



# UNIVERSITY OF MANITOBA

## **Ethnic Relations SOC 2370 (A01 CRN:17215)**

Department of Sociology and Criminology, University of Manitoba  
Fall 2018  
3 credit hours

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### **INSTRUCTOR CONTACT INFORMATION**

Instructor name: Dr. Lori Wilkinson  
Office: 309 St John's College/331 Isbister  
Phone: 474-8491  
Email: [Lori.Wilkinson@umanitoba.ca](mailto:Lori.Wilkinson@umanitoba.ca)

TA: Pallabi Bhattacharyya  
Office: 319B Isbister Building  
Email: [bhattacp@myumanitoba.ca](mailto:bhattacp@myumanitoba.ca)  
TA's Office hours: by appointment

Instructor's preferred form of address: Professor or Dr. Wilkinson or Lori

Contact: I will do my best to answer emails and telephone messages within 24 hours or less on weekdays and 48 hours or less on weekends. Email is the best mode of communication outside of office hours and class. Please ensure your email communication conforms to good grammar and professional style and that you use your University of Manitoba email account as this is the account I will use to contact you.

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### **COURSE INFORMATION**

Professor's Office hours: Tuesdays 1:30-2:15 PM or by appointment  
Class meeting: Tuesdays and Thursdays 2:30-3:45PM  
Class location: 303 Tier Building

UM Learn is the online platform used to store information, datasets and other items related to this course. Please familiarize yourself with the content.

Prerequisites: students are required to have completed SOC 1200 or its equivalent (6 credit hours). The student must score a grade of C or higher on the prerequisite course. Students may not simultaneously hold credit for SPC 077.237, SOC 2371 or SOC 237.

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### **COURSE DESCRIPTION**

*Xenophobia. Islamophobia. Anti-Semitism. Racialization. Racism. Murdered and missing Indigenous women. Polluted water. Forced sterilization. Refugees. Immigration. Temporary foreign workers. Ethnic inequality. Marginalization. Isolation. Separation. Displacement.*

These and many other issues have permeated Canadian news, politics, law, policy, and discourse throughout the past three years. We will learn more about these words, events, and experiences. For many,

these are more than just words; they are actions and events embedded within the daily lives of millions of Canadians.

The objective of this class is to better understand race and ethnic relations in Canada through the lens of sociology. The lectures are focused on three themes. First, we investigate a number of different social and scientific theories that explain the existence and persistence of racism, discrimination and other social inequalities based on racial or ethnic affiliation. Second, Canadian government policies and social practices are examined throughout the course for their influence on social equality and inequality based on ethnic background. Finally, we will learn how to use various sociological theories to better understand issues such as the forced sterilization of Indigenous women, refugee movements, residential schools, economic migration, Islamophobia, xenophobia and other issues related to race, ethnicity and inequality. Throughout the course, we will also examine the relations between Quebec and English Canada and the influence of migration on Canadian society. By the end of the course, students should be able to identify and explain major sociological theories on race and racism, have an understanding of some of the causes of ethnic inequality in Canadian society, and to critically examine media reports related to race and ethnicity.

The course is organized around lectures, assigned readings, discussions, and films, the content of which may appear in some form on the final take-home examination. *Respectful discussion is encouraged and expected.*

*Students are advised that some of the material in this class (readings, lectures, assignments) may be disturbing due to the nature of the course. We will be discussing racism, violence, and its outcomes. Please make this consideration when enrolling in this course.*

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## **COURSE GOALS**

This class is intended to introduce students to the basic theories and principles behind race and ethnic research in Canada. By the end of the class, students should be able to:

- Understand the sociological and historical processes affecting selected racialized groups in Canada
- Gain knowledge of the concepts and controversies in social science research on race, ethnicity, migration and Indigenous Peoples studies
- Evaluate the relative strengths and weaknesses of the political economy, functionalist, interactionist and other theoretical approaches to the study of ethnic relations
- Learn about various cleavages in ethnic relations in Canada such as: the relationship between Indigenous Peoples and the Canadian government, Quebec/English Canada relations, racial profiling, and the composition of migration to Canada
- Articulate and identify racism in Canadian society

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## **INTENDED OUTCOMES**

- Differentiate sociological perspectives on racism, inequality and various social problems in Canadian society
- Learn more about the predominant forms of inequality in Canadian society
- Understand how international events influence Canadian society in terms of racism, xenophobia and other aspects related to inequality
- Apply sociological theories to understanding social inequalities related to racism and xenophobia

