



University of Manitoba
Faculty of Arts
Department of Sociology and Criminology

COURSE DETAILS

Course Title & Number:	SOC 1200 Introduction to Sociology (A05); CRN 10584 (Term 1) and CRN 50522 (Term 2)
Number of Credit Hours:	6
Class Times & Days of Week:	Tuesday/Thursday 10:00-11:15, Fall/Winter 2018-19.
Location for classes:	Term 1 - Room 205 Armes Term 2 - TBA (check Aurora for updates)
Pre-Requisites:	None

Instructor Contact Information

Instructor(s) Name:	Karen Kampen
Office Location:	308 Isbister Building
Office Hours or Availability:	Mondays/Wednesdays 11:30-12:30 or by appointment, during weeks in which classes are in session. (I'm in the classroom during most of the day on Tuesdays/Thursdays). Please feel welcome to stop by my office any time that I am there.
Office Phone No.	(204) 474-8903
Email:	Karen.kampen@umanitoba.ca . Please be reminded that all email communication must conform to the Communicating with Students university policy.
Contact:	Emails and phone messages will normally be answered within 24 hours from Monday-Friday. Also note that there will be a Teaching Assistant for this course; please consult UMLearn for her contact details. She is an essential part of our course, and her role includes troubleshooting website accounts (TopHat, Revel; see below). <u>Please direct your emails to her for any tech-related questions including account issues, unless they can be solved by contacting a publisher's technical support.</u>

Course Description

From the U of M Course Catalogue: SOC 1200 - Introduction to Sociology (Formerly 077.120) A systematic introduction to the scientific perspective of sociology. The following areas will be treated: culture, socialization, groups, social stratification, associations, collective behaviour, and urban and political institutions. Students may not hold credit for SOC 1200 (077.120) and any of: SOC 1211 (077.121) or SOC 1221 (077.122) or the former SOC 1201 (077.120).

General Course Information

Sociology is the systematic study of human society, in its constantly changing forms. This means that sociologists study various aspects of social life, such as groups, institutions, cultures, and relationships. In order to give you a broad familiarity with sociology, various disciplinary fields will be covered, such as the family and deviance. Students will be introduced to the core concepts, theories and methods of the discipline, and shown how these can be used to gain an understanding of the major issues facing societies and individuals today.

Class format will include thematic lectures based upon key sociological concepts in your readings, occasional films, small in-class exercises, and guest speakers.

Studying sociology helps us to acquire critical thinking skills and a broadened intellectual horizon that are not only useful in any career, but enhance our lives in general. I believe that we can study it in an enjoyable manner that is scientifically grounded yet free of pretension. I had an enormous amount of fun creating our course material, and I hope that you look forward to this year as much as I do.

Course Objectives

- * Learn to apply the major concepts used in sociology (e.g. norms, values) to everyday life
- * Understand the differences among the major sociological paradigms (structural functionalism, conflict theory, and symbolic interactionism) and how each of them provides a framework for understanding society
- * Become more aware of the major social issues facing Canadian society today
- * Gain a greater understanding of your own place in society, how you arrived where you are within our social structure, and think about where your life is likely to be headed in the future

Required Textbook, Readings, Materials

1. Macionis, John J., and Linda M. Gerber (2018). *Sociology: Ninth Canadian Edition* (REVEL version.) Toronto: Pearson Canada.

Your package includes a hard copy of the Macionis/Gerber textbook in “looseleaf” format which allows you to place one or more chapters into a binder. It also includes an access card that gives you online access to an electronic, interactive version of the textbook with optional quizzes, videos, exercises, case studies, and simulations. The package has a price of \$110 CAD and is available at the U of M Bookstore; the ISBN is 9780134883632. Feel free to use other editions of this textbook at your own discretion/risk. Course content will be based upon the version listed above.

2. TopHat Classroom Response System (online subscription).

The TopHat platform is web-based classroom response system that will enable you to interact with me during lectures, such as answering polling questions, via Internet-enabled electronic devices such as smartphones, iPads, and laptop computers. Access cards for the online subscription are available at the U of M Bookstore with an ISBN of 9780986615146 and they cost \$41.95. Alternatively, you can purchase TopHat online through TopHat.com. You will need a minimum 8-month subscription to get you through September-April. Details about how to set up TopHat will be provided during our first few days of class. If you do not have an internet-enabled electronic device for use in class, you must let me know in advance so that we can arrange a suitable alternative for you.

