

Department of Sociology - University of Manitoba

**SOCIOLOGY 77:346 Selected Topics
INTERPERSONAL VIOLENCE AND INSTITUTIONAL RESPONSES
September - December 2004
Section L01, Slot 10, 3 credit hours**

Instructor: Dr. Jane Ursel
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Class Time: 1:00 - 2:15 PM Tuesday and Thursday
Class Room: Rm. 403 Tier Bldg.
Office Hours: 11:30 am - 12:30 pm Tues & Thurs. **(or by appointment)**

Required Readings:

Required readings consist of the two books listed below, one Statistics Canada Report and one chapter from a Royal Commission. This will involve reading two chapters per week, on average, to keep up to date. In addition there is a book review assignment which will require students to read one book.

Books:

1. Reclaiming Self: Issues and Resources for Women Abused by Intimate Partners, eds. Tutty, Leslie and Carolyn Goard, Fernwood Books, Halifax
2. Pieces of a Puzzle: Perspectives on Child Sexual Abuse, eds. Hiebert-Murphy, Diane and Linda Burnside, Fernwood Books, Halifax

Government Documents:

3. Family Violence in Canada: A Statistical Profile 2003, Statistics Canada, Canadian Centre for Justice Statistics, catalogue # 85-224-XIE, www.statcan.ca
4. Report of the Royal Commission on Aboriginal Peoples, Indian and Northern Affairs Canada, Chap. 10, Residential Schools, http://www.ainc-inac.gc.ca/ch/rcap/sg/sgm10_e.html

COURSE DESCRIPTION: This course will focus on the growing public awareness of the prevalence of interpersonal violence in Canada examining studies of prevalence from victimization surveys and criminal justice statistics. We will examine various theories of the causes and dynamics of interpersonal violence. Finally, we will focus on the legislative and policy changes which have been introduced to respond to the problem of interpersonal violence and assess the impact of these changes on the victim and the accused. The course will include guest lectures from policy makers and professionals charged with policy implementation in the social service and criminal justice system. The objective of this course is to help students develop an informed analysis of social factors which contribute to the problem of interpersonal violence and to explore both the potential and the limits of public (social service and justice) interventions.

Evaluation: This course does not include a final exam in the exam period December 10-23. All tests and assignments will occur prior to December 10.

October 5	Book Review Outline Due	10%
October 7	Test 1	25%
November 4	Test 2	25%
December 2	Book Review Due	20%
December 7	Test 3	20%

Note: November 17 -Last date for voluntary withdrawal without academic penalty from first term half courses. You will have returned grades before that date.

Policy on Grades and Tests:

The following letter/percentage/GPA/descriptive scale will be used.

A+	90 - 100%	4.5	Exceptional	C+	66 - 69%	2.5	Satisfactory
A	80 - 89%	4	Excellent	C	60 - 65%	2	Adequate
B+	75 - 79%	3.5	Very Good	D	50 - 59%	1	Marginal
B	70 - 74%	3	Good	F	49% or less	0	Failure

Only documented reasons will be accepted for missing a test or for late submissions of written assignments. It is the student's responsibility to inform me as soon as possible of requests for deferrals for reasons of health, compassion or disability. Ordinarily, tests must be made-up within one week. With prior approval from instructor a late submission will be marked without penalty. **Without prior approval** a late submission will be docked one grade point per day overdue. A missed test, in which no makeup test has been arranged, will result in no grade for the missing test and/or assignment.

The University acknowledges the right of all students to observe Holy Days of their faith which fall within the academic year. I should be notified ahead of your intended absence.

If you have special learning needs (if you require extra time to write an exam, aids or other supports) please introduce yourself to me at the beginning of the term and suitable testing arrangements will be made.

ACADEMIC DISHONESTY

Academic dishonesty is a serious offence, with grave consequences. You should acquaint yourself with the University of Manitoba's academic regulations and policy, especially its policies on plagiarism, cheating and exam personation found in the University Undergraduate Calendar.

