

UNIVERSITY OF MANITOBA
DEPARTMENT OF SOCIOLOGY
Restorative Justice
SOC 3850 Section A01
Tuesday/Thursday 11:30-12:45
215 Tier
Winter 2015
3 Credit Hours

Instructor: Amanda Nelund

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Office Hours: Tuesday and Thursday 2:15 to 3:15 or by appointment

Required Textbooks

Elizabeth Elliott. 2011. Security with Care: Restorative Justice and Healthy Societies. Fernwood Publishing.

Andrew Woolford. 2009. The Politics of Restorative Justice: A Critical Introduction. Fernwood Publishing.

Additional readings are assigned. These are listed in the outline below and can be found on d2l.

Course Description

This course focuses on the potential and the limits of 'restorative justice.' Restorative justice is said to be a new way of doing justice. Its adherents claim that it heals rather than punishes crime, that it has the potential to transform human relationships, and that it can help build community. Currently, restorative practices are employed to deal with crimes ranging from minor shoplifting offenses to gross human rights violations; however, there exists a great deal of controversy surrounding these practices. Our objective in this course is to critically assess through a sociological lens the potentials and pitfalls of restorative justice. This will involve an interrogation of both restorative justice theory and practice, situating both within their broader social context.

Course Evaluation

Final grades will be based on the following

Participation	15%
Mid-Term Exam	20%
Research Paper	
Thesis statement and full bibliography	5%
Outline	5%
Final Paper	25%
Take Home Exam	30%

Detailed descriptions of these components will be provided in the first class

Class Structure

This course will be made up of two types of classes: lectures and group discussion. A lecture will be given each week, the following class will consist of groups applying and discussing the material from that week's lecture and readings. See handout on participation for a detailed explanation of how this will work. Participation, in the form of doing required readings before class, attending lecture and actively taking part in group work, is essential to success in this course.

Late assignments or missed tests

There are a number of assignments in this class. Some are pass/fail and others are given a percentage mark. Please see the assignment descriptions for the late or missing policy on each assignment.

Extensions will be given only with a documented health issue or compassionate reason. Compassionate reasons will only apply to completely unexpected events that leave the student unable to write. An example of an acceptable compassionate reason is the death of a family member, an example of an unacceptable compassionate reason is that you have three assignments due in one week. Please come to me as much in advance as possible to discuss deadlines and extensions.

Any student who misses the midterm exam must provide a doctor's note (or appropriate equivalent). This will be strictly enforced. Any student who does not inform me, in person, prior to test time will not be allowed to write a make-up test. Missed tests must be written within one week of original test date. I will inform the student of when and where the make-up test will be written. Failure to write a test will result in a grade of 0 for that test.

The take home exam for this class is a one week, written exam. The exam will be distributed on the last day of class, April 9 and is due April 17 by 4:30. **Late exams will not be accepted.**

Disruptions

On the issue of politeness, please note that speaking at the same time as others, late arrivals and early departures are all disruptive to the learning environment. Please be considerate and respectful of the rights and needs of your fellow classmates. Students should note that persistent disruption may result in disbarment from the course. Any student who has a legitimate reason for arriving late or leaving class early should speak to the instructor beforehand.

It should also be noted that electronic devices should be used for the sole purpose of taking notes. Any other uses will result in this privilege being withdrawn. Cell phones are to be turned off during class. Students will be excused from the class if they refuse to comply with these restrictions.

Academic Integrity

Students should acquaint themselves with the University's policy on plagiarism, cheating, exam personation, ("Personation at Examinations" (Section 5.2.9) and "Plagiarism and Cheating" (Section 8.1)) and duplicate submission by reading documentation provided at the Arts Student Resources web site at <http://www.umanitoba.ca/faculties/arts/student/index.html>. Ignorance of the regulations and policies regarding academic integrity is not a valid excuse for violating them. The Faculty of Arts also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism. The minimum penalty for plagiarism on a written assignment is an F on the paper and may result in an F-DISC (discipline) in the course. This notation appears on the student transcript. For repeat violations, this penalty can also include suspension from the Faculty of Arts for a period of up to 1 year. The minimum penalty for academic dishonesty on a test is an F for the test and an F-DISC (discipline) in the course plus a suspension from the Faculty of Arts for a period of one year. The F and

the disciplinary notion appears on the student's transcript. For repeat violations, the penalty may include suspension from the Faculty of Arts for a period of up to 5 years.