Course Technology

It is the general University of Manitoba policy that all technology resources are to be used in a responsible, efficient, ethical and legal manner. Students can use all technology in classroom setting only for educational purposes approved by instructor and/or the University of Manitoba Accessibility Services. Students should not participate in personal direct electronic messaging / posting activities (e-mail, texting, video or voice chat, wikis, blogs, social networking (e.g. Facebook) online and offline “gaming” during scheduled class time. If student is on call (emergency) the student should switch his/her cell phone on vibrate mode and leave the classroom before using it.

This course will have a companion website on the University of Manitoba’s online learning system UMLearn. You can access it by going to the U of M homepage and select the “UMLearn” link on the top right of the page. There you will find:

- * Skeleton lecture notes (meaning some portions of class PowerPoint slides, but with significant amounts of the content removed)
- * Occasional handouts at instructor’s discretion; please **print** out a copy and bring it to class, unless you want to access it electronically during class
- * Test marks

Class Communication

The University requires all students to activate an official University email account. Please note that all communication between myself and you as a student must comply with the Electronic Communication with Students policy. You are required to obtain and use your U of M email account for all communication between yourself and the university. This means that I cannot respond to student enquiries from non-U of M accounts. For full details of the Electronic Communication with Students policy please visit: <http://intranet.umanitoba.ca/registrar/email-policy>.

Student Accessibility Services

Student Accessibility Services

If you are a student with a disability, please contact SAS for academic accommodation supports and services such as note-taking, interpreting, assistive technology and exam accommodations. Students who have, or think they may have, a disability (e.g. mental illness, learning, medical, hearing, injury-related, visual) are invited to contact SAS to arrange a confidential consultation.

Student Accessibility Services <http://umanitoba.ca/student/saa/accessibility/>

520 University Centre

(204) 474-7423

Student_accessibility@umanitoba.ca

Expectations: I Expect You To

- * Attend every class and remain for its duration (please notify me if you need to leave early)
- * Do the required readings prior to class
- * Comply with the university's [Respectful Work and Learning Environment Policy](#), including REFRAINING FROM ANY FORM OF VIDEO OR AUDIO RECORDING OR PHOTOS DURING CLASS.
- * Refrain from using electronic devices except for the purpose of note-taking and TopHat
- * Take responsibility for your own study, including commitment to attend, purchase a textbook, keep your TopHat etc. accounts in working order. If you have technical issues, contact their tech support, get a numbered incident report, keep track if things on your own. Feel free to contact our classroom Teaching Assistant for extra help. (Her contact details will be on UMLearn.)

Expectations: You Can Expect Me To

- * Comply with the university's [Respectful Work and Learning Environment Policy](#), for example by welcoming diverse points of view during class discussions
- * Provide in-class material that is not merely reciting the textbook, but expands upon/applies it with original, powerful examples that you will not soon forget
- * Make attending class worthwhile; for example, key material will be discussed in class and/or written on a board, rather than merely posted online
- * Try to make the classroom experience as interactive and dynamic as possible, in part by using things like hands-on exercises, classroom polls, and guest speakers (vs. just "chalk-and-talk")

Course Evaluation Methods

In order to maximize various students' strengths, and to reduce exam stress, among other reasons, there will be two methods of evaluation in this course.

1. Five Term Tests (70%): Each term test will contain a combination of multiple choice and true/false questions and will be worth **14% each**. **You will write a total of SIX tests and the lowest mark (including a 0 for absences for any reason) will be dropped. There are no make-up tests in this course.** Details about the content of each test will be provided in a document on UMLearn prior to the test. Each test will be on any and all material covered since the previous test, including readings, lectures, films, guest speakers, and TopHat questions. While tests are not cumulative per se, they rest on core concepts learned in earlier parts of the course. Tests cover chapter readings and in-class materials. Details on what approximate proportion will be from readings vs. lectures will be provided on UMLearn before the test dates.

