



## **COURSE DESCRIPTION**

The purpose of this course is to introduce the student to the study of crime as a social phenomenon. The course is divided into three parts, each of which deals with a different aspect of criminology.

The first section has two parts, which provide you with some of the background to the field of criminology. The first part looks at the criminal laws which define which behaviours are in fact criminal. The second part looks at the origin of criminal law and considers why we have the kinds of laws we do.

The second section, which is the longest of the three sections, is the most important part of the course. The first part looks at how we measure crime. The second deals with correlates of crime, particularly age, race, and sex. The third examines a number of theoretical perspectives which have attempted to explain criminality.

The third section deals with patterns of criminal behaviour, specifically street crime, organized crime and white collar crime.

## **COURSE EVALUATION**

Final grades will be based on the following:

|                 |         |     |
|-----------------|---------|-----|
| Test 1          | Feb. 8  | 25% |
| Test 2          | Mar. 14 | 30% |
| Test 3          | April 4 | 20% |
| Group work      |         | 20% |
| Peer Evaluation |         | 5%  |

Tests are not cumulative. Students are responsible for all assigned readings, lecture material, class discussion and video presentations. The tests will consist of multiple choice questions and may include essay questions. The specific format will be announced before each test.

In the unlikely event that test dates are changed, students will be notified well ahead both in class and on Angel.

If we have not finished all of the chapters shown in the course outline by the test date, the unfinished chapters will be moved to the next test.

\*\*\*Students should note that once the final grades are tabulated, there is no extra work that can be done to raise the grade.

The following letter/percentage scale will be used:

|    |             |
|----|-------------|
| A+ | 91-100 %    |
| A  | 85-90 %     |
| B+ | 80-84 %     |
| B  | 75-79%      |
| C+ | 70-74%      |
| C  | 60-69%      |
| D  | 50-59%      |
| F  | 49% or less |

Students should note that these are guidelines only and that different percentage cut-off may be used, depending on the final grade distribution.

University of Manitoba Senate Policy #1307 requires “a post examination review of final grades in multi-sectioned courses that will ensure an equitable correspondence between grades and level of performance in all sections”. Accordingly, the final grade distribution in this course may be raised or lowered to achieve this equity and, therefore, your final grade may be changed.

The following policies regarding grading of tests are in effect:

- 1) Under no circumstances will early tests be given.
- 2) Make-up tests will be allowed if there is a legitimate reason (such as illness). In the case of illness a doctor's note is required. The make up test may vary in form. You must notify me within a week after the missed test if you wish to write a make-up test. Failure to do so will result in a grade of F for the missed test.

## **DISCUSSION GROUP WORK**

In the second week of the course, the class will be divided into groups. The group to which you are assigned will remain the same for the remainder of the course. On days devoted to group work, you will be given a question or questions which your group will discuss and provide a written answer in essay format. The material to assist you in developing your answers will come from the required reading and the lectures. One person in the group will be responsible for recording the answer and presenting it to the class the person responsible for recording will rotate each time there is group work. Students must sign in each session. Your mark will be based on your best 4 marks out of 5. You will be allowed to miss one session without penalty. Students who are absent for subsequent essays will receive a grade of 0 for that day's work. There will be no make-ups for group assignments.

Specific dates for discussions will be announced in class.

All members of the group will be given the same mark.

Peer evaluation: In the last week of class you will be asked to assess the performance of the other members of your group. This assessment will be used in determining each individual student's contribution to the group writing assignments. This peer assessment will be worth 5% of the final grade.

## **ACADEMIC INTEGRITY**

Students should acquaint themselves with the university's policy on Personation at Examinations: (section 5.2.9) and Plagiarism and Cheating' (Section 8.1) found online under UManitoba Catalog 2011-12 General Academic Regulations Section 8. Academic Integrity.

## **VOLUNTARY WITHDRAWAL**

Last day for voluntary withdrawal without academic penalty: March 16, 2012.

## **DISRUPTIONS**

Disruptions due to excessive talking or early departures from the class are disrupting to the class. Please be considerate and respectful of others. Students should be aware that any persistent disruption may result in disbarment from the course. Any student who has a legitimate reason for leaving class early should inform the instructor at the beginning of class.

Students with special needs should identify themselves to the instructor in order to arrange suitable accommodations.

## **COURSE OUTLINE**

- NOTE:** 1) All reserve readings are at Dafoe Library  
2) Readings may be added or deleted

### **INTRODUCTION**

Linden, Chapter 1

### **ELEMENTS OF CRIMINAL LAW**

Linden, Chapter 3

On reserve: 'Battered Wife Defense'

### **ORIGINS OF CRIMINAL LAW**

Linden, Chapter 2

On reserve: 'Chambliss: 'Law of Vagrancy''

### **CRIME STATISTICS**

Linden, Chapter 4

### **CORRELATES OF CRIMINAL BEHAVIOUR**

Linden, Chapter 5

### **FEMINISM AND CRIMINOLOGY**

Linden, Chapter 6

On reserve: Comack, 'Coping, Resisting, and Surviving'

## **TEST 1**

### **EARLY THEORIES**

Linden, Chapter 7

### **PSYCHOLOGICAL PERSPECTIVES**

Linden, Chapter 8

STRAIN THEORIES

Linden, Chapter 9

CONFLICT THEORIES

Linden, Chapter 10

On reserve: Reiman, 'The Rich Get Richer and the Poor Get Prison'

CONTEMPORARY CRITICAL CRIMINOLOGY

Linden, Chapter 11

INTERACTIONIST THEORIES

Linden, Chapter 12

On reserve: Anderson, 'The Code of the Streets'

Chambliss, 'The Saints and the Roughnecks'

SOCIAL CONTROL THEORY

Linden, Chapter 13

On reserve: Stark, 'Deviant Places'

**TEST 2**

CONVENTIONAL OR 'STREET' CRIME

Linden, Chapter 14

ORGANIZED CRIME

Linden, Chapter 15

On Reserve: Hersh, 'The Wild East'

WHITE COLLAR AND CORPORATE CRIME

Linden, Chapter 16

**TEST 3**