

SOC 3810 A01

Sociological Perspectives on Gender & Sexuality

University of Manitoba

Department of Sociology & Criminology

CRN 17218, 3 credit hours
TR 10:00-11:15, Sept 5 – Dec 7, 2018
213 Russell (Architecture)

Professor: Dr. Mara Fridell
Office: Isbister 311
Office hours: TBD, or by appointment
Office phone: 474-8150
Email: fridellm@umanitoba.ca

Important dates

September 5: First day of class
September 18: Course Drop Deadline
September 19: Course Add Deadline
October 4: Land Use Atlas Project Proposal Due
November 12-16: Holiday Break
November 19: Voluntary Withdrawal Deadline
Weeks 13-14: Video Assignments
December 6: Land Use Atlas Due

Course content and objectives

A comparative exploration of the relations amongst genders and sexualities in contemporary societies, this course will use historical, political-economic, and regional perspectives to examine the social construction of gender and sexuality institutions and dispositions, and the socio-material networks which (re)produce and exploit gender differences and inequality. No one-term course can be comprehensive of the massive gender and sexuality knowledge produced by the inter-regional and trans-historical community of scholars or its allied communities. This 3rd year Sociology course will contribute to your development by providing you a sacred space to engage intersectional social reproduction theories and research, including Indigenous social reproduction. Students will be working on social science writing skills development through the Secretariat Report method and on social science craft skill development and socio-spatial representation, as well as audio-visual media presentation of research. Students may not hold credit for both SOC 3810 (077.381) and SOC 3811 (077.381). Prerequisite: [a grade of "C" or better in SOC 1200 (077.120) or SOC 1201 (077.120)] or [a grade of "C" or better in both SOC 1211 (077.121) and SOC 1221 (077.122)].

Required Books (available at the Book Store or in the library)

Simpson, L.B. 2017. *As we have always done: Indigenous freedom through radical resistance*. Minneapolis: University of Minnesota.

Meehan, K & K. Strauss. 2015. *Precarious worlds: Contested geographies of social reproduction*. Athens, GA: University of Georgia Press.

Other required articles are listed in the syllabus below and will be available for download at the course UMLearn website until September 20.

Evaluation

Evaluation will be based on the following:

- Secretariat Reports (2): 1st 20%, 2nd 25%.
- Land Use Atlas: 20%.
Video Project: 25%.
- Engagement: 10%.

Students can expect to see their assignment grades within two weeks of submission.

Secretariat Reports

- Submit Sec Reports for two different readings, on two different weeks, due the night before the class for which the reading is assigned.
- A PPT Secretariat Report Tutorial and example are provided in the course UMLearn site. Please study them Week 1, and refer to them when you construct your Secretariat Reports.
- Introduce a sociological question from the week's assigned reading to engage your colleagues and stimulate sociological discussion.

Land Use Atlas & Video Final Project

In work teams selected by me based on an alphabetical criterion, select a local social field and consult agents within the field to make a Land Use Atlas of production and reproduction. On the basis of this research, make a 10 mn video to share with your colleagues and the professor in class during the last weeks of the term. You may also work individually if collective work is not feasible for you.

Engagement

Engagement registers the professor's expert evaluation of how well you the student engage the class to learn. The student's attendance, discussion, respect for the professor, the community of scholars, herself, and her colleagues, and evidence of engagement with the course material in assignments are all important parts of this evaluation. The professor will be lecturing regularly in this class. Let's talk about how together we make that work well in this 3rd year undergraduate course. What makes a good classroom learning environment in your experience? Engagement will include your engagement with your colleagues' discussion questions.

Grading scale

A+ = 95 - 100%
A = 85 - 94%
B+ = 80 - 84%
B = 70 - 79%

C+ = 65 - 69%
C = 60 - 64%
D = 50 - 59 %
F = 0 - 49

Schedule (pp. 3-5)

Subject to change at professor's discretion

Week Date	Assignment due	Topic
1 9/6	Secretariat Report How-tos	Welcome to historical, socially-constructed, intersectional gender and sexuality!
2 9/11	<i>Institutions & dispositions: Constructed on class conflicts</i> Evans, S	Working class women in higher ed
9/13	Allison, D	Feminized class experience & sexuality
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3 9/18	<i>Masculinization in reproduction & production</i> Kimmel, M Absence dates due	Masculinity as homophobia
9/20	Cohn C, Sex & death in the rational world of defense intellectuals	Masculinized imperial technocratic work
4 9/25	<i>Human work & unmaking worlds</i> Scarry, E. <i>Body in Pain</i> excerpt	Making: imagination & realization for balanced human development
9/27	Scarry, E. <i>Body in Pain</i> excerpt	Unmaking: Colonizing lifeworlds
5 10/2	<i>Making lifeworlds & capitalist accumulation</i> Taylor, S	Materialism, human capacity development & work
10/4	Simpson Ch 5	Indigenous Anticapitalism
6 10/9	<i>Gender & class inequality</i> Federici, S. <i>Caliban & the Witch</i> excerpt	Historical origins of capitalist accumulation in imposed gender alienation