Chapters Covered	Dates
Test #1 (Ch. 1,2,3,4)	October 4, 2018
Test #2 (Ch. 5,6,7,8)	November 1, 2018
Test #3 (Ch. 9,11,12)	December 6, 2018
Test #4 (Ch. 13,14,16)	February 5, 2019
Test #5 (17,18,19,20)	March 12, 2019
Test #6 (21,22,24)	April 9, 2019

2. Applying the sociological imagination (20%): Students will complete a written assignment that requires them to apply essential sociological concepts acquired in the course. You will have the option of completing the assignment entirely on your own, or collaborating on a group assignment (in which case a single assignment is submitted and everyone the group receives the same mark for it.) Details will be provided around the beginning of the Winter Term. The assignment will be due on March 11, 2019 on UMLearn Dropbox in MS Word.

3. Classroom interaction (10%): During selected classes, you will be asked to respond to questions using the TopHat classroom response system, which enables you to interact with the class using a mobile device such as a cellphone, tablet, or laptop. Please don't worry about feeling like you will be constantly under pressure. TopHat is a lot of fun, and helps make the classroom a dynamic place where your opinion counts. You will receive full points every time that you provide a legitimate response. They may be in the form of polls, multiple choice review questions, or short open-ended answers. Details will be provided during an in class-demo and on UMLearn.

The dates and times of TopHat are not available in advance, and may be created during classes we go along, according to class needs. They can occur at any time. It is the student's responsibility to ensure they have TopHat in working order throughout the year, and to inform me of any score inaccuracies before the end of class. Please be reminded about the penalties for academic dishonesty, including personation, which will be enforced. Your actual responses

must be submitted to TopHat by yourself only, inside our classroom, during class time; TopHat technology makes it easy to spot academic dishonesty. If you do not have access to a mobile device capable of connecting to the Internet, please let me know so that we can arrange a suitable alternative. I normally drop up to 15% of your lowest question scores (usually where a student received a 0), e.g. to allow for the occasional absence or dead battery.

Grading

The following grading distribution is used in every section of SOC 1200.

Letter Grade	Percentage out of 100	Grade Point Range	Final Grade Point
A+	90-100	4.25-4.5	4.5
A	80-89	3.75-4.24	4.0
B+	76-79	3.25-3.74	3.5
B	70-75	2.75-3.24	3.0
C+	66-69	2.25-2.74	2.5
C	60-65	2.0-2.24	2.0
D	50-59	Less than 2.0	1.0
F	Less than 50		0

Note: In accordance with University and Faculty of Arts policies and the *University of Manitoba Senate Policy #1307*, departments and programs are required to utilize a final grades review and approval process of multi-sectioned undergraduate courses *before* course grades are rolled into Aurora Student. Accordingly, the final grade distribution in this course may be raised or lowered to achieve this equity and, therefore, your final grade may be changed. At the discretion of a Department's Council, the Faculty of Arts policy states that there may also be a review and approval of proposed final grades of other undergraduate courses.

Grading Times and Feedback

Test marks are normally available within a week on UMLearn. Students are welcome to keep their "bubble sheets" but the instructor will remain in possession of the test questions. You will be provided with an answer key to view in our Teaching Assistant's office.

Note: Any term work that has not been claimed by students will be held for four (4) months from the end of the final examination period for the term in which the work was assigned. At the conclusion of this time, all unclaimed term work will become property of the Faculty of Arts and be destroyed according to FIPPA guidelines and using confidential measures for disposal.

Missed Tests and Classes, and Late Assignments

The Undergraduate Calendar states that "regular attendance is expected of all students in all courses". Note that "an instructor may initiate procedures to debar a student where unexcused absences exceed those permitted. Students so disbarred will have failed the course." Please consult the calendar for full details to ensure that you know the potential consequences of

chronic absence (in our case, more than 15 percent of classes in either term). Students who need to miss more than due to health or personal reasons should consider **Voluntary Withdrawal or Authorized Withdrawal**. Please refrain from sending **unnecessary emails to ask about material you missed or will miss**. I have at least 330 students meeting 2-3 times per week, which amounts to **close to 20,000 “attendances” per year**. It is not feasible for me to account for students’ absences.

Note: The university recognizes the right of all students to observe recognized holidays of their faith, which fall within the academic year. With instructor discretion, necessary arrangements can be made to ensure studies are not jeopardized. The instructor should be notified of a student’s intended absence in advance and at least three weeks’ notice of absence should normally be given where special arrangements are sought.

