

SOC 3310 A01: Theorizing Crime, Law, and Social Justice
The University of Manitoba • Department of Sociology
Winter 2017 (3 cr. hrs.)

Professor: Dr. Jeremy Patzer **Telephone:** 204-480-1039
Time: M/W/F 11:30am - 12:20pm **Email:** jeremy.patzer@umanitoba.ca
Location: 215 Tier **Office:** 309 Isbister
Final Exam: In class test **Office Hours:** By appointment

Generally, the most effective way to get in touch with me is by email. I am often able to respond within 24 to 48 hours, barring periods of travel, conferences, etc.

REQUIRED READING

- Brock, Deborah, Amanda Glasbeek, and Carmela Murdocca. *Criminalization, Representation, Regulation: Thinking Differently About Crime*. University of Toronto Press, 2014.
- *Additional readings and materials will be posted on UM Learn and/or supplied in class throughout the course. Students are just as responsible for keeping up with this content, as it will also appear on the tests.*

COURSE OBJECTIVES

This course explores the importance of theorization for addressing contemporary issues related to crime, law, and justice, as well as the complex and fraught interrelationship of these three concepts. Through examination of philosophical and theoretical trends consequential for the fields of criminology, socio-legal studies, and sociology, it seeks to emphasize the value of theory as a means for increasing one's capacity to understand, problematize—as well as interrogate the ethical stakes of—concepts, conventions, and approaches related to sociological and criminological topics.

IMPORTANT DATES

Jan 18 : Winter term classes begin	Feb 21-24: Mid-term break (no classes)
Jan 31 : Registration revision deadline	Mar 31: Voluntary withdrawal deadline
Feb 20: Louis Riel Day (no classes)	Apr 21: Last day of classes

GRADE DISTRIBUTION

A+	90 – 100%	C+	65 – 69%
A	80 – 89%	C	60 – 64%
B+	75 – 79%	D	50 – 59%
B	70 – 74%	F	0 – 49%

EVALUATION AND ASSESSMENT

Test 1	(25%)	Mar 6
Essay outline	(15%)	Apr 3
Essay	(30%)	Apr 17
Test 2	(20%)	Apr 21
Participation	(10%)	Throughout the course

PARTICIPATION

Class participation is a key component of the course. Students are expected to have completed the pertinent readings prior to the lectures. This will allow you to incorporate the lecture material quickly, make connections to the readings and your prior knowledge, and engage actively in class discussions. Students are also expected to *be present* for each class, participate in discussion groups, and be a non-disruptive member of the class (e.g., avoid conversations with neighbours, cell phone calls, non-class-related internet use, early departures). Participation scores are based upon all of these factors, along with small in-class activities and written responses. *Students who regularly miss class without a valid reason will receive 0% for participation.* Please be aware of the University's policy on unexcused absences from the calendar's General Academic Regulations:

1. Attendance at Class and Debarment

Regular attendance is expected of all students in all courses. An instructor may initiate procedures to debar a student from attending classes and from final examinations and/or from receiving credit where unexcused absences exceed those permitted by the faculty or school regulations.

A student may be debarred from class, laboratories, and examinations by action of the dean/director for persistent non-attendance, failure to produce assignments to the satisfaction of the instructor, and/or unsafe clinical practice or practicum. Students so debarred will have failed that course.

TESTS

There will be two tests consisting of written answer questions—some shorter and some longer. Students will be instructed to respond to a portion of those questions. The first test will be on March 6, and the second test will be during our last class together, April 21st.

ESSAY OUTLINE

In preparation for the essay, students will prepare an outline to be submitted by April 3rd, 2017. We will have further discussions in class on essays, the pre-writing and writing process, as well as on preparing outlines for papers.

ESSAY

Students will write an (approximately) **eight-page** argumentative essay (not including title page or bibliography) that engages or employs criminological or socio-legal theory. Essays should reference a combination of assigned readings **and** outside academic sources (i.e. journal articles or book chapters which were not assigned for the course.) Essays are due **April 17th**, and must be typed and formatted according to the **ASA, APA, or Chicago** style guide. No bindings, covers, or folders please—just use a stapler!

MISSING DEADLINES AND TESTS

Assignment deadlines and tests can only be missed for legitimate medical reasons or family emergencies. If you are in a situation where you are likely to miss a deadline or test for a compelling reason, **contact me beforehand** so that we can discuss it, and please work on securing appropriate documentation from a legitimate source. Students who miss a test must provide proper documentation to be considered for re-scheduling.

“WHEN WILL WE GET OUR TESTS/ESSAYS BACK?”

A rule of thumb I employ is to endeavour to have tests and papers graded and returned by the two-week mark. Depending upon class size and evaluation methods for the course (proportion of written work vs multiple choice, etc.), this can sometimes be a challenge.

ACADEMIC INTEGRITY

Students should acquaint themselves with the university’s policy on plagiarism, cheating, exam personation, (“Personation at Examinations” [Section 5.2.9] and “Plagiarism and Cheating” [Section 8.1]) and duplicate submission by reading documentation provided at the Arts Student Resources web site at http://umanitoba.ca/faculties/arts/student_resources/student_responsibilities_integrity.html. Ignorance of the regulations and policies regarding academic integrity is not a valid excuse for violating them.

