

University of Manitoba - Department of Sociology

INTERPERSONAL VIOLENCE AND INSTITUTIONAL RESPONSES

SOC 3460 Selected Topics

Section A01, Slot 14, 3 credit hours

September - December 2006

Instructor: Dr. Jane Ursel
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Class Time: 2:30 – 3:45 pm Tuesdays & Thursdays
Class Room: Rm. 325 St. Paul's College
Office Hours: 10:30 – 11:30 am Tuesdays & Thursdays (**or by appointment**)

Required Readings:

Required readings consist of the two books listed below, one Statistics Canada Report and one chapter from a Royal Commission. This will involve reading two chapters per week, on average, to keep up to date. In addition there is a book review assignment which will require students to read one book.

Books:

1. Intimate Partner Violence: Reflections on Experience, Theory and Policy, eds. Hampton, Mary and Nikki Gerrard, UT Press
2. Pieces of a Puzzle: Perspectives on Child Sexual Abuse, eds. Hiebert-Murphy, Diane and Linda Burnside, Fernwood Books, Halifax

Government Documents:

3. Family Violence in Canada: A Statistical Profile 2004, Statistics Canada, Canadian Centre for Justice Statistics, catalogue # 85-224-XIE, www.statcan.ca
4. Report of the Royal Commission on Aboriginal Peoples, Indian and Northern Affairs Canada, Chap. 10, Residential Schools, http://www.ainc-inac.gc.ca/ch/rcap/sg/sgm10_e.html

COURSE DESCRIPTION: This course will focus on the growing public awareness of the prevalence of interpersonal violence in Canada examining studies of prevalence from victimization surveys and criminal justice statistics. We will examine various theories of the causes and dynamics of interpersonal violence. Finally, we will focus on the legislative and policy changes which have been introduced to respond to the problem of interpersonal violence and assess the impact of these changes on the victim and the accused. The course will include guest lectures from policy makers and professionals charged with policy implementation in the social service and criminal justice system. The objective of this course is to help students develop an informed analysis of social factors which contribute to the problem of interpersonal violence and to explore both the potential and the limits of public (social service and justice) interventions.

Evaluation: This course does not include a final exam in the exam period December 10-23. All tests and assignments will occur prior to December 10.

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|-------------|-------------------------|-----|
| October 3 | Book Review Outline Due | 10% |
| October 5 | Test 1 | 25% |
| November 7 | Test 2 | 25% |
| November 30 | Book Review Due | 20% |
| December 5 | Test 3 | 20% |

Note: November 15 -Last date for voluntary withdrawal without academic penalty from first term half courses. You will have returned grades before that date.

University of Manitoba Senate Policy #1307 requires “a post-examination review of final grades in multi-sectioned courses that will ensure an equitable correspondence between grades and level of performance in all sections.” Accordingly, the final grade distribution in this course may be raised or lowered to achieve this equity and, therefore, your final grade may be changed.

Policy on Grades and Tests:

The following letter/percentage/GPA/descriptive scale will be used.

| | | | | | | | |
|----|-----------|-----|-------------|----|-------------|-----|--------------|
| A+ | 90 - 100% | 4.5 | Exceptional | C+ | 66 - 69% | 2.5 | Satisfactory |
| A | 80 - 89% | 4 | Excellent | C | 60 - 65% | 2 | Adequate |
| B+ | 75 - 79% | 3.5 | Very Good | D | 50 - 59% | 1 | Marginal |
| B | 70 - 74% | 3 | Good | F | 49% or less | 0 | Failure |

Only documented reasons will be accepted for missing a test or for late submissions of written assignments. It is the student’s responsibility to inform me as soon as possible of requests for deferrals for reasons of health, compassion or disability. Ordinarily, tests must be made-up within one week. With prior approval from instructor a late submission will be marked without penalty. **Without prior approval** a late submission will be docked one grade point per day overdue. A missed test, in which no makeup test has been arranged, will result in no grade for the missing test and/or assignment.

The University acknowledges the right of all students to observe Holy Days of their faith which fall within the academic year. I should be notified ahead of your intended absence.

If you have special learning needs (if you require extra time to write an exam, aids or other supports) please introduce yourself to me at the beginning of the term and suitable testing arrangements will be made.

ACADEMIC INTEGRITY

Academic integrity is a serious offence, with grave consequences. You should acquaint yourself with the University of Manitoba's academic regulations and policy, especially its policies on plagiarism, cheating and exam personation found in the University Undergraduate Calendar.

