistic man"

September 17: Conceptualizing Gender

Readings: *Busfield, J. Men, Women and Madness, ch. 3,

"Gender and Feminist Theorizing"

September 24: Masculinity: Opening Questions

Readings: Kuypers, J. Man's Will to Hurt, prologue and ch. 1.

October 1: Femininity: Images of Women in Historical Context

Readings: Faith, K. "Introduction and Historical Perspectives: From

Witch Hunts to PMS"

October 8: Men, Women and Conflict with the Law

Readings: Comack, E. Women in Trouble, Intro and ch. 1

October 15: Men, Women and Madness

Readings: Busfield, J. Men, Women and Madness, ch. 2, The

Gendered Landscape

- **First in-class test (1/3 of final grade): Tuesday, October 16**

October 22: Aggression, Violence and Abuse

Readings: Kuypers, J. Man's Will to Hurt, ch. 2 and 3

October 29: Culture and Context

Readings: Kuypers, J. Man's Will to Hurt, ch. 4

November 5: Understanding the Impact of Violence and Abuse

Readings: Comack, E. Women in Trouble, ch. 3

November 12: Coercive Social Controls

Readings: Comack, E. Women in Trouble, ch. 4

November 19: Back to Basics

Readings: Kuypers, J. Man's Will to Hurt, ch. 5 and 6

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CLASS SCHEDULE continued

- **Term papers (1/3 of final grade) due in-class: Tuesday, November 20**

November 26 Paving the Way Forward

Readings: Comack, E. Women in Trouble, ch. 5

Kuypers, J. Man's Will to Hurt, ch. 7

- **Take home assignment (1/3) due in-class: Tuesday, December 4**