- Critically evaluate published research on ethnic relations, racism, Indigenous issues, immigration issues and racialized minorities
  - Write an organized and grammatically correct essay
  - Write a critical book review
  - Participate effectively in group activity
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## USE OF COPYRIGHTED MATERIAL

Please respect copyright. We will use copyrighted content in this course. I have ensured that the content I use is appropriately acknowledged and is copied in accordance with copyright laws and University guidelines. Copyrighted works, including those created by me, are made available for private study and research and ***must not be distributed in any format*** without permission. Do not upload copyrighted works to a learning management system (such as UM Learn), or any website, unless an exception to the *Copyright Act* applies or written permission has been confirmed. The professor really likes dogs. Students who send the professor a photo of a dog in an email (no later than October 15 2018) will have an extra 1 point added to their grade. For more information, see the University's Copyright Office website at <http://umanitoba.ca/copyright/> or contact [um\\_copyright@umanitoba.ca](mailto:um_copyright@umanitoba.ca).

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## RECORDING CLASS LECTURES

Lori Wilkinson and the University of Manitoba hold copyright over the course materials, presentations and lectures which form part of this course. ***No audio or video recording of lectures or presentations is allowed in any format, openly or surreptitiously, in whole or in part without permission*** from Lori Wilkinson. Course materials (both paper and digital) are for the participant's private study and research.

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## REQUIRED TEXTBOOKS AND COURSE MATERIALS

Students are required to purchase/rent/acquire the following textbook for this course:

Vic Satzewich and Nikolaos Liodakis (2017) *Race' and Ethnicity in Canada: A Critical Introduction*. Fourth Edition. Don Mills, ON: Oxford University Press. ISBN 13-978-0-19-902117-8.

- Dafoe Library has a print copy of this book but only the first edition which is different from the fourth edition
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## TEXTBOOKS ON RESERVE IN DAFOE

There is a book review assignment. I have reserved some items and placed some from my own collection at St John's College Library for your use. More details to follow.

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## COURSE TECHNOLOGY

It is the general University of Manitoba policy that all technology resources are to be used in a responsible, efficient, ethical and legal manner. *Students can use all technology in classroom setting only for educational purposes* approved by instructor and/or the University of Manitoba Accessibility Services. Student should not participate in personal direct electronic messaging / posting activities (e-mail, texting, video or voice chat, wikis, blogs, social networking ) online and offline "gaming" during scheduled class time. If student is on call (emergency) the student should switch their cell phone on vibrate mode and leave the classroom before using it. (©S Kondrashov. Used with permission).

Think you can multitask during class without repercussion to your academic performance? Recent studies have shown that students who do not put their cell phones away or who spend time gaming, emailing or on social media in class have significantly lower grades than those students who are not tempted to use their technologies in class (Whitford, 2018; Glass and Kang 2018).

This course uses UM Learn as the course website. The following are available on the course website:

1. PowerPoint lectures (in pdf format)
2. Assignments
3. Optional links to interesting, helpful websites, stories, and articles
4. Other material-which the professor will alert you to as the course progresses

Students needing assistance accessing UM Learn can contact the Centre for the Advancement of Teaching and Learning.

- 123 Fletcher Argue Building
- 204-474-8600
- [servicedesk@umanitoba.ca](mailto:servicedesk@umanitoba.ca)
- [http://intranet.umanitoba.ca/academic\\_support/catl/resources/umlearnstudent.html](http://intranet.umanitoba.ca/academic_support/catl/resources/umlearnstudent.html)

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## CLASS COMMUNICATION

The University requires all students to activate an official University email account. For full details of the Electronic Communication with Students please visit: [http://umanitoba.ca/admin/governance/media/Electronic\\_Communication\\_with\\_Students\\_Policy\\_-\\_2014\\_06\\_05.pdf](http://umanitoba.ca/admin/governance/media/Electronic_Communication_with_Students_Policy_-_2014_06_05.pdf)

Please note that all communication between myself and you as a student must comply with the electronic communication with student policy ([http://umanitoba.ca/admin/governance/governing\\_documents/community/electronic\\_communication\\_with\\_students\\_policy.html](http://umanitoba.ca/admin/governance/governing_documents/community/electronic_communication_with_students_policy.html)). You are required to obtain and use your U of M email account for all communication between yourself and the university.

