

**University of Manitoba**  
**Department of Sociology**  
**INTRODUCTORY SOCIOLOGY**  
**077.120, Slot 9, L13, 6 Cr. Hrs.**

**Dr. D. Albas**

**2004-2005**

**CLASS LOCATION: 206 Tier Building**

**OFFICE: 325 Isbister Building**

**PHONE: 474-9839**

**OFFICE HOURS: Tuesday and Thursday 10:00 - 11:15 and BY APPOINTMENT**

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**REQUIRED TEXTS:**

*Albas, Daniel C. & Cheryl M. Albas*

Student Life and Exams: Stresses and Coping Strategies. 1984 Kendall/Hunt.

*Tepperman, L. and J. Curtis (Eds.)*

Sociology: A Canadian Perspective. 2004 Oxford University Press.

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**COURSE OBJECTIVE**

The objective of this course is to introduce students to the major concepts, theoretical frameworks, and methodological strategies of the discipline and to apply them to everyday life.

**COURSE OUTLINE**

**I. The Experience of Society**

**A. The Attitude of Everyday Life**

1. Personal perspective
2. Routinization
3. Typification

**B. Context**

1. Micro: Face-to-face
2. Macro: Institutional

**READINGS:**

**Tepperman and Curtis**

Chapter 1	What is Sociology?
Chapter 13	Social Movements
Chapter 17	Global Society

**Albas & Albas**

Preface	Chapter 1 Introduction
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II. **Nature of the Social World and the Emergence of Sociology**

- A. The Social World
  - 1. Invisible
  - 2. Subject to considerable interpretation
  
- B. Sociology: A New Study
  - 1. Why did it emerge?
  - 2. Our routine experience: A taken for granted world
  - 3. Shoring up the structure: The function of legitimation
  
- C. A Scientific Attitude
  - 1. General perspective
  - 2. Pasture of doubt
  - 3. Typifications
  
- D. Methods and Theories
  - 1. Society as a subjective and objective reality
  - 2. Social facts
  - 3. The Ideal Design
  - 4. Construction of inductive and deductive theories
  - 5. Theory and the empirical world: Durkheim's Suicide
  
- E. Major Conceptual Orientations
  - 1. Structural functionalism
  - 2. Conflict
  - 3. Symbolic interactionism

**READINGS:**

**Tepperman and Curtis**

Chapter 11	Religion
Chapter 22	Sociological Theory
Chapter 23	Research Methods

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Chapter 2	Making Sociological Sense of the Exam
Appendix	

III. **Culture and Society**

- A. What is Culture?
  
- B. Elements of Culture
  
- C. Cultural Variability

- D. Integration of Cultures
- E. Culture and Social Change

**READINGS:**

**Tepperman and Curtis**

Chapter 2	Culture and Culture Change
Chapter 16	Ethnic and Race Relations
Chapter 20	Mass Media and Technology

**IV. Socialization: Becoming a Member of Society**

- A. Biological Foundations: From Biogenic to Sociogenic
- B. Symbolic Interactional Theory; C.H. Cooley and G.H. Mead
  - 1. The nature of society
  - 2. Emergence of the self
  - 3. The self: Unique and conforming
- C. Mechanisms for the Protection of Self
- D. Secondary Socialization and Resocialization

**READINGS:**

**Tepperman and Curtis**

Chapter 3	Socialization
Chapter 15	Gender Relations
Chapter 5	Groups and Organizations pp. 110-117

**V. Roles, Positions, and Selves**

- A. Roles and Positions
- B. Role Sets and Status Sets
- C. The Presentation of Self
- D. Social Organizational Determinants of Behaviour

**READINGS:**

**Tepperman and Curtis**

Chapter 4	Roles and Identities
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Chapter 3	Uncertainty, Stress & Coping Mechanisms
Chapter 4	Phase I: Early Pre-Exam
Chapter 5	Phase I: Early Pre-Exam (continued)
Chapter 6	Phase I: Early Pre-Exam (continued)
Chapter 7	Phase II: Immediate Pre-Exam
Chapter 8	Phase III: The Exam Act Proper
Chapter 9	Phase IV: The Post Exam

