

University of Manitoba - Department of Sociology

INTERPERSONAL VIOLENCE AND INSTITUTIONAL RESPONSES

SOC 3750 Selected Topics

Section A01, Slot 9, 3 credit hours

January - April 2009

Instructor: Dr. Jane Ursel
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Class Time: 11:30 – 12:45 am Tuesday and Thursday
Class Room: Rm. 137 Isbister Bldg.
Office Hours: 3:00 – 5:00 pm Tuesdays & Thursdays (**or by appointment**)

Required Readings:

Required readings consist of the two books listed below, one chapter from a Royal Commission and a report by Amnesty International. From time to time I will refer to sections of the Statistics Canada Report on Family Violence which is available on line. This will involve reading two chapters per week, on average, to keep up to date. In addition there is a book review assignment which is one of two options for a major written assignment. If you choose this option it will require students to read one additional book.

Books:

1. What's Law Got To Do With It? The Law, Specialized Courts and Domestic Violence in Canada
Eds. Ursel, Jane; Tutty, Leslie; LeMaistre, Janice. Cormorant Press, Toronto, 2008
2. Pieces of a Puzzle: Perspectives on Child Sexual Abuse, eds. Hiebert-Murphy, Diane and Linda Burnside, Fernwood Books, Halifax

Government & NGO Documents:

3. Family Violence in Canada: A Statistical Profile 2008, Statistics Canada, Canadian Centre for Justice Statistics, catalogue # 85-224-XIE, www.statcan.ca
4. Report of the Royal Commission on Aboriginal Peoples, Indian and Northern Affairs Canada, Chap. 10, Residential Schools, http://www.ainc-inac.gc.ca/ch/rcap/sg/sgm10_e.html
5. Stolen Sisters, Amnesty International October 2004
www.amnesty.ca/resource_centre/reports

COURSE DESCRIPTION: This course will focus on the growing public awareness of the prevalence of interpersonal violence in Canada examining studies of prevalence from victimization surveys and criminal justice statistics. We will examine various theories of the causes and dynamics of interpersonal violence. Finally, we will focus on the legislative and policy changes which have been introduced to respond to the problem of interpersonal violence and assess the impact of these changes on the victim and the accused. The course will include guest lectures from policy makers and professionals charged with policy implementation in the social service and criminal justice system. The objective of this course is to help

students develop an informed analysis of social factors which contribute to the problem of interpersonal violence and to explore both the potential and the limits of public (social service and justice) interventions. The Course is divided into three parts Part 1 addresses intimate partner violence with a focus on the criminal justice system (CJS), civil justice and social service interventions; Part 2 addresses child abuse, considering social service and criminal justice interventions and Part 3 addresses the issue of Vulnerable Persons and Professions, in this section we will consider Elder Abuse, Interpersonal Violence in Aboriginal populations and violence against individuals exploited in the sex trade.

Evaluation: This course does not include a final exam in the exam period. All tests and assignments will occur prior to April 10.

Major Written Assignment: Students can choose one of two options for their major written assignment worth 35% of total grade. The first option is the book review identified above. The second option is a report on court observation of the Winnipeg Family Violence Court. A detailed guideline will be provided to students in January identifying the issues they must address for each of the two assignments. This assignment is divided into two components; an outline of your project worth 10% due February 12th and a the major paper worth 25% due March 17th.

January 29	Test 1	20%
February 12	Major Paper Outline	10%
March 10	Test 2	25%
March 17	Major Paper Due	25%
April 9	Test 3	20%

Note: March 19 -Last date for voluntary withdrawal without academic penalty from first term half courses. You will have returned grades before that date.

University of Manitoba Senate Policy #1307 requires “a post-examination review of final grades in multi-sectioned courses that will ensure an equitable correspondence between grades and level of performance in all sections.” Accordingly, the final grade distribution in this course may be raised or lowered to achieve this equity and, therefore, your final grade may be changed.

Policy on Grades and Tests:

The following letter/percentage/GPA/descriptive scale will be used.

A+	90 - 100%	4.5	Exceptional	C+	66 - 69%	2.5	Satisfactory
A	80 - 89%	4	Excellent	C	60 - 65%	2	Adequate
B+	75 - 79%	3.5	Very Good	D	50 - 59%	1	Marginal
B	70 - 74%	3	Good	F	49% or less	0	Failure

Only documented reasons will be accepted for missing a test or for late submissions of written assignments. It is the student's responsibility to inform me as soon as possible of requests for deferrals for reasons of health, compassion or disability. Ordinarily, tests must be made-up within one week. With prior approval from instructor a late submission will be marked without penalty. **Without prior approval** a late submission will be docked one grade point per day overdue. A missed test, in which no makeup test has been arranged, will result in no grade for the missing test and/or assignment.

