

# Sociology 077.237 (L02) Ethnic Relations

Department of Sociology  
University of Manitoba  
Winter 2006  
3 credit hours

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## CONTACT INFORMATION

Instructor: Dr. Lori Wilkinson  
Office: 331 Isbister Building  
Phone: 474-8491  
Email: [Lori\\_Wilkinson@umanitoba.ca](mailto:Lori_Wilkinson@umanitoba.ca)  
Website: <http://www.umanitoba.ca/faculties/arts/sociology/lori/index.htm>  
Office hours: TBA

Class meeting: Monday, Wednesday, Friday 10:30-11:20am  
Class location: 308 Tier Building

Teaching Assistant: Mr. Bong-Hwan Kim  
Email: [bhkim@shaw.ca](mailto:bhkim@shaw.ca)

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## COURSE DESCRIPTION

How has science contributed to the spread of racism in our society? Has racism increased or decreased in the past 10 years? Have recent government initiatives helped or hindered ethnic relations in Canada? What is the current state of relations between Aboriginal Peoples and the federal government? Will Quebec hold another referendum on independence? What is the impact of immigration to Canadian society? These and other related questions are topics discussed during this course.

The objective of this class is to better understand race and ethnic relations in Canada through understanding sociological theory and government policies. The lectures are focused on three themes. First, we investigate a number of different social and scientific theories that explain the existence of racism and other social inequalities based on racial or ethnic affiliation. Second, Canadian government policies such as the Multiculturalism Act, the Official Languages Act, and the Immigration Act are examined throughout the course for their influence on social equality and inequality based on ethnic background. Finally, an examination of Aboriginal Peoples and their experiences of racism is used as an example of ethnic inequality in Canada. Throughout the course, we will also examine the relationship between Quebec and English Canada and the impact of migration on Canadian society. By the end of the course, students should be able to identify and explain major sociological theories on race and racism, have an understanding of some of the causes of ethnic inequality in Canadian society, and to critically examine media reports related to race and ethnicity.

The course is organized around lectures, assigned readings, discussions, and films, all of which may appear in some form on the mid-term and final exams. Class discussion is encouraged and expected.

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## REQUIRED TEXTBOOKS

There are two required textbooks for this course.

Driedger, Leo (2003) *Race and Ethnicity: Finding Identities and Equalities*. Second Edition. Toronto: Oxford University Press. ISBN: 0-19-541746-1

Neu, Dean and Richard Therrien (2003) *Accounting for Genocide: Canada's Bureaucratic Assault on Aboriginal Peoples*. Halifax: Fernwood. ISBN: 1-55266-103-2

\*\*\*In addition, there is one required reading available on reserve in the Dafoe library.

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## TEXTBOOKS ON RESERVE IN DAFOE

Some of the following textbooks may be useful for researching your term papers. All are on reserve in the Dafoe Library under this course.

Fleras, Augie and Jean Leonard Elliot (1996) *Unequal Relations: An Introduction to Race, Ethnic and Aboriginal Dynamics in Canada*. Second Edition. Scarborough, ON: Prentice Hall Canada.

Fleras, Augie and Jean Lock Kunz (2001) *Media and Minorities: Representing Diversity in a Multicultural Canada*. Toronto: Thompson Educational Publishing.

Henry, Frances, Carol Tator, Winston Mattis and Tim Rees (2000) *The Colour of Democracy: Racism in Canadian Society*. Toronto: Harcourt Brace.

Kalbach, Madeline and Warren Kalbach (2000) *Perspectives on Ethnicity in Canada: A Reader*. Toronto: Harcourt.

Li, Peter (1988) *Ethnic Inequality in a Class Society*. Second Edition. Toronto: Wall and Thompson.

Li, Peter (1999) *Race and Ethnic Relations in Canada*. Second Edition. Toronto: Oxford University Press.