10/11	Federici cont.	Gender solidarity & sovereignty
7	<i>The right to refuse unmaking: Institutions & healthy boundaries</i>	
10/16	Baker, KJM TH Marshall; PA Hansson	Inequality & gender predation; Applied social reproduction theory
10/18	Simpson Ch. 10	Reciprocity and generative refusal
Week Date	Assignment	Topic
8	<i>Neoliberalization's impact on social reproduction</i>	
10/23	Meehan/Bezanson: Ch 1	Conservatization: Nightwatchman state reproduction
10/25	Sutton: Gendered Scars of Neoliberalization	Primitive accumulation, embodied (x femininity)
9	<i>Disrupted social reproduction</i>	
10/30	Meehan/Marks: Ch 8	Global economic restructuring downloads the costs onto social reproduction
11/1	Meehan/Fredericks: Ch 7	Waste & social reproduction crisis
10	<i>Inegalitarian politics & gender</i>	
11/6	Caragata, L	Conservatism & Canadian women
11/8	Rottenberg, C.: Rise of neoliberal feminism	Anatomy of reorientation to inegalitarianism
11		
11/13	Holiday	
11/15	Holiday	
12	<i>Strategic politics & solidarity</i>	
11/20	Meehan/Morrow & Dombrowski, Ch 4; Video Presentations	Prefigurative social reproduction
11/22	Simpson Ch 4; Video Presentations	Nishnaabeg Internationalism

13	<i>Morph-ology: Female sexuality in our society</i>	
11/27	Bergner, D.;	Research findings on female sexuality in our society
	Video Presentations	
11/29	Video Presentations	
14	<i>Gender & sexual sovereignty, political sovereignty & colonialism</i>	
12/4	Simpson Chs 7-8	
	Video Presentations	
12/6	Video Presentations;	
	Submit Land Use Atlases.	

Assignment Topics and Resources

Land Use Atlas

Identify a local social field of interest to you (eg. housing, the prison system, the local food provision system, export agriculture, transportation, real estate development, the credit and debt system, a neighbourhood, an ethnic-religious community, a sacralized community compared to a profaned community, a sexual-identity community, the cooperative community, a political mobilization, a line of work, etc.), including identifying the people and public and private institutions involved in realizing this field.

Create a map of natural and social resources your field of women and men and institutions use to produce for the market and to reproduce life within Treaty 1 Territory or the northern prairies/shield, such as water, sewer, hydro power, waste disposal sites, food, building materials, day cares, public spaces, etc.—their location, transportation routes and organizations involved, and descriptive info. Option: Use overlays to represent different categories of resources. Which are the most important to the agents in the field? See Simpson pp. 14-15 for a Land Use Atlas example.

Data Resources

- Maps in the UM library: <https://libguides.lib.umanitoba.ca/c.php?g=298370&p=1988753>
- Cynthia Dietz, Cynthia.dietz@umanitoba.ca; GIS Environmental Studies Librarian, Dafoe Library:
- The HQ... section of the Dafoe library
- Sociology databases, see: http://umanitoba.ca/libraries/elibrary/netdoc/subject_125.shtml
- Data at the library: <http://umanitoba.ca/libraries/units/datalib/>
- Statistics Canada: <http://www.statcan.gc.ca/start-debut-eng.html>
- Institute for Women's Policy Research: <http://www.iwpr.org/index.cfm>
- UNPAC's Women & the economy: <http://unpac.ca/economy/index2.html>

- INCITE! Women of Color Against Violence. <http://www.incite-national.org/index.php?s=37>.
- Canadian Centre for Policy Alternatives (CCPA) <http://www.policyalternatives.ca/>
- Center for Economic and Policy Research (CEPR, US-focus). www.cepr.net
- Organisation for Economic Cooperation and Development (OECD). <http://www.oecd.org/home/>
- Inequality research at the Bernard Schwartz Center for Economic Policy Analysis. http://www.newschool.edu/cepa/research/research_inequality.html
- E. Saez's income concentration research. <http://elsa.berkeley.edu/~saez/>
- National Bureau of Economic Research. <http://www.nber.org/>
- Statistics Sweden. http://www.scb.se/default_2154.aspx
- Selected works of Cynthia Enloe (on gender and militarism). http://www.clarku.edu/departments/idce/academicsGradIDFaculty_CE.cfm
- UN Habitat (data on slums). <http://ww2.unhabitat.org/programmes/guo/statistics.asp>.

COURSE AND UNIVERSITY PROCEDURES AND REGULATIONS:

Class Conduct

Student participation and attendance are essential to one's success in this course. It should go without saying that students should make every effort to arrive on time for class. Students who arrive late miss important class material and disrupt the class. All cell phones must be turned off during class time. You are required to ask permission from the professor to use any electronics. Students are expected to be respectful to their colleagues and to the professor during class discussions and in office hours. In addition to the fact that your performance *as a student* is evaluated by the professor, the course design, expectations and content are laid down by the professor only. Disruption and excessive and non-collegial talking will not be tolerated, and will initially result in the student being asked to leave the classroom; any disruption after that warning will result in the student being given the choice to avail himself or herself of the Voluntary Withdrawal date, or may be subject to disciplinary action such as being debarred from the class.