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## STUDENT ACCESSIBILITY SERVICES

If you are a student with a disability, please contact SAS for academic accommodation supports and services such as note-taking, interpreting, assistive technology and exam accommodations. Students who have, or think they may have, a disability (e.g. mental illness, learning, medical, hearing, injury-related, visual) are invited to contact SAS to arrange a confidential consultation.

*Student Accessibility Services* <http://umanitoba.ca/student/saa/accessibility/>  
520 University Centre      204 474 7423      Email: [Student\\_accessibility@umanitoba.ca](mailto:Student_accessibility@umanitoba.ca)

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## EXPECTATIONS: WHAT I EXPECT FROM YOU

- Regular class attendance
- To first try to be independent learners and problem solvers before asking for assistance
- Be respectful and considerate of others in the class. See [Respectful Work and Learning Environment Policy](#).
- Active participation/engaged learning

- Silence all electronic devices when in the classroom (if there is a reason that you require your device to remain on 'ring' mode (i.e., sick child at daycare), please inform me at the start of the class.
  - Use laptop computers for note-taking purposes only
  - Remove earphones during class lectures
  - Arrive to class on time and stay until dismissed from class (please notify the instructor at the onset of class if you need to leave early or if you have to come late to the next class)
  - Not engage in excessive talking with other students while the professor is lecturing
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## EXPECTATIONS: WHAT YOU CAN EXPECT FROM ME

Since I have expectations of you, it is only fair that students should have expectations of me. Students can expect me to:

- Provide an atmosphere that is respectful and safe for all students
  - Allow students to have an opportunity to engage in classroom discussions and to ask questions
  - Provide opportunities outside of class for consultation on class material and assignments
  - Provide students with relevant information about activities and opportunities outside of class (including public lectures, notice of relevant job opportunities, conferences and training/workshops)
  - Adapt to diverse learning styles through: teaching with visual aids; offering useful examples; providing hands-on experience; and explaining concepts in a variety of ways
  - Be prepared for lectures and provide material with knowledge and enthusiasm
  - Accommodate students' various religious denominations – it is the right of all students to observe recognized holidays of their faith, which fall within the academic year. As such, arrangements can be made to ensure studies are not jeopardized (although please inform me of an absence, ideally at least three weeks in advance, especially if special arrangements are sought)
  - Be prompt in returning graded assignments. Provide students with ample guidance in correcting errors and mistakes.
  - Provide students with notice of any unexpected absences
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## COURSE SCHEDULE AND ASSIGNMENTS

***In-class Group Writing and Critical Assessment Assignment (Thursday, October 11)*** Students are expected to complete most of this assignment during class time and will submit the finished assignment on **Thursday October 18**. *Students are required to attend this class.* Students missing this class must provide a medical note and will be issued an independent assignment (essay). Details of the assignment will be distributed and discussed prior to this date.

*Students should be aware that group projects are subject to the rules of academic dishonesty and that group members must ensure that a group project adheres to the principles of academic integrity.*

***Critical Book Review (Thursday October 25)***. Students will be asked to select a social science book that focuses on some aspect of racism, discrimination, Indigenous peoples, ethnic or racial minorities, Immigrants or refugees IN CANADA. Additional details to follow.

**Term Paper Outline (Thursday November 1).** An outline of your term paper should include the thesis statement or research question. Additional details to follow.

**Term paper (Thursday November 22).** A term paper of 8-10 double spaced pages, including bibliography (12 pt font) will be graded on grammar, spelling and punctuation, structure, content and style of writing. Additional information on the term paper will follow. Late papers are penalized 10% per day late. Term papers more than five days late will not be accepted.

Study questions for the **Final Term Test** will be distributed on (**November 29**). All questions are based on readings, lectures, guest lectures and films. The examination will cover the course material for the entire semester. The test takes place on **December 6**. Additional details will follow.

### Grade Weights

In-class group writing assignment: 10%

Term paper outline: 10%

Essay: 35%

Critical book review: 25%

In class (final) test: 20%

*Please note that all components of the class must be completed. Students failing to complete one or more of their assignments/ tests will fail the course regardless of cumulative grade.*

<i>Grade Distribution:</i>	A+	91-100%	4.5	Exceptional
	A	80-90%	4.0	Excellent
	B+	75-79%	3.5	Very good
	B	70-74%	3.0	Good
	C+	65-69%	2.5	Satisfactory
	C	60-64%	2.0	Adequate
	D	50-59%	1.0	Marginal
	F	49% or less	0	Failure

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## COURSE RULES AND REGULATIONS

Please read these very carefully. These regulations ensure equity among students and are intended to make the class more productive and enjoyable for everyone.