The University acknowledges the right of all students to observe Holy Days of their faith which fall within the academic year. I should be notified ahead of your intended absence.

If you have special learning needs (if you require extra time to write an exam, aids or other supports) please introduce yourself to me at the beginning of the term and suitable testing arrangements will be made.

ACADEMIC INTEGRITY

Academic integrity is a serious offence, with grave consequences. You should acquaint yourself with the University of Manitoba's academic regulations and policy, especially its policies on 'Plagiarism and Cheating' (Section 7.1) and 'Exam Personation' (Section 4.2.8) found in the University Undergraduate Calendar.

SCHEDULE

PART 1 SPOUSAL/PARTNER ABUSE

January

- Tues. 6 An introduction to the course, Defining Interpersonal Violence
Readings: Ursel, Tutty & LeMaistre – Chap. 1
- Thurs.8 Issues and Debates on CJS Intervention: A Victim’s Perspective
Readings: Ursel,Tutty, & LeMaistre Chap. 2
- Tues. 13 Issues and Debates on CJS Intervention: A Prosecutor’s Perspective
Readings: Ursel, Tutty, & LeMaistre Chap. 3
- Thurs. 15 Issues & Debates on Court Specialization
Readings: Ursel, Tutty, & LeMaistre Chap. 4
- Tues. 20 Court Specialization Winnipeg Model
Readings: Ursel, Tutty, & LeMaistre Chap. 5
- Thurs. 22 Calgary & Yukon Specialized Courts
Readings: Ursel, Tutty & LeMaistre Chap 7 & 8
- Tues 27 Domestic Homicides
Readings: Statistics Canada,
- Thurs. 29 **Test 1**

FEBRUARY

- Tues. 3 Social Service Interventions and Domestic Violence
Readings: TBA
- Thurs. 5 Social Services and Civil Law
Readings: Ursel, Tutty & LeMaistre Chap. 10
- Tues. 10 Domestic Violence & Child Custody
Readings: Ursel, Tutty, & LeMaistre Chap. 11
- Thurs. 12 Child Welfare and Domestic Violence
Readings: TBA
- Major Written Assignment Outline Due Feb. 12**
- Feb. 16-20 **Study Week – No Classes**

PART 2 CHILD ABUSE

Tues. 24 The History & Prevalence of Child Abuse
Readings: Statistics Canada, 2008 p. 26-34

Thurs. 26 Recruiting Victims
Readings: Hiebert-Murphy, Chapter 4

MARCH

Tues. 3 Social Service Response: Treatment for Children
Readings: Hiebert-Murphy, Chapter 3

Thurs. 5 Social Service Response: Treatment for Families
Readings: Hiebert-Murphy, Chapter 1 & 2

Tues. 10 **Test 2 25%**

Thurs. 12 Criminal Justice Intervention in Child Abuse Cases
Readings: Hiebert-Murphy, Chapters 5

Tues. 17 Child and Youth Homicides and Community Notification
Readings: Hiebert-Murphy, Chapters 6
Statistics Canada, 2008 p. 40

MAJOR WRITTEN ASSIGNMENT DUE March 17

PART 3 VULNERABLE PERSONS AND PROFESSIONS

Thurs.19 Elder Abuse
Readings: Statistics Canada, 2008 p. 35-39 & p. 41

DEADLINE FOR VOLUNTARY WITHDRAWAL without penalty March 19

Tues. 24 The Legacy of Residential Schools and the Incidence of Abuse in Aboriginal Communities
Readings: Royal Commission on Aboriginal Issues, Chapter 10
http://www.ainc-gc.ca/ch/rcap/sgm10_e.html

Thurs. 26 Interpersonal Violence and Aboriginal communities
Readings: Amnesty International October 2004 “Stolen Sisters”
http://www.amnesty.ca/resource_centre/reports/view.php?load=arcview&article=1895&c=Resource+Centre+Reports

Tues. 31 Innovative Programs in the Aboriginal Community

APRIL

Thurs. 2 Violence Against People in the Sex Trade
 Readings: TBA

Tues. 7 Intervention Programs for People Exploited Through Prostitution

Thurs. 9 **FINAL TEST 20%**