In the event that the student is unwilling to accept the professor's expectations for students in this theory course, the student is advised to avail her- or himself of the Voluntary Withdrawal date.

Academic dishonesty

Students should acquaint themselves with the University's policy on plagiarism, cheating, exam personation, (“**Personation at Examinations**” (Section 5.2.9) and “**Plagiarism and cheating**” (Section 8.1)) and duplicate submission by reading documentation provided at the Arts Student Resources web site at <http://www.umanitoba.ca/faculties/arts/student/index.html> . Ignorance of the regulations and policies regarding academic integrity is not a valid excuse for violating them.

Late penalty

No extensions will be given without medical documentation, or other documentation of comparable seriousness, that will normally be required to avoid a late penalty. Please be advised that a late penalty of 2% per day, including days on weekends, will be applied to all papers that are handed in after the specified deadlines.

Exams may not be made up after the class each exam is distributed within. If the student has a binding and documented reason to be absent from class on a specified date, the student must notify the professor as early as possible, so that if the reason is accepted by the professor, the professor can make substitute arrangements with the student to take the exam.

Athletic championships & identity-group holidays

The university recognizes the right of all students to observe recognized holidays of their faith which fall within the academic year. If you will have to miss any classes or will require an extension for an assignment due to an athletic championship or identity-group holiday, please notify the professor at the beginning of the term or at least three weeks in advance of the relevant date.

Unclaimed term work disposal

Any term work that has not been claimed by students will be held for four (4) months from the end of the final examination period for the term in which the work was assigned. At the conclusion of this time, all unclaimed term work will become property of the Faculty of Arts and be destroyed according to FIPPA guidelines and using confidential measures for disposal.

GUIDELINES FOR WRITTEN WORK

1. All written work is to be typed in 12-point print and in Times New Roman or equivalent font.
2. Your work will have one-inch margins and spacing will be at space-and-one-half.
3. On the top of the first page include your name, your student number, my name, and the number of the course. Staple collate. No cover pages, binders or assignment covers please.
4. Please use in-text citations, e.g. (Veblen 2007: 362) or (Fridell: June 3, 2009), to cite your work. Each assignment must include a bibliography that lists your references alphabetically by author. Your bibliography should follow the Chicago Style, APA, or American Sociological Association guidelines for in-text citations with a Works Cited list. Here are some examples of acceptable bibliographic formats:

Gleick, James. 1987. *Chaos: Making A New Science*. New York: Penguin Books.

Law, John. 2001. *Notes on the theory of the Actor Network: Ordering, Strategy and heterogeneity*. <http://www.comp.lancs.ac.uk/sociology/soc054jl.html>. Accessed March 13, 2010.

Veblen, Thorstein. 2007 (1894). "The economic theory of women's dress." pp. 361-362 in *Classical Sociological Theory*, edited by Michael S. Kimmel. New York: Oxford University Press.

Fridell, Mara. Lecture, "Sociological Theoretical Foundations: Commodity Fetishism." University of Manitoba, Winnipeg. June 3, 2009.

Ward, Steven. 1996. "Filling the world with Self-Esteem: A Social History of Truth-Making." *Canadian Journal of Sociology* 21(1): 1-23.

5. The maximum lengths recommended for each assignment do not include the bibliography.
6. Unless directly quoting, use gender-inclusive language in your written assignments, even if your sources do not. However, please note that when quoting directly from other authors, you should not 'correct' their language to make it gender-inclusive.

STUDENT SUPPORT SERVICES

On-line paper writing guides include:

- Dartmouth writing guides: <http://www.dartmouth.edu/~writing/materials/student/>
- Purdue OWL: <http://owl.english.purdue.edu/owl/>

The University of Manitoba provides a number of support services to students that can help you to write your term papers, develop your study skills, or get through a stressful situation. Many of these services are described online at:

<http://www.umanitoba.ca/student>

If you're not already familiar with these services, I encourage you to spend some time getting to know about them; they can help you to improve your academic performance and to get the most out of your time at university. Some key resources include:

<p>Aboriginal Student Centre 45 Curry Place (204) 474-8850 E-mail: asc@umanitoba.ca http://www.umanitoba.ca/student/asc</p>	<p>Disability Services 155 University Centre (204) 474-6213 / TTY: (204) 474-9790 Fax: (204) 261-7732 E-mail: disability_services@umanitoba.ca http://umanitoba.ca/student/resource/disability_services</p>
<p>Learning Assistance Centre 201 Tier Building (204) 480-1481 E-mail: miriam_unruh@umanitoba.ca http://umanitoba.ca/u1/lac</p>	<p>Student Counseling and Career Centre 474 University Centre (204) 474-8592 E-mail: lindenna@cc.umanitoba.ca http://umanitoba.ca/student/counseling</p>
<p>U1 Student Help Centre 205 Tier Building (204) 474-6209 E-mail: university_1@umanitoba.ca http://umanitoba.ca/u1</p>	<p>Gary Strike, Sociology Librarian, Dafoe Library gary.strike@umanitoba.ca Sociology academic guide: http://libguides.lib.umanitoba.ca/sociology</p>