VI. **Institutions**

- A. Definition
- B. Basic Characteristics

VII. **Families**

- A. Types
- B. Functions
- C. Changes
- D. Problems

**READINGS:**

**Tepperman and Curtis**

Chapter 7	Families
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VIII. **The Community**

- A. The Origin of Cities
- B. Urbanization
- C. Urbanism
- D. A look at the Hutterites

**READINGS:**

**Tepperman and Curtis**

Chapter 19	Cities and Urbanization
Chapter 21	The Environment

IX. **The Demographic Equation**

- A. Population Growth
- B. Fertility
- C. Mortality
- D. Migration
- E. Consequences of Fertility, Mortality, and Migration
- F. What the Future Holds

**READINGS:**

**Tepperman and Curtis**

Chapter 19

Cities and Urbanization

X. **Stratification**

- A. Social Differentiation
- B. Criteria for Ranking
- C. The Origins and Consequences of Social Stratification: Marx, Functionalism, Weber
- D. Stratification in a Classless Society
- E. Status Ascription and Achievement
- F. Socio-economic Status and Ethnic Origin in Canada
- G. Socio-economic Status and Life Chances
- H. Social Mobility

**READINGS:**

**Tepperman and Curtis**

Chapter 14

Class and Status Inequality

Chapter 10

Health Issues

XI. **Education**

- A. Manifest and Latent Functions
- B. Socio-economic Background, Ability, and the Allocation of Students

**READINGS:**

**Tepperman and Curtis**

Chapter 8                      Education

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Chapter 10                      Conclusions and Implications

XII. **Bureaucracy and The World of Work**

- A. Characteristics of a Bureaucracy
- B. Weber and Bureaucracy
  - 1. Traditional authority
  - 2. Charismatic authority
  - 3. Legal-rational authority
- C. Bureaucracy in Everyday Life

**READINGS:**

**Tepperman and Curtis**

Chapter 9                      Work and the Economy  
Chapter 5                      Groups and Organizations      pp.118-137

XIII. **The Study of Power**

- A. Weber's Analysis
  - 1. Power
  - 2. Authority
  - 3. Legitimacy

**READINGS:**

**Tepperman and Curtis**

Chapter 12                      Politics and Political Movements

XIV. **Deviance and Social Control**

- A. Conceptualization of Deviance
- B. Theories of Deviance
  - 1. Biological
  - 2. Structural
  - 3. Interactional

**READINGS:**

**Tepperman and Curtis**

Chapter 6

Deviance

**COURSE REQUIREMENTS**

Students are required to complete 4 term tests as well as a written assignment. The assignment will involve the integration of basic concepts with everyday life experiences.

TEST I	<b>October 28</b>	25%
TEST II	<b>January 20</b>	25%
TEST III	<b>March 8</b>	15%
TEST IV	<b>April 7</b>	15%
ASSIGNMENT	<b>Due <u>March 24</u> in class</b> (NO Exceptions)	20%

**Voluntary Withdrawal Deadline: March 18<sup>th</sup>, 2005**

**Student Responsibility and Academic Integrity**

Disruptions due to excessive talking or early departures from the classroom are especially distracting in large classes. Please be considerate and respectful of the needs and rights of others in the class. Students should be aware that persistent disruption may result in debarment from the course. Any student who has a legitimate reason for leaving class early should inform the instructor at the beginning of class.

NOTE: You must notify me **before** the test if you must be absent and arrange for a re-write. If the reason for your absence is illness, please provide a note from your doctor within two weeks of the missed test. Failure to complete any test or assignment will result in a mark of zero for that test or assignment. Late assignments will not be accepted.

Cheating is a serious offense with grave consequences. Students are advised to acquaint themselves with the University policy of plagiarism and cheating, as outlined in the *University of Manitoba Undergraduate Calendar*.

The Faculty of Arts also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism.

#### **TENTATIVE GRADE DISTRIBUTION**

A+	=	95 - 100	C+	=	68 - 69
A	=	85 - 94	C	=	60 - 67
B+	=	80 - 84	D	=	50 - 59
B	=	70 - 79	F	=	0 - 49

***Senate Policy #1307 requires a “post-examination review of final grades in multi-sectioned courses that will ensure an equitable correspondence between grades and level of performance in all sections.” Accordingly, the final grade distribution in this course may be raised or lowered to achieve such equity and, therefore, your final grade may be changed.***