UNCLAIMED TERM WORK DISPOSAL

Any term work that has not been claimed by students will be held for four (4) months from the end of the final examination period for the term in which the work was assigned. At the conclusion of this time, all unclaimed term work will become property of the Faculty of Arts and be destroyed according to FIPPA guidelines and using confidential measures for disposal.

SPECIAL LEARNING NEEDS & ACCESSIBILITY

Students with special learning needs (who for legitimate reasons require extra time to write a test, or who require aids or other supports) should identify themselves to the instructor at the beginning of the term in order to arrange suitable accommodation or contact Student Accessibility Services.

DISRUPTION

Disruptions due to excessive talking or early departures from the classroom are especially distracting to large classes. Please be considerate and respectful of the needs and rights of others in the class. Students should be aware that persistent disruption may result in disbarment from the course. Any student who has a legitimate reason for leaving class early should inform the instructor at the beginning of class.

Students should also be aware that use of **electronic devices** for purposes other than taking notes and searching information/images related to the lecture is a distraction both to them, the students around them, and potentially the professor. Disruptive use of electronic devices may result in a ban against their use or, in extreme cases, disbarment from the course.

TENTATIVE SCHEDULE

*Non-textbook assigned readings will be posted on UM Learn, while other supplemental materials may be handed out in class or posted on UM Learn. Chapters from the textbook are preceded by an asterisk.

Foucault, Governmentality, and Crime

*Murdocca, Carmela. "Michel Foucault: Theories and "Method"." Chap. 1 In *Criminalization, Representation, Regulation*, 5-28. [As well as "Introduction: Thinking Differently About Crime," xiii-xviii.]

Foucault, Michel. "Lecture from 1 February 1978."

Deleuze, Gilles. "Postscript on the Societies of Control."

Simon, Jonathan. "Freedom Is Messy: Crime and Late Modern Democracy."

Garland, David. "'Governmentality' and the Problem of Crime: Foucault, Criminology, Sociology."

Difference, Deconstruction, and Postuniversalist Ethics

*Khan, Ummni. "The Politics of Representation." Chap. 3 In *Criminalization, Representation, Regulation: Thinking Differently About Crime*, 49-74.

Derrida, Jacques. "Force of Law: The 'Mystical Foundation of Authority'."

Ajana, Btihaj. "In Defence of Poststructural Ethics in Sociological Praxis: Derrida, Lévinas and Nancy."

Valverde, Mariana. "Derrida's Justice and Foucault's Freedom: Ethics, History, and Social Movements."

Bourdieu: Fields, Capital, and the Law

Bourdieu, Pierre, and Loïc Wacquant. *An Invitation to Reflexive Sociology* [Excerpt].

Bourdieu, Pierre. "The Force of Law: Toward a Sociology of the Juridical Field."

Moral Regulation and Risk

*Glasbeek, Amanda. "History Matters." Chap. 2 In *Criminalization, Representation, Regulation: Thinking Differently About Crime*, 29-48.

Hunt, Alan. "Risk and Moralization in Everyday Life."

Intersections

*Murdocca, Carmela. "Racialization, Criminalization, Representation." Chap. 5 In *Criminalization, Representation, Regulation: Thinking Differently About Crime*, 107-32.

*Lee, Ruthann. "Gendering Crime: Men and Masculinities." Chap. 6 In *Criminalization, Representation, Regulation: Thinking Differently About Crime*, 133-61.

*Glasbeek, Amanda. "Women Gone Bad? Women, Criminalization, and Representation." Chap. 7 In *Criminalization, Representation, Regulation: Thinking Differently About Crime*, 163-89.

*Brock, Deborah. "Sexual Regulation: Sexing Governmentality; Governing Sex." Chap. 8 In *Criminalization, Representation, Regulation: Thinking Differently About Crime*, 191-215.

Emerging Issues

- *French, Martin A., and Simone A. Browne. "Profiles and Profiling Technology: Stereotypes, Surveillance, and Governmentality." Chap. 10 In *Criminalization, Representation, Regulation: Thinking Differently About Crime*, 251-84.
- *Oliver, Marcia. "In the Name of Human Rights: Governing and Representing Non-Western Lives Post-9/11." Chap. 12 In *Criminalization, Representation, Regulation: Thinking Differently About Crime*, 327-55.
- *Dafnos, Tia. "Social Movements and Critical Resistance: Policing Colonial Capitalist Order." Chap. 14 In *Criminalization, Representation, Regulation: Thinking Differently About Crime*, 385-417.

Historical Repair and Transitional Justice

- Derrida, Jacques. "On Forgiveness."
- Humphrey, Michael. "From Victim to Victimhood: Truth Commissions and Trials as Rituals of Political Transition and Individual Healing."
- Woolford, Andrew. "Governing Through Repair: Historical Injustices and Indigenous Peoples in Canada."