- The University of Manitoba acknowledges the right of students to observe recognized Holy Days of their faith that fall within the academic year. The instructor should be notified in writing of a student's intended absence at least three weeks in advance (when possible).
- Students with special learning needs should identify themselves to the instructor and register with the Office of Student Accessibility at the beginning of the term to arrange suitable accommodation.
- *All assignments* must be completed in order to assess a final grade. Students who fail to complete all or parts of the course will fail the course.
- Any student who submits an assignment or test that the professor or lab instructor suspects is plagiarized must submit to an oral examination based on the material in the assignment or paper. Should the professor find that the paper is plagiarized or data fabricated as a result of this examination the student will face immediate disciplinary action. (please see Academic Integrity, pages 4-5)

- *Late term papers and term paper outlines will be penalized 10% per day late (including weekends) to a maximum penalty of 50%. In the event of a medical emergency or other serious problem, extensions to the term paper may be granted but only if I am contacted prior to the deadline.*
- Papers more than ONE WEEK LATE will not be accepted under any circumstances.
- *Students are not permitted to reschedule presentations and assignments regardless of the scheduling of examinations and assignments in other courses.*
- Any term work that has not been claimed by students will be held for four (4) months from the end of the final examination period for the term in which the work was assigned. At the conclusion of this time, all unclaimed term work will become property of the Faculty of Arts and be destroyed according to FIPPA guidelines and using confidential measures for disposal.
- The VW date for this course is **November 19 2018.**
- Disruptions due to excessive talking or early departures from the classroom distracting. Please be considerate and respectful of the needs and rights of others in the class. Students should be aware that persistent disruption may result in disbarment from the course. Any student who has a legitimate reason for leaving class early should inform the instructor at the beginning of class.
- Regular class attendance is expected. Because class attendance is mandatory, the professor will not provide students with lecture notes regardless of circumstance. Students who miss class are expected to obtain lecture notes from another classmate.

## ACADEMIC INTEGRITY

Academic integrity is a cornerstone of all university activities and in professional life. The professor has extensive (and unfortunate) experience in dealing with all forms of academic dishonesty. The penalties for undergraduate students who are dishonest in their studies are severe. Students suspected of submitting dishonest work will be immediately reported to the Department Head. Students who have had prior instances of academic dishonesty will be reported directly to the Dean of the Faculty of Arts. A full description of academic integrity matters, including plagiarism and cheating, can be found in Section 8 of the *General Academic Regulations and Requirements of the University of Manitoba*.

Academic dishonesty includes, but is not limited to:

- Copying all or parts of assignments or tests from Internet web-pages or on-line journals, all or parts of chapters from books, journal articles, newspaper articles or other documents
- Copying all or parts of other students' tests or assignments
- Having someone else write your paper or test
- Writing your paper in a language other than English and having someone or some program translate it
- Working with other students to complete assignments or tests
- Paraphrasing an author's ideas without proper referencing of their ideas
- Submitting falsified data as part of an assignment, test or examination
- Re-submitting all or part of a paper previously written for another course (self-plagiarizing)
- Copying from another student during a test or examination
- Bringing unauthorized material into any test or examination, even if you don't use it
- Coercing another student to assist in cheating during an examination or test

Academic dishonesty is not tolerated in this course. The instructor uses a variety of methods to check for academic dishonesty and has access to software to uncover plagiarism on the Internet. **The penalties are severe may include failing the course and/or expulsion from the university.** If you would like

further clarification regarding plagiarism and academic integrity, please arrange an appointment to see me. I would rather you ask me if you are unsure about any aspect of academic integrity rather than guessing.

Students should acquaint themselves with the University's policy on plagiarism, cheating, exam personation, ("**Personation at Examinations**" (Section 5.2.9) and "**Plagiarism and cheating**" (Section 8.1)) and duplicate submission by reading documentation provided at the Arts Student Resources web site  
at: [http://umanitoba.ca/faculties/arts/student\\_resources/student\\_responsibilities\\_integrity.html](http://umanitoba.ca/faculties/arts/student_resources/student_responsibilities_integrity.html).  
Ignorance of the regulations and policies regarding academic integrity is not a valid excuse for violating them.