Because the lowest of your six test marks will be dropped, including missed tests, there are no provisions for make-up tests in this course. Late assignments will be accepted but with a 10% per day penalty, unless the student can provide supporting documentation for medical or compassionate reasons (normally a physician’s note or death certificate/notice.)

Using Copyrighted Material

Please respect copyright. We will use copyrighted content in this course. I have ensured that the content I use is appropriately acknowledged and is copied in accordance with copyright laws and University guidelines. Copyrighted works, including those created by me, are made available for private study and research and must not be distributed in any format without permission. Do not upload copyrighted works to a learning management system (such as UM Learn), or any website, unless an exception to the *Copyright Act* applies or written permission has been confirmed. For more information, see the University’s Copyright Office website at <http://umanitoba.ca/copyright/> or contact um_copyright@umanitoba.ca.

Copyright of Course Material

I (Karen Kampen) and the University of Manitoba hold copyright over the course materials, presentations and lectures which form part of this course. No audio or video recording of lectures or presentations is allowed in any format, openly or surreptitiously, in whole or in part without my permission. That includes taking photographs of the board, projection screen, and fellow students. Course materials (both paper and digital) are for the participant’s private study and research.

Academic Integrity

* Students should acquaint themselves with the University's policy on plagiarism, cheating, or exam personation, ("**Personation at Examinations**" (Section 5.2.9) and "**Plagiarism and Cheating**" (Section 8.1)) and duplicate submission by reading documentation provided at the Arts Student Resources web site at <http://umanitoba.ca/faculties/arts/student>

[resources/student_responsibilities_integrity.html](#). Ignorance of the regulations and policies regarding academic integrity is not a valid excuse for violating them.

Class Schedule

Material covered in class is subject to change at the discretion of the instructor and/or based on the learning needs of the students. Test dates are fixed but we'll "go with the flow" in terms of needing more or less time for some topics, hence the catch-up/review dates as needed.

Date	Class Content	Required Readings or any Pre-class Preparation
Term 1 (2018)		
Sept. 6	Welcome to the Course	No readings
Sept. 11 & 13	Sociological Perspective & Theory	Chapter 1
Sept. 18 & 20	Sociological Investigation	Chapter 2
Sept. 25 & 27	Culture	Chapter 3
Oct. 2 & 4	Society; Test # 1 (Oct. 4)	Chapter 4
Oct. 9 & 11	Socialization & Sexuality	Chapter 5 & 8
Oct. 16 & 18	Social Interaction in Everyday Life	Chapter 6
Oct. 23 & 25	Groups and Organizations	Chapter 7
Oct. 30 & Nov. 1	Groups/Orgs, cont'd; Test #2 (Nov. 1)	Chapter 7
Nov. 6 & 8	Deviance	Chapter 9
Nov. 13 & 15	No classes (Fall Term Break)	No new readings
Nov. 20 & 22	Deviance (continued)	Chapter 9
Nov. 27 & 29	Social Class & Global Stratification	Chapter 11 & 12
Dec. 4 & 6	Global Strat. (cont'd); Test #3 (Dec. 6)	Chapter 12
Term 2 (2019)		
Jan. 8 & 10	Gender Stratification	Chapter 13
Jan. 15 & 17	Gender Stratification	Chapter 13
Jan. 22 & 24	Race and Ethnicity	Chapter 14
Jan. 29 & 31	The Economy and Work	Chapter 16
Feb. 5 & 7	Test #4 (Feb. 5); Politics & Government	Chapter 17
Feb. 12 & 14	Family	Chapter 18
Feb. 19 & 21	No classes (Winter Term Break)	No new readings
Feb. 26 & 28	Religion	Chapter 19
March 5 & 7	Education	Chapter 20
March 12 & 14	Test #5 (March 12); Health & Medicine	Chapter 21
March 19 & 21	Population, Urbanization, Environment	Chapter 22
March 26 & 28	Population, Urbanization, Environment	Chapter 22
April 2 & 4	Social Change	Chapter 24
April 9	Test #6	No new readings

Note: The 100% fee refund deadline is **September 18, 2018**. The Voluntary Withdrawal (VW) deadline is **January 18, 2019**.