

Department of Sociology, University of Manitoba
 SOC 2630 SOCIAL CHANGE (3 cr. hrs) SECTION A01 **Slot 10 1:00-2:15** 137 Isbister
 COURSE OUTLINE WINTER 2009 INSTRUCTOR K.W. TAYLOR

Office: University College 369	Phone 474-8877
Office hours: by appointment	Email: Use Webct for all course email
Course website: >UM website > JUMP > Courses > SOC 2630 Social Change (A01)	
Required Textbooks: Steven Vago. <i>Social Change</i> . Fifth Edition. Prentice Hall.	

COURSE GOALS: The goals of this course are to develop students' problem solving (trend description, explanation, forecasting), questioning, research and communication skills in the social scientific analysis of social change.

Evaluation and Grading

Course work	Due Dates	Value
Tests	February 5, April 2	20% * 2 = 40%
Term Paper Plan	February 12	5%
Term Paper First Draft	February 26	10%
Term Paper Final Draft	March 19	25%
Class Participation	Every meeting	15%
Class Attendance	Every meeting	5%

Class participation grades will be assigned for activities in the classroom such as having read the assigned reading, asking questions, responding to questions, comments, undertaking small research tasks, group discussion, group tasks, making reports, writing online comments on class discussions, etc.

Month/Week	Topic	Readings		Video	Tests and Tasks
		Textbook	Other		
January					
5	Dimensions and sources	1	Outline, policies		
12	Theories	2			
19	Theories	2	Web Reading 1		
26	Theories	2	Web Reading 2, 3		
February					
2	Study Methods	10			TP topic and plan Feb 12
9	Patterns	3			Test #1 Feb 5
16	Break Week				
23	Spheres	4			TP first draft Feb 26
March					
2	Duration	5			
9	Reactions	6			
16 (VW date 19)	Impact	7			
23	Costs	8			TP due date Mar 19
30	Strategies	9			
April					Test #2 April 2
6	Review				

Term Paper: Social Change in Winnipeg, Manitoba or Canada

(a) TOPIC: Select a change phenomena covered in the textbook or class discussion, (excluding those that have been the subject of a test question) then research the same and/or related development in Manitoba (Winnipeg, elsewhere in Manitoba or Canada as appropriate).

(b) PLAN: (i) State your theme and name the theories of change you intend to use; (ii) List a preliminary bibliography of information sources on your topic, theories and theme including informants, books, chronologies, and trend data from libraries and the world wide web.

(c) FIRST DRAFT: a preliminary report that includes a description of change, uses one or more theories of change to explain the change, an evaluation of how effective are the theories, and a forecast of further development in the near and middle future.

(d) FINAL DRAFT: a complete report that remedies missing or underdeveloped elements identified in the first draft.

Note that the grade on the First Draft of the paper is NOT guaranteed by the grade on the Plan; nor is the grade on the Final Draft guaranteed by the grade for the First Draft.

Policy on A and A+ Grades:

Students should not expect to get A or A+ grades on written assignments unless their writing is free of grammatical errors, misused terms, punctuation errors, run-on sentences and the like. This means that if you want A/A+ grades you will have to, at a minimum, proof read your work carefully and consult dictionaries. If you use someone else to proofread your work, this fact should appear on 'credits' for the paper. If you have more serious problems, you will have to get help with your writing skills. Contact the TA for help in this regard.

Student Responsibility

If a test is missed for a legitimate medical reason the student must get in touch with the professor, present their medical certificate, and arrange for a make-up test. Under normal circumstances, the student is required to inform the professor of their request for a make-up test within one week of the original test date. Failure to request a make-up test within the expected time frame may result in ineligibility for a make-up test and a mark of zero for that test.

Disruptions

Disruptions due to excessive talking or early departures from the classroom are especially distracting to large classes. Please be considerate and respectful of the needs and rights of others in the class. Students should be aware that persistent disruption may result in disbarment from the course. Any student who has a legitimate reason for leaving class early should inform the instructor at the beginning of class.

Averaging letter grades

The following numerical scores are used for averaging letter grades: A+=87, A=82, B+=77, B=72, C+=67, C=62, D=55. Grades are averaged upward if the score is less than .5 away from the next category. For example, a score of 79.50 would be graded as B+; a score of 79.51 would be graded as A.

Voluntary withdrawal deadline date March 19, 2009.

Academic Integrity: Students should acquaint themselves with the University's policy on 'Examinations: Personations' (Section 4.2.8) and 'Plagiarism and Cheating' (Section 7.1) found in the Undergraduate Calendar.