The Faculty of Arts also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism. I strongly urge students to visit the following website for more information about academic integrity and how to avoid problems:

[http://umanitoba.ca/student/resource/student\\_advocacy/AI-and-Student-Conduct-Tutorials.html](http://umanitoba.ca/student/resource/student_advocacy/AI-and-Student-Conduct-Tutorials.html)

The minimum penalty for plagiarism on a written assignment is F on the paper and may result in an F-DISC (discipline) in the course. This notation appears on the student's transcript. For repeat violations, this penalty can also include suspension from the Faculty of Arts for a period of up to 1 year.

The minimum penalty for academic dishonesty in a test or final examination is F for the test/examination and an F-DISC (discipline) in the course plus a suspension from the Faculty of Arts for a period of one year. The F grade and disciplinary notation appears on the student's transcript. For repeat violations, the penalty may include suspension from the Faculty of Arts for a period of up to 5 years

I greatly value the opinions and beliefs expressed by Dr Bill Taylor in the following article "A Letter to My Students". Please read it if you would like to know more about my philosophy on academic integrity as this letter to students is a very good summary of my expectations of you and your expectations of me. [http://umanitoba.ca/faculties/graduate\\_studies/media/Letter\\_To\\_My\\_Students.pdf](http://umanitoba.ca/faculties/graduate_studies/media/Letter_To_My_Students.pdf)

I welcome any questions you may have about academic integrity and I am very happy to help no matter how big or small the problem.

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## **COURSE READINGS AND SCHEDULED COURSE ACTIVITIES**

To be distributed in class. Students will be expected to read, on average, 1-2 chapters per week.

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## **USEFUL ADDITIONAL INFORMATION FOR STUDENTS**

### *Writing and Learning Support*

The Academic Learning Centre (ALC) offers services that may be helpful to you throughout your academic program. Through the ALC, students can meet with a learning specialist to discuss concerns such as time management, learning strategies, and test-taking strategies.

Students can also meet one-to-one with a writing tutor who can give you feedback at any stage of the writing process, whether you are just beginning to work on a written assignment or already have a draft. If you are interested in meeting with a writing tutor, reserve your appointment two to three days in advance



of the time you would like to meet. Also, plan to meet with a writing tutor a few days before your paper is due so that you have time to work with the tutor's feedback.

These Academic Learning Centre services are free for U of M students. For more information, please visit the Academic Learning Centre website at: <http://umanitoba.ca/student/academiclearning/>

You can also contact the Academic Learning Centre by calling 204-480-1481 or by visiting 201 Tier Building.

### ***University of Manitoba Libraries***

As the primary contact for all research needs, your liaison librarian can play a vital role when completing academic papers and assignments. Liaisons can answer questions about managing citations, or locating appropriate resources, and will address any other concerns you may have, regarding the research process. Liaisons can be contacted by email or phone, and are also available to meet with you in-person. A complete list of liaison librarians can be found by subject: <http://bit.ly/WcEbA1> or name: <http://bit.ly/1tj0bB4>. In addition, general library assistance is provided in person at 19 University Libraries, located on both the Fort Garry and Bannatyne campuses, as well as in many Winnipeg hospitals. For a listing of all libraries, please consult the following: <http://bit.ly/1sXe6RA>. When working remotely, students can also receive help online, via the Ask-a-Librarian chat found on the Libraries' homepage: [www.umanitoba.ca/libraries](http://www.umanitoba.ca/libraries).

### **HEALTH AND WELLNESS:**

**For 24/7 mental health support, contact the Mobile Crisis Service at 204-940-1781.**

#### **Student Counselling Centre**

Contact SCC if you are concerned about any aspect of your mental health, including anxiety, stress, or depression, or for help with relationships or other life concerns. SCC offers crisis services as well as individual, couple, and group counselling. *Student Counselling*

*Centre:* <http://umanitoba.ca/student/counselling/index.html> 474 University Centre or S207 Medical Services  
(204) 474-8592

#### **Student Support Case Management**

Contact the Student Support Case Management team if you are concerned about yourself or another student and don't know where to turn. SSCM helps connect students with on and off campus resources, provides safety planning, and offers other supports, including consultation, educational workshops, and referral to the STATIS threat assessment team.

