

The University of Manitoba
Department of Sociology
The Family
SOC 2460 (A01), 3 Cr Hrs.

Fall 2010

Dr. C. Albas
Office: 247 St. Paul's College
Phone: 474-8274
Office Hours: Monday & Wednesday 9:45 - 10:45 AM
Tuesday 9:00 - 9:45 AM
Class Location: 229 St Paul's College
Class Time: Tuesday & Thursday 10:00 - 11:45 AM

Required Texts

J.R. Eshleman and S.J. Wilson The Family (3rd Canadian Edition) Toronto: Pearson Education Canada Ltd.

D. Cheal Canadian Families Today: New Perspectives 2nd ed. Toronto: Oxford

Course Objectives

This course involves a sociological analysis of the various family arrangements and practices in contemporary societies and their historical roots. It also includes an examination of the relationships between family and other institution in the context of widespread social changes.

Course Outline

I GENERAL INTRODUCTION

II THEORETICAL APPROACHES TO THE STUDY OF FAMILIES

1. Exchange
2. Developmental
3. Symbolic Interactional
4. Ritual
5. Structural Functional
6. Conflict
7. Feminist

Required Readings:

Eshleman and Wilson

Chapter 1	Marriage and Family: Disciplinary and Theoretical Approaches
Chapter 2	Marriage, Family and Kinship
Chapter 3	Marriage, Family and Work
Chapter 4	Family Income and Social Class
Chapter 8	Parent/Child Interactions and the Interconnections of Race, Class, and Gender

Cheal

Albanese	Introduction to Canadian Families: Historical and Recent Variations in Definitions and Theories
Van den Hoonaard	Marriage and Death Rituals
Ariss	Intimacy, Commitment, and Family Formation
Doucet	Families and Work: Connecting Households, Workplaces, State Policies, and Community
Kerr & Michalski	Family Poverty in Canada: Correlates, Coping Strategies, and Consequences
Krull	Families and the State: Family Policy in Canada
Friederes	Building Bridges: Aboriginal, Immigrant, and Visible Minority Families in the Twenty-First Century
Fumia	'I Do' Belong in Canada: Same-Sex Relationships and Marriage
Mckee	Separation and Divorce: Fragmentation and Renewal of Families

III PARENTS AND CHILDREN IN CROSS-CULTURAL AND HISTORICAL

PERSPECTIVE

1. Childhood
2. Parenthood
3. Socialization

Required Readings:

Eshleman and Wilson

Chapter 7	Becoming Parents
Chapter 9	The Middle and Later Years
Chapter 10	Family Violence

Cheal

Ranson	‘Bringing Up’ and ‘Growing Up’: Parents, Children, and Family Life
Kobayashi	‘Mid-Life Crises’: Understanding the Changing Nature of Relationships in Middle-Age Canadian Families
Campbell and Carroll	Aging in Canadian Families Today
Sev’er	All in the Family: Violence Against Women, Children, and the Aged.

IV THE FUTURE OF THE FAMILY

Required Readings:

Eshleman and Wilson

Chapter 12	Family and Social Policy
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Cheal

Eichler	The Past of the Future and the Future of the Family
Owen	Lack of Support: Canadian Families and Disabilities
Krull	Investing in Families and Children: Family Policies in Canada
Malacrida	Parents with Disabilities

Student Evaluation

Students are required to complete *two* term tests and a written assignment. The assignment will involve the integration of basic concepts with everyday life experiences.

Test I	October 28, 2010	30%
Assignment	November 18, 2010	50% (Due in class, no exceptions)
Test II	December 2, 2010	20%

Tentative Grade Distribution

A+	= 95 and up
A	= 90 - 94
B+	= 85 - 89
B	= 75 - 84
C+	= 70 - 74
C	= 60 - 69
D	= 50 - 59
F	= 0 - 49

Voluntary Withdrawal

The last date for voluntary withdrawal is November 17, 2010.

Student Responsibility and Academic Integrity

Disruptions due to excessive talking or early departures from the classroom are especially distracting in large classes. Please be considerate and respectful of the needs and rights of others in the class. Students should be aware that persistent disruption may result in debarment from the course. Any student who has a legitimate reason for leaving class early should inform the instructor at the beginning of class.

NOTE:

- You must notify me **before** the test if you must be absent.
- Please provide a note from a medical professional or counseling professional to confirm that you were unable to write a test at a particular time.
- Make-up tests must be completed within one week of the original date. Responsibility for initiating a make-up test lies with the student. Make-up tests will be scheduled at **one time only**, to be determined by the teaching assistant.

- Failure to complete any test or the class assignment will result in a mark of zero for that

- test or assignment.
- Students are not permitted to re-schedule tests regardless of scheduling “overload” with examinations or assignments in other courses.
 - Any student who submits an assignment should that the professor suspects is plagiarized must submit to an oral exam based on the material in the assignment. Should the professor find that the paper is plagiarized as a result of this examination, the student will face immediate disciplinary action (please see Academic Integrity)

Cheating is a serious offense with grave consequences. Students are advised to acquaint themselves with the University’s policy on ‘Personation at Examinations’ (Section 4.2.8) and ‘Plagiarism and Cheating’ (Section 7.1) found in the *University of Manitoba Undergraduate Calendar*.

The Faculty of Arts also reserves the right to submit student work that is suspected of being plagiarized to Internet sites designed to detect plagiarism.