

**University of Manitoba**  
**Introduction to Sociology: 077.120**  
**Fall/Winter, 2003-2004, L07-Slot 5**

Instructor: Dr. Ray Foui  
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Class Location: 206 Tier  
Meeting Times: Tues. /Thurs. 10-11:20  
Credit Hours/Term: 6 Credit Hours/Terms 1 & 2

**Textbook**

Macionis, J. J., & Gerber, L. M. (2002). *Sociology*. Fourth Canadian Edition. Pearson Education Canada Inc., Toronto, Ontario

Book of Readings. Published by Pearson Publications: Canada

**Course Objectives**

The goal of this course is to introduce students to the concept of the “sociological imagination” and to show how the sociological imagination helps students to understand recurring features of social organization and social relations. This objective will be accomplished through introducing students to some of the major theoretical perspectives, concepts and methods of the discipline of sociology, and demonstrating how they illuminate central aspects of society.

The focus of this course is Canadian. The material we cover will range from the family and socialization practices to the economy and the labor market covering what sociologists term the “social construction of reality”.

### **Grading Scheme**

Five tests will be given throughout the course. They will be composed of multiple choice and true/false questions. Tests will cover lecture material and assigned readings. Each test is worth 20% of the final grade.

### **Policy On Grades And Tests**

The following percentage/letter/GPA/descriptive scale will be used:

90 – 100	A+	(4.5)	Exceptional
80 – 89	A	(4.0)	Excellent
76 – 79	B+	(3.5)	Very Good
70 – 75	B	(3.0)	Good
66 – 69	C+	(2.5)	Satisfactory
60 – 65	C	(2.0)	Adequate
50 – 59	D	(1.0)	Marginal
0 – 49	F	(0)	Failure

If a test is missed for a health- related reason, the student must get in touch with the professor as soon as possible to present his/her signed medical certificate in order to arrange a make-up test. Ordinarily, tests must be made-up within one week. Failure to request a make-up test within the expected time frame may result in ineligibility for a make-up test and a mark of zero for the missed test.

The university recognizes the right of all students to observe recognized holidays of their faith, which fall within the academic year. With instructor discretion, necessary arrangements can be made to ensure studies are not jeopardized. The instructor should be notified of a student's intended absence in advance and at least three weeks notice of absence should normally be given where special arrangements are sought.

Students with special learning needs (who for legitimate reasons require extra time to write a test, or who require aids or other supports) should identify themselves to the instructor at the beginning of the term in order to arrange suitable accommodation.

**Note: Make-up tests may be short answer and long answer format.**

*Senate Policy #1307 requires a "post-examination of final grades in multi-sectioned courses that will ensure an equitable correspondence between grades and level of performance in all sections". Accordingly, the final grade distribution in this course may be raised or lowered to achieve such equity and, therefore, your final grade may change.*

### **Student Responsibility And Academic Integrity**

Academic dishonesty is a serious offence, with grave consequences. Students should acquaint themselves with the University's policy on 'Examinations: Personations' (p.28) and 'Plagiarism and Cheating' (p.29) found in the Undergraduate Calendar.

Last day for voluntary withdrawal without academic penalty is March 17/2004.

## Assigned Readings and Requirement Due Dates

Sept 4-18	Chapter 1& 4	What is Sociology?
Sept 23-Oct 2	Chapter 2	Research Methods
Oct 7-16	Chapter 3	Culture
	Read: "Culture of the Nacirema" & "The Amish"	
Oct 21	<b>TEST #1</b>	
Oct 23- Oct 30	Chapter 5 & 6	Socialization & Social Interaction
Nov 4-18	Chapter 9	Deviance
	Read: "On Being Sane in Insane Places"	
Nov 20-Nov 27	Chapter 10& 11	Stratification & Social Stratification in Canada
Dec 2	<b>TEST #2</b>	
Jan 6- 15	Chapter 14	Race and Ethnicity
Jan 20- 27	Chapter 18	Families
Jan 29- Feb 5	Chapter 19	Religion
Feb 10	<b>TEST #3</b>	
Feb 16-20	<b>MID-TERM BREAK</b>	
Feb 12- Feb 24	Chapter 20	Education
Feb 26-Mar 4	Chapter 7	Groups and Organizations
	Read: "The McDonaldization of Society"	
Mar 9- 16	Chapter 23	Social Movements
Mar 18	<b>TEST #4</b>	
Mar 23- Mar 30	Chapter 17	Politics and Government
Apr 1- 6	Chapter 22	Demography
Apr 1- 6	Chapter 24	Social Change
Apr 8	<b>TEST #5</b>	