

University of Manitoba, Department of Sociology Winter, 2009  
**SOC 3370 A01** (3 cr. hrs) **SOCIOLOGY OF WORK** Slot 9 11:30-12:45 308 Tier  
INSTRUCTOR K.W. TAYLOR

Office: University College Room 369  
Office hours: By Appointment

Phone 474-8877  
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**Required Textbooks:** Kraun, Lowe and Hughes *Work Industry & Canadian Society*. 5<sup>th</sup> edition  
Thompson Nelson

Video list

This document along with course policies and details on grade calculations and assignments can be found on the course webpage. Go to the UM webpage > JUMP > Courses > Population Problems. If you have no ID Click on Claim your ID first.

### **COURSE GOALS**

The goals of this course are to provide students with an examination of how work influences and is influenced by society, communities, individuals and families. We will look at the tools available for improving workplaces, employment, and the experience of work, as well as power, conflict, inequality and control in labour markets and the workplace. Instruction will focus on asking questions, using theory to solve problems, research and communication skills for the above topics.

### **Evaluation**

<b>Course Work</b>	<b>Value</b>	<b>Dates</b>
Tests	40%	Feb 12, April 9
Assignment A	20%	Mar 5
Assignment B	20%	April 9
Classroom Participation	15%	Every class meeting
Attendance	5%	Every class meeting

Assignment A: Good and bad times on the job: individual work biographies

Assignment B Select one of

Term Paper	(Individual)
Workplace Audit	(Individual)
Sector Audit or History	(Group)

Note: Topics selected for assignments must be independent of each other and independent of exam question topics.

**PARTICIPATION:** Students are expected to read assigned materials prior to class, raise questions, answer questions, and contribute to class discussions and problem solving. Students may participate by writing in the course website.

**ATTENDANCE:** Students are expected to attend and record their attendance at all class meetings unless they can document reasons for non-attendance such as sickness or family crises. Students missing more than 25% of class meetings without documented reasons may face debarment from the course.

### Topic and Readings Calendar

Week	Topic	WICS Chapter	Other
January			
5	What is the context of work?	1	
12	What are labour and industry sector trends?	2 pp 41-71	
19	What are unemployment and part-time trends?	2 pp 72-97	
26	How is employment unequal?	3 pp 105-132	
February			
2	How are labour markets unequal?	3 pp 133-155	
9	How are employed women unequal to men?	4	
16	Break Week		
23	How is work managed?	5 pp219-249	
March			
2	How is work management changing?	5 pp 250-278	
9	Why is there conflict in the workplace?	6	
16	How do unions protect workers ?	7 pp337-372	
23	How does management control workplaces?	7 pp 373-402	
30	How do workers experience work?	8 pp 407-428	
April			
6	How does work influence workers?	8 pp 429-456	

Reading assignments on topics not covered in the textbooks will be announced from time to time. Material for these assignments will be placed on library reserve or put on the course web page.

#### ***Student Responsibility and Academic Integrity***

If a test is missed for a legitimate medical reason the student must get in touch with the professor, present their medical certificate, and arrange for a make-up test. Under normal circumstances, the student is required to inform the professor of their request for a make-up test within one week of the original test date. Failure to request a make-up test within the expected time frame may result in ineligibility for a make-up test and a mark of zero for that test.

Disruptions due to excessive talking or early departures from the classroom are especially distracting to large classes. Please be considerate and respectful of the needs and rights of others in the class. Students should be aware that persistent disruption may result in disbarment from the course. Any student who has a legitimate reason for leaving class early should inform the instructor at the beginning of class.

***Academic Integrity:*** Students should acquaint themselves with the University's policy on 'Examinations: Personations' (Section 4.2.8) and 'Plagiarism and Cheating' (Section 7.1) found in the Undergraduate Calendar.

Last day for Voluntary Withdrawal from course: **March 19, 2009**

The following numerical scores are used for averaging letter grades: A+=87, A=82, B+=77, B=72, C+=67, C=62, D=55. Grades are averaged upward if the score is less than .5 away from the next category. For example, a score of 79.50 would be graded as B+; a score of 79.51 would be graded as A+