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## COURSE SCHEDULE AND REQUIREMENTS

***In-class Assignment (Wednesday February 1)*** Students are expected to complete most of this assignment during class time and will submit the finished assignment on Wednesday February 8. Students are required to attend this class. No “make-ups” are available for this assignment. Details of the assignment will be distributed and discussed prior to this date.

***Mid-term Examination (Wednesday February 22)***. The mid-term exam is 50 minutes and consists of multiple choice questions and essay questions. Study questions for the essay portion are provided one week prior to the examination. Students should note that the professor will not reschedule this examination for any reason other than medical.

**Term Paper outline (Wednesday March 1).** An outline of your term paper should include the thesis statement or research question. Additional details to follow.

**Term paper (Monday, March 27).** A term paper of 8-10 double spaced pages, including bibliography (12 pt font) will be graded on grammar, spelling and punctuation, structure, content and style of writing. Additional information on the term paper will follow. Term papers more than one week late will not be accepted.

A **Term Examination (Friday April 7 2006)** of 50 minutes will be held during the last day of classes. All questions are based on readings, lectures, guest lectures and films. The examination consists of multiple choice and essay questions. Study questions for the essay section are provided prior to the examination. Students having two or more term exams on this day are advised that the professor will not re-schedule this exam.

### Grade Weights

In-class assignment: 10%  
Term paper outline: 10%  
Essay: 35%  
Mid-term examination: 25%  
Term examination: 20%

*Please note that all components of the class must be completed before a final grade is assigned.*

<i>Grade Distribution:</i>	A+	91-100%	4.5	Exceptional
	A	80-90%	4.0	Excellent
	B+	75-79%	3.5	Very good
	B	70-74%	3.0	Good
	C+	65-69%	2.5	Satisfactory
	C	60-64%	2.0	Adequate
	D	50-59%	1.0	Marginal
	F	49% or less	0	Failure

### Assignment Regulations and Class Attendance Policy

- Late term papers and term paper outlines will be penalized 10% per day late (including weekends) to a maximum penalty of 40%. In the event of a medical emergency or other serious problem, extensions to the term paper may be granted but only if I am contacted prior to the deadline.
- All assignments, including the outline for the term paper, must be completed. Students who fail to complete all or parts of the course will fail the course.
- Papers more than FOUR DAYS LATE will not be accepted under any circumstances.
- Any student who submits an assignment or term paper that the professor suspects is plagiarized must submit to an oral examination based on the material in the assignment/paper. Should the professor find that the paper is plagiarized as a result of this examination, the student will face immediate disciplinary action. (please see Academic Integrity, next page)

- The mid-term must be made up within one week of the examination (i.e., on or before March 1 without exception). Students failing to complete the examination at this time risk failing the course. Responsibility for initiating a make-up test lies with the student.
- The term examination must be made up within four days of the last day of the class (i.e., on or before April 18 without exception). Students failing to complete the examination at this time risk failing the course. Responsibility for initiating a make-up test lies with the student.
- Note: make-up tests will vary from the tests assigned to the class. *No study questions are provided for make-up tests*
- Students are not permitted to re-schedule midterms, assignments, term papers, and term exams regardless of the scheduling of examinations and assignments in other courses.
- The University of Manitoba acknowledges the right of students to observe recognized Holy Days of their faith that fall within the academic year. The instructor should be notified in writing of a student's intended absence at least three weeks in advance.
- Students with special learning needs (who for legitimate reasons require extra time to write a test, or who require aids or other supports) should identify themselves to the instructor at the beginning of the term in order to arrange suitable accommodation.

- Class attendance is mandatory. Students who persistently miss class will not be permitted to write the term exam (see University of Manitoba, Undergraduate Calendar 2005-2006, p. 27). *Because class attendance is mandatory, the professor will not provide students with lecture notes under any circumstance.* Students who miss class are expected to obtain course notes from another classmate.

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## ACADEMIC INTEGRITY

Academic dishonesty is a serious offence. Students should acquaint themselves with the University's policy on *Plagiarism and Cheating* and *Examinations: Personations* located in the *University of Manitoba Undergraduate Calendar*.