SCHEDULE

PART 1 SPOUSAL/PARTNER ABUSE

SEPTEMBER

- Thursday 7 An introduction to the Course, Defining Interpersonal Violence

The Issue of Spousal/Partner Abuse
Readings: Hampton and Gerrard, Chapter 1 & 2
- Tuesday 12 Prevalence of Intimate Partner Abuse: Issues and Debates
Readings: Statistics Canada (2004) - Chapter 1
 Hampton and Gerrard - Chapter 4
- Thursday 14 Criminal Justice Response
Readings: Hampton and Gerrard - Chapter 6
- Tuesday 19 Debates over Criminal Justice Intervention
Readings: to be Assigned
- Thursday 21 Domestic Homicides
Readings: Hampton and Gerrard - Chapter 7
 Statistics Canada (2004) - Chapter 4.1
- Tuesday 26 Prosecuting Domestic Violence Cases
Readings: Statistics Canada, 2004 - Chapter 5.1
 Guest Speaker - Crown Attorney
- Thursday 28 The Social Service Response
Readings: Hampton and Gerrard - Chapters 5 & 8

OCTOBER

- Tuesday 3 **Book Review Outline Due 10%**
- Tuesday 3 Assessing the Impact of Legislative and Policy Changes
- Thursday 5 **Test # 1 25%**

PART 11 CHILD ABUSE

OCTOBER

- Tuesday 10 Prevalence of Child Abuse
Readings: Statistics Canada 2004 - Chapter 2
- Thursday 12 Recruiting Victims
Readings: Hiebert-Murphy - Chapter 4
- Social Service Response: Treatment for Children and Families
Readings: Hiebert-Murphy - Chapter 1 & 2 & 3
- Tuesday 17 Criminal Justice Intervention
Readings: Hiebert-Murphy - Chapter 5
- Thursday 19 Criminal Justice Intervention con't
Readings: Statistics Canada 2004 - Chapter 5.2
- Tuesday 24 Day in Court
- Thursday 26 Child Find
 Guest Speaker
- Tuesday 31 Child Homicides
Readings: Statistics Canada 2004 - Chapter 4.2

NOVEMBER

- Thursday 2 Community Notification - debates over safety v.s. human rights
Readings: Hiebert- Murphy - Chapter 6
- Tuesday 7 **TEST 2 – 25%**

PART 3 VULNERABLE PERSONS AND PROFESSIONS

- Thursday 9 Elder Abuse
Readings: Statistics Canada 2004 - Chapter 3 & 4.3
- Tuesday 14 The Legacy of Residential Schools and the Incidence of Abuse in Aboriginal Communities
Readings: Royal Commission on Aboriginal Issues, Chapter 10
 Website: http://www.ainc-inac.gc.ca/ch/rcap/sg/sgm10_e.html

- Wednesday 15 **Last date for voluntary withdrawal from 1st term courses**
- Thursday 16 Family Violence an Aboriginal Peoples
Readings: Amnesty International 2004, “Stolen Sisters” Website:
http://www.amnesty.ca/resource_centre/reports/view.php?load=arcview&article=1895&c=Resource+Centre+Reports
- Tuesday 21 Innovative Programs in the Aboriginal Community
- Thursday 23 Violence Against People in the Sex Trade
Readings: TBA
- Tuesday 28 Prostitution, Policy and Politics
Guest Speaker: Beyond Borders
- Thursday 30 Intervention Programs for People Exploited Through Prostitution
Readings: TBA

Book Review Due 20%

DECEMBER

- Tuesday 5 **TEST # 3 20%**

BOOK REVIEW ASSIGNMENT

The goal of this review exercise is to use sociological concepts and perspectives to analyze the insight, knowledge and contribution the book provides to your understanding/appreciation of the issue addressed. Choose one book from the list below to fulfill the requirements of this exercise.

- 1) Being Heard: The Experiences of Young Women in Prostitution, eds. Gorkoff, Kelly and Jane Runner, Fernwood Books, Halifax
- 2) Reclaiming Self: Issues and Resources for Women Abused by Intimate Partners, eds. Leslie Tutty and Carolyn Goard, Fernwood Books, Halifax
- 3) Why I Didn't Say Anything: The Sheldon Kennedy Story, Sheldon Kennedy, Insomniac Press

Guidelines for the book review outline due **October 3** and for the final complete Book Review due **November 30** will be provided early in September.