

University of Manitoba  
Department of Sociology

Theoretical Foundations  
SOC 2220 A01  
403 Tier Building  
Slot 14

September 2006  
3 credit hours

Professor C. Axelrod  
Office: 301-D Isbister Building  
Office Hours: After class or by appointment  
Phone: 474-8455

**Readings:**

Emile Durkheim, The Division of Labor in Society, Free Press.  
Karl Marx and F. Engels, The Marx-Engels Reader, edited by Robert C. Tucker,  
W. W. Norton and Company.  
Max Weber, On Charisma and Institution Building, edited by S.N. Eisenstadt,  
University of Chicago Press.

**Course Objective:**

To study from some of the fundamental works of the sociological tradition.

**Class Schedule:**

Classes will be divided into three periods: the first three to four weeks on Durkheim then five to six weeks on Marx, and finally three to four weeks on Weber.

**Assignments:**

1. A 1,000-word essay on Durkheim, due October 5th, worth 30% of the final grade.
2. Three short essays in the first three weeks of classes on Marx, 600-700 words each. The topic will be given out on a Thursday to be due on Tuesday. As the class on the day these essays are due will be dealing with the same topic as the essay submitted, no late papers will be permitted. Each of these essays will count for 10% of the final grade.
3. One final essay on Marx (800-900 words). This will count for 20 % of the final grade. The topic will be given out one week before it is due.

4. An essay test on Weber, written in class on November 30th, worth 20 % of the final grade.

## GRADING SCALE

Your work is being evaluated on a letter grade system, not on a point system that is converted to a letter grade. The main benchmarks for the grade ranges can be described as follows:

D/F= an answer which is factually weak, faulty analysis, and very poor organization.

C= an answer which is mostly complete in terms of facts but suffers from poor analysis, organization and integration. Knowing the facts is a good start, but only a beginning.

B= answer is factually accurate and mostly complete as well as organized and integrated.

A= answer factually complete, well organized, sophisticated analysis which demonstrates a good degree of comprehension.

No make-up tests or late assignments except for legitimate reasons (e.g., illness as attested by a medical certificate).

Note: Students should acquaint themselves with the University's policy on 'Personation at Examinations' (Section 4.2.8 p 25) and 'Plagiarism and Cheating' (Section 7.1 p26) found in the Undergraduate Calendar.

Voluntary Withdrawal Date: Wednesday, November 15, 2006.