

**University of Manitoba
Department of Sociology**

Introduction to Sociology - 6 credit hours

Time and Location: 077:120 L12 M/W/F 1:30-2:30 308 Tier

Instructor: Kelly S. Gorkoff

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Office Hours: Monday and Wednesday 12 - 1 (or by appointment)

Required Textbooks:

Henslin, J. D. Glenday, A. Duffy, & N. Pupo Sociology: A Down to Earth Approach: 3rd Edition, Prentice Hall

Brym, R. Society in Question: Sociological Readings for the 21st Century 3rd Edition: Harcourt Canada

Course Objectives:

This course will introduce students to the discipline of Sociology, its perspective, its basic concepts and principles, its methods of analysis, and its major sub-fields. Through this introduction it is expected that students will begin to think in ways that take into account the social realm of thought, including the impact of social forces, social constraints, and social structure on an individual's thoughts and behaviors. It will also examine how group's interactions create and maintain social structures.

The goals of the course are to encourage students to begin to think critically about the social world, to examine various life issues with a sociological lens, to 'problematize' social issues, and to spark the sociological imagination - "the ability to see the relationship between individual experiences and the larger society" (C. Wright Mills, 1959).

Various topics will be covered and may be subject to change. Although the textbook and reader will make up the majority of the material, some topics will not be covered by the text. Thus, students will be responsible for lecture notes, handouts, & films. Information from all these resources will be included as test material.

Course Requirements:

Students will be required to complete 4 tests and 4 take home essays (the best 3 grades of the take home essays will count toward the final grade).

Tests will be taken in class and are non-cumulative. They will consist of multiple choice and short answer. Questions will test applied knowledge as well as recollection of course material.

While the majority of the class will be comprised of lectures, the course will be structured to encourage discussion of topics/issues among students. At the completion of a major topic, we will break into groups and have small group's discussions. These discussions will be guided by a series of questions. Students are then required to choose questions and complete an essay at home to be handed in the next class. There will be eight discussion classes throughout the year with four take home essays required.

This will be discussed further in class.

Test 1 – 17.5%

Test 2 – 17.5%

Test 3 – 17.5%

Test 4 – 17.5%

3 Papers at 10% each – 30%

TOTAL 100%

A test can only be missed for a legitimate medical or personal reason. Students who cannot write a test for one of those reasons must inform the instructor prior to the test with appropriate documentation from a legitimate source. Students who miss a test must inform the instructor within three days of the missed test with proper documentation to be considered for re-scheduling. Students who do not do so will be given a grade of zero. Similarly, the written papers will have a due date. Proper documentation is required within three days of the due date to arrange alternate dates. In the absence of such documentation, students will be given a grade of zero.

Academic Dishonesty

Students should acquaint themselves with the University's policy on 'plagiarism and cheating' and 'examination impersonation' found in the University Undergraduate Calendar.

Disruptions due to excessive talking or early departures from the classroom are especially distracting. Please be considerate and respectful of the needs and rights of others in the class. Students should be aware that persistent disruption may result in disbarment from the course. Any student who has a legitimate reason for leaving class early should inform the instructor at the beginning of the class.

Tentative Grade Distribution

A+	=	95 - 100	C+	=	68 - 69
A	=	85 - 94	C	=	60 - 67
B+	=	80 - 84	D	=	50 - 59
B	=	70 - 79	F	=	0 - 49

The deadline for voluntary withdrawal is March 17, 2004. University of Manitoba Senate Policy #1307 requires a post-examination review of final grades in multi-sectioned courses that will ensure an equitable correspondence between grades and level of performance in all sections.” Accordingly, the final grade distribution in this course may be raised or lowered to achieve this equity and, therefore, your final grade may be changed.

Dates, Topics, Readings

T = textbook Sociology: A Down to Earth Approach

R = reader Society in Question: Sociological Readings for the 21st Century

Dates	Topic	Readings
Sept 4 - 16	Review syllabus and course requirements What is sociology and the sociological perspective	T1 R1 R2
Sept 17	Discussion Class 1	
Sept 19 - 24	Major Sociological Theories	T1
Sept 29 - Oct 8	Sociological Research	T2 R19
Oct 10	Discussion Class 2	
Oct 13	NO CLASS - Thanksgiving Day	
Oct 14 - 15	Introduction to Social Structure	R10
Oct 17	TEST 1	
Oct 20 - Oct 24	Culture and Language: Society	T3 R6 R8
Oct 27-31	Socialization	T4 R4
Nov 3	Discussion Class 3	
Nov 5 - 10	Social Structure	T5

Nov 11	NO CLASS - Remembrance Day	
Nov 12-14	Social Inequality	T6 R13
Nov 17-21	Class Inequality	
Nov 24	Discussion Class 4	
Nov 26 - Dec 1	Gender Inequality	T7 R11
Dec 3	TEST 2	
	HOLIDAY BREAK	
Jan 5 - 9	Racial and Age Inequality	T8 T9 R17 R14
Jan 12 - 21	Crime and Deviance : Social Control	T16 R26 R27
Jan 23	Discussion Class 5	
Jan 26-27	Social Institutions	T10 R23
Jan 28 - Feb 3	Economy	T11 R24 R25
Feb 4	Discussion Class 6	
Feb 6 - 11	Politics	T12 R21 R22
Feb 13	TEST 3	
Feb 16-20	STUDY BREAK	
Feb 23-27	Family	T13 R18
March 1 - 5	Education and Religion	T14
March 8 - 10	Health and Illness	T15

March 12	Discussion Class 7	
March 15-19	Social Change: Population, urbanization, environment, technology	T17 R30 R31
March 17	LAST DAY FOR VOLUNTARY WITHDRAWAL	
March 22 - 26	Social Movements and Social Change	T18 R20
March 29	Discussion Class 8	
March 31 - April 6	Review and contingency week	
April 7	TEST 4	