*Student Support Intake Assistant* <http://umanitoba.ca/student/case-manager/index.html>  
520 University Centre (204) 474-7423

#### **University Health Service**

Contact UHS for any medical concerns, including mental health problems. UHS offers a full range of medical services to students, including psychiatric consultation. *University Health*  
*Service* <http://umanitoba.ca/student/health/> 104 University Centre, Fort Garry Campus (204) 474-8411  
(Business hours or after hours/urgent calls)

#### **Health and Wellness**

Contact our Health and Wellness Educator if you are interested in information on a broad range of health topics, including physical and mental health concerns, alcohol and substance use harms, and sexual assault. *Health and Wellness Educator* <http://umanitoba.ca/student/health-wellness/welcome.html>

[Katie.Kutryk@umanitoba.ca](mailto:Katie.Kutryk@umanitoba.ca)

469 University Centre

(204) 295-9032

### **Live Well @ UofM**

For comprehensive information about the full range of health and wellness resources available on campus, visit the Live Well @ UofM site: <http://umanitoba.ca/student/livewell/index.html>

## **POLICIES and SUPPLEMENTAL INFORMATION ONLINE**

### **Your rights and responsibilities**

As a student of the University of Manitoba you have rights and responsibilities. It is important for you to know what you can expect from the University as a student and to understand what the University expects from you. Become familiar with the policies and procedures of the University and the regulations that are specific to your faculty, college or school.

The [Academic Calendar](http://umanitoba.ca/student/records/academiccalendar.html) <http://umanitoba.ca/student/records/academiccalendar.html> is one important source of information. View the sections *University Policies and Procedures* and *General Academic Regulations*.

While all of the information contained in these two sections is important, the following information is highlighted.

- If you have questions about your grades, talk to your instructor. There is a process for term work and final **grade appeals**. Note that you have the right to access your final examination scripts. See the Registrar's Office website for more information including appeal deadline dates and the appeal form <http://umanitoba.ca/registrar/>
- You are expected to view the General Academic Regulation section within the Academic Calendar and specifically read the **Academic Integrity** regulation. Consult the course syllabus or ask your instructor for additional information about demonstrating academic integrity in your academic work. Visit the Academic Integrity Site for tools and support <http://umanitoba.ca/academicintegrity/> View the **Student Academic Misconduct** procedure for more information.
- The University is committed to a respectful work and learning environment. You have the right to be treated with respect and you are expected to conduct yourself in an appropriate respectful manner. Policies governing behavior include the:

### **Respectful Work and Learning Environment**

[http://umanitoba.ca/admin/governance/governing\\_documents/community/230.html](http://umanitoba.ca/admin/governance/governing_documents/community/230.html)

### **Student**

**Discipline** [http://umanitoba.ca/admin/governance/governing\\_documents/students/student\\_discipline.html](http://umanitoba.ca/admin/governance/governing_documents/students/student_discipline.html) and,

### **Violent or Threatening**

**Behaviour** [http://umanitoba.ca/admin/governance/governing\\_documents/community/669.html](http://umanitoba.ca/admin/governance/governing_documents/community/669.html)

- If you experience **Sexual Assault** or know a member of the University community who has, it is important to know there is a policy that provides information about the supports available to those who disclose and outlines a process for reporting. The **Sexual Assault** policy may be found at: [http://umanitoba.ca/admin/governance/governing\\_documents/community/230.html](http://umanitoba.ca/admin/governance/governing_documents/community/230.html) More information and resources can be found by reviewing the Sexual Assault site <http://umanitoba.ca/student/sexual-assault/>
- For information about rights and responsibilities regarding **Intellectual Property** view the policy [http://umanitoba.ca/admin/governance/media/Intellectual\\_Property\\_Policy\\_-\\_2013\\_10\\_01.pdf](http://umanitoba.ca/admin/governance/media/Intellectual_Property_Policy_-_2013_10_01.pdf)

For information on regulations that are specific to your academic program, read the section in the Academic Calendar and on the respective faculty/college/school web site <http://umanitoba.ca/faculties/>

Contact an **Academic Advisor** within our faculty/college or school for questions about your academic program and regulations <http://umanitoba.ca/academic-advisors/>

### **Student Advocacy**

Contact Student Advocacy if you want to know more about your rights and responsibilities as a student, have questions about policies and procedures, and/or want support in dealing with academic or discipline concerns.

<http://umanitoba.ca/student/advocacy/>

520 University Centre

204 474 7423

[student\\_advocacy@umanitoba.ca](mailto:student_advocacy@umanitoba.ca)