Accommodations

Special Needs

Students with special learning needs (who for legitimate reasons require extra time to write a test, or who require aids or other supports) should identify themselves to the instructor at the beginning of the terms in order to arrange suitable accommodation.

Religious Holidays

The university recognizes the right of all students to observe recognized holidays of their faith, which fall within the academic year. With instructor discretion, necessary arrangements can be made to ensure studies are not jeopardized. The instructor should be notified of a student's absence in advance and at least three weeks notice of absence should be given.

Support Services

The Academic Learning Centre (ALC) offers services that may be helpful to you as you fulfill the requirements for this course. Through the ALC, you may meet with a study skills specialist to discuss concerns such as time management, reading and note-taking strategies, and test-taking strategies. You may also meet one-on-one with a writing tutor who can give you feedback at any stage of the writing process, whether you are just beginning to work on a written assignment or already have a draft.

Writing tutors can also give you feedback if you submit a draft of your paper online. (Please note that the online tutors require 48 hours, from Mondays to Fridays, to return your paper with comments.)

All Academic Learning Centre services are free for UofM students. For more information, please visit the Academic Learning Centre website at <http://umanitoba.ca/student/academiclearning/>

You can also talk to a member of the Academic Learning staff by calling 480-1481 or by dropping in at 201 Tier Building.

VOLUNTARY WITHDRAWAL

The final date for voluntary withdrawal from this course is March 19th.

Any term work that has not been claimed by students will be held for four (4) months from the end of the final examination period for the term in which the work was assigned. At the conclusion of this time, all unclaimed term work will become property of the Faculty of Arts and be destroyed according to FIPPA guidelines and using confidential measures for disposal.

The following letter/percentage scale will be used in this class:

A+	91-100%
A	85-90 %
B+	80-84 %
B	75-79%
C+	70-74%
C	60-69%
D	50-59%
F	49% or less

Reading and Lecture Schedule

This schedule is tentative and subject to change. If any changes are made students will be informed in advance

Week 1 January 6 & 8

Introduction to course and critique of the criminal justice system

Readings: Elliott Ch 1 and Ormond, Aiyanas. 2014. Jaywalking to Jail: Capitalism, mass incarceration and social control on the streets of Vancouver.

Week 2 January 13 and 15

Punishment and Justice

Readings: Elliott Chs 2 and 3

Week 3 January 20 and 22

Restorative Justice Theory

Readings: Elliott Ch 4 and Woolford Ch 2 and Christie, Nils. 1977. Conflicts as Property.

Week 4 January 27 and 29

Restorative Justice Processes

Readings: Woolford Ch 4

Week 5 February 3 and 5 **Thesis and Bibliography Due February 3**

Restorative Justice Values

Readings: Elliott Ch 6 and Sullivan, Dennis and Tifft, Larry. 2005. Needs-based Justice as Restorative.

Week 6 February 10 and 12

Restorative Justice and Relationships

Readings: Elliott Ch 7 and Pepinsky, Hal. 2000. Empathy Works, Obedience Doesn't.

Week 7 February 17 and 19

No classes – Reading Week

Week 8 February 24 and 26 **MID TERM EXAM FEBRUARY 24**

Restorative Justice VS? Retributive Justice

Readings: Elliott Ch 5 and Pavlich, George. 2005 The imitor paradox and restorative justice.

Week 9 March 3 and 5 **Outline due March 3**

Constructing Restorative Identities

Readings: Woolford Ch 5 and Kenney, J Scott and Clairmont, Don. 2009. Using the Victim Role as Both Sword and Shield: The Interactional Dynamics of Restorative Justice Sessions.

Week 10 March 10 and 12

Restorative Justice and Community

Readings: Elliott Ch 10 and Pavlich, George. 2001. The Force of Community.

Week 11 March 17 and 19

Restorative Justice Contexts

Readings: Woolford Ch 6

Week 12 March 24 and 26

Criticisms of Restorative Justice

Readings: Woolford Ch 7 and Lofton, Bonnie. 2004. Does Restorative Justice Challenge Systemic Injustices?

Week 13 March 31 and April 2

Paper Due March 31

Restorative Justice and Gendered Violence

Hudson, Barbara. 1998. Restorative Justice: The challenge of sexual and racial violence. and Miller & Iovanni. 2013. Using Restorative Justice for Gendered Violence Success With a Post-conviction Model.

Week 14 April 7 and 9

Take home exam distributed on April 9 due April 17

From Restorative to Transformative Justice

Readings: Woolford Ch 8 and Elliott Conclusion