Academic dishonesty includes, but is not limited to:

- Copying all or parts of papers from Internet web-pages or on-line journals
- Plagiarizing from books, journal articles, newspaper articles, and research reports
- Copying all or parts of other students' papers
- Having someone else write your paper
- Submitting a paper you have previously written for another professor in another course
- Working with other students to complete assignments
- Paraphrasing an author's ideas without proper referencing

Academic dishonesty is not tolerated in this course. The instructor uses a variety of methods to check for academic dishonesty and has access to software geared to uncover plagiarism on the Internet. ***The penalties are severe and range from failing the course to expulsion from the university.*** Guidelines for properly referencing your papers and assignments will be distributed in

class. We will be discussing plagiarism in class as necessary. If you would like further clarification regarding plagiarism and academic integrity, please arrange an appointment to see me.

Important Notice: The Faculty of Arts also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism.

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## **COURSE READINGS AND SCHEDULED COURSE ACTIVITIES**

- January 6      *Introduction*  
Driedger, Chapter 1
- Jan. 9-13      *Biological Theories of Race and Scientific Racism*  
Driedger, Chapter 10  
Neu and Therrien Chapter 1
- Jan.16-20      *Discrimination, Stereotypes and Prejudice*  
Driedger, Chapter 11  
Neu and Therrien Chapter 2
- Jan. 23-27      *Structural Functionalist Perspective of Ethnicity*  
Driedger Chapter 2  
Neu and Therrien Chapter 3
- Jan. 30-Feb. 3      *Conflict Perspective on Ethnicity*  
Driedger Chapter 8  
Neu and Therrien Chapter 4
- February 1      In-class Group Exercise**
- Feb. 6-10      *Ethnic Identity*  
Driedger Chapter 6
- February 8      Group Exercise due**
- Feb. 13-17      Reading Week, University Closed**
- Feb. 20-24      *Effects of Segregation and Apartheid*  
Driedger, Chapter 9
- February 22      Mid-Term Examination**
- Feb. 28-Mar. 3      *Québécois*  
Driedger, Chapter 5  
Neu and Therrien Chapter 5
- March 1      Term paper outline due**
- Mar. 6-10      *Canada's First Nations Peoples and Métis*

**-Reading\*:** John Steckley (1997) “Aboriginal Peoples” pp. 131-158 in *Our Society: Human Diversity in Canada*. Paul U. Angelini, ed. Toronto: ITP/Nelson.  
Neu and Therrien Chapter 6

Mar. 13-17 *Immigrants and Other Newcomers*  
Driedger, Chapter 3  
Neu and Therrien Chapter 7

Mar. 20-24 Driedger Chapter 7

Mar. 27-31 *Equality and Human Rights*  
Driedger, Chapter 12  
Neu and Therrien Chapter 8

**March 27 Term paper due**

April 3-7 Neu and Therrien Chapters 9 & 10

**April 7 Term Examination**

\*Note: Readings are on reserve in the Dafoe Library. Students are advised to copy the readings before the due date.

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## OBJECTIVES

This class is intended to introduce students to the basic theories and principles behind race and ethnic research in Canada. By the end of the class, students should be able to:

- Understand the sociological and historical processes affecting selected racialized groups in Canada
- Gain knowledge of the concepts and controversies in social science research on race and ethnicity
- Evaluate the relative strengths and weaknesses of the political economy, functionalist and other theoretical approaches to the study of ethnic relations
- Learn about various cleavages in ethnic relations in Canada such as: the relationship between Aboriginal Peoples and the Canadian government, Quebec/English Canada relations, and the composition of migration to Canada

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## WHAT CAN THIS CLASS DO FOR YOU?

In addition to the knowledge gained in learning about ethnicity and racism in Canada, this class has applications outside the course including the development of skills to:

- Critically evaluate journal articles, books and media reports
- Prepare professional research papers
- Work in collaborative groups

*\*\*The VW date for this class is March 17, 2006\*\**