SCHEDULE

PART 1 SPOUSAL/PARTNER ABUSE

SEPTEMBER

- Thurs - 9 An Introduction to the Concept of Interpersonal Violence
- Tues. -14 Discovering Spousal/Partner abuse
Readings: Tutty Chap. 1 & 6
- Thurs -16 Prevalence of Spousal/Partner Abuse: The Politics of Prevalence Theoretical and Statistical debates
Readings: Statistics Can. Chap. 1
- Tues. - 21 Criminal Justice Response
Readings: Statistics Can Chap. 5
- Thurs -23 Criminal and Civil Justice Responses: Debates over Criminal Justice Intervention
Readings: Tutty Chap. 3
- Tues - 28 Social Service Responses
Readings: Tutty Chap. 2 & 4
- Thurs - 30 Guest Speaker
Readings: Tutty, Chap. 5

OCTOBER

- Tues - 5 Assessing the Impact of Legislative and Policy Changes
Readings: Tutty, Chap. 7
- Thurs - 7 **TEST 1 – 25%**

PART 2 CHILD ABUSE

- Tues - 12 Prevalence of Child Abuse
Readings: Stats Can. Chap. 3
- Thurs - 14 Recruiting Victims
Readings: Hiebert-Murphy, Chap. 4

- Tues - 19 Guest Speaker
- Thurs - 21 Social Services Response: Treatment For Children
Readings: Hiebert- Murphy, Chap. 3
- Tues - 26 Treatment For Families
Readings: Hiebert-Murphy, Chap. 1 & 2
- Thurs - 28 Criminal Justice Intervention
Readings: Hiebert - Murphy, Chap.5

NOVEMBER

- Tues - 2 Community Notification - debates over safety v.s. human rights
Readings: Hiebert-Murphy, Chap. 6
- Thurs - 4 **TEST 2 – 25%**

PART III VULNERABLE PERSONS AND PROFESSIONS

- Tues - 9 Elder Abuse
Readings: Stats Can, Chap. 2
- Thurs - 11 **Remembrance Day - No Class**
- Tues - 16 Guest Speaker
- Wed - 17 Last date for Voluntary Withdrawal
- Thurs - 18 Prostitution and Violence
Readings: TBA
- Tues - 23 The Legacy of Residential Schools and the Incidence of Abuse in Aboriginal Communities
Readings: Royal Commission on Aboriginal Issues, Chapter 10
http://www.ainc-inac.gc.ca/ch/rcap/sg/sgm10_e.html
- Thurs - 25 Persons with Disabilities
Readings: TBA

PART IV ASSESSING PREVENTION & INTERVENTION STRATEGIES

Tues - 30 Potential and Limitations of Government Intervention
Readings: Stat Can, Chap. 4 & 5

DECEMBER

Thurs 2 Costs and Benefits of Prevention
Readings: TBA

Tues - 7 **TEST 3 – 20%**

BOOK REVIEW ASSIGNMENT

The goal of this review exercise is to use sociological concepts and perspectives to analyze the insight, knowledge and contribution the book provides to your understanding/appreciation of the issue addressed. Choose one book from the list below to fulfill the requirements of this exercise.

- 1) No Place For Violence: Canadian Aboriginal Alternatives, eds. Proulx, Jocelyn and Sharon Perrault, Fernwood Books, Halifax
- 2) Being Heard: The Experiences of Young Women in Prostitution, eds. Gorkoff, Kelly and Jane Runner
- 3) Within our Reach: Preventing Abuse across the Lifespan, eds. Ateah, Christine A. and Janet Mirwaldt

Analytic perspective/questions to be used in the review:

- 1. The social definition of the issue/problem and how it has changed over time**
- 2. The personal experience of the issue/problem**
- 3. Institutional factors**
 - a) what institutions have contributed to the problem, how?**
 - b) what institutions have been designed to respond to the problem?**
 - c) What impact have these institutions had?**

Book Review Outline Due October 5 - 10% of grade

Requirements:

1. identify author, title, publisher of book, type of book and historical context 2 marks
2. Brief description of contents of the book 3 marks
3. Outline your application of three analytic themes to selected book 5 marks

Book Review Due December 2 - 20% of grade

Requirements:

1. Introduction to the book and summary of the topic 4 marks
2. Application of 1st Theme to analysis of the book 4 marks
3. Application of 2nd theme to analysis of the book 4 marks
4. Application of 3rd theme to analysis of the book 4 marks
5. Summary- conclusions - what you learned from the book 4 marks
 - assess which of the three themes were most appropriateTo your analysis of the book
 - overall conclusion of the insight this book provided to the issue